

Innovations in Health Science Education Annual Conference
Friday, October 6, 2006
Education Research Interactive Workshop

This morning’s interactive workshop will start with a primer on education research and its implementation. During Plenary Session I, conference attendees will be randomly seated. The formal presentations on research in education include:

- a. Research on Teaching and Learning
- b. Research on Curriculum Development and Implementation
- c. Implementing Research in Professional Education Settings

In the diagram below, each attendee is indicated by a colored rectangle. For Breakout session I, attendees will divide into interest groups related to different topics of research. The choices will be student learning, instruction, curriculum, clinical skills, communication skills and other topics suggested by the audience. The idea is that those interested in education research on the specific topic will get together and brain storm using the formal presentations to guide them.

Two formal presentations on quantitative and qualitative research methods will follow in Plenary Session II, during which attendees will sit together in their interest groups. This will allow the members to divide as needed amongst the breakout session II groups. For Breakout session II, attendees from each topic interest group will be dispersed amongst the choices, research design, quantitative methods and data analysis, qualitative methods and data analysis, ethics and IRBs and pragmatic and practical aspects of research.

For the final combined session, Plenary Session III, it is envisaged that the participants will reconvene, sitting with their original team from the first break out session, to refine questions, determine next steps, plan projects etc. Sitting together will facilitate an interactive final session and development of a plan for their research project

