

National
Center for
Educational
Accountability



Presented to:
The University of Texas
System - Board of Regents

May 13, 2004

*Tom Luce, Founder and Chairman
NCEA and Just for the Kids*



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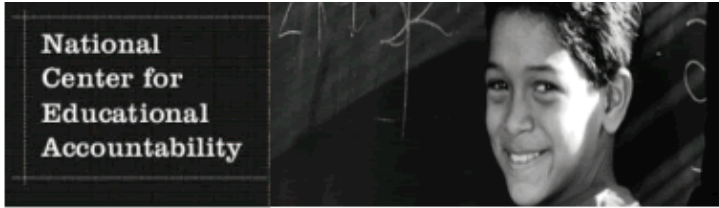
Bringing you up to date on
your investment in
improving K-12 education



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The National Center for Educational Accountability (NCEA) was formed in 2001 by:

- The University of Texas at Austin
- Just for the Kids
- Education Commission of the States



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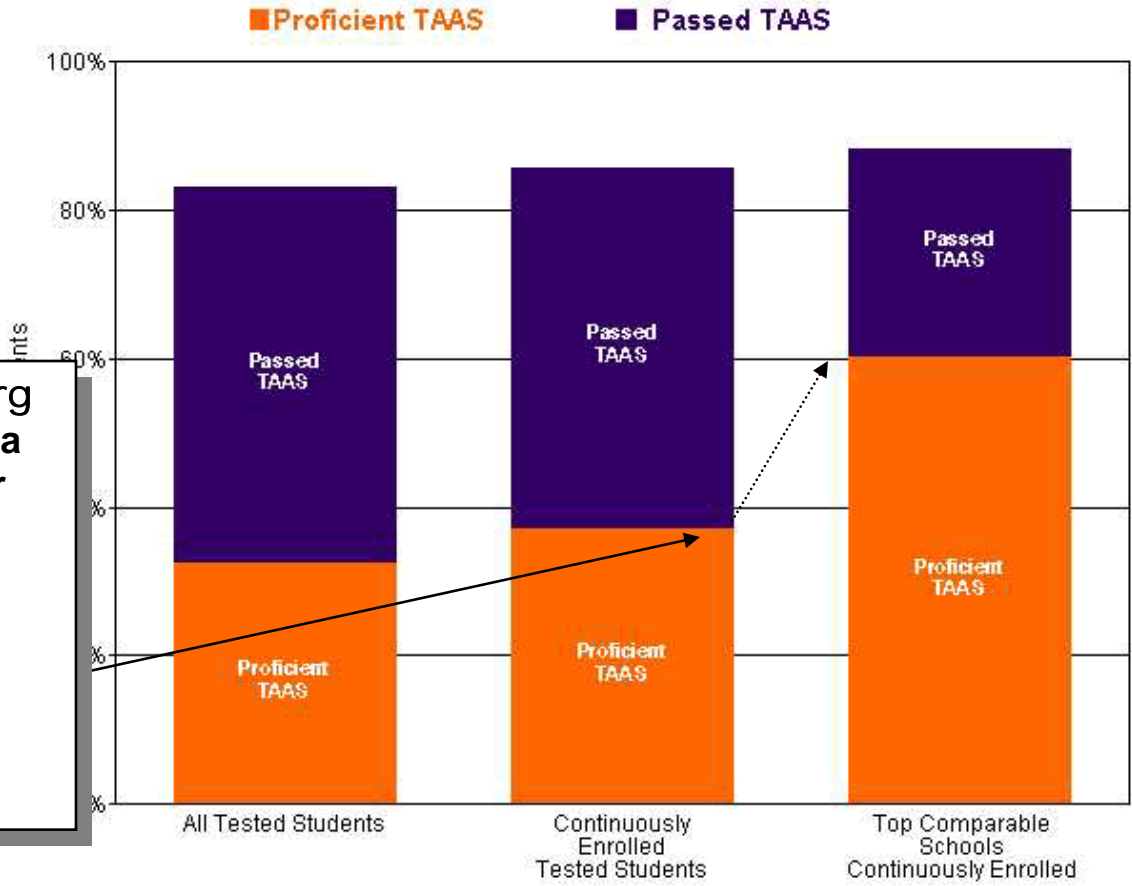
We believe you improve public education by helping public schools:

- Use data as a first step to improvement
- Identify Best Practices
- Implement Best Practices



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T J Austin EI, Tyler ISD Grade 3 Reading 2002



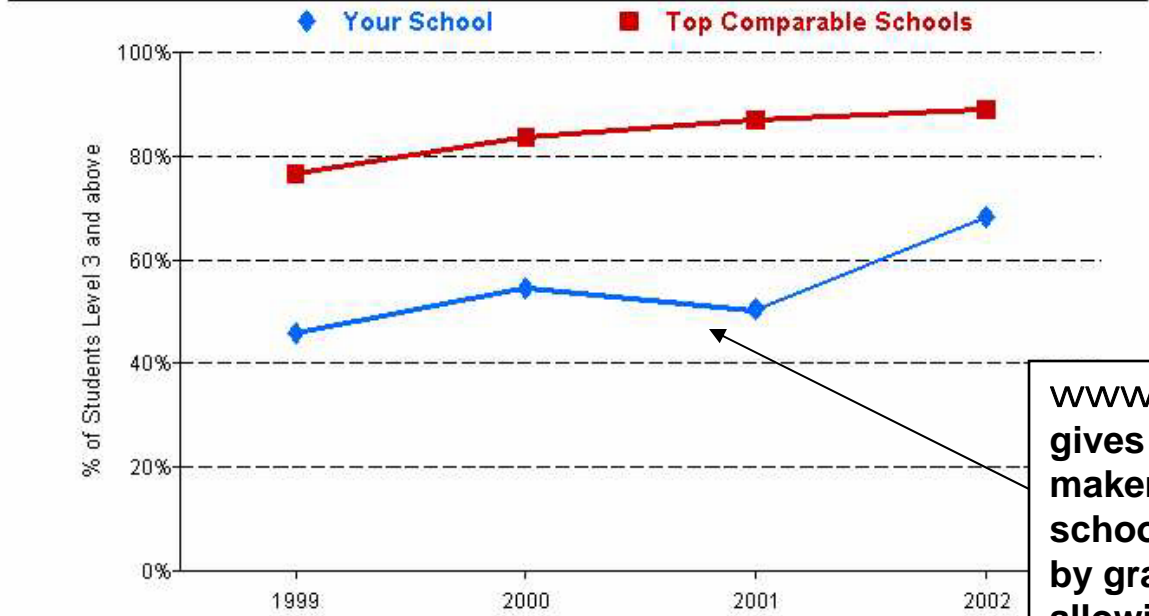
www.just4kids.org offers every school a clear picture of their potential for improvement based on results in top performing schools with similar student populations from across the state.



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Florida School Report Acreage Pines Elementary Schl, Palm Beach County Grade 5 Mathematics

Multi-year Summary



%F/R Lunch	18.2	17.0	15.4	15.8
%LEP	2.2	2.3	3.1	2.5
Pool size	439	296	315	544

www.just4kids.org gives local policy makers a view of a school's performance by grade and subject allowing them to assess the effect of their programs over time.

Date: Jul 12, 2002
Campus ID: 502141

Florida School Report
<http://www.floridaschoolreport.org>



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www.just4kids.org additionally reports examples of best practice taken from specific high-performing schools and districts in order to motivate and equip educators to replicate their success.

educators	corporate partners	policy makers	parents	US Home
<h2>BEST PRACTICES</h2> <h3>Practices of High-Performing School Systems</h3>				
<h1>DISTRICT</h1>				
Identify Specific Academic Objectives	Provide Teachers Leaders & Professional Development	Provide Evidence-Based Instructional Resources	Monitor Performance	Recognize, Intervene or Adjust
<h1>SCHOOL</h1>				
Develop a School Plan	Align Programs, Resources and Personnel	Assure Use of Evidence-Based Practices	Monitor Performance	Recognize, Intervene or Adjust
<h1>CLASSROOM</h1>				
Collaborate	Teach	Monitor Performance	Recognize, Intervene or Adjust	



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National Expansion since 2001

- Expanding organizational capacity
- Building a diverse NCEA board
- Raising funds



Interim Success Since 2001

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States in the JFTK database:

Arkansas

California (password) 

Colorado 

Florida

Massachusetts (password)

Minnesota (password)

New Jersey (password) 

Tennessee

Texas

Washington

States committed to the model:

Arizona

Georgia 

Hawaii

Illinois

Louisiana

Michigan 

Mississippi

New Hampshire

New Mexico

North Carolina

Oklahoma

Virginia



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Next Phase:

Add 30 states between now
and December 2004

- Endorsed by The President of the United States
- Seed capital supplied by U.S. Department of Education and the Broad Foundation



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Possible International Expansion

- Mexico City schools - 1,200,000 students