

The University of Texas System

**Accountability and Performance Report  
2003**

**Index of Performance Measures**

**U. T. Academic Institutions**

**I. Student Access and Success**

**Undergraduate Participation and Success**

Number and percent increase of first-time, full-time degree-seeking undergraduates, disaggregated by ethnicity and gender \_\_\_\_\_

Ethnic composition of first-time, full-time undergraduates compared with composition of high school graduates in state \_\_\_\_\_

Average ACT/SAT scores of first-time, full-time, degree-seeking undergraduates \_\_\_\_\_

Number and percent of first-time, full-time, degree-seeking undergraduate from top 10% of their high school class, by ethnicity \_\_\_\_\_

Number of undergraduate students enrolled on 12<sup>th</sup> class day, by ethnicity, gender, and age \_\_\_\_\_

Number of first-time, part-time undergrads; % first-time, part-time degree-seeking undergrads; % part-time undergrads \_\_\_\_\_

Total financial aid disaggregated by source \_\_\_\_\_

Total financial aid and net tuition and fees \_\_\_\_\_

Percent TEXAS grant funds allocated \_\_\_\_\_

Number of full-time undergraduate students receiving financial aid and amount awarded \_\_\_\_\_

Tuition, required fees, and scholarship aid \_\_\_\_\_

First-year persistence rate for first-time, full-time degree-seeking undergraduates enrolled at this University, by ethnicity, gender \_\_\_\_\_

Four-, five-, and six-year graduation rates from this University of first-time, full-time freshmen \_\_\_\_\_

Six-year persistence rates of students enrolled at this University, by ethnicity and gender \_\_\_\_\_

Four-year graduation rate from this University of transfer/community college students \_\_\_\_\_

Six-year composite graduation and persistence rates from this or another Texas public university, by ethnicity and gender \_\_\_\_\_

Number of baccalaureate degrees awarded, by ethnicity and gender \_\_\_\_\_

Certification exam pass rates of teacher education baccalaureate graduates, by ethnicity and gender \_\_\_\_\_

Licensure exam pass rates of nursing graduates \_\_\_\_\_

Licensure exam pass rates of engineering graduates \_\_\_\_\_

Certification exam pass rates of accounting graduates \_\_\_\_\_

Student outcomes: satisfaction with teaching \_\_\_\_\_

Student outcomes: satisfaction with advising \_\_\_\_\_

Student outcomes: evaluation of overall educational experience \_\_\_\_\_

Student outcomes: likelihood of attending same institution again \_\_\_\_\_

**Graduate and Professional Students**

Average GRE scores of entering students \_\_\_\_\_

Number of graduate and professional students enrolled on the 12<sup>th</sup> class day, by ethnicity and gender \_\_\_\_\_

Number of degrees awarded by level (masters, professional, doctoral), disaggregated by gender and ethnicity \_\_\_\_\_

Graduate/professional student certification/licensure exam pass rates for law \_\_\_\_\_

Graduate/professional student certification/licensure exam pass rates for pharmacy \_\_\_\_\_

Graduate and professional degrees in high priority fields \_\_\_\_\_

Graduate education degrees conferred \_\_\_\_\_

Number of graduate and professional programs, by level \_\_\_\_\_

## U. T. Academic Institutions

### II. Teaching, Research, and Health Care Excellence

Dollar amount of sponsored (externally funded) research expenditures, by funding source (federal, state, private, local)	_____
State appropriations for research as a percent of sponsored (external) research funds expended	_____
Number and percent of FTE tenure/tenure-track faculty holding extramural grants	_____
Ratio of sponsored research expenditures to FTE tenure/tenure-track faculty	_____
Total number of endowed professorships and chairs, number filled, and percent of total tenure/tenure-track faculty	_____
Faculty awards	_____
Total technology development (inventions, patents, license agreements, public start-up companies, intellectual property income)	_____
Number of new invention disclosures	_____
Number of patents issued	_____
Number of licenses and options executed	_____
Net revenue from intellectual property	_____
Number of new public start-up companies	_____
Number of faculty and staff, by ethnicity and gender	_____
FTE student/FTE faculty ratio	_____
Percent lower division semester credit hours taught by tenure/tenure-track faculty	_____
Percent lower division semester credit hours taught by professional faculty	_____
Number of postdoctoral fellows	_____
Examples of externally funded research collaborations	_____
Examples of educational collaborations	_____
Faculty salaries and trends	_____
Post-tenure review data	_____

### III. Service to and Collaborations with Communities

Contributions to K-12 education, and collaborations with schools and community colleges	_____
Examples of economic impact (periodic studies)	_____
Examples of collaborations with business, industry, health, public, and community organizations	_____
Historically Underutilized Business trends	_____
Sources of donor support	_____
Alumni giving trends	_____

### IV. Organizational Efficiency and Productivity

Key operating revenue sources, disaggregated by source (i.e., state appropriations, tuition, etc.)	_____
Key operating expenses, disaggregated by purpose	_____
Adjusted total revenue (tuition, fees, state appropriations) per FTE student and per FTE faculty	_____
Appropriated funds per FTE student and per FTE faculty	_____
Total dollar amount of endowment, and ratio per FTE student and per FTE faculty	_____
Amount expended for administrative costs as a percent of expenditures	_____
Assignable space per FTE student	_____
Space utilization rate of classrooms	_____
Construction projects—total projected cost, number of projects, number of square feet to be added	_____
Facility condition index	_____

## U. T. Health-Related Institutions

### I. Student Access and Success

Number of undergrad, grad, and professional students enrolled by school on the 12<sup>th</sup> class day, by ethnicity, gender, and level \_\_\_\_\_  
Licensure/certification rate of allied health students \_\_\_\_\_  
National board exam first-time pass rate for dental students \_\_\_\_\_  
National board exam first-time pass rate for medical students \_\_\_\_\_  
National licensure exam pass rates of graduate level nursing students (R.N., and advance practice nursing) \_\_\_\_\_  
Number of degrees awarded, by school, level, ethnicity, and gender \_\_\_\_\_  
Graduation rates of medical, dental, nursing, allied health, public health, and informatics students \_\_\_\_\_

### II. Teaching, Research, and Health Care Excellence

Dollar amount of sponsored (externally funded) research expenditures, disaggregated by funding source \_\_\_\_\_  
Amount of sponsored (external) research funds as a percent of formula-derived general appropriations revenue \_\_\_\_\_  
Number and percent of FTE tenure/tenure-track & FTE non-tenure-track research faculty holding extramural grants \_\_\_\_\_  
Ratio of externally funded research expenses to FTE faculty \_\_\_\_\_  
Total number of endowed professorships and chairs, number filled, and percent of total tenure/tenure-track faculty \_\_\_\_\_  
Faculty awards \_\_\_\_\_  
Number of new invention disclosures \_\_\_\_\_  
Number of patents issued \_\_\_\_\_  
Number of licenses and options executed \_\_\_\_\_  
Net revenue from intellectual property \_\_\_\_\_  
Number of new public start-up companies \_\_\_\_\_  
Number of faculty and staff, by ethnicity, and gender \_\_\_\_\_  
FTE student/FTE faculty ratio \_\_\_\_\_  
Number of Accreditation Council for Graduate Medical Education-accredited resident programs \_\_\_\_\_  
Number of residents in ACGME-accredited programs \_\_\_\_\_  
State-owned and affiliated hospital admissions by U. T. institution faculty \_\_\_\_\_  
State-owned and affiliated hospital days by U. T. institution faculty \_\_\_\_\_  
Clinic visits in state-owned and affiliated facilities treated by U. T. institution faculty \_\_\_\_\_  
Total charges for un-sponsored charity care by faculty in state-owned and affiliated facilities \_\_\_\_\_  
Patient satisfaction ratings \_\_\_\_\_  
Examples of externally funded research collaborations (within U. T. System, and with other U.S. and international collaborators) \_\_\_\_\_  
Examples of educational collaborations \_\_\_\_\_  
Post-tenure review data \_\_\_\_\_

### III. Service to and Collaborations with Communities

Examples of collaborations with schools \_\_\_\_\_  
Examples of economic impact (periodic studies) \_\_\_\_\_  
Examples of collaborations with business, health, industry, public, and community organizations \_\_\_\_\_  
Historically Underutilized Business trends \_\_\_\_\_  
Sources of donor support \_\_\_\_\_  
Alumni giving trends \_\_\_\_\_  
Educational programs for non-UT Physicians and medical personnel \_\_\_\_\_

### U. T. Health-Related Institutions

#### IV. Organizational Efficiency and Productivity

- Key operating revenue sources, disaggregated by source (i.e. state appropriations, tuition, etc.) \_\_\_\_\_
- Key operating expenses disaggregated by purpose \_\_\_\_\_
- Ratio of admissions, charity care, hospital days, and clinic visits to General Revenue for state-owned hospital/clinic operations \_\_\_\_\_
- Total dollar amount of endowment, and ratio per FTE student and per FTE faculty \_\_\_\_\_
- Amount expended for administrative costs as a percent of expenditures \_\_\_\_\_
- Net operating margin of faculty practice plans \_\_\_\_\_
- Clinical billings and collections per FTE clinical faculty \_\_\_\_\_
- Expenditures on and number of participants in staff and faculty professional development \_\_\_\_\_
- Ratio of research expenditures to research E&G sq. ft. \_\_\_\_\_
- Facility condition index \_\_\_\_\_
- Construction projects—total projected cost, number of projects, # sq. ft. to be added \_\_\_\_\_

### U. T. System

#### V. System Performance

- Total enrollments, percent increase over previous year \_\_\_\_\_
- Comparison of total U. T. System enrollment increases with increases for all senior institutions in Texas \_\_\_\_\_
- Number of total graduates as a percent of total graduates in state \_\_\_\_\_
- Percent of U. T. Hispanic graduates as % of all Hispanic graduates in state \_\_\_\_\_
- Percent of U. T. Black graduates as % of all Black graduates in state \_\_\_\_\_
- Hispanic serving institutions in System \_\_\_\_\_
- Total sponsored expenses \_\_\_\_\_
- Total technology development (inventions, patents, license agreements, public start-ups, intellectual property income) \_\_\_\_\_
- Citizen awareness and satisfaction of U. T. as a System (survey) \_\_\_\_\_
- Total operating revenue by fund sources \_\_\_\_\_
- Total operating expenditures by purpose \_\_\_\_\_
- Total expenses for U. T. System Administration \_\_\_\_\_
- Number and demographics of System employees (compare with State demographics) \_\_\_\_\_
- U. T. System bond rating \_\_\_\_\_
- Total patient care revenue \_\_\_\_\_

### Measures for Future Development

The following list of performance measures has been compiled for consideration in future reports. These items are considered important to measure performance, but data are inconsistent or not currently available.

#### Student Access and Success - Academic Institutions

1. Measures of affordability: tuition trends; net cost of attendance, impact of federal tax credits and deductions.
2. Refine enrollment forecasts.
3. Number and percent increase of first-time, full-time degree seeking first-generation freshmen.
4. Refine data on graduation rates, including persistence and graduation rates of first-generation freshmen.
5. Number of community college transfer students enrolled on the 12<sup>th</sup> day of class.
6. Expand student learning outcomes (academic undergraduate).
7. Student satisfaction (refine NSSE questions).
8. Entrance examination data for additional graduate/professional fields, e.g., law.
9. Graduate/professional student satisfaction.
10. Post-graduation experience of undergraduate and graduate/professional students.

#### Student Access and Success – Health-Related Institutions

1. Nursing program transfer patterns (associate to RN, BSN).
2. Student satisfaction (AAMC or TMA survey data).
3. Post-graduation experience.

#### Teaching, Research, and Health Care Excellence - All

1. All sponsored expenditures, by source and type (research, training, public service, other).
2. Measures of teaching excellence (student evaluations, awards, other).
3. Expand technology transfer data and analysis.
4. Information technology resources to support teaching and research.

#### Teaching, Research, and Health Care Excellence – Health-Related Institutions

1. Citations in national/international indices.
2. Faculty salary trends

#### Service to and Collaborations with Communities - Academic and Health-Related Institutions

1. Expand measures of impact on K-16 education.
2. Expand on economic impact of specific initiatives and investments.
3. Refine endowment data and analysis.
4. Continuing and distance education trends.

#### Organizational Efficiency and Productivity – All

1. Refine faculty and staff human resources data.
2. Internal staff promotion trends.
3. Refine space utilization models.
4. Energy use ratios.

#### Organizational Efficiency and Productivity – Health-Related Institutions

5. Number of clinical trials

#### System Performance

1. U. T System institutions' satisfaction with System services.
2. Strategic communications impact.