

The University of Texas System Accountability and Performance Report 2007-08

Background. The UT System has published a comprehensive annual accountability and performance report for the past four years. The publication in August 2006 of a new ten-year strategic plan for the UT System and the presence of more robust accountability data sets at the System and at the Texas Higher Education Coordinating Board (THECB) have made it possible for the UT System to streamline this report and align it more clearly with the System's strategic themes and goals.

This revised report features:

- "At-a-glance" views of trends for the System's 72 key accountability indicators that emphasize outcomes aligned with System priorities in its new strategic plan.
- Analysis of critical topics showing correlations among indicators on such topics as: affordability, student outcomes, progress toward diversity, R&D funding, and national rankings.
- In-depth, institution-specific accountability profiles with analysis of trends in comparison with institution goals and with peer institutions.

This framework is based on a robust unit-record set of data in the UT System statistical fact book and online data resource, together with state-wide data sets collected by the THECB, that have been used to create the higher-level analyses and correlations in this report. In most cases, official state or federal data sets are used to assure consistency and comparability, as appropriate.

The report is one among a series of annual reports to the Board on special accountability topics, such as research and technology transfer, development, and endowments.

The report covers:

- I. System trends, providing at-a-glance tables and charts illustrating trends for the 72 core strategic indicators.
- II. Strategic initiatives, presenting an analytic discussion of progress on System-level strategic initiatives and priorities:
 - For academic institutions – affordability and the impact of tuition and financial aid initiatives and student outcomes.
 - For health institutions – progress toward diversity goals and NIH R&D funding goals as laid out in the UT System strategic plan.
 - For the System as a whole – discussion of rankings.
- III. Institution-specific accountability profiles, focusing on the
 - Unique mission statement of each campus, its priorities, and key points of distinction;
 - Analysis of campus-specific data trends and relationships among initiatives, investments, and results in the context of the institution's mission, demographic and economic context, and other unique characteristics of the campus;
 - Tables and graphs on campus-relevant metrics and trends; and
 - Peer comparisons (based on campus-specific peer lists), as well as other national trends or examples.

Table of Contents

Index of Indicators

Tables and Figures

Introduction and Highlights

I. System Trends

Data Tables

II. Strategic Initiatives

Introduction

Analytic Essays:

Academic Institutions:	Affordability and Cost of Attendance Student Outcomes and Investments in Student Success
Health Institutions:	Progress toward Diversity Progress toward NIH R&D Funding Goals
UT System:	National Rankings Trends

III. Accountability Profiles

Introduction

Accountability Profiles

UTA
UT Austin
UTB
UTD
UTEP
UTPA
UTPB
UTSA
UTT
UTSWMC
UTMB
UTHSCH
UTHSCSA
UTMDACC
UTHC

Sources and Definitions

Index of Performance Measures

A. Student Access, Success, & Outcomes

Preparation & Academic Cost

Admission test scores: ACT, SAT, GRE, GMAT, LSAT

Average net academic cost and average percent discount for full-time undergraduate students

Undergraduate financial aid awards

Total financial aid by source and type

Enrollment

Total enrollments and percent increase over previous five years

Comparison of total UT System enrollment increases with increases for all Texas universities

Proportion of undergraduate, graduate, and professional students by ethnicity and level

Number and percent increase of first-time undergraduates and transfer students

Comparison of ethnicity of first-time undergraduates and Texas high school graduates

Proportion of first-time undergraduates from top 10% and attending full-time

Proportion of first-time undergraduates from top 10% of their high school class by ethnicity

Number of undergraduates per professional academic advisor

Outcomes

First-year persistence rate for first-time, full-time degree-seeking undergraduates, and by ethnicity

Four-year graduation rates of first-time, full-time degree-seeking undergraduates

Six-year composite graduation and persistence rates, and by ethnicity

Progress to six-year graduation rate goals

Six-year graduation rates of first-time, full-time degree-seeking undergraduates, and by ethnicity

Four-year graduation rates for community college transfer students

Graduation rates of graduate students at health-related institutions

Time to degree: average number of semesters enrolled before earning baccalaureate degree

Number of degrees awarded by ethnicity and level

Enrollment and degree trends

Certification, licensure, and national board exam pass rates

Collegiate Learning Assessment results

National Survey of Student Engagement: advising, educational experience, likelihood of attending same institution again

Medical student satisfaction

Post-graduation experience: baccalaureate graduates employed or attending a graduate/professional school in Texas

B. Faculty, Instruction, & Research

Faculty

Number of tenured/tenure-track faculty

Faculty salaries and trends

Instruction

FTE student/FTE faculty ratio

Proportion of lower division semester credit hours taught by tenured/tenure-track faculty

Small class trends

Distance education trends

Research

Research expenditures, by funding source (federal, state, private, local)

Sponsored revenue

Ratio of research expenditures to FTE tenured/tenure-track faculty

Number and percent of FTE tenured/tenure-track faculty holding extramural grants

State appropriations for research as a percent of research expenditures for academic institutions

Amount of research expenditures as a percent of formula-derived general appropriations revenue for health-related institutions

National and state research rankings

Faculty awards

Number of postdoctoral fellows

Number of new invention disclosures

Number of U.S. patents issued

Number of licenses and options executed

Number of new start-up companies

Gross revenue from intellectual property

C. Health Care

Total patient care revenue at UT health institutions

Charges and revenue per FTE clinical faculty

State-owned hospital admissions by faculty

State-owned and affiliated hospital days by faculty

Outpatient visits in state-owned and affiliated facilities by faculty

Hospital and clinic service in relation to General Revenue

Total charges for unsponsored charity care by faculty in state-owned and affiliated facilities

Total charges for unsponsored charity care by hospitals owned by UT health institutions

Patient satisfaction ratings

D. Operations Efficiency & Productivity

Revenues and Expenditures

Key revenues by source

Key expenses by purpose

Ratio of campus administrative costs to expenses

Appropriated funds per FTE student

Revenue (tuition and fees) per FTE student

Total dollar amount of endowment, and ratio per FTE student and per FTE faculty

Total number of endowed professorships and chairs, number filled, and percent of total tenured/tenure-track faculty

Sources of donor support

Alumni support trends

Efficiency and Productivity

UT System bond rating

Historically underutilized business trends

Energy use

Space utilization of classrooms

Ratio of research expenditures to research E&G sq. ft.

E&G assignable space per FTE faculty

E&G assignable space per FTE student