



ALIGNING SACS PREPARATION AND PLANNING AT UT AUSTIN

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Reaffirmation of Accreditation”
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SACS CRITERIA – KEY ELEMENTS

- **Mission** - accreditation “provides an assessment of an institution’s effectiveness in the fulfillment of its mission”
- **Quality Enhancement** – “the concept of quality enhancement is at the heart of the Commission’s philosophy of accreditation”



CRITERION 2.5

- Planning and Evaluation must be:
 - Ongoing (not just once each accreditation period)
 - Integrated (academic, support services, facilities, finances)
 - Institution-wide (academic units, administrative units)
 - Research-based
 - Incorporates systematic review of programs and services
 - Results in [demonstrable] continuous improvement
 - Demonstrates that institution is effectively accomplishing its mission

Elements of SACS/COC CR 2.5

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ASPECTS OF CR 2.5

- Purpose is to assure that institution has appropriate approach to effectiveness that supports its mission
- Commitment to continuous improvement at the heart of ongoing planning and evaluation process
- Includes review of mission and effectiveness, commitment of leadership to integrate planning and continuous improvement, and its approach to documenting the evidence of its process

From SACS/COC Resource Manual (2005)

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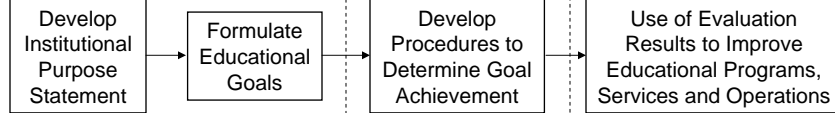
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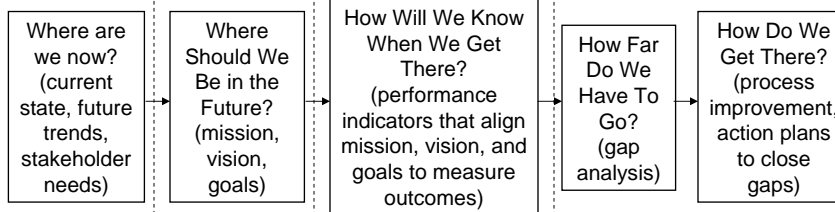


PLANNING LITERATURE

SACS/COC Resource Manual (1996)



Penn State (Planning & Institutional Assessment Office)



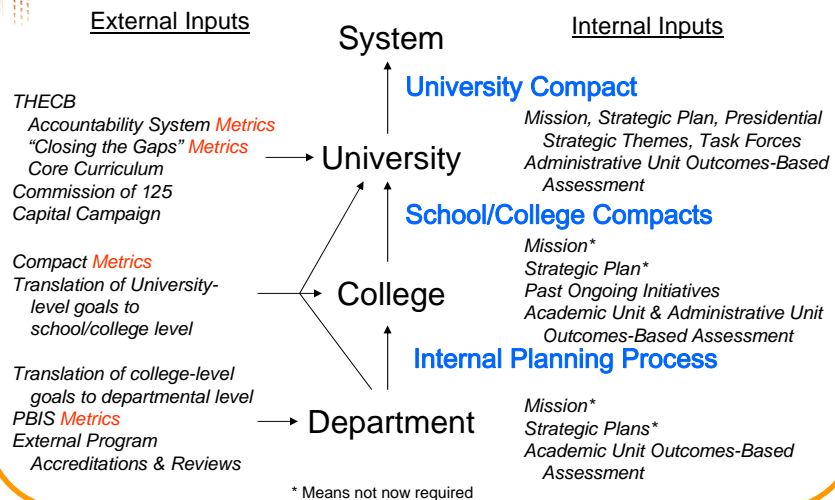
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ACADEMIC UNIT PLANNING



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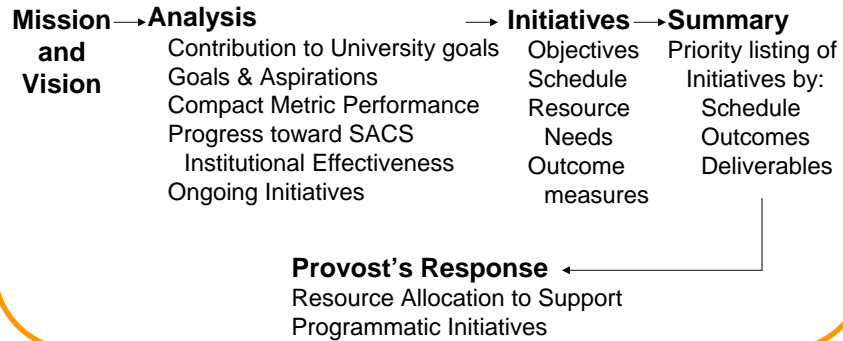
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COLLEGE COMPACTS

Compact Contents



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DEPARTMENTAL PLANNING

- Being used in some departments
- Example approach
 - What are trends and emerging areas in field?
 - How well can we participate? Who are our competitors? Who are the challengers?
 - What are departmental goals in view of trends?
 - What actions to take now and in future?
 - How can faculty hiring help achieve goals?
 - What areas are thrust areas, which need enhancement, which are declining, and how does this affect faculty recruiting priorities?

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SACS PREPARATIONS AT UT AUSTIN

- SACS/COC Criteria allocated to administrative staff for initial response
- Institutional Effectiveness
 - Academic Unit and Administrative Unit workshops held October 18-21 to initiate development of outcomes-based assessment framework and progress on assessment results

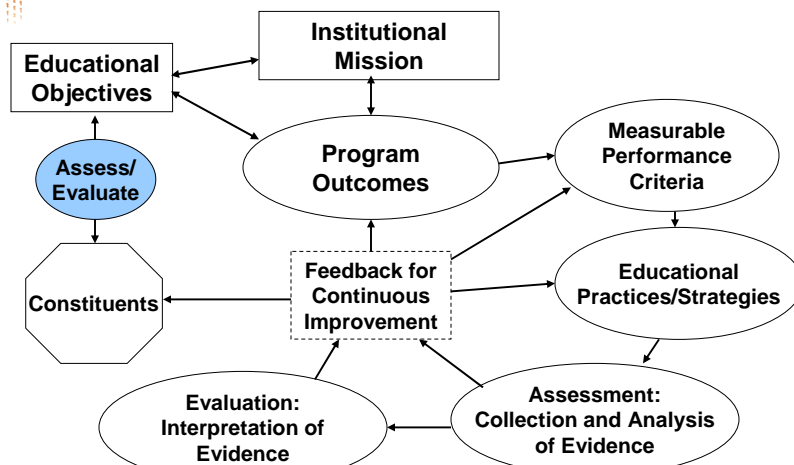
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ACADEMIC PROGRAM ASSESSMENT



After Gloria Rogers, ABET, Inc., Assessment for Quality Assurance

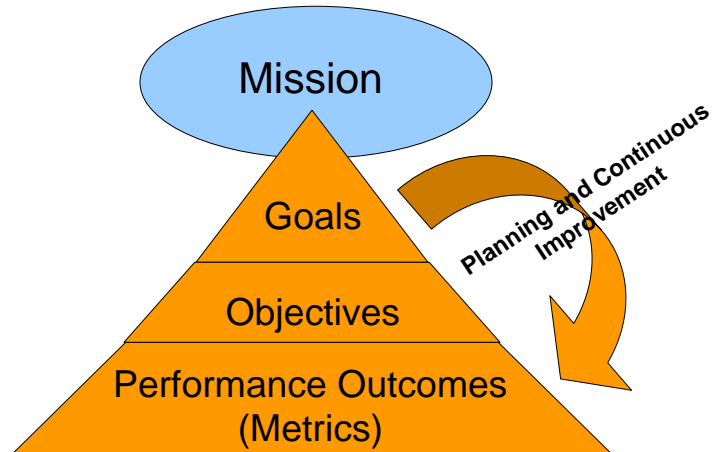
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ADMINISTRATIVE UNIT ASSESSMENT



After Gloria Rogers, ABET, Inc.

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CONCLUSIONS

- Mission and Institutional Effectiveness are at the heart of SACS/COC Criteria
- Institutional Effectiveness to be achieved at UT Austin through:
 - Compact process
 - Academic unit and administrative unit outcome-based assessment programs
 - Other planning/assessment initiatives

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REFERENCES

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- Massey, William F. 2003. Honoring the Trust: Quality and Cost Containment in Higher Education. Anker Publishing Company, Inc., Boston, MA.
- Rowley, Daniel J., Herman D. Lujan, and Michael G. Dolence. 1997. Strategic Change in Colleges and Universities. Josey-Bass Publishers, New York, NY.
- The Pennsylvania State University. 2003. "Integrating Planning, Assessment, and Improvement: A Model." Office of Planning and Institutional Assessment, <http://www.psu.edu/president/pia/center/index.htm>