

Meeting No. 1,122

THE MINUTES OF THE BOARD OF REGENTS
OF
THE UNIVERSITY OF TEXAS SYSTEM

Pages 1 - 87

July 10, 2014

Austin, Texas

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 OF
 THE UNIVERSITY OF TEXAS SYSTEM
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 AUSTIN, TEXAS

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MEETING NO. 1,122

THURSDAY, JULY 10, 2014.--The members of the Board of Regents of The University of Texas System convened in Standing Committee meetings as follows on Thursday, July 10, 2014, in the Board Meeting Room on the Ninth Floor, Ashbel Smith Hall, 201 West Seventh Street, Austin, Texas:

9:00 - 10:10 a.m. Joint meeting of the Academic Affairs Committee and Facilities Planning and Construction Committee (See separate Committee Minutes on the following pages)

10:15 - 11:02 a.m. Joint meeting of the Health Affairs Committee and Facilities Planning and Construction Committee (See separate Committee Minutes on the following pages)

CONVENE THE BOARD IN OPEN SESSION.--At 11:13 a.m., in accordance with a notice being duly posted with the Secretary of State and there being a quorum present, Chairman Foster called the meeting of the Board to order in open session with the following participation:

ATTENDANCE.--

Present

Chairman Foster
Vice Chairman Powell
Vice Chairman Hicks
Regent Aliseda
Regent Cranberg
Regent Hall
Regent Hildebrand
Regent Pejovich
Regent Stillwell
Regent Richards, Student Regent, nonvoting

WELCOME TO STUDENT REGENT RICHARDS AND DR. GUY H. BAILEY, PRESIDENT OF U. T. RIO GRANDE VALLEY.--Chairman Foster welcomed Student Regent Richards to his first Board meeting, and Regent Richards made brief remarks.

[On April 22, 2014, Governor Rick Perry appointed Mr. David Maximillian "Max" Richards, Austin, Texas, as Student Regent to the Board of Regents of The University of Texas System to serve for a term from June 1, 2014 to May 31, 2015. Mr. Richards is an undergraduate student at The University of Texas at Austin studying Government in the College of Liberal Arts.]

Chairman Foster also welcomed Dr. Guy H. Bailey to his first Board of Regents' meeting as President of The University of Texas Rio Grande Valley. Dr. Bailey began his term as President of U. T. Rio Grande Valley on June 15, 2014.

STANDING COMMITTEE REPORTS TO THE BOARD.--At 11:18 a.m., Chairman Foster announced the Board would hear the reports and recommendations of the Standing Committees, which are set forth on the following pages.

REPORT AND RECOMMENDATION OF THE ACADEMIC AFFAIRS COMMITTEE AND THE FACILITIES PLANNING AND CONSTRUCTION COMMITTEE (Pages 3 - 9).-- Committee Chairman Hicks reported that the Academic Affairs Committee met jointly with the Facilities Planning and Construction Committee in open session to consider the matter on its agenda and to formulate recommendations for The University of Texas System Board of Regents. Unless otherwise indicated, the action set forth in the Minute Order that follows was recommended by the Academic Affairs Committee and the Facilities Planning and Construction Committee and approved in open session by the U. T. System Board of Regents.

U. T. System: Approval of academic institutions' list of projects as submitted to the Texas Legislature for Tuition Revenue Bond funding

The Academic Affairs Committee and the Facilities Planning and Construction Committee approved the following projects for The University of Texas System academic institutions, as submitted to the Texas Legislature for Tuition Revenue Bond (TRB) funding. If approved for TRB funding by the Legislature, each project will be submitted to the Board of Regents for addition to the Capital Improvement Program and design development approval. Each project was presented by the respective institutional president ([presentations](#) are on file in the Office of the Board of Regents), and a brief description of each project is provided on the following pages.

ACADEMIC INSTITUTIONS

The University of Texas at Arlington:

Science and Engineering Innovation and Research Building
College of Nursing and Allied Health Professions Academic and Research Building

The University of Texas at Austin:

Robert A. Welch Hall Renovation
McCombs School of Business Renovation

The University of Texas at Dallas:

Engineering Building
Science Building

The University of Texas at El Paso:

Interdisciplinary Research Facility (Barry/Burges Hall Replacement)
College of Business Administration Complex

The University of Texas of the Permian Basin:

School of Engineering Building
Kinesiology and Athletic Complex

The University of Texas Rio Grande Valley:

Brownsville Campus:

Multipurpose Academic Center
Fine Arts and Classrooms Building
Student Success and Administrative Building

Edinburg Campus:

Interdisciplinary Engineering and Academic Studies Building

The University of Texas at San Antonio:

Instructional Science and Engineering Building
Peter T. Flawn Building Renovations and Adaptive Reuse

The University of Texas at Tyler:

STEM Building

Academic Institutions - 84th Legislative Session - Capital Project Requests

| INSTITUTION | NAME OF FACILITY PROPOSED | BRIEF PROJECT DESCRIPTION | PROJECT TYPE | TRB REQUEST | TOTAL PROJECT COST | \$/GSF | OFPC COMPARABLE PROJECTS RANGE (\$/GSF) | OFPC COMPARABLE PROJECTS RANGE AVG (\$/GSF) | ADDITIONAL COMMENTS |
|--------------|---|---|--|----------------|--------------------|--------|---|---|--|
| UT Arlington | Science and Engineering Innovation and Research Building (SEIR) | <p>Priority #1</p> <p>This project entails the construction of a new 210,000 GSF Science & Engineering Innovation & Research (SEIR) Building, along with integration and renovation of the existing 210,612 GSF Life Science Building (LSB), which was constructed in 1970; including a small in-fill construction on the existing building. The new SEIR Building will connect to the existing Life Science structure via a two-level sky-bridge at levels 3 and 4. The new building will add approximately 210,000 GSF. The 1st floor will include large multi-use collaborative space which will be available for all instructional programs on campus as such space is in short supply. Inclusion of these spaces in the program will increase efficiencies and save instructional budgeted dollars. Innovational research and teaching labs will comprise the majority of the 2nd, 3rd, and 4th floors, providing approximately 120,000 GSF. The 5th floor will be "shelled" for future build-out as an Animal Research Facility and additional research labs. The SEIR will specifically house Bioengineering, the new Resource Engineering program, Architectural Engineering, Engineering Management, Biology, Science, and Health Science programs. LSB is occupied by College of Science and includes Biology, Psychology, Bio-Engineering, the Animal Research Facility, research offices, and a significant number of lecture halls and dedicated laboratories. Technological advancements have necessitated the complete refurbishment of the existing teaching and research labs.</p> | New Construction and Repair and Rehabilitation | \$ 190,000,000 | \$ 211,000,000 | \$486 | \$323-\$755 Reno; \$577-\$851 New | \$595 | Institutional Funds = \$21M RFS |
| UT Arlington | College of Nursing and Allied Health Professions Academic and Research Building | <p>Priority #2</p> <p>This project involves the construction of a new 200,000 square foot College of Nursing and Allied Health Professions Academic and Research Building to primarily serve as a multidisciplinary research, development, and training facility. This facility will house state-of-the-art classroom facilities, research lab space for Nursing and Kinesiology, faculty offices, media productions for at-distance instruction, professional advising staff located in an enrollment and student services center, computer testing centers/labs and an expanded Smart Hospital. The building will further serve to enhance collaborations with other existing units having emphases in the area of "Health and Human Condition". The proposed building will provide the much needed space to address the growing needs of the College of Nursing and Allied Health Professions allowing enrollment in this discipline to increase (double) to meet the nursing and other healthcare needs of the State of Texas. The facility will also address an overcrowded condition in the Department of Kinesiology providing state-of-the-art research lab space that is desperately needed.</p> | New Construction | \$ 99,000,000 | \$ 110,000,000 | \$550 | \$480 - \$849 | \$614 | Institutional Funds = \$11M RFS |
| UT Austin | Robert A. Welch Hall Renovation | <p>Priority #1</p> <p>This project involves the renovation of the existing 312,420 GSF Robert A. Welch Hall building and will help transform the College of Natural Sciences (CNS) into a multidisciplinary program-based organization and will improve their ability to recruit and retain talented faculty and accommodate program growth projections. The renovation will provide modern laboratory and classroom spaces, as well as new infrastructure to support the teaching and research mission of the College. The renovation will allow for flexible responses to changes in science research and education, and improved space utilization will allow CNS to achieve its strategic goals in terms of enrollment, research funding, and development of interdisciplinary programs.</p> | Repair and Rehabilitation | \$ 100,000,000 | \$ 125,000,000 | 400 | \$302 - \$768 | \$452 | Institutional Funds = \$25M Unexpended Plant Funds |

Academic Institutions - 84th Legislative Session - Capital Project Requests

| INSTITUTION | NAME OF FACILITY PROPOSED | BRIEF PROJECT DESCRIPTION | PROJECT TYPE | TRB REQUEST | TOTAL PROJECT COST | \$/GSF | OFPC COMPARABLE PROJECTS RANGE (\$/GSF) | OFPC COMPARABLE PROJECTS RANGE AVG (\$/GSF) | ADDITIONAL COMMENTS |
|-------------|---|---|---------------------------|----------------|--------------------|--------|---|---|---|
| UT Austin | McCombs School of Business Renovation | <p>Priority #2</p> <p>This project involves a major renovation of the existing McCombs School of Business buildings on The University of Texas at Austin campus to create an expanded center to support needed innovations in the curriculum, such as team exercises and use of technology, that are impossible in the current facilities. The project will include a variety of renovations and building systems upgrades on all floors and areas of the existing buildings, including approximately 384,000 GSF. This includes creating new, highly flexible classrooms, offices and support areas. The renovation will enable the School to add faculty, thus reducing the student-to-faculty ratio, consistent with the strategic plan.</p> | Repair and Rehabilitation | \$ 105,000,000 | \$ 170,000,000 | \$443 | \$429 - \$692 | \$524 | Institutional Funds = \$40M Gifts and \$25M Unexpended Plant Funds |
| UT Dallas | Engineering Building | <p>Priority #1</p> <p>This project involves a 200,000 square foot, multi-story building that will accommodate enrollment of 2,000 additional students, 57 tenured and tenure-track faculty members, and 10 senior lecturers for the School of Engineering and Computer Science. UT Dallas urgently needs additional space to accommodate expanded student enrollment, increased degree production, and improved graduation rates. Space is becoming UT Dallas's limiting factor in meeting its objective to become a major, nationally competitive "tier one" research university serving highly qualified students who may otherwise leave Texas.</p> | New Construction | \$ 99,000,000 | \$ 110,000,000 | \$550 | \$523 - \$735 | \$652 | Institutional Funds = \$11M RFS |
| UT Dallas | Science Building | <p>Priority #2</p> <p>This project will contain approximately 175,000 square feet that will provide efficiently designed space to support the optimal productivity of the faculty and staff of the UT Dallas Departments of Physics and of Mathematical Sciences as they carry out their teaching, advising, and research activities. The building will also provide acutely needed space for classrooms specifically designed for math and physics instruction, and laboratories both for instruction and for those types of physics research that do not involve specialized infrastructure elements. This building will accommodate university growth of 1,750 additional students, 50 tenured and tenure-track faculty members, and 20 senior lecturers. A well-designed building of adequate size will directly improve student success in these two "gateway" disciplines and provide new synergistic energy in research projects founded in theoretical and computational science.</p> | New Construction | \$ 95,000,000 | \$ 95,000,000 | \$543 | \$342-\$684 | \$515 | |
| UT El Paso | Interdisciplinary Research Facility (Barry/Burges Hall Replacement) | <p>Priority #1</p> <p>This project will construct a 293,000 square foot building which will integrate research, institutional research support and teaching spaces. The proposed facility supports UTEP's long established vision to become the first national research university with a 21st century demographic. The proposed facility will require demolition of two adjacent and underutilized campus buildings, both of which were originally constructed as student dormitories nearly 50 years ago. Replacing them with a state-of-the-art research facility will make productive and efficient use of this prime location and will help accelerate UTEP's progress toward becoming a nationally recognized research university.</p> | New Construction | \$ 117,000,000 | \$ 130,000,000 | \$375 | \$348 - \$649 | \$485 | Significant demolition included in TPC. Institutional funds = \$13M Local funds |

Academic Institutions - 84th Legislative Session - Capital Project Requests

| INSTITUTION | NAME OF FACILITY PROPOSED | BRIEF PROJECT DESCRIPTION | PROJECT TYPE | TRB REQUEST | TOTAL PROJECT COST | \$/GSF | OFPC COMPARABLE PROJECTS RANGE (\$/GSF) | OFPC COMPARABLE PROJECTS RANGE AVG (\$/GSF) | ADDITIONAL COMMENTS |
|---|--|--|------------------|---------------|--------------------|--------|---|---|--|
| UT El Paso | College of Business Administration Complex | <p>Priority #2</p> <p>This project will construct a new College of Business Administration (COBA) Complex comprising 215,000 GSF/ 139,750 net assignable square feet (NASF). The complex will accommodate all COBA undergraduate and graduate programs, an Executive Education Center and academic conference space. The proposed project will contribute significantly to the implementation of UTEP's strategic plan and its continued progress toward becoming the first national research (Tier One) university with a 21st century student demographic. It will increase capacity to recruit and retain highly competitive faculty members, as well as graduate and undergraduate students with whom they will work, and greatly expand business education opportunities at all levels for residents of the surrounding region.</p> | New Construction | \$ 94,500,000 | \$ 105,000,000 | \$366 | \$323 - \$520 | \$487 | "\$/GSF" is for new building only. Costs for Parking Structure (\$20,000/space = \$10M) is within range for UTEP design standards. Thermal plant (\$1.5M) is appropriate for 500 Tons + back-up and utilities. Institutional Funds = \$10.5M. |
| UT Permian Basin | School of Engineering Building | <p>Priority #1</p> <p>The project calls for the construction of an estimated 80,000 GSF engineering building on the Midland campus to provide more efficient operation of current bachelor's degree programs in petroleum and mechanical engineering; programs of critical importance to the continued growth of the regional economy. The facility will also allow space for Industrial Technology program expansions in areas relevant to the petroleum industry. The building will include space for classrooms, instructional labs, research endeavors, administrative offices and student support services.</p> | New Construction | \$ 60,000,000 | \$ 60,000,000 | \$750 | \$589 - \$863 | \$733 | Significant premium for complex construction in Midland / Odessa |
| UT Permian Basin | Kinesiology and Athletic Complex | <p>Priority #2</p> <p>This project will house the Kinesiology Department classrooms, labs, offices, and storage areas; house the Athletic Training Major's classrooms, lab, training room, storage, and office spaces; house a Strength and Conditioning Center for Kinesiology, Athletics, and student recreational use; provide locker rooms, office space, storage space, and restroom facilities for all outdoor athletic teams (Baseball, Softball, Men's Soccer, Women's Soccer, Cross Country, Track, Golf, & Tennis); and provide athletics with satellite administration office space. State-of-the-art labs will enhance the department's ability to recruit additional students and enhance SCH generation at both the undergraduate and graduate levels.</p> | New Construction | \$ 6,250,600 | \$ 8,450,600 | \$200 | \$352 - \$479 | \$414 | No premium added: Simple construction. Institutional Funds = \$2.2M |
| UT Rio Grande Valley (Brownsville Campus) | Multipurpose Academic Center | <p>Priority #1</p> <p>The project will add an academic facility with a total of 177,527 GSF. The facility will include 132,527 GSF for much needed classrooms for science, biology, chemistry, environmental sciences, and physics and an additional 45,000 GSF will provide space for general purpose classrooms. 294,955 GSF is currently being leased from TSC and other private property owners. The lifespan of the leases is between two and six years; therefore, UTRGV Brownsville campus has an urgent need to begin to construct new buildings for classroom space, science labs and student support services to meet current enrollment needs. Failure to acquire additional space will seriously curtail the future growth of the Brownsville campus of UTRGV. Without state support, the project will be deferred indefinitely.</p> | New Construction | \$ 50,600,000 | \$ 50,600,000 | \$285 | \$308 - \$496 | \$464 | |

Academic Institutions - 84th Legislative Session - Capital Project Requests

| INSTITUTION | NAME OF FACILITY PROPOSED | BRIEF PROJECT DESCRIPTION | PROJECT TYPE | TRB REQUEST | TOTAL PROJECT COST | \$/GSF | OFPC COMPARABLE PROJECTS RANGE (\$/GSF) | OFPC COMPARABLE PROJECTS RANGE AVG (\$/GSF) | ADDITIONAL COMMENTS |
|---|---|--|------------------|---------------|--------------------|--------|---|---|--|
| UT Rio Grande Valley (Brownsville Campus) | Fine Arts and Classrooms Building | Priority #2 This project will construct a Fine Arts and Classroom building with a total of 155,174 GSF to provide music education teaching space and general purpose classrooms. This space is needed to replace space that is currently being leased from TSC. It will provide some additional space to accommodate student enrollment. The facility will include 30,000 GSF of flexible learning spaces to serve not only music education but other disciplines as well. Without state support, the project will be deferred indefinitely. | New Construction | \$ 50,400,000 | \$ 50,400,000 | \$325 | \$433 - \$568 | \$517 | |
| UT Rio Grande Valley (Brownsville Campus) | Student Success and Administrative Building | Priority #3 This project will construct 181,715 GSF for a Student Success and Administrative Building. A total of 154,282 GSF is needed to replace space that is currently being leased from TSC and provide additional space to accommodate student enrollment in the areas of student support and services. Included will be 27,433 GSF for learning enrichment spaces that would include collaborative spaces equipped with technology to interact with students located in any of the locations of UTRGV. Without state support, the project will be deferred indefinitely. | New Construction | \$ 54,700,000 | \$ 54,700,000 | \$301 | \$267 - \$350 | \$324 | |
| UT Rio Grande Valley (Edinburg Campus) | Interdisciplinary Engineering and Academic Studies Building | Priority #1 This project will create an additional 124,304 GSF with 80,798 assignable square feet of much needed space. The spaces will include a large lecture auditorium with a 250-seat capacity, several 150-seat lecture halls, 60-seat classrooms, and faculty offices. Although particular emphasis will be placed on preparation of engineering students, this flexible facility will also address space requirements for other disciplines as needed. The project will also include an outdoor pavilion to be used as a gathering area and study space to relieve pressure on more expensive indoor space and also to support academic events. Without state support, the project will be deferred indefinitely. | New Construction | \$ 42,500,000 | \$ 50,000,000 | \$402 | \$433 - \$544 | \$499 | Institutional Funds = \$7.5M with \$5M from RFS and \$2.5M from Gifts |
| UT San Antonio | Instructional Science and Engineering Building | Priority #1 This project includes a new 175,000 GSF Instructional Science and Engineering Building (ISE) that will provide an additional 105,000 assignable square feet (ASF). Subject to further program development, the proposed facility is expected to provide 60,000 ASF of teaching labs, 12,000 ASF of classrooms, 18,000 ASF of faculty offices and 15,000 ASF of engineering research labs. The ISE is a critical element in the University's strategic plan for providing state-of-the-art space for Science, Technology, Engineering, and Mathematics (STEM) education and research. It will also support programs that enhance the teaching skills of students preparing them for careers in science instruction at K-12 institutions. | New Construction | \$ 95,000,000 | \$ 115,000,000 | \$657 | 495 - 788 | \$635 | Project includes a high percentage of tech-enabled science and engineering teaching labs, fume hoods, flex teaching spaces. Institutional Funds = \$20M Unexpended Plant Funds |

Academic Institutions - 84th Legislative Session - Capital Project Requests

| INSTITUTION | NAME OF FACILITY PROPOSED | BRIEF PROJECT DESCRIPTION | PROJECT TYPE | TRB REQUEST | TOTAL PROJECT COST | \$/GSF | OFPC COMPARABLE PROJECTS RANGE (\$/GSF) | OFPC COMPARABLE PROJECTS RANGE AVG (\$/GSF) | ADDITIONAL COMMENTS |
|--|--|---|---------------------------|------------------|--------------------|--------|---|---|---|
| UT San Antonio | Peter T. Flawn Building Renovations and Adaptive Reuse | <p>Priority #2</p> <p>This project includes approximately 185,362 GSF of renovations and adaptive reuse of the University's original science building, the Peter T. Flawn Building, to transform technologically obsolete laboratories that will be vacated upon completion of the planned Instructional Science and Engineering Building into state-of-the-art classroom and research spaces ensuring that the University's STEM teaching facilities reflect up-to-date technology, safety, and security characteristics. This project will address both the University's classroom space deficit, capital renewal backlog, and need for faculty expansion. In addition to creating more classrooms, this renovation and adaptive reuse will include a Learning Commons that will provide the space and resources necessary to support STEM education outside of the classroom. The Learning Commons will offer library resources, tutoring facilities and group study spaces designed to support the emphasis on teamwork and communications that is integral to the STEM curriculum.</p> | Repair and Rehabilitation | \$ 42,500,000 | \$ 42,500,000 | \$229 | \$314 - \$437 | \$376 | |
| UT Tyler | STEM Building | <p>Priority #1</p> <p>This project will build a STEM addition to the current Business Building and renovate the existing Building. The new construction portion of the project will include approximately 104,700 GSF and will provide much-needed space for classrooms, student learning, teaching laboratories, and faculty offices. The proposed project will play a central role in facilitating the University's strategy to be a destination campus committed to innovative programs, and will help to attain the goal of 14,000 students by 2020. The existing Business Building houses the Business section of our College of Business and Technology (CBT) and the College of Arts and Sciences (CAS). Due to significant growth in both colleges, the building does not have enough room to hold the Technology portion of CBT, creating a fragmentation of the College. A STEM addition would provide a way to bring the entire college together while creating more space for CAS. The STEM addition will create needed additional room for a projected influx of new Chemistry and Biology majors. The addition will also create room for the newly created University College and allow our academic success and career services programs to move into the academic heart of our campus. Moving our highly successful tutoring and supplemental instruction programs as well as job placement activities to a central academic space, rather than on the fringe of such space where it is currently located, will help our students stay focused on progress toward degree and timely graduation.</p> | New Construction | \$ 76,000,000 | \$ 76,000,000 | \$487 | \$272 - \$719 | \$544 | Comparable ranges are weighted averages of space use. |
| Total All Academic Institutions | | | | \$ 1,377,450,600 | \$ 1,563,650,600 | | | | |

REPORT AND RECOMMENDATION OF THE HEALTH AFFAIRS COMMITTEE AND THE FACILITIES PLANNING AND CONSTRUCTION COMMITTEE (Pages 10 - 12).--Committee Chairman Stillwell reported that the Health Affairs Committee met jointly with the Facilities Planning and Construction Committee in open session to consider the matter on its agenda and to formulate recommendations for The University of Texas System Board of Regents. Unless otherwise indicated, the action set forth in the Minute Order that follows was recommended by the Health Affairs Committee and the Facilities Planning and Construction Committee and approved in open session by the U. T. System Board of Regents.

U. T. System: Approval of health institutions' list of projects as submitted to the Texas Legislature for Tuition Revenue Bond funding

The Health Affairs Committee and the Facilities Planning and Construction Committee approved the following projects for The University of Texas System health institutions, as submitted to the Texas Legislature for Tuition Revenue Bond (TRB) funding. If approved for TRB funding by the Legislature, each project (unless already approved by the Board as indicated) will be submitted to the Board of Regents for addition to the Capital Improvement Program and design development approval. Each project was presented by the respective institutional president ([presentations](#) are on file in the Office of the Board of Regents), and a brief description of each project is provided on the following pages.

HEALTH INSTITUTIONS

The University of Texas Southwestern Medical Center:

Vivarium and Research Infrastructure Reinvestment

The University of Texas Medical Branch at Galveston:

Health Education Center

The University of Texas Health Science Center at Houston:

Renovation and Modernization of Educational and Research Facilities

Academic and Research Building

Note: The name of the project was changed from the New South Campus Building.

The University of Texas Health Science Center at San Antonio:

Facilities Renewal and Renovation

The University of Texas M. D. Anderson Cancer Center:

Sheikh Zayed Bin Sultan Al Nahyan Building for Personalized Cancer Care
(previously approved by the Board)

The University of Texas Health Science Center at Tyler:

Facility Renovation for Physician Residents Training

Health Institutions - 84th Legislative Session - Capital Project Requests

| INSTITUTION | NAME OF FACILITY PROPOSED | BRIEF PROJECT DESCRIPTION | PROJECT TYPE | TRB REQUEST | TOTAL PROJECT COST | \$/GSF | OFPC COMPARABLE PROJECTS RANGE (\$/GSF) | OFPC COMPARABLE PROJECTS RANGE AVG (\$/GSF) | ADDITIONAL COMMENTS |
|--|---|--|--|----------------|--------------------|--------|---|---|--|
| UT Southwestern Medical Center | Vivarium and Research Infrastructure Reinvestment | Priority #1 Projects will include vivarium additions and renovations on both the South and North Campuses in order to increase overall animal research capacity. A significant portion of this project is to also remodel and modernize aged academic faculty space, teaching facilities, and biomedical laboratories that were constructed 28 to 55 years ago. The expected life of the remodeled space is between 20 and 30 years. In addition, new thermal piping will be constructed to replace aged thermal utility lines corroded by sub-surface water and will have an expected life of 50 to 100 years. | New Construction and Repair and Rehabilitation | \$ 109,800,000 | \$ 218,900,000 | \$384 | \$518 - \$1447 | \$1,019 | Institutional Funds = \$42M Internal Funds and \$67.1M RFS |
| UT Medical Branch - Galveston | Health Education Center | Priority #1 This project will consist of 160,000 gross square feet of resilient and advanced technology education space and will promote inter-professional education in the schools of Medicine, Nursing, Health Professions and Graduate Biomedical Sciences. The facility will feature a standardized patient and simulation center to be used by students in all health science disciplines and will include classroom space, conference rooms, educational offices and administrative space to accommodate the planned growth of UTMB's educational programs. | New Construction | \$ 67,800,000 | \$ 90,400,000 | \$565 | \$480 - \$849 | \$656 | Institutional Funds = \$22.6M Gifts |
| UT Health Science Center - Houston | Renovation and Modernization of Educational and Research Facilities | Priority #1 This renovation project will include the Medical School Building (882,000 GSF); School of Public Health Reuel A. Stallones Building (232,000 GSF); and University Center Tower-School of Biomedical Informatics (345,000 GSF). The proposed upgrades will ensure efficient functionality in their crucial role of supporting teaching and research. A recent facility audit identified significant renovation and modernization needs in these three buildings which were all built in the 1970's. | Repair and Rehabilitation | \$ 123,900,000 | \$ 177,000,000 | \$121 | \$314 - \$445 | \$367 | Institutional Funds = \$53.1M |
| UT Health Science Center - Houston | Academic and Research Building (formerly New South Campus Building) | Priority #2 This project includes a new 260,000 square foot building on the university's South Campus to house expanding academic programs and to allow strategic redeployment of administrative functions. Growing programs such as the School of Public Health, School of Biomedical Informatics and the Children's Learning Institute have space needs that cannot be met in the existing university inventory. Additionally, administrative functions now occupy space in main TMC Campus locations that could be repurposed for key medical / research / academic needs. | New Construction | \$ 91,000,000 | \$ 130,000,000 | \$500 | \$480 - \$849 | \$656 | Institutional Funds = \$39M |
| UT Health Science Center - San Antonio | Facilities Renewal and Renovation | Priority #1 This project will include renovation of the existing 1,339,758 GSF Medical and Dental School, Nursing School, Library, Core Computing Center, and Classroom Modernization. It will also include Research Lab upgrades, Fire & Life Safety facility renewals, and two emergency generators. It is necessary to replace significant building systems, such as mechanical, electrical, plumbing, medical gases, security and safety in order to repurpose the space and improve its functionality for new uses in the Medical and Dental School. Funding would reduce the current deferred maintenance backlog by approximately 80%. | Repair and Rehabilitation | \$ 114,000,000 | \$ 130,000,000 | \$97 | \$288 - \$400 | \$335 | Institutional Funds = \$16M |

Health Institutions - 84th Legislative Session - Capital Project Requests

| INSTITUTION | NAME OF FACILITY PROPOSED | BRIEF PROJECT DESCRIPTION | PROJECT TYPE | TRB REQUEST | TOTAL PROJECT COST | \$/GSF | OFPC COMPARABLE PROJECTS RANGE (\$/GSF) | OFPC COMPARABLE PROJECTS RANGE AVG (\$/GSF) | ADDITIONAL COMMENTS |
|--------------------------------------|---|---|---------------------------|----------------|--------------------|--------|---|---|--|
| UT MD Anderson Cancer Center | Sheikh Zayed Bin Sultan Al Nahyan Building for Personalized Cancer Care | <p>Priority #1</p> <p>This project consists of a new 636,404 GSF research building constructed on MD Anderson's main campus. It will include two research laboratory wings and will be joined with two adjacent office wings by a central collaboration core space in the middle. The facility will include clinical laboratories, translational and basic science research laboratory space, clinical programs and other supporting space, such as equipment support areas, offices and conferencing facilities to integrate the delivery of basic and clinical research in support of Personalized Cancer Care. It will provide necessary space to accommodate the expanding research mission of MD Anderson and related academic programs. The facility will enhance the capacity for the institution to sustain its national rankings and achievements as a leading research-driven patient care institution focused on developing and advancing the most innovative therapeutics, diagnostics, early detection and prevention techniques to combat cancer. This project is currently on the Capital Improvement Program with a TPC of \$272,800,000.</p> | New Construction | \$ 70,000,000 | \$ 361,000,000 | \$568 | \$435 - \$779 | \$589 | Institutional Funds = \$291M with \$100M from Gifts and \$191 from Patient Income |
| UT Health Science Center - Tyler | Facility Renovation for Physician Residents Training | <p>Priority #1</p> <p>This project will renovate areas displaced by the newly created mental health units and improve 43,023 GSF of existing 1970's-era teaching spaces to maintain accreditation for physician residency programs. Health Science Center - Tyler recently entered into partnership with the Department of State Health Services to significantly increase capacity in our state's mental health system. The additional beds had, and will continue to have, a dramatic impact on the ability to provide adequate physical space to train physician residents. Renovations would allow HSC-Tyler to continue operations of new mental health units and maintain accreditation for physician residency programs, which have specific space requirements for resident training.</p> | Repair and Rehabilitation | \$ 15,000,000 | \$ 18,500,000 | \$430 | \$272 - \$390 | \$321 | No true comparable projects in OFPC's database. We assume the institution has scoped and estimated the work adequately. Institutional Funds = \$3.5M Local Funds |
| Total All Health Institutions | | | | \$ 591,500,000 | \$ 1,125,800,000 | | | | |

AGENDA ITEMS

1. U. T. System Board of Regents: Approval of Consent Agenda items

Chairman Foster noted the following related to the Consent Agenda:

- Item 1 requested formal approval of a contract with eCollege.com to provide online educational services to The University of Texas System academic and health institutions.
- Four employment agreements for which appropriate notice had been provided to the Legislative Budget Board:
 - Item 3 recommended appointment of Dr. Guy Bailey as President of The University of Texas Rio Grande Valley.
 - Items 4 and 5 related to the appointment of Dr. Juliet García (President of The University of Texas at Brownsville) and Dr. Robert Nelsen (President of The University of Texas-Pan American) as Special Advisors to the Executive Vice Chancellor for Academic Affairs effective in September 2014.
 - Item 6 recommended the appointment of Mr. Daniel H. Sharphorn as Vice Chancellor and General Counsel.
- Item 7 recommended The University of Texas System Supply Chain Alliance disburse a share of fees generated through purchases under Alliance contracts to affiliated, non-U. T. System institutions.
- Items 8 and 9 related to approval of Exceptional Item requests for U. T. System academic and health institutions, and
- Item 12 proposed an extension of The University of Texas at Austin's Cotton Bowl Stadium agreement.
- An additional item was posted with the Secretary of State regarding an Economic Development Agreement with the Odessa Development Corporation for The University of Texas of the Permian Basin to deliver workforce training and development. This item (set forth on Page 87) was provided to members of the Board in advance of the meeting and was available on yellow paper.

The Board then approved the Consent Agenda, which is set forth on Pages 66 - 87.

In approving the Consent Agenda, the Board expressly authorized that any contracts or other documents or instruments approved therein may be executed by the appropriate officials of the respective U. T. System institution involved.

2. U. T. System: Presentation by McKinsey Global Institute on Open data: Unlocking innovation and performance with liquid information

The Board heard an invited presentation about open data in higher education introduced by John W. Lin, M.D., Principal at McKinsey & Company, Chicago, Illinois. Dr. Lin introduced his colleagues, Dr. Michael Chui and Mr. Jimmy Sarakatsannis. Their [presentation](#), which is on file in the Office of the Board of Regents, described the findings from the recent McKinsey Global Institute research effort on the impact of open data on education, health care, and other domains.

Big data analytics make it possible to work through massive amounts of real-time and historical information to find unseen patterns and discover anomalies that can indicate opportunities for new products and services and new ways of operating more efficiently. Open data -- the release of information by governments and private institutions and the sharing of private data to enable insights across industries -- provides additional depth to big data applications and makes entirely new ones possible.

Regent Stillwell expressed support for early interventions to assist students, but asked if there are student privacy and rights issues. Dr. Lin said the matter of identifying student information so it cannot be traced back to individuals is at the forefront of the design of experiments and solutions, and he explained that interventions would be an option available to each institution.

Mr. Sarakatsannis answered questions from Regent Hall about the higher education institutions involved in big data analytics, the benefits of analytics for students, and the standardization of data platforms across different institutional systems.

Vice Chairman Powell asked for suggestions to make data from the various University of Texas System institutions more easily accessed and analyzed for better decision-making. Dr. Lin explained it would be helpful to first have a common vision of the purpose expected from the data, then an honest assessment of data that exists, and thirdly, a cost estimate of how to link the data together. He further suggested the U. T. System Productivity Dashboard might be leveraged for this purpose.

Dr. Chui addressed Regent Cranberg's question about how to determine if the physical plant and data plant are in the correct proportion, and Regent Hildebrand asked about ways to connect, both internally and externally, researchers across the U. T. System to potential research sponsors. Dr. Lin suggested as a first step a common directory of both researchers and the types of research being conducted across the institutions. He also recommended making the directory accessible to all

stakeholders and engaging the technology transfer office in the effort. Dr. Lin spoke about how to use big data in the longer term to understand how research can be made even more successful.

Regent Hildebrand speculated that the directory could be accomplished in a year, and Chancellor Cigarroa reported that efforts are underway to attract more funding agents and to connect them with investigators to advance the research mission of the U. T. System.

3. U. T. System Board of Regents: Approval of new Regents' Rules and Regulations, Rule 50702, titled Confidentiality and Security of Education Records Subject to the Family Educational Rights and Privacy Act (FERPA)

Chairman Foster noted that a revised item related to a new Regents' Rule on Confidentiality and Security of Education Records Subject to the Family Educational Rights and Privacy Act (FERPA) was before the Board on yellow paper to amend the definition of "Student."

He said Ms. Zenobia Joseph had requested to address the Board on this item, and he called on Ms. Joseph for remarks.

Remarks by Ms. Zenobia Joseph

Thank you, Mr. Chairman, Regents,

I just wanted to ask you to consider expanding the definition of FERPA, and I want to thank the Chancellor for focusing on the Family Educational Rights and Privacy Act of 1974.

Specifically, I received an email on November 12, 2010, and it included an expanded definition. Note that there may be information in an education record that is directly related to two or more students which cannot be easily separated and remain understandable to a student. In such a case, FERPA gives each student for whom there is information directly related to him or her the right to inspect and review the information.

The way the request for a student records exist at present is that ... I personally requested my record through the *Texas Public Information Act*. There are two provisions in the statute, 552.014 and 552.026, which gives the student the right of access to their records, but unfortunately ... and you have this information, but I got many redacted copies of my record and under the *Public Information Act*, the governmental body is required to request an exception to that policy. So in order to accept information from disclosure, you have to submit an AG (Attorney General) request, which I believe you are familiar with from many of the FERPA requests that have been before you this session.

I want to share one other thing with you. Specifically, you just finished talking about data and when you consider student information, FERPA defines the record as any information recorded in any way or in any manner and that includes blind carbon copies, secure wizard; all those types of information that are submitted electronically. I happen to know that blind carbon copies were submitted because a few were disclosed in my records, but I have no way of knowing how many other transmissions were there. So, if you really want to help protect students and their information, you might consider disabling the use of blind carbon copies ... you discussed student information on campuses.

I would also ask you to consider that, specifically, I am a unique case and I will not go into any details, but it is important for you to understand that I was a Ph.D. student with a 3.9 GPA and was arbitrarily dismissed from my program and that is what spurred me to request my records. To date, I have yet to receive my records in their entirety, unredacted. There is nothing in FERPA that permits an institution to have carte blanche authority to simply withhold a student's information. I am relying in part on the testimony of Kevin Hegarty, the Chief Financial Officer and Public Information Officer over at The University of Texas (at Austin). He testified before the Texas Legislature on October 22, 2013, and in his testimony he specified that even President Powers cannot simply ask him for information and that a chain of custody is supposed to be maintained. So I would ask you to consider, more broadly, that the definition as it is presented does not do enough to protect students in getting their information in its entirety.

If you have any questions, I will gladly answer them at this time, but I would ask you to please consider (Rule) 50702 needs to be revised before you vote to approve it. Thank you.

Chairman Foster thanked Ms. Joseph for her comments, and noting the Rule could be amended if necessary to achieve best practices, he called for a vote.

The Board adopted new Regents' Rule 50702 set forth on Pages 18 - 19, regarding the confidentiality and security of education records subject to FERPA, to ensure that The University of Texas System and U. T. System institutions have internal policies that incorporate the U.S. Department of Education recommendations for best practices with respect to ensuring the privacy and security of student education records and that are crafted to ensure consistent and effective compliance with FERPA.

FERPA is a federal law (20 U.S.C. § 1232g; 34 CFR Part 99) that protects the privacy of student education records. The law applies to all secondary institutions of education that receive funds under an applicable program of the U.S. Department of Education. Student education records are defined very broadly by FERPA to include any record maintained by the institution that is directly related to a student who is in attendance (or records made while that student was in attendance) at the institution. FERPA applies to all such records, even if the student is no longer in attendance

unless the student is deceased. Generally, schools must have written permission from the student to release any personally identifiable information derived from a student's education record.

However, within the institution, any administrator, faculty, or staff members who require access to a student education records to perform his or her official duties may have access. In addition, the Board of Regents and officials and staff of the offices that comprise U. T. System Administration are authorized, as "State Education Authorities" (SEAs) as defined by FERPA, to access a U. T. System institution's student education records as needed to exercise their official duties to provide oversight and support to the institutions and to exercise their respective legal obligations to evaluate and audit the institutions' federal or state educational programs.

FERPA requires educational institutions subject to FERPA and SEAs that access the education records of institutions that these SEAs oversee to have administrative, physical, and technological safeguards designed to ensure that only authorized individuals may access a particular education record and that all such individuals utilize the records only for that purpose and only as permitted by FERPA. Institutions and SEAs are also required to ensure that education records are maintained securely at all times.

At the direction of Chancellor Cigarroa, U. T. System has taken steps to ensure the implementation of and compliance with revisions to the training, policies, and procedures applicable to all U. T. System officers and employees to strengthen the protection afforded to all U. T. System education records, as well as revisions to the processes by which third parties are permitted to access and/or maintain education records through outsourcing or other third party contracts.

New Regents' Rule 50702 is designed to ensure that U. T. System institutions and U. T. System have procedures in place to ensure that access to and maintenance of education records complies with FERPA, other applicable state and federal law, and U. T. System policies. The Rule requires such policies to be included in each institution's *Handbook of Operating Procedures* to ensure that the policies are reviewed and approved by the Office of General Counsel and the Office of Academic Affairs or Health Affairs, as appropriate.

In accordance with this Rule, U. T. System has also drafted a Systemwide policy that will ensure that each U. T. System institution and U. T. System's FERPA policies are consistent and effective and that the policies ensure that each institution's administrators, faculty, and staff receive training on how to identify and properly manage the categories of education records they are likely to encounter and to assist U. T. System employees to respond effectively to Public Information Requests that involve student education records. In conjunction with these efforts, U. T. System has adopted an internal FERPA policy applicable to all offices within U. T. System, and the Office of General Counsel has revised and improved its model FERPA policy and the model notices that U. T. System institutions are required to provide to enrolled students regarding their rights under FERPA.

1. Title

Confidentiality and Security of Education Records Subject to the Family Educational Rights and Privacy Act (FERPA)

2. Rule and Regulation

Sec. 1 At the direction of the Chancellor, The University of Texas System shall adopt a Systemwide policy to provide guidance to U. T. System institutions, as well as the offices within System Administration, on compliance with the Family Educational Rights and Privacy Act (FERPA). The purpose of the policy is to promote consistency and best practices throughout U. T. System with regard to FERPA compliance.

Sec. 2 Each U. T. System institution and U. T. System Administration shall adopt a policy in accordance with the Systemwide policy described in Section 1 as part of its *Handbook of Operating Procedures*. The policies adopted by U. T. System institutions pursuant to this Rule must also comply with the model FERPA policy developed by the Office of General Counsel that incorporates best practices designed to ensure the confidentiality and security of Education Records.

Sec. 3 Each U. T. System institution and U. T. System Administration shall adopt a process for the review of all proposed contracts to determine if the services will involve the outsourcing of, or any other access to or maintenance of, Education Records or Personally Identifiable Information from an Education Record by a third party contractor. All such contracts shall include terms that ensure that the contractor will employ FERPA privacy and security safeguards as to all of the institution's Education Records that the contractor or its subsequent subcontractors will maintain and/or access pursuant to the contract.

3. Definitions

Education Record – any record that is directly related to a Student and created and/or maintained by or for a U. T. System institution, as well as Personally Identifiable Information about a Student derived from an Education Record.

FERPA – Family Educational Rights and Privacy Act; 20 U.S.C. Sec. 1232g and 34 CFR Part 99.

Personally Identifiable Information – any information derived from an Education Record which can be used alone, or in combination with, other information known to a requestor or the university community, to identify a student. It includes, but is not limited to: the student’s name; the name of the student’s parent or other family members; the address of the student or student’s family; a personal identifier, such as the student’s social security number, student number, or biometric record.

Student – an individual, regardless of age, who is or who has been in attendance at a U. T. System institution.

4. U. T. System Board of Regents: Appointments to the University Lands Advisory Board

The Board approved the appointment of the following individuals to the University Lands Advisory Board (ULAB) as recommended by Chairman Foster and Chancellor Cigarroa:

For terms of two years:

- Regent Cranberg, who has agreed to serve as Chairman;
- Regent Hildebrand; and
- The Texas A&M University System Regent Morris Foster.

For terms of three years:

- Mr. Thomas L. Carter, Jr., President, CEO, and Chairman of Black Stone Minerals Company LP; and
- Mr. Frank D. Tsuru, CEO and President of M3Midstream LLC.

Executive Vice Chancellor for Business Affairs Scott Kelley will serve as an ex officio, nonvoting member.

Regent Cranberg and Regent Hildebrand were noted as abstaining from discussion and vote on this item related to their appointments.

On May 15, 2014, the Board of Regents established the ULAB composed of the following:

- Four (4) appointments by The University of Texas System Board of Regents, including at least one external member with industry experience;
- One (1) Representative from The Texas A&M University System; and
- The Executive Vice Chancellor for Business Affairs of the U. T. System (ex officio and nonvoting)

Regents' *Rules and Regulations*, Rule 10402, regarding Committees and Other Appointments, was subsequently editorially amended to include the ULAB.

ULAB members advise the Board on operations and management of the University Lands Office, including the hiring of the Chief Executive, reviewing and recommending budgets to the Board, and providing strategic direction.

5. U. T. Austin: Approval to establish a Doctor of Medicine degree program

Pursuant to the Regents' *Rules and Regulations*, Rule 40307, related to academic program approval standards, the Board

- a. established a Doctor of Medicine degree at The University of Texas at Austin; and
- b. authorized submission of the proposal to the Texas Higher Education Coordinating Board for review and appropriate action.

Program Description

The doctoral degree program in medicine is designed to educate students to become physicians who are skilled clinicians, biomedical scientists, professional leaders, and innovators in the ongoing transformation of the health care system in Texas and nationally. The program will be the first doctoral program in medicine to be initiated at a major established research university in the United States for several decades. In addition to building a faculty dedicated to medicine, the program will draw on the University's existing teaching and research strengths in natural sciences, engineering, and relevant fields in the social sciences and humanities. Students in medicine will benefit from interdisciplinary training in fields such as cell and molecular biology, neuroscience, biomedical engineering, chemistry, public health, sociology, psychology, and health care policy. The program in medicine also will draw on the University's well-regarded programs in nursing, pharmacy, and social work to educate young physicians in interprofessional team settings that prepare them to function effectively in the health care system of the future, to provide acute and complex care safely and efficiently, and to maintain and improve the health of individuals in the community.

The program will employ a unique curriculum in both delivery and content, including an accelerated curriculum and dual degree and/or research opportunities. The development of curriculum elements and the sequencing of their delivery for the inaugural class are ongoing. Work groups have been examining core content areas, innovative curriculum integration opportunities, and delivery methods that utilize state-of-the-art technology to maximize the student learning experience. The curriculum features early clinical experiences and interprofessional education while affording students the opportunity for interdisciplinary training in fields such as the social sciences and humanities, biomedical sciences, engineering, and public health and policy. Research and scholarly activity will be required of all students, and a substantial number of students will be afforded the opportunity to obtain a dual degree in these or related fields.

Need and Student Demand

Job Market Need

The need for skilled personnel in Texas and nationally to oversee and provide health care services remains high and is expected to grow over the next several decades. Nationally, an aging population and technological advances in medicine are the principal drivers of this demand. In Texas generally, and in Central Texas specifically, the increased need for skilled medical personnel is also a function of rapid population growth across age groups, as well as rising rates of health conditions such as obesity and associated diseases such as diabetes, hypertension, heart disease, and cancer. In addition, roughly 26% of Central Texans are uninsured and that rate continues to rise. Physicians in training and teaching hospitals serve a high proportion of the uninsured and underinsured populations.

| Projected Supply and Demand Full-time Equivalent Physicians Active in Patient Care, 2008-2025 | | | | | |
|--|---------------------------------------|---------------------------------------|---|--------------------------------------|--|
| Year | Supply All Specialties | Demand All Specialties | Shortage All Specialties | Shortage Primary Care | Shortage Non-Primary Care |
| 2008 | 699,100 | 706,500 | 7,400 | 7,400 | 0 |
| 2010 | 709,700 | 723,400 | 13,700 | 9,000 | 4,700 |
| 2015 | 735,600 | 798,500 | 62,900 | 29,800 | 33,100 |
| 2020 | 759,800 | 851,300 | 91,500 | 45,400 | 46,100 |
| 2025 | 785,400 | 916,000 | 130,600 | 65,800 | 64,800 |

State specific data is updated annually by the Association of American Medical Colleges (AAMC). The most current data reported by the AAMC in the “2013 State Physician Workforce Data Book” shows Texas ranked among the highest in retention rates for trainees and among the lowest ranked states in physician workforce as summarized in the tables that follow. Texas ranks second nationally in physicians retained from undergraduate medical education (UME) (59.4% stay in Texas to practice) and fifth nationally in physicians retained from graduate medical education (GME) (58% stay in Texas to practice). Moreover, when physicians complete both UME and GME training in Texas, over 80% stay in the State of Texas to practice. However, Texas continues to rank among the lowest nationally in ratios of patient care physicians and primary care physicians per capita. Increasing the physician workforce in Texas therefore requires filling the educational pipeline.

Locally, the Austin metropolitan statistical area (MSA) had a 2012 population of over 1.8 million with a 37.3% population growth rate from 2000 to 2010 and expects an additional 35.3% increase in population, reaching over 2.3 million in 2020. The population of Austin and Central Texas, like certain other regions of the state and nation, include communities with unmet needs for health care. Engaging this

population, and all underserved populations, is a critical scientific and social task for many medical schools in Texas. The U. T. Austin Dell Medical School is well-positioned to contribute through a multipronged, sustainable commitment to community engagement, expanded local access to health care and health care providers, new models of service-learning involving interprofessional teams, community and university-based research, and scientific, managerial, and public policy innovation in the Austin metropolitan statistical area and Central Texas community.

Existing Programs and Graduation Numbers

There are 141 full members of the AAMC with doctoral programs in medicine that have received final approval and full accreditation from the Liaison Committee on Medical Education (LCME) in the United States. Nine medical schools in Texas, eight of which are public institutions, are full members of the AAMC. There are limited growth opportunities at existing programs in the state and even with projected increases in enrollment rates, the State of Texas will still fall short in its ability to supply an adequate number of physicians to its population. As of 2013, the ratio of physicians per 100,000 in Texas is 207.9 with the national average at 244.5, ranking Texas number 42 of 50 states. The most recent enrollment and graduation data for Texas medical schools is included in the table below.

| Texas Medical Schools Enrollment and Graduation, 2008-2013 | | | | | | | | | | |
|---|---------------------|------------------|------------------|------------------|------------------|--------------------------|------------------|------------------|------------------|------------------|
| | Matriculates | | | | | Degrees Conferred | | | | |
| | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
| Baylor | 176 | 186 | 185 | 185 | 185 | 157 | 152 | 176 | 165 | 191 |
| TX A&M | 135 | 141 | 151 | 201 | 204 | 79 | 76 | 100 | 117 | 134 |
| TX Tech P Foster | 0 | 40 | 59 | 84 | 78 | 0 | 0 | 0 | 0 | 40 |
| TX Tech | 140 | 140 | 143 | 150 | 149 | 124 | 145 | 144 | 130 | 149 |
| Univ of N TX | 175 | 186 | 201 | 230 | 230 | 128 | 151 | 159 | 166 | 172 |
| UTMB | 230 | 229 | 228 | 226 | 230 | 200 | 219 | 215 | 237 | 221 |
| UT Houston | 230 | 230 | 230 | 240 | 235 | 189 | 221 | 241 | 214 | 234 |
| UT San Antonio | 220 | 220 | 220 | 216 | 214 | 197 | 210 | 216 | 207 | 225 |
| UT Southwestern | 235 | 227 | 230 | 230 | 235 | 233 | 204 | 207 | 227 | 221 |

**Source: Texas Higher Education Coordinating Board and medical schools.
Prepared by: Texas Medical Association, Medical Education Dept., 12/2013**

The U. T. Austin Dell Medical School is uniquely positioned to reach the Austin metropolitan statistical area and Central Texas community with its resources and clinical partnerships. The School's doctoral program in medicine would not unnecessarily duplicate similar programs in Texas as none of the nine medical schools are based in the Austin metropolitan statistical area and only one school, Texas A&M University, has a presence in the Central Texas Higher Education Region (Region 7).

Student Demand

Admission into medical school programs in Texas continues to be a highly competitive process. In 2013, only 1,587 of the 4,734 total medical school applicants (33%) matriculated into a Texas program. Although the number of students who are accepted and matriculate into Texas programs has slightly increased over the last several years as additional student positions are created in existing programs, the number of applicants also grows each year. In 2012, 12.3% of medical school applicants whose legal state of residence is Texas matriculated into schools outside of the State of Texas.

It is reasonable to expect that student demand for admission into medical school programs in the State of Texas will continue to remain high and that the applicant pool will continue to remain strong in the future. The new program at U. T. Austin will allow for additional placement opportunities for many qualified applicants.

Student recruiting efforts would not begin until the accrediting body for medical schools, the Liaison Committee on Medical Education (LCME), granted the U. T. Austin Dell Medical School preliminary accreditation status, per their regulations. Preliminary accrediting status is projected for the Summer 2015. At that point, the U. T. Austin Dell Medical School would opt to become a participating school with the Texas Medical and Dental Schools Application Service (TMDSAS), the state's centralized application service currently utilized by all public medical schools in Texas. The Summer 2015 timeframe coincides with the opening of the TMDSAS application for individuals applying to programs that begin Summer 2016, when the U. T. Austin Dell Medical School anticipates matriculating its charter class of 50 students. That number is expected to grow once the school is established and fully accredited. Pending preliminary accreditation from the LCME, the charter class of 50 students will matriculate in July 2016 and would graduate in May 2020 at the completion of the four-year program. The maximum number of students in the program at any given time is 200 full-time medical students.

Program Quality

The new doctoral program in medicine will be evaluated through the faculty contributions, the accreditation process, the achievement of program objectives, monitoring the quality of experience, and implementing a plan for performance and program improvement.

Faculty

Core and support faculty have not yet been identified or hired at the time of proposal submission. The medical school core and support faculty members will reflect a range of clinical, scientific, and interdisciplinary backgrounds. Faculty members with core scientific and academic interests will be recruited from other institutions around the country or by creating joint appointments for current U. T. Austin faculty. The institution has a track record of successful faculty recruitment in other disciplines and expects similar success for its doctoral program in medicine. Faculty members with

primarily clinical responsibilities will be recruited by the institution as its curriculum develops. A large pool of talented individuals already exists in Austin from academic programs (e.g., The University of Texas Southwestern Medical Center GME Clinical faculty), a nonacademic teaching hospital (e.g., Seton Healthcare Family), and private practices. The institution anticipates that additional clinical faculty members will be drawn from a pool of individuals outside Austin and outside Texas who are attracted by the scientific and intellectual resources of the institution, the clinical opportunities, and the overall quality of life in Central Texas.

The U. T. Austin Dell Medical School will expect a level of research and scholarship from its faculty that is consistent with the expectations set forward by The University of Texas System and U. T. Austin. It is expected that the Dell Medical School will be comparable to those at other medical schools in the U. T. System. The institution anticipates the ability to draw the interest of faculty who are currently maintaining high levels of professional productivity and who have an interest in cultivating the rich scientific and clinical resources to build the infrastructure of the new medical school.

The plan for anticipated faculty availability in the first five years of the program is set forth below.

| Proposed Five-Year Faculty Hiring Plan (Full-Time Equivalents) | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | Yr 1 | Yr 2 | Yr 3 | Yr 4 | Yr 5 |
| | <u>2016-17</u> | <u>2017-18</u> | <u>2018-19</u> | <u>2019-20</u> | <u>2020-21</u> |
| Dean | 1 | 1 | 1 | 1 | 1 |
| Basic Science Educators | 16 | 16 | 16 | 16 | 16 |
| Basic Science Research Faculty | 23 | 24 | 25 | 25 | 25 |
| Clinical Science Educators | 12 | 12 | 12 | 12 | 12 |
| Clinical Research Faculty | 19 | 28 | 30 | 32 | 32 |
| Clinical Faculty | 150 | 150 | 160 | 175 | 200 |
| Total | 221 | 231 | 244 | 261 | 286 |

Accreditation

The accreditation body for medical schools is the LCME, a 70-year-old organization formed to oversee medical education in the United States through a partnership of the American Medical Association (AMA) and AAMC. The LCME has developed an extensive set of standards and procedures to ensure educational program quality. These are rigorously enforced through a process that involves continuous data collection and self-study by administration, faculty, and students that leads to periodic site visits by a team who evaluates adherence to the standards and

documents a recommendation to the full LCME Council. The Council then determines, by vote, whether to grant accreditation. New programs seeking LCME accreditation undergo a stepwise review and accreditation process.

Achievement of Objectives

Achievement of program objectives by students at the U. T. Austin Dell Medical School will be monitored in several ways. Students' fund of knowledge will be assessed during the preclinical years via internal written examinations, supplemented in some courses by laboratory examinations and faculty evaluations of small group performance, and by administering Objective Structured Clinical Exams (OSCEs) in both the basic science and clinical years. Standardized end-of-rotation comprehensive National Board of Medical Examiners (NBME) subject shelf examinations will also be administered during the clinical years to assess students' fund of knowledge, supplemented by internal written and oral examinations, and faculty and resident evaluations. Mastery of curriculum content will also be addressed by the requirement that all graduates of the U. T. Austin Dell Medical School pass steps one and two of the United States Medical Licensing Exam (USMLE).

Quality of Experience

Students' opinions about the quality of their educational experiences in the preclinical years, including their assessment of the clarity of learning objectives, the relationship between published learning objectives and course/examination content, and the value of their preclinical courses in preparing them for their clinical rotations are obtained via the AAMC Medical Student Graduation Questionnaire given to each graduate. The quality of their clinical experiences is also addressed in the same survey via an extensive list of very detailed, specific questions.

Performance and Program Improvement

Student performances on internal and standardized shelf examinations are monitored on an ongoing basis by course directors and the various subcommittees of a curriculum oversight committee. Student feedback following tests and student feedback from course evaluations is carefully reviewed by course directors and, where indicated, modifications will be made to the examination and/or course structure and content.

Revenue and Expenses

| Projected Enrollment | 5-Year Total |
|---|---------------------|
| Number of Students Used for Formula Funding Calculation | 50 |
| Total Number of Students | 50 |

| Expenses | 5-Year Total |
|--|---------------------|
| <i>Faculty</i> | \$169.9M |
| Salaries and Benefits | \$169.9 |
| <i>Graduate Students</i> | \$0 |
| N/A | \$0 |
| <i>Staff & Administration</i> | \$54.4 |
| Program Administration Salaries and Benefits | \$30.1 |
| Clerical/Staff Salaries and Benefits | \$24.3 |
| <i>Other Expenses</i> | \$446.6M |
| Supplies and Materials | \$145.8M |
| Library & IT resources | \$26.4M |
| Equipment | \$145.7M |
| Facilities | \$107.3M |
| Recruitment and Turnover | \$21.4M |
| Total Expenses | \$670.9M |

| Revenue | 5-Year Total |
|---|---------------------|
| <i>From Student Enrollment</i> | \$61.9M |
| Formula Funding | \$47.7M |
| Tuition and Fees | \$14.2M |
| <i>From Institutional Funds</i> | \$150M |
| AUF and STARs | \$150M |
| <i>From Other Revenue Sources</i> | \$395.4M |
| Central Health, Grants, Seton, Philanthropy | \$395.4M |
| Total Revenue | \$607.3M |

Notes:

1. Supplies & Materials include Operating Lab expenses, Core Lab expenses, and administrative maintenance and operations (M&O) expenses.
2. Equipment consists of the nonsalary portion of faculty start-up packages, which are expected to be spent on moveable lab and educational equipment.
3. Facilities consist of the operating expenses and debt service for the buildings occupied by U. T. Austin employed staff and faculty.
4. Other includes faculty recruitment and turnover costs.

Costs vs. Funding Sources.

For the five-year period reported, the total costs exceed total funding sources by approximately \$64M. (This number was amended from \$67M by President Powers at the meeting.) However, this does not account for the favorable balances accumulated in the three years preceding the opening of the medical school that will be intentionally accumulated to fund start-up expenses. Additionally, by Year 5, the annual funding sources exceed the annual costs and this is projected to continue in the projected periods beyond Year 5.

Coordinating Board Criteria

The program meets all applicable Coordinating Board criteria for new doctoral degree programs.

6. U. T. Rio Grande Valley: Approval to establish a Doctor of Medicine degree program

Pursuant to the Regents' *Rules and Regulations*, Rule 40307, related to academic program approval standards, the Board granted approval to

- a. establish a Doctor of Medicine degree at The University of Texas Rio Grande Valley; and
- b. submit the proposal to the Texas Higher Education Coordinating Board for review and appropriate action.

Prior to the vote, Regent Cranberg commented on the expected substantial revenue surplus of the program and asked to what extent beyond the five years the program will be self-sustaining. President Bailey remarked that he does not expect any problem with the self-sufficiency of the program, and he called on Francisco Fernandez, M.D., Vice President of Medical Affairs and Dean of the School of Medicine at U. T. Rio Grande Valley, for remarks. Dean Fernandez said the surplus will be used for recruitment and retention of faculty. Regent Cranberg also asked about the money proposed to be provided by The University of Texas System, and Chancellor Cigarroa commented that money will be used in part for operations and for recruiting faculty, particularly for diabetes and obesity research programs.

Following the meeting, the financial information in the Expenses table on Page 34 was updated and was provided to members of the Board.

Program Description

The new doctoral degree program in medicine at the U. T. Rio Grande Valley campus will educate physicians to be skilled clinicians, biomedical scientists, educators, and professional leaders and innovators in the ongoing transformation of the health care system regionally and throughout Texas, as well as nationally and internationally. The U. T. Rio Grande Valley Medical School will adapt an innovative curriculum, Curricular Integration, Researchers, Clinicians, Leaders, Educators (CIRCLE), which has been implemented at The University of Texas Health Science at San Antonio. CIRCLE represents an integrated four-year medical school education program carefully constructed and sequenced, vertically and horizontally, integrating basic and clinical sciences throughout all four years.

The foundational 20-month preclinical curriculum is taught in 10 sequential learning modules (nine organ systems) and three longitudinal modules (clinical skills training, language of medicine, and technology of medicine). Within each module there is

progression of knowledge in a systematic fashion as follows: normal structure and function, pathogenesis and pathophysiology of the condition or disorder, clinical manifestations of the condition or disorder, pharmacotherapeutic interventions for the condition or disorder, clinical and translational research and evidence-based medicine approach for the condition or disorder, epidemiology or prevention of the condition or disorder, and interpretation of diagnostic tests.

The third year clinical curriculum includes four-week blocks of core clerkships in emergency medicine and neurology; six-week blocks for family medicine, obstetrics and gynecology, pediatrics and psychiatry; and eight-week blocks for internal medicine and surgery. A longitudinal educational experience will be woven through the entire academic year to address curricular items that are common to all clerkships. The longitudinal block of time will provide a venue for introduction of interprofessional experiences with other health care professionals on campus, further integration of basic and clinical sciences, cultural competencies, patient safety and quality improvement, health economics and policy, and incorporation of cutting-edge technology such as basics of ultrasonography and other imaging technologies. Third year elective experiences will allow students to explore other specialties and subspecialties or engage in research before the fourth year while still consolidating core knowledge and skills.

Need and Student Demand

Job Market Need

The need for skilled personnel in Texas and nationally to oversee and provide health care services is high and is expected to grow over the next several decades. Texas ranks 41st nationally in the number of patient care physicians per population (183 per 100,000 compared to the national average of 226 per 100,000; the state median is 218). In regards to the number of primary care physicians, Texas ranks 46th nationally with 70 practitioners per 100,000 population in comparison with a U.S. average of 90 (and state median of 90)¹.

In the Rio Grande Valley specifically, the increased need for skilled medical personnel is also a function of rapid population growth across all age groups, as well as rising rates of obesity and associated diseases such as diabetes, hypertension, heart disease, and cancer. Furthermore, a 2011 local community health assessment in the Rio Grande Valley found that the overall uninsured rate for the region including Willacy, Hidalgo, and Cameron counties was roughly 41%, in comparison with 31% for the State of Texas². Physicians in training and teaching hospitals serve a high proportion of uninsured and Medicaid populations.

¹ 2013 State Physician Workforce Data Book, AAMC Center for Workforce Studies, November 2013

² "2011 Professional Research Consultants (PRC) Community Health Report" This health needs assessment was sponsored by Valley Baptist Health System and conducted by PRC, Omaha, Nebraska. The survey included 400 adults in Cameron County and 100 each in Willacy County and Hidalgo County. Residents of Starr County were not included.

The 2008 “Physician Workforce and Graduate Medical Education in Texas” report from the Texas Health Care Policy Council highlighted a number of challenges facing Texas:

- State Demographer’s middle growth scenario implies a need for a 50% increase in specialists, and a 40% increase in primary care physicians by 2025.
- The state’s population is increasing rapidly. It is plausible that by 2040, the population of Texas will exceed 50 million and it is prudent to plan for future demands.
- The state’s population and its medical professionals are aging. This is expected to increase health care demand and need at the same time as the supply is contracting. Other states are also facing the same demographic demands, which will make it more difficult for Texas to attract doctors from other states or from foreign countries. A significant portion of the Texas population already resides in medically underserved areas.
- Texas’ rate of physicians per 100,000 persons is below national rates. This is particularly evident in border and rural areas of Texas, where the rates are typically below the state’s rate for direct patient care specialties.
- As the population ages, demand for specialists that provide the care particular to the needs of the over 65 demographic is expected to rise significantly. Specialties that are significantly below national averages are neurosurgery (especially along the Mexico border), obstetrics and gynecology, pediatrics, and psychiatry.

The Rio Grande Valley is designated as one of the most medically underserved regions in the United States. While Texas lags behind the national average for physicians, the 12 counties that make up the Rio Grande Valley have even lower ratios of physicians to population. This region of Texas is an environment that is different and unique geographically, culturally, and medically.

Medical students will have the opportunity to be part of community-based projects aimed at improving health or research efforts seeking solutions to address the complex health issues of this region. This is an opportunity that benefits students and the local community.

The impact of federal health care reform on the need for physicians, while uncertain, strongly suggests that demand will exceed projected supply. The following paragraphs and table are from a 2010 report by the Association of American Medical Colleges (AAMC):

- Health care reform (the Patient Protection and Accountable Care Act - PPACA or more commonly known as ACA) signed into law in March 2010

is expected to make health insurance coverage available to more than 30 million previously uninsured Americans by 2014. It will also improve coverage and access to care for many others. Questions have been raised as to whether there will be a sufficient supply of physicians and other health professionals to serve the nation, especially in light of concerns that the nation is facing potentially significant shortages even before health care reform.

- A 2008 AAMC report concluded that the nation was likely to face a significant shortage of physicians in the future under a variety of scenarios. While the report included a scenario of universal coverage, that scenario does not adequately reflect the final ACA provisions. Therefore, to assess the potential impact of the ACA on the expected shortage, the AAMC Center for Workforce Studies, working with The Lewin Group (who assisted AAMC on the development of the original projections) has updated the 2008 projections to reflect the actual ACA provisions, and also incorporated more recent physician supply and utilization data and updated population projections.

Based on these revisions, under a most plausible scenario described below, a national overall shortage of 91,500 and 130,600 active patient care physicians in 2020 and 2025, respectively, is projected, together with a primary care shortage of 45,400 and 65,800 physicians in 2020 and 2025, as indicated in the table below.

Projected Supply and Demand, Full-time Equivalent Physicians Active in Patient Care, 2008-2025³

| Year | Supply – All Specialties | Demand – All Specialties | Shortage – All Specialties | Shortage – Primary Care | Shortage – Non-Primary Care |
|------|--------------------------|--------------------------|----------------------------|-------------------------|-----------------------------|
| 2008 | 699,100 | 706,500 | 7,400 | 7,400 | 0 |
| 2010 | 709,700 | 723,400 | 13,700 | 9,000 | 4,700 |
| 2015 | 735,600 | 798,500 | 62,900 | 29,800 | 33,100 |
| 2020 | 759,800 | 851,300 | 91,500 | 45,400 | 46,100 |
| 2025 | 785,400 | 916,000 | 130,600 | 65,800 | 64,800 |

In support of the establishment of the new South Texas medical school, U. T. Health Science Center - San Antonio will offer a new South Texas Clinical Education Campus (CEC) track in Fall 2014. The first cohort of 15 students will matriculate in Fall 2014 in San Antonio, then complete their third and fourth years of clinical

³ Association of American Medical Colleges, The Impact of Health Care Reform on the Future Supply and Demand for Physicians Updated Projections Through 2025 (June 2010)

training at the South Texas Clinical Education Campus (STCEC) at the Regional Academic Health Center (RAHC) in Harlingen. In July 2016 (FY 2017), the new South Texas medical school anticipates the charter class of 50 students will begin and will graduate in May 2020 at the completion of the four-year program. At a minimum, the entering class size of 50 will remain constant for the first four years to allow appropriate time to ramp up the program faculty and infrastructure.

Student Demand

Texas ranks second nationally in physicians retained from Undergraduate Medical Education (UME) (59% stay here to practice) and fifth nationally in Physicians Retained from Graduate Medical Education (GME) (58% stay to practice). Moreover, when physicians complete both UME and GME training in Texas, over 80% stay to practice. Increasing the physician workforce in Texas therefore requires filling the educational pipeline; fact that is even more salient for the Rio Grande Valley.

Enrollment Projections

| | Year 1 (FY 2017) | Year 2 (FY 2018) | Year 3 (FY 2019) | Year 4 (FY 2020) | Year 5 (FY 2021) |
|--|-----------------------------|---|---|--|---|
| UTHSCSA South Texas CEC Track Students in their 3rd & 4th years | MS3 - 15 | MS3 - 15 MS4 - 15 | MS4 - 15 | | |
| UTRGV Medical School Students | MS1 - 50 | MS1 - 50 MS2 - 50 | MS1 - 50 MS2 - 50 MS3 - 50 | MS1 - 50 MS2 - 50 MS3 - 50 MS4 - 50 | MS1 - 50 MS2 - 50 MS3 - 50 MS4 - 50 |
| Cumulative Headcount | 65 | 130 | 165 | 200 | 200 |
| FTSE | 65 | 130 | 165 | 200 | 200 |
| Graduates | 0 | 15 *South TX CEC Students will graduate from UTHSCSA | 15 *South TX CEC Students will graduate from UTHSCSA | 50 First graduating class from UTRGV Medical School | 50 Second graduating class from UTRGV Medical School |

Program Quality

The innovative Liaison Committee on Medical Education (LCME)-accredited curriculum includes a carefully structured and sequenced educational experience in which basic and clinical sciences are taught throughout the four years. While there are a number of support faculty members currently in place at the RAHC in

Harlingen who will transition over to the new medical school, the core and support faculty will be hired during the next five years. The medical school core and support faculty members will reflect a range of clinical, scientific, and interdisciplinary backgrounds. Faculty members with core scientific and academic interests will be recruited from other institutions around the country or by creating joint appointments for current The University of Texas at Brownsville and The University of Texas-Pan American faculty. The five-year faculty recruitment plan/hiring schedule is included on the next page.

The first key hire was that of the school's inaugural dean in February 2014. The strategic hiring of subsequent key staff and faculty to support the medical school will ensue as the ramp-up activities accelerate. It is estimated that a staff of approximately 30 full-time employees (FTEs) will be hired over the next five years to support the school's programmatic elements. Currently, there are six basic science faculty members at the RAHC in Edinburg. It is estimated that with the hiring of the Diabetes Center Founding Director and Director of the RAHC in Edinburg that an additional eight basic scientists will be hired in 2014.

Initial plans include the establishment of two main departments: the Department of Preclinical Education and the Department of Clinical Education. The Department of Preclinical Education will be composed of two chairs, Basic Sciences and Population Health and Statistics. U. T. Health Science Center - San Antonio in Harlingen is currently home to over 181 clinical faculty members. Additional faculty members will be recruited as Clerkship Directors and Clinical Chairs. In the next three years, the expansion of GME programs in the Rio Grande Valley will result in additional faculty members.

In addition to the numerous medical and surgical faculty that will be added with the new medical school, U. T. Brownsville and U. T. Pan American are jointly participating in a University of Texas System initiative, ValleySTARs, to recruit 20 new faculty positions in Science, Technology, Engineering, and Mathematics (STEM) fields. The plan is to hire a critical mass of faculty/researcher groups that will substantially address the scientific, education, and health-related problems facing the community.

| Five Year Faculty Recruitment Plan/Hiring Schedule | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Total |
|--|----------------|----------------|----------------|----------------|----------------|-------------|
| | <u>2016-17</u> | <u>2017-18</u> | <u>2018-19</u> | <u>2019-20</u> | <u>2020-21</u> | |
| Dean | 1 | 1 | 1 | 1 | 1 | 5 |
| Preclinical Basic Science Chairs | 2 | 2 | 2 | 2 | 2 | 10 |
| Preclinical Basic Science Faculty | 10 | 23 | 23 | 23 | 23 | 102 |
| Preclinical Behavioral Science Faculty | 3 | 5 | 5 | 5 | 5 | 23 |
| Clinical Science Chairs | 7 | 7 | 7 | 7 | 7 | 35 |
| Clinical Faculty GME – PD/APD/Core | 45 | 45 | 45 | 45 | 45 | 225 |
| Clinical Science Faculty | 15 | 34 | 38 | 43 | 46 | 176 |
| Adjunct Clinical Faculty | 181 | 186 | 196 | 211 | 236 | 1010 |
| TOTAL | 264 | 303 | 317 | 337 | 365 | 1586 |

Revenue and Expenses

| Projected Enrollment | 5-Year Total |
|--|--------------|
| Number of Students Used for Formula Funding Calculation: | |
| 2018-19 Biennium | 50 |
| 2020-21 Biennium | 150 |
| Total Number of Students: | 200 |

Table updated

| Expenses | 5-Year Total |
|--|----------------------|
| <i>Faculty & Staff Salaries/Benefits</i> | |
| Salaries | \$169,556,499 |
| Benefits (25%) | \$56,518,833 |
| <i>GME Expenses (including residents)</i> | |
| GME | \$118,845,221 |
| <i>Other Expenses</i> | |
| Academic & Research Admin | \$46,944,869 |
| Utilities, Info Tech & Renovations | \$32,659,765 |
| Admin Support, Library, Malpractice | \$47,741,564 |
| Research Labs & Startup Costs | \$25,950,000 |
| Total Expenses | \$498,216,751 |

| Revenue | 5-Year Total |
|-----------------------------------|----------------------|
| <i>From Student Enrollment</i> | |
| Formula Funding | \$24,186,190 |
| Tuition and Fees | \$13,175,000 |
| <i>From Institutional Funds</i> | |
| UT System | \$50,000,000 |
| <i>From Grant Funds</i> | |
| Grant Revenue | \$14,993,007 |
| <i>From Other Revenue Sources</i> | |
| General Revenue | \$215,272,993 |
| Hospital Residency Support | \$104,201,921 |
| Clinical Revenue/DSRIP | \$74,908,448 |
| Total Revenue | \$496,737,559 |

Coordinating Board Criteria

The program meets all applicable Coordinating Board criteria for new doctoral degree programs.

7. U. T. Rio Grande Valley: Approval to implement freshman, transfer, and graduate admissions criteria

Chairman Foster called on Executive Vice Chancellor Reyes and President Bailey for remarks on proposed admissions criteria at The University of Texas Rio Grande Valley (UTRGV). In reply to questions from members of the Board, President Bailey spoke about the variety of pathways that will be available to help students succeed, about how students and their success will be tracked, and about holistic admissions criteria. Dr. Bailey said that admissions standards may be adjusted as necessary.

Dr. Bailey discussed how the UTRGV admissions criteria differ from those of The University of Texas at Brownsville and The University of Texas-Pan American in response to a question from Regent Hildebrand. Regent Hildebrand cautioned that, as an emerging institution in the Rio Grande Valley, opportunities not be limited for students to better their lives. Executive Vice Chancellor Reyes explained that University staff will be working with K-12 and community colleges in the area to prepare students to succeed.

Chancellor Cigarroa asked for an update in one year on the success of the collaboration between K-12 and the community colleges in aligning curricula, and Regent Aliseda encouraged strong contacts begin immediately with the local independent school districts. Regent Pejovich encouraged students to enroll in Science, Technology, Engineering, and Mathematics (STEM) fields.

The Board then approved the implementation of admissions criteria set forth on Pages 38 - 51 for freshman, transfer, and graduate students at UTRGV.

Undergraduate Studies

The U. T. System Task Force on the U. T. Rio Grande Valley Inaugural Class Admissions Process was charged with (1) creating a target profile of the initial freshman and new transfer cohorts for U. T. Rio Grande Valley, (2) designing policy and practice that would increase the likelihood of recruiting students identified in the target profile, (3) recommending admissions criteria designed to optimize student access and success, and (4) providing alternative pathways for potential U. T. Rio Grande Valley students who do not initially qualify for admission. (See the attachment set forth on the following pages.)

Over the course of several months, the Task Force carefully analyzed both historical and current data related to student access, success, and regional population characteristics. The Task Force first identified factors and characteristics that were more likely to result in college readiness and overall student success at U. T. Brownsville and U. T. Pan American and at other comparable and aspirational institutions. Many institutions that enroll large numbers of first-generation students use standardized tests, high-school grade point averages (GPA), and other academic factors as primary factors in admissions processes. There is also strong evidence to suggest that holistic admissions are often more predictive of student success because they allow for the consideration of noncognitive variables to complement the use of traditional academic factors. Many nationally-ranked universities use holistic review processes to identify students who are smart, accomplished, and college-ready; the kind of students who are most likely to succeed in college and complete a degree program at U. T. Rio Grande Valley.

The Task Force recommended that U. T. Rio Grande Valley implement a tiered holistic admissions process for first-time students beginning with the Fall 2015 inaugural class. Under Texas law, the Top 10% of each graduating class in Texas will be automatically admitted. All other entering freshmen will receive a holistic admissions review. For first-time transfer students, students who have earned an associate's degree or who have completed at least 24 semester credit hours (SCH) with a 2.0 GPA will be automatically admitted. Alternative admissions pathways include (1) Summer Bridge Programs and Workshops, and (2) community college transfer.

Graduate Studies

The following admissions requirements for master's and doctoral programs, as set forth on the following pages, have been reviewed and administratively approved by the Executive Vice Chancellor for Academic Affairs.

The minimum admissions criteria for all graduate programs at U. T. Rio Grande Valley include the following unless a higher standard is included in the program-specific criteria:

- Earned baccalaureate degree from a regionally accredited institution in the United States or a recognized international equivalent in a field similar to that of the graduate program to which application is being made;
- Minimum undergraduate GPA of 3.0 overall required for clear admission; Graduate Record Examinations (GRE) or Graduate Management Admission Test (GMAT) entrance exams, when required, must be taken within five years of application, unless otherwise specified; and
- International students: Minimum language proficient requirement of 550 in the paper-based Test of English as a Foreign Language (TOEFL) (213 computer-

based, 79 Internet-based or 6.5 International English Language Testing System [IELTS]) or successful completion of the highest level of the U. T. Rio Grande Valley Language Institute.

A graduate program may require higher admissions criteria than shown above and may have additional requirements of the applicants. Some programs may admit on a conditional basis if an applicant does not meet the minimum undergraduate GPA requirement for clear admission or program-specific criteria.

Admission to each program will be based on a holistic review of the application materials.

**Recommendations from the Task Force
on the
U. T. Rio Grande Valley Inaugural Class Admissions Process**

General Admissions Criteria for First-Time Freshmen

Based on the research, the task force recommends that U. T. Rio Grande Valley implement a holistic admissions process for first-time students beginning with the Fall 2015 inaugural class. Texas law requires that U. T. Rio Grande Valley admit the top 10 percent of students from each graduating class. However, according to this recommendation, all other applicants would undergo a holistic review. A holistic admissions process will provide the flexibility needed to modify the weights associated with specific criterion, allowing U. T. Rio Grande Valley to mold its student body to incorporate the most promising students in the region while attracting high-caliber students from across Texas, the nation, and the world. The table below lists the general admissions criteria proposed for Fall 2015.

Recommended Admission Standards for Fall 2015 Entering Freshmen

| High School Rank | Admissions Tier | SAT/ACT Required |
|-------------------------|---|-------------------------|
| Top 10% | Guaranteed Admission | Yes |
| All others | Holistic Review A combination of factors will be considered, including, but not limited to: <ul style="list-style-type: none"> • Class rank • Prior college hours • Test scores (SAT/ACT) • Rigor of high school course work • Leadership experience • Community involvement • Stated goals | Yes |

General Admissions Criteria for Transfer Students

Transfer students at U. T. Brownsville and U. T. Pan American have much higher graduation rates than native students. In line with the requirements outlined at U. T. System institutions for transfer admissions, the task force recommends that U. T. Rio Grande Valley automatically admit students with an associate's degree. For those transfer students who have not achieved an associate's degree, students must have earned at least 24 semester credit hours with a minimum 2.0 GPA to be admitted. For students with less than 24 semester credit hours, freshman admission standards would apply.

The University of Texas Rio Grande Valley: Admissions criteria for graduate programs

13.0301.00 *Doctor of Education in Curriculum and Instruction*

1. Earned master's degree from a regionally accredited United States institution or a recognized international equivalent with a minimum grade point average (GPA) of 3.25 on all graduate work.
2. Graduate Record Examinations (GRE) general test.
3. Documentation of five years of experience in education or related field, of which three years must be classroom teaching experience.
4. Submission of personal statement describing goals, experiences, scholarly accomplishments, reasons for obtaining this degree, and possible research questions or topics of interest.
5. Submission of resume.
6. Submission of three professional letters of recommendation from individuals with first-hand knowledge of applicant's professional qualities and scholarly potential with reference forms.

13.0401.00 *Doctor of Education in Educational Leadership*

1. Earned master's degree in Education or related field with a minimum GPA of 3.0.
2. Submission of three letters of recommendation from academic and/or professional sources.
3. Submission of resume showing professional presentations, publications, grants, recognitions (e.g., honors and awards for leadership, teaching, academics), five years full-time leadership, supervisory experiences or classroom experience (college/university level, school/district, business, military, regional, state-level, international, other) leadership activity in community organizations, professional associations, or community service.
4. Submission of personal statement, maximum of five pages double spaced, including the following headings: Purpose for Pursuing an Ed.D. in Educational Leadership; Description of Professional Goals; and Commitment and Dedication.
5. Submission of writing sample following the guideline provided by the program.
6. Participation of finalists in the program's Assessment Center, a daylong session to evaluate the applicant's verbal, written, and analytical skills.

51.2310.00 *Doctor of Philosophy in Rehabilitation Counseling*

1. Earned master's degree from an accredited institution in a field related to rehabilitation counseling with a minimum graduate GPA of 3.25.
2. GRE general test.
3. Submission of three letters of recommendation.
4. Submission of personal statement.
5. Documentation of two years of professional experience with people with disabilities.
6. Personal interview.

52.0101.00 Doctor of Philosophy in Business Administration

1. Graduate Management Admission Test (GMAT) or GRE general test with scores submitted by February 1st for admission the following Fall.
2. Submission of three letters of recommendation from academic sources.
3. Submission of a personal statement describing goals, experiences, scholarly accomplishments, reasons for obtaining the degree, and possible research questions or topics of interest.
4. Submission of resume or curriculum vitae.

09.0100.00 Master of Arts in Communication

1. GRE general test.
2. Bachelor's degree in Communication or a bachelor's degree in business or social science or related field required.
3. Submission of three letters of recommendation.
4. Submission of 500-word essay on personal goals related to degree.

11.0401.00 Master of Science in Information Technology

1. Bachelor's degree in computer science or a bachelor's degree in another field and courses and/or experience that prepare the applicant for graduate work in computer science or information technology.
2. Submission of letter of intent.
3. Submission of resume.

11.0701.00 Master of Science in Computer Science

1. GRE general test.
2. Bachelor's degree in computer science or a bachelor's degree in another field and courses and/or experience that prepare the applicant for graduate work in computer science.
3. Submission of letter of intent.
4. Submission of resume.

13.0201.00 Master of Education in Bilingual Education

1. Minimum undergraduate GPA of 3.25 overall.
2. If applicant does not meet minimum undergraduate GPA criterion, GRE general test with minimum scores of 150 Verbal, 141 Quantitative, and 4.0 Analytical are required for clear admission.
3. Submission of two letters of recommendation.
4. Submission of personal statement essay in English and Spanish.
5. Submission of resume.
6. Submission of Texas Examination of Educator Standards (TExES) or Examination for the Certification of Educators in Texas (ExCET) Certificate.
7. Documentation of one year of teaching experience.

13.0301.00 Master of Education in Curriculum and Instruction

1. If applicant does not meet minimum undergraduate GPA criterion, GRE general test with minimum scores of 150 Verbal, 141 Quantitative, and 4.0 Analytical are required for clear admission.
2. Submission of resume.
3. Submission of essay with statement of goals.

13.0401.00 Master of Education in Educational Leadership

1. If applicant does not meet minimum undergraduate GPA criterion, GRE general test with minimum scores of 150 Verbal, 141 Quantitative, and 4.0 Analytical are required for clear admission.
2. Submission of resume.
3. Submission of letter of intent.
4. Submission of teaching certificate with a minimum of two years of teaching experience.

13.0501.00 Master of Education in Educational Technology

1. If applicant does not meet minimum undergraduate GPA criterion, GRE general test with minimum scores of 150 Verbal, 141 Quantitative, and 4.0 Analytical are required for clear admission.
2. Submission of resume.
3. Submission of letter of intent.

13.1001.00 Master of Education in Special Education

1. If applicant does not meet minimum undergraduate GPA criterion, GRE general test with minimum scores of 150 Verbal, 141 Quantitative, and 4.0 Analytical are required for clear admission.
2. Submission of two letters of recommendation.
3. Submission of resume.
4. Submission of letter of intent.
5. Demonstrated knowledge of special education or knowledge of individual differences through (a) state certification in special education; (b) three hours of undergraduate coursework in special education with a grade of 'B' or better; or (c) coursework in a related field such as psychology, early childhood education, or speech pathology.

13.1001.01 Master of Education in Educational Diagnostician

1. If applicant does not meet minimum undergraduate GPA criterion, GRE general test with minimum scores of 150 Verbal, 141 Quantitative, and 4.0 Analytical are required for clear admission.
2. Submission of three letters of recommendation.
3. Submission of resume.
4. Submission of statement of purpose.
5. Submission of most recent Professional Development and Appraisal System (PDAS).
6. Submission of documentation of teaching certificate.
7. Criminal background check.

13.1101.00 *Master of Education in Counseling and Guidance*

1. If applicant does not meet minimum undergraduate GPA criterion, GRE general test with minimum scores of 150 Verbal, 141 Quantitative, and 4.0 Analytical are required for clear admission.
2. Submission of three letters of recommendation at least one of which must be from a former professor.
3. Submission of resume.
4. Submission of letter of intent.
5. Personal interview.
6. Criminal background check.

13.1202.00 *Master of Education in Elementary Education*

1. If applicant does not meet minimum undergraduate GPA criterion, GRE general test with minimum scores of 150 Verbal, 141 Quantitative, and 4.0 Analytical are required for clear admission.
2. Submission of resume.
3. Submission of letter of intent.
4. Submission of teaching certificate.

13.1205.00 *Master of Education in Secondary Education*

1. If applicant does not meet minimum undergraduate GPA criterion, GRE general test with minimum scores of 150 Verbal, 141 Quantitative, and 4.0 Analytical are required for clear admission.
2. Submission of resume.
3. Submission of letter of intent.
4. Submission of teaching certificate.

13.1210.00 *Master of Education in Early Childhood Education*

1. If applicant does not meet minimum undergraduate GPA criterion, GRE general test with minimum scores of 150 Verbal, 141 Quantitative, and 4.0 Analytical are required for clear admission.
2. Submission of resume.
3. Submission of letter of intent.

13.1315.00 *Master of Education in Reading and Literacy*

1. If applicant does not meet minimum undergraduate GPA criterion, GRE general test with minimum scores of 150 Verbal, 141 Quantitative, and 4.0 Analytical are required for clear admission.
2. Submission of two letters of recommendation from individuals knowing the applicant in a professional or academic capacity.
3. Submission of a one to two page letter of intent indicating reasons for pursuing the degree.
4. Submission of resume.
5. Minimum of 15 undergraduate hours in reading or a related field.
6. Applications to Reading Specialist track: Submission of teaching certificate and teacher service record showing a minimum of two years of teaching experience.
7. Personal interview for applicants to the reading specialist track.

13.1401.00 Master of Arts in English as a Second Language

1. A bachelor's degree in any field.
2. If applicant does not meet minimum undergraduate GPA criterion, GRE general test with minimum scores of 153 Verbal and 4.0 Analytical are required for conditional admission.
3. Submission of letter of intent demonstrating interest in program and articulation of goals.
4. Submission of resume including education and work experience.
5. English language ability will be judged on the resume and submitted letter of intent; therefore, applications should be certain to use appropriate, formal academic English.
6. Nonnative English speakers who did not graduate from an English-medium high school and university must meet the minimum language proficiency requirements.

14.1001.00 Master of Science in Engineering – Electrical Engineering

1. GRE general test.
2. BS in Electrical Engineering, Computer Engineering, or similarly named program with content equivalent to an Accreditation Board for Engineering and Technology (ABET)-accredited BS in Electrical Engineering.
3. Submission of letter of intent.
4. Submission of resume.

14.1901.00 Master of Science in Engineering – Mechanical Engineering

1. GRE general test.
2. Bachelor's degree in mechanical engineering or a bachelor's degree in another field with courses and/or experience that prepare the applicant for graduate work in mechanical engineering or materials science engineering, depending upon the track the student opts to follow.
3. Submission of three letters of recommendation on applicant's ability to pursue graduate studies.
4. Submission of letter of intent.
5. Submission of resume.

14.3601.00 Master of Science in Engineering – Manufacturing Engineering

1. GRE general test.
2. BS degree in engineering, science, computer science, or business.
3. Submission of letter of intent.
4. Submission of resume.

15.1501.00 Master of Science in Engineering Management

1. GRE general test.
2. BS degree in engineering, science, computer science, or business.
3. Submission of letter of intent.
4. Submission of resume.

16.0103.00 *Master of Arts in Spanish Translation and Interpreting*

1. GRE general test. Minimum scores: 146 Verbal and 4.0 Analytical Writing. A GRE waiver may be granted if the application holds a U. T. Rio Grande Valley Graduate Certificate in the field (Translation, Medical Interpreting, Court Interpreting) with a minimum GPA of 3.0 or holds a state court or medical interpreting license.
2. Submission of three academic or professional letters of recommendation.
3. Satisfactory performance on the translation of a document from English to Spanish and from Spanish to English and an interview either in person or online.

16.0905.00 *Master of Arts in Spanish*

1. GRE general test.
2. Submission of an academic paper written in Spanish for an upper-level undergraduate course.
3. Submission of three letters of recommendation.
4. Submission of letter of intent.
5. Personal interview.

23.0101.00 *Master of Arts in English*

1. GRE general test.
2. BA in English or a minimum of 12 upper-level undergraduate hours in English or related field.
3. Submission of writing sample, a written academic paper suitable for an upper-division course.

23.1302.00 *Master of Fine Arts in Creative Writing*

1. Submission of three letters of recommendation.
2. Submission of letter of intent.
3. Submission of portfolio of creative work.

26.0101.00 *Master of Science in Biology*

1. GRE general test.
2. Minimum undergraduate GPA of 3.0 in upper-level biology courses.
3. Undergraduate degree with major in biology or 30 hours of undergraduate courses in biological sciences or closely related disciplines, with 15 hours at the upper-level, with completion of three credit hours in four of the following categories: genetics, evolution, ecology, molecular and cell biology, organismal biology, and physiology.
4. Submission of two letters of recommendation.
5. Submission of letter of intent.
6. Submission of name of prospective supervisor.

27.0101.00 Master of Science in Mathematics

1. GRE general test.
2. Bachelor's degree in mathematics or related field with a minimum of 12 hours of upper-division mathematics or statistics course work and a grade of 'B' or better on all upper-division mathematics and/or statistics course work.
3. Submission of two letters of recommendation.
4. Submission of letter of intent.

30.9999.00 Master of Arts in Interdisciplinary Studies

1. GRE general test.
2. Submission of statement of purpose and goals for pursuing the degree.
3. Submission of resume.
4. Concentration specific requirements may apply, such as a minimum number of undergraduate hours in the concentration area and a minimum undergraduate GPA in the concentration area.

30.999.00 Master of Science in Interdisciplinary Studies

1. GRE general test.
2. Submission of statement of purpose and goals for pursuing the degree.
3. Submission of resume.
4. Concentration specific requirements may apply, such as a minimum number of undergraduate hours in the concentration area and a minimum undergraduate GPA in the concentration area.

31.0505.00 Master of Science in Exercise Science

1. If applicant does not meet minimum undergraduate GPA criterion but has a GPA of at least 2.5, a personal interview is required for consideration of conditional admission.
2. Submission of two letters of recommendation.
3. Submission of resume.
4. Submission of statement of purpose in pursuing the degree.

31.0505.00 Master of Science in Kinesiology

1. If applicant does not meet minimum undergraduate GPA criterion but has a GPA of at least 2.5, a personal interview is required for consideration of conditional admission.
2. Submission of two letters of recommendation.
3. Submission of resume.
4. Submission of statement of purpose in pursuing the degree.

40.0501.00 Master of Science in Chemistry

1. GRE general test.
2. Undergraduate degree with major in chemistry or 32 hours of undergraduate courses in Chemistry. A minimum GPA of 3.0 is required for undergraduate Chemistry course work.

3. Submission of statement of interest explaining objectives in pursuing the degree and area of interest within chemistry, biochemistry, or material science.
4. Submission of two letters of recommendation.

40.0801.00 Master of Science in Physics

1. GRE general test with expected range of GRE Quantitative scores of >158 for admitted students.
2. Submission of two letters of recommendation.
3. Submission of statement of purpose.

42.2704.00 Master of Arts in Experimental Psychology

1. GRE general test. Minimum scores: 153 Verbal and 144 Quantitative.
2. Undergraduate course in statistics and/or research methods with a grade of B or better.
3. Submission of three letters of recommendation.
4. Letter of intent of 400-500 words.

42.2801.00 Master of Arts in Clinical Psychology

1. GRE general test with preferred minimum scores of 153 Verbal and 144 Quantitative.
2. Submission of 1,500 word essay on goals and degree options.
3. Submission of resume.
4. Submission of three letters of recommendation.

42.2805.00 Master of Arts in School Psychology

1. If applicant does not meet minimum undergraduate GPA criterion, GRE general test with minimum scores of 150 Verbal, 141 Quantitative, and 4.0 Analytical are required for conditional admission.
2. Bachelor's or master's degree in a related field preferred.
3. Submission of three letters of recommendation from individuals in a position to judge the professional and academic potential of the applicant. At least one should be from a university professor in the applicant's major area of study.
4. Submission of a letter of intent indicating reasons for pursuing the degree.

40.0501.00 Master of Science in Criminal Justice

1. If applicant does not meet minimum undergraduate GPA criterion but has a GPA of 2.5-2.99, GRE general test with minimum scores of 146 Verbal, 150 Quantitative, and 3.5 Analytical are required for conditional admission.
2. Submission of three letters of recommendation from previous college professors.
3. Submission of letter of intent.

44.0401.00 Master of Public Administration

1. Submission of three names of individuals who may be contacted for a personal or professional recommendation.
2. Submission of personal statement detailing reasons for pursuing the degree and professional goals indicating references to previous employment and experience.

44.0501.00 Master of Public Policy and Management

1. Submission of two letters of recommendation, one of which should be academic.
2. Submission of letter of intent.
3. Submission of a 750-word essay analyzing a public policy issue and discussing what insights into that issue they expect to gain in pursuit of the degree.

44.0701.00 Master of Social Work

1. Submission of three letters of recommendations.
2. Submission of personal narrative statement.
3. Submission of writing sample.

45.1101.00 Master of Science in Sociology

1. GRE general test.
2. Submission of two letters of recommendation.
3. Submission of an essay explaining the purpose in pursuing the degree and career objectives.

50.0702.00 Master of Fine Arts in Art

1. Submission of three letters of recommendation.
2. Statement of purpose describing artistic direction and professional goals.
3. Minimum of 60 hours of art at the undergraduate level.
4. Submission of 15-20 digital images of recent works in major area of concentration.

50.0901.00 Master of Music

1. Submission of three letters of recommendation.
2. Submission of letter of intent.
3. Submission of essay on professional goals.
4. Submission of resume.
5. Personal interview.
6. Audition for performance track; audition/video recording of conducting large ensemble for conducting track; writing sample for ethnomusicology track; video recording of sample teaching including corresponding lesson plan for music education track.

51.0000.00 Master of Science in Health Sciences

1. Bachelor's degree in allied health science, business, or related field.
2. Submission of two letters of recommendation.
3. Submission of a letter of intent.

4. Documentation of certification or licensure to practice as a Medical Laboratory Scientist in the United States required for applicants to the Clinical Lab Sciences track.

51.0201.00 *Master of Science in Communication Sciences and Disorders*

1. GRE general test taken within prior two years.
2. Submission of three letters of recommendation or reference checklists.
3. Submission of 500-word essay on goals in pursuing degree.
4. Submission of resume.

51.0912.00 *Master in Physician Assistant Studies*

1. Minimum undergraduate GPA of 3.0 on last 30 hours of course work.
2. Completion of the following prerequisite course work with a GPA of 3.0 or better.
 - General Biology I and General Biology II
 - Genetics
 - Anatomy & Physiology I and Anatomy & Physiology II
 - Microbiology
 - General Chemistry I and General Chemistry II
 - Organic Chemistry or Biochemistry
 - General Psychology or Abnormal Psychology
 - Statistics
3. Submission of three letters of recommendation.
4. Submission of personal statement.
5. Submission of resume.
6. Documentation of 50 hours of shadowing.

51.2306.00 *Master of Science in Occupational Therapy (OT)*

1. GRE general test. Minimum scores: 150 Verbal, 140 Quantitative, 2.5 Analytical Writing.
2. Specified undergraduate course work completed within five years of the February 1st application deadline with a grade of "C" or better and 3.0 GPA on all prerequisite course work.
 - Anatomy & Physiology I (lecture & lab)
 - Anatomy & Physiology II (lecture & lab)
 - Basic Statistics
 - Psychology of Lifespan
 - Abnormal Psychology
 - Anthropology or Sociology
 - Biomechanics
 - General Physics I (lecture & lab)
 - Technical Writing
 - Medical Terminology
3. Submission of three letters of recommendation.

4. Submission of personal statement addressing (a) why you select OT as a career, (b) how an OT degree relates to your immediate and long-term professional goals, and (c) describe how your personal, educational, and professional background will help you achieve your goals.
5. Documented volunteer hours or experiences.
6. Submission of application to Occupational Therapist Centralized Application Service (OTCAS).
7. Personal interview.
8. Signed Family Educational Rights and Privacy Act (FERPA) Consent allowing community-based Occupational Therapists to evaluate application materials.

51.2310.00 *Master of Science in Rehabilitation Counseling*

1. Submission of one letter of recommendation from an employer and one letter of recommendation from a former professor.
2. Submission of a double-spaced, two-page, typed essay as to why you want to pursue a Master's degree in Rehabilitation Counseling and become a counselor. Applicants must include educational and career goals as well as any other pertinent personal characteristics deemed appropriate. Please include information about work experience related to the field of rehabilitation and past interactions involving individuals with disabilities (i.e., daily, weekly, monthly).

51.3802.00 *Master of Science in Nursing Administration*

1. BS in Nursing or other baccalaureate degree plus the successful completion of Transition to Graduate Nursing course.
2. Submission of short essay including reason for seeking admission, anticipated personal gain, relevant preparation, and future professional plans.
3. Successful completion of undergraduate statistics course.
4. Documentation of current license to practice nursing in Texas.
5. Criminal background check.
6. Evidence of current immunizations required by the Texas Department of Health for students in health-related academic programs.

51.3802.00 *Master of Science in Nursing Practitioner*

1. BS in Nursing.
2. Submission of resume.
3. Submission of letter of intent.
4. Successful completion of undergraduate statistics course.
5. Documentation of current license to practice nursing in Texas.
6. Criminal background check.
7. Evidence of current immunizations required by the Texas Department of Health for students in health-related academic programs.

51.3802.00 Master of Science in Nursing Education

1. BS in Nursing or other baccalaureate degree plus the successful completion of Transition to Graduate Nursing course.
2. Submission of short essay including reason for seeking admission, anticipated personal gain, relevant preparation, and future professional plans.
3. Successful completion of undergraduate statistics course.
4. Documentation of current license to practice nursing in Texas.
5. Criminal background check.
6. Evidence of current immunizations required by the Texas Department of Health for students in health-related academic programs.

52.0201.00 Master of Business Administration

1. GMAT with minimum score of 400 or GRE with minimum score of 146 Verbal and 146 Quantitative. A waiver for the GMAT may be granted to those applicants who show proof of one of the following: have more than four years of professional managerial experience, earned graduate degree (master's or doctoral), or graduated with an undergraduate GPA of 3.8 or higher on a zero to four point scale.
2. Submission of two letters of recommendations.
3. Respond to five short answer questions provided on application to demonstrate writing competency and communication skills.

52.0301.00 Master of Accountancy

1. GMAT. A waiver for the GMAT may be granted to those applicants who show proof of one of the following: have current Certified Public Accountant (CPA) license, hold a graduate degree (master's or doctoral) from an Association to Advance Collegiate Schools of Business (AACSB)-accredited university, or have graduated with an undergraduate GPA of 3.25 or higher on a zero to four point scale overall and on all accounting course work.
2. Submission of two letters of recommendations.
3. Letter of intent.
4. Current resume.

52.0301.00 Master of Science in Accounting

1. GMAT. A waiver for the GMAT may be granted to those applicants who show proof of one of the following: have current CPA license, hold a graduate degree (master's or doctoral) from an AACSB-accredited university, or have graduated with an undergraduate GPA of 3.25 or higher on a zero to four point scale overall and on all accounting course work.
2. Submission of two letters of recommendations.
3. Letter of intent.
4. Current resume.

54.0101.00 *Master of Arts in History*

1. GRE general test.
2. Submission of two letters of recommendation.
3. Submission of letter of intent.
4. Submission of writing sample of at least five pages with citations and bibliography.
5. Minimum of 12 hours of upper-division and nine hours of lower-division History course work.

8. U. T. Austin: Approval to enter into an affiliation agreement with Travis County Healthcare District, dba Central Health, and Community Care Collaborative to provide needed permanent and ongoing funding for the establishment and operation of the Dell Medical School

Following brief introductory remarks by President Powers, Chairman Foster said Mr. Robert Ozer, an attorney in Austin, had requested to address the Board on the item related to an affiliation agreement with Travis County Healthcare District, dba Central Health, and Community Care Collaborative that proposes to provide needed permanent and ongoing funding for the establishment and operation of the Dell Medical School at The University of Texas at Austin.

Mr. Ozer spoke about problems he has with the agreement, saying there are specific statutory and constitutional limitations on Central Health, that he determines has only authority to deliver health care services to the indigent in the District. He noted the Affiliation Agreement has a block grant (taxpayer money) of \$35 million a year to the U. T. Austin Dell Medical School to be spent for any purpose affiliated with the Medical School and could be unrelated to health care for the indigent. He spoke about the business side of the Medical School where investors from the commercialization process seek a return on their investment and leverage their investments, possibly creating the impression of taking taxpayer funding away from the poor people in Travis County for business purposes of the Medical School.

Mr. Ozer recommended the agreement be rewritten to specifically include that all funding from Central Health be used directly to fund health care services for the indigent in Travis County. Further, he recommended putting in place documentation and a monitoring system that would allow auditors or government officials in the County to see that the interests of the taxpayers are being implemented in terms of the agreement and that the money is being used for the purposes for which it was intended. Chairman Foster assured Mr. Ozer that his comments were noted and would be researched, and if further modifications were necessary, those would be handled appropriately. President Powers assured the Board that the issue of proper use of property taxes had been thoroughly vetted and addressed in the processing of the Memorandum of Understanding (MOU) and that process was responsive to the issues that Mr. Ozer raised. Chairman Foster noted that is consistent with the report he received, but said the matter would be double checked.

The Board then authorized U. T. Austin to enter into an affiliation agreement with the Travis County Healthcare District, dba Central Health, and Community Care Collaborative for the purpose of providing important permanent and ongoing funding for the establishment and operation of the U. T. Austin Dell Medical School as a premier medical institution and to meet its vision for creation of new paradigms in clinical care, education, and innovation.

The Affiliation Agreement is one among several that are being negotiated and finalized for the funding, support, development, accreditation, operation, and growth of the U. T. Austin Dell Medical School.

On May 3, 2012, the Board approved (i) Available University Funds (AUF) equal to the greater of \$25 million annually or a 3% increase in the annual AUF distribution to U. T. Austin from 45 to 48% for the Dell Medical School, and (ii) \$5 million per year for eight years for faculty recruitment to the Dell Medical School. Both factors were contingent on the continuation of current or increased levels of support for graduate medical education residency programs and clinical faculty positions by the Seton Family of Hospitals and local community support of \$35 million per year for the direct support of the Dell Medical School.

The Affiliation Agreement provides the \$35 million per year of local community support based upon the November 6, 2012 vote by the residents of Travis County, which authorized an increase in the tax rate for Central Health to fund improved health care in Travis County, including permanent ongoing funding support of U. T. Austin for the development and operation of the Dell Medical School.

The Affiliation Agreement has an initial term of 25 years. It will renew automatically for successive 25 year terms. The \$35 million per year permitted investment payment that U. T. Austin will receive will be used at its discretion to facilitate and enhance the (i) development, accreditation, and ongoing operation of the U. T. Austin Dell Medical School and its administrative infrastructure; (ii) recruitment, retention, and work of the U. T. Austin Dell Medical School faculty, residents, medical students, researchers, administrators, staff, and other clinicians; and (iii) other related activities and functions addressed in the Affiliation Agreement.

This funding is critical to U. T. Austin Dell Medical School's vision and goal of creating new paradigms in clinical care, education, and innovation, and transforming health care for better quality, access, efficiency in health care delivery, and lower costs. The Dell Medical School will engage in functions and activities that will redound to the health and welfare of the residents of Travis County and provide ongoing and significant community benefits that support Central Health educational and training programs.

9. U. T. Austin: Approval of a contract with International Business Machines Corporation (IBM) to provide services to execute the Administrative Systems Modernization Program, including implementing and integrating Workday, Inc.'s cloud-based Enterprise Resource Planning (ERP) system; and authorization of expenditure of \$27 million from Designated Funds and Educational and General Revenue Funds

Chairman Foster called on President Powers and Mr. Bradley Englert, Associate Vice President and Chief Information Officer at The University of Texas at Austin, to describe the proposed contract with International Business Machines Corporation (IBM). Mr. Englert and Executive Vice Chancellor Kelley responded to questions from Regent Hildebrand about the administrative systems, business processes, data management, and technical architecture used at the other University of Texas

System institutions and the possibility of migrating to this common platform. Regent Hildebrand also asked what value U. T. Austin would receive as a result of the project, and Mr. Englert responded that the current environment is old and the associated maintenance costs would escalate without any negotiating power to maintain the system. Also, a new system will encourage new and efficient business processes.

The Board then

- a. approved a contract with IBM to provide services to execute the Administrative Systems Modernization Program, including implementing and integrating Workday, Inc.'s cloud-based Enterprise Resource Planning (ERP) system at U. T. Austin; and
- b. authorized expenditure of \$27 million from Designated Funds and Educational and General Revenue Funds to execute the Administrative Systems Modernization Program, including implementing and integrating the Workday ERP system as well as other non-Workday applications in use by U. T. Austin.

The Administrative Systems Modernization Program (ASMP 2.0) is a set of projects to modernize the University's administrative systems, business processes, data management, and technical architecture.

The existing technology toolsets are reaching the end of their usefulness, making it more risky to rely on them. As they have aged, it has become increasingly difficult and expensive to integrate with other systems, add new business functions, and maintain best practices.

As part of ASMP 2.0, U. T. Austin selected Workday's ERP as the modern, cloud-based system to replace existing human resource, payroll, and financial systems. The Board of Regents approved a contract with Workday on December 12, 2013, and authorized \$30 million for 60 months with an option to renew for an additional 60 months. At that meeting, U. T. Austin advised the Board that a vendor would be needed to implement and integrate the Workday ERP system.

Selecting a vendor started with a two-phase Request for Qualification process. Phase One began in July 2013 when interested vendors were asked to respond to a set of high-level functional requirements, which resulted in qualifying vendors advancing to Phase Two. Phase Two vendors were asked for proposals in response to a detailed set of requirements expressed in a Letter of Instruction (LOI) dated October 14, 2013. Vendor demonstrations were held at U. T. Austin on December 2, 2013 and December 9, 2013, and on March 3, 2014, the University notified IBM that it had been selected to provide services if a contract could be negotiated and executed.

RECESS TO EXECUTIVE SESSION.--At 1:00 p.m., Chairman Foster said the Board would recess to convene in Executive Session pursuant to *Texas Government Code* Sections 551.071, 551.072, 551.073, 551.074, and 551.076 to consider the matters listed on the Executive Session agenda.

RECONVENE IN OPEN SESSION.--At 4:12 p.m., the Board reconvened in open session for the following action taken on the matters discussed in Executive Session and to consider the following agenda items.

1. U. T. System: Deliberations Regarding the Purchase, Exchange, Lease, Sale, or Value of Real Property

No action was taken on this item.

2a. U. T. System Board of Regents: Discussion with Counsel on pending legal issues

No action was taken on this item.

2b. U. T. System: Discussion and appropriate action concerning legal issues related to admission issues

No action was taken on this item.

2c. U. T. M. D. Anderson Cancer Center: Discussion and appropriate action related to legal issues concerning term tenure (Deferred)

This item was deferred. No action was taken on this item.

2d. U. T. Southwestern Medical Center: Delegation of authority related to potential settlement of litigation involving the Estate of Joan N. Calder

Regent Pejovich moved that the Board delegate to President Podolsky the authority to settle litigation involving the Estate of Joan N. Calder on behalf of The University of Texas Southwestern Medical Center within the parameters recommended in Executive Session following consultation and approval by the Chancellor, the Executive Vice Chancellor for Health Affairs, and the Vice Chancellor and General Counsel.

The motion was seconded by Regent Stillwell and carried unanimously.

- 2e. U. T. System: Discussion and appropriate action related to legal issues concerning duties and responsibilities of officers of U. T. System Administration and members of the Board of Regents

This additional item had been posted with the Secretary of State related to legal issues concerning duties and responsibilities of officers of The University of Texas System Administration and members of the Board of Regents. No action was taken on this item.

- 3a. U. T. Austin: Approval of proposed negotiated gifts with potential naming features

Regent Hildebrand moved that the Board authorize the Presidents of The University of Texas at Austin, The University of Texas at Dallas, The University of Texas-Pan American, The University of Texas at San Antonio, and The University of Texas Health Science Center at Houston and the Vice Chancellor for External Relations to conclude negotiations necessary to finalize and accept gifts to benefit those institutions with potential naming features consistent with the terms and conditions outlined and recommended in Executive Session.

The motion was seconded and carried unanimously.

- 3b. U. T. Dallas: Approval of proposed negotiated gifts with potential naming features

See Item 3a above for action taken on this item.

- 3c. U. T. Pan American: Approval of proposed negotiated gifts with potential naming features

See Item 3a above for action taken on this item.

- 3d. U. T. San Antonio: Approval of proposed negotiated gifts with potential naming features

See Item 3a above for action taken on this item.

- 3e. U. T. Health Science Center - Houston: Approval of proposed negotiated gifts with potential naming features

See Item 3a above for action taken on this item.

4. U. T. System Board of Regents: Discussion and appropriate action regarding safety and security issues, including security audits and the deployment of security personnel and devices

No action was taken on this item.

- 5a. U. T. System Board of Regents: Discussion of individual personnel matters related to the Chancellor search

No action was taken on this item.

- 5b. U. T. System: Discussion and appropriate action regarding individual personnel matters relating to appointment, employment, evaluation, compensation, assignment, and duties of presidents (academic and health institutions), U. T. System Administration officers (Executive Vice Chancellors and Vice Chancellors), other officers reporting directly to the Board (Chancellor, General Counsel to the Board, and Chief Audit Executive), and U. T. System and institutional employees

No action was taken on this item.

- 5c. U. T. Austin: Remarks related to employment of William C. Powers, Jr., as President of The University of Texas at Austin

This additional item had been posted with the Secretary of State concerning employment of William C. Powers, Jr., as President of The University of Texas at Austin. Chairman Foster stated that President Powers submitted a letter of resignation on July 9, 2014, that was accepted by Chancellor Cigarroa, and he called on Chancellor Cigarroa for comments.

Chancellor Cigarroa said he and President Powers met last week to talk about terms of resignation. He reported those discussions were productive. President Powers submitted his letter of resignation effective June 2, 2015, which Dr. Cigarroa noted would be at the end of the next legislative session.

Noting significant accomplishments in development and in establishment of the Dell Medical School, Dr. Cigarroa said President Powers has had, and will continue to have, a superb tenure as President.

Chairman Foster then made the following remarks:

Remarks by Chairman Foster

The announcement by President Powers of his plan to resign next June will allow for a smooth transition of leadership for The University of Texas at Austin and its students, faculty, and staff. And I commend

President Powers and Dr. Cigarroa for their collaborative resolution to a much-publicized and highly charged conflict. It will also give the Board ample time to find a new President to lead U. T. Austin into a new era of excellence.

While I am pleased with the resolution reached yesterday to effect an orderly transition in leadership, I was not pleased with the manner in which some of the competing interests and tactics were used by others as Chancellor Cigarroa and Executive Vice Chancellor Reyes attempted to exercise their oversight responsibilities and their judgements on a sensitive personnel matter. The Chancellor is the CEO of this (U. T.) System. All presidents of our academic institutions report to him through Executive Vice Chancellor Reyes. In my opinion, it is inappropriate for anybody who was not present for a private discussion on sensitive personnel matters to send insulting and disparaging comments to the Chancellor or about the Chancellor.

As we close this chapter and move forward, I respectfully ask the following:

To Members of the Board – Please discharge your governance duties faithfully and fully while allowing the Chancellor and university presidents the freedom and flexibility to implement the policies set by the Board and to lead by using their best judgements. Also, please work with your fellow Regents in a collegial and respectful manner and always acknowledge and protect the confidential information and data with which we are all entrusted.

To University leaders – Please recognize the governance responsibilities of the Board and the oversight responsibilities of the Chancellor and the Executive Vice Chancellors. Ask for their support and guidance and stay in close communication with them. I ask you to cooperate fully with inquiries by Regents and System staff in an effort to improve our policies to the point where we are viewed as “best practice” leaders in all areas of higher education. Collectively, we should always strive to be the best of the best.

To University alumni associations and to external organized support entities – We value and learn from your support and your passion. And we understand that some of your legislative and media efforts are led by a public relations firm.

I request that people who take it upon themselves to send derogatory and sometimes threatening notes to this Chancellor think twice about how harmful and disrespectful that is not only to all things U. T. but to his family and his colleagues. And I sincerely hope we never revisit this unfortunate chapter in the history of our great state.

To students, faculty, and staff – We appreciate and value your patience and your dedication. I have no doubt that all involved in recent headline-generating events share the same key goals as we do: to provide the best educational opportunities possible, to advance health care and health education, and to serve the citizens of Texas. A renewed focus on these shared goals can quickly overwhelm past differences of opinion and competing approaches.

To the Legislature – We respectfully ask that you allow us to do our jobs unimpeded. University Regents are not politicians. And while we are appointed and confirmed through a legislative process, once confirmed, our fiduciary duty is to the University. I do not feel it is appropriate for the Legislature to try to influence personnel actions at one of our institutions.

Next month, we will begin the process of appointing a search committee to identify and hire a successor for President Powers. I expect that search committee to begin its processes and convene its first meeting sometime in September.

Within a year, we will have a new Chancellor and a new President at U. T. Austin. I sincerely hope that much sooner than that, we also have a new collaborative and beneficial relationship with the various organizations who share our love for this great flagship university. I look forward to working with President Powers in that endeavor and in that transition.

There is much good work to be done; the State and the nation are watching; and the future is bright.

Regent Cranberg emphasized his support for the Chairman's comments. He stated he has been exceptionally disappointed by the tenor and tone of some of the remarks aimed at Chancellor Cigarroa and Regent Hall, and he said it is time to look to the future.

Although the Board had received requests from several individuals seeking to address the Board, as no Board action was taken, public comments were not called for.

AGENDA ITEMS

10. U. T. System: Remarks related to the provision of complimentary event tickets to third parties

This item was considered after Item 11 at the end of the meeting.

Chancellor Cigarroa provided the following remarks, essentially as delivered, regarding the current practices within The University of Texas System of providing complimentary event tickets to third parties.

Remarks by Chancellor Cigarroa

Let me take you back a little bit in history. Several months ago, I charged Mr. McBee (Vice Chancellor and Chief Governmental Relations Officer) and Dr. Randa Safady (Vice Chancellor for External Relations) with reviewing the past and the current practices within the U. T. System with respect to the provision of athletic and cultural event tickets to members of the Texas Legislature and to major donors and key supporters, respectively. Mr. McBee and Dr. Safady focused their attention on the historical and current practices within the U. T. System, and the review, which was recently completed, indicated that the current practices comply with State laws and that provision of tickets does not violate any Regents' Rules or U. T. System policy. The review produced the following proposed recommendations for best practices, which are provided for our consideration:

- The offer of two complimentary football tickets per game to legislators and other State officials, U. T. System executive officers, and institutional officers is in compliance with State laws and may be continued consistent with the direction of each campus president, State law, and policy.
- Similarly, an offer of two complimentary tickets to staff of legislators or other State officials may also be continued. An opportunity to purchase additional tickets at face value subject to availability may also be continued.
- Given the very limited nature of the request of tickets to other athletic and cultural events, the practice of making these available for purchase may also be continued consistent with the direction of each campus president.
- The use of suites and boxes at athletic and other venues for entertaining guests, cultivating, and stewarding our great philanthropists may be continued consistent with the direction of each campus president, and guests should not be required to pay for their tickets or for the food and beverages offered in the suites.

- Standing invitations to suites is also not best practice. Efforts should be made to offer the suite experience to a wide array of university supporters.

The U. T. System Administration already adopted these best practices and based on any additional input from our Regents, I would like to begin to also give direction to our other presidents to begin embarking upon these best practices. It is certainly open to discussion if you would like.

Given the large number of people who are potentially eligible, Regent Cranberg suggested that presidents of the U. T. System institutions be encouraged to develop a budget of the total number of complimentary tickets to not unduly impair the ability of other constituencies to attend athletic events. Following the meeting, Chancellor Cigarroa directed the institutions to submit an annual budget for provision of complimentary event tickets to third parties to the respective Executive Vice Chancellor.

11. U. T. System: Report on admissions processes and acceptance of recommendations

Chancellor Cigarroa reported on best practices in admissions processes for The University of Texas System institutions and made recommendations concerning admissions issues as follows. The Board approved the Chancellor's recommendations.

Remarks by Chancellor Cigarroa

When the University of Texas System Offices of General Counsel and Academic Affairs issued a report on The University of Texas at Austin admissions inquiry in May of 2014, it offered several findings and recommendations, including that it has been common practice for legislators, alumni, donors, and other influential individuals, including members of the Board of Regents and other U. T. Systemwide officials, to make inquiries or provide recommendations outside the formal admissions process. A strong recommendation from this report was that the Chancellor and Executive Vice Chancellor for Academic Affairs should work with the institution presidents to ensure that all U. T. System institutions implement best practices in admissions processes.

Beginning in the Fall of 2013, we met with Deans of Admissions from across our academic institutions, received input from our academic and health presidents, and studied best practices across higher education institutions. We have finalized a document titled, "Best Practices in Admissions Processes for Undergraduate and Professional Programs." We have defined recommendations for best practices as well as U. T. System requirements.

They are as follows:

1. Ensure transparency throughout the admissions process: Prospective students need to clearly understand how the admission processes work for all programs. Universities need to establish written admission policies that outline expectations and requirements for admission to each program. Admission policies should also outline the appeals process for those students that are denied admission, or clearly indicate that admissions decisions are final when no appeals processes exist.
2. Identify for prospective students the criteria used in a holistic review: A list of criteria to be considered as part of the holistic review process should be included on the university program website. Given the nature of holistic reviews and the difficulty in setting minimum standards for each criterion, programs should publish profiles of students admitted in prior years, including average standardized test scores. This information will provide prospective students with a basis for comparison when preparing their applications.
3. Promote consistency in holistic reviews: Holistic review of applicants requires the balancing of academic accomplishments with personal attributes and characteristics. The goal when conducting holistic reviews needs to be evaluating these criteria consistently and fairly. Evaluation rubrics should be developed to assist reviewers to objectively score the criteria. In addition, regularly training reviewers and routinely testing the reliability of reviewers will help ensure that the holistic review process is consistent from applicant to applicant.
4. Uphold the integrity of the admissions process by eliminating external influences and conflicts of interest: The integrity of the admissions processes at the U. T. System institutions depends upon the unbiased determination of the appropriate merits of each applicant. Attempts to influence those processes by use of a person's community stature, promise of financial donation, or any other means that do not directly address the merits of the applicant are inappropriate.

Thus, university policies should be in place to prohibit undue external influence in the admissions process. One strategy to reduce this possibility is to use multimember committees that evaluate applicants. Additionally, letters of recommendation that are not submitted through the formal application process are not to be considered as part of the applicant's file. Moreover, the college dean

or the Dean of Admissions maintains a clear buffer between outside influences and the admissions committee. Furthermore, to prevent real or perceived conflicts of interest, admissions committee members should not be permitted to consider applications for prospective students that they know either directly or indirectly.

Unsolicited materials, including letters of recommendation, electronic communications, and other forms of correspondence should not be included in any aspect of the review of the application. A list of materials to be accepted for a formal admissions review should be easily accessible on the admissions website for each campus. Each institution should adopt a policy and outline a process that staff and admissions committee members must follow when responding to admissions-related inquiries from external individuals. Ideally, a firewall should be established around the admissions process that would prevent anyone, even those within university administration, from unduly influencing admissions decisions.

5. Encourage accurate and timely communication between students and admissions staff.

With these recommendations for best practice in mind, U. T. System requirements will be:

1. Each campus shall identify one individual as an admissions contact for U. T. System communications. This individual would be responsible for sharing the best practices just stated and ensuring that every program on campus has a fair and transparent admissions process aligned with this document. Future communications regarding admissions policies would flow through this individual for implementation and distribution.
2. Each institution shall develop a written policy that outlines directions for prohibiting undue influence in the admissions process, especially as it relates to unsolicited letters of support and other communications submitted outside of the formal admissions process.

At a minimum, the policy should include at least the following sections:

- a. An admissions committee shall be constituted to include multiple officials, such as faculty and academic administrators. It is exceedingly important to have an admissions committee that is of adequate size to prevent undue influence on an admission officer or a small admissions committee.

- b. Letters of recommendation are considered only if they are part of the formal admission process as defined by the campus or application service.
- c. Any letter of recommendation submitted outside the formal admission process should be kept out of the applicant's file and not provided to anyone associated in admissions decisions.
- d. When an appeal process exists, the appeal process of an admission decision must be clearly outlined on the school, college, or program website and must be strictly followed.
- e. A policy shall be established requiring that the admissions committee must be able to maintain independence and make decisions without undue external influence.
- f. Each campus should develop a policy to avoid conflict of interest, including candidates who may be otherwise identifiable to the admissions committee.
- g. Each campus should develop a process using a single point of contact to handle all inquiries.
- h. Outside inquiries must follow the Family Educational Rights and Privacy Act (FERPA) with respect to the privacy of student education records.
- i. University personnel who violate any such policy shall be subject to disciplinary action, up to and including termination.

Consistent with these best practices and U. T. System requirements, I will take the lead and ask all U. T. System Administration employees to no longer interact with our campuses as it relates to the status of a student applicant or to make verbal or written recommendations related to such students in our efforts for continual improvement.

In closing, I would also state that I am disappointed that there exists much publicized misinformation, including as late as today in the *Wall Street Journal*, related to the role of legislators and other influential individuals as it relates to admissions of students at The University of Texas. The admissions inquiry report has identified that for decades many individuals, whether an elected official, Regents, System leaders, donors, or other influential persons, write letters to the President of The University of Texas at Austin. This is not the main issue of concern to me as the requirements I have outlined above will correct this practice.

What concerns me is how external input outside the formal admission process is handled administratively within The University of Texas. It is also important to state that I did not ask President Powers to resign because of my concerns related to admissions at The University of Texas at Austin. The facts on this admission issue are simply not known at this time.

It is understandable that influential people are often approached to make recommendations on behalf of prospective students. We do not believe it is inappropriate for these persons of influence to recommend students for admission. If such recommendations have been used in an inappropriate way, blame lies with university officials, and we are working in a collaborative way to improve our own processes. We should not push back on the fact, and I repeat that we should not push back on the fact, that we are seriously looking internally at our own admissions processes at The University of Texas by an external investigator, and we should all work cooperatively and transparently in our efforts to become national leaders in strengthening admissions processes across The University of Texas System.

In this regard, President Powers in his resignation letter has pledged to me, The University of Texas System Administration, and the Board of Regents that he would be fully cooperative. This is important to me, and I expect this of all U. T. administrators and employees. No one should ever be defensive in our efforts to assure that we maintain the public trust.

ADJOURNMENT.--There being no further business, the meeting was adjourned at 4:35 p.m.

/s/ Carol A. Felkel
Secretary to the Board of Regents

August 13, 2014



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Austin, Texas

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U. T. SYSTEM ADMINISTRATION

1. Contract (funds going out) - U. T. System: eCollege.com, a wholly owned subsidiary of NCS Pearson, Inc. to provide online educational services

Agency: eCollege.com, a wholly owned subsidiary of NCS Pearson, Inc.

Funds: Expected to exceed \$1,000,000 over the life of the contract including renewal options

Source of Funds: Determined by the institution when contracting services are obtained

Period: August 20, 2012 through August 20, 2014, with three remaining optional one-year renewals. This Systemwide Master Services Agreement is being brought forward for approval in anticipation of aggregate institutional projects reaching the \$1,000,000 threshold where Board approval is required.

Description: eCollege.com Master Services Agreement for online educational services provides for academic and health institutions to initiate work orders for online educational services. Services were competitively procured in 2011 by Request for Proposal (RFP). Other contracts awarded from the 2011 RFP, including Academic Partnerships and Institutional Connections, were previously approved by the Board.

2. Contract (funds going out) - U. T. System: Marcis & Associates, Inc., to provide an additional day porter

Agency: Marcis & Associates, Inc.

Funds: Approximately \$1,318,112, which is an increase of \$10,408 above the original contract amount of \$1,307,704 approved by the Board in February 2010

Source of Funds: General Revenue Funds

Period: April 1, 2014 through August 31, 2014

Description: Custodial services including one additional day porter to provide support for meeting room setups, common area

and restroom care and cleaning, and providing Office of Facilities Management with an additional resource when a day porter is out or when there is a heavy meeting schedule for all five downtown U. T. System Administration buildings and the Police Academy in Austin, Texas. This contract amendment is being brought forward for Board approval to exceed the amount of \$1,307,704 approved by the Board on February 5, 2010.

3. Employment Agreement - U. T. System: Appointment of Guy H. Bailey, Ph.D., as President of U. T. Rio Grande Valley

The following agreement has been approved by the Chancellor and Executive Vice Chancellor for Academic Affairs, has been signed by Dr. Bailey, and is recommended for approval by the U. T. System Board of Regents. Terms of employment under this agreement are subject to Regents' *Rules and Regulations*, Rules 10501 and 20201, and *Texas Education Code* Section 51.948.

Item: President

Funds: \$600,000 annually

Period: Beginning June 15, 2014

Description: Agreement for employment of Dr. Guy H. Bailey as President of The University of Texas Rio Grande Valley. The President reports to the Chancellor and the Executive Vice Chancellor for Academic Affairs and shall hold office without fixed term, subject to the pleasure of the Executive Vice Chancellor for Academic Affairs and approval by the Chancellor and Board of Regents. All reasonable moving expenses from Vestavia Hills, Alabama, to McAllen, Texas, will be reimbursed. Dr. Bailey will be reimbursed for commuting costs including airfare, accommodations, and meals associated with the transition as well as temporary housing costs during the first year of Presidency to establish permanent residence. During his Presidency, Dr. Bailey will hold an appointment as Professor, with tenure, in the Department of English at U. T. Rio Grande Valley without compensation. The employment agreement is set out on the following pages.



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Office of Academic Affairs
 601 Colorado Street, Austin, Texas 78701
 Phone: 512-499-4233 Fax: 512-499-4240

May 20, 2014

CONFIDENTIAL

Dr. Guy Bailey
 608 Longwood Place
 Vestavia Hills, Alabama 35226

Dear Dr. Bailey:

On behalf of the Board of Regents of The University of Texas System, it is my pleasure to offer you the position of President of The University of Texas Rio Grande Valley, effective June 15, 2014. Your annual salary rate as of that date will be \$600,000. You are entitled to other State-paid fringe benefits required to be provided to higher education employees by State law and for which you are eligible. Among these benefits are State-paid OASI, longevity pay, workers' compensation liability, insurance coverage, retirement, insurance premium sharing, and paid leave.

The presidents of The University of Texas academic campuses are selected by the Board of Regents of The University of Texas System and serve without fixed term, subject to the pleasure of the Executive Vice Chancellor for Academic Affairs and approval by the Chancellor and Board of Regents.

Additional elements of your compensation package are:

- a. You are eligible to participate in the Board of Regents' "Incentive Plan for The University of Texas System Presidents and System Administration Executive Officers" subject to the requirements and terms specified therein. The compensation earned from this incentive plan will vary depending on your attainment of certain specific performance goals.
- b. The cost of club membership(s) approved by the Executive Vice Chancellor for Academic Affairs will be paid, including initial fees for joining the club and all properly documented and reasonable business-related expenses. All personal expenses, including the portion of dues related to personal use, is calculated based on the personal expenses for that month as a percent of total expenses. That percentage is applied to the dues owed to determine the personal amount.
- c. Appointment as Professor, with tenure, in the Department of English at U. T. Rio Grande Valley, with a beginning academic rate of \$200,000. During your presidency, you will not be paid your salary as Professor. When your administrative appointment as President ends you will be entitled to return to your tenured faculty position as professor, consistent with Regents' Rule 31007, which governs tenured appointments at U. T. Rio Grande Valley, and to be compensated at your academic salary rate. *Texas Education Code*, Section 51.948, states that if a university administrator is reassigned to a faculty or other position at the institution, the institution cannot pay that person a salary that exceeds the salary of other persons with similar qualifications performing similar duties.

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 The University of Texas at Austin
 The University of Texas at Brownsville
 The University of Texas at Dallas
 The University of Texas at El Paso
 The University of Texas – Pan American
 The University of Texas
 of the Permian Basin
 The University of Texas at San Antonio
 The University of Texas at Tyler

The University of Texas
 Southwestern Medical Center
 The University of Texas
 Medical Branch at Galveston
 The University of Texas
 Health Science Center at Houston
 The University of Texas
 Health Science Center at San Antonio
 The University of Texas
 M. D. Anderson Cancer Center
 The University of Texas
 Health Science Center at Tyler

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- d. State law allows the grant of development leave at the individual's academic salary rate for one year to a faculty member who has held an administrative position at the institution for more than four years. An administrator who receives development leave must return to work (as a faculty member) at a U.T. System institution for an amount of time equal to the amount of time the administrator received development leave or repay the institution for all the costs of the development leave. To the extent required by law, these provisions will apply in your situation. The specific length of the development leave will be negotiated dependent on your term of service as President and other pertinent considerations should you leave the presidency and return to the faculty.

Please note that the benefits described in (c) may, at the discretion of the Board be denied should you be terminated from the position of President for good cause, as determined by the Board.

Business-related travel and entertainment expenses shall be in accordance with the Regents' Rules 20205, and with current travel and entertainment budgets of the institution. Reasonable expenses will be paid directly or reimbursed as appropriate.

Appropriate and timely submission of documentation required for reimbursement of travel and entertainment expenditures is required by the Regents' Rules 20205. Quarterly reports on travel and entertainment shall be filed with the Executive Vice Chancellor for Academic Affairs.

Full-time faculty and administrative and professional staff employed by the U. T. System may not be employed in any outside work or activity or receive from an outside source any compensation or serve on an outside board until a description of the nature and extent of the employment or activity and the range of any compensation has been approved by the Chancellor.

Your base salary is all inclusive and there are no additional allowances provided for housing or automobile consistent with the Regents' *Rules and Regulations* on compensation for chief administrative officers. Reimbursement will be made for mileage associated with business use of a vehicle in accordance with the latest published Internal Revenue Service guidelines, the State Travel Regulations Act (*Texas Government Code*, Chapter 660) and applicable institutional policies. There is no separate provision for the use of a cellular telephone or other wireless device. Such use shall follow the policy for wireless devices at your institution.

The University of Texas System will also make direct payments for the actual costs of reasonable expenses related to moving and storage, if needed, of household, personal, and professional possessions from Vestavia Hills, Alabama to McAllen, Texas. Please contact Suzanne Revisore in the Office of Academic Affairs, before making any arrangements related to relocation.

The University will reimburse you for commuting costs incurred by you including airfare, accommodations, and meals associated with your transition, consistent with IRS guidelines. The University will compensate you for reasonable temporary housing costs during the first year of your Presidency prior to the arrival of your family to establish permanent residence.

Information about benefits including health insurance, disability, life insurance and retirement has been transmitted under separate cover.

Some elements in this compensation package will be subject to federal income tax and as such will be subject to withholding and reported on the W-2 form along with base salary paid. You should consult your tax adviser as to the handling of business or other offsetting deductions.

I look forward to the opportunity to work with you as President of The University of Texas Rio Grande Valley. If you have any questions, please let me know.

Sincerely,



Pedro Reyes, Ph.D.
Executive Vice Chancellor for Academic Affairs
Ashbel Smith Professor of Education Policy

Accepted: Guy Bailey Date: 5/20/14

PR/smr

xc: Chancellor Francisco G. Cigarroa, M.D.
Randy Wallace, Associate Vice Chancellor – Controller and Chief Budget Officer
Francie Frederick, General Counsel to the Board of Regents

4. Employment Agreement - **U. T. System**: Appointment of Juliet V. García, Ph.D., as Special Advisor for South Texas to the Executive Vice Chancellor for Academic Affairs effective September 1, 2014, with an annual salary rate of \$311,783

Dr. García will lead and develop a leadership program institute for U. T. Rio Grande Valley, will serve as director effective September 1, 2015, and will provide advice and guidance for initiatives involving South Texas. The terms of the employment agreement are set out on the following pages.



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May 27, 2014

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The University of Texas
of the Permian Basin
The University of Texas at San Antonio
The University of Texas at Tyler

Chancellor Francisco G. Cigarroa, M.D.
Office of the Chancellor
The University of Texas System
601 Colorado Street
Austin, Texas 78701

Chairman Paul Foster
U. T. System Board of Regents
Office of the Board of Regents
201 W. 7th Street
Austin, Texas 78701

Vice Chairman R. Steven Hicks
U. T. System Board of Regents
Office of the Board of Regents
201 W. 7th Street
Austin, Texas 78701

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Southwestern Medical Center
The University of Texas
Medical Branch at Galveston
The University of Texas
Health Science Center at Houston
The University of Texas
Health Science Center at San Antonio
The University of Texas
M. D. Anderson Cancer Center
The University of Texas
Health Science Center at Tyler

Dear Chancellor Cigarroa, Chairman Foster, and Vice Chairman Hicks:

I write today to inform you that The University of Texas at Brownsville (UTB) President Juliet García has informed me that she intends to announce her resignation as President effective August 31, 2014.

In her twenty-two years as President, Dr. García has made significant accomplishments including moving forward a number of transformative initiatives. Her major achievements include the successful establishment of the educational partnership between UTB and Texas Southmost College; the development of a campus that serves all students in Cameron County and beyond; and the development of a world class astrophysics program that is among the best funded research centers of its kind. Her strong leadership has made UTB a leading UT System institution in online education. Also, she founded a world-class chess program at UTB. Dr. García has truly helped shape an institution that has become a source of strong regional, national, state, and UT System pride.

www.utsystem.edu

To continue to utilize Dr. García's enormous experience and skills, I recommend her appointment, subject to the Board of Regents' approval, to a position at UT System Administration as Special Advisor (for South Texas) reporting to me, the Executive Vice Chancellor for Academic Affairs, at an annual salary rate of \$311,783 effective September 1, 2014. As Special Advisor, Dr. García will be assigned to lead and develop a leadership program institute for the UT System and the Rio Grande Valley, and will also be responsible for obtaining financial and other support for the development of the leadership institute from foundations and other donors.

I further propose a continued appointment for Dr. García as director of the leadership institute when she returns to The University of Texas Rio Grande Valley (UTRGV) as a faculty member at the end of her UT System appointment which concludes on August 31, 2015. In consideration for her role as director of the System-wide leadership institute while she is a tenured faculty member at UTRGV, the UT System Administration will reimburse UTRGV for a portion of Dr. García's time, utilizing Available University Fund dollars as the Institute is under the oversight of the Office of Academic Affairs. UT System Administration will reimburse UTRGV up to \$100,000 for each year in which Dr. García remains in the director role, for a period of time not to exceed three years following the completion of her appointment as special advisor (for South Texas) to the Office of Academic Affairs.

The services provided to the UT System will include advising on how to position UTRGV and other UT institutions, to develop strong partnerships that will improve education, the economy, and the quality of health of border communities. Dr. García will also provide advice on building international relationships between UTRGV and Latin America, using her extensive contacts and international reputation.

Dr. García's faculty appointment as a Professor in the College of Liberal Arts at UTB and future appointment as a tenured faculty member at UTRGV will be compensated at a minimum of the approved academic rate guaranteed for the current fiscal year in her presidential appointment letter.

Finally, during the one year in which Dr. García holds an appointment at UT System Administration and for each of the following three years in which she may serve in an administrative capacity supporting the leadership institute, Dr. García will be expected to lead development efforts to assure funding is secured for the Institute. At the conclusion of this time period (September 1, 2014 - August 31, 2018) the institute should be financially self-sufficient to support its administrative and other expenses.

With respect,

A handwritten signature in black ink, appearing to read 'Pedro Reyes', followed by a horizontal line.

Pedro Reyes, Ph.D.

Executive Vice Chancellor for Academic Affairs

cc: Ms. Francie Frederick, General Counsel to the Board of Regents
Dr. Guy Bailey, UTRGV President-elect
Mr. Randy Wallace

5. Employment Agreement - **U. T. System**: Appointment of Robert S. Nelsen, Ph.D., as Special Advisor to the Executive Vice Chancellor for Academic Affairs effective September 3, 2014, with an annual salary rate of \$307,500

Dr. Nelsen will be responsible for several very important initiatives, such as fundraising for U. T. Rio Grande Valley and providing advice and guidance for initiatives involving South Texas. The terms of the employment agreement are set out on the following pages.



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June 6, 2014

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of the Permian Basin
The University of Texas at San Antonio
The University of Texas at Tyler

Chancellor Francisco G. Cigarroa, M.D.
Office of the Chancellor
The University of Texas System
601 Colorado Street
Austin, Texas 78701

Chairman Paul Foster
U. T. System Board of Regents
Office of the Board of Regents
201 W. 7th Street
Austin, Texas 78701

The University of Texas
Southwestern Medical Center
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Medical Branch at Galveston
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The University of Texas
Health Science Center at Tyler

Vice Chairman R. Steven Hicks
U. T. System Board of Regents
Office of the Board of Regents
201 W. 7th Street
Austin, Texas 78701

Dear Chancellor Cigarroa, Chairman Foster, and Vice Chairman Hicks:

I write today to inform you that University of Texas-Pan American (UTPA) President Robert Nelsen has informed me that he intends to resign as President effective September 2, 2014.

In his four years as President, Dr. Nelsen has accomplished a great deal, and The University of Texas System (UT System) and UTPA owe him a debt of gratitude for moving a number of tough initiatives forward. President Nelsen has truly helped shape an institution that has become a source of strong regional, national and state pride. His major achievements include providing leadership that resulted in UTPA being elevated from a “comprehensive masters” to a “doctoral serving institution” and being named as The College of the Year (2013) by the National Hispanic Institute. Under Dr. Nelsen, fundraising at UTPA has increased over 50%, and the University received notable financial awards, including grants to expand the Physician Assistant Program (\$2 million), creation of STEM Education Center (\$3.7 million) and an NSF ADVANCE grant (\$4.1 million).

www.utsystem.edu

To benefit from Dr. Nelsen's considerable experience and skills, I recommend his appointment, subject to the Board of Regents' approval, to a position at UT System Administration as Special Advisor to me, the Executive Vice Chancellor for Academic Affairs, at an annual salary rate of \$307,500, effective September 3, 2014 through August 31, 2015. As Special Advisor, Dr. Nelsen will report to me and will be responsible for several very important initiatives, such as fundraising for UT System and The University of Texas Rio Grande Valley (UTRGV), and providing advice and guidance for initiatives involving South Texas. Over the last four years, President Nelsen has developed numerous relationships with UTPA alumni and many others. These relationships are a wonderful asset on which President Nelsen can build to assist the new administration at UTRGV with raising capital for the new institution.

I further propose that at the conclusion of Dr. Nelsen's UT System appointment, he be provided with the option to be appointed as a tenured Professor at UTRGV. Dr. Nelsen's faculty appointment will be compensated at the appropriate academic rate.

With respect,



Pedro Reyes, Ph.D.

Executive Vice Chancellor for Academic Affairs

cc: Ms. Francie Frederick, General Counsel to the Board of Regents
Mr. Randy Wallace, Associate Vice Chancellor, Controller and
Chief Business Officer

6. Employment Agreement - U. T. System: Appointment of Daniel H. Sharphorn, J.D., as Vice Chancellor and General Counsel effective June 16, 2014

The employment agreement summarized below has been approved by the Chancellor, has been signed by Mr. Sharphorn, and is recommended for approval by the U. T. System Board of Regents.

| | |
|--------------|---|
| Item: | Vice Chancellor and General Counsel |
| Funds: | \$390,000 annually |
| Period: | Beginning June 16, 2014 |
| Description: | Agreement for employment of Daniel H. Sharphorn, J.D., as Vice Chancellor and General Counsel of The University of Texas System. The Vice Chancellor and General Counsel reports to the Chancellor and shall hold office without fixed term subject to the pleasure of the Chancellor. Monthly dues, professional memberships, continuing education allowances, and reasonable travel expenses related to U. T. System business will be reimbursed by U. T. System Administration. The employment agreement is set out on the following page. |



The University of Texas System
Nine Universities. Six Health Institutions. Unlimited Possibilities.

Office of the Chancellor
601 Colorado Street, Austin, Texas 78701-2982
Phone: 512 499 4201 Fax: 512 499 4215

Personal and Confidential

June 11, 2014

- The University of Texas at Arlington
- The University of Texas at Austin
- The University of Texas at Brownsville
- The University of Texas at Dallas
- The University of Texas at El Paso
- The University of Texas – Pan American
- The University of Texas of the Permian Basin
- The University of Texas at San Antonio
- The University of Texas at Tyler

Mr. Daniel Sharphorn
Vice Chancellor and General Counsel, *ad interim*
The University of Texas System Administration
201 West 7th Street
Austin, Texas 78701

Dear Dan:

I am delighted to offer you the appointment of Vice Chancellor and General Counsel for The University of Texas System, effective June 16, 2014. In your position as the Vice Chancellor and General Counsel, you will report directly to the Chancellor and shall hold office without fixed term, subject to the pleasure of the Chancellor.

- The University of Texas Southwestern Medical Center
- The University of Texas Medical Branch at Galveston
- The University of Texas Health Science Center at Houston
- The University of Texas Health Science Center at San Antonio
- The University of Texas M. D. Anderson Cancer Center
- The University of Texas Health Science Center at Tyler

Your initial compensation will be \$390,000 gross annual salary to be paid monthly. In addition, monthly dues, professional memberships, continuing education allowances, as well as reasonable travel expenses related to U. T. business, will be reimbursed by System Administration.

Dan, it is a great honor to offer you this position as you have distinguished yourself while serving as Vice Chancellor and General Counsel, *ad interim*. I extend my thanks to you for all of the work you and your team have accomplished while you served in the interim capacity. Your leadership and counsel is vital to the well-being of the entire U. T. System.

www.utssystem.edu

To indicate your acceptance of these terms, please sign and date this letter and return a copy to my office. Our office will coordinate with you on a public announcement upon receiving your signed acceptance. I look forward to working together with you.

*A privilege to work
with you!*
Francisco

FGC:jbp

With greatest respect,

Francisco G. Cigarroa
Francisco G. Cigarroa, M.D.
Chancellor

Signature of Acceptance

6/11/14

Date

7. Other Fiscal Matters - U. T. System: Approval for the U. T. System Supply Chain Alliance (Alliance) to disburse to affiliated, non-U. T. System institutions a share of supplier-paid fees the affiliates generate through Alliance contract purchases, and proposed finding of public purpose

Recommendation: The U. T. System Supply Chain Alliance (Alliance) requests approval to disburse to all existing and future affiliated, non-U. T. System institutions a percentage of supplier-paid administrative fees the affiliates generate through their purchases under Alliance-procured group purchase agreements. Sharing would take into account affiliate purchases made since January 1, 2014, with fee disbursements to begin in March 2015. The precise percentage to be shared may be adjusted from time to time, with the prior approval of the chief business officers and chief procurement officers of U. T. System institutions through Alliance governance processes. The current approved percentage is 25%.

Authorization is requested for the Executive Vice Chancellor for Business Affairs to execute all necessary documents and agreements, subject to approval as to legal form by the Office of General Counsel, and to take all further actions deemed necessary or advisable to carry out the purpose and intent of the foregoing actions.

Finding of Public Purpose: The Board of Regents is also asked to determine that (1) the disbursement of administrative fees to non-U. T. System affiliates serves a public purpose appropriate to the function of U. T. System; (2) the benefit received by U. T. System in return for such sharing is adequate; and (3) U. T. System has adequate safeguards in place to ensure that the public purpose will continue to be met on an ongoing basis.

Background: The Alliance leverages the U. T. System's collective purchasing power to make group purchases of goods and services on behalf of Alliance members and affiliates. These group purchases are designed to achieve better pricing and purchase terms than any institution could achieve on its own. All U. T. System institutions are members of the Alliance, and they, along with U. T. System, govern the Alliance's activities. The Alliance also has 10 non-U. T. System institution affiliates (e.g., Baylor College of Medicine) that participate in Alliance-procured group purchase agreements and generate approximately \$60,000 annually in administrative fees, but play no role in governing the Alliance's activities.

Under the Alliance's group purchase agreements, suppliers typically pay administrative fees to the Alliance equal to one to three percent of net revenue received by the suppliers from purchases under the agreements. These administrative fees fund the Alliance's operations, and any excess is distributed annually to Alliance members.

At present, Alliance affiliates do not share in the administrative fees generated by their purchases, resulting in relatively low affiliate participation. Instead, Alliance affiliates often prefer working with other professional group purchasing organizations (GPOs), because the GPOs share administrative fees with their affiliates.

Sharing administrative fees with affiliates is expected to:

- drive greater affiliate participation, giving the Alliance greater leverage to negotiate even better pricing and terms for U. T. System institutions, thus lowering costs of purchased goods and services;
- benefit the general public, since lower purchase costs will help control the need for taxpayer support of U. T. System institutions; and
- result in a net increase in excess administrative fees distributed annually to U. T. System institutions.

Affiliates are required to sign an affiliation agreement, committing them to comply with all applicable laws relating to receipt of any fees disbursed by the Alliance, and U. T. System has the right to terminate at will any affiliation agreement (and cease any further sharing of fees), upon 30 days' notice to the affiliate.

The above-described sharing of fees with affiliates has been unanimously approved, under Alliance governance processes, by the chief business officers and chief procurement officers of all U. T. System institutions.

8. Other Matters - U. T. System Academic Institutions: Approval to submit list of items for consideration by the Texas Legislature for Exceptional Item funding

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs, the Executive Vice Chancellor for Business Affairs, and the Presidents of the U. T. System academic institutions that the U. T. System Board of Regents approve the following projects for submission to the Texas Legislature for Exceptional Item funding.

U. T. Arlington

University College for Student Success
U. T. Arlington Research Institute (UTARI)

U. T. Austin

Marine Science Institute Boat Basin Repairs

U. T. Dallas

Engineering for Life
Academic Bridge Program

U. T. El Paso

Pharmacy Program Expansion
Centennial Scholars Program
Student Leadership Academy

U. T. Permian Basin

The Rural Digital University
Petroleum Engineering Research and Applications Institute
John Ben Shepperd Crisis Leadership Center

U. T. Rio Grande Valley

School of Medicine (SOM) / Regional Academic Health Center (RAHC)
Biomedical Sciences Research
Coastal Studies Research Center
Center for Bilingual Studies Translation and Interpretation Initiative
South Texas Water Research Focus
Energy Research Focus
Texas Academy of Mathematics and Science

U. T. San Antonio

San Antonio Life Sciences Institute (SALSI)
Small Business Development Center
South-West Texas Border Network Small Business Development Center (SBDC)
Small Business Development Center (SBDC) Texas Export Initiative
Texas Data Center

U. T. Tyler

Distant Site Upper Level Nursing Programs

9. Other Matters - U. T. System Health Institutions: Approval to submit list of items for consideration by the Texas Legislature for Exceptional Item funding

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Health Affairs, the Executive Vice Chancellor for Business Affairs, and the Presidents of the U. T. System health institutions that the U. T. System Board of Regents approve the following projects for submission to the Texas Legislature for Exceptional Item funding.

U. T. Southwestern Medical Center

Center for Regenerative Science and Medicine

Texas Health and Aging Study

U. T. Medical Branch - Galveston

Combating Texas' Emerging Infections

Trans Texas Vaccine Institute

Regenerative Medicine

U. T. Health Science Center - Houston

School of Biomedical Informatics (SBMI)

New Regional UTHealth Campus

Center for Healthcare Quality and Safety

U. T. Health Science Center - San Antonio

Regional Campus Laredo (RCL)

San Antonio Life Sciences Institute (SALSI)

U. T. M. D. Anderson Cancer Center

Childhood Cancer Genome Project

Umbilical Cord Blood Bank Research

Rare and Aggressive Breast Cancer Research Program

U. T. Health Science Center - Tyler

Degree Granting

Northeast Texas Consortium (NETNet) Program

ACADEMIC INSTITUTIONS

10. Contract (funds coming in) - U. T. Austin: Coca-Cola Refreshments USA, Inc. will execute a Pouring Rights Agreement, which will allow it to be the exclusive provider of fountain drinks and bottled water for sale by Intercollegiate Athletics' concessionaire at sporting events

Agency: Coca-Cola Refreshments USA, Inc.

Funds: \$7,000,000 Exclusivity Fee (payable in seven annual installments)

Period: August 1, 2014 through August 31, 2021

Description: Coca-Cola Refreshments USA, Inc. will provide certain beverages, bottled water, and dispensing and storage equipment at on-campus Intercollegiate Athletic events and at all ticketed events held in the: (i) Darrell K Royal - Texas Memorial Stadium, (ii) UFCU (University Federal Credit Union) Disch-Falk Field, (iii) Mike A. Myers Track and Soccer Stadium, (iv) Tennis Center, (v) Red and Charline McCombs Softball Field, and (vi) Frank C. Erwin, Jr., Special Events Center. Beverages may also be sold in the Gregory Gymnasium and the Recreational Sports Center during events conducted by Intercollegiate Athletics. Coca-Cola Refreshments USA, Inc. was selected through the Request for Proposal process.

11. Contract (funds coming in) - U. T. Austin: The Gatorade Company for Gatorade placement at Intercollegiate Athletics events

Agency: The Gatorade Company

Funds: \$2,600,000

Period: July 1, 2014 through July 31, 2021

Description: Agreement for Gatorade merchandise to be exclusively placed on all Intercollegiate Athletics' U. T. Austin-team courtside, sideline, and bench areas, and Intercollegiate Athletics' hosted sports camps and clinics. The Gatorade Company was selected through the Request for Proposal process.

12. Contract (funds coming in) - U. T. Austin: Amendment to Cotton Bowl Stadium Agreement to use the Cotton Bowl Stadium in Dallas, Texas, for the annual football game between U. T. Austin and the University of Oklahoma

Agency: State Fair of Texas, the Board of Regents of the University of Oklahoma, and City of Dallas, Texas

Funds: \$6,000,000

Period: July 10, 2014 through October 31, 2025

Description: Second Amendment to Cotton Bowl Stadium Agreement to use the Cotton Bowl Stadium in Dallas, Texas, for the annual football game between U. T. Austin and the University of Oklahoma. Agreement extends the original term for five more years from 2021 through 2025.

ADDITIONAL CONSENT AGENDA ITEM
MEETING OF THE BOARD
JULY 10, 2014

13. Contract (funds coming in) - U. T. Permian Basin: Economic Development Agreement with Odessa Development Corporation (ODC) for workforce training and development

Agency: Odessa Development Corporation (ODC), a Texas nonprofit corporation

Funds: \$3,000,000

Period: Term of three years - Starting with the Fall 2014 semester

Description: ODC will provide funding for U. T. Permian Basin to deliver workforce training and development in areas including business management, finance, and marketing.