



Revised 4/12/09

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FOR SPECIAL CALLED MEETING  
of  
THE UNIVERSITY OF TEXAS SYSTEM  
BOARD OF REGENTS**

**April 13, 2009**  
Austin, Texas

		<b>Page</b>
A.	CONVENE THE BOARD IN OPEN SESSION	<i>10:30 a.m.</i>
B.	CONSIDER AGENDA ITEMS	
1.	<b>U. T. System Board of Regents: Election of Chairman and Vice Chairmen of the Board</b>	<i>10:31 a.m.</i> <b>1</b>
2.	<b>U. T. System Board of Regents: Update on the 81st Legislative Session</b>	<i>10:40 a.m.</i> <b>Report</b> <i>Mr. McBee</i> <b>1</b>
3.	<b>U. T. System: Report on the impact and results of the Institute for Public School Initiatives</b>	<i>10:55 a.m.</i> <b>Report</b> <i>Dr. Walne</i> <b>1</b>
C.	RECESS TO EXECUTIVE SESSION PURSUANT TO <i>TEXAS GOVERNMENT CODE</i> , CHAPTER 551 (working lunch)	<i>11:20 a.m.</i>
1.	Deliberations Regarding the Purchase, Exchange, Lease, Sale, or Value of Real Property – Section 551.072	
	<b>U. T. Permian Basin: Discussion and appropriate action regarding the marketing and sale of the real property and improvements located at 2540 Palo Verde Drive, Odessa, Ector County, Texas, with the net sale proceeds to be used to help fund construction of The Wagner Noël Performing Arts Center</b>	<i>Ms. Mayne</i>
2.	Negotiated Contracts for Prospective Gifts or Donations – Section 551.073	
a.	<b>U. T. Austin: Discussion and appropriate action regarding potential negotiated gift of real property</b>	<i>Dr. Safady</i> <i>Mr. Burgdorf</i>



1. **U. T. System Board of Regents: Election of Chairman and Vice Chairmen of the Board**
  
2. **U. T. System Board of Regents: Update on the 81st Legislative Session**

REPORT

Vice Chancellor McBee will provide an update on the 81st Legislative Session.

3. **U. T. System: Report on the impact and results of the Institute for Public School Initiatives**

REPORT

Dr. Marina Ballantyne Walne, Executive Director for the U. T. System Institute for Public School Initiatives (IPSI), will provide an overview of the impact and results of IPSI's initiatives.

The IPSI Impact Matrix – January 2003 through September 2008 is on Page 32 of the Agenda Book. The IPSI brochure *Birth to Baccalaureate* and an issue brief titled *College and Career Readiness for All Texas High School Graduates* are placed in the back pocket of the Agenda Book.

# Institute for Public School Initiatives: Impact and Results



**Dr. Marina Walne, Executive Director**



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Board of Regents  
April 13, 2009



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## The Challenge

- Texas must graduate an additional 20,000 college and university students each year just to reach the national average
- 17% of current tenth graders are on target to be college-ready\*
- 8% of eighth graders are on course to reach college-ready benchmarks\*
- 63% of Hispanic students and 71% of African-American students require remedial services\*

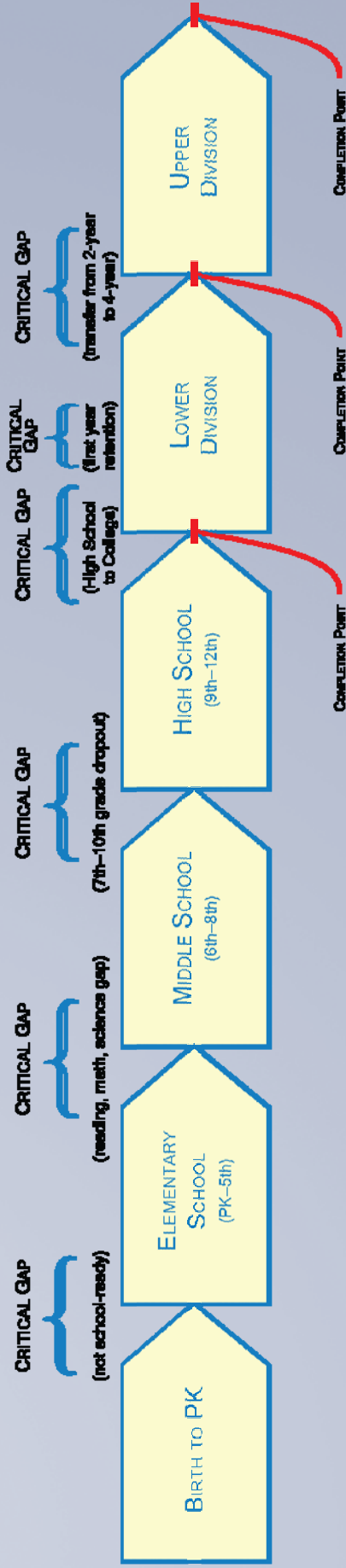
*\* The Report of the Commission for a College Ready Texas, November 2007*



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# The Challenge (cont.)

## Critical Gaps in the Participation/Success Pipeline



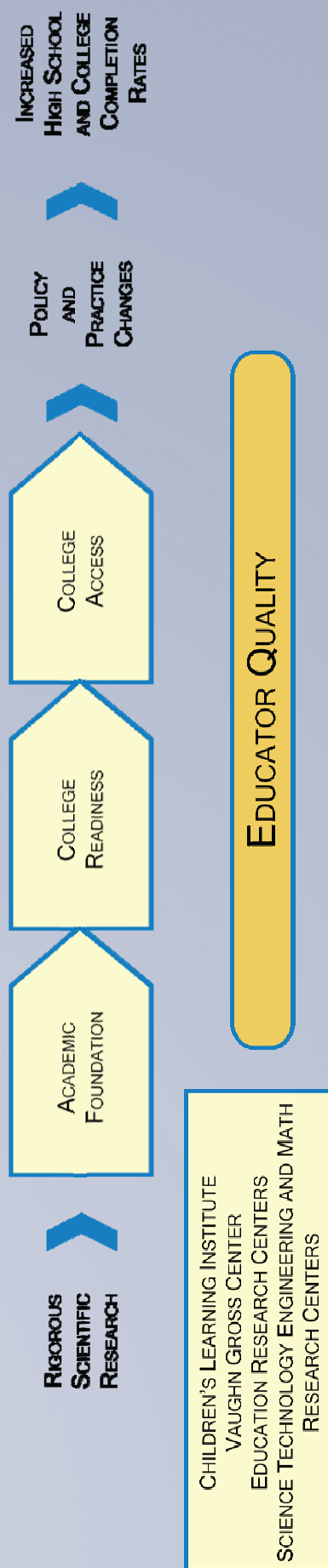


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# Strategy to Meet the Challenge

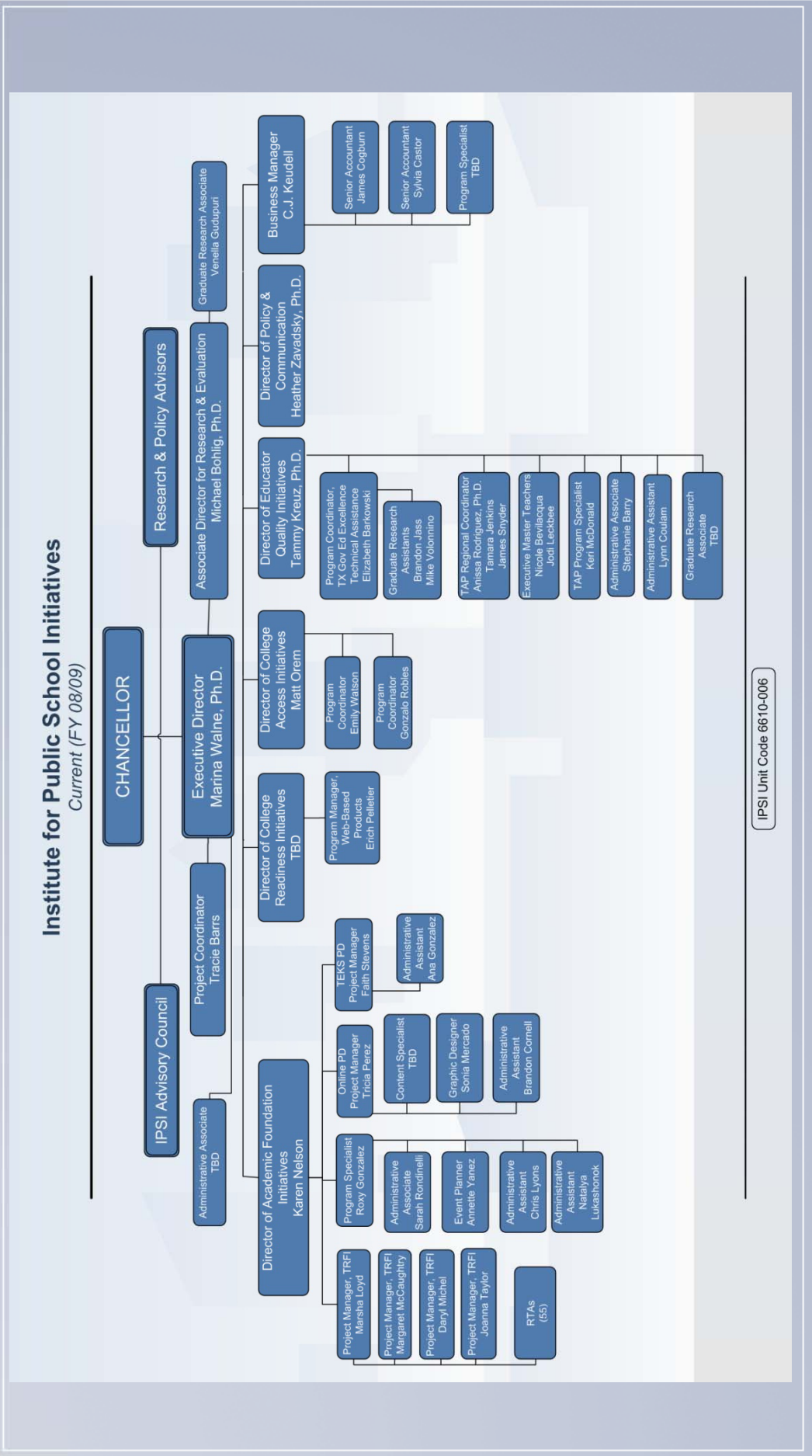
## IPSI Strategic Mission

STANDARDS AND ACCOUNTABILITY





# Strategy to Meet the Challenge (cont.)



IPSI Unit Code 6610-006





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## Strategy to Meet the Challenge (cont.)

IPSI has a unique capacity to bring rigorous research from U. T. institutions into practice, often within statewide initiatives, that can impact State policy.





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## Strategy to Meet the Challenge (cont.)

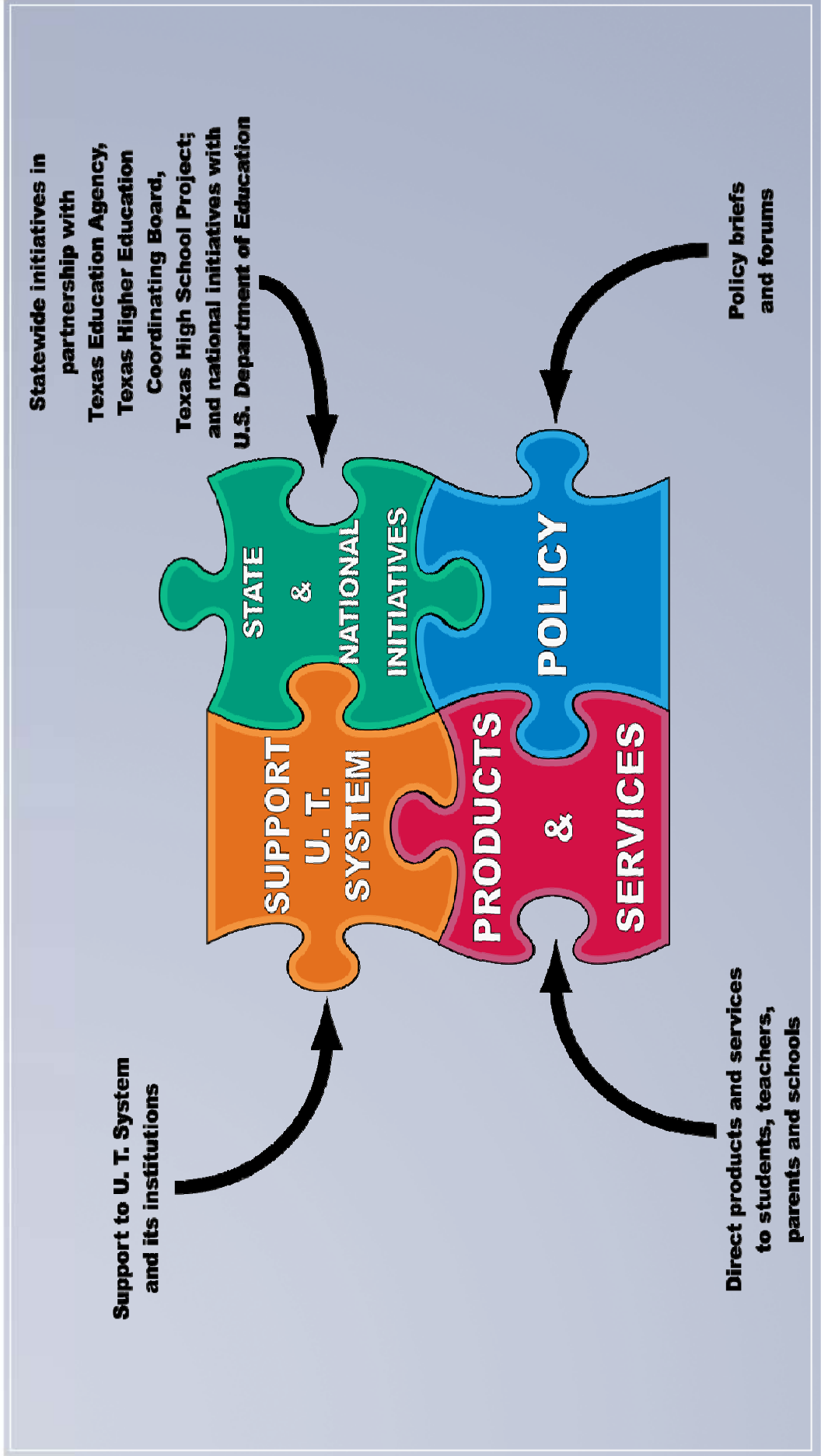
IPSI recognizes the need to develop the capacity for rigorous scientific research in education and has supported the development of the following research centers at U. T. institutions:

- Meadows Center for Preventing Educational Risk, U. T. Austin
- Education Research Centers, U. T. Austin and U. T. Dallas
- STEM Research Center, U. T. Tyler
- LIBRE, adolescent and adult literacy research center, U. T. Brownsville



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# Key Focus Areas





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## Impact

IPSI has had an impact on an estimated 1,592,508 students and 19,520 teachers with its products, services, and statewide initiatives since 2003.



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# Impact (cont.)

## IPSI IMPACT MATRIX – JANUARY 2003 THROUGH SEPTEMBER 2008

INITIATIVE	Total \$\$ Raised	\$\$ for IPSI Operations	\$\$ for # Partners	# Educators Impacted	# Students Impacted	Other Impacts
<b>Academic Foundation Initiatives</b>						
Reading First (yr 1 - yr 6) <sup>1</sup>	\$51,998,853	\$48,034,304	\$3,964,549	11,500	424,237	Infusing research-based reading instruction and curriculum into Texas schools. Districts/charters = 212; # Schools = 734
<b>College Readiness Initiatives</b>						
Early College High School	\$3,200,000	\$801,955	\$2,398,045	74	1,860	Blending the last two years of high school and the first two years of college.
TRACK	\$2,200,000	\$2,200,000	\$0	3,533	278,209	Providing diagnostic assessments and learning modules to support student college readiness
<b>College Access Initiatives</b>						
NASULCC and AASCU <sup>2</sup>	\$51,000	\$51,000	\$0	0	350,000 <sup>3</sup>	Parents: approximately 80,000 - Financial Aid Estimator tool provided to 700 plus colleges and universities nationwide. National model to increase transparency in financial aid awarding and encourage early award notification from institutions, state and federal sources.
Café con Leche/Café Y Colegio (TC)	\$436,502	\$235,502	\$201,000	0	1,100	Outreach and statewide UT Employee Volunteer Program for Students and Parents in high-need communities and 130 target high schools. The number of parents impacted equals 654 to date.
Texas College Money	\$64,049	\$64,049	\$0	0	510,000	Financial aid estimates, college planning, and loan awareness for nine UT System academic campuses. National model for financial aid and college preparation program.
THECB Aid Calculator/Web Portal	\$209,250	\$209,250	\$0	0	0 <sup>4</sup>	2000 counselors, 100,000 parents: Management and development of one-stop-shop for preparing, planning and paying for college in Texas. Comparative financial aid estimates for all Texas public, private 2- and 4-year colleges and universities.
<b>Educator Quality Initiatives</b>						
Teacher Advancement Program	\$573,993	\$573,993	\$0	636	8,215	Piloting a comprehensive reform model for teacher compensation and professionalism. Includes 12 TEA funded pilot schools and 7 additional schools funded by the TEA D.A.T.E. grant.
Teacher Incentive Fund (yr 1-2) <sup>4</sup>	\$8,584,501	\$4,335,195	\$4,249,306	691	9,747	Expanding the TAP pilot project into 17 new schools, a total of 27 schools in 7 school districts.
Technical Assistance Grant	\$2,650,926	\$1,310,868	\$1,340,058	1,416 <sup>5</sup>	0 <sup>6</sup>	Infusing performance compensation into the traditional educator salary structure. 360 districts impacted by the Technical Assistance.
New Teacher Project	\$372,000	\$18,600	\$353,400	285	570	Supporting recruiting and training talented mid-career professionals into teaching
Teach for America	\$595,688	\$44,125	\$551,563	585	1,170	Supporting recruitment and training talented candidates into teaching
Project Core, MyAccess!	\$1,685,930	\$1,685,930	\$0	800	7,400	Pilot program; did not go to scale.
<b>TOTALS</b>	<b>\$72,622,692</b>	<b>\$59,564,771</b>	<b>\$13,057,921</b>	<b>10,520</b>	<b>1,592,508</b>	

<sup>1</sup>Year 7: Estimated \$4.8 million for Reading First.

<sup>2</sup>National Association of State Land Grant Colleges and Universities (NASULGCC); American Association of State Colleges and Universities (AASCU).

<sup>3</sup>NASULGCC calculation of students served estimates institutional participation of 25% and 2,000 potential student applicants per institution.

<sup>4</sup>Committed through 2012: \$16,536,419

<sup>5</sup>Number of attendees participating in Fall 2007 and Summer 2008 Technical Assistance Workshops.

<sup>6</sup>No students and teachers have been impacted at this time as the THECB Aid Calculator/Web Portal period begins late January, 2009.

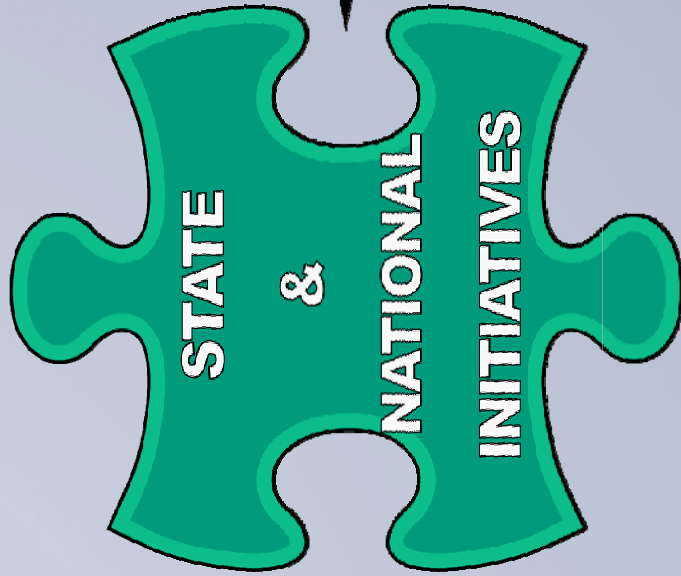
<sup>7</sup>No students and teachers have been impacted at this time as the D.A.T.E. grant period began September 1, 2008.



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# Key Focus Area for Results

**Statewide initiatives in partnership with Texas Education Agency, Texas Higher Education Coordinating Board, Texas High School Project; and national initiatives with U.S. Department of Education**





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## Results (cont.)

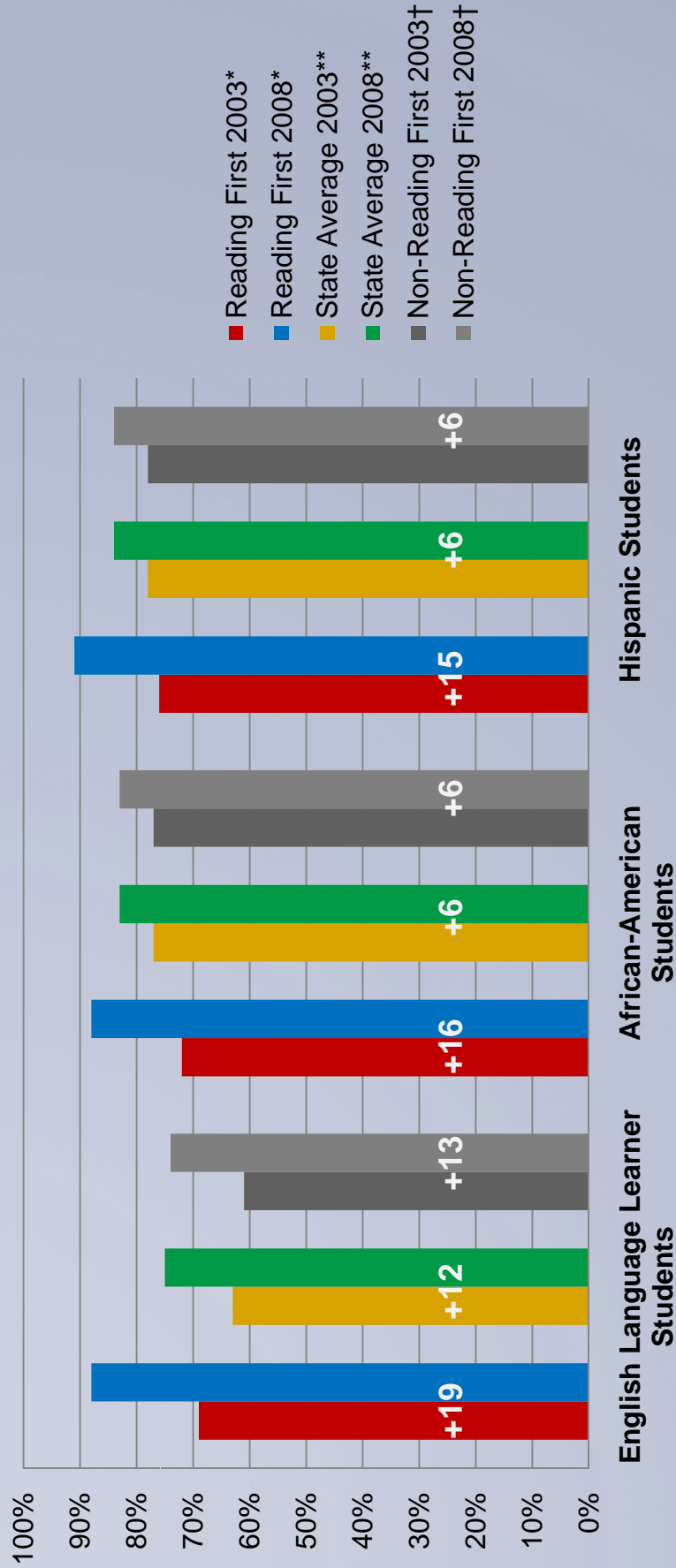
- The implementation of scientifically based reading instruction through Reading First has led to gains in student achievement.
- Schools implementing the Teacher Advancement Program have increased teacher retention rates.
- Students graduating from our first Early College High School (ECHS) at U. T. San Antonio accumulated over 4,950 hours of college credit. Cumulatively, 1,456 ECHS students have earned 12,807 hours of college credit since 2005.
- Low-income students from 130 high schools have greater college access and more understanding of financial aid.



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# Results: Reading First

The Percentage of 3<sup>rd</sup> Grade Students Passing the TAKS Test in Reading Comprehension: 2003-2008



\* - Schools starting in 2003-2004.

Source: Annual Performance Report; Texas Institute for Measurement, Evaluation, and Statistics

\*\* - Source: Texas Education Agency Assessment and Evaluation Division

† - Source: Texas Education Agency Assessment and Evaluation Division

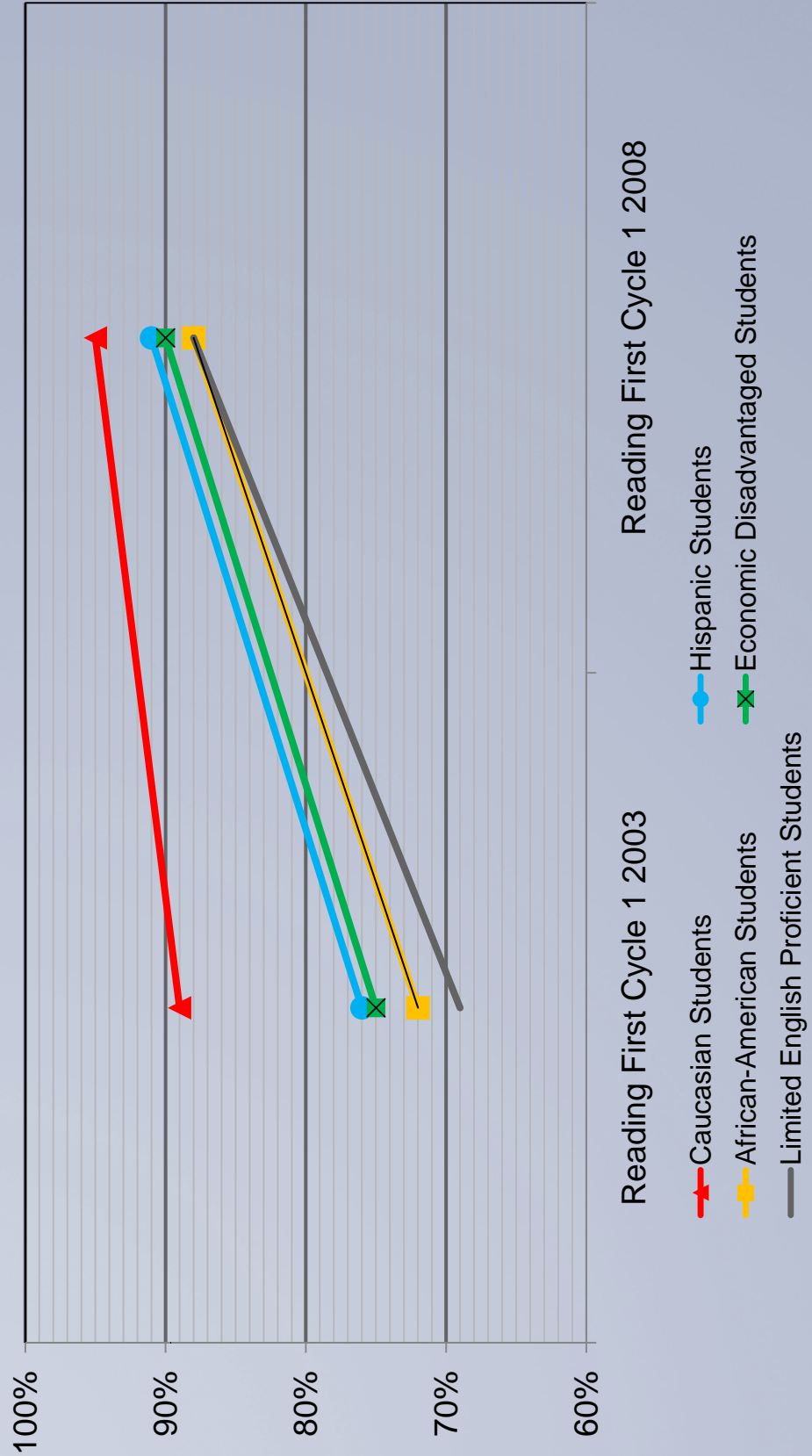




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# Results: Reading First (cont.)

### The Percentage of 3<sup>rd</sup> Grade Students Achieving Proficiency in Reading Comprehension: 2003-2008

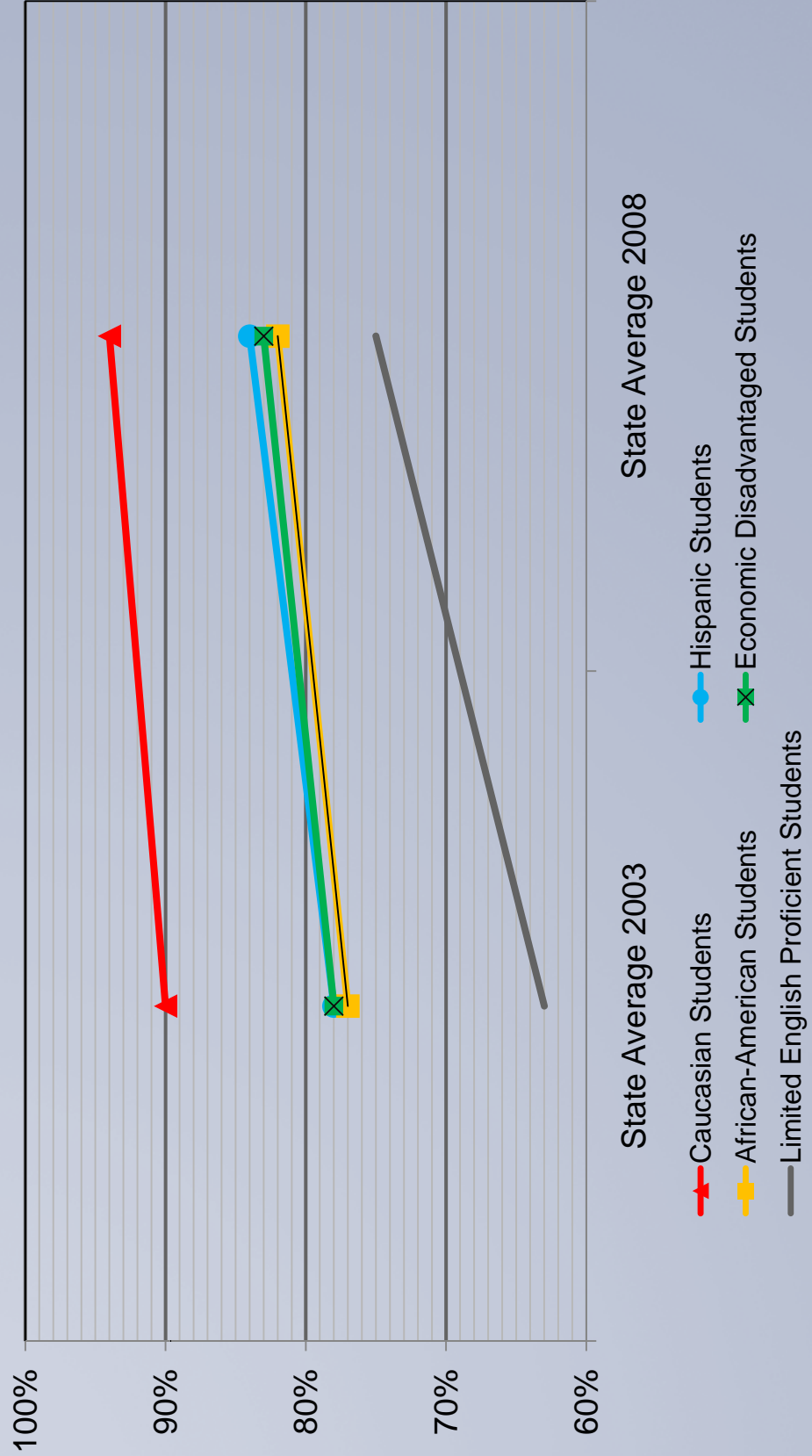




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# Results: Reading First (cont.)

The Percentage of 3<sup>rd</sup> Grade Students Achieving Proficiency in Reading Comprehension: 2003-2008





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# Results: College Credit for Early College High School Students

## University of Texas Institutions Partnering with Early College High Schools (ECHS)

U. T. Institution	ECHS Partners	Grades	Results to Date
U. T. San Antonio	East Central ISD Southside ISD Southwest ISD	9-12	211 graduates; over 4,950 hours of college credit; 656 students, over 9,110 hours of college credit total.
U. T. Pan American	Hidalgo ISD*	9-11	381 students with over 801 hours of college credit
U. T. Brownsville	Brownsville ISD	9	99 9 <sup>th</sup> graders; 396 hours of college credit
U. T. El Paso	El Paso Community College and Ysleta ISD	9-11	320 students; over 2,500 hours of college credit

\* Ranked #11 in the nation by *U.S. News and World Report* in Nov. 2007; received a special visit by Bill and Melinda Gates. Report about Hidalgo ECHS is included in agenda packet.

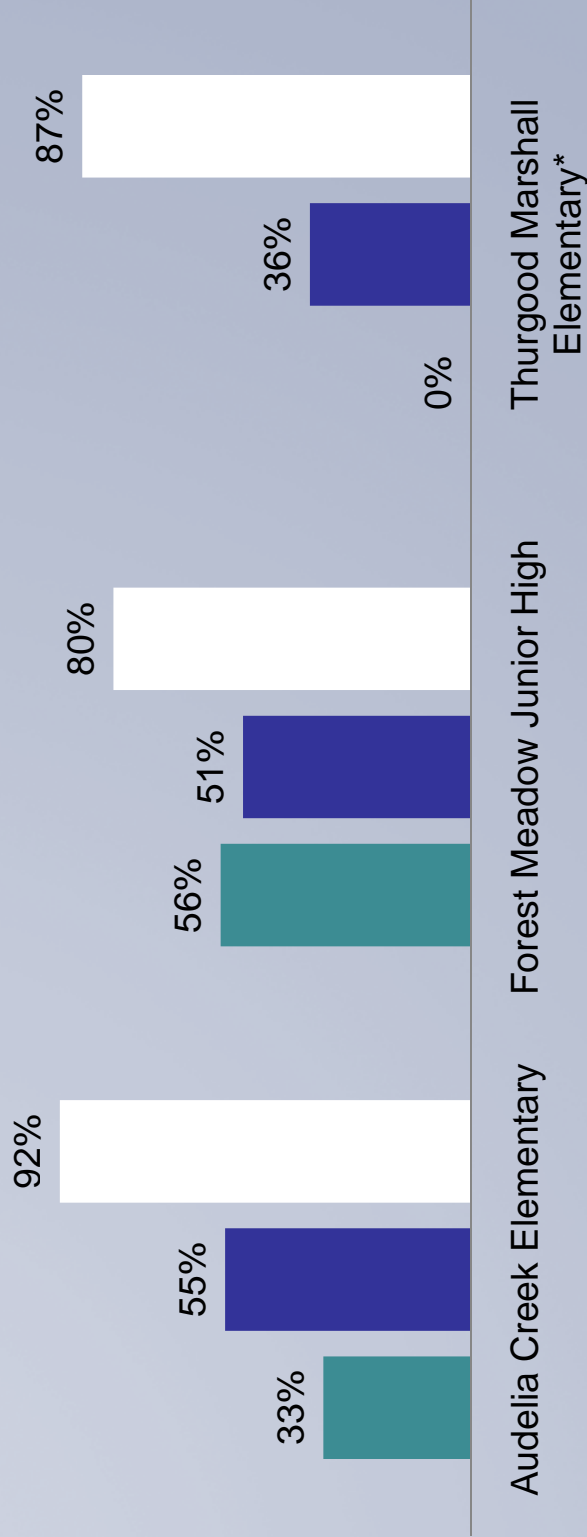


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# Results: Proven Success of Teacher Advancement Program (TAP) in Texas

## Teacher Retention – Richardson ISD

■ Before TAP   ■ After Year 1 of TAP   ■ After Year 2 of TAP



\* - School was not in existence the year before TAP was implemented.



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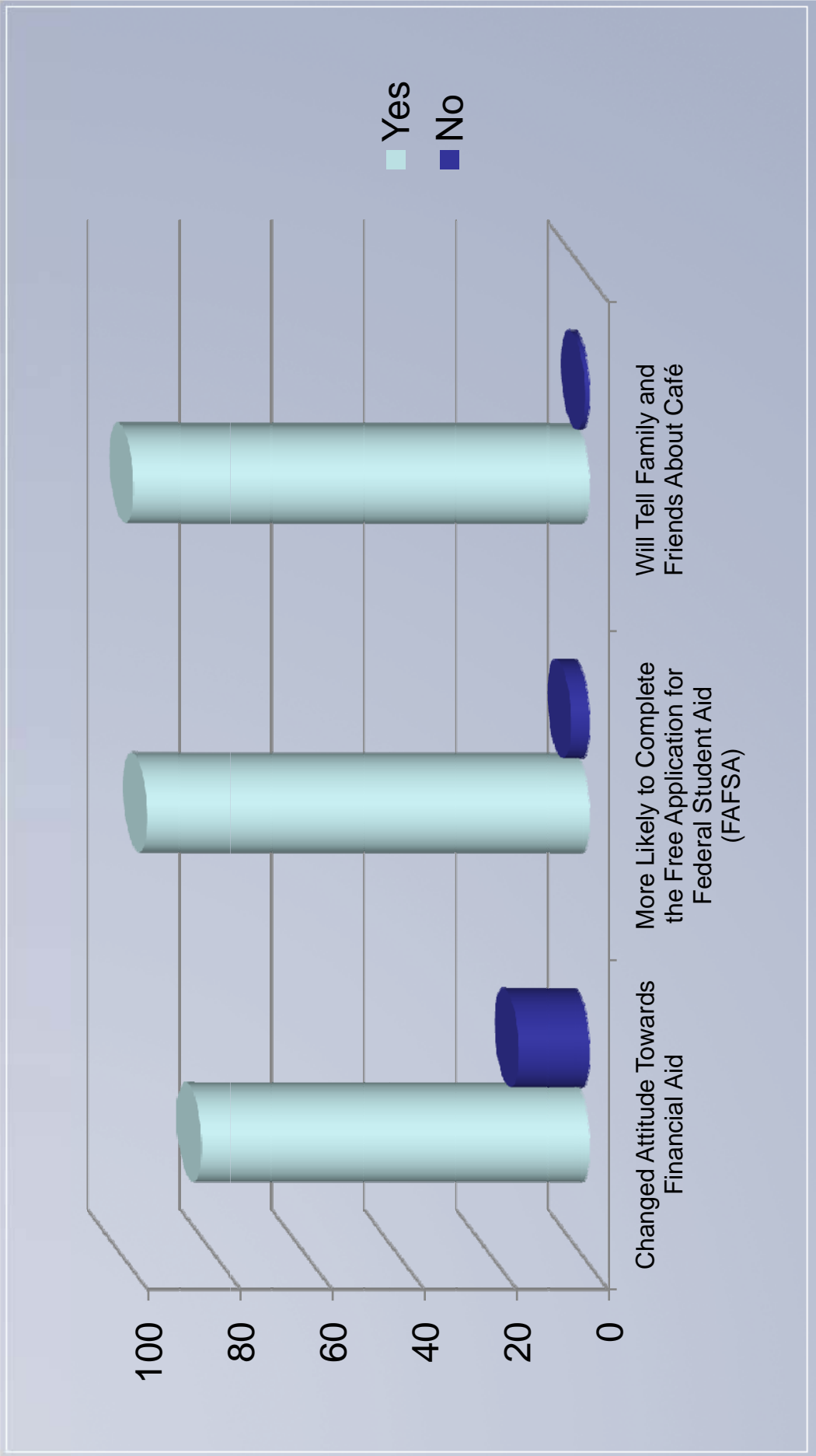
## Results: Improved College Access

- **Café con Leche** – outreach and financial aid assistance for parents and students in 130 high schools with low college attendance; \$166,000 in scholarships awarded to first generation college students
- 264 U. T. faculty and staff volunteers recruited
- Online Financial Aid Estimators: **TexasCollegeMoney.org** – statewide system expected in Spring 2009; **VoluntarySystem.org** – College Cost Calculator for over 300 institutions in the Association of Public and Land-grant Universities/American Association of State Colleges and Universities Voluntary System of Accountability
- **CollegeforAllTexans.com** – redesign and integration of statewide college access information and technology



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# Café Con Leche Outcomes





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 FOR COLLEGES AND FINANCIAL AID  
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**Here's everything you need to plan for college.**  
 Congratulations. You've taken an important first step toward a college career in Texas. By visiting this website, you're just a few clicks from everything you need to select the Texas university, college, junior college or technical school that's best for you. And you'll find tools here that will help you plan everything in detail. You can even fill out an application for the college you choose and apply for financial aid. So relax, take a deep breath, and get started. Good luck!

**"How I made my college dreams come true" by Joana**  
 I was born in Guanajuato, Mexico, and came with my family to the U.S. nine years ago. When I entered high school, everything was pretty hard, because it was all new. I am the first person in my family to go to high school, and I had never heard of homecoming, prom or TAKS. Through it all, my dad has been a huge example for me, because he learned how to read and write in Spanish by himself. He always appreciated education.  
 Because of my dad's example, I knew that I wanted to go to college. My family could

Read [www.collegeforalltexans.com](http://www.collegeforalltexans.com)



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# onTRACK for College Readiness

**onTRACK for College Readiness** | DEMO | Mozilla Firefox  
 File Edit View History Bookmarks Tools Help  
 http://ontrackdemo.net/index.aspx

**onTRACK** | Welcome | About onTRACK | Resources | Get Started

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**Good! We're here to help.**  
 onTRACK for College Readiness offers **interactive practice tests** to help you get ready for college entrance exams.  
 onTRACK also provides a massive library of **multimedia learning tutorials** so that you can learn and practice in those areas most important to academic success in college.

**How much does onTRACK cost?**  
**Nothing at all!** onTRACK for College Readiness is free.  
 The University of Texas System is pleased to provide you with onTRACK for College Readiness at no cost. onTRACK for College Readiness is made possible by a partnership between the University of Texas System Institute for Public School Initiatives, the UT TeleCampus, and the Texas Higher Education Coordinating Board. Generous funding support is provided by the Houston Endowment and The Meadows Foundation.

**What areas does onTRACK cover?**  
 onTRACK for College Readiness practice tests and learning materials cover the following subject areas:

- Mathematics
- Science
- English Language Arts
- Social Studies
- Cross-Disciplinary Areas

**What is onTRACK based on?**

**Get onTRACK!**  
 When you're ready to begin, go here to login or create an onTRACK profile. **GET STARTED**

**About onTRACK**  
 Learn about the mission of onTRACK, why we built it, and who is responsible. **READ MORE**

**Resources**  
 Find information about college and scholarships. Also, go here if you have questions for us about onTRACK. **LEARN MORE**

**onTRACK Technical Requirements**  
 The onTRACK system uses various rich media

onTRACK | Welcome | onTRACK | Resources | Get Started

Done





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# Funding for IPSI Initiatives

\$72.6 million since January 1, 2003

## Academic Foundations

Reading First

\$52 million

## College Readiness

Early College HS

TRACK

\$5.4 million

## College Access

Texas College Money  
 Statewide Web Portal  
 College Advising Corps  
 Café Con Leche

\$760,801

## Educator Quality

\$14.5 million

Teacher Advancement Program (TAP)  
 Teacher Incentive Fund (TIF)  
 Teach For America  
 New Teacher Project  
 Teacher Incentive Technical Assistance (TITA)  
 Project CORE  
 MyAccess!



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## Return on Investment

- U. T. System investment in IPSI is about 6% of a \$12 million operating budget, averaged over three years
- Return on Investment for U. T. System and School District Direct IPSI Initiatives: **177%**
- Return on Investment for U. T. System and School District Direct and Indirect IPSI Initiatives: **248%**
- IPSI has actively supported various U. T. institutions in securing **\$41 million** in grants for P-16 work.



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## Importance of IPSI

In August and September of 2007, the Ampersand Agency conducted a survey with a random, representative sample of over 1,300 Texans. The purpose of the poll was to test attitudes and opinions about higher education and The University of Texas System. It was, in part, a follow-up to a survey conducted in 2003 by Montgomery and Associates. Both surveys revealed that Texans place extremely high importance on work being done by higher education institutions on behalf of K–12 students.

**The preeminence of the importance the public places on K–12 higher education initiatives is consistent with results from the 2003 survey. In that survey, “education initiatives to improve public schools (kindergarten through 12th grade)” ranked the first of three possible “ways that universities can improve the lives of all Texans, not just students attending school there.”**



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# Testimonials

"I am enthusiastic about the opportunity for the Institute for Public School Initiatives to work with the U. T. institutions, State agencies, and education and community leaders to improve college participation and success for Texas students."

— Mark G. Yudof, Former Chancellor, The University of Texas System

"The Texas Education Agency has partnered with The University of Texas System Institute for Public School Initiatives (IPSI) on several important projects including the expansion of the Teacher Advancement Program (TAP), technical assistance for the teacher performance incentive grant programs, and Reading First. The IPSI staff members, including Marina Walne, Karen Nelson, and Tammy Kreuz, execute these grants at the highest level possible. We applaud U. T. System for creating this division, and look forward to partnering with IPSI on other important projects to improve public education in Texas."

— Robert Scott, Commissioner of Education

"When called upon to support U. T. Permian Basin's education outreach efforts with Ector County ISD (ECISD), the Institute for Public School Initiatives (IPSI) staff went above and beyond the call of duty. Karen Nelson, Director of Academic Foundation Initiatives at IPSI, organized in partnership with the Dean of the School of Education, a three-day Institute for K-2 teachers in ECISD on scientifically-based reading instruction. It was so successful that the leaders of ECISD have now asked UTPB for training in science and mathematics. We very much appreciate the consistent support IPSI provides UTPB for our important P-16 initiatives, including their assistance in developing the West Texas Regional P-16 Council. Dr. Marina Walne, Executive Director, delivered our first keynote address which helped us move the conversation forward on improving the college-going rate in the Permian Basin."

— Dr. David Watts, President, The University of Texas of the Permian Basin

"Financial aid is the key to providing access to higher education for hundreds of thousands of Texas students over the next decade, but far too few of them know how to get it—or that it exists. The TexasCollegeMoney project will play an important role in increasing financial awareness among all Texans."

— Dr. Raymond Paredes, Commissioner of Higher Education



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## Testimonials (cont.)

"Marina Walne was instrumental in developing The University of Texas Elementary School (UTES) which was created as a research-based demonstration school serving primarily economically disadvantaged students in East Austin. In just a few short years, UTES became the only exemplary school in East Austin. As Chair of the Management Board's Strategic Planning Committee and the Development Committee, Dr. Walne continues to be a strong advocate and wise advisor for this significant project for our Division of Diversity and Community Engagement. The Institute for Public School Initiatives, under her able leadership, adds significant value to The University of Texas at Austin in other areas as well, including supporting the development of the new Meadows Center for Preventing of Educational Risk in the College of Education."

— *Dr. Greg Vincent, Vice President for Diversity and Community Engagement, The University of Texas at Austin*

"Our efforts to increase the quantity and quality of math and science teachers in Texas through replication of the UTeach program have been greatly enhanced by our collaboration with the Institute for Public School Initiatives (IPSI). IPSI has supported the UTeach Institute from the beginning by helping us establish relationships with key funders and providing invaluable consulting on our business strategy and operations. IPSI is a wonderful champion for our cause and has been a crucial link to our success."

— *Dr. Mary Ann Rankin, Dean, College of Natural Sciences, U. T. Austin*

"Typically, working collaboratively with other institutional groups provides layers of procedures and mountains of additional work. It is not uncommon that the value added from these institutional collaborations is not readily identifiable. IPSI, directed by Dr. Marina Walne, is a rare counter-example. It is a privilege and an honor to work collaboratively with IPSI and its Executive Director. IPSI has been such a positive force in what we are trying to do. 'Supportive' and 'helpful' are inadequate descriptors. IPSI, through Dr. Marina Walne, is so much more than that. She is the wind behind our sails."

— *Dr. Sharon Vaughn, H. E. Hartfelder/The Southland Corporation Regents Chair in Human Resource Development, U. T. Austin*



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## Testimonials (cont.)

“Much of the success of the Children’s Learning Institute and the State Center for Early Childhood Development depends on strong, effective working relationships with local school districts and other University of Texas System institutions. Since its creation, the Institute for Public School Initiatives has played a crucial role in both strengthening existing partnerships and in building new ones.

In particular, the Institute has been a tremendous resource for the State Center and its Statewide partners as we developed and implemented the first outcomes based certification system for providers of early childhood education services. In planning, execution and follow up, the State Center has had the support and expertise of Institute Director Marina Walne and her highly respected team.

We have also appreciated your tireless support, and that of Beth Ann Bryan, in working with policy makers and the business community to promote the State Center’s work, which has contributed to the State Center’s securing \$30 million in funding from the legislature in the past two sessions. As you have already been involved in conducting important meetings this spring with key legislative and business leaders, we imagine your support will continue to pay off in the future.”

— Dr. Susan Landry, Director and Founder, *Children’s Learning Institute, The University of Texas Health Science Center at Houston*

Since passage of legislation that directs the state education agencies to establish state education research centers, IPSI has played a critical role leading to a robust solution that will serve to improve Texas education policy and practice for years to come. IPSI’s Executive Director, Marina Walne, understands the need to establish a research-based system of education policy and practice if Texas is to achieve its education goals.

Within the U. T. System, there are multiple education research centers that have developed the expertise to perform sophisticated analysis on large-scale education data. Marina utilized her position as Executive Director of IPSI at the U. T. System to launch and sustain a process of communication that resulted in a formal collaboration among these research centers spearheaded by The University of Texas at Dallas. This collaboration presents an opportunity to leverage the most powerful analytic tools available as Texas faces its critical challenges in education. Furthermore, she has provided the framework for communication among the two education research centers within the U. T. System.

It is my belief that the establishment of the education research centers has the potential to be one of the most important – and underappreciated – pieces of education legislation in recent Texas education history. To date, Marina Walne through IPSI has provided a central role in realizing this potential.

— Lee Holcombe, Director, *The Higher Education Policy Institute*



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## Testimonials (cont.)

“We are particularly proud of the cost calculator and the progress rate measure. Studies have demonstrated that for many students, especially those from economically disadvantaged backgrounds, the perceptions about the cost of college are a major stumbling block to attendance.”

—David Shulenburg, Project Director and Vice President, Academic Affairs, Association of Public and Land-grant Universities

“As a result of being a Reading First school district, student scores in every student group are now above 90% in reading. La Vega Primary/Elementary campus has moved from a borderline “Low Performing” campus to a “Recognized” rating for the past two years. What we have learned about scientific research and instruction can now be applied to other grade levels and disciplines.”

— Dr. Sharon Shields, Assistant Superintendent, La Vega ISD

Marina has an unparalleled ability to connect ideas with the resources to accomplish them. She has done so in leading the Institute for Public School Initiatives with a clear and commanding vision to increase the use of evidence-based decision making in education. The personal characteristics that drive her success are her personal authenticity and truthfulness, and her tireless work.

— Dean Nafziger, Ph.D., Edvance Research, Inc.

“I will be attending The University of Texas-Pan American this fall where I will pursue a double major in Mass Communications and English. College is something that I have always looked forward to and now, thanks to you and your administration, I am one step closer to making this dream a reality. My family and I want to send out our deepest thanks for your faith in my success.”

—Student Scholarship Recipient

“Diana’s a remarkable young lady, for whom I have a lot of admiration. This will allow her the possibility to attend college to pursue her dreams of becoming a nurse. I have no doubt that she will be successful at the postsecondary level. She will be the first person in her family to attend college. Her aspirations to achieve her desired career field will become a reality thanks to this award. On behalf of good students who otherwise might not be a recipient of a scholarship, we thank you immensely.”

—Dr. Charlie Magill, Counselor, Sunset High School, Dallas



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## Testimonials (cont.)

“Through our corporate giving program, we have provided funding for two IPSI projects that aim to improve college-going rates statewide. In total, Texas Guaranteed’s Public Benefit Program has granted IPSI \$436,502 over the past two years, with both of their projects having been awarded amounts that significantly exceeded our average grant award.

In carrying out their proposed programs, the IPSI staff has demonstrated tremendous dedication and commitment to helping students and families realize their educational goals. Both projects have been particularly strong in the areas of parental involvement, volunteer coordination, and in building relationships with guidance counselors and public school administrators.

Our partnership with IPSI has been both productive and rewarding, and we wholeheartedly support their efforts and wish them every success in the future.”

—Kristen Boyer, Director, Public Benefits Grants Program, Texas Guaranteed





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## Contacts for Questions

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**Institute for Public School Initiatives**

**BIRTH TO BACCALAUREATE**

**IPSI IMPACT MATRIX – JANUARY 2003 THROUGH SEPTEMBER 2008**

<b>INITIATIVE</b>	<b>Total \$\$ Raised</b>	<b>\$\$ for IPSI Operations</b>	<b>\$\$ for Partners</b>	<b># Educators Impacted</b>	<b># Students Impacted</b>	<b>Other Impacts</b>
<b>Academic Foundation Initiatives</b>						
Reading First (yr 1 -yr 6) <sup>1</sup>	\$51,998,853	\$48,034,304	\$3,964,549	11,500	424,237	Infusing research-based reading instruction and curriculum into Texas schools. Districts/charters = 212; # Schools = 734
<b>College Readiness Initiatives</b>						
Early College High School	\$3,200,000	\$801,955	\$2,398,045	74	1,860	Blending the last two years of high school and the first two years of college.
TRACK	\$2,200,000	\$2,200,000	\$0	3,533	278,209	Providing diagnostic assessments and learning modules to support student college readiness
<b>College Access Initiatives</b>						
NASULGC and AASCU <sup>2</sup>	\$51,000	\$51,000	\$0		350,000 <sup>3</sup>	Parents: approximately 80,000 - Financial Aid Estimator tool provided to 700 plus colleges and universities nationwide. National model to increase transparency in financial aid awarding and encourage early award notification from institutions, state and federal sources.
Café con Leche/Café Y Colegio (TG)	\$436,502	\$235,502	\$201,000		1,100	Outreach and statewide UT Employee Volunteer Program for Students and Parents in high-need communities and 130 target high schools. The number of parents impacted equals 654 to date.
Texas College Money	\$64,049	\$64,049	\$0		510,000	Financial aid estimates, college planning, and loan awareness for nine UT System academic campuses. National model for financial aid and college preparation program.
THECB Aid Calculator/Web Portal	\$209,250	\$209,250	\$0	0	0 <sup>6</sup>	2000 counselors, 100,000 parents: Management and development of one-stop-shop for preparing, planning and paying for college in Texas. Comparative financial aid estimates for all Texas public, private 2- and 4-year colleges and universities.
<b>Educator Quality Initiatives</b>						
Teacher Advancement Program	\$573,993	\$573,993	\$0	636	8,215	Piloting a comprehensive reform model for teacher compensation and professionalism. Includes 12 TEA funded pilot schools and 7 additional schools funded by the TEA D.A.T.E. grant.
Teacher Incentive Fund (yr 1-2) <sup>4</sup>	\$8,584,501	\$4,335,195	\$4,249,306	691	9,747	Expanding the TAP pilot project into 17 new schools, a total of 27 schools in 7 school districts.
Technical Assistance Grant	\$2,650,926	\$1,310,868	\$1,340,058	1,416 <sup>5</sup>	0 <sup>7</sup>	Infusing performance compensation into the traditional educator salary structure. 360 districts impacted by the Technical Assistance.
New Teacher Project	\$372,000	\$18,600	\$353,400	285	570	Supporting recruiting and training talented mid-career professionals into teaching
Teach for America	\$595,688	\$44,125	\$551,563	585	1,170	Supporting recruitment and training talented candidates into teaching
Project Core, MyAccess!	\$1,685,930	\$1,685,930	\$0	800	7,400	Pilot program; did not go to scale.
<b>TOTALS</b>	<b>\$72,622,692</b>	<b>\$59,564,771</b>	<b>\$13,057,921</b>	<b>19,520</b>	<b>1,592,508</b>	

<sup>1</sup>Year 7: Estimated \$4.8 million for Reading First.

<sup>2</sup>National Association of State Land Grant Colleges and Universities (NASULGC); American Association of State Colleges and Universities (AASCU).

<sup>3</sup>NASULGC calculation of students served estimates institutional participation of 25% and 2,000 potential student applicants per institution.

<sup>4</sup>Committed through 2012: \$16,536,419

<sup>5</sup>Number of attendees participating in Fall 2007 and Summer 2008 Technical Assistance Workshops.

<sup>6</sup>No students and teachers have been impacted at this time as the THECB Aid Calculator/Web Portal period begins Late January, 2009.

<sup>7</sup>No students and teachers have been impacted at this time as the DATE grant period begins September 1, 2008.