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# LEGISLATIVE APPROPRIATIONS REQUEST

## FISCAL YEARS 2022 AND 2023



Submitted to the Governor's Office  
and the Legislative Budget Board

# THE UNIVERSITY OF TEXAS AT DALLAS

September 2020

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# REQUEST FOR LEGISLATIVE APPROPRIATIONS

For Fiscal Years 2022 and 2023

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## Schedules Not Included

<b>Agency Code:</b> 738	<b>Agency Name:</b> The University of Texas at Dallas	<b>Prepared By:</b> Eva Burnett	<b>Date:</b> September 2020	<b>Request Level:</b> Baseline
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For the schedules identified below, The University of Texas at Dallas either has no information to report or the schedule is not applicable. Accordingly, these schedules have been excluded from The University of Texas at Dallas Legislative Appropriations Request for the 2022-23 biennium.

Number	Name
3.B.	Rider Revisions and Additions Request
3.C.	Rider Appropriations and Unexpended Balances Request
6.B.	Current Biennium One-time Expenditure Schedule
6.F.	Advisory Committee Supporting Schedule
6.G.	Homeland Security Funding Schedule
6.J.	Summary of Behavioral Health Funding
6.K.	Budgetary Impacts Related to Recently Enacted State Legislation Schedule
6.L.	Document Production Standards
8	Summary of Requests for Facilities-Related Projects
8.A.	Tuition Revenue Bond Projects



**Administrator's Statement**

9/16/2020 11:13:43AM

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**738 The University of Texas at Dallas**

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The Legislative Appropriations Request for FY2022 and FY2023 outlines the funding needed for The University of Texas at Dallas to continue to progress as a nationally competitive, top ranking research university. UT Dallas has experienced remarkable growth and success over the past two decades. Just over 50 years old, UT Dallas is a young university with highly qualified students, a research-intensive faculty, an institutional focus on innovative education in technology, engineering, science and business, and a campus location in the midst of the booming Dallas-Fort Worth Metroplex with strong demand for top talent. The vision of UT Dallas is to become one of the nation's best public research universities and one of the great universities of the world. Created by the founders of Texas Instruments to be the "MIT of the Southwest," the University has stayed true to this vision throughout its first 50 years.

The University of Texas at Dallas has a story to tell. It's a story still being written, sparked by the vision of the institution's founders, and continuing half a century later. UT Dallas has capitalized on its origins and location, transforming into a large, selective public university. The future requires that UT Dallas continue to strive for excellence in all academic areas with a commitment to its guiding principles.

UT Dallas operates under a strategic plan that is grounded in nine complementary themes and encapsulates the collective vision of our community for the future of UT Dallas. The nine themes represent the University's broad goals with each containing multiple strategies to achieve success. They are:

1. Attract Talent
2. Enrich the Student Experience
3. Engage Globally
4. Enrich the Arts
5. Advance Research
6. Become an Economic Engine for the Region
7. Develop Financial and Administrative Systems that Sustain Excellence
8. Create a Culture of Philanthropy
9. Ensure a Sustainable, Rewarding Campus Environment

With support from the Texas Legislature, sound stewardship of University resources, and an ongoing effort to build private support, UT Dallas will continue the rapid ascent that has been its hallmark.

**COVID-19**

The novel coronavirus pandemic has had a profound impact on the world, and the effects felt at UT Dallas are no exception. The University has adapted to continue meeting student needs virtually and in-person and implemented systems to ensure safety for students, staff, and faculty while continuing business operations, teaching, and research activities. Even in these challenging times, UT Dallas is fulfilling its mission to provide Texas and the nation with excellent, innovative education and research.

In March, the University moved all instruction online in a matter of two weeks. This was a difficult task for many institutions; however, with the lab-heavy and research-focused education provided at UT Dallas, this task was monumental. In true Comet fashion, the University's students, staff, and faculty rose to the occasion and finished out the last four weeks of instruction in a virtual format. In lieu of in-person spring graduation ceremonies, University leadership recorded congratulatory video messages and mailed gift boxes to nearly 5,000 graduates.



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Since the pivot to online, UT Dallas has provided financial assistance to nearly 7,000 students and distributed more than \$7.5M in aid to help students with unanticipated expenses. These funds have come to the University primarily through the federal CARES Act. However, over \$890,000 of these funds were made possible by the generosity of employees and friends who contributed to a University-created emergency fund for students whose needs might not be met by the CARES Act funding.

Faculty members have been working on COVID-19 research and making meaningful contributions. New COVID-19 projects have received external funding from NSF and from NASA. Research topics have included:

- Potential strategies for counteracting the acceleration of COVID-19 in the lungs;
- Perspiration analysis to measure the “cytokine storm” that accompanies severe cases of COVID-19;
- Development of open-source software tools for public health officials and policymakers; and
- Modeling of time-dependent COVID-19 movement across the map to predict a second wave of outbreaks.

Additionally, the University’s Institute for Urban Policy Research created a web-based dashboard that provides COVID-19 information to assist city and county decision makers. The website shows information such as infection rate over a two-week period and per capita comparisons for individual counties, the state, or dozens of U.S. metropolitan areas, as well as DFW hospital capacity and area testing rates. ([www.urbanpolicyresearch.org](http://www.urbanpolicyresearch.org))

When the need arose, UT Dallas researchers from across the University’s schools and laboratories donated personal protective equipment to frontline medical personnel at Parkland Hospital, UT Southwestern Medical Center, Methodist Richardson Medical Center, and the Richardson Police Department. Donations included 107,000 gloves, 1400 face masks, 320 N95 masks, 500 gowns, and over 1000 shoe covers.

As a result of COVID-19, the University has incurred enormous costs, primarily in refunds to students for housing, dining, and parking, as well as for the cost of rapidly moving to online instruction. As of August 2020, the University had more than \$15M in lost revenue, increased costs, and student refunds.

#### Summer/Fall Enrollment

In April 2020, the University made the decision to offer all summer courses online. With many summer employment or travel plans upended for students due to the pandemic, UT Dallas summer enrollment increased by 11.9% in headcount and 23.8% in semester credit hours. To help alleviate student costs, the University waived on-campus fees for all students. While most students moved out of campus housing, roughly 1,000 students, having no better alternative, continued to live on campus throughout the summer.

For fall 2020, UT Dallas relaxed its “all online” method of course delivery. The University provided instructors the choice to teach their courses using one or more of five modalities of instruction, including traditional classroom, blended/hybrid, flexible, remote/virtual, and online. In turn, students were able to choose their preferred learning modalities from among the available options. These choices contributed to the de-densification of the campus for the fall semester and allowed individuals to take steps to protect their health based on their individual circumstances. For those returning to campus, the University issued detailed guides for students, staff, and faculty outlining expectations and protocols.

As of August 2020, fall enrollment overall is projected to be down by approximately 2.5%. While continuing student enrollment is expected to increase by roughly 2.2%, new student enrollment is expected to decrease by 15.9%. Declines are focused in a smaller incoming freshmen class and in significantly fewer new master’s students entering in engineering and management. The University expects only 50% occupancy in campus housing, which traditionally operates at 99% capacity in the fall

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semester. The financial implications of such a significant enrollment decline cannot be understated.

This enrollment decline represents a stark shift for UT Dallas, which was ranked in 2019 by the Chronicle of Higher Education as the 2nd fastest growing doctoral degree granting institution in the nation. In fact, the University has not experienced a decline in enrollment since 1997.

**Unique Student Profile**

In fall 2019, UT Dallas had an enrollment of 29,543. As stated above, the University expects a significant enrollment decline for fall 2020. Official census data for fall 2020 is not yet available at the time of this report, but the University's best estimate is that the total enrollment will be around 28,830. The University has a high-quality undergraduate student body with average SAT and ACT scores for incoming freshmen among the highest at public universities in Texas. Traditionally, UT Dallas has ranked first or second in Texas and in the top-five among all public universities in the U.S. in the number of National Merit Scholars enrolled as freshmen. The University's fall 2019 student body was 43% female, 28% Anglo, 28% Asian-American, 19% International, 14% Hispanic, 5% African-American, and less than 1% Native American.

UT Dallas started as a graduate institute and in 1975 began admitting transfer students, primarily from community colleges in the region. UT Dallas has always valued transfer students and works closely with area community colleges to make the transfer process as seamless as possible. The University typically enrolls nearly 2,000 new transfer students each year.

UT Dallas offers a comprehensive public research university curriculum with recognized strengths in management, science, and engineering. More than 80% of all degrees awarded by the institution are in science, technology, engineering, and mathematics (STEM) and in business fields, a greater proportion than at any other public university in Texas. This concentration has been the hallmark of UT Dallas since its beginnings as a graduate research center focused on science and technology. The University's strong emphasis on science, engineering, and business is a distinct advantage as UT Dallas builds national competitiveness in research and addresses the need for a highly educated workforce in the Dallas-Fort Worth region.

Not only are UT Dallas students motivated academically, but they are also focused on making a difference in the community during their time at the University. During the 2019-2020 academic year, over 350 different student organizations provided opportunities for students to engage in the University and surrounding community.

Over 124,000 students have graduated from UT Dallas since its founding with approximately two-thirds of those graduates living in the North Texas region. Twenty-three percent of UT Dallas baccalaureate graduates are first-generation college graduates. Additionally, roughly 45% of the University's undergraduates who earn bachelor's degrees are considered economically disadvantaged.

**Student Success**

During the 2019-20 academic year, UT Dallas awarded 4,684 bachelor's degrees, 3,506 master's degrees, and 260 doctoral degrees. The University has steadily improved its graduation rates and currently graduates 55% of undergraduate students within four years. Although UT Dallas' 4-year graduation rate is among the leading institutions in the state, the University is continually working to improve student success and graduation rates.

UT Dallas graduates students who are prepared to join the workforce. The University does this by continually adjusting its programs and curricula to meet the needs of employers. As an example, the Naveen Jindal School of Management at UT Dallas operates industry advisory boards in information systems, supply chain management, marketing, and health care leadership and management with leaders from industry that meet quarterly to provide insight, guidance, and help the University modify curriculum in a just-in-time fashion.

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The University's career center focuses on successfully moving students into the workforce. In 2019, over 6,500 undergraduate and graduate students participated in experiential learning opportunities including internships, externships, and student teaching to gain valuable experiences in their chosen career paths. Well over 300 companies engage with UT Dallas students on campus each semester, and over 150 companies are represented on advisory councils within schools and programs.

#### Accomplished Faculty

UT Dallas offers 143 academic programs across eight schools. Ninety-nine percent of tenured and tenure-track faculty, which totals approximately 563 faculty members, hold terminal degrees in their fields. The faculty includes members of the National Academies of Science and Engineering, Guggenheim and Fulbright Fellows, and recipients of such distinguished recognitions as the Victoria Medal of the Royal Geographical Society and the Virgil Kaufman Gold Medal from the Society of Exploration Geophysicists.

UT Dallas must continue to recruit top talent in key scholarly fields. Salaries at UT Dallas are competitive within the state, but as UT Dallas receives enhanced national recognition, the University is becoming increasingly vulnerable to other institutions recruiting its best faculty members.

#### Growing Research

Between FY2015 and FY2019, the research enterprise at UT Dallas experienced impressive growth. Federal research expenditures grew 56% from \$31 million to \$48 million per year, and total research expenditures for this period grew from \$98 million to \$126 million per year. The early estimate is that FY2020 federal research expenditures will increase by another \$8 million to a total of \$56 million, an 80% increase over the FY2015 figure. Future research expenditures should continue steady, organic growth in line with the University's strategic plan.

#### Focused Private Fundraising

UT Dallas places a high priority on private fundraising. To remain competitive nationally, the University must supplement state support and tuition revenue with strong private support.

As of July 2020, the University's endowment was valued at \$595 million, an increase of nearly \$86 million in two years. Over the past four years, the University has received more than \$94 million to support numerous capital projects, including most recently \$39 million associated with the University's planned Athenaeum. Among the pieces to be displayed within the new arts and performance complex will be those from the Barrett Collection of Swiss Art and the Trammell and Margaret Crow Museum of Asian Art, both of which were donated to UT Dallas in the last two years.

COVID-19 has significantly impacted the University's prospects for major fundraising; however the University will work to continue this fundraising momentum.

#### Spotlight on Tuition and Student Debt

UT Dallas is very focused on controlling costs for students and families. In fall 2019, 16,376 or 55% of UT Dallas students paid no increase in tuition as a result of the University's first-in-the-state guaranteed tuition plan. The guaranteed tuition rate plan fixes tuition and required fees for four years and is designed to help students plan for the cost of a college education by knowing exactly what tuition and fees will be for four years of education. In addition, the University has aggressive need-based and merit-based scholarship programs in place to ensure limited financial resources do not present barriers to access a UT Dallas education. In the last fiscal year, UT Dallas awarded approximately \$78 million in merit-based aid and \$70 million in need-based aid. It is also worth noting that much of the "merit" aid also takes into consideration the potential recipient's financial need.

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U.S. News and World Report ranked UT Dallas among national universities whose students graduated with the least student debt after graduation. Kiplinger consistently ranks UT Dallas as a Best Value University. Forbes listed UT Dallas 31st in its America's Best Value Colleges of 2019. Because of the University's aggressive financial aid packages, two-thirds of students graduate with no debt at all. Of the approximately one-third of students who do graduate with debt, the average debt at graduation is under \$24,000.

#### Importance to the Region

UT Dallas provides education and research vital to the success of the businesses that are crucial to the future of the Dallas-Fort Worth, Texas, and U.S. economies. Business growth in the region is demanding more educated and technically competent workers. To support continued economic growth, industry is looking to UT Dallas to provide educational opportunities to undergraduates and graduates in business, science, advanced technology, computer science, and engineering.

UT Dallas straddles the boundaries of Dallas and Collin counties and the cities of Richardson, Dallas, and Plano. The active participation of executive leaders on the UT Dallas executive board and advisory councils ensures good relationships with regional businesses. The University provides highly educated graduates at all levels and research partnerships to further the development of the regional economy.

#### 87th Texas Legislature – Key Funding Priorities

State funding makes up 17% of the University's budget. This funding is vital to UT Dallas because of the significant expenses and unreimbursed costs related to the COVID-19 pandemic. The University's funding priorities for the upcoming Session include:

- Maintain funding for instruction through the formula;
- Maintain funding for the Texas Research Incentive Program to eliminate the \$210 million backlog;
- Restore the 5% cuts requested by state leadership in May 2020 and realized in FY2021; and
- Reimburse the University for increased expenditures and lower revenues associated with the COVID-19 pandemic.

#### Formula Funding

As a result of the 86th Legislature, general revenue appropriations to UT Dallas grew by \$20.5 million over the previous biennium, ensuring stability for core operations and research support at such a rapidly growing institution. This funding increase was the first general revenue formula funding increase to UT Dallas in four years despite significant enrollment growth during that time period.

Maintaining the formula funding gains made during the 86th Legislature is the top priority for UT Dallas as these funds provide the financial foundation for the University to succeed in its academic mission.

#### Texas Research Incentive Program

Over the past decade, the Legislature has made important investments aimed at developing more national research universities in Texas. The Texas Research Incentive Program (TRIP) is the most transformative funding initiative created in higher education in recent history. This program has provided emerging research universities with state dollars to match private investments in research and has enabled Texas' eight emerging research institutions to display their strengths and advance toward becoming national research universities. The TRIP program represents the type of partnered investment that allows the state to maximize the impact of its limited funds and reward successful performance of institutions.

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UT Dallas has been significantly impacted over the past four years as appropriations to TRIP have been reduced. In 2019, there was a backlog of over \$190 million in state matching funds earned by the eight eligible universities to augment private funds given for research. Despite this, the Legislature provided only \$35 million for the biennium. For FY2020-21, UT Dallas had anticipated receipt of \$49 million in state matching TRIP funds but instead received \$6 million as matches are awarded in the order the private gifts are submitted.

As of December 2019, the TRIP unfunded backlog stood at \$210 million. UT Dallas has \$47 million in matching funds waiting in the TRIP backlog to be awarded to the University should the Legislature appropriate more funds during the 87th Texas Legislature. Recognizing that state funding will be strained for FY2022-23, UT Dallas requests that the \$35 million funding level appropriated for FY2020-21 be maintained. This would leave a backlog of about \$175 million, a still very large amount that would be need to be addressed in a later Legislative Session.

**Exceptional Item Request - Restoration: 2020-21 Reduction**

In May 2020, UT Dallas provided state leadership with requested plans to reduce biennial general revenue appropriations by 5% or \$9.07 million. Because the University's state revenue is spent almost exclusively on salaries during the academic year, this 5% reduction in biennial revenue was effectively a budget reduction of 10% in FY2021. To achieve this reduction, UT Dallas instituted a reduction in force, eliminated or significantly reduced special items, suspended the annual merit program, and instituted a hiring freeze for vacant positions.

UT Dallas is requesting an exceptional item to restore these 5% cuts. Rising expenses, lost revenue, and reduced state appropriations resulting from the COVID-19 pandemic are impacting every aspect of the University --- irrespective of state appropriations. Restoring the 5% cuts will greatly assist in addressing the financial challenges the University is experiencing from the COVID-19 pandemic.

**Exceptional Item Request - Reimbursement for COVID-19 Costs**

As of August 2020, COVID-19 related revenue losses, expenses, and auxiliary refunds at UT Dallas exceed \$15 million and are continuing to increase.

The financial shock to UT Dallas and the higher education operating model has been significant. UT Dallas has reduced operating expenditures significantly and improved the efficiency of business processes, but these efforts have not been sufficient to address this unprecedented decline in revenue.

UT Dallas has high aspirations and an aggressive expansion plan. For well over a decade, the University has experienced nation-leading enrollment growth. Fall projections show a decline in enrollment at the University for the first time since 1997. This will have significant impact on the University's ability to operate.

UT Dallas is requesting \$10 million in exceptional item funding, which will partially restore the losses incurred and provide brief bridge funding until UT Dallas operations return to normal.

**Infrastructure Needs**

As stated above, UT Dallas has experienced a unique and rapid growth trajectory. While the University does not plan to submit tuition revenue bond requests to support campus infrastructure, UT Dallas indeed has remarkable infrastructure challenges. In fact, the Texas Higher Education Coordinating Board (THECB) indicates that UT Dallas has a space deficiency of 1,465,045 square feet, which places UT Dallas among the top 5 public universities in Texas in terms of total space deficit.

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COVID-19 will not be with us forever, and UT Dallas enrollment will certainly rebound. In the meantime, expanding infrastructure will permit UT Dallas students, staff, and faculty to social distance appropriately and will be extremely helpful for this densely populated institution. Also, planning for future expected enrollment growth takes time and investment to ensure that the University will be ready when the world returns to normal. The Texas Higher Education Coordinating Board's most recent space usage efficiency (SUE) score for UT Dallas is 200 out of a maximum score of 200, placing UT Dallas as one of only two public academic universities in Texas to receive this maximum score.

The next two infrastructure projects most important to ensure the University's trajectory are as follows:

- 1) Student Success Center - A proposed student success center will provide new centrally located offices for undergraduate and graduate education, student success, and honors, and support co-curricular programs aimed at enriching student life integrated across all disciplinary majors. These student success activities are currently dispersed in eight campus buildings. By co-locating student success activities in one building, the Center will achieve efficient and effective coordination of student success support initiatives. In addition, the Center will contribute directly to increasing first-year retention and graduation rates at UT Dallas.
- 2) Bioscience and Engineering Building 2 – This proposed research building is also needed as a twin to the existing Bioscience and Engineering Building completed in 2016. The research activities now taking place in the current facility, and projected for a potential new facility, would form the most significant core of UT Dallas' research strategies. The facility would build on the interdisciplinary strengths of the University's existing faculty and programs as well as the institution's growing collaborations with UT Southwestern. Research in applications of biology, chemistry, physics, neurobiology, and neuro engineering to basic and translational issues of human health offers great rewards to society and promises very significant support from private and governmental funding. By linking the two buildings together, UT Dallas will be able to leverage existing core facilities and resources while further driving the expansion of cross-cutting, interdisciplinary research.

#### Organizational Chart

The UT System Board of Regents is reflected on the accompanying Organizational Chart.

#### Criminal Background Checks

Criminal background checks at The University of Texas at Dallas are authorized by Texas Education Code § 51.215 Access to Police Records of Employment Applicants, Texas Government Code § 411.094 Access to Criminal History Record Information: Institution of Higher Education, and Texas Government Code § 411.135 Access to Certain Information by Public. Effective September 1, 2010, the following is the criminal background check policy of The University of Texas at Dallas:

- A. To obtain criminal history record information on all newly hired faculty and staff members.
- B. To obtain criminal history record information on applicants (whether new or continuing employees) who are under final consideration, following normal screening and selection processes, for a position that is designated as a security sensitive position.
- C. To obtain criminal conviction record information on a current employee who is under consideration for a transfer, promotion or reclassification from a non-security sensitive position to a position designated as a security sensitive position.
- D. To obtain criminal conviction record information on a current employee who is under consideration for a transfer, promotion or reclassification from one security sensitive position to another security sensitive position and on whom the institution did not previously obtain either criminal history record information or criminal conviction record information.
- E. To obtain criminal conviction information on current employees, students, and volunteers whose assignments involve contact with minors on a regular basis outside the scope of faculty/student instruction.
- F. To use such criminal history record or criminal conviction information for the purpose of evaluating applicants for employment in security sensitive positions.

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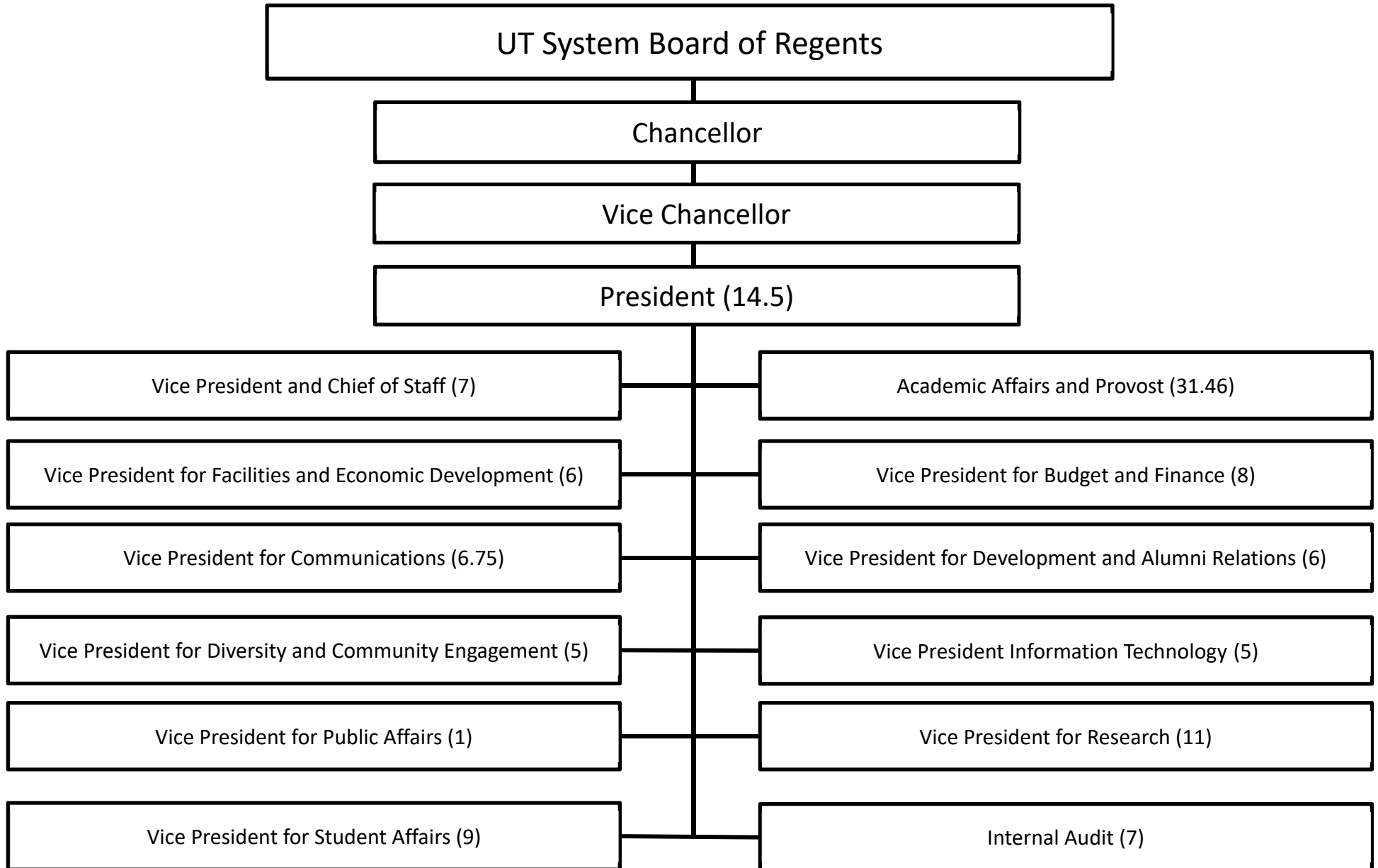
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G. To regard such criminal history or criminal conviction information as confidential as required by law.

# The University of Texas at Dallas





# UT Dallas – Descriptions of Functional Units

**President** - The President is the chief executive officer of the university and exercises broad delegated authority for campus administration.

**Chief of Staff** - The Office of the Chief of Staff serves as deputy to the president and as a liaison with campus leadership. This office responsibilities include developing policy recommendations, assisting in outreach to the University's community partners and supporters, and providing oversight of several university-wide administrative functions, including: human resources; legal affairs; environmental health and safety; information security; internal audit; institutional compliance, equity, and Title IX initiatives; and the UT Dallas police

**Provost** - The Provost is responsible for the formulation and implementation of educational policy. The Provost oversees faculty hiring, evaluation, and advancement; budget priorities and budget allocations for the schools; and academic facilities. The Provost serves as the University's primary contact with the UT System Office of Academic Affairs.

**Facilities and Economic Development** - The Office of the Vice President for Facilities and Economic Development oversees facilities, buildings, parking, transportation, and real estate management.

**Budget and Finance** – The Office of Budget and Finance is responsible for all financial functions, including budget, finance, payroll, procurement and expense reimbursement.

**Communications** - The Office of Communications provides strategic leadership to shape the character, direction and principles of institutional communications at UT Dallas and organizes resources in the areas of communication and marketing, brand identity and positioning, internal and external communications, message content, media visibility/media relations and crisis communication.

**Development and Alumni Relations** - The Office of Development supports the university's fundraising efforts, working closely with the university's deans and program directors.

**Diversity and Community Engagement** - The Office of Diversity and Community Engagement promotes the fulfillment of the UT Dallas commitment to embrace, enhance and celebrate diversity at all levels of the University through the efforts of faculty, staff, student and executive leadership. UT Dallas aspires to be a leader in leveraging diversity to reach the highest levels of excellence.

## UT Dallas – Descriptions of Functional Units, continued

**Information Technology** – The Office of Information Technology is committed to providing innovative, secure information technologies that support students, faculty and staff and help achieve the University’s goals and initiatives. In addition to delivering services marked by excellence, value and reliability, the office serves as a resource for the latest advances in higher education technology.

**Public Affairs** - The Office of Public Affairs is responsible for the coordination and oversight of the University’s government and community relations, with an emphasis on state legislative affairs.

**Research** - The Office of the Vice President for Research enhances UT Dallas’ research profile by anticipating new technology, potential collaboration partners and research opportunities for the University.

**Student Affairs** – The Office of the Vice President for Student Affairs supports the University’s commitment to produce engaged graduates prepared for life, work and leadership through co-curricular and extracurricular programs, services and support related to all aspects of campus life.

**Internal Audit** - The Office of Internal Audit enhances and protects organizational value by providing risk- based and objected assurance, advice, and insight to UT Dallas and UT System executive management relating to the achievement of the University’s strategic and operational objectives.

**Budget Overview - Biennial Amounts**  
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Appropriation Years: 2022-23

	GENERAL REVENUE FUNDS		GR DEDICATED		FEDERAL FUNDS		OTHER FUNDS		ALL FUNDS		EXCEPTIONAL ITEM FUNDS	
	2020-21	2022-23	2020-21	2022-23	2020-21	2022-23	2020-21	2022-23	2020-21	2022-23	2022-23	
<b>Goal: 1. Provide Instructional and Operations Support</b>												
1.1.1. Operations Support	137,367,350		80,339,267						217,706,617			
1.1.3. Staff Group Insurance Premiums			17,969,391	18,328,058					17,969,391	18,328,058		
1.1.4. Workers' Compensation Insurance	183,600	183,600	46,061						229,661	183,600		
1.1.5. Unemployment Compensation Insurance	62,049	183,600	2,560						64,609	183,600		
1.1.6. Texas Public Education Grants			10,500,753	10,666,043					10,500,753	10,666,043		
1.1.7. Organized Activities			13,482,850	15,091,645					13,482,850	15,091,645		
<b>Total, Goal</b>	<b>137,612,999</b>	<b>367,200</b>	<b>122,340,882</b>	<b>44,085,746</b>					<b>259,953,881</b>	<b>44,452,946</b>		
<b>Goal: 2. Provide Infrastructure Support</b>												
2.1.1. E&G Space Support	14,328,185								14,328,185			
2.1.2. Tuition Revenue Bond Retirement	17,512,926	17,513,500							17,512,926	17,513,500		
<b>Total, Goal</b>	<b>31,841,111</b>	<b>17,513,500</b>							<b>31,841,111</b>	<b>17,513,500</b>		
<b>Goal: 3. Provide Non-formula Support</b>												
3.2.1. Center For Applied Biology	264,283	378,003	10,779						275,062	378,003		
3.2.2. Nanotechnology	104,134	216,629							104,134	216,629		
3.3.1. Academic Bridge Program	1,326,830	1,326,830							1,326,830	1,326,830		
3.3.4. Middle School Brain Years	2,235,453	2,980,604	259,119						2,494,572	2,980,604		
3.3.5. Science, Engineering, Math	59,199		1,192,283						1,251,482			
3.5.1. Exceptional Item Request												19,069,559
<b>Total, Goal</b>	<b>3,989,899</b>	<b>4,902,066</b>	<b>1,462,181</b>						<b>5,452,080</b>	<b>4,902,066</b>		<b>19,069,559</b>
<b>Goal: 6. Research Funds</b>												
6.3.1. Core Research Support	16,302,735								16,302,735			
<b>Total, Goal</b>	<b>16,302,735</b>								<b>16,302,735</b>			
<b>Goal: 7. Trusteed Funds for African American Museum Internship Program</b>												
7.1.1. African American Museum Internship	88,092	88,092							88,092	88,092		
<b>Total, Goal</b>	<b>88,092</b>	<b>88,092</b>							<b>88,092</b>	<b>88,092</b>		
<b>Total, Agency</b>	<b>189,834,836</b>	<b>22,870,858</b>	<b>123,803,063</b>	<b>44,085,746</b>					<b>313,637,899</b>	<b>66,956,604</b>		<b>19,069,559</b>
<b>Total FTEs</b>									<b>1,478.8</b>	<b>1,493.6</b>		<b>0.0</b>

2.A. Summary of Base Request by Strategy

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Automated Budget and Evaluation System of Texas (ABEST)

738 The University of Texas at Dallas

Goal / Objective / STRATEGY	Exp 2019	Est 2020	Bud 2021	Req 2022	Req 2023
<b>1</b> Provide Instructional and Operations Support					
<b>1</b> <i>Provide Instructional and Operations Support</i>					
<b>1 OPERATIONS SUPPORT</b> (1)	111,216,589	117,779,446	99,927,171	0	0
<b>3 STAFF GROUP INSURANCE PREMIUMS</b>	7,023,769	9,454,614	8,514,777	8,940,516	9,387,542
<b>4 WORKERS' COMPENSATION INSURANCE</b>	118,713	114,400	115,261	91,800	91,800
<b>5 UNEMPLOYMENT COMPENSATION INSURANCE</b>	38,076	32,613	31,996	91,800	91,800
<b>6 TEXAS PUBLIC EDUCATION GRANTS</b>	5,056,712	5,353,529	5,147,224	5,279,596	5,386,447
<b>7 ORGANIZED ACTIVITIES</b>	7,152,171	6,048,908	7,433,942	7,508,281	7,583,364
<b>TOTAL, GOAL</b> <b>1</b>	<b>\$130,606,030</b>	<b>\$138,783,510</b>	<b>\$121,170,371</b>	<b>\$21,911,993</b>	<b>\$22,540,953</b>
<b>2</b> Provide Infrastructure Support					
<b>1</b> <i>Provide Operation and Maintenance of E&amp;G Space</i>					
<b>1 E&amp;G SPACE SUPPORT</b> (1)	7,778,218	7,049,149	7,279,036	0	0
<b>2 TUITION REVENUE BOND RETIREMENT</b>	8,756,725	8,756,176	8,756,750	8,756,550	8,756,950

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

2.A. Summary of Base Request by Strategy

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738 The University of Texas at Dallas

Goal / Objective / STRATEGY		Exp 2019	Est 2020	Bud 2021	Req 2022	Req 2023
<b>TOTAL, GOAL</b>	<b>2</b>	<b>\$16,534,943</b>	<b>\$15,805,325</b>	<b>\$16,035,786</b>	<b>\$8,756,550</b>	<b>\$8,756,950</b>
<b>3 Provide Non-formula Support</b>						
<b>2 Research</b>						
<b>1 CENTER FOR APPLIED BIOLOGY</b>		270,785	264,283	10,779	189,002	189,001
<b>2 NANOTECHNOLOGY</b>		108,314	104,134	0	108,315	108,314
<b>3 Public Service</b>						
<b>1 ACADEMIC BRIDGE PROGRAM</b>		443,869	663,415	663,415	663,415	663,415
<b>4 MIDDLE SCHOOL BRAIN YEARS</b>		1,240,049	1,574,186	920,386	1,490,302	1,490,302
<b>5 SCIENCE, ENGINEERING, MATH</b>		996,348	781,319	470,163	0	0
<b>5 Exceptional Item Request</b>						
<b>1 EXCEPTONAL ITEM REQUEST</b>		0	0	0	0	0
<b>TOTAL, GOAL</b>	<b>3</b>	<b>\$3,059,365</b>	<b>\$3,387,337</b>	<b>\$2,064,743</b>	<b>\$2,451,034</b>	<b>\$2,451,032</b>

2.A. Summary of Base Request by Strategy

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738 The University of Texas at Dallas

Goal / Objective / STRATEGY	Exp 2019	Est 2020	Bud 2021	Req 2022	Req 2023
<u>6</u> Research Funds					
<u>3</u> Core Research Support					
<b>1 CORE RESEARCH SUPPORT</b>	8,225,008	8,580,387	7,722,348	0	0
<b>TOTAL, GOAL           6</b>	<b>\$8,225,008</b>	<b>\$8,580,387</b>	<b>\$7,722,348</b>	<b>\$0</b>	<b>\$0</b>
<u>7</u> Trusteed Funds for African American Museum Internship Program					
<u>1</u> Trusteed Funds for African American Museum Internship Program					
<b>1 AFRICAN AMERICAN MUSEUM INTERNSHIP</b>	43,774	44,046	44,046	44,046	44,046
<b>TOTAL, GOAL           7</b>	<b>\$43,774</b>	<b>\$44,046</b>	<b>\$44,046</b>	<b>\$44,046</b>	<b>\$44,046</b>
<b>TOTAL, AGENCY STRATEGY REQUEST</b>	<b>\$158,469,120</b>	<b>\$166,600,605</b>	<b>\$147,037,294</b>	<b>\$33,163,623</b>	<b>\$33,792,981</b>
<b>TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST*</b>				<b>\$0</b>	<b>\$0</b>
<b>GRAND TOTAL, AGENCY REQUEST</b>	<b>\$158,469,120</b>	<b>\$166,600,605</b>	<b>\$147,037,294</b>	<b>\$33,163,623</b>	<b>\$33,792,981</b>

2.A. Summary of Base Request by Strategy

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Automated Budget and Evaluation System of Texas (ABEST)

738 The University of Texas at Dallas

Goal / Objective / STRATEGY	Exp 2019	Est 2020	Bud 2021	Req 2022	Req 2023
<u>METHOD OF FINANCING:</u>					
<b>General Revenue Funds:</b>					
1 General Revenue Fund	88,858,231	99,582,898	90,251,938	11,435,230	11,435,628
<b>SUBTOTAL</b>	<b>\$88,858,231</b>	<b>\$99,582,898</b>	<b>\$90,251,938</b>	<b>\$11,435,230</b>	<b>\$11,435,628</b>
<b>General Revenue Dedicated Funds:</b>					
704 Est Bd Authorized Tuition Inc	7,312,620	7,233,265	5,851,165	0	0
770 Est. Other Educational & General	62,298,269	59,784,442	50,934,191	21,728,393	22,357,353
<b>SUBTOTAL</b>	<b>\$69,610,889</b>	<b>\$67,017,707</b>	<b>\$56,785,356</b>	<b>\$21,728,393</b>	<b>\$22,357,353</b>
<b>TOTAL, METHOD OF FINANCING</b>	<b>\$158,469,120</b>	<b>\$166,600,605</b>	<b>\$147,037,294</b>	<b>\$33,163,623</b>	<b>\$33,792,981</b>

\*Rider appropriations for the historical years are included in the strategy amounts.

**2.B. Summary of Base Request by Method of Finance**  
 87th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

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Agency code: **738** Agency name: **The University of Texas at Dallas**

METHOD OF FINANCING	Exp 2019	Est 2020	Bud 2021	Req 2022	Req 2023
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**GENERAL REVENUE**

**1** General Revenue Fund

*REGULAR APPROPRIATIONS*

Regular Appropriations from MOF Table (2018-19 GAA)

\$88,858,840	\$0	\$0	\$0	\$0
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Regular Appropriations from MOF Table (2020-21 GAA)

\$0	\$99,082,898	\$98,821,497	\$0	\$0
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Regular Appropriations from MOF Table

\$0	\$0	\$0	\$11,435,230	\$11,435,628
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*RIDER APPROPRIATION*

Art IX, Sec 18.107, Middle School Brain Years Adjustment (2020-21 GAA)

\$0	\$500,000	\$500,000	\$0	\$0
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*LAPSED APPROPRIATIONS*

Lapsed Debt Service

\$(337)	\$0	\$0	\$0	\$0
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Lapsed African American Museum Internship Program



**2.B. Summary of Base Request by Method of Finance**  
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 Automated Budget and Evaluation System of Texas (ABEST)

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Agency code: **738** Agency name: **The University of Texas at Dallas**

METHOD OF FINANCING	Exp 2019	Est 2020	Bud 2021	Req 2022	Req 2023
<b><u>GENERAL REVENUE</u></b>					
	\$(272)	\$0	\$0	\$0	\$0
<i>BASE ADJUSTMENT</i>					
Regular Appropriations from MOF Table (2020-21 GAA)	\$0	\$0	\$(9,069,559)	\$0	\$0
<b>TOTAL, General Revenue Fund</b>	<b>\$88,858,231</b>	<b>\$99,582,898</b>	<b>\$90,251,938</b>	<b>\$11,435,230</b>	<b>\$11,435,628</b>
<b>TOTAL, ALL GENERAL REVENUE</b>	<b>\$88,858,231</b>	<b>\$99,582,898</b>	<b>\$90,251,938</b>	<b>\$11,435,230</b>	<b>\$11,435,628</b>

**GENERAL REVENUE FUND - DEDICATED**

**704** GR Dedicated - Estimated Board Authorized Tuition Increases Account No. 704

*REGULAR APPROPRIATIONS*

Regular Appropriations from MOF Table (2018-19 GAA)	\$8,476,350	\$0	\$0	\$0	\$0
Regular Appropriations from MOF Table (2020-21 GAA)	\$0	\$6,790,700	\$6,790,700	\$0	\$0

*BASE ADJUSTMENT*

**2.B. Summary of Base Request by Method of Finance**  
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 Automated Budget and Evaluation System of Texas (ABEST)

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Agency code: <b>738</b>		Agency name: <b>The University of Texas at Dallas</b>				
<b>METHOD OF FINANCING</b>	<b>Exp 2019</b>	<b>Est 2020</b>	<b>Bud 2021</b>	<b>Req 2022</b>	<b>Req 2023</b>	
<b><u>GENERAL REVENUE FUND - DEDICATED</u></b>						
Revised Receipts	\$(1,163,730)	\$442,565	\$(939,535)	\$0	\$0	
<b>TOTAL, GR Dedicated - Estimated Board Authorized Tuition Increases Account No. 704</b>	<b>\$7,312,620</b>	<b>\$7,233,265</b>	<b>\$5,851,165</b>	<b>\$0</b>	<b>\$0</b>	
<b><u>770</u> GR Dedicated - Estimated Other Educational and General Income Account No. 770</b>						
<i>REGULAR APPROPRIATIONS</i>						
Regular Appropriations from MOF Table (2018-19 GAA)	\$67,310,483	\$0	\$0	\$0	\$0	
Regular Appropriations from MOF Table (2020-21 GAA)	\$0	\$67,080,755	\$67,367,113	\$0	\$0	
Regular Appropriations from MOF Table	\$0	\$0	\$0	\$21,728,393	\$22,357,353	
<i>BASE ADJUSTMENT</i>						
Revised Receipts	\$(5,012,214)	\$(7,296,313)	\$(16,432,922)	\$0	\$0	

**2.B. Summary of Base Request by Method of Finance**  
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 Automated Budget and Evaluation System of Texas (ABEST)

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Agency code:	<b>738</b>	Agency name:	<b>The University of Texas at Dallas</b>			
<b>METHOD OF FINANCING</b>		<b>Exp 2019</b>	<b>Est 2020</b>	<b>Bud 2021</b>	<b>Req 2022</b>	<b>Req 2023</b>
<b><u>GENERAL REVENUE FUND - DEDICATED</u></b>						
<b>TOTAL,</b>	<b>GR Dedicated - Estimated Other Educational and General Income Account No. 770</b>					
		\$62,298,269	\$59,784,442	\$50,934,191	\$21,728,393	\$22,357,353
<b>TOTAL GENERAL REVENUE FUND - DEDICATED - 704, 708 &amp; 770</b>						
		\$69,610,889	\$67,017,707	\$56,785,356	\$21,728,393	\$22,357,353
<b>TOTAL, ALL</b>	<b>GENERAL REVENUE FUND - DEDICATED</b>					
		\$69,610,889	\$67,017,707	\$56,785,356	\$21,728,393	\$22,357,353
<b>TOTAL,</b>	<b>GR &amp; GR-DEDICATED FUNDS</b>					
		\$158,469,120	\$166,600,605	\$147,037,294	\$33,163,623	\$33,792,981
<b>GRAND TOTAL</b>						
		\$158,469,120	\$166,600,605	\$147,037,294	\$33,163,623	\$33,792,981

**2.B. Summary of Base Request by Method of Finance**  
 87th Regular Session, Agency Submission, Version 1  
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Agency code: <b>738</b>	Agency name: <b>The University of Texas at Dallas</b>				
<b>METHOD OF FINANCING</b>	<b>Exp 2019</b>	<b>Est 2020</b>	<b>Bud 2021</b>	<b>Req 2022</b>	<b>Req 2023</b>
<b>FULL-TIME-EQUIVALENT POSITIONS</b>					
REGULAR APPROPRIATIONS					
Regular Appropriations from MOF Table (2018-19 GAA)	1,723.2	0.0	0.0	0.0	0.0
Regular Appropriations from MOF Table (2020-21 GAA)	0.0	1,615.6	1,615.6	0.0	0.0
Regular Appropriations from MOF Table	0.0	0.0	0.0	1,486.2	1,493.6
RIDER APPROPRIATION					
Art IX, Sec 18.107, Middle School Brain Years Adjustment (2020-21 GAA)	0.0	10.0	10.0	0.0	0.0
UNAUTHORIZED NUMBER OVER (BELOW) CAP					
Unauthorized Number Over (Below) Cap	(367.5)	(225.0)	(146.8)	0.0	0.0
<b>TOTAL, ADJUSTED FTES</b>	<b>1,355.7</b>	<b>1,400.6</b>	<b>1,478.8</b>	<b>1,486.2</b>	<b>1,493.6</b>
<b>NUMBER OF 100% FEDERALLY FUNDED FTEs</b>					
	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

**2.C. Summary of Base Request by Object of Expense**

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Automated Budget and Evaluation System of Texas (ABEST)

**738 The University of Texas at Dallas**

<b>OBJECT OF EXPENSE</b>	<b>Exp 2019</b>	<b>Est 2020</b>	<b>Bud 2021</b>	<b>BL 2022</b>	<b>BL 2023</b>
1001 SALARIES AND WAGES	\$48,059,959	\$49,557,735	\$42,379,458	\$6,544,745	\$6,592,331
1002 OTHER PERSONNEL COSTS	\$2,160,420	\$1,914,561	\$2,448,439	\$1,817,416	\$1,835,590
1005 FACULTY SALARIES	\$84,526,239	\$89,058,152	\$78,174,507	\$274,718	\$275,040
2001 PROFESSIONAL FEES AND SERVICES	\$549,882	\$119,041	\$44,046	\$44,046	\$44,046
2002 FUELS AND LUBRICANTS	\$492	\$0	\$0	\$0	\$0
2003 CONSUMABLE SUPPLIES	\$597,966	\$203,883	\$1,013,139	\$910,723	\$919,706
2004 UTILITIES	\$34,188	\$42,970	\$0	\$0	\$0
2005 TRAVEL	\$10,326	\$4,856	\$1,613	\$1,629	\$1,645
2006 RENT - BUILDING	\$253,796	\$431,195	\$410,084	\$410,084	\$410,084
2007 RENT - MACHINE AND OTHER	\$44,997	\$11,176	\$0	\$0	\$0
2008 DEBT SERVICE	\$8,756,725	\$8,756,176	\$8,756,750	\$8,756,550	\$8,756,950
2009 OTHER OPERATING EXPENSE	\$13,308,118	\$16,337,103	\$13,809,258	\$14,403,712	\$14,957,589
3001 CLIENT SERVICES	\$29,876	\$13,298	\$0	\$0	\$0
5000 CAPITAL EXPENDITURES	\$136,136	\$150,459	\$0	\$0	\$0
<b>OOE Total (Excluding Riders)</b>	<b>\$158,469,120</b>	<b>\$166,600,605</b>	<b>\$147,037,294</b>	<b>\$33,163,623</b>	<b>\$33,792,981</b>
<b>OOE Total (Riders)</b>					
<b>Grand Total</b>	<b>\$158,469,120</b>	<b>\$166,600,605</b>	<b>\$147,037,294</b>	<b>\$33,163,623</b>	<b>\$33,792,981</b>

**2.D. Summary of Base Request Objective Outcomes**  
 87th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation system of Texas (ABEST)

9/16/2020 11:13:45AM

**738 The University of Texas at Dallas**

Goal/ Objective / Outcome	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
1 Provide Instructional and Operations Support					
1 Provide Instructional and Operations Support					
<b>KEY</b> 1 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 6 Yrs	71.68%	70.10%	70.60%	72.18%	72.68%
2 % 1st-time, Full-time, Degree-seeking White Frsh Earn Degree in 6 Yrs	69.65%	68.88%	69.38%	70.15%	70.65%
3 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Degree in 6 Yrs	62.39%	56.80%	57.30%	62.89%	63.39%
4 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Degree in 6 Yrs	57.14%	56.56%	57.06%	57.64%	58.14%
5 % 1st-time, Full-time, Degree-seeking Other Frsh Earn Degree in 6 Yrs	77.69%	76.59%	77.09%	78.19%	78.69%
<b>KEY</b> 6 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 4 Yrs	53.58%	53.94%	54.44%	54.08%	54.58%
7 % 1st-time, Full-time, Degree-seeking White Frsh Earn Degree in 4 Yrs	51.67%	54.16%	54.66%	52.17%	52.67%
8 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Degree in 4 Yrs	46.32%	42.95%	43.45%	46.82%	47.32%
9 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Degree in 4 Yrs	39.62%	37.86%	38.36%	40.12%	40.62%
10 %1st-time, Full-time, Degree-seeking Other Frsh Earn Degree in 4 Yrs	58.67%	59.04%	59.54%	59.17%	59.67%
<b>KEY</b> 11 Persistence Rate 1st-time, Full-time, Degree-seeking Frsh after 1 Yr	88.67%	88.07%	88.57%	89.17%	89.67%
12 Persistence 1st-time, Full-time, Degree-seeking White Frsh after 1 Yr	85.70%	85.34%	85.82%	86.41%	86.89%

**2.D. Summary of Base Request Objective Outcomes**  
 87th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation system of Texas (ABEST)

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**738 The University of Texas at Dallas**

<i>Goal/ Objective / Outcome</i>	<b>Exp 2019</b>	<b>Est 2020</b>	<b>Bud 2021</b>	<b>BL 2022</b>	<b>BL 2023</b>
<b>13 Persistence 1st-time, Full-time, Degree-seeking Hisp Frsh after 1 Yr</b>	80.96%	81.91%	82.37%	82.93%	83.39%
<b>14 Persistence 1st-time, Full-time, Degree-seeking Black Frsh after 1 Yr</b>	87.92%	86.79%	87.66%	88.80%	89.69%
<b>15 Persistence 1st-time, Full-time, Degree-seeking Other Frsh after 1 Yr</b>	92.59%	92.02%	92.52%	93.09%	93.59%
<b>16 Percent of Semester Credit Hours Completed</b>	97.63%	98.35%	98.40%	98.35%	98.40%
<b>KEY 17 Certification Rate of Teacher Education Graduates</b>	96.90%	99.00%	99.00%	99.00%	99.00%
<b>18 Percentage of Underprepared Students Satisfy TSI Obligation in Mattion</b>	58.33%	100.00%	100.00%	100.00%	100.00%
<b>19 Percentage of Underprepared Students Satisfy TSI Obligation in Writing</b>	63.64%	100.00%	100.00%	100.00%	100.00%
<b>20 Percentage of Underprepared Students Satisfy TSI Obligation in Reading</b>	61.54%	100.00%	100.00%	100.00%	100.00%
<b>KEY 21 % of Baccalaureate Graduates Who Are 1st Generation College Graduates</b>	22.85%	30.00%	30.00%	30.00%	30.00%
<b>KEY 22 Percent of Transfer Students Who Graduate within 4 Years</b>	69.95%	69.76%	70.81%	71.00%	72.06%
<b>KEY 23 Percent of Transfer Students Who Graduate within 2 Years</b>	27.42%	24.66%	25.03%	27.83%	28.25%
<b>KEY 24 % Lower Division Semester Credit Hours Taught by Tenured/Tenure-Track</b>	22.74%	29.00%	31.00%	29.00%	31.00%
<b>KEY 25 Dollar Value of External or Sponsored Research Funds (in Millions)</b>	80.82	68.00	69.00	68.00	69.00

**2.D. Summary of Base Request Objective Outcomes**

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Automated Budget and Evaluation system of Texas (ABEST)

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**738 The University of Texas at Dallas**

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<i>Goal/ Objective / Outcome</i>	<b>Exp 2019</b>	<b>Est 2020</b>	<b>Bud 2021</b>	<b>BL 2022</b>	<b>BL 2023</b>
<b>26 External Research Funds As Percentage Appropriated for Research</b>	973.00%	540.00%	550.00%	983.00%	993.00%



**2.E. Summary of Exceptional Items Request**  
 87th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 9/16/2020  
 TIME : 11:13:45AM

Agency code: 738

Agency name: The University of Texas at Dallas

Priority	Item	2022			2023			Biennium	
		GR and GR/Dedicated	All Funds	FTEs	GR and GR/Dedicated	All Funds	FTEs	GR and GR/Dedicated	All Funds
1	Restoration: 2020-21 Reduction	\$4,534,779	\$4,534,779		\$4,534,780	\$4,534,780		\$9,069,559	\$9,069,559
2	COVID-19 Stabilization	\$5,000,000	\$5,000,000		\$5,000,000	\$5,000,000		\$10,000,000	\$10,000,000
<b>Total, Exceptional Items Request</b>		<b>\$9,534,779</b>	<b>\$9,534,779</b>		<b>\$9,534,780</b>	<b>\$9,534,780</b>		<b>\$19,069,559</b>	<b>\$19,069,559</b>

**Method of Financing**

General Revenue	\$9,534,779	\$9,534,779		\$9,534,780	\$9,534,780		\$19,069,559	\$19,069,559
General Revenue - Dedicated								
Federal Funds								
Other Funds								
	<b>\$9,534,779</b>	<b>\$9,534,779</b>		<b>\$9,534,780</b>	<b>\$9,534,780</b>		<b>\$19,069,559</b>	<b>\$19,069,559</b>

**Full Time Equivalent Positions**

**Number of 100% Federally Funded FTEs** **0.0** **0.0**

**2.F. Summary of Total Request by Strategy**  
 87th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 9/16/2020  
 TIME : 11:13:45AM

Agency code: 738 Agency name: The University of Texas at Dallas

	Base	Base	Exceptional	Exceptional	Total Request	Total Request
<b>Goal/Objective/STRATEGY</b>						
<b>1</b> Provide Instructional and Operations Support						
<i>1 Provide Instructional and Operations Support</i>						
<b>1</b> OPERATIONS SUPPORT	\$0	\$0	\$0	\$0	\$0	\$0
<b>3</b> STAFF GROUP INSURANCE PREMIUMS	8,940,516	9,387,542	0	0	8,940,516	9,387,542
<b>4</b> WORKERS' COMPENSATION INSURANCE	91,800	91,800	0	0	91,800	91,800
<b>5</b> UNEMPLOYMENT COMPENSATION INSURANCE	91,800	91,800	0	0	91,800	91,800
<b>6</b> TEXAS PUBLIC EDUCATION GRANTS	5,279,596	5,386,447	0	0	5,279,596	5,386,447
<b>7</b> ORGANIZED ACTIVITIES	7,508,281	7,583,364	0	0	7,508,281	7,583,364
<b>TOTAL, GOAL 1</b>	<b>\$21,911,993</b>	<b>\$22,540,953</b>	<b>\$0</b>	<b>\$0</b>	<b>\$21,911,993</b>	<b>\$22,540,953</b>
<b>2</b> Provide Infrastructure Support						
<i>1 Provide Operation and Maintenance of E&amp;G Space</i>						
<b>1</b> E&G SPACE SUPPORT	0	0	0	0	0	0
<b>2</b> TUITION REVENUE BOND RETIREMENT	8,756,550	8,756,950	0	0	8,756,550	8,756,950
<b>TOTAL, GOAL 2</b>	<b>\$8,756,550</b>	<b>\$8,756,950</b>	<b>\$0</b>	<b>\$0</b>	<b>\$8,756,550</b>	<b>\$8,756,950</b>

**2.F. Summary of Total Request by Strategy**  
 87th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 9/16/2020  
 TIME : 11:13:45AM

Agency code: 738 Agency name: The University of Texas at Dallas

<b>Goal/Objective/STRATEGY</b>	<b>Base</b>	<b>Base</b>	<b>Exceptional</b>	<b>Exceptional</b>	<b>Total Request</b>	<b>Total Request</b>
<b>3 Provide Non-formula Support</b>						
<i>2 Research</i>						
1 CENTER FOR APPLIED BIOLOGY	\$189,002	\$189,001	\$0	\$0	\$189,002	\$189,001
2 NANOTECHNOLOGY	108,315	108,314	0	0	108,315	108,314
<i>3 Public Service</i>						
1 ACADEMIC BRIDGE PROGRAM	663,415	663,415	0	0	663,415	663,415
4 MIDDLE SCHOOL BRAIN YEARS	1,490,302	1,490,302	0	0	1,490,302	1,490,302
5 SCIENCE, ENGINEERING, MATH	0	0	0	0	0	0
<i>5 Exceptional Item Request</i>						
1 EXCEPTONAL ITEM REQUEST	0	0	9,534,779	9,534,780	9,534,779	9,534,780
<b>TOTAL, GOAL 3</b>	<b>\$2,451,034</b>	<b>\$2,451,032</b>	<b>\$9,534,779</b>	<b>\$9,534,780</b>	<b>\$11,985,813</b>	<b>\$11,985,812</b>
<b>6 Research Funds</b>						
<i>3 Core Research Support</i>						
1 CORE RESEARCH SUPPORT	0	0	0	0	0	0
<b>TOTAL, GOAL 6</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**2.F. Summary of Total Request by Strategy**  
 87th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 9/16/2020  
 TIME : 11:13:45AM

Agency code: 738 Agency name: The University of Texas at Dallas

<b>Goal/Objective/STRATEGY</b>	<b>Base</b>	<b>Base</b>	<b>Exceptional</b>	<b>Exceptional</b>	<b>Total Request</b>	<b>Total Request</b>
7 Trusteed Funds for African American Museum Internship Program						
1 <i>Trusteed Funds for African American Museum Internship Program</i>						
1 AFRICAN AMERICAN MUSEUM INTERNSHIP	\$44,046	\$44,046	\$0	\$0	\$44,046	\$44,046
<b>TOTAL, GOAL 7</b>	<b>\$44,046</b>	<b>\$44,046</b>	<b>\$0</b>	<b>\$0</b>	<b>\$44,046</b>	<b>\$44,046</b>
<b>TOTAL, AGENCY STRATEGY REQUEST</b>	<b>\$33,163,623</b>	<b>\$33,792,981</b>	<b>\$9,534,779</b>	<b>\$9,534,780</b>	<b>\$42,698,402</b>	<b>\$43,327,761</b>
<b>TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST</b>						
<b>GRAND TOTAL, AGENCY REQUEST</b>	<b>\$33,163,623</b>	<b>\$33,792,981</b>	<b>\$9,534,779</b>	<b>\$9,534,780</b>	<b>\$42,698,402</b>	<b>\$43,327,761</b>

**2.F. Summary of Total Request by Strategy**  
 87th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 9/16/2020  
 TIME : 11:13:45AM

Agency code: 738 Agency name: The University of Texas at Dallas

<b>Goal/Objective/STRATEGY</b>	<b>Base</b>	<b>Base</b>	<b>Exceptional</b>	<b>Exceptional</b>	<b>Total Request</b>	<b>Total Request</b>
<b>General Revenue Funds:</b>						
1 General Revenue Fund	\$11,435,230	\$11,435,628	\$9,534,779	\$9,534,780	\$20,970,009	\$20,970,408
	<b>\$11,435,230</b>	<b>\$11,435,628</b>	<b>\$9,534,779</b>	<b>\$9,534,780</b>	<b>\$20,970,009</b>	<b>\$20,970,408</b>
<b>General Revenue Dedicated Funds:</b>						
704 Est Bd Authorized Tuition Inc	0	0	0	0	0	0
770 Est. Other Educational & General	21,728,393	22,357,353	0	0	21,728,393	22,357,353
	<b>\$21,728,393</b>	<b>\$22,357,353</b>	<b>\$0</b>	<b>\$0</b>	<b>\$21,728,393</b>	<b>\$22,357,353</b>
<b>TOTAL, METHOD OF FINANCING</b>	<b>\$33,163,623</b>	<b>\$33,792,981</b>	<b>\$9,534,779</b>	<b>\$9,534,780</b>	<b>\$42,698,402</b>	<b>\$43,327,761</b>
<b>FULL TIME EQUIVALENT POSITIONS</b>	<b>1,486.2</b>	<b>1,493.6</b>	<b>0.0</b>	<b>0.0</b>	<b>1,486.2</b>	<b>1,493.6</b>

**2.G. Summary of Total Request Objective Outcomes**  
 87th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation system of Texas (ABEST)

Date : 9/16/2020  
 Time: 11:13:45AM

Agency code: 738 Agency name: The University of Texas at Dallas

Goal/ Objective / Outcome

	BL 2022	BL 2023	Excp 2022	Excp 2023	Total Request 2022	Total Request 2023
1 Provide Instructional and Operations Support						
1 <i>Provide Instructional and Operations Support</i>						
<b>KEY 1 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 6 Yrs</b>						
	72.18%	72.68%			72.18%	72.68%
<b>2 % 1st-time, Full-time, Degree-seeking White Frsh Earn Degree in 6 Yrs</b>						
	70.15%	70.65%			70.15%	70.65%
<b>3 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Degree in 6 Yrs</b>						
	62.89%	63.39%			62.89%	63.39%
<b>4 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Degree in 6 Yrs</b>						
	57.64%	58.14%			57.64%	58.14%
<b>5 % 1st-time, Full-time, Degree-seeking Other Frsh Earn Degree in 6 Yrs</b>						
	78.19%	78.69%			78.19%	78.69%
<b>KEY 6 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 4 Yrs</b>						
	54.08%	54.58%			54.08%	54.58%
<b>7 % 1st-time, Full-time, Degree-seeking White Frsh Earn Degree in 4 Yrs</b>						
	52.17%	52.67%			52.17%	52.67%
<b>8 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Degree in 4 Yrs</b>						
	46.82%	47.32%			46.82%	47.32%

**2.G. Summary of Total Request Objective Outcomes**  
 87th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation system of Texas (ABEST)

Date : 9/16/2020  
 Time: 11:13:45AM

Agency code: 738

Agency name: The University of Texas at Dallas

Goal/ Objective / Outcome

	BL 2022	BL 2023	Excp 2022	Excp 2023	Total Request 2022	Total Request 2023
<b>9 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Degree in 4 Yrs</b>	40.12%	40.62%			40.12%	40.62%
<b>10 %1st-time, Full-time, Degree-seeking Other Frsh Earn Degree in 4 Yrs</b>	59.17%	59.67%			59.17%	59.67%
<b>KEY 11 Persistence Rate 1st-time, Full-time, Degree-seeking Frsh after 1 Yr</b>	89.17%	89.67%			89.17%	89.67%
<b>12 Persistence 1st-time, Full-time, Degree-seeking White Frsh after 1 Yr</b>	86.41%	86.89%			86.41%	86.89%
<b>13 Persistence 1st-time, Full-time, Degree-seeking Hisp Frsh after 1 Yr</b>	82.93%	83.39%			82.93%	83.39%
<b>14 Persistence 1st-time, Full-time, Degree-seeking Black Frsh after 1 Yr</b>	88.80%	89.69%			88.80%	89.69%
<b>15 Persistence 1st-time, Full-time, Degree-seeking Other Frsh after 1 Yr</b>	93.09%	93.59%			93.09%	93.59%
<b>16 Percent of Semester Credit Hours Completed</b>	98.35%	98.40%			98.35%	98.40%
<b>KEY 17 Certification Rate of Teacher Education Graduates</b>	99.00%	99.00%			99.00%	99.00%

**2.G. Summary of Total Request Objective Outcomes**  
 87th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation system of Texas (ABEST)

Date : 9/16/2020  
 Time: 11:13:45AM

Agency code: 738

Agency name: The University of Texas at Dallas

Goal/ Objective / Outcome

	BL 2022	BL 2023	Excp 2022	Excp 2023	Total Request 2022	Total Request 2023
<b>18 Percentage of Underprepared Students Satisfy TSI Obligation in Mattion</b>	100.00%	100.00%			100.00%	100.00%
<b>19 Percentage of Underprepared Students Satisfy TSI Obligation in Writing</b>	100.00%	100.00%			100.00%	100.00%
<b>20 Percentage of Underprepared Students Satisfy TSI Obligation in Reading</b>	100.00%	100.00%			100.00%	100.00%
<b>KEY 21 % of Baccalaureate Graduates Who Are 1st Generation College Graduates</b>	30.00%	30.00%			30.00%	30.00%
<b>KEY 22 Percent of Transfer Students Who Graduate within 4 Years</b>	71.00%	72.06%			71.00%	72.06%
<b>KEY 23 Percent of Transfer Students Who Graduate within 2 Years</b>	27.83%	28.25%			27.83%	28.25%
<b>KEY 24 % Lower Division Semester Credit Hours Taught by Tenured/Tenure-Track</b>	29.00%	31.00%			29.00%	31.00%
<b>KEY 25 Dollar Value of External or Sponsored Research Funds (in Millions)</b>	68.00	69.00			68.00	69.00
<b>26 External Research Funds As Percentage Appropriated for Research</b>	983.00%	993.00%			983.00%	993.00%



**738 The University of Texas at Dallas**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 1 Operations Support

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022 <sup>(1)</sup>	BL 2023 <sup>(1)</sup>
<b>Output Measures:</b>						
1	Number of Undergraduate Degrees Awarded	4,215.00	3,607.00	3,751.00	4,384.00	4,559.00
2	Number of Minority Graduates	1,315.00	1,120.00	1,165.00	1,368.00	1,422.00
3	Number of Underprepared Students Who Satisfy TSI Obligation in Math	7.00	12.00	12.00	12.00	12.00
4	Number of Underprepared Students Who Satisfy TSI Obligation in Writing	7.00	1.00	1.00	1.00	1.00
5	Number of Underprepared Students Who Satisfy TSI Obligation in Reading	8.00	1.00	1.00	1.00	1.00
6	Number of Two-Year College Transfers Who Graduate	1,582.00	1,422.00	1,479.00	1,645.00	1,711.00
<b>Efficiency Measures:</b>						
KEY 1	Administrative Cost As a Percent of Operating Budget	7.85 %	7.00 %	7.00 %	7.00 %	7.00 %
KEY 2	Avg Cost of Resident Undergraduate Tuition and Fees for 15 SCH	6,744.00	6,279.00	6,483.00	6,963.00	7,189.00
<b>Explanatory/Input Measures:</b>						
1	Student/Faculty Ratio	20.40	19.00	18.90	20.30	20.20
2	Number of Minority Students Enrolled	5,721.00	5,483.00	5,730.00	5,978.00	6,247.00
3	Number of Community College Transfers Enrolled	6,387.00	6,100.00	6,200.00	6,100.00	6,200.00
4	Number of Semester Credit Hours Completed	345,689.00	336,907.00	358,806.00	368,069.00	391,993.00

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

**738 The University of Texas at Dallas**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 1 Operations Support

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022 <sup>(1)</sup>	BL 2023 <sup>(1)</sup>
	5 Number of Semester Credit Hours	353,018.00	344,133.00	366,502.00	375,964.00	400,402.00
	6 Number of Students Enrolled as of the Twelfth Class Day	29,543.00	28,748.00	29,898.00	30,725.00	31,954.00
KEY	7 Average Student Loan Debt	23,884.00	24,331.00	25,122.00	24,660.00	25,462.00
KEY	8 Percent of Students with Student Loan Debt	36.00 %	33.00 %	33.00 %	33.00 %	33.00 %
KEY	9 Average Financial Aid Award Per Full-Time Student	12,546.00	11,880.00	12,266.00	12,954.00	13,375.00
KEY	10 Percent of Full-Time Students Receiving Financial Aid	76.00 %	80.00 %	80.00 %	80.00 %	80.00 %
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$28,496,317	\$30,919,708	\$23,690,811	\$0	\$0
1002	OTHER PERSONNEL COSTS	\$650,412	\$631,110	\$649,017	\$0	\$0
1005	FACULTY SALARIES	\$81,531,248	\$86,219,015	\$75,587,343	\$0	\$0
2001	PROFESSIONAL FEES AND SERVICES	\$194,924	\$0	\$0	\$0	\$0
2003	CONSUMABLE SUPPLIES	\$110,613	\$0	\$0	\$0	\$0
2007	RENT - MACHINE AND OTHER	\$6,144	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$219,461	\$9,613	\$0	\$0	\$0
5000	CAPITAL EXPENDITURES	\$7,470	\$0	\$0	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$111,216,589</b>	<b>\$117,779,446</b>	<b>\$99,927,171</b>	<b>\$0</b>	<b>\$0</b>

**Method of Financing:**

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

**738 The University of Texas at Dallas**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 1 Operations Support

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022 <sup>(1)</sup>	BL 2023 <sup>(1)</sup>
1	General Revenue Fund	\$62,297,610	\$72,447,394	\$64,919,956	\$0	\$0
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$62,297,610</b>	<b>\$72,447,394</b>	<b>\$64,919,956</b>	<b>\$0</b>	<b>\$0</b>
<b>Method of Financing:</b>						
704	Est Bd Authorized Tuition Inc	\$7,312,620	\$7,233,265	\$5,851,165	\$0	\$0
770	Est. Other Educational & General	\$41,606,359	\$38,098,787	\$29,156,050	\$0	\$0
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)</b>		<b>\$48,918,979</b>	<b>\$45,332,052</b>	<b>\$35,007,215</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$111,216,589</b>	<b>\$117,779,446</b>	<b>\$99,927,171</b>	<b>\$0</b>	<b>\$0</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>986.6</b>	<b>1,030.3</b>	<b>1,130.9</b>	<b>1,131.1</b>	<b>1,138.5</b>

**STRATEGY DESCRIPTION AND JUSTIFICATION:**

The Instruction and Operations Formula provides funding for faculty salaries, departmental operating expense, library, instructional administration, research enhancement, student services and institutional support. The funds are distributed on a weighted semester credit hour basis. The rate per weighted semester credit hour is established by the Legislature each biennium.

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

**738 The University of Texas at Dallas**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 1 Operations Support

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022 <sup>(1)</sup>	BL 2023 <sup>(1)</sup>
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**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2020 + Bud 2021)</u>	<u>Baseline Request (BL 2022 + BL 2023)</u>	<u>CHANGE</u>	<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$217,706,617	\$0	\$(217,706,617)	\$(217,706,617)	Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.
			<u>\$(217,706,617)</u>	<b>Total of Explanation of Biennial Change</b>

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

**738 The University of Texas at Dallas**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 3 Staff Group Insurance Premiums

Service Categories:  
 Service: 06      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
<b>Objects of Expense:</b>						
2009	OTHER OPERATING EXPENSE	\$7,023,769	\$9,454,614	\$8,514,777	\$8,940,516	\$9,387,542
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$7,023,769</b>	<b>\$9,454,614</b>	<b>\$8,514,777</b>	<b>\$8,940,516</b>	<b>\$9,387,542</b>
<b>Method of Financing:</b>						
770	Est. Other Educational & General	\$7,023,769	\$9,454,614	\$8,514,777	\$8,940,516	\$9,387,542
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)</b>		<b>\$7,023,769</b>	<b>\$9,454,614</b>	<b>\$8,514,777</b>	<b>\$8,940,516</b>	<b>\$9,387,542</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$8,940,516</b>	<b>\$9,387,542</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$7,023,769</b>	<b>\$9,454,614</b>	<b>\$8,514,777</b>	<b>\$8,940,516</b>	<b>\$9,387,542</b>

**FULL TIME EQUIVALENT POSITIONS:**

**STRATEGY DESCRIPTION AND JUSTIFICATION:**

This strategy is to provide proportional share of staff group insurance premiums paid from Other Educational and General Funds.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

**738 The University of Texas at Dallas**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 3 Staff Group Insurance Premiums

Service Categories:

Service: 06      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		BIENNIAL	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2020 + Bud 2021)	Baseline Request (BL 2022 + BL 2023)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$17,969,391	\$18,328,058	\$358,667	\$358,667	Estimated 5% insurance premium increase each year.
			<b>\$358,667</b>	<b>Total of Explanation of Biennial Change</b>

**738 The University of Texas at Dallas**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 4 Workers' Compensation Insurance

Service Categories:

Service: 06      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
<b>Objects of Expense:</b>						
2009	OTHER OPERATING EXPENSE	\$118,713	\$114,400	\$115,261	\$91,800	\$91,800
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$118,713</b>	<b>\$114,400</b>	<b>\$115,261</b>	<b>\$91,800</b>	<b>\$91,800</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$73,567	\$91,800	\$91,800	\$91,800	\$91,800
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$73,567</b>	<b>\$91,800</b>	<b>\$91,800</b>	<b>\$91,800</b>	<b>\$91,800</b>
<b>Method of Financing:</b>						
770	Est. Other Educational & General	\$45,146	\$22,600	\$23,461	\$0	\$0
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)</b>		<b>\$45,146</b>	<b>\$22,600</b>	<b>\$23,461</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$91,800</b>	<b>\$91,800</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$118,713</b>	<b>\$114,400</b>	<b>\$115,261</b>	<b>\$91,800</b>	<b>\$91,800</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>						

**738 The University of Texas at Dallas**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support Service Categories:  
 STRATEGY: 4 Workers' Compensation Insurance Service: 06 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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**STRATEGY DESCRIPTION AND JUSTIFICATION:**

The strategy funds the Worker's Compensation payments related to Educational and General funds.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2020 + Bud 2021)	Baseline Request (BL 2022 + BL 2023)		\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$229,661	\$183,600	\$(46,061)	\$(46,061)	Change results from reducing 2022-23 to baseline level.
			<b>\$(46,061)</b>	<b>Total of Explanation of Biennial Change</b>



**738 The University of Texas at Dallas**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 5 Unemployment Compensation Insurance

Service Categories:

Service: 06      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
<b>Objects of Expense:</b>						
2009	OTHER OPERATING EXPENSE	\$38,076	\$32,613	\$31,996	\$91,800	\$91,800
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$38,076</b>	<b>\$32,613</b>	<b>\$31,996</b>	<b>\$91,800</b>	<b>\$91,800</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$24,364	\$32,613	\$29,436	\$91,800	\$91,800
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$24,364</b>	<b>\$32,613</b>	<b>\$29,436</b>	<b>\$91,800</b>	<b>\$91,800</b>
<b>Method of Financing:</b>						
770	Est. Other Educational & General	\$13,712	\$0	\$2,560	\$0	\$0
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)</b>		<b>\$13,712</b>	<b>\$0</b>	<b>\$2,560</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$91,800</b>	<b>\$91,800</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$38,076</b>	<b>\$32,613</b>	<b>\$31,996</b>	<b>\$91,800</b>	<b>\$91,800</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>						

**738 The University of Texas at Dallas**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support Service Categories:  
 STRATEGY: 5 Unemployment Compensation Insurance Service: 06 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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**STRATEGY DESCRIPTION AND JUSTIFICATION:**

This strategy provides a portion of legislatively mandated unemployment benefits for those who are deemed eligible by the Texas Employment Commission.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2020 + Bud 2021)</u>	<u>Baseline Request (BL 2022 + BL 2023)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$64,609	\$183,600	\$118,991	\$118,991	Change results from increasing 2022-23 to baseline level.
			<b>\$118,991</b>	<b>Total of Explanation of Biennial Change</b>

**738 The University of Texas at Dallas**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 6 Texas Public Education Grants

Service Categories:

Service: 20      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
<b>Objects of Expense:</b>						
2009	OTHER OPERATING EXPENSE	\$5,056,712	\$5,353,529	\$5,147,224	\$5,279,596	\$5,386,447
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$5,056,712</b>	<b>\$5,353,529</b>	<b>\$5,147,224</b>	<b>\$5,279,596</b>	<b>\$5,386,447</b>
<b>Method of Financing:</b>						
770	Est. Other Educational & General	\$5,056,712	\$5,353,529	\$5,147,224	\$5,279,596	\$5,386,447
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)</b>		<b>\$5,056,712</b>	<b>\$5,353,529</b>	<b>\$5,147,224</b>	<b>\$5,279,596</b>	<b>\$5,386,447</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$5,279,596</b>	<b>\$5,386,447</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$5,056,712</b>	<b>\$5,353,529</b>	<b>\$5,147,224</b>	<b>\$5,279,596</b>	<b>\$5,386,447</b>

**FULL TIME EQUIVALENT POSITIONS:**

**STRATEGY DESCRIPTION AND JUSTIFICATION:**

This strategy represents tuition set aside for the Texas Public Education Grants program as required by Section 56.033 of the Texas Education Code.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

**738 The University of Texas at Dallas**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 6 Texas Public Education Grants

Service Categories:

Service: 20      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		BIENNIAL	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2020 + Bud 2021)	Baseline Request (BL 2022 + BL 2023)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$10,500,753	\$10,666,043	\$165,290	\$165,290	Estimated 2% continuing resident student enrollment growth each year.
			<b>\$165,290</b>	<b>Total of Explanation of Biennial Change</b>

**738 The University of Texas at Dallas**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 7 Organized Activities

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$4,383,216	\$3,499,419	\$4,711,517	\$4,758,632	\$4,806,218
1002	OTHER PERSONNEL COSTS	\$1,510,008	\$1,283,451	\$1,799,422	\$1,817,416	\$1,835,590
1005	FACULTY SALARIES	\$33,027	\$34,018	\$31,991	\$32,311	\$32,634
2001	PROFESSIONAL FEES AND SERVICES	\$296,383	\$27,532	\$0	\$0	\$0
2003	CONSUMABLE SUPPLIES	\$437,467	\$184,298	\$889,399	\$898,293	\$907,277
2004	UTILITIES	\$33,618	\$42,970	\$0	\$0	\$0
2005	TRAVEL	\$10,326	\$4,856	\$1,613	\$1,629	\$1,645
2007	RENT - MACHINE AND OTHER	\$4,168	\$5,398	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$443,958	\$966,326	\$0	\$0	\$0
5000	CAPITAL EXPENDITURES	\$0	\$640	\$0	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$7,152,171</b>	<b>\$6,048,908</b>	<b>\$7,433,942</b>	<b>\$7,508,281</b>	<b>\$7,583,364</b>
<b>Method of Financing:</b>						
770	Est. Other Educational & General	\$7,152,171	\$6,048,908	\$7,433,942	\$7,508,281	\$7,583,364
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)</b>		<b>\$7,152,171</b>	<b>\$6,048,908</b>	<b>\$7,433,942</b>	<b>\$7,508,281</b>	<b>\$7,583,364</b>

**738 The University of Texas at Dallas**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 7 Organized Activities

Service Categories:  
 Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$7,508,281</b>	<b>\$7,583,364</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$7,152,171</b>	<b>\$6,048,908</b>	<b>\$7,433,942</b>	<b>\$7,508,281</b>	<b>\$7,583,364</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>102.8</b>	<b>97.6</b>	<b>94.9</b>	<b>94.9</b>	<b>94.9</b>
<b>STRATEGY DESCRIPTION AND JUSTIFICATION:</b>						

**738 The University of Texas at Dallas**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 7 Organized Activities

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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This strategy provides the funding for salaries, wages, supplies and materials for the Callier Center for Communication Disorders. Clinical fees, tuition for preschool students, and contracts help support these programs at the center. Gift funding is used to assist patients in need of financial assistance. Endowment funding supports the development and research activities of the center and not the day to day operational activities.

Output Measures:

Number of children enrolled in the Callier Preschool Deaf Education Program – FY19 = 34, FY20 = 39, FY21 = 40, FY22 = 39, and FY23 = 40.

Number of children enrolled in the Preschool Daycare – FY19 = 179, FY20 = 178, FY21 = 185, FY22 = 185, and FY23 = 185.

Number of graduate students in the UT Dallas Practicum – FY19 = 250, FY20 = 251, FY21 = 251, FY22 = 259, and FY23 = 259.

Efficiency Measures:

Cost of providing clinical and educational services as a function of the number of daily visits – FY19 = 265.00, FY20 = 271.00, FY21 = 274.00, FY22 = 274.00, and FY23 = 274.00.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

External: Callier has been recognized as an excellent source to help Texans with communication disorders. The Callier Center is a nationally recognized institution.

**738 The University of Texas at Dallas**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 7 Organized Activities

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		BIENNIAL	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2020 + Bud 2021)	Baseline Request (BL 2022 + BL 2023)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$13,482,850	\$15,091,645	\$1,608,795	\$1,608,795	Estimated Callier 1% enrollment growth each year. Zero FTEs involved.
			<b>\$1,608,795</b>	<b>Total of Explanation of Biennial Change</b>



**738 The University of Texas at Dallas**

GOAL: 2 Provide Infrastructure Support  
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space  
 STRATEGY: 1 Educational and General Space Support

Service Categories:  
 Service: 10      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022 <sup>(1)</sup>	BL 2023 <sup>(1)</sup>
<b>Efficiency Measures:</b>						
1	Space Utilization Rate of Classrooms	48.90	49.00	49.00	48.90	48.90
2	Space Utilization Rate of Labs	35.10	39.60	40.80	36.10	37.20
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$7,612,418	\$7,048,999	\$7,279,036	\$0	\$0
2006	RENT - BUILDING	\$87,920	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$77,880	\$150	\$0	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$7,778,218</b>	<b>\$7,049,149</b>	<b>\$7,279,036</b>	<b>\$0</b>	<b>\$0</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$7,778,218	\$7,049,149	\$7,279,036	\$0	\$0
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$7,778,218</b>	<b>\$7,049,149</b>	<b>\$7,279,036</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$7,778,218</b>	<b>\$7,049,149</b>	<b>\$7,279,036</b>	<b>\$0</b>	<b>\$0</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>157.0</b>	<b>150.4</b>	<b>146.5</b>	<b>146.5</b>	<b>146.5</b>

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

**738 The University of Texas at Dallas**

GOAL: 2 Provide Infrastructure Support  
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space  
 STRATEGY: 1 Educational and General Space Support

Service Categories:  
 Service: 10      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022 <sup>(1)</sup>	BL 2023 <sup>(1)</sup>
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**STRATEGY DESCRIPTION AND JUSTIFICATION:**

The Infrastructure Support formula distributes funding associated with plant-related formulas and utilities. This formula is driven by the predicted square feet for universities' educational and general activities produced by the Coordinating Board Space Projection Model. The portion of the formula related to utilities is adjusted to reflect differences in unit costs for purchased utilities, including electricity, natural gas, water and wastewater, and thermal energy.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2020 + Bud 2021)</u>	<u>Baseline Request (BL 2022 + BL 2023)</u>	<u>CHANGE</u>	<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$14,328,185	\$0	\$(14,328,185)	\$(14,328,185)	Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.
			<b>\$(14,328,185)</b>	<b>Total of Explanation of Biennial Change</b>

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

**738 The University of Texas at Dallas**

GOAL: 2 Provide Infrastructure Support  
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space  
 STRATEGY: 2 Tuition Revenue Bond Retirement

Service Categories:  
 Service: 10      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
<b>Objects of Expense:</b>						
2008	DEBT SERVICE	\$8,756,725	\$8,756,176	\$8,756,750	\$8,756,550	\$8,756,950
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$8,756,725</b>	<b>\$8,756,176</b>	<b>\$8,756,750</b>	<b>\$8,756,550</b>	<b>\$8,756,950</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$8,756,725	\$8,756,176	\$8,756,750	\$8,756,550	\$8,756,950
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$8,756,725</b>	<b>\$8,756,176</b>	<b>\$8,756,750</b>	<b>\$8,756,550</b>	<b>\$8,756,950</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$8,756,550</b>	<b>\$8,756,950</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$8,756,725</b>	<b>\$8,756,176</b>	<b>\$8,756,750</b>	<b>\$8,756,550</b>	<b>\$8,756,950</b>

**FULL TIME EQUIVALENT POSITIONS:**

**STRATEGY DESCRIPTION AND JUSTIFICATION:**

This strategy funds bond indebtedness payment of General Tuition Revenue Bonds previously authorized by the Texas State Legislature. TRB debt service amounts for the 2022-23 baseline were provided by UT System Office, based on various rates and terms for previous issuances.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

**738 The University of Texas at Dallas**

GOAL: 2 Provide Infrastructure Support  
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space Service Categories:  
 STRATEGY: 2 Tuition Revenue Bond Retirement Service: 10 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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With the rapid growth in enrollment at UT Dallas, the continued support for development of facilities through the tuition revenue bond funding from the Legislature is essential.

The inability to make the above payments would adversely affect future bond ratings of the UT System.

**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2020 + Bud 2021)	Baseline Request (BL 2022 + BL 2023)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$17,512,926	\$17,513,500	\$574	\$574	Based on actual, known TRB debt service requirements for 2022-23.
			<b>\$574</b>	<b>Total of Explanation of Biennial Change</b>

**738 The University of Texas at Dallas**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 2 Research  
 STRATEGY: 1 Center for Applied Biology

Service Categories:

Service: 21      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$61,740	\$0	\$0	\$0	\$0
1005	FACULTY SALARIES	\$208,392	\$248,733	\$0	\$189,002	\$189,001
2003	CONSUMABLE SUPPLIES	\$653	\$0	\$10,779	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$0	\$15,550	\$0	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$270,785</b>	<b>\$264,283</b>	<b>\$10,779</b>	<b>\$189,002</b>	<b>\$189,001</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$270,785	\$264,283	\$0	\$189,002	\$189,001
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$270,785</b>	<b>\$264,283</b>	<b>\$0</b>	<b>\$189,002</b>	<b>\$189,001</b>
<b>Method of Financing:</b>						
770	Est. Other Educational & General	\$0	\$0	\$10,779	\$0	\$0
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)</b>		<b>\$0</b>	<b>\$0</b>	<b>\$10,779</b>	<b>\$0</b>	<b>\$0</b>

**738 The University of Texas at Dallas**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 2 Research  
 STRATEGY: 1 Center for Applied Biology

Service Categories:

Service: 21      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$189,002</b>	<b>\$189,001</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$270,785</b>	<b>\$264,283</b>	<b>\$10,779</b>	<b>\$189,002</b>	<b>\$189,001</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>1.5</b>	<b>2.0</b>	<b>0.0</b>	<b>1.0</b>	<b>1.0</b>

**STRATEGY DESCRIPTION AND JUSTIFICATION:**

The UT Dallas Center for Applied Biology works to advance human health by making discoveries in basic biological research and by expediting the application of these fundamental discoveries in treatments and therapies. The Center creates important research discoveries, educates highly skilled professionals for positions in biomedical research, and recruits a diverse pool of students into the pursuit of biomedical science and technology education.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

Additional information for this strategy is available in Schedule 9, Special Item Information.

**738 The University of Texas at Dallas**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 2 Research  
 STRATEGY: 1 Center for Applied Biology

Service Categories:  
 Service: 21      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		BIENNIAL	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2020 + Bud 2021)	Baseline Request (BL 2022 + BL 2023)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$275,062	\$378,003	\$102,941	\$102,941	Program expenditures temporarily transferred to other university funding due to 5% base reductions.
			<b>\$102,941</b>	<b>Total of Explanation of Biennial Change</b>

**738 The University of Texas at Dallas**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 2 Research  
 STRATEGY: 2 Nanotechnology

Service Categories:  
 Service: 21      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$42,046	\$38,880	\$0	\$42,480	\$42,480
1005	FACULTY SALARIES	\$52,196	\$65,254	\$0	\$53,405	\$53,405
2003	CONSUMABLE SUPPLIES	\$14,072	\$0	\$0	\$12,430	\$12,429
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$108,314</b>	<b>\$104,134</b>	<b>\$0</b>	<b>\$108,315</b>	<b>\$108,314</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$108,314	\$104,134	\$0	\$108,315	\$108,314
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$108,314</b>	<b>\$104,134</b>	<b>\$0</b>	<b>\$108,315</b>	<b>\$108,314</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$108,315</b>	<b>\$108,314</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$108,314</b>	<b>\$104,134</b>	<b>\$0</b>	<b>\$108,315</b>	<b>\$108,314</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>1.5</b>	<b>1.6</b>	<b>0.0</b>	<b>1.6</b>	<b>1.6</b>

**STRATEGY DESCRIPTION AND JUSTIFICATION:**

The mission of the UT Dallas Nanotechnology Institute is to conduct research and develop innovations in nanotechnology, an area which enables the fabrication of material structures and devices having molecular dimensions with entirely new physical or chemical properties as a result of sizes smaller than the wavelength of light. Nanoscience is realizing its potential to revolutionize such disparate fields as electronics, medicine, communications, energy, and manufacturing.



**738 The University of Texas at Dallas**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 2 Research  
 STRATEGY: 2 Nanotechnology

Service Categories:

Service: 21      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

Additional information for this strategy is available in Schedule 9, Special Item Information.

**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2020 + Bud 2021)</u>	<u>Baseline Request (BL 2022 + BL 2023)</u>	<u>CHANGE</u>	<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$104,134	\$216,629	\$112,495	\$112,495	Program expenditures temporarily transferred to other university funding due to 5% base reductions.
			<b>\$112,495</b>	<b>Total of Explanation of Biennial Change</b>

**3.A. Strategy Request**  
 87th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

9/16/2020 11:13:46AM

**738 The University of Texas at Dallas**

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 3 Public Service

STRATEGY: 1 Intensive Summer Academic Bridge Program

Service Categories:

Service: 19

Income: A.2

Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$251,253	\$232,220	\$253,331	\$253,331	\$253,331
2003	CONSUMABLE SUPPLIES	\$0	\$0	\$0	\$0	\$0
2006	RENT - BUILDING	\$165,876	\$431,195	\$410,084	\$410,084	\$410,084
3001	CLIENT SERVICES	\$26,740	\$0	\$0	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$443,869</b>	<b>\$663,415</b>	<b>\$663,415</b>	<b>\$663,415</b>	<b>\$663,415</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$438,415	\$663,415	\$663,415	\$663,415	\$663,415
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$438,415</b>	<b>\$663,415</b>	<b>\$663,415</b>	<b>\$663,415</b>	<b>\$663,415</b>
<b>Method of Financing:</b>						
770	Est. Other Educational & General	\$5,454	\$0	\$0	\$0	\$0
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)</b>		<b>\$5,454</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**738 The University of Texas at Dallas**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service  
 STRATEGY: 1 Intensive Summer Academic Bridge Program

Service Categories:  
 Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023	
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>						<b>\$663,415</b>	<b>\$663,415</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$443,869</b>	<b>\$663,415</b>	<b>\$663,415</b>	<b>\$663,415</b>	<b>\$663,415</b>	
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>4.1</b>	<b>4.0</b>	<b>4.0</b>	<b>4.0</b>	<b>4.0</b>	

**STRATEGY DESCRIPTION AND JUSTIFICATION:**

The UT Dallas Academic Bridge Program succeeds in expanding the numbers of college graduates from urban school districts that do not send large proportions of their graduates onto college enrollment. The Program includes students of all ethnicities, focusing on students who are the first generation in their families to attend college. These students have the capability to succeed in a rigorous college environment if provided a carefully structured support program like the Academic Bridge Program .

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

Additional information for this strategy is available in Schedule 9, Special Item Information.

**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2020 + Bud 2021)	Baseline Request (BL 2022 + BL 2023)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$1,326,830	\$1,326,830	\$0	\$0	N/A
			<b>\$0</b>	<b>Total of Explanation of Biennial Change</b>

**738 The University of Texas at Dallas**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service  
 STRATEGY: 4 Middle School Brain Years

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$1,234,871	\$1,574,166	\$860,385	\$1,490,302	\$1,490,302
2003	CONSUMABLE SUPPLIES	\$0	\$0	\$60,001	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$5,178	\$20	\$0	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$1,240,049</b>	<b>\$1,574,186</b>	<b>\$920,386</b>	<b>\$1,490,302</b>	<b>\$1,490,302</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$990,302	\$1,490,302	\$745,151	\$1,490,302	\$1,490,302
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$990,302</b>	<b>\$1,490,302</b>	<b>\$745,151</b>	<b>\$1,490,302</b>	<b>\$1,490,302</b>
<b>Method of Financing:</b>						
770	Est. Other Educational & General	\$249,747	\$83,884	\$175,235	\$0	\$0
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)</b>		<b>\$249,747</b>	<b>\$83,884</b>	<b>\$175,235</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$1,490,302</b>	<b>\$1,490,302</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$1,240,049</b>	<b>\$1,574,186</b>	<b>\$920,386</b>	<b>\$1,490,302</b>	<b>\$1,490,302</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>20.5</b>	<b>20.1</b>	<b>12.1</b>	<b>22.5</b>	<b>22.5</b>

**738 The University of Texas at Dallas**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service  
 STRATEGY: 4 Middle School Brain Years

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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**STRATEGY DESCRIPTION AND JUSTIFICATION:**

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2020 + Bud 2021)</u>	<u>Baseline Request (BL 2022 + BL 2023)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$2,494,572	\$2,980,604	\$486,032	\$486,032	Program expenditures temporarily transferred to other university funding due to 5% base reductions.
			<b>\$486,032</b>	<b>Total of Explanation of Biennial Change</b>

**738 The University of Texas at Dallas**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service  
 STRATEGY: 5 Science, Engineering, Math

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$878,110	\$693,825	\$403,539	\$0	\$0
1005	FACULTY SALARIES	\$117,816	\$87,494	\$64,984	\$0	\$0
2003	CONSUMABLE SUPPLIES	\$291	\$0	\$1,640	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$131	\$0	\$0	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$996,348</b>	<b>\$781,319</b>	<b>\$470,163</b>	<b>\$0</b>	<b>\$0</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$65,777	\$59,199	\$0	\$0	\$0
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$65,777</b>	<b>\$59,199</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Method of Financing:</b>						
770	Est. Other Educational & General	\$930,571	\$722,120	\$470,163	\$0	\$0
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)</b>		<b>\$930,571</b>	<b>\$722,120</b>	<b>\$470,163</b>	<b>\$0</b>	<b>\$0</b>

**738 The University of Texas at Dallas**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service  
 STRATEGY: 5 Science, Engineering, Math

Service Categories:  
 Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023	
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>						<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>						<b>\$996,348</b>	<b>\$781,319</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>						<b>8.6</b>	<b>9.5</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>						<b>5.8</b>	<b>0.0</b>

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2020 + Bud 2021)	Baseline Request (BL 2022 + BL 2023)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$1,251,482	\$0	\$(1,251,482)	\$(1,251,482)	Program operating expenses reduced due to 5% base reductions.
			<b>\$(1,251,482)</b>	<b>Total of Explanation of Biennial Change</b>

**738 The University of Texas at Dallas**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 5 Exceptional Item Request  
 STRATEGY: 1 Exceptional Item Request

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
<b>Objects of Expense:</b>						
2009	OTHER OPERATING EXPENSE	\$0	\$0	\$0	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>					<b>0.0</b>	<b>0.0</b>

**STRATEGY DESCRIPTION AND JUSTIFICATION:**

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**



**738 The University of Texas at Dallas**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 5 Exceptional Item Request  
 STRATEGY: 1 Exceptional Item Request

Service Categories:  
 Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2020 + Bud 2021)</u>	<u>Baseline Request (BL 2022 + BL 2023)</u>	<u>CHANGE</u>	<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$0	\$0	\$0	\$0	N/A
			<u>\$0</u>	<b>Total of Explanation of Biennial Change</b>

**738 The University of Texas at Dallas**

GOAL: 6 Research Funds  
 OBJECTIVE: 3 Core Research Support  
 STRATEGY: 1 Core Research Support

Service Categories:  
 Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$5,099,988	\$5,550,518	\$5,180,839	\$0	\$0
1005	FACULTY SALARIES	\$2,583,560	\$2,403,638	\$2,490,189	\$0	\$0
2001	PROFESSIONAL FEES AND SERVICES	\$14,801	\$47,463	\$0	\$0	\$0
2002	FUELS AND LUBRICANTS	\$492	\$0	\$0	\$0	\$0
2003	CONSUMABLE SUPPLIES	\$34,870	\$19,585	\$51,320	\$0	\$0
2004	UTILITIES	\$570	\$0	\$0	\$0	\$0
2007	RENT - MACHINE AND OTHER	\$34,685	\$5,778	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$324,240	\$390,288	\$0	\$0	\$0
3001	CLIENT SERVICES	\$3,136	\$13,298	\$0	\$0	\$0
5000	CAPITAL EXPENDITURES	\$128,666	\$149,819	\$0	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$8,225,008</b>	<b>\$8,580,387</b>	<b>\$7,722,348</b>	<b>\$0</b>	<b>\$0</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$8,010,380	\$8,580,387	\$7,722,348	\$0	\$0
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$8,010,380</b>	<b>\$8,580,387</b>	<b>\$7,722,348</b>	<b>\$0</b>	<b>\$0</b>

**Method of Financing:**

**738 The University of Texas at Dallas**

GOAL: 6 Research Funds  
 OBJECTIVE: 3 Core Research Support  
 STRATEGY: 1 Core Research Support

Service Categories:  
 Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
770	Est. Other Educational & General	\$214,628	\$0	\$0	\$0	\$0
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)</b>		<b>\$214,628</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$8,225,008</b>	<b>\$8,580,387</b>	<b>\$7,722,348</b>	<b>\$0</b>	<b>\$0</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>73.1</b>	<b>85.1</b>	<b>84.6</b>	<b>84.6</b>	<b>84.6</b>

**STRATEGY DESCRIPTION AND JUSTIFICATION:**

The Core Research Support Fund is established to provide funding to promote increased research capacity at those institutions designated as an emerging research university under the Higher Education Coordinating Board's (THECB) accountability system.

Funding is to be expended for the support and maintenance of educational and general activities, including research and student services that promote increased research capacity.

A legislatively determined amount of funding is appropriated to eligible institutions as follows: (1) 50 percent based on the average amount of restricted research funds expended by each institution per year for the three preceding state fiscal years as reported to THECB; and (2) 50 percent based on the average amount of total research funds expended by each institution per year for the three preceding state fiscal years as reported to THECB.

**738 The University of Texas at Dallas**

GOAL: 6 Research Funds  
 OBJECTIVE: 3 Core Research Support  
 STRATEGY: 1 Core Research Support

Service Categories:  
 Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2020 + Bud 2021)</u>	<u>Baseline Request (BL 2022 + BL 2023)</u>	<u>CHANGE</u>	<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$16,302,735	\$0	\$(16,302,735)	\$(16,302,735)	Strategy is not requested in 2022-23 because amounts are not determined by institutions.
			<u>\$(16,302,735)</u>	<b>Total of Explanation of Biennial Change</b>

**738 The University of Texas at Dallas**

GOAL: 7 Trusteed Funds for African American Museum Internship Program  
 OBJECTIVE: 1 Trusteed Funds for African American Museum Internship Program  
 STRATEGY: 1 African American Museum Internship

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
<b>Objects of Expense:</b>						
2001	PROFESSIONAL FEES AND SERVICES	\$43,774	\$44,046	\$44,046	\$44,046	\$44,046
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$43,774</b>	<b>\$44,046</b>	<b>\$44,046</b>	<b>\$44,046</b>	<b>\$44,046</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$43,774	\$44,046	\$44,046	\$44,046	\$44,046
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$43,774</b>	<b>\$44,046</b>	<b>\$44,046</b>	<b>\$44,046</b>	<b>\$44,046</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$44,046</b>	<b>\$44,046</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$43,774</b>	<b>\$44,046</b>	<b>\$44,046</b>	<b>\$44,046</b>	<b>\$44,046</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>						
<b>STRATEGY DESCRIPTION AND JUSTIFICATION:</b>						

**738 The University of Texas at Dallas**

GOAL: 7 Trusteed Funds for African American Museum Internship Program  
 OBJECTIVE: 1 Trusteed Funds for African American Museum Internship Program Service Categories:  
 STRATEGY: 1 African American Museum Internship Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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Funds appropriated to the African American Museum Internship are for the purpose of supporting an internship at the African American Museum in Dallas . Amounts appropriated in this strategy are funds trusteeed to The University of Texas at Dallas, and The University of Texas at Dallas may not transfer the amount appropriated to other purposes. The University of Texas at Dallas may require periodic submission of data and reports as they consider necessary to assess the overall performance of the museum internship program. By September 1 of each year, the museum shall report data to The University of Texas at Dallas as required to assess the overall performance of the internship program. The University of Texas at Dallas is required to report to the Legislative Budget Board and the Governor's Office concerning the effectiveness of the program by October 1, 2020.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2020 + Bud 2021)	Baseline Request (BL 2022 + BL 2023)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$88,092	\$88,092	\$0	\$0	N/A
			<b>\$0</b>	<b>Total of Explanation of Biennial Change</b>

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**SUMMARY TOTALS:**

<b>OBJECTS OF EXPENSE:</b>	<b>\$158,469,120</b>	<b>\$166,600,605</b>	<b>\$147,037,294</b>	<b>\$33,163,623</b>	<b>\$33,792,981</b>
<b>METHODS OF FINANCE (INCLUDING RIDERS):</b>				<b>\$33,163,623</b>	<b>\$33,792,981</b>
<b>METHODS OF FINANCE (EXCLUDING RIDERS):</b>	<b>\$158,469,120</b>	<b>\$166,600,605</b>	<b>\$147,037,294</b>	<b>\$33,163,623</b>	<b>\$33,792,981</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>	<b>1,355.7</b>	<b>1,400.6</b>	<b>1,478.8</b>	<b>1,486.2</b>	<b>1,493.6</b>

**3.A.1. PROGRAM-LEVEL REQUEST SCHEDULE**  
87th Regular Session, Agency Submission, Version 1

Agency Code: 738		Agency: The University of Texas at Dallas			Prepared By: Eva Burnett					
Date:	9/8/2020	Program	Program Name	Legal Authority	2020-21 Base	Requested 2022	Requested 2023	Biennial Total 2022-23	Biennial Difference	
Strategy	Strategy Name	Priority							\$	%
A.1.1	Operations Support	1	Formula Funding - Instructions And Operations	Education Code, Ch. 70	\$217,706,617	\$0	\$0	\$0	(\$217,706,617)	-100.0%
A.1.3	Staff Group Insurance Premiums	4	Staff Group Insurance	Insurance Code, Ch. 1601	\$17,969,391	\$8,940,516	\$9,387,542	\$18,328,058	\$358,667	2.0%
A.1.4	Worker's Compensation Insurance	7	Worker'S Compensation Insurance	Labor Code, Sec. 503.01	\$229,661	\$91,800	\$91,800	\$183,600	(\$46,061)	-20.1%
A.1.5	Unemployment Compensation Ins.	8	Unemployment Compensation Insurance	Labor Code, Ch. 207	\$64,609	\$91,800	\$91,800	\$183,600	\$118,991	184.2%
A.1.6	Texas Public Education Grants	6	Texas Public Education Grants	Education Code, Sec. 56.031	\$10,500,753	\$5,279,596	\$5,386,447	\$10,666,043	\$165,290	1.6%
A.1.7	Organized Activities	9	Organized Activities	Education Code, Ch. 70	\$13,482,850	\$7,508,281	\$7,583,364	\$15,091,645	\$1,608,795	11.9%
B.1.1	E&G Space Support	2	Formula Funding-Educational & General Support	Education Code, Ch. 70	\$14,328,185	\$0	\$0	\$0	(\$14,328,185)	-100.0%
B.1.2	Tuition Revenue Bond Retirement	3	Tuition Revenue Bond Debt Service	Education Code, Ch. 55	\$17,512,926	\$8,756,550	\$8,756,950	\$17,513,500	\$574	0.0%
C.2.1	Center for Applied Biology	14	Center For Applied Biology	Education Code, Ch. 70	\$275,062	\$189,002	\$189,001	\$378,003	\$102,941	37.4%
C.2.2	Nanotechnology	13	Nanotechnology	Education Code, Ch. 70	\$104,134	\$108,315	\$108,314	\$216,629	\$112,495	108.0%
C.3.1	Academic Bridge Program	11	Academic Bridge Program	Education Code, Ch. 70	\$1,326,830	\$1,490,302	\$1,490,302	\$2,980,604	\$1,653,774	124.6%
C.3.4	Middle School Brain Years	12	Middle School Brain Years	Education Code, Ch. 70	\$2,494,572	\$663,415	\$663,415	\$1,326,830	(\$1,167,742)	-46.8%
C.3.5	Science, Engineering, Math	15	Science, Engineering, Math	Education Code, Ch. 70	\$1,251,482	\$0	\$0	\$0	(\$1,251,482)	-100.0%
C.5.1	Restoration: 2020-21 Reduction	10	Restoration: 2020-21 Reduction	Education Code, Ch. 70	\$0	\$4,534,779	\$4,534,780	\$9,069,559	\$9,069,559	
C.5.2	COVID-19 Stabilization	16	COVID-19 Stabilization	Education Code, Ch. 70	\$0	\$5,000,000	\$5,000,000	\$10,000,000	\$10,000,000	
D.3.1	Core Research Support	5	Core Research Support	Education Code, Ch. 62.131	\$16,302,735	\$0	\$0	\$0	(\$16,302,735)	-100.0%
E.1.1	African American Museum Internship	17	African American Museum Internship	GAA (2016-17 Biennium), Rider #3, Page III-74	\$88,092	\$44,046	\$44,046	\$88,092	\$0	0.0%

**Program Prioritization:** *Indicate the methodology or approach taken by the agency, court, or institution to determine the ranking of each program by priority.*

Highest priority was given to items to sustain mission related services of teaching, research, and student success. Operating funds prioritized over special items. Existing special items prioritized above proposed special items.



**4.A. Exceptional Item Request Schedule**  
 87th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 9/16/2020  
 TIME: 11:13:49AM

Agency code: 738 Agency name: **The University of Texas at Dallas**

CODE	DESCRIPTION	Excp 2022	Excp 2023
	<b>Item Name:</b> Restoration: 2020-21 Reduction <b>Item Priority:</b> 1 <b>IT Component:</b> No <b>Anticipated Out-year Costs:</b> Yes <b>Involve Contracts &gt; \$50,000:</b> No <b>Includes Funding for the Following Strategy or Strategies:</b> 03-05-01 Exceptional Item Request		
<b>OBJECTS OF EXPENSE:</b>			
2009	OTHER OPERATING EXPENSE	4,534,779	4,534,780
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$4,534,779</b>	<b>\$4,534,780</b>
<b>METHOD OF FINANCING:</b>			
1	General Revenue Fund	4,534,779	4,534,780
<b>TOTAL, METHOD OF FINANCING</b>		<b>\$4,534,779</b>	<b>\$4,534,780</b>

**DESCRIPTION / JUSTIFICATION:**

UT Dallas requests exceptional item funding to restore the 5% reduction in biennial revenue requested by state leadership in May 2020. To achieve this reduction of \$9,069,559, UT Dallas instituted a reduction in force, eliminated or significantly reduced special items and research funding, suspended an annual merit program, and instituted a hiring freeze for vacant positions. Since the University's state revenue is spent almost exclusively on salaries during the academic year, a 5% reduction in biennial revenue was effectively a budget reduction of 10% in the 2021 fiscal year.

These requested cuts by state leadership have added significantly to the financial burden at UT Dallas, which is already under tremendous financial stress due to the COVID-19 pandemic. Significant auxiliary refunds to students, rapid conversion to exclusive on-line delivery of coursework, and declining enrollment are straining the University's financial standing like never before.

**EXTERNAL/INTERNAL FACTORS:**

Additional information for this strategy is available in Schedule 9, Special Item Information.

**PCLS TRACKING KEY:**

**4.A. Exceptional Item Request Schedule**  
 87th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 9/16/2020  
 TIME: 11:13:49AM

Agency code: 738

Agency name:  
**The University of Texas at Dallas**

CODE	DESCRIPTION	Excp 2022	Excp 2023
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**DESCRIPTION OF ANTICIPATED OUT-YEAR COSTS :**

The funding restoration is requested on a permanent basis.

**ESTIMATED ANTICIPATED OUT-YEAR COSTS FOR ITEM:**

	2024	2025	2026
	\$4,534,779	\$4,534,780	\$4,534,779

**4.A. Exceptional Item Request Schedule**  
 87th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 9/16/2020  
 TIME: 11:13:49AM

Agency code: 738 Agency name: The University of Texas at Dallas

<b>CODE</b>	<b>DESCRIPTION</b>	<b>Excp 2022</b>	<b>Excp 2023</b>
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**Item Name:** COVID-19 Stabilization  
**Item Priority:** 2  
**IT Component:** No  
**Anticipated Out-year Costs:** No  
**Involve Contracts > \$50,000:** No  
**Includes Funding for the Following Strategy or Strategies:** 03-05-01 Exceptional Item Request

**OBJECTS OF EXPENSE:**

2009	OTHER OPERATING EXPENSE	5,000,000	5,000,000
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>5,000,000</b>	<b>5,000,000</b>

**METHOD OF FINANCING:**

1	General Revenue Fund	5,000,000	5,000,000
<b>TOTAL, METHOD OF FINANCING</b>		<b>5,000,000</b>	<b>5,000,000</b>

**DESCRIPTION / JUSTIFICATION:**

UT Dallas is requesting \$10 million in exceptional item funding, which will partially restore the losses incurred and provide bridge funding until UT Dallas operations return to normal.

**EXTERNAL/INTERNAL FACTORS:**

Additional information for this strategy is available in Schedule 9, Special Item Information.

**PCLS TRACKING KEY:**

Agency code: **738** Agency name: **The University of Texas at Dallas**

Code	Description	Excp 2022	Excp 2023
<b>Item Name:</b> Restoration: 2020-21 Reduction			
<b>Allocation to Strategy:</b> 3-5-1 Exceptional Item Request			
<b>OBJECTS OF EXPENSE:</b>			
2009	OTHER OPERATING EXPENSE	4,534,779	4,534,780
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$4,534,779</b>	<b>\$4,534,780</b>
<b>METHOD OF FINANCING:</b>			
1	General Revenue Fund	4,534,779	4,534,780
<b>TOTAL, METHOD OF FINANCING</b>		<b>\$4,534,779</b>	<b>\$4,534,780</b>

Agency code: **738** Agency name: **The University of Texas at Dallas**

Code	Description	Excp 2022	Excp 2023
<b>Item Name:</b> COVID-19 Stabilization			
<b>Allocation to Strategy:</b> 3-5-1 Exceptional Item Request			
<b>OBJECTS OF EXPENSE:</b>			
2009	OTHER OPERATING EXPENSE	5,000,000	5,000,000
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$5,000,000</b>	<b>\$5,000,000</b>
<b>METHOD OF FINANCING:</b>			
1	General Revenue Fund	5,000,000	5,000,000
<b>TOTAL, METHOD OF FINANCING</b>		<b>\$5,000,000</b>	<b>\$5,000,000</b>

**4.C. Exceptional Items Strategy Request**  
 87th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

**DATE:** 9/16/2020  
**TIME:** 11:13:49AM

Agency Code: **738** Agency name: **The University of Texas at Dallas**

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 5 Exceptional Item Request

STRATEGY: 1 Exceptional Item Request

Service Categories:

Service: 19 Income: A.2 Age: B.3

<b>CODE DESCRIPTION</b>	<b>Exp 2022</b>	<b>Exp 2023</b>
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**OBJECTS OF EXPENSE:**

2009 OTHER OPERATING EXPENSE	9,534,779	9,534,780
<b>Total, Objects of Expense</b>	<b>\$9,534,779</b>	<b>\$9,534,780</b>

**METHOD OF FINANCING:**

1 General Revenue Fund	9,534,779	9,534,780
<b>Total, Method of Finance</b>	<b>\$9,534,779</b>	<b>\$9,534,780</b>

**EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:**

Restoration: 2020-21 Reduction

COVID-19 Stabilization

**6.G. HOMELAND SECURITY FUNDING SCHEDULE - PART C - COVID-19 RELATED EXPENDITURES**

DATE: 9/16/2020  
 TIME: 11:13:50AM

87th Regular Session, Agency Submission, Version 1  
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Agency code: **738**      Agency name: **The University of Texas at Dallas**

<b>CODE</b>	<b>DESCRIPTION</b>	<b>Exp 2019</b>	<b>Est 2020</b>	<b>Bud 2021</b>	<b>BL 2022</b>	<b>BL 2023</b>
<b>OBJECTS OF EXPENSE</b>						
1001	SALARIES AND WAGES	\$0	\$51,805	\$0	\$0	\$0
2001	PROFESSIONAL FEES AND SERVICES	\$0	\$23,634	\$11,777	\$0	\$0
2003	CONSUMABLE SUPPLIES	\$0	\$351,698	\$175,252	\$0	\$0
2004	UTILITIES	\$0	\$56,978	\$18,986	\$0	\$0
2005	TRAVEL	\$0	\$136,773	\$0	\$0	\$0
2006	RENT - BUILDING	\$0	\$26,049	\$12,980	\$0	\$0
2007	RENT - MACHINE AND OTHER	\$0	\$3,585	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$0	\$2,477,057	\$9,958,322	\$0	\$0
4000	GRANTS	\$0	\$6,703,254	\$2,862,840	\$0	\$0
5000	CAPITAL EXPENDITURES	\$0	\$41,073	\$20,466	\$0	\$0
<b>TOTAL, OBJECTS OF EXPENSE</b>		<b>\$0</b>	<b>\$9,871,906</b>	<b>\$13,060,623</b>	<b>\$0</b>	<b>\$0</b>
<b>METHOD OF FINANCING</b>						
1	General Revenue Fund	\$0	\$10,168	\$0	\$0	\$0
	Subtotal, MOF (General Revenue Funds)	\$0	\$10,168	\$0	\$0	\$0
770	Est. Other Educational & General	\$0	\$24,072	\$0	\$0	\$0
	Subtotal, MOF (Gr-Dedicated Funds)	\$0	\$24,072	\$0	\$0	\$0
8888	Local/Not Appropriated Funds	\$0	\$2,566,101	\$1,200,000	\$0	\$0
	Subtotal, MOF (Other Funds)	\$0	\$2,566,101	\$1,200,000	\$0	\$0
325	CORONAVIRUS RELIEF FUND					
	CFDA 84.425.119, COV19 Education Stabilization Fund	\$0	\$7,271,565	\$11,860,623	\$0	\$0
	Subtotal, MOF (Federal Funds)	\$0	\$7,271,565	\$11,860,623	\$0	\$0
<b>TOTAL, METHOD OF FINANCE</b>		<b>\$0</b>	<b>\$9,871,906</b>	<b>\$13,060,623</b>	<b>\$0</b>	<b>\$0</b>

**6.G. HOMELAND SECURITY FUNDING SCHEDULE - PART C - COVID-19 RELATED EXPENDITURES**

DATE: 9/16/2020  
TIME: 11:13:50AM

87th Regular Session, Agency Submission, Version 1  
Automated Budget and Evaluation System of Texas (ABEST)

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Agency code: **738**      Agency name: **The University of Texas at Dallas**

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<b>CODE</b>	<b>DESCRIPTION</b>	<b>Exp 2019</b>	<b>Est 2020</b>	<b>Bud 2021</b>	<b>BL 2022</b>	<b>BL 2023</b>
	<b>FULL-TIME-EQUIVALENT POSITIONS</b>					
	<b>NO FUNDS WERE PASSED THROUGH TO LOCAL ENTITIES</b>					
	<b>NO FUNDS WERE PASSED THROUGH TO OTHER STATE AGENCIES OR INSTITUTIONS OF HIGHER EDUCATION</b>					
	<b>USE OF HOMELAND SECURITY FUNDS</b>					
	Provide students with emergency financial aid grants and cover expenses related to the disruption of campus operations due to coronavirus.					



**6.G. HOMELAND SECURITY FUNDING SCHEDULE - PART C - COVID-19 RELATED EXPENDITURES**

DATE: 9/16/2020

**Funds Passed through to Local Entities**

TIME: 11:13:50AM

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Agency code: **738**      Agency name: **The University of Texas at Dallas**

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<b>CODE</b>	<b>DESCRIPTION</b>	<b>Exp 2019</b>	<b>Est 2020</b>	<b>Bud 2021</b>	<b>BL 2022</b>	<b>BL 2023</b>
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**6.G. HOMELAND SECURITY FUNDING SCHEDULE - PART C - COVID-19 RELATED EXPENDITURES**

DATE: 9/16/2020

**Funds Passed through to State Agencies**

TIME: 11:13:50AM

87th Regular Session, Agency Submission, Version 1  
Automated Budget and Evaluation System of Texas (ABEST)

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Agency code: **738**      Agency name: **The University of Texas at Dallas**

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<b>CODE</b>	<b>DESCRIPTION</b>	<b>Exp 2019</b>	<b>Est 2020</b>	<b>Bud 2021</b>	<b>BL 2022</b>	<b>BL 2023</b>
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**6.H Estimated Funds Outside the Institution's Bill Pattern**

**The University of Texas at Dallas (738)**  
**Estimated Funds Outside the Institution's Bill Pattern**  
**2020-21 and 2022-23 Biennia**

	2020-21 Biennium				2022-23 Biennium			
	<u>FY 2020 Revenue</u>	<u>FY 2021 Revenue</u>	<u>Biennium Total</u>	<u>Percent of Total</u>	<u>FY 2022 Revenue</u>	<u>FY 2023 Revenue</u>	<u>Biennium Total</u>	<u>Percent of Total</u>
<b>APPROPRIATED SOURCES INSIDE THE BILL PATTERN</b>								
State Appropriations (excluding HEGI & State Paid Fringes)	\$ 104,488,349	\$ 94,503,328	\$ 198,991,677		\$ 104,124,219	\$ 103,849,734	\$ 207,973,953	
Tuition and Fees (net of Discounts and Allowances)	48,767,441	38,473,972	87,241,413		39,628,191	40,817,037	80,445,228	
Endowment and Interest Income	845,005	780,000	1,625,005		780,000	780,000	1,560,000	
Sales and Services of Educational Activities (net)	6,649,403	7,433,942	14,083,345		7,656,960	7,886,669	15,543,629	
Sales and Services of Hospitals (net)	-	-	-		-	-	-	
Other Income	2,617	-	2,617		-	-	-	
<b>Total</b>	<b>160,752,815</b>	<b>141,191,242</b>	<b>301,944,057</b>	<b>23.2%</b>	<b>152,189,370</b>	<b>153,333,440</b>	<b>305,522,810</b>	<b>22.8%</b>
<b>APPROPRIATED SOURCES OUTSIDE THE BILL PATTERN</b>								
State Appropriations (HEGI & State Paid Fringes)	\$ 19,752,836	\$ 18,855,408	\$ 38,608,244		\$ 19,172,305	\$ 19,489,202	\$ 38,661,507	
Higher Education Assistance Funds	-	-	-		-	-	-	
Available University Fund	-	-	-		-	-	-	
State Grants and Contracts	13,557,112	22,670,376	36,227,488		22,897,080	23,126,051	46,023,131	
<b>Total</b>	<b>33,309,948</b>	<b>41,525,784</b>	<b>74,835,732</b>	<b>5.8%</b>	<b>42,069,385</b>	<b>42,615,253</b>	<b>84,684,638</b>	<b>6.3%</b>
<b>NON-APPROPRIATED SOURCES</b>								
Tuition and Fees (net of Discounts and Allowances)	271,313,758	259,209,162	530,522,920		266,985,437	274,995,000	541,980,437	
Federal Grants and Contracts	51,783,258	61,235,583	113,018,841		64,909,718	68,804,301	133,714,019	
State Grants and Contracts	3,061,564	1,818,921	4,880,485		1,837,110	1,855,481	3,692,591	
Local Government Grants and Contracts	2,357	-	2,357		-	-	-	
Private Gifts and Grants	15,449,648	16,188,779	31,638,427		16,350,667	16,514,174	32,864,841	
Endowment and Interest Income	47,489,026	31,909,622	79,398,648		32,228,718	32,551,005	64,779,723	
Sales and Services of Educational Activities (net)	27,834,832	29,337,888	57,172,720		30,218,025	31,124,566	61,342,591	
Sales and Services of Hospitals (net)	-	-	-		-	-	-	
Professional Fees (net)	-	-	-		-	-	-	
Auxiliary Enterprises (net)	43,716,487	47,916,946	91,633,433		48,396,115	48,880,076	97,276,191	
Other Income	6,302,766	8,187,814	14,490,580		8,269,692	8,352,389	16,622,081	
<b>Total</b>	<b>466,953,695</b>	<b>455,804,715</b>	<b>922,758,410</b>	<b>71.0%</b>	<b>469,195,482</b>	<b>483,076,992</b>	<b>952,272,474</b>	<b>70.9%</b>
<b>TOTAL SOURCES</b>	<b>\$ 661,016,458</b>	<b>\$ 638,521,741</b>	<b>\$ 1,299,538,199</b>	<b>100.0%</b>	<b>\$ 663,454,237</b>	<b>\$ 679,025,685</b>	<b>\$ 1,342,479,922</b>	<b>100.0%</b>

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<b>738 The University of Texas at Dallas</b>					
	<b>Act 2019</b>	<b>Act 2020</b>	<b>Bud 2021</b>	<b>Est 2022</b>	<b>Est 2023</b>
<b>Gross Tuition</b>					
Gross Resident Tuition	32,443,698	34,791,707	33,112,135	35,096,483	35,799,465
Gross Non-Resident Tuition	62,731,390	61,144,418	50,298,036	52,344,083	53,374,762
<b>Gross Tuition</b>	<b>95,175,088</b>	<b>95,936,125</b>	<b>83,410,171</b>	<b>87,440,566</b>	<b>89,174,227</b>
Less: Resident Waivers and Exemptions (excludes Hazlewood)	(192,800)	(149,118)	(147,430)	(156,265)	(159,395)
Less: Non-Resident Waivers and Exemptions	(25,729,794)	(27,717,343)	(27,403,552)	(28,518,286)	(29,079,824)
Less: Hazlewood Exemptions	(620,601)	(593,740)	(587,018)	(615,383)	(627,584)
Less: Board Authorized Tuition Increases (TX. Educ. Code Ann. Sec. 54.008)	(7,312,620)	(7,233,265)	(5,851,165)	(6,080,620)	(6,206,072)
Less: Tuition increases charged to doctoral students with hours in excess of 100 (TX. Educ. Code Ann. Sec. 54.012)	0	0	0	0	0
Less: Tuition increases charged to undergraduate students with excessive hours above degree requirements. (TX. Educ. Code Ann. Sec. 61.0595)	0	0	0	0	0
Less: Tuition rebates for certain undergraduates (TX. Educ. Code Ann. Sec. 54.0065)	(160,000)	(132,000)	(132,000)	(132,000)	(132,000)
Plus: Tuition waived for Students 55 Years or Older (TX. Educ. Code Ann. Sec. 54.013)	27,680	22,670	20,000	20,000	20,000
Less: Tuition for repeated or excessive hours (TX. Educ. Code Ann. Sec. 54.014)	(1,468,476)	(1,362,100)	(1,204,200)	(1,216,242)	(1,228,404)
Plus: Tuition waived for Texas Grant Recipients (TX. Educ. Code Ann. Sec. 56.307)	0	0	0	0	0
<b>Subtotal</b>	<b>59,718,477</b>	<b>58,771,229</b>	<b>48,104,806</b>	<b>50,741,770</b>	<b>51,760,948</b>
Less: Transfer of funds for Texas Public Education Grants Program (Tex. Educ. Code Ann. Sec. 56c) and for Emergency Loans (Tex. Educ. Code Ann. Sec. 56d)	(5,056,712)	(5,353,529)	(5,147,224)	(5,279,596)	(5,386,447)
Less: Transfer of Funds (2%) for Physician/Dental Loans (Medical Schools)	0	0	0	0	0
Less: Statutory Tuition (Tx. Educ. Code Ann. Sec. 54.051) Set Aside for Doctoral Incentive Loan Repayment Program (Tx. Educ. Code Ann. Sec. 56.095)	0	0	0	0	0
Less: Other Authorized Deduction					
<b>Net Tuition</b>	<b>54,661,765</b>	<b>53,417,700</b>	<b>42,957,582</b>	<b>45,462,174</b>	<b>46,374,501</b>
Student Teaching Fees	0	0	0	0	0

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<b>738 The University of Texas at Dallas</b>					
	<b>Act 2019</b>	<b>Act 2020</b>	<b>Bud 2021</b>	<b>Est 2022</b>	<b>Est 2023</b>
Special Course Fees	41,200	29,800	38,700	39,087	39,478
Laboratory Fees	552,810	590,310	542,700	548,127	553,608
<b>Subtotal, Tuition and Fees (Formula Amounts for Health-Related Institutions)</b>	<b>55,255,775</b>	<b>54,037,810</b>	<b>43,538,982</b>	<b>46,049,388</b>	<b>46,967,587</b>
<b>OTHER INCOME</b>					
<b>Interest on General Funds:</b>					
Local Funds in State Treasury	436,599	578,333	540,000	540,000	540,000
Funds in Local Depositories, e.g., local amounts	0	0	0	0	0
Other Income (Itemize)					
<b>Subtotal, Other Income</b>	<b>436,599</b>	<b>578,333</b>	<b>540,000</b>	<b>540,000</b>	<b>540,000</b>
<b>Subtotal, Other Educational and General Income</b>	<b>55,692,374</b>	<b>54,616,143</b>	<b>44,078,982</b>	<b>46,589,388</b>	<b>47,507,587</b>
Less: O.A.S.I. Applicable to Educational and General Local Funds Payrolls	(3,615,424)	(3,720,427)	(3,590,348)	(3,626,251)	(3,662,514)
Less: Teachers Retirement System and ORP Proportionality for Educational and General Funds	(3,588,360)	(3,985,141)	(3,451,809)	(3,552,616)	(3,655,094)
Less: Staff Group Insurance Premiums	(7,023,769)	(9,454,614)	(8,514,777)	(8,940,516)	(9,387,542)
<b>Total, Other Educational and General Income (Formula Amounts for General Academic Institutions)</b>	<b>41,464,821</b>	<b>37,455,961</b>	<b>28,522,048</b>	<b>30,470,005</b>	<b>30,802,437</b>
<b>Reconciliation to Summary of Request for FY 2019-2021:</b>					
Plus: Transfer of Funds for Texas Public Education Grants Program and Physician Loans	5,056,712	5,353,529	5,147,224	5,279,596	5,386,447
Plus: Transfer of Funds 2% for Physician/Dental Loans (Medical Schools)	0	0	0	0	0
Plus: Transfer of Funds for Cancellation of Student Loans of Physicians	0	0	0	0	0
Plus: Organized Activities	7,152,171	6,048,908	7,433,942	7,508,281	7,583,364
Plus: Staff Group Insurance Premiums	7,023,769	9,454,614	8,514,777	8,940,516	9,387,542
Plus: Board-authorized Tuition Income	7,312,620	7,233,265	5,851,165	6,080,620	6,206,072
Plus: Tuition Increases Charged to Doctoral Students with Hours in Excess of 100	0	0	0	0	0
Plus: Tuition Increases Charged to Undergraduate Students with Excessive Hours above Degree Requirements (TX. Educ. Code Ann. Sec. 61.0595)	0	0	0	0	0

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	<b>Act 2019</b>	<b>Act 2020</b>	<b>Bud 2021</b>	<b>Est 2022</b>	<b>Est 2023</b>
Plus: Tuition rebates for certain undergraduates (TX Educ.Code Ann. Sec. 54.0065)	160,000	132,000	132,000	132,000	132,000
Plus: Tuition for repeated or excessive hours (TX. Educ. Code Ann. Sec. 54.014)	1,468,476	1,362,100	1,204,200	1,216,242	1,228,404
Less: Tuition Waived for Students 55 Years or Older	(27,680)	(22,670)	(20,000)	(20,000)	(20,000)
Less: Tuition Waived for Texas Grant Recipients	0	0	0	0	0
<b>Total, Other Educational and General Income Reported on Summary of Request</b>	<b>69,610,889</b>	<b>67,017,707</b>	<b>56,785,356</b>	<b>59,607,260</b>	<b>60,706,266</b>

Schedule 2: Selected Educational, General and Other Funds

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	Act 2019	Act 2020	Bud 2021	Est 2022	Est 2023
<b>General Revenue Transfers</b>					
Transfer from Coordinating Board for Texas College Work Study Program (2019, 2020, 2021)	95,283	100,000	63,606	63,606	63,606
Transfer from Coordinating Board for Professional Nursing Shortage Reduction Program	0	0	0	0	0
Transfer of GR Group Insurance Premium from Comptroller (UT and TAMU Components only)	9,530,339	8,292,174	8,292,174	8,292,174	8,292,174
Less: Transfer to Other Institutions	0	0	0	0	0
Less: Transfer to Department of Health, Disproportionate Share - State-Owned Hospitals (2019, 2020, 2021)	0	0	0	0	0
<b>Other (Itemize)</b>					
Hazlewood Appn 13127 Fnd 0210	164,423	164,423	211,391	211,391	211,391
Autism Research	296,848	890,544	535,047	535,047	535,047
Bilingual Scholarship Program	107,142	0	0	0	0
Financial Aide Exemption	10,508	11,904	5,909	5,909	5,909
Other: Fifth Year Accounting Scholarship	56,324	25,948	25,948	25,948	25,948
Texas Grants	11,618,030	12,082,032	13,068,787	13,068,787	13,068,787
B-on-Time Program	0	0	0	0	0
Texas Research Incentive Program	0	0	0	0	0
Less: Transfer to System Administration	0	0	0	0	0
GME Expansion	0	0	0	0	0
<b>Subtotal, General Revenue Transfers</b>	<b>21,878,897</b>	<b>21,567,025</b>	<b>22,202,862</b>	<b>22,202,862</b>	<b>22,202,862</b>
General Revenue HEF for Operating Expenses	0	0	0	0	0
Transfer from Available University Funds (UT, A&M and Prairie View A&M Only)	0	0	0	0	0
<b>Other Additions (Itemize)</b>					
Increase Capital Projects - Educational and General Funds	0	0	0	0	0
Transfer from Department of Health, Disproportionate Share - State-owned Hospitals (2019, 2020, 2021)	0	0	0	0	0
Transfers from Other Funds, e.g., Designated funds transferred for educational and general activities (Itemize)	0	0	0	0	0
Other (Itemize)					

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	<b>Act 2019</b>	<b>Act 2020</b>	<b>Bud 2021</b>	<b>Est 2022</b>	<b>Est 2023</b>
<b>Gross Designated Tuition (Sec. 54.0513)</b>	<b>258,010,084</b>	<b>292,765,528</b>	<b>297,275,694</b>	<b>312,139,479</b>	<b>327,746,453</b>
<b>Indirect Cost Recovery (Sec. 145.001(d))</b>	<b>16,731,789</b>	<b>17,579,866</b>	<b>20,546,231</b>	<b>21,162,618</b>	<b>21,797,796</b>
<b>Correctional Managed Care Contracts</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>



**Schedule 3B: Staff Group Insurance Data Elements (UT/A&M)**  
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	<b>E&amp;G Enrollment</b>	<b>GR Enrollment</b>	<b>GR-D/OEGI Enrollment</b>	<b>Total E&amp;G (Check)</b>	<b>Local Non-E&amp;G</b>
<b>GR &amp; GR-D Percentages</b>					
GR %	58.21%				
GR-D/Other %	41.79%				
<b>Total Percentage</b>	<b>100.00%</b>				
<b>FULL TIME ACTIVES</b>					
1a Employee Only	798	465	333	798	1,005
2a Employee and Children	202	118	84	202	203
3a Employee and Spouse	232	135	97	232	190
4a Employee and Family	303	176	127	303	296
5a Eligible, Opt Out	12	7	5	12	28
6a Eligible, Not Enrolled	25	15	10	25	39
<b>Total for This Section</b>	<b>1,572</b>	<b>916</b>	<b>656</b>	<b>1,572</b>	<b>1,761</b>
<b>PART TIME ACTIVES</b>					
1b Employee Only	3	2	1	3	79
2b Employee and Children	0	0	0	0	1
3b Employee and Spouse	3	2	1	3	6
4b Employee and Family	1	1	0	1	3
5b Eligible, Opt Out	8	5	3	8	489
6b Eligible, Not Enrolled	8	5	3	8	580
<b>Total for This Section</b>	<b>23</b>	<b>15</b>	<b>8</b>	<b>23</b>	<b>1,158</b>
<b>Total Active Enrollment</b>	<b>1,595</b>	<b>931</b>	<b>664</b>	<b>1,595</b>	<b>2,919</b>

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	<b>E&amp;G Enrollment</b>	<b>GR Enrollment</b>	<b>GR-D/OEGI Enrollment</b>	<b>Total E&amp;G (Check)</b>	<b>Local Non-E&amp;G</b>
<b>FULL TIME RETIREES by ERS</b>					
1c Employee Only	237	138	99	237	201
2c Employee and Children	2	1	1	2	3
3c Employee and Spouse	129	75	54	129	117
4c Employee and Family	5	3	2	5	5
5c Eligible, Opt Out	8	5	3	8	1
6c Eligible, Not Enrolled	9	5	4	9	5
<b>Total for This Section</b>	<b>390</b>	<b>227</b>	<b>163</b>	<b>390</b>	<b>332</b>
<b>PART TIME RETIREES by ERS</b>					
1d Employee Only	0	0	0	0	0
2d Employee and Children	0	0	0	0	0
3d Employee and Spouse	0	0	0	0	0
4d Employee and Family	0	0	0	0	0
5d Eligible, Opt Out	0	0	0	0	0
6d Eligible, Not Enrolled	0	0	0	0	0
<b>Total for This Section</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total Retirees Enrollment</b>	<b>390</b>	<b>227</b>	<b>163</b>	<b>390</b>	<b>332</b>
<b>TOTAL FULL TIME ENROLLMENT</b>					
1e Employee Only	1,035	603	432	1,035	1,206
2e Employee and Children	204	119	85	204	206
3e Employee and Spouse	361	210	151	361	307
4e Employee and Family	308	179	129	308	301
5e Eligible, Opt Out	20	12	8	20	29
6e Eligible, Not Enrolled	34	20	14	34	44
<b>Total for This Section</b>	<b>1,962</b>	<b>1,143</b>	<b>819</b>	<b>1,962</b>	<b>2,093</b>

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	<b>E&amp;G Enrollment</b>	<b>GR Enrollment</b>	<b>GR-D/OEGI Enrollment</b>	<b>Total E&amp;G (Check)</b>	<b>Local Non-E&amp;G</b>
<b>TOTAL ENROLLMENT</b>					
1f Employee Only	1,038	605	433	1,038	1,285
2f Employee and Children	204	119	85	204	207
3f Employee and Spouse	364	212	152	364	313
4f Employee and Family	309	180	129	309	304
5f Eligible, Opt Out	28	17	11	28	518
6f Eligible, Not Enrolled	42	25	17	42	624
<b>Total for This Section</b>	<b>1,985</b>	<b>1,158</b>	<b>827</b>	<b>1,985</b>	<b>3,251</b>

**Schedule 4: Computation of OASI**  
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Proportionality Percentage Based on Comptroller Accounting Policy Statement #011, Exhibit 2	2019		2020		2021		2022		2023	
	<u>% to Total</u>	<u>Allocation of OASI</u>	<u>% to Total</u>	<u>Allocation of OASI</u>	<u>% to Total</u>	<u>Allocation of OASI</u>	<u>% to Total</u>	<u>Allocation of OASI</u>	<u>% to Total</u>	<u>Allocation of OASI</u>
General Revenue (% to Total)	58.2100	\$5,035,986	58.2100	\$5,182,247	60.0000	\$5,385,521	60.0000	\$5,439,377	60.0000	\$5,493,770
Other Educational and General Funds (% to Total)	41.7900	\$3,615,424	41.7900	\$3,720,427	40.0000	\$3,590,348	40.0000	\$3,626,251	40.0000	\$3,662,514
Health-Related Institutions Patient Income (% to Total)	0.0000	\$0	0.0000	\$0	0.0000	\$0	0.0000	\$0	0.0000	\$0
<b>Grand Total, OASI (100%)</b>	100.0000	<b>\$8,651,410</b>	100.0000	<b>\$8,902,674</b>	100.0000	<b>\$8,975,869</b>	100.0000	<b>\$9,065,628</b>	100.0000	<b>\$9,156,284</b>

**Schedule 5: Calculation of Retirement Proportionality and ORP Differential**

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Description	Act 2019	Act 2020	Bud 2021	Est 2022	Est 2023
<b>Proportionality Amounts</b>					
Gross Educational and General Payroll - Subject To TRS Retirement	62,646,720	65,297,173	65,632,507	66,288,832	66,951,720
Employer Contribution to TRS Retirement Programs	4,259,977	4,897,288	4,922,438	5,137,384	5,356,138
Gross Educational and General Payroll - Subject To ORP Retirement	65,555,616	70,285,212	56,167,939	56,729,619	57,296,915
Employer Contribution to ORP Retirement Programs	4,326,671	4,638,824	3,707,084	3,744,155	3,781,596
<b>Proportionality Percentage</b>					
General Revenue	58.2100 %	58.2100 %	60.0000 %	60.0000 %	60.0000 %
Other Educational and General Income	41.7900 %	41.7900 %	40.0000 %	40.0000 %	40.0000 %
Health-related Institutions Patient Income	0.0000 %	0.0000 %	0.0000 %	0.0000 %	0.0000 %
<b>Proportional Contribution</b>					
Other Educational and General Proportional Contribution (Other E&G percentage x Total Employer Contribution to Retirement Programs)	3,588,360	3,985,141	3,451,809	3,552,616	3,655,094
HRI Patient Income Proportional Contribution (HRI Patient Income percentage x Total Employer Contribution To Retirement Programs)	0	0	0	0	0
<b>Differential</b>					
Differential Percentage	1.9000 %	1.9000 %	1.9000 %	1.9000 %	1.9000 %
Gross Payroll Subject to Differential - Optional Retirement Program	65,555,616	70,285,212	56,167,939	56,729,619	57,296,915
<b>Total Differential</b>	1,245,557	1,335,419	1,067,191	1,077,863	1,088,641

**Schedule 6: Constitutional Capital Funding**  
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<b>738 The University of Texas at Dallas</b>					
<b>Activity</b>	<b>Act 2019</b>	<b>Act 2020</b>	<b>Bud 2021</b>	<b>Est 2022</b>	<b>Est 2023</b>
A. PUF Bond Proceeds Allocation	4,580,000	3,952,735	4,075,000	4,075,000	4,075,000
Project Allocation					
Library Acquisitions	0	0	0	0	0
Construction, Repairs and Renovations	1,300,000	1,300,000	1,500,000	1,500,000	1,500,000
Furnishings & Equipment	3,280,000	2,652,735	2,575,000	2,575,000	2,575,000
Computer Equipment & Infrastructure	0	0	0	0	0
Reserve for Future Consideration	0	0	0	0	0
Other (Itemize)					
B. HEF General Revenue Allocation	0	0	0	0	0
Project Allocation					
Library Acquisitions	0	0	0	0	0
Construction, Repairs and Renovations	0	0	0	0	0
Furnishings & Equipment	0	0	0	0	0
Computer Equipment & Infrastructure	0	0	0	0	0
Reserve for Future Consideration	0	0	0	0	0
HEF for Debt Service	0	0	0	0	0
Other (Itemize)					

**Schedule 7: Personnel**  
 87th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

Date: 9/16/2020  
 Time: 11:13:51AM

Agency code: **738**      Agency name: **The University of Texas at Dallas**

	Actual	Actual	Budgeted	Estimated	Estimated
<b>Part A.</b>					
<b>FTE Postions</b>					
<b>Directly Appropriated Funds (Bill Pattern)</b>					
Educational and General Funds Faculty Employees	539.9	602.3	721.4	725.0	728.6
Educational and General Funds Non-Faculty Employees	815.8	798.3	757.4	761.2	765.0
<b>Subtotal, Directly Appropriated Funds</b>	<b>1,355.7</b>	<b>1,400.6</b>	<b>1,478.8</b>	<b>1,486.2</b>	<b>1,493.6</b>
Non Appropriated Funds Employees	2,998.2	3,047.0	3,160.7	3,176.5	3,192.4
<b>Subtotal, Other Funds &amp; Non-Appropriated</b>	<b>2,998.2</b>	<b>3,047.0</b>	<b>3,160.7</b>	<b>3,176.5</b>	<b>3,192.4</b>
<b>GRAND TOTAL</b>	<b>4,353.9</b>	<b>4,447.6</b>	<b>4,639.5</b>	<b>4,662.7</b>	<b>4,686.0</b>

Schedule 8B: Tuition Revenue Bond Issuance History

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Authorization Date	Authorization Amount	Issuance Date	Issuance Amount	Authorized Amount Outstanding as of 08/31/2020	Proposed Issuance Date for Outstanding Authorization	Proposed Issuance Amount for Outstanding Authorization
1997	\$5,000,000	Sep 19 1998	\$1,900,000			
		Aug 26 1999	\$844,000			
		Oct 2 2001	\$2,256,000			
		<b>Subtotal</b>	\$5,000,000	\$0		
2001	\$21,993,750	Jan 23 2003	\$6,750			
		Nov 4 2004	\$11,987,000			
		Aug 17 2009	\$1,666,000			
		Mar 25 2010	\$8,334,000			
		<b>Subtotal</b>	\$21,993,750	\$0		
2006	\$12,000,000	Feb 15 2008	\$2,026,000			
		Jan 6 2009	\$9,425,000			
		Feb 18 2009	\$549,000			
		<b>Subtotal</b>	\$12,000,000	\$0		
2015	\$70,000,000	Jul 1 2016	\$35,000,000			
		Aug 22 2016	\$15,000,000			
		Jan 14 2017	\$20,000,000			
		<b>Subtotal</b>	\$70,000,000	\$0		



**Schedule 8C: Tuition Revenue Bonds Request by Project**  
 87th Regular Session, Agency Submission, Version 1

Agency Code: **738**

Agency Name: **The University of Texas at Dallas**

Project Name	Authorization Year	Estimated Final Payment Date	Requested Amount 2022	Requested Amount 2023
Callier Center	1997	8/15/2018	\$ -	\$ -
Founders/Berkner Building	1997	8/15/2022	\$ 147,000.00	\$ -
Founders Annex/Berkner Renovation	2001	8/15/2023	\$ 3,198,750.00	\$ 2,368,800.00
Vivarium & Experimental Space	2006	8/15/2020	\$ -	\$ -
Engineering Building	2015	8/15/2028	\$ 5,410,800.00	\$ 6,388,150.00
			<u>\$ 8,756,550.00</u>	<u>\$ 8,756,950.00</u>

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**738 The University of Texas at Dallas**

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**Center for Applied Biology**

<b>(1) Year Non-Formula Support Item First Funded:</b>	2000
Year Non-Formula Support Item Established:	1998
Original Appropriation:	\$250,000

**(2) Mission:**

The UT Dallas Center for Applied Biology works to advance human health by making discoveries in basic biological research and by expediting the application of these fundamental discoveries in treatments and therapies. The Center creates important research discoveries, educates highly skilled professionals for positions in biomedical research, and recruits a diverse pool of students into the pursuit of biomedical science and technology education.

**(3) (a) Major Accomplishments to Date:**

The program focuses on finding diagnoses and cures of major diseases such as cancer. The special item funding has provided the recurring seed money for the continued expansion of biology research at UT Dallas and has provided the leverage that has resulted in the institution's biology faculty generating \$3.1 million per year, currently, from external grants and contracts. Special item funding also provides the essential overhead costs associated with Cancer Prevention and Research Institute of Texas (CPRIT) grants that the faculty are being awarded. The most recent payoffs from special item funding are CPRIT grants to Professor Jie Zheng for research on improving imaging of kidney tumors with gold nanoparticles and to Professor Li Zhang for research on targeting specific pathways to suppress lung tumors and dramatically improve the effectiveness of therapy.

**(3) (b) Major Accomplishments Expected During the Next 2 Years:**

The next two years will be marked by recruitment of additional top researchers and further progress in the battle to understand and defeat cancer.

**(4) Funding Source Prior to Receiving Non-Formula Support Funding:**

None.

**(5) Formula Funding:**

This Special Item funding supports start-up costs for new faculty and programs, and hence does not generate formula funding.

**(6) Category:**

Research Support

**(7) Transitional Funding:**

N

**(8) Non-General Revenue Sources of Funding:**

External grant funds, as noted above.

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**(9) Impact of Not Funding:**

Increases in biology research funding will decrease due to reduced investment.

**(10) Non-Formula Support Needed on Permanent Basis/Discontinuu**

It is anticipated that there will be a decade long need to continually expand the research staff in biology and hence a corresponding need for this special item support.

**(11) Non-Formula Support Associated with Time Frame:**

n/a

**(12) Benchmarks:**

Benchmarks for this program are simple, clear, and objective - namely generation of external funding, publications in prestigious journals, patents, and spin-off private companies.

**(13) Performance Reviews:**

Performance reviews are regularly carried out by monitoring the benchmarks noted above. Financial performance is reviewed by requiring that the program be awarded at least three new external grants annually.

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**738 The University of Texas at Dallas**

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**COVID-19 Stabilization**

<b>(1) Year Non-Formula Support Item First Funded:</b>	2022
Year Non-Formula Support Item Established:	2022
Original Appropriation:	\$0

**(2) Mission:**

UT Dallas requests exceptional item funding to offset COVID-19 related operating losses resulting from significant auxiliary refunds to students, rapid conversion to exclusive on-line delivery of coursework, and declining enrollment. Federal funds provided some relief, but outstanding institutional costs are substantial and represent unanticipated expenses and liabilities for the University.

UT Dallas has high aspirations and an aggressive expansion plan. For well over a decade, the University has experienced unprecedented enrollment growth. Fall projections show a decline in enrollment at the University for the first time since 1997. This will have significant impact on the University's ability to operate.

**(3) (a) Major Accomplishments to Date:**

UT Dallas has reduced operating expenditures significantly and improved the efficiency of business processes, but these efforts will not be sufficient to address this unprecedented decline in revenue.

**(3) (b) Major Accomplishments Expected During the Next 2 Years:**

UT Dallas is requesting \$10 million in exceptional item funding, which will partially restore the losses incurred and provide bridge funding until UT Dallas operations return to normal.

**(4) Funding Source Prior to Receiving Non-Formula Support Funding:**

None.

**(5) Formula Funding:**

None.

**(6) Category:**

Institutional Enhancement

**(7) Transitional Funding:**

N

**(8) Non-General Revenue Sources of Funding:**

None.

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**(9) Impact of Not Funding:**

UT Dallas's loss of revenue and increased operating costs associated with COVID-19 will severely limit the University's progress and return to financial normalcy will be significantly delayed.

**(10) Non-Formula Support Needed on Permanent Basis/Discontinuu**

Funding support discontinued after the FY 2022 – FY 2023 biennium

**(11) Non-Formula Support Associated with Time Frame:**

n/a

**(12) Benchmarks:**

n/a

**(13) Performance Reviews:**

n/a

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**738 The University of Texas at Dallas**

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**Intensive Summer Academic Bridge Program**

<b>(1) Year Non-Formula Support Item First Funded:</b>	2000
Year Non-Formula Support Item Established:	2000
Original Appropriation:	\$250,000

**(2) Mission:**

The UT Dallas Academic Bridge Program (ABP) recruits students from urban school districts that do not send large proportions of their graduating seniors to selective universities. Typically, these students are members of the first generation in their families to attempt higher education who have the potential to succeed in a rigorous college environment if provided effective support. Many are from minority groups that are underrepresented in college. The Program has a decade-long record proving that it has the solution to this challenge. It commences with an intensive “speed-up” program offered on campus during the summer before the fall of the freshman year that features intensive study of math, science, writing, and time-management skills. This is followed with continued support by organized group study and peer tutorial sessions during the first two years of college.

**(3) (a) Major Accomplishments to Date:**

The Academic Bridge Program has recorded extraordinary achievements in assisting promising students as they make the transition from inadequate K-12 educational preparations to successful study of rigorous college curricula. The Program is reviewed annually, primarily focused on freshman to sophomore retention rates and 6-year graduation rates. Ninety percent (90%) of freshmen return as sophomores, and the 6-year graduation rate is 61%. The 6-year graduation rate for underrepresented minority groups has increased by over one percentage point per year, from 55% in 2015 to 61% in 2019.

**(3) (b) Major Accomplishments Expected During the Next 2 Years:**

The Academic Bridge Program and its leadership will work to further improve retention and graduation rates of Bridge students. The Program is developing a national model for access and success of underrepresented groups.

**(4) Funding Source Prior to Receiving Non-Formula Support Funding:**

None.

**(5) Formula Funding:**

The students in the program generate the traditional formula funding for undergraduates.

**(6) Category:**

Public Service

**(7) Transitional Funding:**

N

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**(8) Non-General Revenue Sources of Funding:**

Local UT Dallas funds and some support from local philanthropy.

**(9) Impact of Not Funding:**

The Program would be reduced drastically, and, barring massive philanthropic funding, might have to be discontinued.

**(10) Non-Formula Support Needed on Permanent Basis/Discontinuu**

Special item support will be needed on a continuing basis for the program to continue.

**(11) Non-Formula Support Associated with Time Frame:**

n/a

**(12) Benchmarks:**

The benchmarks of the program are the number of graduates annually.

**(13) Performance Reviews:**

The Program is reviewed annually, primarily focused on freshman to sophomore retention rates and 6-year graduation rates. The primary metrics for this program are a 90% freshman to sophomore retention rate and at least a 60% 6-year graduation rate.

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**738 The University of Texas at Dallas**

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**Middle School Brain Years**

<b>(1) Year Non-Formula Support Item First Funded:</b>	2010
Year Non-Formula Support Item Established:	2010
Original Appropriation:	\$6,000,000

**(2) Mission:**

The Middle School Brain Years (MSBY) initiative developed by the UT Dallas Center for BrainHealth advances the reasoning, problem solving, and innovation skills of young adolescents. During the middle school years (early adolescence), the brain undergoes an epoch in development that prepares the neural connections to develop higher-order executive function skills, such as analysis, insight, and strategic learning. This successful program has helped raise STAAR scores by 25% or more and improve academic performance in thousands of Texas students. Investing in student learning during the middle school years allows students to attain career and college readiness, positively impacting the Texas economic forecast for years to come.

**(3) (a) Major Accomplishments to Date:**

The UT Dallas Center for BrainHealth has demonstrated that middle school children can develop higher-order thinking skills, and teachers can be trained to deliver a program that uses cognitive neuroscience to teach complex brain function. The MSBY initiative has demonstrated that intervention during middle school can make a positive difference for students from all socioeconomic levels.

This initiative has reached more than 80,000 Texas middle school students. Teachers, trained by Center experts, impart the thinking skills program to students in their classrooms, helping them become mature, deeper thinkers. Student learning and understanding increases dramatically, providing them with skills that will enhance their well-being for years to come.

As documented in Gamino, Motes, Riddle, Lyon, Spence, & Chapman, 2014. Enhancing inferential abilities in adolescence: new hope for students in poverty. *Frontiers in Human Neuroscience*, 8 (924), this initiative has yielded 30% to 50% improvements in STAAR scores across all tested subject areas compared to peers and regardless of the teacher's content focus. Some students have shown annual improvement equal to two or more years. Teachers and schools receive continuing support from the MSBY team, including classroom visits, leadership workshops, and professional development. Teachers who are new to the program receive an intensive 30-hour training program, while teachers with program experience attend an annual 1½ day review course to

**(3) (b) Major Accomplishments Expected During the Next 2 Years:**

The Middle School Brain Years initiative has increased the number of students who benefit from the program to over 10,000 per year. The Center for BrainHealth will continue to work to track students long term in order to accurately measure secondary school success. Following students in the years after their participation in the program will further elucidate this investment in Texas' future economic growth. Retention of trained teachers remains at 80% or greater each year.

**(4) Funding Source Prior to Receiving Non-Formula Support Funding:**

Private funds and external research grants.



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**(5) Formula Funding:**

This program generates no formula funding.

**(6) Category:**

Public Service

**(7) Transitional Funding:**

N

**(8) Non-General Revenue Sources of Funding:**

Private gift funds.

**(9) Impact of Not Funding:**

When students enter high school lacking higher-order thinking skills, their learning, grade-level promotion, and ability to graduate on time suffers enormously. Training students during the middle school years proactively helps prevent drop outs and prepares students to be college and career ready. Continuation of state funding will contribute to developing a workforce for Texas that is innovative, productive, and less dependent on the government to meet basic needs. Without funding, this successful and essential program would be greatly scaled back or eliminated entirely.

**(10) Non-Formula Support Needed on Permanent Basis/Discontinuation:**

Funding is needed on a permanent basis if the program is to be continued.

**(11) Non-Formula Support Associated with Time Frame:**

n/a

**(12) Benchmarks:**

The program benchmarks are the numbers of students being provided the training, as well as the number of teachers retained and recruited each year. Teachers find their teaching style changes with their involvement in the program as they become more confident in providing opportunities for students to think at a deeper level.

**(13) Performance Reviews:**

MSBY staff continue to collect internal and external data to demonstrate the efficacy of the program in various schools/geographic areas/urban and rural public schools. Specific reviews include:

1. Collection of teacher-reported assessments of effectiveness of training protocol;
2. Periodic observations to ensure teachers maintain the fidelity of the program to maintain and improve student learning performance in the classroom;
3. Review of student grade and test performance data to evaluate student ability to apply learning strategies across content areas – science, math, history and reading; and
4. Evaluation of cost per student to deliver quality programming while keeping costs low.

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**Nanotechnology**

<b>(1) Year Non-Formula Support Item First Funded:</b>	2002
Year Non-Formula Support Item Established:	2000
Original Appropriation:	\$250,000

**(2) Mission:**

The mission of the UT Dallas NanoTech Institute is to conduct research and develop innovations in nanotechnology, an area that enables the fabrication of materials and devices having entirely new physical or chemical properties as a result of engineering structures smaller than the wavelength of light. Nanoscience is revolutionizing such disparate fields as electronics, medicine, communications, energy, and manufacturing. The Institute's industrial affiliates program enables participating companies to gain early access to breakthroughs and helps the Institute focus research so that it addresses the most important needs of industry.

The Institute founded and sponsors the George A. Jeffrey NanoExplorers Program, which promotes nanotechnology-based education for high school students entering the 10th-12th grades. This program inspires high school students to become productive scientists and engineers by enabling them to do original research work, which can result in their co-authorship of publications and patents. Many UT Dallas undergraduates receive their initial training on how to do original research in the NanoTech Institute, with research costs paid by the Institute.

The Institute also sponsors the NanoInventors program, which enables retirees and individuals in job transitions to conduct their own research.

**(3) (a) Major Accomplishments to Date:**

The NanoTech Institute continues to generate internationally recognized technological breakthroughs, which are published in the highest impact journals and provide the basis for the 28 issued U.S. patents and many more issued foreign patents. Over 30 researchers work in the Institute each year. Since 2017, the Institute has published over 57 refereed publications. In this time period, the Institute published three papers in Science, and filed corresponding patents, for the most powerful harvester of waste mechanical energy as electrical energy (for frequencies above a few cycles per second), the most powerful artificial muscles, and a previously unknown method for high efficiency refrigeration. Such discoveries continue to stimulate development of commercial products and new enterprises such as the creation of the Richardson company Lintec of America and the Nanoscience and Technology Center of Richardson. The Institute generates significant external research funding from agencies such as DARPA, NSF, the U.S. Air Force, Navy, and Army as well as from other federal and private (commercial) organizations.

Over 400 high school students have participated in the NanoExplorers program. Some become UT Dallas students, and others go on to places like Harvard, Stanford, and MIT. Many come back to study at the Institute each summer. The Institute also provides lectures and demonstrations that help inspire minds from kindergarten age to retirement age.

**(3) (b) Major Accomplishments Expected During the Next 2 Years:**

The Institute will continue to expand its activities and their impacts upon the worlds of science, technology, and technology commercialization. Special item funding provides the critical foundation for the bold innovations and high school student outreach for which the Institute is noted.

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**(4) Funding Source Prior to Receiving Non-Formula Support Funding:**

None.

**(5) Formula Funding:**

None.

**(6) Category:**

Research Support

**(7) Transitional Funding:**

N

**(8) Non-General Revenue Sources of Funding:**

The NanoTech Institute generates approximately \$700,000 per year of funding from external grants and contracts.

**(9) Impact of Not Funding:**

Without the requested funding, the Institute's capacity to compete successfully for large major-project grants and contracts will be reduced. Additionally, the NanoExplorers program will be impacted.

**(10) Non-Formula Support Needed on Permanent Basis/Discontinuu**

The NanoTech Institute will never generate significant formula funding, so there will always be the need for the special item support.

**(11) Non-Formula Support Associated with Time Frame:**

n/a

**(12) Benchmarks:**

Benchmarks for this program are simple, clear, and objective - namely generation of external funding, publications in prestigious peer-reviewed journals, patents, spin-off private companies, and especially enhanced education for students of all ages.

**(13) Performance Reviews:**

Performance reviews are regularly carried out by monitoring the benchmarks noted above. Specifically, financial performance is reviewed in that funding from grants and contracts to the Institute will amount to at least three times the annual special item funding.

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**Restoration: 2020-21 Reduction**

<b>(1) Year Non-Formula Support Item First Funded:</b>	2022
Year Non-Formula Support Item Established:	2022
Original Appropriation:	\$0

**(2) Mission:**

UT Dallas requests exceptional item funding to restore the 5% reduction in biennial revenue requested by state leadership in May 2020. To achieve this reduction of \$9,069,559, UT Dallas instituted a reduction in force, eliminated or significantly reduced special items and research funding, suspended an annual merit program, and instituted a hiring freeze for vacant positions. Because the University's state revenue is spent almost exclusively on salaries during the academic year, a 5% reduction midway through the 2020-2021 biennium effectively became a budget reduction of 10% in FY2021.

These requested cuts by state leadership have added significantly to the financial burden at UT Dallas, which is already under tremendous financial stress due to the COVID-19 pandemic. Significant refunds to students for auxiliary services, rapid conversion to on-line delivery of coursework, and declining enrollment are straining the University's financial standing as never before.

**(3) (a) Major Accomplishments to Date:**

In early March 2020, UT Dallas leaders began implementing cost savings measures to offset the increased operational costs and lost revenue resulting from the rapid onset of the COVID-19 pandemic. Through August 2020, UT Dallas has incurred more than \$15 million in lost revenue and expenses resulting from refunds to students, summer school fee reductions, the conversion to online learning, cancelled conferences, and increased safety measures.

UT Dallas recognizes the challenges facing the Texas Legislature in the coming biennium. The University asks that the institution's significant costs associated with COVID-19 be considered if any restoration of funds is possible.

**(3) (b) Major Accomplishments Expected During the Next 2 Years:**

UT Dallas will use these funds to partially restore University operations. These funds will be used to improve student success initiatives including counseling and advising services. Improving four-year graduation rates will be the top priority for new funds received through this exceptional item request.

**(4) Funding Source Prior to Receiving Non-Formula Support Funding:**

None.

**(5) Formula Funding:**

None.

**(6) Category:**

Institutional Enhancement

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**(7) Transitional Funding:**

N

**(8) Non-General Revenue Sources of Funding:**

None.

**(9) Impact of Not Funding:**

Permanent loss of funding will slow the University's progress related to student access and success initiatives as well as the institution's ability to remain competitive as a comprehensive public research university.

**(10) Non-Formula Support Needed on Permanent Basis/Discontinuu**

The funding restoration is requested on a permanent basis.

**(11) Non-Formula Support Associated with Time Frame:**

n/a

**(12) Benchmarks:**

State of Texas 2020-21 biennial budget allocation to UT Dallas.

**(13) Performance Reviews:**

n/a

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**Science, Engineering, Math**

<b>(1) Year Non-Formula Support Item First Funded:</b>	2008
Year Non-Formula Support Item Established:	2008
Original Appropriation:	\$2,000,000

**(2) Mission:**

The mission of this special item is to enhance the teaching of science, math, and technology across the spectrum of K-16 education.

**(3) (a) Major Accomplishments to Date:**

Providing highly motivated and well-prepared teachers for middle and high school STEM classes is critically important for the future of Texas. The UTeach Program recruits talented UT Dallas students to embark on a career of STEM teaching and prepares them thoroughly for this demanding profession. According to a study from UTeach, students of university-prepared teachers in Texas do significantly better than those taught by comparable alternatively certified teachers in ninth-grade Algebra I and Biology. This intensive personalized, hands-on training and education program is, however, considerably more expensive to provide than the income generated by formula funding. Hence, special item funding is essential for the continuation of this innovative and vitally important program. Since 2008, UTeach Dallas has produced 258 graduates with secondary STEM teacher certification and expects to graduate 30-35 more each year. 159 program graduates are now teaching or seeking their first teaching job. UTeach currently has a five-year retention rate of 90% for those who took a teaching job after graduation.

**(3) (b) Major Accomplishments Expected During the Next 2 Years:**

Additional dozens of graduates of the UTeach Program will commence their careers providing expert education to Texas students in the areas of science, engineering, and mathematics. Enrollment in the program will continue to increase.

**(4) Funding Source Prior to Receiving Non-Formula Support Funding:**

Formula and gift income.

**(5) Formula Funding:**

Students in the program generate formula funding.

**(6) Category:**

Public Service

**(7) Transitional Funding:**

N

**(8) Non-General Revenue Sources of Funding:**

Philanthropic gifts acquired as result of progress made possible by special item funding.

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**(9) Impact of Not Funding:**

Contraction of the program back to levels supported by formula funding and/or gifts.

**(10) Non-Formula Support Needed on Permanent Basis/Discontinuu**

The UTeach Program is in equilibrium with the current special item funding. The funding will always be needed.

**(11) Non-Formula Support Associated with Time Frame:**

n/a

**(12) Benchmarks:**

Benchmarks are the numbers of well-qualified STEM teachers produced annually.

**(13) Performance Reviews:**

The UTeach Program is regularly reviewed for quality and productivity. The Program must annually produce at least twenty-five certified STEM teachers.

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