The University of Texas at San Antonio

UTSA Auditing & Consulting Services

Construction Management Audit

Project# 2022-03 September 13, 2022

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Conclusion

Limited testing for FY22 RECaP campus construction and renovation projects showed the pay application/invoice process for ensuring project costs are examined for reasonableness, accuracy and allowability are in place.

A Payment Application/ Invoice checklist utilized in testing was provided to RECaP to assist in enhancing the management of campus construction.

Background:

The core services of Real Estate, Construction, and Planning (RECaP) are the management of UTSA's real property, campus planning and design, renovations, inspections and new construction. The RECaP division was formed at the beginning of FY22. As of July 31, 2022, the value of UTSA's real property* was \$744.4 million. Through July 31, 2022, UTSA had construction and renovations additions of \$64.5M for FY22.

Objective:

➤ Determine if processes are in place to ensure construction project costs are examined for reasonableness, accuracy and allowability.

Scope

- Reviewed a sample of FY22 construction and renovation projects to validate the RECaP Project Manager and Senior RECaP Member/Architect/Engineer ensured pay applications/invoices were reasonable, accurate and allowable prior to payment.
- ➤ Validated that the RECaP team, including the Construction Project Administrator, confirmed the project was within budget prior to payment.

^{*}Real property includes land, buildings, infrastructure, facilities and other improvements and construction in progress.



We conducted this performance audit in accordance with generally accepted government auditing standards. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

Auditors communicated other, less significant issues separately in writing to university management.