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# LEGISLATIVE APPROPRIATIONS REQUEST

## FISCAL YEARS 2026 AND 2027



Submitted to the Office of the Governor, Budget and Policy Division,  
and the Legislative Budget Board

# THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY

October 2024

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<b>Agency Code:</b> 746	<b>Agency Name:</b> The University of Texas Rio Grande Valley	<b>Prepared By:</b> Michael Mueller	<b>Date:</b> October 2024	<b>Request Level:</b> Baseline
<p><b>For the schedules identified below, the U. T. Rio Grande Valley either has no information to report or the schedule is not applicable. Accordingly, these schedules have been excluded from the U. T. Rio Grande Valley Legislative Appropriations Request for the 2026-27 biennium.</b></p>				
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THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY ADMINISTRATOR'S STATEMENT

The University of Texas Rio Grande Valley (UTRGV) hereby submits the Legislative Appropriations Request (LAR) for fiscal years 2026 and 2027 to the Governor's Office of Budget, Policy, and Planning and to the Legislative Budget Board.

BACKGROUND AND CONTEXT OF THE APPROPRIATION REQUEST

In August 2025, UTRGV will celebrate its tenth anniversary as a university. Since opening its doors in 2015, UTRGV has achieved remarkable milestones. What were once two separate institutions—The University of Texas at Brownsville (UTB) and The University of Texas-Pan American (UTPA)—have been dissolved, and their assets combined to create one of Texas' largest public universities. UTRGV is also recognized as one of the largest Hispanic Serving Institutions (HSIs) in the nation, with a reputation for providing an excellent return on investment (ROI) in higher education. While the two legacy institutions provided a strong foundation, today's UTRGV is stronger than the sum of those parts, as evidenced by the following data points:

- Enrollment: UTRGV unofficial Fall 2024 enrollment is 33,985 representing a 15% increase over the combined enrollment of UTB and UTPA.
- Retention and Graduation Rates: UTRGV ranks #3 in the UT System for first-year retention rate, trailing only UT Austin and UT Dallas. The current retention rate is at 81%.
- Accelerated Graduation: UTRGV students graduate nearly one year faster than their counterparts at UTB or UTPA, resulting in significant time and cost savings.
- Research and Fundraising: UTRGV has experienced exponential growth in annual external fundraising (nearly 500%) and annual research expenditures (>600%) compared to the combined rates of UTB and UTPA.
- Program Expansion: UTRGV has added 18 Bachelor's programs, 17 Master's programs, 6 Doctoral programs, and 4 Professional Degree programs, with more in the pipeline.

Access and Affordability

The Rio Grande Valley (RGV) values hard work, family, and education. Because so many parents in the RGV did not attend college, assuring that their children have the opportunity to pursue a higher education is of great importance to them. UTRGV's commitment to affordability has made a significant impact in making a college education attainable to families throughout the region.

- Graduation Numbers: In less than 9 years, UTRGV has graduated over 56,000 students (equivalent to approximately 3% of the RGV population), thanks to innovative financing models that minimize student debt.
- Lowest Net Academic Cost: UTRGV consistently ranks #1 in the UT System for Lowest Average Net Academic Cost Per Year (\$954) for full-time resident undergraduate students. UT System SmartBook, UTRGV also boasts the lowest average total academic costs per year (\$1,122.59) and per degree (\$5,276.65) among all public schools in the state according to the Texas Higher Education Coordinating Board (THECB data for FY23-24).
- Low Debt Load: The debt load of students graduating from UTRGV is also among the lowest in the state and nation. As per THECB data, only two Texas schools have, on average, a lower debt but the total cost of degree at those schools is higher than at UTRGV. Of all full-time resident undergraduates at UTRGV, 90% received need-based grants or scholarship aid that covered 100% of total academic costs for this group.
- Alumni Success: UTRGV alumni earn nearly 10 times more per year than the total cost of their undergraduate degree costs within five years of graduating. Ten years after graduation, their earnings are almost 12 times the cost of their education.

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- Tuition Guarantee Program: UTRGV's Tuition Advantage Program, which covers all tuition and mandatory fees and is among the state's highest tuition guarantee programs, supports students whose family income is under \$125,000 per year.
- Keeping Talent at Home: UTRGV recognizes the importance of keeping talent in the RGV so in 2022, UTRGV launched its Luminary Scholars Program, a merit-based, highly competitive program that pays the tuition, mandatory fees, and two years of housing for scholars from the time they enter college through a masters, doctoral or professional degree, including a medical degree (M.D.). In return, scholars pledge to remain and work in the RGV for at least the same number of years paid beyond their bachelor's degree. The initial funding for this program came from a private gift of \$40 million.

These achievements affirm UTRGV's status as the #1 Public University in Texas for ROI two years in a row and one of the best value schools in the country, as recognized by U.S. News & World Report, Degree Choice, and Washington Monthly.

#### Expansion of Educational Opportunities

As an institution dedicated to advancing educational attainment across the Rio Grande Valley (RGV) and beyond, UTRGV places a strong emphasis on expanding educational opportunities. Over the past nine years, UTRGV has introduced significant program additions, providing careers in popular and well-paying fields that also benefit the economy of the State of Texas:

- Bachelor's Degrees: UTRGV has added 18 new bachelor's degree programs, broadening the academic offerings available to students.
- Master's Degrees: UTRGV now offers 17 new master's degree programs, providing advanced education and specialized training.
- Doctoral Degrees: UTRGV has introduced 6 new doctoral programs, fostering research and expertise in various fields.
- Professional Degrees: Among the new offerings are 4 professional degree programs, including the School of Medicine and the state's sole School of Podiatric Medicine.

These diverse programs not only enhance UTRGV's curriculum but also contribute to retaining the best and brightest students within the Valley.

#### Facilities Growth

The expansion of enrollment and degree programs has paralleled UTRGV's investment in facilities. With assistance from the State of Texas and The Permanent University Fund (PUF), as well as some federal grant monies, UTRGV has invested, from 2015 until February 2024, over \$813 million in new construction and renovations across the 150 miles that UTRGV serves. Key highlights include:

- Completed Buildings: UTRGV has successfully completed 12 buildings, serving as hubs for learning, research, and collaboration.
- Ongoing Projects: Currently, 11 additional buildings (including renovations) are in progress across the Rio Grande Valley.
- Community Collaborations: Collaborations with community partners have led to innovative projects such as three UTRGV Collegiate High Schools in Harlingen, McAllen and Edinburg, an Institute of Neuroscience in Harlingen, a Natatorium in Pharr, a Commercialization and Innovation Center in Weslaco and the renovation of building in downtown Brownsville, known as eBridge that serves as a business incubator for UTRGV and the Brownsville Community Incentives Corporation.
- Future Developments: Ongoing projects include a Performing Arts Center in Brownsville, a Brownsville teaching site for UTRGV's School of Fine Arts, a Center for Urban Ecology at Quinta Mazatlan in McAllen and the renovation of a current facility in Edinburg into a building dedicated to Workforce, Economic, Research and Community services. Other future projects planned, but not yet under construction, include thermal plant expansions in Edinburg and Brownsville, renovations to a building in Harlingen that can be used for physical therapy, occupational therapy and other health programs and if the legislature should allow CCAPs, a Health



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Profession Workforce Facility in the upper Rio Grande Valley.

These investments demonstrate UTRGV's commitment to providing state-of-the-art facilities for its students and faculty.

**Research Advancements**

UTRGV has significantly increased research expenditures, growing from \$31.01 million in FY16 to \$89.9 million in FY24. During that timeframe, no other UT System school has experienced a greater percentage of research expenditure growth. UTRGV is now in a position to participate in the National Research Support Fund (NRSF). Key priorities include:

- **Operational Excellence:** UTRGV continues to enhance operational processes to drive research growth and efficiency.
- **Faculty Development:** Attracting and developing research faculty remains a priority, fostering a vibrant academic community.
- **Humanistic Inquiry:** UTRGV encourages interdisciplinary exploration and humanistic inquiry, enriching scholarly endeavors.
- **Impact on the RGV:** The university's research efforts extend beyond academia, positively impacting the Rio Grande Valley.

**Workforce and Economic Development**

UTRGV actively collaborates with RGV communities through its business services centers located in Brownsville, Edinburg, Harlingen, Weslaco, Mission, San Benito, Elsa, and Pharr, Texas. UTRGV partners with various cities' Economic Development Corporations by placing business advisors in local locations and offering free services to businesses thereby eliminating the need for small business representatives to travel extensively. Notably, this year, UTRGV's Entrepreneurship and Commercialization Center received the national Award of Excellence as an "Engaged University" from the University Economic Development Association (UEDA). In FY23, the centers within the Office of Workforce and Economic Development achieved significant outcomes:

- **Jobs:** 2117 jobs were created or retained.
- **Business Growth:** 119 businesses were created or expanded.
- **Capital Formation:** \$7.9 million in new capital formation and over \$85 million in new sales and contracts.
- **Research Impact:** 124 economic development data research projects were completed.
- **Training and Workshops:** 4,863 participants attended training and workshops.
- **Certificates Issued:** 1,861 continuing education and workforce development certificates were issued.
- **Client Engagement:** 3,976 business and community clients were advised and/or received consulting.

These efforts demonstrate UTRGV's commitment to fostering business growth while providing hands on experience for students and faculty in communities throughout the RGV.

**PRIORITIES FOR THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY (UTRGV)**

As UTRGV continues to experience rapid growth, it becomes increasingly important to address key priorities. The non-formula support items (NFS) play a critical role in providing essential support for instructional, public service, healthcare, research, and economic development initiatives. Maintaining base funding for these items is vital

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for UTRGV's ongoing success.

**Optometry Start-Up Funding:**

Nationally there are 23 accredited Doctor of Optometry programs at colleges/schools of optometry in the U.S. and Puerto Rico, but there are only two schools located in Texas, one in Houston and one in San Antonio. While the optometrist workforce has grown by 11.4% since 2017, Texas still has fewer optometrists than the national average and areas of provider growth are uneven. Non-metropolitan areas and border areas lag significantly behind metropolitan and non-border areas, with metropolitan and non-border areas having at least twice the number of licensed optometrists per capita. By 2030 approximately 25% of the licensed optometrists in Texas will be at or past retirement age. Eleven percent of active licensed optometrists in Texas are currently over the age of 65.

UTRGV is establishing a Doctor of Optometry degree which is especially important to the RGV based on its high incidence of diabetes (26% in the RGV vs. 12% statewide). Approval for the program from THECB is anticipated in early 2025 and the search for a founding dean is currently underway. Recruitment of students is expected to begin in 2026 with the first cohort of students expected to be admitted in Fall 2027.

UTRGV seeks exceptional item funding of \$10 million over the biennium to support start-up costs of salaries and benefits for a founding dean, faculty and staff as well as equipment and program administration expenses necessary to build a successful program and gain accreditation.

**Institutional Enhancement:**

One of UTRGV's core priorities is expanding educational opportunities. Institutional enhancement funds are crucial for sustaining 16 recently implemented academic programs that do not yet generate sufficient formula funding.

An exceptional item request seeks an additional \$6.9 million to support the following programs:

- PhD in Material Science and Engineering
- PhD in Computer Science
- PhD in Integrated Life Sciences
- Ph.D. in Human Genetics
- Ph.D. in Physics
- Doctorate in Occupational Therapy (OTD)
- Doctorate in Nursing Practice (DNP)
- Doctorate in Physical Therapy (DPT)

Notably, the RGV region lacks DNP programs despite a critical shortage of nurses. The DPT program addresses the growing population's healthcare needs, including diabetes, hypertension, and obesity.

**Border Economic & Enterprise Development:**

UTRGV seeks continued base funding along with an additional \$340,000 in exceptional item funding over the biennium to support various economic and enterprise

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development offices, including:

- Small Business Development Center (SBDC)
- APEX Accelerator Center (APEX)
- Veteran's Business Outreach Center (VBOC)
- Professional Education and Workforce Development Center (PEWD)
- Entrepreneurship & Commercialization Center (ECC)
- Data & Information Systems Center (DISC)
- Center for Sustainable Agriculture and Rural Advancement (SARA)

The exceptional item funding would be used to add two full-time positions to broaden UTRGV's capacity to support workforce development, new industry recruitment, industry engagement and small business development by providing workforce analysis, examining and reporting on where UTRGV graduates become employed throughout the region and beyond. This data is vital to strengthening industry partnerships and working collaboratively with regional economic development organizations to address workforce gaps, recruit new jobs to the area, enhance student career advising and produce reports on the economic impact of UTRGV graduates.

Starr County Upper-Level Center:

UTRGV's coverage area extends to Starr County, where the university operates an instructional site known as the Upper-Level Center. Despite minimal non-formula support (NFS), this center plays a crucial role in providing higher education opportunities to the western region of the RGV.

In addition to base funding, UTRGV is requesting an additional \$290,000 in Exceptional Item funding to enhance services in this chronically underserved area of Texas. The proposed investments include:

Recruitment of Teacher Candidates:

- The College of Education and P-16 Integration seeks to expand program offerings in Starr County to address teacher shortages in the areas of bilingual and special education and strengthen the teacher pipelines.
- Additionally, the CEP intends to recruit school district cohorts and offer coursework in reduced-seating format to accommodate teachers who would enroll in the graduate programs in the evenings and need to balance work and family obligations while pursuing a master's degree.

Training Social Workers in Starr County

- UTRGV aims to launch a marketing and recruitment campaign to enroll a cohort of 12-15 Bachelor of Social Work students from Starr County. Students would be offered classes at the Starr County ULC in person and virtually.
- The college seeks to develop four new Clinical Field Affiliation Agreements within the county so that students who reside in Starr County can complete field placements locally.
- Funds will support a Clinical Assistant Professor to teach courses and recruit students from neighboring secondary schools and part-time student workers to help with operations and coordinate services to be provided at the ULC.

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Health and Mental Wellness Training:

The UTRGV Area Health Education Center Program will conduct workshops for regional service providers and community members.

- Topics include building resilience to infectious diseases in rural areas, prevention and treatment of mental illness in youth, and substance abuse prevention.
- A Community Health Worker (CHW/promotora) will be added to facilitate these services.

FACILITIES

UTRGV currently leases 21% of its E&G space from Texas Southmost College. Efforts continue to reduce leased space by providing new facilities that meet university teaching and research needs. Should the Legislature consider funding for Capital Construction Assistance Projects (CCAP), UTRGV requests:

Health Professions Workforce Facility:

- \$150 million for a new Health Professions Workforce Facility.
- The 150,000 gross square feet facility will accommodate masters, doctoral, and professional programs.
- Programs include physician assistants, nurses, physical therapists, occupational therapists, speech pathologists, optometry, and audiology.
- Simulation laboratories will prepare health professions students for real-world clinical practice.

OTHER SIGNIFICANT PRIORITIES

Financial Aid for Student Success:

- TEXAS Grants and work-study programs play a crucial role in supporting student success. UTRGV strongly advocates for continued and enhanced funding for these essential programs.
- The preservation of tuition set-asides ensures critical financial aid for deserving students, and UTRGV supports the current tuition-setting process with authority granted to the board of regents.

Comprehensive Regional Universities (CRUs):

- Continued support for the state's CRUs is vital. These universities educate a disproportionate number of at-risk students.
- While students contribute to meeting workforce needs, additional academic support is often necessary for their success.

Research Investment:

- Research is integral to UTRGV's operations, benefiting both the state and the institution.
- Given UTRGV's increasing STEM programs and the School of Medicine, sustained research funding is critical.

Hazlewood Benefit:

- UTRGV recognizes the importance of the Hazlewood benefit for veterans.

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- However, the legacy allowance places a financial burden on other students. UTRGV requests continued funding to support this deserving benefit.

**Broadband Expansion:**

- Limited access to reliable broadband hinders the transition to online education.
- UTRGV supports ongoing broadband expansion efforts to facilitate effective instructional delivery.

**POLICY ON CRIMINAL HISTORY RECORDS**

UTRGV conducts employment criminal background checks as required by Government Code Section 411.094 and Education Code Section 51.215. UTRGV's policy is to obtain criminal history information on finalists considered for employment in security-sensitive positions.

**CONCLUSION**

UTRGV takes pride in its accomplishments within less than 10 years, particularly its nationwide reputation for being one of the best returns on investment in higher education. As the only university with campuses spanning over 150 miles, 4 counties, and 30 cities, UTRGV remains committed to expanding access to high-value educational programs, critical healthcare services, and cutting-edge research. These efforts aim to graduate well-prepared students and serve the workforce needs of the Rio Grande Valley, the State of Texas, and the nation.



# 2023-24 Rankings

## >Degree Choices

Rankings based on relative economic value of a university.

### National

- > **#15** Among all universities
- > **#7** Among all public universities

### State

- > **#1** Among all large public Texas universities

## >Hispanic Outlook on Education

Top 100 Colleges and Universities for Hispanics based on federally reported data.

### National

- > **#2** for Total Bachelor's Degrees Granted
- > **#3** for Total Master's Degrees Granted
- > **#4** for Total Enrollment for Four-year Schools

### State

- > **#1** for Total Bachelor's Degrees Granted in Texas
- > **#1** for Total Master's Degrees Granted in Texas
- > **#1** for Total Enrollment for Four-year Schools in Texas

## >Third Way

Rankings based on Economic Mobility Index, or how well universities serve their low-income students.

### National

- > **#6** Among all universities

### State

- > **#1** Among all large Texas universities

## >Chronicle of Higher Education

Rankings based on federally reported data and enrollment figures from 2011-2021.

### National

- > **#3** Fastest-growing doctoral public university

### State

- > **#1** Fastest-growing doctoral public university in Texas

## >U.S. News and World Report

Rankings based on 19 key measures of academic quality, with peer assessment being the top-weighted factor.

### National

- > **#227** Among all universities  
↑ Up **72 spots** from 2022-23 rankings
- > **#123** Among all public universities
- > **#62** Among all universities for Undergraduate Teaching

### State

- > **#1** Top Performer in Social Mobility among all public Texas universities
- > **#6** Among all public Texas universities

## >Washington Monthly

Rankings based on three main criteria: social mobility, public service, and research.

### National

- > **#60** Among all universities
- > **#31** Among all public universities
- > **#2** Among all public universities for performance of Pell Grant students
- > **#4** Among all public universities for net price of attendance
- > **#9** Among all public universities for best social mobility

### State

- > **#1** Among all Texas universities
- > **#1** Among all Texas universities for performance of Pell Grant students
- > **#1** Among all Texas universities for net price of attendance
- > **#1** Among all Texas universities for best social mobility

# 2023-24 ROI Rankings

Based on the Average Academic Costs of a Bachelor's Degree Compared to 5th and 10th year Wages

		Undergraduate enrollment**	Average time to bachelor's degree**	Wages/Academic Cost by UG Enrollment***		Rankings	
		Total	Years	5th Yr	10th Yr	5th Yr	10th Yr
<b>1.</b>	<b>UTRGV *</b>	<b>26,434</b>	<b>4.7</b>	<b>961%</b>	<b>1188%</b>	<b>1</b>	<b>1</b>
<b>2.</b>	Texas A&M University - San Antonio	6,541	5.6	570%	679%	2	2
<b>3.</b>	Angelo State University	8,963	4.1	371%	502%	3	3
<b>4.</b>	Midwestern State University	4,598	4.8	359%	477%	4	4
<b>5.</b>	University of North Texas at Dallas	2,983	5.2	354%	na	5	na
<b>6.</b>	Texas A&M University - Texarkana	1,717	4.7	350%	467%	6	5
<b>7.</b>	Texas Southern University	6,830	5.3	322%	465%	7	6
<b>8.</b>	University of Houston - Downtown	12,621	5.8	303%	398%	8	7
<b>9.</b>	The University of Texas at El Paso	20,165	5.1	279%	373%	9	8
<b>10.</b>	Texas A&M University - Kingsville	4,845	4.7	242%	314%	10	9
<b>11.</b>	The University of Texas of the Permian Basin	4,288	5.2	235%	310%	11	10
<b>12.</b>	Texas State University	33,834	4.6	219%	305%	12	11
<b>13.</b>	The University of Texas at Austin *	41,309	3.9	177%	287%	18	12
<b>14.</b>	The University of Texas at Tyler	6,960	4.7	208%	281%	13	13
<b>15.</b>	Sul Ross State University	601	5.5	201%	276%	14	14
<b>16.</b>	The University of Texas at San Antonio	28,590	4.6	200%	270%	15	15
<b>17.</b>	Stephen F. Austin State University	9,772	4.2	187%	244%	16	16
<b>18.</b>	Texas A&M University	54,483	4.0	157%	241%	23	17
<b>19.</b>	Tarleton State University	11,880	4.7	181%	235%	17	18
<b>20.</b>	Texas A&M University - Central Texas	1,694	5.5	176%	230%	20	19
<b>21.</b>	West Texas A&M University	6,901	4.7	176%	227%	19	20
<b>22.</b>	Texas Tech University	32,498	4.3	146%	223%	25	21
<b>23.</b>	Sam Houston State University *	18,209	4.8	163%	217%	22	22
<b>24.</b>	University of Houston *	37,282	4.8	144%	208%	26	23
<b>25.</b>	University of Houston - Victoria	2,829	5.8	165%	203%	21	24
<b>26.</b>	Texas A&M University - Commerce	7,083	4.9	156%	202%	24	25
<b>27.</b>	Texas A&M University - Corpus Christi	7,648	4.6	144%	192%	27	26
<b>28.</b>	University of North Texas	32,849	4.6	135%	181%	29	27
<b>29.</b>	Texas Woman's University	9,687	5.0	142%	180%	28	28
<b>30.</b>	Texas A&M University at Galveston	2,054	4.3	104%	158%	32	29
<b>21.</b>	University of Houston - Clear Lake	6,352	5.9	122%	152%	30	30
<b>32.</b>	The University of Texas at Arlington	27,668	5.1	103%	143%	33	31
<b>33.</b>	The University of Texas at Dallas	21,311	4.3	95%	136%	34	32
<b>34.</b>	Lamar University	8,155	5.0	106%	136%	31	33

\*Excludes Medical School/Excludes Private Medical School

\*\* Data from the Coordinating Board Almanac

\*\*\* Wages are from the Texas Crews website, include 5th-, and 10th-year wages for bachelor's degree holders

Note: Prairie View A&M and TAMUI are not included in this table due to problems with their data.



# UTRGV's Progress over the Past Eight Years *2014-15 to 2023-24*

	Legacy Institutions		UTRGV
	UTB	UTPA	2023-24
Enrollment	8,009	21,015	31,931
1st-Yr. Retention Rate	71.1%	76.1%	79%*
Four-Year Graduation Rate	12.4%	20.6%	34.2%
Six-Year Graduation Rate	27.6%	44.8%	49.2%
Undergraduate Time to Degree	5.8	5.1	4.7
Research Expenditures	\$5,800,000	\$11,300,000	\$82,440,000
External Fundraising	\$1,700,000**	\$4,400,000**	\$37,735,577***
Doctoral/Professional Programs	EdD	EdD PhD Business PhD Rehabilitation Services MS Physician Assistant MS Occupational Therapy	All degrees at legacies MD DPM (Podiatry) PhD Clinical Psychology PhD Human Genetics PhD Physics PhD Engineering DOT (Occupational Therapy) DNP (Nursing Practice)

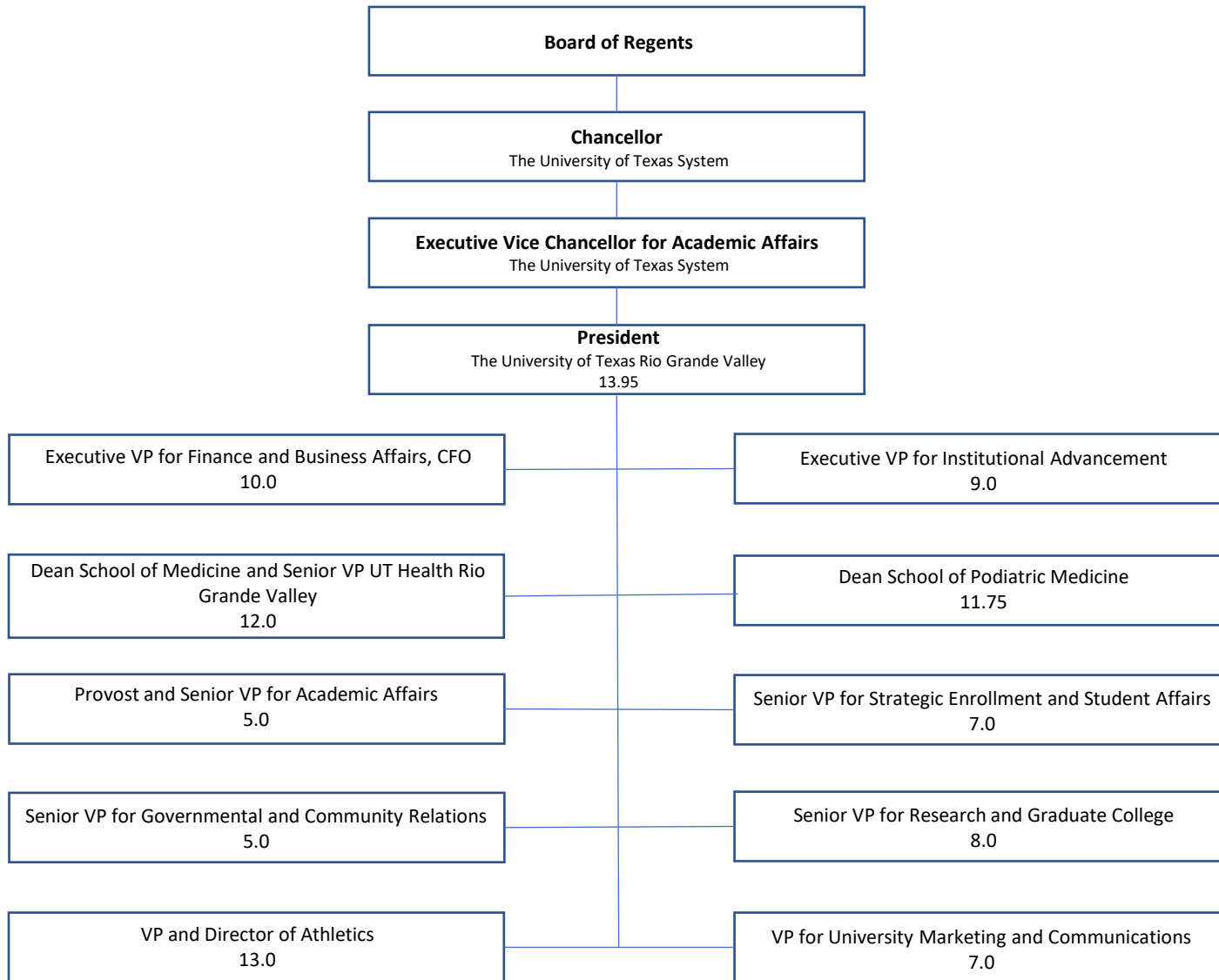
\*Note that by 2020, retention rates reached 80% but fell dramatically because of the pandemic

\*\*=2014 and \*\*\*=2022 because those years reflect more typical fund-raising patterns than 2015 and 2023.

# 2023-24 Average Total Academic Cost (TAC)

*Paid by Undergraduate Students  
for a Degree (TAC Minus Scholarships  
and Grants)*

	University	Annual TAC	TAC per Degree	Years to Degree	Rank
1.	<b>UTRGV</b>	1,122.69	5,276.65	4.7	1
2.	TAM San Antonio	1,626.81	9,110.16	5.6	2
3.	TAM Texarkana	2,447.29	11,502.25	4.7	3
4.	Angelo State	3,081.48	12,634.05	4.1	4
5.	Texas Southern	2,573.25	13,640.88	5.3	5
6.	Midwestern St.	3,023.90	14,514.71	4.8	6
7.	UNT North Dallas	2,914.29	15,124.28	5.2	7
8.	UT El Paso	3,278.82	16,721.99	5.1	8
9.	UH Downtown	3,136.91	18,194.08	5.8	9
10.	Sul Ross	3,587.00	19,728.53	5.5	10
11.	TAM Kingsville	4,532.15	21,301.09	4.7	11
12.	UT Permian Basin	4,114.95	21,397.92	5.2	12
13.	Texas State	5,134.72	23,619.70	4.6	13
14.	UT Tyler	5,378.51	25,278.98	4.7	14
15.	UT San Antonio	6,785.79	26,234.45	4.6	15
16.	Stephen F. Austin	6,270.51	26,336.16	4.2	16
17.	Tarleton State	5,741.15	26,983.42	4.7	17
18.	West Texas A&M	5,741.44	26,984.77	4.7	18
19.	TAM Central Texas	4,945.20	27,198.60	5.5	19
20.	TAM Commerce	6,229.30	30,532.56	4.9	20
21.	Sam Houston State	6,597.47	31,667.85	4.8	21
22.	UH Victoria	5,554.97	32,218.81	5.8	22
23.	UT Austin	8,959.49	34,942.01	3.9	23
24.	TAM Corpus Christi	7,675.67	35,308.09	4.6	24
25.	Texas Women's	7,472.78	37,363.92	5	25
26.	Texas Tech	8,902.30	38,279.88	4.3	26
27.	North Texas	8,420.81	38,735.74	4.6	27
28.	U. of Houston	8,297.91	39,829.96	4.8	28
29.	Texas A&M	10,219.78	40,879.13	4	29
30.	UH Clear Lake	7,578.97	44,715.94	5.9	30
21.	TAM Galveston	11,377.96	48,925.23	4.3	31
32.	Lamar University	9,789.85	48,947.77	5	32
33.	UT Arlington	11,391.92	58,095.21	5.1	33
34.	UT Dallas	14,265.15	61,340.13	4.3	34





ORGANIZATIONAL CHART (continued)  
The University of Texas Rio Grande Valley

The **President** has overall authority and responsibility for the university.

The **Executive Vice President for Finance and Business Affairs, CFO** is the chief fiscal officer and provides for the management of the institution's fiscal affairs.

The **Executive Vice President for Institutional Advancement** serves as the university's chief development officer, managing the university's fundraising efforts.

The **Dean School Of Medicine and Senior Vice President UT Health Rio Grande Valley** oversees the overall management of the School of Medicine and the UT Health RGV clinical practice.

The **Dean School of Podiatric Medicine** oversees the overall management of the School of Podiatric Medicine, the first Podiatric school in Texas.

The **Provost and Senior VP for Academic Affairs** works directly with the President on all institutional initiatives and has direct oversight for the nine academic and health colleges as well as for the areas of student success, curriculum and institutional assessment, institutional accreditation and program development, faculty affairs, and bilingual integration, among others.

The **Senior Vice President for Strategic Enrollment and Student Affairs** oversees recruitment, financial aid, undergraduate admissions, and registrar operations.

The **Vice President for Governmental & Community Relations** is responsible for community outreach programs and serves as the liaison for communications with governmental and agency officials at all levels.

The **Senior Vice President for Research and Graduate College** is responsible for research efforts as well as economic development activities.

The **VP and Director of Athletics** is the chief administrator for the university's athletics program, providing leadership and strategic planning, as well as ensuring compliance with applicable rules and regulations.

The **Vice President for University Marketing and Communications** is responsible for marketing strategy and coordination, creative services, digital marketing and analytics, news and internal communications, strategic events, and public relations.

**Budget Overview - Biennial Amounts**  
**89th Regular Session, Agency Submission, Version 1**  
Automated Budget and Evaluation System of Texas (ABEST)

746 The University of Texas Rio Grande Valley  
Appropriation Years: 2026-27

	GENERAL REVENUE FUNDS		GR DEDICATED		FEDERAL FUNDS		OTHER FUNDS		ALL FUNDS		EXCEPTIONAL ITEM FUNDS	
	2024-25	2026-27	2024-25	2026-27	2024-25	2026-27	2024-25	2026-27	2024-25	2026-27	2026-27	
<b>Goal: 1. Provide Instructional and Operations Support</b>												
1.1.1. Operations Support	131,073,825		56,517,857						187,591,682			
1.1.3. Staff Group Insurance Premiums			15,478,373	15,608,000					15,478,373	15,608,000		
1.1.4. Workers' Compensation Insurance	237,940	237,940							237,940	237,940		
1.1.6. Texas Public Education Grants			10,915,164	10,938,786					10,915,164	10,938,786		
1.1.9. Cru Funding	8,330,020								8,330,020			
<b>Total, Goal</b>	<b>139,641,785</b>	<b>237,940</b>	<b>82,911,394</b>	<b>26,546,786</b>					<b>222,553,179</b>	<b>26,784,726</b>		
<b>Goal: 2. Provide Infrastructure Support</b>												
2.1.1. E&G Space Support	29,681,798								29,681,798			
2.1.2. Ccap Revenue Bonds	36,715,006	29,576,556							36,715,006	29,576,556	26,160,000	
2.1.3. Lease Of Facilities	2,454,034	2,454,034							2,454,034	2,454,034		
<b>Total, Goal</b>	<b>68,850,838</b>	<b>32,030,590</b>							<b>68,850,838</b>	<b>32,030,590</b>	<b>26,160,000</b>	
<b>Goal: 3. Provide Non-formula Support</b>												
3.1.1. Prof Development/Distance Learning	175,216	148,858							175,216	148,858		
3.1.2. Starr County Upper Level Center	71,271	55,230							71,271	55,230	290,000	
3.1.3. Regional Workforce & Teaching Site	475,706	472,876							475,706	472,876		
3.1.4. Academy Of Mathematics And Science	656,774	656,774							656,774	656,774		
3.3.1. Center For Manufacturing	304,813	284,778							304,813	284,778		
3.3.2. Ut System K-12 Collaboration	108,195	61,302							108,195	61,302		
3.3.3. K-16 Collaboration	263,904	204,728							263,904	204,728		
3.3.4. Diabetes Registry	183,103	150,314							183,103	150,314		
3.3.5. Texas/Mexico Border Health	281,813	208,402							281,813	208,402		
3.3.6. Regional Advanced Tooling Center	686,931	656,772							686,931	656,772		
3.3.7. Border Econ/Enterprise Development	1,407,632	1,045,302							1,407,632	1,045,302	340,000	
3.4.1. Institutional Enhancement	16,154,462	16,154,462							16,154,462	16,154,462	6,900,000	
3.4.2. First Year University Success	297,858	297,718							297,858	297,718		
3.6.1. Exceptional Item Request												10,000,000
<b>Total, Goal</b>	<b>21,067,678</b>	<b>20,397,516</b>							<b>21,067,678</b>	<b>20,397,516</b>	<b>17,530,000</b>	
<b>Goal: 5. Research Funds</b>												
5.1.1. Comprehensive Research Fund	3,417,766								3,417,766			
<b>Total, Goal</b>	<b>3,417,766</b>								<b>3,417,766</b>			

**Budget Overview - Biennial Amounts**  
**89th Regular Session, Agency Submission, Version 1**  
Automated Budget and Evaluation System of Texas (ABEST)

746 The University of Texas Rio Grande Valley  
Appropriation Years: 2026-27

	GENERAL REVENUE FUNDS		GR DEDICATED		FEDERAL FUNDS		OTHER FUNDS		ALL FUNDS		EXCEPTIONAL ITEM FUNDS
	2024-25	2026-27	2024-25	2026-27	2024-25	2026-27	2024-25	2026-27	2024-25	2026-27	2026-27
	<b>Total, Agency</b>	<b>232,978,067</b>	<b>52,666,046</b>	<b>82,911,394</b>	<b>26,546,786</b>					<b>315,889,461</b>	<b>79,212,832</b>
<b>Total FTEs</b>									<b>1,812.0</b>	<b>1,812.0</b>	<b>78.4</b>

2.A. Summary of Base Request by Strategy

89th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

746 The University of Texas Rio Grande Valley

Goal / Objective / STRATEGY	Exp 2023	Est 2024	Bud 2025	Req 2026	Req 2027
<b>1</b> Provide Instructional and Operations Support					
<b>1</b> <i>Provide Instructional and Operations Support</i>					
<b>1 OPERATIONS SUPPORT</b> (1)	95,720,106	94,092,072	93,499,610	0	0
<b>3 STAFF GROUP INSURANCE PREMIUMS</b>	8,651,769	7,674,373	7,804,000	7,804,000	7,804,000
<b>4 WORKERS' COMPENSATION INSURANCE</b>	118,970	118,970	118,970	118,970	118,970
<b>6 TEXAS PUBLIC EDUCATION GRANTS</b>	5,406,390	5,445,771	5,469,393	5,469,393	5,469,393
<b>9 CRU FUNDING</b>	0	4,165,010	4,165,010	0	0
<b>TOTAL, GOAL</b> <b>1</b>	<b>\$109,897,235</b>	<b>\$111,496,196</b>	<b>\$111,056,983</b>	<b>\$13,392,363</b>	<b>\$13,392,363</b>
<b>2</b> Provide Infrastructure Support					
<b>1</b> <i>Provide Operation and Maintenance of E&amp;G Space</i>					
<b>1 E&amp;G SPACE SUPPORT</b> (1)	11,249,760	14,840,899	14,840,899	0	0
<b>2 CCAP REVENUE BONDS</b>	18,019,900	21,926,728	14,788,278	14,788,278	14,788,278
<b>3 LEASE OF FACILITIES</b>	1,227,017	1,227,017	1,227,017	1,227,017	1,227,017

(1) - Formula funded strategies are not requested in 2026-27 because amounts are not determined by institutions.



2.A. Summary of Base Request by Strategy

89th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

746 The University of Texas Rio Grande Valley

Goal / Objective / STRATEGY	Exp 2023	Est 2024	Bud 2025	Req 2026	Req 2027
TOTAL, GOAL 2	\$30,496,677	\$37,994,644	\$30,856,194	\$16,015,295	\$16,015,295

3 Provide Non-formula Support

1 INSTRUCTIONAL SUPPORT

1 PROF DEVELOPMENT/DISTANCE LEARNING	74,429	86,786	88,430	74,429	74,429
2 STARR COUNTY UPPER LEVEL CENTER	27,615	35,320	35,951	27,615	27,615
3 REGIONAL WORKFORCE & TEACHING SITE	236,438	236,438	239,268	236,438	236,438
4 ACADEMY OF MATHEMATICS AND SCIENCE	328,387	328,387	328,387	328,387	328,387

3 Public Service

1 CENTER FOR MANUFACTURING	142,389	142,389	162,424	142,389	142,389
2 UT SYSTEM K-12 COLLABORATION	30,651	53,815	54,380	30,651	30,651
3 K-16 COLLABORATION	102,364	127,936	135,968	102,364	102,364
4 DIABETES REGISTRY	75,157	91,392	91,711	75,157	75,157
5 TEXAS/MEXICO BORDER HEALTH	104,201	139,327	142,486	104,201	104,201

2.A. Summary of Base Request by Strategy

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89th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

746 The University of Texas Rio Grande Valley

Goal / Objective / STRATEGY	Exp 2023	Est 2024	Bud 2025	Req 2026	Req 2027
6 REGIONAL ADVANCED TOOLING CENTER	328,386	328,386	358,545	328,386	328,386
7 BORDER ECON/ENTERPRISE DEVELOPMENT	522,651	784,903	622,729	522,651	522,651
<u>4</u> INSTITUTIONAL SUPPORT					
1 INSTITUTIONAL ENHANCEMENT	11,144,621	8,077,231	8,077,231	8,077,231	8,077,231
2 FIRST YEAR UNIVERSITY SUCCESS	148,859	148,999	148,859	148,859	148,859
<u>6</u> Exceptional Item Request					
1 EXCEPTIONAL ITEM REQUEST	0	0	0	0	0
TOTAL, GOAL 3	<b>\$13,266,148</b>	<b>\$10,581,309</b>	<b>\$10,486,369</b>	<b>\$10,198,758</b>	<b>\$10,198,758</b>
<u>5</u> Research Funds					
<u>1</u> Comprehensive Research Fund					
1 COMPREHENSIVE RESEARCH FUND	711,632	1,708,883	1,708,883	0	0
TOTAL, GOAL 5	<b>\$711,632</b>	<b>\$1,708,883</b>	<b>\$1,708,883</b>	<b>\$0</b>	<b>\$0</b>
TOTAL, AGENCY STRATEGY REQUEST	<b>\$154,371,692</b>	<b>\$161,781,032</b>	<b>\$154,108,429</b>	<b>\$39,606,416</b>	<b>\$39,606,416</b>

2.A. Summary of Base Request by Strategy

89th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

746 The University of Texas Rio Grande Valley

Goal / Objective / STRATEGY	Exp 2023	Est 2024	Bud 2025	Req 2026	Req 2027
<b>TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST*</b>				\$0	\$0
<b>GRAND TOTAL, AGENCY REQUEST</b>	<b>\$154,371,692</b>	<b>\$161,781,032</b>	<b>\$154,108,429</b>	<b>\$39,606,416</b>	<b>\$39,606,416</b>
<u>METHOD OF FINANCING:</u>					
<b>General Revenue Funds:</b>					
1 General Revenue Fund	113,331,297	120,066,137	112,911,930	26,333,023	26,333,023
<b>SUBTOTAL</b>	<b>\$113,331,297</b>	<b>\$120,066,137</b>	<b>\$112,911,930</b>	<b>\$26,333,023</b>	<b>\$26,333,023</b>
<b>General Revenue Dedicated Funds:</b>					
704 Est Bd Authorized Tuition Inc	4,361,532	4,152,993	4,275,750	0	0
770 Est. Other Educational & General	36,534,228	37,561,902	36,920,749	13,273,393	13,273,393
<b>SUBTOTAL</b>	<b>\$40,895,760</b>	<b>\$41,714,895</b>	<b>\$41,196,499</b>	<b>\$13,273,393</b>	<b>\$13,273,393</b>
<b>Other Funds:</b>					
777 Interagency Contracts	144,635	0	0	0	0
<b>SUBTOTAL</b>	<b>\$144,635</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCING</b>	<b>\$154,371,692</b>	<b>\$161,781,032</b>	<b>\$154,108,429</b>	<b>\$39,606,416</b>	<b>\$39,606,416</b>

\*Rider appropriations for the historical years are included in the strategy amounts.

**2.B. Summary of Base Request by Method of Finance**  
 89th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

10/14/2024 3:07:46PM

Agency code: **746** Agency name: **The University of Texas Rio Grande Valley**

METHOD OF FINANCING	Exp 2023	Est 2024	Bud 2025	Req 2026	Req 2027
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**GENERAL REVENUE**

**1** General Revenue Fund

*REGULAR APPROPRIATIONS*

Regular Appropriations from MOF Table (2022-23 GAA)

\$102,085,124	\$0	\$0	\$0	\$0
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Regular Appropriations from MOF Table (2024-25 GAA)

\$0	\$110,616,959	\$103,462,753	\$0	\$0
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Regular Appropriations from MOF Table

\$0	\$0	\$0	\$26,333,023	\$26,333,023
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*RIDER APPROPRIATION*

Article IX, Sec. 17.47 Funding Adjustments (2022-23 GAA)

\$6,139,501	\$0	\$0	\$0	\$0
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Article III, Sec.58 Higher Education Affordability (2024-25 GAA)

\$0	\$9,268,664	\$9,268,663	\$0	\$0
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Article IX, Sec. 18.16 Contingency for House Bill 1595 and House Joint Resolution 3  
 (2024-25 GAA)

**2.B. Summary of Base Request by Method of Finance**  
 89th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

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Agency code:	<b>746</b>	Agency name:	<b>The University of Texas Rio Grande Valley</b>			
<b>METHOD OF FINANCING</b>		<b>Exp 2023</b>	<b>Est 2024</b>	<b>Bud 2025</b>	<b>Req 2026</b>	<b>Req 2027</b>
<b><u>GENERAL REVENUE</u></b>		\$0	\$180,514	\$180,514	\$0	\$0
<i>TRANSFERS</i>						
	SB 8, 87th Leg, Third Called Session	\$5,106,672	\$0	\$0	\$0	\$0
	<b>Comments:</b> Proportional share of transfer from THECB for funding associated with SB52 CCAP authorizations.					
<b>TOTAL,</b>	<b>General Revenue Fund</b>	<b>\$113,331,297</b>	<b>\$120,066,137</b>	<b>\$112,911,930</b>	<b>\$26,333,023</b>	<b>\$26,333,023</b>
<b>TOTAL, ALL</b>	<b>GENERAL REVENUE</b>	<b>\$113,331,297</b>	<b>\$120,066,137</b>	<b>\$112,911,930</b>	<b>\$26,333,023</b>	<b>\$26,333,023</b>

**GENERAL REVENUE FUND - DEDICATED**

**704** GR Dedicated - Estimated Board Authorized Tuition Increases Account No. 704

*REGULAR APPROPRIATIONS*

Regular Appropriations from MOF Table (2022-23 GAA)

\$3,395,390	\$0	\$0	\$0	\$0
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Regular Appropriations from MOF Table (2024-25 GAA)

\$0	\$4,862,450	\$4,862,450	\$0	\$0
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*BASE ADJUSTMENT*

**2.B. Summary of Base Request by Method of Finance**  
 89th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

10/14/2024 3:07:46PM

Agency code: <b>746</b>	Agency name: <b>The University of Texas Rio Grande Valley</b>				
<b>METHOD OF FINANCING</b>	<b>Exp 2023</b>	<b>Est 2024</b>	<b>Bud 2025</b>	<b>Req 2026</b>	<b>Req 2027</b>
<b><u>GENERAL REVENUE FUND - DEDICATED</u></b>					
Revised Receipts	\$966,142	\$(709,457)	\$(586,700)	\$0	\$0
<b>TOTAL, GR Dedicated - Estimated Board Authorized Tuition Increases Account No. 704</b>	<b>\$4,361,532</b>	<b>\$4,152,993</b>	<b>\$4,275,750</b>	<b>\$0</b>	<b>\$0</b>
<b><u>770</u> GR Dedicated - Estimated Other Educational and General Income Account No. 770</b>					
<i>REGULAR APPROPRIATIONS</i>					
Regular Appropriations from MOF Table (2022-23 GAA)	\$40,151,023	\$0	\$0	\$0	\$0
Regular Appropriations from MOF Table (2024-25 GAA)	\$0	\$33,273,449	\$33,298,379	\$0	\$0
Regular Appropriation from MOF Table	\$0	\$0	\$0	\$13,273,393	\$13,273,393
<i>BASE ADJUSTMENT</i>					
Revised Receipts	\$(3,616,795)	\$4,288,453	\$3,622,370	\$0	\$0

**2.B. Summary of Base Request by Method of Finance**  
 89th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

10/14/2024 3:07:46PM

Agency code: <b>746</b>		Agency name: <b>The University of Texas Rio Grande Valley</b>				
<b>METHOD OF FINANCING</b>		<b>Exp 2023</b>	<b>Est 2024</b>	<b>Bud 2025</b>	<b>Req 2026</b>	<b>Req 2027</b>
<b><u>GENERAL REVENUE FUND - DEDICATED</u></b>						
<b>TOTAL,</b>	<b>GR Dedicated - Estimated Other Educational and General Income Account No. 770</b>	\$36,534,228	\$37,561,902	\$36,920,749	\$13,273,393	\$13,273,393
<b>TOTAL GENERAL REVENUE FUND - DEDICATED - 704, 708 &amp; 770</b>		\$40,895,760	\$41,714,895	\$41,196,499	\$13,273,393	\$13,273,393
<b>TOTAL, ALL</b>	<b>GENERAL REVENUE FUND - DEDICATED</b>	\$40,895,760	\$41,714,895	\$41,196,499	\$13,273,393	\$13,273,393
<b>TOTAL,</b>	<b>GR &amp; GR-DEDICATED FUNDS</b>	\$154,227,057	\$161,781,032	\$154,108,429	\$39,606,416	\$39,606,416
<b><u>OTHER FUNDS</u></b>						
<u>777</u> Interagency Contracts						
<i>REGULAR APPROPRIATIONS</i>						
Regular Appropriations from MOF Table (2022-23 GAA)						
		\$144,635	\$0	\$0	\$0	\$0
<b>TOTAL,</b>	<b>Interagency Contracts</b>	\$144,635	\$0	\$0	\$0	\$0
<b>TOTAL, ALL</b>	<b>OTHER FUNDS</b>	\$144,635	\$0	\$0	\$0	\$0
<b>GRAND TOTAL</b>		\$154,371,692	\$161,781,032	\$154,108,429	\$39,606,416	\$39,606,416

**2.B. Summary of Base Request by Method of Finance**

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89th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

Agency code: <b>746</b>	Agency name: <b>The University of Texas Rio Grande Valley</b>				
<b>METHOD OF FINANCING</b>	<b>Exp 2023</b>	<b>Est 2024</b>	<b>Bud 2025</b>	<b>Req 2026</b>	<b>Req 2027</b>
<b>FULL-TIME-EQUIVALENT POSITIONS</b>					
REGULAR APPROPRIATIONS					
Regular Appropriations from MOF Table (2022-23 GAA)	1,437.4	0.0	0.0	0.0	0.0
Regular Appropriations from MOF Table (2024-25 GAA)	0.0	1,532.8	1,532.8	0.0	0.0
Regular Appropriations	0.0	0.0	0.0	1,812.0	1,812.0
RIDER APPROPRIATION					
Art IX, Sec 6.10(a)(2), Board or Administrator FTE Adjustment (2022-23 GAA)	43.0	0.0	0.0	0.0	0.0
Article IX, Sec. 17.47 Funding Adjustments (2022-23 GAA)	122.8	0.0	0.0	0.0	0.0
Article III, Sec. 58 Higher Education Affordability (2024-2025 GAA)	0.0	279.2	279.2	0.0	0.0
UNAUTHORIZED NUMBER OVER (BELOW) CAP					
Unauthorized Number Over/(Below) Cap	0.0	(75.7)	0.0	0.0	0.0
<b>TOTAL, ADJUSTED FTES</b>	<b>1,603.2</b>	<b>1,736.3</b>	<b>1,812.0</b>	<b>1,812.0</b>	<b>1,812.0</b>



**2.B. Summary of Base Request by Method of Finance**

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89th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

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Agency code: **746**

Agency name: **The University of Texas Rio Grande Valley**

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**METHOD OF FINANCING**

**Exp 2023**

**Est 2024**

**Bud 2025**

**Req 2026**

**Req 2027**

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**NUMBER OF 100% FEDERALLY FUNDED**

**FTEs**

**2.C. Summary of Base Request by Object of Expense**

10/14/2024 3:07:47PM

89th Regular Session, Agency Submission, Version 1  
Automated Budget and Evaluation System of Texas (ABEST)

**746 The University of Texas Rio Grande Valley**

<b>OBJECT OF EXPENSE</b>	<b>Exp 2023</b>	<b>Est 2024</b>	<b>Bud 2025</b>	<b>BL 2026</b>	<b>BL 2027</b>
1001 SALARIES AND WAGES	\$43,900,318	\$33,905,664	\$42,686,413	\$4,922,474	\$4,922,474
1002 OTHER PERSONNEL COSTS	\$9,665,796	\$1,150,306	\$1,357,360	\$169,850	\$169,850
1005 FACULTY SALARIES	\$73,671,260	\$87,128,449	\$79,410,598	\$4,488,401	\$4,488,401
2001 PROFESSIONAL FEES AND SERVICES	\$4,426	\$0	\$0	\$0	\$0
2002 FUELS AND LUBRICANTS	\$534	\$0	\$0	\$0	\$0
2003 CONSUMABLE SUPPLIES	\$1,468,019	\$928	\$933	\$0	\$0
2004 UTILITIES	\$11,613	\$0	\$0	\$0	\$0
2005 TRAVEL	\$7,691	\$127,243	\$0	\$0	\$0
2006 RENT - BUILDING	\$1,230,317	\$1,230,317	\$1,227,017	\$1,227,017	\$1,227,017
2007 RENT - MACHINE AND OTHER	\$8,674	\$1,242	\$2,190	\$0	\$0
2008 DEBT SERVICE	\$18,019,900	\$21,926,728	\$14,788,278	\$14,788,278	\$14,788,278
2009 OTHER OPERATING EXPENSE	\$6,023,938	\$15,981,768	\$14,307,253	\$13,682,009	\$13,682,009
3001 CLIENT SERVICES	\$328,387	\$328,387	\$328,387	\$328,387	\$328,387
5000 CAPITAL EXPENDITURES	\$30,819	\$0	\$0	\$0	\$0
<b>OOE Total (Excluding Riders)</b>	<b>\$154,371,692</b>	<b>\$161,781,032</b>	<b>\$154,108,429</b>	<b>\$39,606,416</b>	<b>\$39,606,416</b>
<b>OOE Total (Riders)</b>					
<b>Grand Total</b>	<b>\$154,371,692</b>	<b>\$161,781,032</b>	<b>\$154,108,429</b>	<b>\$39,606,416</b>	<b>\$39,606,416</b>

2.D. Summary of Base Request Objective Outcomes

89th Regular Session, Agency Submission, Version 1  
Automated Budget and Evaluation system of Texas (ABEST)

746 The University of Texas Rio Grande Valley

Goal/ Objective / Outcome	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
1 Provide Instructional and Operations Support					
1 Provide Instructional and Operations Support					
1 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 6 Yrs	52.90%	49.20%	51.00%	53.00%	55.00%
2 % 1st-time, Full-time, Degree-seeking White Frsh Earn Deg in 6 Yrs	50.00%	55.20%	55.00%	55.00%	55.00%
3 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Deg in 6 Yrs	52.30%	48.90%	50.00%	52.00%	55.00%
4 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Deg in 6 Yrs	47.10%	83.30%	55.00%	55.00%	55.00%
5 % 1st-time, Full-time, Degree-seeking Oth Frshmn Earn Deg in 6 Yrs	66.30%	54.50%	55.00%	55.00%	55.00%
KEY					
6 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 4 Yrs	31.30%	34.00%	34.20%	34.60%	35.00%
7 % 1st-time-Full-time, Degree-seeking White Frsh Earn Deg in 4 Yrs	35.70%	24.20%	26.00%	30.00%	35.00%
8 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Deg in 4 Yrs	31.10%	34.20%	34.00%	34.50%	35.00%
9 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Deg in 4 Yrs	40.00%	23.10%	25.00%	30.00%	35.00%
10 % 1st-time, Full-time, Degree-seeking Other Frsh Earn Deg in 4 Yrs	33.70%	36.20%	35.00%	35.00%	35.00%
KEY					
11 Persistence Rate 1st-time, Full-time, Deg-seeking Frsh after 1 Yr	76.10%	78.90%	79.00%	79.50%	80.00%
12 Persistence 1st-time, Full-time, Deg-seeking White Frsh after 1 Yr	68.10%	76.40%	77.00%	78.00%	79.00%

**2.D. Summary of Base Request Objective Outcomes**

89th Regular Session, Agency Submission, Version 1  
Automated Budget and Evaluation system of Texas (ABEST)

**746 The University of Texas Rio Grande Valley**

<i>Goal/ Objective / Outcome</i>	<b>Exp 2023</b>	<b>Est 2024</b>	<b>Bud 2025</b>	<b>BL 2026</b>	<b>BL 2027</b>
<b>13 Persistence 1st-time, Full-time, Deg-seeking Hisp Frsh after 1 Yr</b>	76.10%	79.00%	79.30%	79.60%	80.00%
<b>14 Persistence 1st-time, Full-time, Deg-seeking Black Frsh after 1 Yr</b>	50.00%	85.70%	80.00%	80.00%	80.00%
<b>15 Persistence 1st-time, Full-time, Deg-seeking Other Frsh after 1 Yr</b>	83.80%	75.80%	77.00%	78.50%	80.00%
<b>16 Percent of Semester Credit Hours Completed</b>	93.60%	94.30%	95.00%	95.00%	95.00%
<b>KEY 17 Certification Rate of Teacher Education Graduates</b>	57.10%	88.10%	84.20%	71.30%	82.40%
<b>18 % of Underprepared Students Satisfy TSI Obligation in Math</b>	81.50%	81.80%	82.00%	82.20%	82.40%
<b>19 % of Underprepared Students Satisfy TSI Obligation in Writing</b>	80.40%	80.70%	81.00%	81.50%	82.00%
<b>20 % of Underprepared Students Satisfy TSI Obligation in Reading</b>	86.10%	82.40%	82.00%	82.00%	82.00%
<b>KEY 21 % of Baccalaureate Graduates Who Are 1st Generation College Grad</b>	54.80%	54.20%	54.00%	53.00%	52.00%
<b>22 Percent of Transfer Students Who Graduate within 4 Years</b>	60.00%	60.20%	60.00%	60.00%	60.00%
<b>23 Percent of Transfer Students Who Graduate within 2 Years</b>	29.70%	29.20%	29.40%	29.80%	30.00%
<b>KEY 24 % Lower Div Semester Credit Hours Taught by Tenured/Tenure-Track</b>	26.90%	22.00%	22.00%	22.00%	22.00%
<b>KEY 25 State Licensure Pass Rate of Engineering Graduates</b>	40.00%	28.40%	35.00%	40.00%	50.00%

**2.D. Summary of Base Request Objective Outcomes**

89th Regular Session, Agency Submission, Version 1  
Automated Budget and Evaluation system of Texas (ABEST)

**746 The University of Texas Rio Grande Valley**

<i>Goal/ Objective / Outcome</i>	<b>Exp 2023</b>	<b>Est 2024</b>	<b>Bud 2025</b>	<b>BL 2026</b>	<b>BL 2027</b>
<b>KEY 26 State Licensure Pass Rate of Nursing Graduates</b>	92.10%	88.70%	94.00%	95.00%	96.00%
<b>KEY 27 \$ Value of External or Sponsored Research Funds (in Millions)</b>	19.40	26.62	15.27	18.27	21.27
<b>28 External Research Funds As Percentage Appropriated for Research</b>	2,771.00%	1,566.00%	898.00%	1,075.00%	1,251.00%

**2.E. Summary of Exceptional Items Request**  
 89th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/14/2024  
 TIME : 3:07:47PM

Agency code: 746

Agency name: The University of Texas Rio Grande Valley

Priority	Item	2026			2027			Biennium	
		GR and GR/GR Dedicated	All Funds	FTEs	GR and GR Dedicated	All Funds	FTEs	GR and GR Dedicated	All Funds
1	School of Optometry	\$5,000,000	\$5,000,000	11.0	\$5,000,000	\$5,000,000	22.0	\$10,000,000	\$10,000,000
2	Institutional Enhancement	\$3,450,000	\$3,450,000	45.7	\$3,450,000	\$3,450,000	50.9	\$6,900,000	\$6,900,000
3	Border Economic and Enterprise Dev	\$170,000	\$170,000	2.0	\$170,000	\$170,000	2.0	\$340,000	\$340,000
4	Starr County Upper Level Ctr	\$145,000	\$145,000	3.5	\$145,000	\$145,000	3.5	\$290,000	\$290,000
5	Capital Construction Assistance Pr	\$13,080,000	\$13,080,000		\$13,080,000	\$13,080,000		\$26,160,000	\$26,160,000
<b>Total, Exceptional Items Request</b>		<b>\$21,845,000</b>	<b>\$21,845,000</b>	<b>62.2</b>	<b>\$21,845,000</b>	<b>\$21,845,000</b>	<b>78.4</b>	<b>\$43,690,000</b>	<b>\$43,690,000</b>

**Method of Financing**

General Revenue	\$21,845,000	\$21,845,000		\$21,845,000	\$21,845,000		\$43,690,000	\$43,690,000
General Revenue - Dedicated								
Federal Funds								
Other Funds								
	<b>\$21,845,000</b>	<b>\$21,845,000</b>		<b>\$21,845,000</b>	<b>\$21,845,000</b>		<b>\$43,690,000</b>	<b>\$43,690,000</b>

**Full Time Equivalent Positions**

62.2

78.4

**Number of 100% Federally Funded FTEs**

**2.F. Summary of Total Request by Strategy**  
 89th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/14/2024  
 TIME : 3:07:48PM

Agency code: 746 Agency name: The University of Texas Rio Grande Valley

<b>Goal/Objective/STRATEGY</b>	<b>Base 2026</b>	<b>Base 2027</b>	<b>Exceptional 2026</b>	<b>Exceptional 2027</b>	<b>Total Request 2026</b>	<b>Total Request 2027</b>
<b>1 Provide Instructional and Operations Support</b>						
<i>1 Provide Instructional and Operations Support</i>						
<b>1 OPERATIONS SUPPORT</b>	\$0	\$0	\$0	\$0	\$0	\$0
<b>3 STAFF GROUP INSURANCE PREMIUMS</b>	7,804,000	7,804,000	0	0	7,804,000	7,804,000
<b>4 WORKERS' COMPENSATION INSURANCE</b>	118,970	118,970	0	0	118,970	118,970
<b>6 TEXAS PUBLIC EDUCATION GRANTS</b>	5,469,393	5,469,393	0	0	5,469,393	5,469,393
<b>9 CRU FUNDING</b>	0	0	0	0	0	0
<b>TOTAL, GOAL 1</b>	<b>\$13,392,363</b>	<b>\$13,392,363</b>	<b>\$0</b>	<b>\$0</b>	<b>\$13,392,363</b>	<b>\$13,392,363</b>
<b>2 Provide Infrastructure Support</b>						
<i>1 Provide Operation and Maintenance of E&amp;G Space</i>						
<b>1 E&amp;G SPACE SUPPORT</b>	0	0	0	0	0	0
<b>2 CCAP REVENUE BONDS</b>	14,788,278	14,788,278	13,080,000	13,080,000	27,868,278	27,868,278
<b>3 LEASE OF FACILITIES</b>	1,227,017	1,227,017	0	0	1,227,017	1,227,017
<b>TOTAL, GOAL 2</b>	<b>\$16,015,295</b>	<b>\$16,015,295</b>	<b>\$13,080,000</b>	<b>\$13,080,000</b>	<b>\$29,095,295</b>	<b>\$29,095,295</b>

**2.F. Summary of Total Request by Strategy**  
 89th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/14/2024  
 TIME : 3:07:48PM

Agency code: 746 Agency name: The University of Texas Rio Grande Valley

<b>Goal/Objective/STRATEGY</b>	<b>Base 2026</b>	<b>Base 2027</b>	<b>Exceptional 2026</b>	<b>Exceptional 2027</b>	<b>Total Request 2026</b>	<b>Total Request 2027</b>
<b>3 Provide Non-formula Support</b>						
<i>1 INSTRUCTIONAL SUPPORT</i>						
1 PROF DEVELOPMENT/DISTANCE LEARNING	\$74,429	\$74,429	\$0	\$0	\$74,429	\$74,429
2 STARR COUNTY UPPER LEVEL CENTER	27,615	27,615	145,000	145,000	172,615	172,615
3 REGIONAL WORKFORCE & TEACHING SITE	236,438	236,438	0	0	236,438	236,438
4 ACADEMY OF MATHEMATICS AND SCIENCE	328,387	328,387	0	0	328,387	328,387
<i>3 Public Service</i>						
1 CENTER FOR MANUFACTURING	142,389	142,389	0	0	142,389	142,389
2 UT SYSTEM K-12 COLLABORATION	30,651	30,651	0	0	30,651	30,651
3 K-16 COLLABORATION	102,364	102,364	0	0	102,364	102,364
4 DIABETES REGISTRY	75,157	75,157	0	0	75,157	75,157
5 TEXAS/MEXICO BORDER HEALTH	104,201	104,201	0	0	104,201	104,201
6 REGIONAL ADVANCED TOOLING CENTER	328,386	328,386	0	0	328,386	328,386
7 BORDER ECON/ENTERPRISE DEVELOPMENT	522,651	522,651	170,000	170,000	692,651	692,651
<i>4 INSTITUTIONAL SUPPORT</i>						
1 INSTITUTIONAL ENHANCEMENT	8,077,231	8,077,231	3,450,000	3,450,000	11,527,231	11,527,231
2 FIRST YEAR UNIVERSITY SUCCESS	148,859	148,859	0	0	148,859	148,859
<i>6 Exceptional Item Request</i>						
1 EXCEPTIONAL ITEM REQUEST	0	0	5,000,000	5,000,000	5,000,000	5,000,000
<b>TOTAL, GOAL 3</b>	<b>\$10,198,758</b>	<b>\$10,198,758</b>	<b>\$8,765,000</b>	<b>\$8,765,000</b>	<b>\$18,963,758</b>	<b>\$18,963,758</b>



**2.F. Summary of Total Request by Strategy**  
 89th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/14/2024  
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Agency code: 746 Agency name: The University of Texas Rio Grande Valley

<b>Goal/Objective/STRATEGY</b>	<b>Base 2026</b>	<b>Base 2027</b>	<b>Exceptional 2026</b>	<b>Exceptional 2027</b>	<b>Total Request 2026</b>	<b>Total Request 2027</b>
<b>5</b> Research Funds						
<b>1</b> <i>Comprehensive Research Fund</i>						
<b>1</b> COMPREHENSIVE RESEARCH FUND	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL, GOAL 5</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL, AGENCY STRATEGY REQUEST</b>	<b>\$39,606,416</b>	<b>\$39,606,416</b>	<b>\$21,845,000</b>	<b>\$21,845,000</b>	<b>\$61,451,416</b>	<b>\$61,451,416</b>
<b>TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST</b>						
<b>GRAND TOTAL, AGENCY REQUEST</b>	<b>\$39,606,416</b>	<b>\$39,606,416</b>	<b>\$21,845,000</b>	<b>\$21,845,000</b>	<b>\$61,451,416</b>	<b>\$61,451,416</b>

**2.F. Summary of Total Request by Strategy**  
 89th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/14/2024  
 TIME : 3:07:48PM

Agency code: 746 Agency name: The University of Texas Rio Grande Valley

<b>Goal/Objective/STRATEGY</b>	<b>Base 2026</b>	<b>Base 2027</b>	<b>Exceptional 2026</b>	<b>Exceptional 2027</b>	<b>Total Request 2026</b>	<b>Total Request 2027</b>
<b>General Revenue Funds:</b>						
1 General Revenue Fund	\$26,333,023	\$26,333,023	\$21,845,000	\$21,845,000	\$48,178,023	\$48,178,023
	<b>\$26,333,023</b>	<b>\$26,333,023</b>	<b>\$21,845,000</b>	<b>\$21,845,000</b>	<b>\$48,178,023</b>	<b>\$48,178,023</b>
<b>General Revenue Dedicated Funds:</b>						
704 Est Bd Authorized Tuition Inc	0	0	0	0	0	0
770 Est. Other Educational & General	13,273,393	13,273,393	0	0	13,273,393	13,273,393
	<b>\$13,273,393</b>	<b>\$13,273,393</b>	<b>\$0</b>	<b>\$0</b>	<b>\$13,273,393</b>	<b>\$13,273,393</b>
<b>Other Funds:</b>						
777 Interagency Contracts	0	0	0	0	0	0
	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCING</b>	<b>\$39,606,416</b>	<b>\$39,606,416</b>	<b>\$21,845,000</b>	<b>\$21,845,000</b>	<b>\$61,451,416</b>	<b>\$61,451,416</b>
<b>FULL TIME EQUIVALENT POSITIONS</b>	<b>1,812.0</b>	<b>1,812.0</b>	<b>62.2</b>	<b>78.4</b>	<b>1,874.2</b>	<b>1,890.4</b>

**2.G. Summary of Total Request Objective Outcomes**  
 89th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation system of Texas (ABEST)

Date : 10/14/2024

Time: 3:07:48PM

Agency code: 746

Agency name: The University of Texas Rio Grande Valley

Goal/ Objective / Outcome

	BL 2026	BL 2027	Excp 2026	Excp 2027	Total Request 2026	Total Request 2027
1 Provide Instructional and Operations Support						
1 <i>Provide Instructional and Operations Support</i>						
<b>1 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 6 Yrs</b>						
	53.00%	55.00%			53.00%	55.00%
<b>2 % 1st-time, Full-time, Degree-seeking White Frsh Earn Deg in 6 Yrs</b>						
	55.00%	55.00%			55.00%	55.00%
<b>3 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Deg in 6 Yrs</b>						
	52.00%	55.00%			52.00%	55.00%
<b>4 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Deg in 6 Yrs</b>						
	55.00%	55.00%			55.00%	55.00%
<b>5 % 1st-time, Full-time, Degree-seeking Oth Frshmn Earn Deg in 6 Yrs</b>						
	55.00%	55.00%			55.00%	55.00%
<b>KEY</b> <b>6 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 4 Yrs</b>						
	34.60%	35.00%			34.60%	35.00%
<b>7 % 1st-time-Full-time, Degree-seeking White Frsh Earn Deg in 4 Yrs</b>						
	30.00%	35.00%			30.00%	35.00%
<b>8 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Deg in 4 Yrs</b>						
	34.50%	35.00%			34.50%	35.00%

**2.G. Summary of Total Request Objective Outcomes**  
 89th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation system of Texas (ABEST)

Date : 10/14/2024

Time: 3:07:48PM

Agency code: 746

Agency name: The University of Texas Rio Grande Valley

Goal/ Objective / Outcome

	BL 2026	BL 2027	Excp 2026	Excp 2027	Total Request 2026	Total Request 2027
<b>9 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Deg in 4 Yrs</b>	30.00%	35.00%			30.00%	35.00%
<b>10 % 1st-time, Full-time, Degree-seeking Other Frsh Earn Deg in 4 Yrs</b>	35.00%	35.00%			35.00%	35.00%
<b>KEY 11 Persistence Rate 1st-time, Full-time, Deg-seeking Frsh after 1 Yr</b>	79.50%	80.00%			79.50%	80.00%
<b>12 Persistence 1st-time, Full-time, Deg-seeking White Frsh after 1 Yr</b>	78.00%	79.00%			78.00%	79.00%
<b>13 Persistence 1st-time, Full-time, Deg-seeking Hisp Frsh after 1 Yr</b>	79.60%	80.00%			79.60%	80.00%
<b>14 Persistence 1st-time, Full-time, Deg-seeking Black Frsh after 1 Yr</b>	80.00%	80.00%			80.00%	80.00%
<b>15 Persistence 1st-time, Full-time, Deg-seeking Other Frsh after 1 Yr</b>	78.50%	80.00%			78.50%	80.00%
<b>16 Percent of Semester Credit Hours Completed</b>	95.00%	95.00%			95.00%	95.00%
<b>KEY 17 Certification Rate of Teacher Education Graduates</b>	71.30%	82.40%			71.30%	82.40%

**2.G. Summary of Total Request Objective Outcomes**  
 89th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation system of Texas (ABEST)

Date : 10/14/2024

Time: 3:07:48PM

Agency code: 746

Agency name: The University of Texas Rio Grande Valley

Goal/ Objective / Outcome

	<b>BL 2026</b>	<b>BL 2027</b>	<b>Excp 2026</b>	<b>Excp 2027</b>	<b>Total Request 2026</b>	<b>Total Request 2027</b>
<b>18 % of Underprepared Students Satisfy TSI Obligation in Math</b>	82.20%	82.40%			82.20%	82.40%
<b>19 % of Underprepared Students Satisfy TSI Obligation in Writing</b>	81.50%	82.00%			81.50%	82.00%
<b>20 % of Underprepared Students Satisfy TSI Obligation in Reading</b>	82.00%	82.00%			82.00%	82.00%
<b>KEY 21 % of Baccalaureate Graduates Who Are 1st Generation College Grad</b>	53.00%	52.00%			53.00%	52.00%
<b>22 Percent of Transfer Students Who Graduate within 4 Years</b>	60.00%	60.00%			60.00%	60.00%
<b>23 Percent of Transfer Students Who Graduate within 2 Years</b>	29.80%	30.00%			29.80%	30.00%
<b>KEY 24 % Lower Div Semester Credit Hours Taught by Tenured/Tenure-Track</b>	22.00%	22.00%			22.00%	22.00%
<b>KEY 25 State Licensure Pass Rate of Engineering Graduates</b>	40.00%	50.00%			40.00%	50.00%
<b>KEY 26 State Licensure Pass Rate of Nursing Graduates</b>	95.00%	96.00%			95.00%	96.00%

**2.G. Summary of Total Request Objective Outcomes**  
 89th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation system of Texas (ABEST)

Date : 10/14/2024

Time: 3:07:48PM

Agency code: 746

Agency name: The University of Texas Rio Grande Valley

Goal/ Objective / Outcome

	<b>BL 2026</b>	<b>BL 2027</b>	<b>Excp 2026</b>	<b>Excp 2027</b>	<b>Total Request 2026</b>	<b>Total Request 2027</b>
<b>KEY</b>						
<b>27 \$ Value of External or Sponsored Research Funds (in Millions)</b>						
	18.27	21.27			18.27	21.27
<b>28 External Research Funds As Percentage Appropriated for Research</b>						
	1,075.00%	1,251.00%			1,075.00%	1,251.00%

**746 The University of Texas Rio Grande Valley**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 1 Operations Support

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026 <sup>(1)</sup>	BL 2027 <sup>(1)</sup>
<b>Output Measures:</b>						
1	Number of Undergraduate Degrees Awarded	4,722.00	4,810.00	4,900.00	5,000.00	5,100.00
2	Number of Minority Graduates	6,128.00	6,090.00	6,000.00	6,000.00	6,000.00
3	# of Underprepared Students Who Satisfy TSI Obligation in Math	571.00	838.00	850.00	875.00	890.00
4	# of Underprepared Students Who Satisfy TSI Obligation in Writing	123.00	439.00	450.00	460.00	465.00
5	# of Underprepared Students Who Satisfy TSI Obligation in Reading	285.00	667.00	660.00	660.00	660.00
6	Number of Two-Year College Transfers Who Graduate	1,513.00	1,577.00	1,600.00	1,600.00	1,600.00
<b>Efficiency Measures:</b>						
KEY 1	Administrative Cost As a Percent of Operating Budget	6.40 %	6.23 %	6.42 %	6.46 %	6.48 %
KEY 2	Avg Cost of Resident Undergraduate Tuition and Fees for 15 SCH	4,521.00	4,793.00	4,898.00	4,986.00	5,018.00
<b>Explanatory/Input Measures:</b>						
1	Student/Faculty Ratio	20.00	26.00	25.00	25.00	25.00
2	Number of Minority Students Enrolled	28,846.00	29,981.00	29,760.00	30,225.00	30,690.00
3	Number of Community College Transfers Enrolled	8,193.00	8,217.00	8,250.00	8,300.00	8,350.00
4	Number of Semester Credit Hours Completed	348,574.00	352,606.00	362,700.00	368,280.00	373,860.00

(1) - Formula funded strategies are not requested in 2026-27 because amounts are not determined by institutions.

**746 The University of Texas Rio Grande Valley**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 1 Operations Support

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026 <sup>(1)</sup>	BL 2027 <sup>(1)</sup>
5	Number of Semester Credit Hours	356,228.00	368,745.00	379,275.00	385,110.00	390,945.00
6	Number of Students Enrolled as of the Twelfth Class Day	31,317.00	31,577.00	32,000.00	32,500.00	33,000.00
KEY 7	Average Student Loan Debt	15,550.00	15,100.00	15,100.00	15,100.00	15,100.00
KEY 8	Percent of Students with Student Loan Debt	44.40 %	39.20 %	38.50 %	38.50 %	38.50 %
KEY 9	Average Financial Aid Award Per Full-Time Student	9,290.00	11,506.00	11,000.00	11,000.00	11,000.00
KEY 10	Percent of Full-Time Students Receiving Financial Aid	95.60 %	90.49 %	90.00 %	90.00 %	90.00 %
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$26,198,252	\$8,611,401	\$17,265,919	\$0	\$0
1002	OTHER PERSONNEL COSTS	\$724,872	\$727,993	\$916,706	\$0	\$0
1005	FACULTY SALARIES	\$68,792,358	\$84,016,107	\$74,922,197	\$0	\$0
2003	CONSUMABLE SUPPLIES	\$1,037	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$3,587	\$736,571	\$394,788	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$95,720,106</b>	<b>\$94,092,072</b>	<b>\$93,499,610</b>	<b>\$0</b>	<b>\$0</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$71,353,020	\$65,497,321	\$65,576,504	\$0	\$0
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$71,353,020</b>	<b>\$65,497,321</b>	<b>\$65,576,504</b>	<b>\$0</b>	<b>\$0</b>

(1) - Formula funded strategies are not requested in 2026-27 because amounts are not determined by institutions.



**746 The University of Texas Rio Grande Valley**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 1 Operations Support

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026 <sup>(1)</sup>	BL 2027 <sup>(1)</sup>
<b>Method of Financing:</b>						
704	Est Bd Authorized Tuition Inc	\$4,361,532	\$4,152,993	\$4,275,750	\$0	\$0
770	Est. Other Educational & General	\$20,005,554	\$24,441,758	\$23,647,356	\$0	\$0
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)</b>		<b>\$24,367,086</b>	<b>\$28,594,751</b>	<b>\$27,923,106</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$95,720,106</b>	<b>\$94,092,072</b>	<b>\$93,499,610</b>	<b>\$0</b>	<b>\$0</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>1,252.7</b>	<b>1,394.9</b>	<b>1,432.6</b>	<b>1,432.6</b>	<b>1,432.6</b>

**STRATEGY DESCRIPTION AND JUSTIFICATION:**

The Instruction and Operations Formula provides funding for faculty salaries, departmental operating expense, library, instructional administration, research enhancement, student services and institutional support. The funds are distributed on a weighted semester credit hour basis. The rate per weighted semester credit hour is established by the Legislature each biennium.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

(1) - Formula funded strategies are not requested in 2026-27 because amounts are not determined by institutions.

**3.A. Strategy Request**  
 89th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

10/14/2024 3:07:48PM

**746 The University of Texas Rio Grande Valley**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 1 Operations Support

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026 <sup>(1)</sup>	BL 2027 <sup>(1)</sup>
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**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2024 + Bud 2025)	Baseline Request (BL 2026 + BL 2027)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$187,591,682	\$0	\$(187,591,682)	\$(187,591,682)	Formula funded strategies are not requested in 2026-27 because amounts are not determined by institutions.
			<u>\$(187,591,682)</u>	<b>Total of Explanation of Biennial Change</b>

(1) - Formula funded strategies are not requested in 2026-27 because amounts are not determined by institutions.

**746 The University of Texas Rio Grande Valley**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 3 Staff Group Insurance Premiums

Service Categories:

Service: 06      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Objects of Expense:</b>						
1002	OTHER PERSONNEL COSTS	\$8,651,769	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$0	\$7,674,373	\$7,804,000	\$7,804,000	\$7,804,000
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$8,651,769</b>	<b>\$7,674,373</b>	<b>\$7,804,000</b>	<b>\$7,804,000</b>	<b>\$7,804,000</b>
<b>Method of Financing:</b>						
770	Est. Other Educational & General	\$8,651,769	\$7,674,373	\$7,804,000	\$7,804,000	\$7,804,000
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)</b>		<b>\$8,651,769</b>	<b>\$7,674,373</b>	<b>\$7,804,000</b>	<b>\$7,804,000</b>	<b>\$7,804,000</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$7,804,000</b>	<b>\$7,804,000</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$8,651,769</b>	<b>\$7,674,373</b>	<b>\$7,804,000</b>	<b>\$7,804,000</b>	<b>\$7,804,000</b>

**FULL TIME EQUIVALENT POSITIONS:**

**STRATEGY DESCRIPTION AND JUSTIFICATION:**

This strategy is to provide proportional share of staff group insurance premiums paid from Other Educational and General funds.

**746 The University of Texas Rio Grande Valley**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 3 Staff Group Insurance Premiums

Service Categories:

Service: 06      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2024 + Bud 2025)</u>	<u>Baseline Request (BL 2026 + BL 2027)</u>	<u>CHANGE</u>	<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$15,478,373	\$15,608,000	\$129,627	\$129,627	Increase due to change in proportionality.
			<b>\$129,627</b>	<b>Total of Explanation of Biennial Change</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 4 Workers' Compensation Insurance

Service Categories:

Service: 06      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Objects of Expense:</b>						
1002	OTHER PERSONNEL COSTS	\$118,970	\$118,970	\$118,970	\$118,970	\$118,970
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$118,970</b>	<b>\$118,970</b>	<b>\$118,970</b>	<b>\$118,970</b>	<b>\$118,970</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$118,970	\$118,970	\$118,970	\$118,970	\$118,970
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$118,970</b>	<b>\$118,970</b>	<b>\$118,970</b>	<b>\$118,970</b>	<b>\$118,970</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$118,970</b>	<b>\$118,970</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$118,970</b>	<b>\$118,970</b>	<b>\$118,970</b>	<b>\$118,970</b>	<b>\$118,970</b>

**FULL TIME EQUIVALENT POSITIONS:**

**STRATEGY DESCRIPTION AND JUSTIFICATION:**

The strategy funds the Worker's Compensation payments related to Educational and General funds.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

**3.A. Strategy Request**  
 89th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

10/14/2024 3:07:48PM

**746 The University of Texas Rio Grande Valley**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 4 Workers' Compensation Insurance

Service Categories:

Service: 06      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2024 + Bud 2025)	Baseline Request (BL 2026 + BL 2027)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$237,940	\$237,940	\$0	\$0	<b>Total of Explanation of Biennial Change</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 6 Texas Public Education Grants

Service Categories:

Service: 20      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Objects of Expense:</b>						
2009	OTHER OPERATING EXPENSE	\$5,406,390	\$5,445,771	\$5,469,393	\$5,469,393	\$5,469,393
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$5,406,390</b>	<b>\$5,445,771</b>	<b>\$5,469,393</b>	<b>\$5,469,393</b>	<b>\$5,469,393</b>
<b>Method of Financing:</b>						
770	Est. Other Educational & General	\$5,406,390	\$5,445,771	\$5,469,393	\$5,469,393	\$5,469,393
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)</b>		<b>\$5,406,390</b>	<b>\$5,445,771</b>	<b>\$5,469,393</b>	<b>\$5,469,393</b>	<b>\$5,469,393</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$5,469,393</b>	<b>\$5,469,393</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$5,406,390</b>	<b>\$5,445,771</b>	<b>\$5,469,393</b>	<b>\$5,469,393</b>	<b>\$5,469,393</b>

**FULL TIME EQUIVALENT POSITIONS:**

**STRATEGY DESCRIPTION AND JUSTIFICATION:**

This strategy represents tuition set aside for the Texas Public Education Grants program as required by Section 56.033 of the Texas Education Code.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

**746 The University of Texas Rio Grande Valley**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 6 Texas Public Education Grants

Service Categories:

Service: 20      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2024 + Bud 2025)	Baseline Request (BL 2026 + BL 2027)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$10,915,164	\$10,938,786	\$23,622	\$23,622	Due to increase in enrollment.
			<b>\$23,622</b>	<b>Total of Explanation of Biennial Change</b>



**746 The University of Texas Rio Grande Valley**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support  
 STRATEGY: 9 Performance-based Funding For Comprehensive Universities

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$0	\$4,165,010	\$4,165,010	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$0</b>	<b>\$4,165,010</b>	<b>\$4,165,010</b>	<b>\$0</b>	<b>\$0</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$0	\$4,165,010	\$4,165,010	\$0	\$0
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$0</b>	<b>\$4,165,010</b>	<b>\$4,165,010</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$0</b>	<b>\$4,165,010</b>	<b>\$4,165,010</b>	<b>\$0</b>	<b>\$0</b>

FULL TIME EQUIVALENT POSITIONS:

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

**746 The University of Texas Rio Grande Valley**

GOAL: 1 Provide Instructional and Operations Support  
 OBJECTIVE: 1 Provide Instructional and Operations Support Service Categories:  
 STRATEGY: 9 Performance-based Funding For Comprehensive Universities Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		BIENNIAL	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2024 + Bud 2025)	Baseline Request (BL 2026 + BL 2027)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$8,330,020	\$0	\$(8,330,020)	\$(8,330,020)	Formula funded strategies are not requested in 2026-27 because amounts are not determined by institutions.
			<b>\$(8,330,020)</b>	<b>Total of Explanation of Biennial Change</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 2 Provide Infrastructure Support  
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space  
 STRATEGY: 1 Educational and General Space Support

Service Categories:  
 Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026 <sup>(1)</sup>	BL 2027 <sup>(1)</sup>
<b>Efficiency Measures:</b>						
1	Space Utilization Rate of Classrooms	31.00	34.00	35.00	35.00	35.00
2	Space Utilization Rate of Labs	23.00	23.00	23.00	23.00	23.00
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$11,183,418	\$14,618,799	\$14,597,515	\$0	\$0
1002	OTHER PERSONNEL COSTS	\$66,342	\$222,100	\$243,384	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$11,249,760</b>	<b>\$14,840,899</b>	<b>\$14,840,899</b>	<b>\$0</b>	<b>\$0</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$10,152,460	\$14,840,899	\$14,840,899	\$0	\$0
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$10,152,460</b>	<b>\$14,840,899</b>	<b>\$14,840,899</b>	<b>\$0</b>	<b>\$0</b>
<b>Method of Financing:</b>						
770	Est. Other Educational & General	\$1,097,300	\$0	\$0	\$0	\$0
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)</b>		<b>\$1,097,300</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

(1) - Formula funded strategies are not requested in 2026-27 because amounts are not determined by institutions.

**746 The University of Texas Rio Grande Valley**

GOAL: 2 Provide Infrastructure Support  
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space  
 STRATEGY: 1 Educational and General Space Support

Service Categories:  
 Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026 <sup>(1)</sup>	BL 2027 <sup>(1)</sup>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$11,249,760</b>	<b>\$14,840,899</b>	<b>\$14,840,899</b>	<b>\$0</b>	<b>\$0</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>214.0</b>	<b>213.5</b>	<b>247.6</b>	<b>247.6</b>	<b>247.6</b>

**STRATEGY DESCRIPTION AND JUSTIFICATION:**

The Infrastructure Support formula distributes funding associated with plant-related formulas and utilities. This formula is driven by the predicted square feet for universities' educational and general activities produced by the Coordinating Board Space Projection Model. The portion of the formula related to utilities is adjusted to reflect differences in unit costs for purchased utilities, including electricity, natural gas, water and wastewater, and thermal energy.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

(1) - Formula funded strategies are not requested in 2026-27 because amounts are not determined by institutions.

**746 The University of Texas Rio Grande Valley**

GOAL: 2 Provide Infrastructure Support  
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space  
 STRATEGY: 1 Educational and General Space Support

Service Categories:  
 Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026 <sup>(1)</sup>	BL 2027 <sup>(1)</sup>
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**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		BIENNIAL	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2024 + Bud 2025)	Baseline Request (BL 2026 + BL 2027)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$29,681,798	\$0	\$(29,681,798)	\$(29,681,798)	Formula funded strategies are not requested in 2026-27 because amounts are not determined by institutions.
			<b>\$(29,681,798)</b>	<b>Total of Explanation of Biennial Change</b>

(1) - Formula funded strategies are not requested in 2026-27 because amounts are not determined by institutions.

**746 The University of Texas Rio Grande Valley**

GOAL: 2 Provide Infrastructure Support  
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space Service Categories:  
 STRATEGY: 2 Capital Construction Assistance Projects Revenue Bonds Service: 10 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Objects of Expense:</b>						
2008	DEBT SERVICE	\$18,019,900	\$21,926,728	\$14,788,278	\$14,788,278	\$14,788,278
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$18,019,900</b>	<b>\$21,926,728</b>	<b>\$14,788,278</b>	<b>\$14,788,278</b>	<b>\$14,788,278</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$18,019,900	\$21,926,728	\$14,788,278	\$14,788,278	\$14,788,278
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$18,019,900</b>	<b>\$21,926,728</b>	<b>\$14,788,278</b>	<b>\$14,788,278</b>	<b>\$14,788,278</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$14,788,278</b>	<b>\$14,788,278</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$18,019,900</b>	<b>\$21,926,728</b>	<b>\$14,788,278</b>	<b>\$14,788,278</b>	<b>\$14,788,278</b>

**FULL TIME EQUIVALENT POSITIONS:**

**STRATEGY DESCRIPTION AND JUSTIFICATION:**

The Capital Construction Assistance Projects Revenue Bond strategy provides for bond indebtedness payments of General Capital Construction Assistance Projects Revenue Bonds. Bond indebtedness payments of General Capital Construction Assistance Projects Revenue Bonds are authorized under Texas Education Code Section 55.17.

Appropriations for debt service assist the University in minimizing tuition and fee increases that would otherwise be needed to fund these types of construction projects

**746 The University of Texas Rio Grande Valley**

GOAL: 2 Provide Infrastructure Support  
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space  
 STRATEGY: 2 Capital Construction Assistance Projects Revenue Bonds

Service Categories:  
 Service: 10      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2024 + Bud 2025)</u>	<u>Baseline Request (BL 2026 + BL 2027)</u>	<u>CHANGE</u>	<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$36,715,006	\$29,576,556	\$(7,138,450)	\$(7,138,450)	Change in debt service requirement for bond authorizations and proportional share of transfer from THECB for funding associated with SB52 CCAP authorizations is not included in FY 26 & 27.
			<b>\$(7,138,450)</b>	<b>Total of Explanation of Biennial Change</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 2 Provide Infrastructure Support  
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space  
 STRATEGY: 3 Lease of Facilities

Service Categories:  
 Service: 10      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Objects of Expense:</b>						
2006	RENT - BUILDING	\$1,227,017	\$1,227,017	\$1,227,017	\$1,227,017	\$1,227,017
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$1,227,017</b>	<b>\$1,227,017</b>	<b>\$1,227,017</b>	<b>\$1,227,017</b>	<b>\$1,227,017</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$1,227,017	\$1,227,017	\$1,227,017	\$1,227,017	\$1,227,017
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$1,227,017</b>	<b>\$1,227,017</b>	<b>\$1,227,017</b>	<b>\$1,227,017</b>	<b>\$1,227,017</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$1,227,017</b>	<b>\$1,227,017</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$1,227,017</b>	<b>\$1,227,017</b>	<b>\$1,227,017</b>	<b>\$1,227,017</b>	<b>\$1,227,017</b>

**FULL TIME EQUIVALENT POSITIONS:**

**STRATEGY DESCRIPTION AND JUSTIFICATION:**

UTRGV continues to lease space from Texas Southmost College (TSC) because of the significant space deficit that resulted from the split of TSC and The University of Texas at Brownsville. The space lease with TSC remains critical for UTRGV's mission for the foreseeable future.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**



**746 The University of Texas Rio Grande Valley**

GOAL: 2 Provide Infrastructure Support  
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space  
 STRATEGY: 3 Lease of Facilities

Service Categories:  
 Service: 10      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2024 + Bud 2025)	Baseline Request (BL 2026 + BL 2027)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$2,454,034	\$2,454,034	\$0	\$0	<b>Total of Explanation of Biennial Change</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 1 INSTRUCTIONAL SUPPORT  
 STRATEGY: 1 Professional Development/Distance Learning

Service Categories:  
 Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$33,190	\$47,859	\$48,095	\$48,095	\$48,095
1002	OTHER PERSONNEL COSTS	\$1,460	\$1,680	\$1,860	\$1,860	\$1,860
2001	PROFESSIONAL FEES AND SERVICES	\$1,300	\$0	\$0	\$0	\$0
2003	CONSUMABLE SUPPLIES	\$723	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$37,756	\$37,247	\$38,475	\$24,474	\$24,474
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$74,429</b>	<b>\$86,786</b>	<b>\$88,430</b>	<b>\$74,429</b>	<b>\$74,429</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$74,429	\$86,786	\$88,430	\$74,429	\$74,429
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$74,429</b>	<b>\$86,786</b>	<b>\$88,430</b>	<b>\$74,429</b>	<b>\$74,429</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$74,429</b>	<b>\$74,429</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$74,429</b>	<b>\$86,786</b>	<b>\$88,430</b>	<b>\$74,429</b>	<b>\$74,429</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>1.1</b>	<b>1.0</b>	<b>1.0</b>	<b>1.0</b>	<b>1.0</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 1 INSTRUCTIONAL SUPPORT Service Categories:  
 STRATEGY: 1 Professional Development/Distance Learning Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**STRATEGY DESCRIPTION AND JUSTIFICATION:**

The University of Texas Rio Grande Valley (UTRGV) is committed to maintaining the highest standards of excellence regardless of the course delivery format. The Center for Online Learning and Teaching Technology (COLTT) supports and fulfills the university's mission by providing services and facilities that promote, support, and integrate the best pedagogical practices and applied technologies in teaching, learning, and research for traditional and online learning offerings. COLTT carries out the intended purpose of this Non-Formula Support item.

The requested funds are to provide services and facilities that promote, support, and integrate quality, best pedagogical practices, and innovative instructional technologies in teaching, learning, and research for traditional and online learning offerings, which have become more essential than ever after the pandemic. The pandemic also brought challenges to other online teaching and learning support personnel. Instructional Designers and Technologists became essential, making the job offerings more competitive. A position review and a market adjustment were executed to retain and hire talented support personnel for COLTT.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

Additional information for this strategy is available in Schedule 9, Non-formula support information.

**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		BIENNIAL CHANGE	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2024 + Bud 2025)	Baseline Request (BL 2026 + BL 2027)		\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$175,216	\$148,858	\$(26,358)	\$(26,358)	Reset to baseline appropriation.
		<b>\$(26,358)</b>		<b>Total of Explanation of Biennial Change</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 1 INSTRUCTIONAL SUPPORT  
 STRATEGY: 2 Starr County Upper Level Center

Service Categories:  
 Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$22,127	\$27,103	\$26,981	\$26,981	\$26,981
1005	FACULTY SALARIES	\$0	\$0	\$0	\$0	\$0
2004	UTILITIES	\$5,488	\$0	\$0	\$0	\$0
2005	TRAVEL	\$0	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$0	\$8,217	\$8,970	\$634	\$634
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$27,615</b>	<b>\$35,320</b>	<b>\$35,951</b>	<b>\$27,615</b>	<b>\$27,615</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$27,615	\$35,320	\$35,951	\$27,615	\$27,615
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$27,615</b>	<b>\$35,320</b>	<b>\$35,951</b>	<b>\$27,615</b>	<b>\$27,615</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$27,615</b>	<b>\$27,615</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$27,615</b>	<b>\$35,320</b>	<b>\$35,951</b>	<b>\$27,615</b>	<b>\$27,615</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>0.4</b>	<b>0.4</b>	<b>0.4</b>	<b>0.4</b>	<b>0.4</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 1 INSTRUCTIONAL SUPPORT Service Categories:  
 STRATEGY: 2 Starr County Upper Level Center Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**STRATEGY DESCRIPTION AND JUSTIFICATION:**

The mission of the University of Texas Rio Grande Valley Starr County Upper Level Center (ULC) is to provide higher education opportunities to the western region of the Rio Grande Valley with an instructional site designed to meet the higher educational needs of the area.

The Center is authorized by Sec. 79.02(b)(5) of the Texas Education Code and has had an important impact on the local communities by graduating bilingual educators who are able to serve immediately in local schools. The Center has had the effect of transforming local area schools by providing fully certified teachers where prior to its establishment most classrooms were led by uncertified teachers on emergency permits.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

Additional information for this strategy is available in Schedule 9, Non-formula support information.

**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2024 + Bud 2025)</u>	<u>Baseline Request (BL 2026 + BL 2027)</u>	<u>CHANGE</u>	<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$71,271	\$55,230	\$(16,041)	\$(16,041)	Reset to baseline appropriation.
			<b>\$(16,041)</b>	<b>Total of Explanation of Biennial Change</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 1 INSTRUCTIONAL SUPPORT  
 STRATEGY: 3 Regional Workforce and Teaching Site

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$199,908	\$230,497	\$91,690	\$91,690	\$91,690
1002	OTHER PERSONNEL COSTS	\$4,610	\$4,660	\$960	\$960	\$960
2003	CONSUMABLE SUPPLIES	\$572	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$31,348	\$1,281	\$146,618	\$143,788	\$143,788
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$236,438</b>	<b>\$236,438</b>	<b>\$239,268</b>	<b>\$236,438</b>	<b>\$236,438</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$236,438	\$236,438	\$239,268	\$236,438	\$236,438
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$236,438</b>	<b>\$236,438</b>	<b>\$239,268</b>	<b>\$236,438</b>	<b>\$236,438</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$236,438</b>	<b>\$236,438</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$236,438</b>	<b>\$236,438</b>	<b>\$239,268</b>	<b>\$236,438</b>	<b>\$236,438</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>5.9</b>	<b>5.0</b>	<b>1.0</b>	<b>1.0</b>	<b>1.0</b>
<b>STRATEGY DESCRIPTION AND JUSTIFICATION:</b>						

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 1 INSTRUCTIONAL SUPPORT Service Categories:  
 STRATEGY: 3 Regional Workforce and Teaching Site Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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UTRGV’s Regional Workforce and Teaching Site (RWTS) serves as the hub for workforce training and development programs that are designed to upskill and reskill the regional workforce. UTRGV Professional Education & Workforce Development (PEWD – which carries out the intent of RWTS Non-Formula Support funding), located at the Workforce, Economy, Research, and Community (WERC) complex in Edinburg (previously the CESS Building), offers a robust catalog of non-credit professional education programs and workforce-specific trainings. The courses help adults and young professionals kick-start or advance their career in a chosen field.

PEWD’s Mission is to create relevant and accessible, high-quality continuing education, industry-specific workforce development programs, and immersive language instruction.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

Additional information for this strategy is available in Schedule 9, Non-formula support information.

**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2024 + Bud 2025)	Baseline Request (BL 2026 + BL 2027)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$475,706	\$472,876	\$(2,830)	\$(2,830)	Reset to baseline appropriation.
			<b>\$(2,830)</b>	<b>Total of Explanation of Biennial Change</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 1 INSTRUCTIONAL SUPPORT  
 STRATEGY: 4 Academy of Mathematics and Science

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Objects of Expense:</b>						
3001	CLIENT SERVICES	\$328,387	\$328,387	\$328,387	\$328,387	\$328,387
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$328,387</b>	<b>\$328,387</b>	<b>\$328,387</b>	<b>\$328,387</b>	<b>\$328,387</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$328,387	\$328,387	\$328,387	\$328,387	\$328,387
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$328,387</b>	<b>\$328,387</b>	<b>\$328,387</b>	<b>\$328,387</b>	<b>\$328,387</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$328,387</b>	<b>\$328,387</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$328,387</b>	<b>\$328,387</b>	<b>\$328,387</b>	<b>\$328,387</b>	<b>\$328,387</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>						
<b>STRATEGY DESCRIPTION AND JUSTIFICATION:</b>						



**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 1 INSTRUCTIONAL SUPPORT Service Categories:  
 STRATEGY: 4 Academy of Mathematics and Science Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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The mission of the Mathematics and Science Academy (MSA) is to graduate students who will excel in the STEM disciplines, will become socially responsible citizens, and are capable and eager to address the global challenges of the modern world by utilizing a science perspective. MSA at The University of Texas Rio Grande Valley is about transforming potential into achievement. It is an award-winning program that provides a path for high school students gifted in math and science to foster their talents through unparalleled learning opportunities as provided for in Texas Education Code, Section 79.10.

The NFS funds will be used for scholarships to recruit and retain these high performing students so that they remain in the State of Texas after graduation . Furthermore, the requested funding will support the Academy in its goal to increase higher education opportunities in the STEM or health-related fields to eligible students. These well-prepared high school students will transfer to the university and will assist non-academy students as they interact with others and work towards their degrees in Texas.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

Additional information for this strategy is available in Schedule 9, Non-formula support information.

**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2024 + Bud 2025)</u>	<u>Baseline Request (BL 2026 + BL 2027)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$656,774	\$656,774	\$0	<b>\$0</b>	<b>Total of Explanation of Biennial Change</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service  
 STRATEGY: 1 Center for Manufacturing

Service Categories:

Service: 13      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$69,576	\$134,637	\$154,008	\$138,165	\$138,165
1002	OTHER PERSONNEL COSTS	\$1,696	\$1,870	\$4,224	\$4,224	\$4,224
2005	TRAVEL	\$0	\$4,661	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$20,242	\$1,221	\$4,192	\$0	\$0
5000	CAPITAL EXPENDITURES	\$50,875	\$0	\$0	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$142,389</b>	<b>\$142,389</b>	<b>\$162,424</b>	<b>\$142,389</b>	<b>\$142,389</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$142,389	\$142,389	\$162,424	\$142,389	\$142,389
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$142,389</b>	<b>\$142,389</b>	<b>\$162,424</b>	<b>\$142,389</b>	<b>\$142,389</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$142,389</b>	<b>\$142,389</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$142,389</b>	<b>\$142,389</b>	<b>\$162,424</b>	<b>\$142,389</b>	<b>\$142,389</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>0.8</b>	<b>2.0</b>	<b>1.8</b>	<b>1.8</b>	<b>1.8</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 3 Public Service

STRATEGY: 1 Center for Manufacturing

Service Categories:

Service: 13

Income: A.2

Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**STRATEGY DESCRIPTION AND JUSTIFICATION:**

The Center for Manufacturing’s mission is to increase the global competitiveness of the Texas economy by working with the extended manufacturing enterprise, to accelerate profitable growth by developing and improving manufacturing processes, products, and workforce.

UTRGV’s Texas Manufacturing Assistance Center (TMAC) helps carry out the mission by using a portion of the funds as cost share to draw National Institute for Standards and Technology (NIST) Manufacturing Extension Partnership (MEP) Program funds thereby providing a significant return on the state’s investment.

Objectives are to help current and prospective manufacturers using services available from the Center and from academic, industrial, governmental, or private sources to improve their operations. The Center collaborates with the regional Advanced Manufacturing Cluster and other partners to create and support a Manufacturing Innovation Eco-System. The eco-system enables sustainable manufacturing through entrepreneurship development, technical & engineering services, research and development, and advanced skilled workforce development.

The Center’s internal objectives are to strengthen the university’s educational mission by facilitating applied research, training, work experience, and employment for UTRGV students certified through Lean Sigma Academy. Recent events have made clear the dire need to strengthen US/Texas manufacturing capabilities to reduce the dependence on foreign manufacturing.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

Additional information for this strategy is available in Schedule 9, Non-formula support information.

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service  
 STRATEGY: 1 Center for Manufacturing

Service Categories:

Service: 13      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		BIENNIAL	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2024 + Bud 2025)	Baseline Request (BL 2026 + BL 2027)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$304,813	\$284,778	\$(20,035)	\$(20,035)	Reset to baseline appropriation.
			<u>\$(20,035)</u>	<b>Total of Explanation of Biennial Change</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 3 Public Service

STRATEGY: 2 UT System K-12 Collaboration Initiative

Service Categories:

Service: 18

Income: A.2

Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$25,999	\$48,767	\$49,127	\$28,331	\$28,331
1002	OTHER PERSONNEL COSTS	\$3,740	\$4,120	\$4,320	\$2,320	\$2,320
2003	CONSUMABLE SUPPLIES	\$912	\$928	\$933	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$30,651</b>	<b>\$53,815</b>	<b>\$54,380</b>	<b>\$30,651</b>	<b>\$30,651</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$30,651	\$53,815	\$54,380	\$30,651	\$30,651
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$30,651</b>	<b>\$53,815</b>	<b>\$54,380</b>	<b>\$30,651</b>	<b>\$30,651</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$30,651</b>	<b>\$30,651</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$30,651</b>	<b>\$53,815</b>	<b>\$54,380</b>	<b>\$30,651</b>	<b>\$30,651</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>1.0</b>	<b>1.0</b>	<b>1.0</b>	<b>1.0</b>	<b>1.0</b>

**STRATEGY DESCRIPTION AND JUSTIFICATION:**

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service Service Categories:  
 STRATEGY: 2 UT System K-12 Collaboration Initiative Service: 18    Income: A.2    Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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The Rio Grande Valley is home to over 439,000 K-12 students; 96% are Hispanic, 85% are economically disadvantaged, 15% are English Language Learners, and overall, 63% are identified as At-Risk. TEA 2023 Region One STAAR data shows that only 42% of students performed at or above grade level in science and only 33% did so in math, demonstrating a need to continue supplemental programming to reengage students and enhance educational programming in STEM to combat COVID learning loss. The K-12 Collaboration provides opportunities for regional youth through strategic university and school district partnerships designed to increase access to higher education, provide access to rigorous academic enrichment, and support students as they transition to college.

Funding will support the implementation of the Texas Pre-Freshman Engineering Program (TexPREP):

1. Providing a challenging academic program designed to motivate and prepare middle and high school students for success in advanced studies leading to careers in science, technology, engineering, and mathematics (STEM).
2. Offering a structured curriculum through a 4-week summer program and enrichment activities during the academic year that fosters higher-order thinking skills and innovation.
3. Opportunities for students to earn one-unit elective high school credit for each program year completed.
4. Additional STEM opportunities with school district partners for summer camps, conferences, and other university-based activities.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

Additional information for this strategy is available in Schedule 9, Non-formula support information.

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service  
 STRATEGY: 2 UT System K-12 Collaboration Initiative

Service Categories:  
 Service: 18      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2024 + Bud 2025)	Baseline Request (BL 2026 + BL 2027)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$108,195	\$61,302	\$(46,893)	\$(46,893)	Reset to baseline appropriation.
			<b>\$(46,893)</b>	<b>Total of Explanation of Biennial Change</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service  
 STRATEGY: 3 K-16 Collaboration

Service Categories:

Service: 18      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$89,857	\$127,130	\$135,039	\$101,435	\$101,435
1002	OTHER PERSONNEL COSTS	\$982	\$806	\$929	\$929	\$929
1005	FACULTY SALARIES	\$11,525	\$0	\$0	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$102,364</b>	<b>\$127,936</b>	<b>\$135,968</b>	<b>\$102,364</b>	<b>\$102,364</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$102,364	\$127,936	\$135,968	\$102,364	\$102,364
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$102,364</b>	<b>\$127,936</b>	<b>\$135,968</b>	<b>\$102,364</b>	<b>\$102,364</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$102,364</b>	<b>\$102,364</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$102,364</b>	<b>\$127,936</b>	<b>\$135,968</b>	<b>\$102,364</b>	<b>\$102,364</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>2.8</b>	<b>2.1</b>	<b>2.1</b>	<b>2.1</b>	<b>2.1</b>
<b>STRATEGY DESCRIPTION AND JUSTIFICATION:</b>						



**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 3 Public Service

Service Categories:

STRATEGY: 3 K-16 Collaboration

Service: 18

Income: A.2

Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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The K-16 Collaboration initiative promotes and prepares South Texas High School students for success in higher education with a focus on Dual Credit and P-16 outreach. Services provided by programs receiving this funding provide outreach and student services through a variety of P-16 initiatives, including dual enrollment, early college high schools, collegiate high schools, mentorship programs for middle and high school students, and academic programming in STEM.

Collaboration with K-12 partners at various levels and through multiple programs serves as a means for tackling issues of access through the expansion of educational opportunities. Furthermore, the institution is able to work alongside K-12 partners to reimagine the educational pipeline through thoughtful and innovative partnerships. Staff in multiple areas work to educate stakeholders on the benefit of guiding students through academic pathways that will lead to timely completion of post-secondary credentials.

In addition, this funding allows the university to provide educational opportunities for regional youth designed to increase higher education awareness and access through rigorous academic enrichment opportunities. Finally, by extending services and programs to students along all levels of the K-12 educational system, UTRGV contributes to the further development of the region's top quality human capital.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

Additional information for this strategy is available in Schedule 9, Non-formula support information.

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service  
 STRATEGY: 3 K-16 Collaboration

Service Categories:

Service: 18      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		BIENNIAL	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2024 + Bud 2025)	Baseline Request (BL 2026 + BL 2027)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$263,904	\$204,728	\$(59,176)	\$(59,176)	Reset to baseline appropriation.
			<u>\$(59,176)</u>	<b>Total of Explanation of Biennial Change</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service  
 STRATEGY: 4 Diabetes Registry

Service Categories:

Service: 23      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$54,648	\$67,785	\$68,179	\$68,179	\$68,179
1002	OTHER PERSONNEL COSTS	\$3,900	\$4,505	\$4,610	\$4,610	\$4,610
2002	FUELS AND LUBRICANTS	\$158	\$0	\$0	\$0	\$0
2003	CONSUMABLE SUPPLIES	\$2,647	\$0	\$0	\$0	\$0
2005	TRAVEL	\$0	\$0	\$0	\$0	\$0
2006	RENT - BUILDING	\$3,300	\$3,300	\$0	\$0	\$0
2007	RENT - MACHINE AND OTHER	\$1,452	\$1,242	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$9,052	\$14,560	\$18,922	\$2,368	\$2,368
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$75,157</b>	<b>\$91,392</b>	<b>\$91,711</b>	<b>\$75,157</b>	<b>\$75,157</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$75,157	\$91,392	\$91,711	\$75,157	\$75,157
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$75,157</b>	<b>\$91,392</b>	<b>\$91,711</b>	<b>\$75,157</b>	<b>\$75,157</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service  
 STRATEGY: 4 Diabetes Registry

Service Categories:

Service: 23      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$75,157</b>	<b>\$75,157</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$75,157</b>	<b>\$91,392</b>	<b>\$91,711</b>	<b>\$75,157</b>	<b>\$75,157</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>1.4</b>	<b>1.3</b>	<b>1.3</b>	<b>1.3</b>	<b>1.3</b>

**STRATEGY DESCRIPTION AND JUSTIFICATION:**

The communities across the Rio Grande Valley (RGV) are burdened by some of the highest obesity and diabetes rates in the United States. These conditions are exacerbated by high poverty rates and environments that are not conducive to healthy eating and physical activity. The mission of the Diabetes Registry is to provide education and health promotion programs, services, and activities with an aim at preventing and controlling disease and its complications.

The Diabetes Registry is a voluntary type 2 diabetes registry that maintains a system of surveillance and education through a registrant database. Through the Diabetes Registry, over 114,000 diabetes registrants across the RGV have been registered and provided with free bilingual diabetes health information.

The Diabetes Registry works collaboratively with agencies, schools, hospitals, community centers, health departments, and clinics in the RGV to create awareness and encourage education on diabetes among the predominantly Hispanic population of South Texas and the state, reaching thousands of individuals each year.

The Diabetes Registry also promotes research to determine epidemiology, etiology, and the natural history of diabetes.

The Diabetes Registry focuses many of its prevention activities on children in schools. During the past 20 years, the School Education and Enrollment Program (SEEP) has provided diabetes education to approximately 235,000 4th graders in six South Texas counties.

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service  
 STRATEGY: 4 Diabetes Registry

Service Categories:

Service: 23      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

Additional information for this strategy is available in Schedule 9, Non-formula support information.

**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2024 + Bud 2025)</u>	<u>Baseline Request (BL 2026 + BL 2027)</u>	<u>CHANGE</u>	<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$183,103	\$150,314	\$(32,789)	\$(32,789)	Reset to baseline appropriation.
			<u>\$(32,789)</u>	<b>Total of Explanation of Biennial Change</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service  
 STRATEGY: 5 Texas/Mexico Border Health

Service Categories:

Service: 23      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$98,446	\$133,128	\$133,762	\$97,667	\$97,667
1002	OTHER PERSONNEL COSTS	\$5,491	\$6,158	\$6,534	\$6,534	\$6,534
2005	TRAVEL	\$0	\$0	\$0	\$0	\$0
2007	RENT - MACHINE AND OTHER	\$264	\$0	\$2,190	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$0	\$41	\$0	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$104,201</b>	<b>\$139,327</b>	<b>\$142,486</b>	<b>\$104,201</b>	<b>\$104,201</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$104,201	\$139,327	\$142,486	\$104,201	\$104,201
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$104,201</b>	<b>\$139,327</b>	<b>\$142,486</b>	<b>\$104,201</b>	<b>\$104,201</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$104,201</b>	<b>\$104,201</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$104,201</b>	<b>\$139,327</b>	<b>\$142,486</b>	<b>\$104,201</b>	<b>\$104,201</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>2.3</b>	<b>2.2</b>	<b>2.2</b>	<b>2.2</b>	<b>2.2</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service Service Categories:  
 STRATEGY: 5 Texas/Mexico Border Health Service: 23 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**STRATEGY DESCRIPTION AND JUSTIFICATION:**

The Texas Risk Assessment for Type 2 Diabetes in Children (TRAT2DC) program is authorized by Chapter 95, Subchapter A of Texas Health & Safety Code and is the only secondary prevention effort in Texas that identifies children in public and private schools for diabetes risk. The TRAT2DC program trains and certifies school nurses to conduct quick, non-invasive examinations for type 2 diabetes risk factors. School nurses issue referrals to the parents of the children who were identified with risk factors, explaining the screening, and encouraging the family to seek a health professional for further evaluation. Through these efforts, families become more aware of the signs and risks of type 2 diabetes.

Texas Department of State Health Services Medicaid/CHIP (CPT Code 701.2 Acquired Acanthosis Nigricans) claims data emphasizes how the TRAT2DC program gives families the potential to provide life-saving care to their children and provide the medical community with opportunities to respond before the diabetes and its related conditions develop or progress. The data reflects the following diagnosis for the years 2018-2021 (latest data available from DSHS):

- Children with Type 2 Diabetes = 6,745;
- Children with Type 1 Diabetes = 1,421;
- Children with Prediabetes = 4,495;
- Children with Metabolic syndrome = 7,220.

This data reflects the awareness and education promoted through the TRATDC2 program as well as physician response to the risk assessment referral.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

Additional information for this strategy is available in Schedule 9, Non-formula support information.

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service  
 STRATEGY: 5 Texas/Mexico Border Health

Service Categories:

Service: 23      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		BIENNIAL	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2024 + Bud 2025)</u>	<u>Baseline Request (BL 2026 + BL 2027)</u>	<u>CHANGE</u>	<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$281,813	\$208,402	\$(73,411)	\$(73,411)	Reset to baseline appropriation.
			<u>\$(73,411)</u>	<b>Total of Explanation of Biennial Change</b>



**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service  
 STRATEGY: 6 Regional Advanced Tooling Center

Service Categories:

Service: 13      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$49,697	\$244,654	\$95,933	\$95,933	\$95,933
1002	OTHER PERSONNEL COSTS	\$2,233	\$6,012	\$2,601	\$2,601	\$2,601
2009	OTHER OPERATING EXPENSE	\$116,855	\$77,720	\$260,011	\$229,852	\$229,852
5000	CAPITAL EXPENDITURES	\$159,601	\$0	\$0	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$328,386</b>	<b>\$328,386</b>	<b>\$358,545</b>	<b>\$328,386</b>	<b>\$328,386</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$328,386	\$328,386	\$358,545	\$328,386	\$328,386
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$328,386</b>	<b>\$328,386</b>	<b>\$358,545</b>	<b>\$328,386</b>	<b>\$328,386</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$328,386</b>	<b>\$328,386</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$328,386</b>	<b>\$328,386</b>	<b>\$358,545</b>	<b>\$328,386</b>	<b>\$328,386</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>2.1</b>	<b>1.9</b>	<b>1.9</b>	<b>1.9</b>	<b>1.9</b>
<b>STRATEGY DESCRIPTION AND JUSTIFICATION:</b>						

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service Service Categories:  
 STRATEGY: 6 Regional Advanced Tooling Center Service: 13    Income: A.2    Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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The mission of this initiative is to allow the Regional Advanced Tooling Center and the College of Engineering and Computer Science (CECS) to establish a strategic presence in the Lower Rio Grande Valley region. The vision for the Center calls for the assurance of sustainable world class advanced tooling engineering knowledge and fabrication ability for the region to enhance a prosperous and innovative manufacturing sector in the Rio Grande Valley (RGV). The Center’s mission has become more critical than ever for the region since the lessons learned from the Coronavirus Pandemic, which pointed out the dire need to strengthen US/Texas advanced manufacturing and tooling capabilities to reduce the reliance on foreign countries.

The increase in opportunities and technology-based economic development will promote the Center and UTRGV as a catalyst for sustainable economic growth in the region. Furthermore, the enhanced real-world advanced manufacturing engineering environment that this funding makes possible, helps students with training opportunities and prepares them for 21st century jobs and as leaders in addressing the technological challenges of the future, as well as satisfying the tooling needs of industry partners. Funding for the Center enhances recruitment and allows the University to attract a greater number of students who are seeking access to engineering education and will continue to grow innovation and support the expansion of the regional manufacturing industry.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

Additional information for this strategy is available in Schedule 9, Non-formula support information.

**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2024 + Bud 2025)	Baseline Request (BL 2026 + BL 2027)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$686,931	\$656,772	\$(30,159)	\$(30,159)	Reset to baseline appropriation.
			<b>\$(30,159)</b>	<b>Total of Explanation of Biennial Change</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service  
 STRATEGY: 7 Border Economic and Enterprise Development

Service Categories:  
 Service: 13      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$497,358	\$753,483	\$542,473	\$505,868	\$505,868
1002	OTHER PERSONNEL COSTS	\$24,003	\$26,538	\$16,783	\$16,783	\$16,783
2009	OTHER OPERATING EXPENSE	\$1,290	\$4,882	\$63,473	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$522,651</b>	<b>\$784,903</b>	<b>\$622,729</b>	<b>\$522,651</b>	<b>\$522,651</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$378,016	\$784,903	\$622,729	\$522,651	\$522,651
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$378,016</b>	<b>\$784,903</b>	<b>\$622,729</b>	<b>\$522,651</b>	<b>\$522,651</b>
<b>Method of Financing:</b>						
777	Interagency Contracts	\$144,635	\$0	\$0	\$0	\$0
<b>SUBTOTAL, MOF (OTHER FUNDS)</b>		<b>\$144,635</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$522,651</b>	<b>\$522,651</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$522,651</b>	<b>\$784,903</b>	<b>\$622,729</b>	<b>\$522,651</b>	<b>\$522,651</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>11.6</b>	<b>7.8</b>	<b>7.2</b>	<b>7.2</b>	<b>7.2</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service Service Categories:  
 STRATEGY: 7 Border Economic and Enterprise Development Service: 13    Income: A.2    Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**STRATEGY DESCRIPTION AND JUSTIFICATION:**

This line item includes \$167,669 per year for the UTRGV Small Business Development Center (SBDC) to promote community economic development through extension services. SBDC leverages federal SBA funds and promotes growth, innovation, increased productivity, and improved management for small business. SBDC provides students with structured service-learning and a tax revenue-neutral entity accredited by the Association of SBDCs.

Also included is \$171,106 per year for the Entrepreneurship & Commercialization Center (ECC) to promote economic growth by assisting regional entrepreneurs in ideation, development of new business ventures, startups, and student experiential learning. The ECC administers a soft-landing program to attract foreign investment and job creators and is a nexus of the regional entrepreneurial ecosystem.

The Data & Information Systems Center (DISC) uses \$39,240 for services that foster economic growth through research, data, mapping, and economic impact analysis. DISC is one of 54 Census Information Centers in the U.S. which provide research, planning and decision-making assistance for underserved communities and is also a State Data Center affiliate.

The Center for Sustainable Agriculture & Rural Advancement (SARA) uses \$144,634 per year to improve agricultural sustainability and the advancement of rural communities. The Center has leveraged federal funds at a significant ratio to provide approximately \$2.5 million in annual funding for development in the RGV.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

Additional information for this strategy is available in Schedule 9, Non-formula support information.

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 3 Public Service  
 STRATEGY: 7 Border Economic and Enterprise Development

Service Categories:  
 Service: 13      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2024 + Bud 2025)	Baseline Request (BL 2026 + BL 2027)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$1,407,632	\$1,045,302	\$(362,330)	\$(362,330)	Reset to baseline appropriation.
			<b>\$(362,330)</b>	<b>Total of Explanation of Biennial Change</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 4 INSTITUTIONAL SUPPORT  
 STRATEGY: 1 Institutional Enhancement

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$4,582,293	\$3,003,324	\$3,572,471	\$3,572,471	\$3,572,471
1002	OTHER PERSONNEL COSTS	\$45,725	\$3,934	\$8,859	\$8,859	\$8,859
1005	FACULTY SALARIES	\$4,828,138	\$3,112,342	\$4,488,401	\$4,488,401	\$4,488,401
2001	PROFESSIONAL FEES AND SERVICES	\$3,126	\$0	\$0	\$0	\$0
2002	FUELS AND LUBRICANTS	\$376	\$0	\$0	\$0	\$0
2003	CONSUMABLE SUPPLIES	\$1,458,300	\$0	\$0	\$0	\$0
2004	UTILITIES	\$6,125	\$0	\$0	\$0	\$0
2005	TRAVEL	\$7,691	\$122,582	\$0	\$0	\$0
2007	RENT - MACHINE AND OTHER	\$6,958	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$385,546	\$1,835,049	\$7,500	\$7,500	\$7,500
5000	CAPITAL EXPENDITURES	\$(179,657)	\$0	\$0	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$11,144,621</b>	<b>\$8,077,231</b>	<b>\$8,077,231</b>	<b>\$8,077,231</b>	<b>\$8,077,231</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$9,771,406	\$8,077,231	\$8,077,231	\$8,077,231	\$8,077,231
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$9,771,406</b>	<b>\$8,077,231</b>	<b>\$8,077,231</b>	<b>\$8,077,231</b>	<b>\$8,077,231</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 4 INSTITUTIONAL SUPPORT  
 STRATEGY: 1 Institutional Enhancement

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Method of Financing:</b>						
770	Est. Other Educational & General	\$1,373,215	\$0	\$0	\$0	\$0
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)</b>		<b>\$1,373,215</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$8,077,231</b>	<b>\$8,077,231</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$11,144,621</b>	<b>\$8,077,231</b>	<b>\$8,077,231</b>	<b>\$8,077,231</b>	<b>\$8,077,231</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>91.3</b>	<b>72.3</b>	<b>79.5</b>	<b>79.5</b>	<b>79.5</b>

**STRATEGY DESCRIPTION AND JUSTIFICATION:**

The mission of this non-formula funding is to develop new programs at the undergraduate, graduate, and professional level. These programs are designed to provide the necessary pathways for existing students and opportunities to attract new students. Doing so allows UTRGV to evolve into an institution that fully meets the higher education needs of students and the workforce of South Texas.

Funding is used to:

- Start new academic programs including faculty, equipment, and curriculum development, in advance of formula generation to serve the growing population of South Texas.
- Promote and attract current and new students for higher education opportunities not previously available in South Texas.
- Support critical academic advising, and tutoring associated with the programs and other retention and graduation initiatives.
- Seed research and clinical outreach activities that will allow the engagement of an increasing number of students, at all levels, in research and healthcare projects.
- Provide students, some of whom are already employed, opportunities to move into higher paying jobs and careers.

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 4 INSTITUTIONAL SUPPORT  
 STRATEGY: 1 Institutional Enhancement

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

Additional information for this strategy is available in Schedule 9, Non-formula support information.

**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2024 + Bud 2025)</u>	<u>Baseline Request (BL 2026 + BL 2027)</u>	<u>CHANGE</u>	<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$16,154,462	\$16,154,462	\$0	\$0	<b>Total of Explanation of Biennial Change</b>



**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 4 INSTITUTIONAL SUPPORT  
 STRATEGY: 2 First Year University Success Initiatives

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$117,968	\$104,420	\$147,659	\$147,659	\$147,659
1002	OTHER PERSONNEL COSTS	\$580	\$940	\$1,200	\$1,200	\$1,200
1005	FACULTY SALARIES	\$28,239	\$0	\$0	\$0	\$0
2003	CONSUMABLE SUPPLIES	\$693	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$1,379	\$43,639	\$0	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$148,859</b>	<b>\$148,999</b>	<b>\$148,859</b>	<b>\$148,859</b>	<b>\$148,859</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$148,859	\$148,999	\$148,859	\$148,859	\$148,859
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$148,859</b>	<b>\$148,999</b>	<b>\$148,859</b>	<b>\$148,859</b>	<b>\$148,859</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$148,859</b>	<b>\$148,859</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$148,859</b>	<b>\$148,999</b>	<b>\$148,859</b>	<b>\$148,859</b>	<b>\$148,859</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>3.9</b>	<b>4.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 4 INSTITUTIONAL SUPPORT Service Categories:  
 STRATEGY: 2 First Year University Success Initiatives Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**STRATEGY DESCRIPTION AND JUSTIFICATION:**

UTRGV had record retention rates (80%) for 2019 1st-year students, but post pandemic learning loss, mental and physical health concerns, and competing priorities have made it challenging to keep students focused on academic goals, resulting in a dip in 2020 to 72%. Accordingly, UTRGV created a Retention Outreach Team to monitor enrollment and conduct outreach to prospective students. The team meets weekly to share data about barriers to registration, assess outreach, and adjust strategy as needed.

UTRGV has scaled this work by hiring a core set of student Trailblazers to support retention outreach, and the requested funding enables 20 additional Trailblazers to keep pace with increasing enrollment. Students are more responsive to their peers and our Trailblazers meet students where they are on campus. Trailblazers are also online and manage a caseload of students, staying with them from orientation through their 1st full year. Trailblazers also assist students with class progress reports and improved measures centered on progress reports have resulted in an increase of retention rates from 72% in fall 2020 to 79% in fall 2022.

Although retention rates have improved since 2020, 1st-year students not meeting college readiness standards have increased to 30% from 9% pre-pandemic. To improve rates, Trailblazers were embedded (summer 2023) in developmental courses and connected students to various resources, providing students immediate and consistent access to their Trailblazer.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

Additional information for this strategy is available in Schedule 9, Non-formula support information.

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 4 INSTITUTIONAL SUPPORT  
 STRATEGY: 2 First Year University Success Initiatives

Service Categories:  
 Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2024 + Bud 2025)</u>	<u>Baseline Request (BL 2026 + BL 2027)</u>	<u>CHANGE</u>	<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$297,858	\$297,718	\$(140)	\$(140)	Reset to baseline appropriation.
			<u>\$(140)</u>	<b>Total of Explanation of Biennial Change</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 6 Exceptional Item Request  
 STRATEGY: 1 Exceptional Item Request

Service Categories:  
 Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$0	\$0	\$0	\$0	\$0
1002	OTHER PERSONNEL COSTS	\$0	\$0	\$0	\$0	\$0
1005	FACULTY SALARIES	\$0	\$0	\$0	\$0	\$0
2005	TRAVEL	\$0	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$0	\$0	\$0	\$0	\$0
5000	CAPITAL EXPENDITURES	\$0	\$0	\$0	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support  
 OBJECTIVE: 6 Exceptional Item Request  
 STRATEGY: 1 Exceptional Item Request

Service Categories:

Service: 19      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**STRATEGY DESCRIPTION AND JUSTIFICATION:**

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2024 + Bud 2025)</u>	<u>Baseline Request (BL 2026 + BL 2027)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$0	\$0	\$0	<b>\$0</b>	<b>Total of Explanation of Biennial Change</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 5 Research Funds  
 OBJECTIVE: 1 Comprehensive Research Fund  
 STRATEGY: 1 Comprehensive Research Fund

Service Categories:  
 Service: 21      Income: A.2      Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
<b>Objects of Expense:</b>						
1001	SALARIES AND WAGES	\$677,581	\$1,587,667	\$1,592,552	\$0	\$0
1002	OTHER PERSONNEL COSTS	\$9,423	\$20,020	\$25,420	\$0	\$0
1005	FACULTY SALARIES	\$11,000	\$0	\$0	\$0	\$0
2003	CONSUMABLE SUPPLIES	\$3,135	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$10,493	\$101,196	\$90,911	\$0	\$0
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$711,632</b>	<b>\$1,708,883</b>	<b>\$1,708,883</b>	<b>\$0</b>	<b>\$0</b>
<b>Method of Financing:</b>						
1	General Revenue Fund	\$711,632	\$1,708,883	\$1,708,883	\$0	\$0
<b>SUBTOTAL, MOF (GENERAL REVENUE FUNDS)</b>		<b>\$711,632</b>	<b>\$1,708,883</b>	<b>\$1,708,883</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)</b>					<b>\$0</b>	<b>\$0</b>
<b>TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)</b>		<b>\$711,632</b>	<b>\$1,708,883</b>	<b>\$1,708,883</b>	<b>\$0</b>	<b>\$0</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>		<b>11.9</b>	<b>26.9</b>	<b>29.4</b>	<b>29.4</b>	<b>29.4</b>

**746 The University of Texas Rio Grande Valley**

GOAL: 5 Research Funds  
 OBJECTIVE: 1 Comprehensive Research Fund Service Categories:  
 STRATEGY: 1 Comprehensive Research Fund Service: 21 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**STRATEGY DESCRIPTION AND JUSTIFICATION:**

The Texas Comprehensive Research Fund provides funding to promote increased research capacity at eligible general academic teaching institutions including those other than The University of Texas at Austin, Texas A&M University or any institution designated as an emerging research university under the Higher Education Coordinating Board’s (THECB) accountability system.

Funding is to be expended for the support and maintenance of educational and general activities, including research and student services that promote increased research capacity.

A legislatively determined amount of funding is allocated based on the average amount of restricted research funds expended by each institution per year for the three preceding state fiscal years as reported to THECB.

**EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:**

**746 The University of Texas Rio Grande Valley**

GOAL: 5 Research Funds  
 OBJECTIVE: 1 Comprehensive Research Fund Service Categories:  
 STRATEGY: 1 Comprehensive Research Fund Service: 21 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2023	Est 2024	Bud 2025	BL 2026	BL 2027
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**EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):**

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2024 + Bud 2025)</u>	<u>Baseline Request (BL 2026 + BL 2027)</u>	<u>CHANGE</u>	<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$3,417,766	\$0	\$(3,417,766)	\$(3,417,766)	Formula funded strategies are not requested in 2026-27 because amounts are not determined by institutions.
			<u>\$(3,417,766)</u>	<b>Total of Explanation of Biennial Change</b>



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**SUMMARY TOTALS:**

<b>OBJECTS OF EXPENSE:</b>	<b>\$154,371,692</b>	<b>\$161,781,032</b>	<b>\$154,108,429</b>	<b>\$39,606,416</b>	<b>\$39,606,416</b>
<b>METHODS OF FINANCE (INCLUDING RIDERS):</b>				<b>\$39,606,416</b>	<b>\$39,606,416</b>
<b>METHODS OF FINANCE (EXCLUDING RIDERS):</b>	<b>\$154,371,692</b>	<b>\$161,781,032</b>	<b>\$154,108,429</b>	<b>\$39,606,416</b>	<b>\$39,606,416</b>
<b>FULL TIME EQUIVALENT POSITIONS:</b>	<b>1,603.2</b>	<b>1,736.3</b>	<b>1,812.0</b>	<b>1,812.0</b>	<b>1,812.0</b>

### 3.B. Rider Revisions and Additions Request

<b>Agency Code:</b> 746	<b>Agency Name:</b> University of Texas Rio Grande Valley	<b>Prepared By:</b> Michael Mueller	<b>Date:</b> October 2024	<b>Request Level:</b> 1
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Current Rider Number	Page Number in 2024-25 GAA	Proposed Rider Language
New	III-98	<p><u>Continent upon the Texas Higher Education Coordinating Board confirming that The University of Texas Rio Grande Valley has met the requirements of Education Code, Sections 62.132-62.134 for participation in the National Research Support Fund, The University of Texas Rio Grande shall participate in the appropriations from the National Research Support Fund. Appropriations, estimated to be \$ _____ for Fiscal Year 2026 and \$ _____ for Fiscal Year 2027, shall be inserted as a new strategy above upon confirmation of eligibility. Appropriations for the Comprehensive Research Fund to The University of Texas Rio Grande Valley for the same fiscal years shall be deleted from the bill pattern.</u></p> <p><i>UTRGV requests the addition of a contingency rider to ensure that if it meets the eligibility requirements for the National Research Support Fund (NRSF), it will be included in the related appropriation process. The rider would indicate UT RGV's eligibility to participate in the NRSF and the appropriate level of General Revenue appropriations contingent on Texas Higher Education Coordinating Board data confirming UTRGV's eligibility for NRSF allocations. Based on current data for Fiscal Years 2021, 2022, and 2023 that the THECB will submit to the Legislative Budget Board in November 2024, UTRGV will not qualify. Subsequently, during the 89<sup>th</sup> Legislative Session, THECB's Spring updates in March 2025, accounting for Fiscal Year 2022, 2023, and 2024 data, will render UTRGV NRSF eligible for the 2026-2027 biennium.</i></p> <p><i>The proposed rider would create a new line item in the University's bill pattern and simultaneously remove the line item for the Comprehensive Research Fund and reallocate the related funds. When UTRGV becomes eligible for funding from the NRSF, the university simultaneously becomes ineligible for appropriations from the CRF.</i></p> <p><i>If it is determined that UTRGV does not meet the NRSF requirements, no changes to UTRGV's bill pattern should be made.</i></p>

**4.A. Exceptional Item Request Schedule**  
 89th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/14/2024  
 TIME: 3:09:49PM

Agency code: 746

Agency name: The University of Texas Rio Grande Valley

CODE	DESCRIPTION	Excp 2026	Excp 2027
	<b>Item Name:</b> School of Optometry <b>Item Priority:</b> 1 <b>IT Component:</b> No <b>Anticipated Out-year Costs:</b> Yes <b>Involve Contracts &gt; \$50,000:</b> No <b>Includes Funding for the Following Strategy or Strategies:</b> 03-06-01 Exceptional Item Request		
<b>OBJECTS OF EXPENSE:</b>			
1001	SALARIES AND WAGES	1,320,000	1,583,900
1002	OTHER PERSONNEL COSTS	4,800	6,720
1005	FACULTY SALARIES	160,000	933,200
2005	TRAVEL	8,000	11,000
2009	OTHER OPERATING EXPENSE	1,007,200	965,180
5000	CAPITAL EXPENDITURES	2,500,000	1,500,000
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$5,000,000</b>	<b>\$5,000,000</b>

**METHOD OF FINANCING:**

1	General Revenue Fund	5,000,000	5,000,000
<b>TOTAL, METHOD OF FINANCING</b>		<b>\$5,000,000</b>	<b>\$5,000,000</b>

<b>FULL-TIME EQUIVALENT POSITIONS (FTE):</b>		11.00	22.00
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**DESCRIPTION / JUSTIFICATION:**

Non-formula support will provide resources to establish and operate UTRGV's School of Optometry and the Doctor of Optometry (OD) degree program. THECB approval for the OD program is anticipated in January 2025, and the inaugural cohort of 40 students is expected to enroll Fall 2027.

The School of Optometry and OD program are critical components of UTRGV's strategic plan for health and professional medical education in the Rio Grande Valley. This plan includes (1) providing access to healthcare professions otherwise unavailable to RGV students, (2) alleviating the healthcare workforce shortages in the RGV and Texas, and (3) alleviating health inequities. This support will enable the institution to expand its academic, clinic, and research portfolio, promote educational attainment, and improve health outcomes in South Texas.

Offering the OD degree is especially important to the RGV based on its high incidence of diabetes (26% in the RGV vs. 12% statewide). Of the 23 accredited OD programs at colleges/schools of optometry nationwide, only two are in Texas (Houston, San Antonio). Texas has fewer optometrists than the national average with non-metropolitan and border areas lagging significantly behind. Importantly, by 2030, approximately 25% of the licensed optometrists in Texas will be at or past retirement age.

This funding will support salaries for the founding dean, associate deans, clinical and basic science faculty, and academic support staff. Curriculum, clinical sites, and protocols for the OD program will be developed in alignment with accreditation standards. Investments in equipment and capital needs to establish and operate the OD

**4.A. Exceptional Item Request Schedule**  
89th Regular Session, Agency Submission, Version 1  
Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/14/2024  
TIME: 3:09:49PM

Agency code: 746

Agency name: The University of Texas Rio Grande Valley

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<u>CODE</u>	<u>DESCRIPTION</u>	<u>Excp 2026</u>	<u>Excp 2027</u>
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program will be made. Recruitment of OD students is expected to begin in 2026 in preparation for the Fall 2027 inaugural class.

**EXTERNAL/INTERNAL FACTORS:**

Additional information is available in the Schedule 9 submission for each non-formula support strategy.

**PCLS TRACKING KEY:**

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**DESCRIPTION OF ANTICIPATED OUT-YEAR COSTS :**

Continued funding of ongoing program maintenance and administrative costs.

**ESTIMATED ANTICIPATED OUT-YEAR COSTS FOR ITEM:**

<u>2028</u>	<u>2029</u>	<u>2030</u>
\$5,000,000	\$5,000,000	\$5,000,000

**4.A. Exceptional Item Request Schedule**  
 89th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/14/2024  
 TIME: 3:09:49PM

Agency code: 746 Agency name: The University of Texas Rio Grande Valley

CODE	DESCRIPTION	Excp 2026	Excp 2027
	<b>Item Name:</b> Institutional Enhancement <b>Item Priority:</b> 2 <b>IT Component:</b> No <b>Anticipated Out-year Costs:</b> Yes <b>Involve Contracts &gt; \$50,000:</b> No <b>Includes Funding for the Following Strategy or Strategies:</b> 03-04-01 Institutional Enhancement		
<b>OBJECTS OF EXPENSE:</b>			
1001	SALARIES AND WAGES	987,060	964,290
1002	OTHER PERSONNEL COSTS	3,953	4,032
1005	FACULTY SALARIES	1,653,387	2,223,613
2009	OTHER OPERATING EXPENSE	505,600	158,065
5000	CAPITAL EXPENDITURES	300,000	100,000
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$3,450,000</b>	<b>\$3,450,000</b>
<b>METHOD OF FINANCING:</b>			
1	General Revenue Fund	3,450,000	3,450,000
<b>TOTAL, METHOD OF FINANCING</b>		<b>\$3,450,000</b>	<b>\$3,450,000</b>
<b>FULL-TIME EQUIVALENT POSITIONS (FTE):</b>		45.70	50.90

**DESCRIPTION / JUSTIFICATION:**

UTRGV requests an increase to its Institutional Enhancement (IE) funding. IE has been critical to expanding educational opportunities to students at the bachelors, masters, doctoral and professional levels. Since UTRGV opened in 2015, it has added 16 masters, 6 doctoral and 3 professional programs. Several other programs, including one additional PhD and an additional professional program are pending approval or under development. Current appropriations continue to be used to support previously approved programs and are insufficient to support newly approved programs. To launch these graduate programs until such time as sufficient formula funding is generated, UTRGV seeks funding for eight degree programs within its Institutional Enhancement line item. These degree programs include five PhD programs and three doctoral professional programs. The degree programs are as follows (all approved by THECB, except for the PhD in Integrated Life Sciences which is currently under development):

- \* PhD in Physics;
- \* PhD in Human Genetics;
- \* PhD in Materials Science and Engineering;
- \* PhD in Computer Science;
- \* PhD in Integrated Life Sciences
- \* Doctorate in Physical Therapy;
- \* Doctor of Nursing Practice; and

**4.A. Exceptional Item Request Schedule**  
 89th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/14/2024  
 TIME: 3:09:49PM

Agency code: 746

Agency name: The University of Texas Rio Grande Valley

CODE	DESCRIPTION	Excp 2026	Excp 2027
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\* Doctorate in Occupational Therapy.

The degree programs listed above are in burgeoning industries in the Rio Grande Valley (RGV). The space and healthcare industry are growing at a rapid pace in the RGV and the addition of a medical school in the RGV has created opportunities for researchers with a natural focus on the diseases and conditions that disproportionately affect minority populations.

The addition of these programs supports three of UTRGV's core missions: 1) to expand educational opportunities for students so they do not have to leave the RGV to obtain masters and doctoral level degrees 2) to improve the health and well-being of the RGV and 3) to conduct research impacting the RGV and beyond.

**EXTERNAL/INTERNAL FACTORS:**

Additional information is available in the Schedule 9 submission for each non-formula support strategy.

**PCLS TRACKING KEY:**

**DESCRIPTION OF ANTICIPATED OUT-YEAR COSTS :**

Continued funding of newly approved programs including estimated implementation costs, ongoing program maintenance and administrative costs.

**ESTIMATED ANTICIPATED OUT-YEAR COSTS FOR ITEM:**

	2028	2029	2030
	\$3,450,000	\$3,450,000	\$3,450,000

**4.A. Exceptional Item Request Schedule**  
 89th Regular Session, Agency Submission, Version 1  
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DATE: 10/14/2024  
 TIME: 3:09:49PM

Agency code: 746 Agency name: The University of Texas Rio Grande Valley

CODE	DESCRIPTION	Excp 2026	Excp 2027
	<b>Item Name:</b> Border Economic and Enterprise Development <b>Item Priority:</b> 3 <b>IT Component:</b> No <b>Anticipated Out-year Costs:</b> Yes <b>Involve Contracts &gt; \$50,000:</b> No <b>Includes Funding for the Following Strategy or Strategies:</b> 03-03-07 Border Economic and Enterprise Development		
<b>OBJECTS OF EXPENSE:</b>			
1001	SALARIES AND WAGES	159,500	159,500
2009	OTHER OPERATING EXPENSE	10,500	10,500
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$170,000</b>	<b>\$170,000</b>
<b>METHOD OF FINANCING:</b>			
1	General Revenue Fund	170,000	170,000
<b>TOTAL, METHOD OF FINANCING</b>		<b>\$170,000</b>	<b>\$170,000</b>
<b>FULL-TIME EQUIVALENT POSITIONS (FTE):</b>		2.00	2.00

**DESCRIPTION / JUSTIFICATION:**

The UTRGV Office of Workforce & Economic Development (OWED) is a comprehensive portfolio of centers and programs aimed at advancing economic, workforce, and business development across the communities of the Rio Grande Valley. The six centers of OWED are funded by a combination of generated revenue and cooperative agreements with federal, state, and local agencies such as The U.S. Small Business Administration, Army Contracting Command, Office of Naval Research, and local Economic Development Corporations.

To build on its success, and further its mission to advance regional workforce and economic development, the OWED requests \$340,000 in Exceptional Item funding to add two full-time positions which will allow OWED to broaden its capacity to support workforce development, new industry recruitment, industry engagement and small business development. In addition to enhancing the current services offered by OWED, the addition of the two positions would provide much-needed workforce analysis, examining and reporting on where graduates of UTRGV become employed, throughout the region, and beyond. This information would be vital to strengthening industry partnerships and working more collaboratively with regional economic development organizations to address workforce gaps, recruit new jobs to the area, enhance student career advising, and produce regular reports regarding the economic impact of UTRGV graduates.

During FY'23, OWED had a collective impact that resulted in 619 jobs created or retained, 109 businesses that were created or expanded, capital formation of over \$9M, 124 economic development data research projects completed, 4,468 training/workshop participants, 1,617 continuing education/workforce development certificates issued, and 3,274 business and community clients served. The additional full-time positions would increase collective impact while enhancing the ability to report on UTRGV graduate outcomes as it relates to industry employment.

**4.A. Exceptional Item Request Schedule**  
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Agency name: The University of Texas Rio Grande Valley

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CODE	DESCRIPTION	Excp 2026	Excp 2027
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**EXTERNAL/INTERNAL FACTORS:**

Additional information is available in the Schedule 9 submission for each non-formula support strategy.

**PCLS TRACKING KEY:**

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**DESCRIPTION OF ANTICIPATED OUT-YEAR COSTS :**

Continued funding of ongoing program maintenance and administrative costs.

**ESTIMATED ANTICIPATED OUT-YEAR COSTS FOR ITEM:**

2028	2029	2030
\$170,000	\$170,000	\$170,000



**4.A. Exceptional Item Request Schedule**  
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DATE: 10/14/2024  
 TIME: 3:09:49PM

Agency code: 746 Agency name: The University of Texas Rio Grande Valley

CODE	DESCRIPTION	Excp 2026	Excp 2027
	<b>Item Name:</b> Starr County Upper Level Center <b>Item Priority:</b> 4 <b>IT Component:</b> No <b>Anticipated Out-year Costs:</b> Yes <b>Involve Contracts &gt; \$50,000:</b> No <b>Includes Funding for the Following Strategy or Strategies:</b> 03-01-02 Starr County Upper Level Center		
<b>OBJECTS OF EXPENSE:</b>			
1001	SALARIES AND WAGES	70,893	72,022
1005	FACULTY SALARIES	55,125	55,688
2005	TRAVEL	7,500	7,500
2009	OTHER OPERATING EXPENSE	11,482	9,790
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$145,000</b>	<b>\$145,000</b>
<b>METHOD OF FINANCING:</b>			
1	General Revenue Fund	145,000	145,000
<b>TOTAL, METHOD OF FINANCING</b>		<b>\$145,000</b>	<b>\$145,000</b>
<b>FULL-TIME EQUIVALENT POSITIONS (FTE):</b>		3.50	3.50

**DESCRIPTION / JUSTIFICATION:**

Request to expand the use of the Starr County Upper Level Center (ULC) beyond bilingual education training. The additional funding would enable recruitment of bilingual and special education teachers and provide expanded services, via funding of three part-time faculty, at the master's level in teacher leadership and principal preparation in one of the most chronically under-served areas of Texas. It can also broaden services provided to include components of its social work programs and health and mental wellness trainings.

In keeping with the mission of the ULC, the School of Social Work proposes to: launch a marketing and recruitment campaign to enroll a cohort of 12-15 students from Starr County in its Bachelor's in Social Work(BSW) Program starting in Fall 2026; offer its Starr County cohort classes at the ULC in person and virtually; and develop four new Clinical Field Affiliation Agreements in Starr County so its BSW students can complete their Field Placements locally. A Clinical Assistant Professor would be employed to teach courses and recruit BSW students from neighboring secondary schools and would work as a Community Health Worker (CHW) to plan, promote, and provide health education and promotion events and health screenings at the ULC. One or more part-time student employees would also be hired to help with operations and coordinate services to be provided.

Additionally, the CHW would work in collaboration with the UTRGV Area Health Education Center (AHEC) Program as a member of a comprehensive family services team promoting health care, prevention, and education. This program can make use of the ULC for a series of workshops designed for regional front-line service providers and other interested community members, whereby ULC would host community education events on topics of relevance such as increasing resilience to infectious diseases in rural

**4.A. Exceptional Item Request Schedule**  
 89th Regular Session, Agency Submission, Version 1  
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Agency code: 746

Agency name: The University of Texas Rio Grande Valley

<u>CODE</u>	<u>DESCRIPTION</u>	<u>Excp 2026</u>	<u>Excp 2027</u>
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areas, prevention and treatment of mental illness in youth, and prevention of substance abuse.

**EXTERNAL/INTERNAL FACTORS:**

Additional information is available in the Schedule 9 submission for each non-formula support strategy.

**PCLS TRACKING KEY:**

**DESCRIPTION OF ANTICIPATED OUT-YEAR COSTS :**

Continued funding of ongoing program maintenance and administrative costs.

**ESTIMATED ANTICIPATED OUT-YEAR COSTS FOR ITEM:**

<u>2028</u>	<u>2029</u>	<u>2030</u>
\$145,000	\$145,000	\$145,000

**4.A. Exceptional Item Request Schedule**  
 89th Regular Session, Agency Submission, Version 1  
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DATE: 10/14/2024  
 TIME: 3:09:49PM

Agency code: 746 Agency name: The University of Texas Rio Grande Valley

<b>CODE</b>	<b>DESCRIPTION</b>	<b>Excp 2026</b>	<b>Excp 2027</b>
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**Item Name:** Capital Construction Assistance Projects Revenue Bonds  
**Item Priority:** 5  
**IT Component:** No  
**Anticipated Out-year Costs:** Yes  
**Involve Contracts > \$50,000:** No  
**Includes Funding for the Following Strategy or Strategies:** 02-01-02 Capital Construction Assistance Projects Revenue Bonds

**OBJECTS OF EXPENSE:**

2008	DEBT SERVICE	13,080,000	13,080,000
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>13,080,000</b>	<b>13,080,000</b>

**METHOD OF FINANCING:**

1	General Revenue Fund	13,080,000	13,080,000
<b>TOTAL, METHOD OF FINANCING</b>		<b>13,080,000</b>	<b>13,080,000</b>

**DESCRIPTION / JUSTIFICATION:**

The University of Texas Rio Grande Valley seeks to construct a new Health Professions Workforce building with a total of 150,000 gross square feet. The building will add much needed classroom and research space to accommodate masters, doctoral, and professional programs to address strong demand for physician assistants, nurses, physical therapists, occupational therapists, speech pathologists, etc. The facility will accommodate planned professional programs in optometry and audiology and will also include a simulation laboratory(s) designed to prepare health professions students for just about any situation they may face in clinical practice, and later, in the workplace. UTRGV is in the process of acquiring 31 acres that would house this building and allow for future growth.

**EXTERNAL/INTERNAL FACTORS:**

As current facilities are at capacity, the health professions workforce building is critical to enabling UTRGV's vision to provide outstanding undergraduate and graduate health education, public health programs, health professional degrees, clinical research, and ultimately to improve the health of the community. The Rio Grande Valley historically has had limited access to healthcare, contributing to health inequities and health outcomes below national and state norms. UTRGV is uniquely qualified to build a culture of health and well-being through education, research, and mutually beneficial partnerships with educational institutions, surrounding communities, healthcare providers, governmental agencies, and philanthropic organizations. In the long-term, improved health outcomes will result in reduced healthcare expenditures for the state. This facility will support the UTRGV Strategic Plan by expanding health education and improving health outcomes in South Texas.

**PCLS TRACKING KEY:**

**4.A. Exceptional Item Request Schedule**  
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Agency code: **746**                      Agency name: **The University of Texas Rio Grande Valley**

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<b>CODE</b>	<b>DESCRIPTION</b>	<b>Excp 2026</b>	<b>Excp 2027</b>
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**DESCRIPTION OF ANTICIPATED OUT-YEAR COSTS :**

Continued support of Capital Construction Assistance.

**ESTIMATED ANTICIPATED OUT-YEAR COSTS FOR ITEM:**

<u>2028</u>	<u>2029</u>	<u>2030</u>
\$13,080,000	\$13,080,000	\$13,080,000

Agency code: 746 Agency name: The University of Texas Rio Grande Valley

Code	Description	Excp 2026	Excp 2027
<b>Item Name:</b> School of Optometry			
<b>Allocation to Strategy:</b> 3-6-1 Exceptional Item Request			
<b>OBJECTS OF EXPENSE:</b>			
1001	SALARIES AND WAGES	1,320,000	1,583,900
1002	OTHER PERSONNEL COSTS	4,800	6,720
1005	FACULTY SALARIES	160,000	933,200
2005	TRAVEL	8,000	11,000
2009	OTHER OPERATING EXPENSE	1,007,200	965,180
5000	CAPITAL EXPENDITURES	2,500,000	1,500,000
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$5,000,000</b>	<b>\$5,000,000</b>
<b>METHOD OF FINANCING:</b>			
1 General Revenue Fund		5,000,000	5,000,000
<b>TOTAL, METHOD OF FINANCING</b>		<b>\$5,000,000</b>	<b>\$5,000,000</b>
<b>FULL-TIME EQUIVALENT POSITIONS (FTE):</b>		11.0	22.0

**4.B. Exceptional Items Strategy Allocation Schedule**  
 89th Regular Session, Agency Submission, Version 1  
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DATE: **10/14/2024**  
 TIME: **3:09:49PM**

Agency code: **746** Agency name: **The University of Texas Rio Grande Valley**

Code	Description	Excp 2026	Excp 2027
<b>Item Name:</b> Institutional Enhancement			
<b>Allocation to Strategy:</b> 3-4-1 Institutional Enhancement			
<b>OBJECTS OF EXPENSE:</b>			
1001	SALARIES AND WAGES	987,060	964,290
1002	OTHER PERSONNEL COSTS	3,953	4,032
1005	FACULTY SALARIES	1,653,387	2,223,613
2009	OTHER OPERATING EXPENSE	505,600	158,065
5000	CAPITAL EXPENDITURES	300,000	100,000
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$3,450,000</b>	<b>\$3,450,000</b>
<b>METHOD OF FINANCING:</b>			
1 General Revenue Fund		3,450,000	3,450,000
<b>TOTAL, METHOD OF FINANCING</b>		<b>\$3,450,000</b>	<b>\$3,450,000</b>
<b>FULL-TIME EQUIVALENT POSITIONS (FTE):</b>		45.7	50.9

Agency code: 746 Agency name: The University of Texas Rio Grande Valley

Code	Description	Excp 2026	Excp 2027
<b>Item Name:</b> Border Economic and Enterprise Development			
<b>Allocation to Strategy:</b> 3-3-7 Border Economic and Enterprise Development			
<b>OBJECTS OF EXPENSE:</b>			
1001	SALARIES AND WAGES	159,500	159,500
2009	OTHER OPERATING EXPENSE	10,500	10,500
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$170,000</b>	<b>\$170,000</b>
<b>METHOD OF FINANCING:</b>			
1	General Revenue Fund	170,000	170,000
<b>TOTAL, METHOD OF FINANCING</b>		<b>\$170,000</b>	<b>\$170,000</b>
<b>FULL-TIME EQUIVALENT POSITIONS (FTE):</b>		2.0	2.0

Agency code: 746 Agency name: The University of Texas Rio Grande Valley

Code	Description	Excp 2026	Excp 2027
<b>Item Name:</b> Starr County Upper Level Center			
<b>Allocation to Strategy:</b> 3-1-2 Starr County Upper Level Center			
<b>OBJECTS OF EXPENSE:</b>			
1001	SALARIES AND WAGES	70,893	72,022
1005	FACULTY SALARIES	55,125	55,688
2005	TRAVEL	7,500	7,500
2009	OTHER OPERATING EXPENSE	11,482	9,790
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$145,000</b>	<b>\$145,000</b>
<b>METHOD OF FINANCING:</b>			
1 General Revenue Fund		145,000	145,000
<b>TOTAL, METHOD OF FINANCING</b>		<b>\$145,000</b>	<b>\$145,000</b>
<b>FULL-TIME EQUIVALENT POSITIONS (FTE):</b>		3.5	3.5



Agency code: 746 Agency name: The University of Texas Rio Grande Valley

Code	Description	Excp 2026	Excp 2027
<b>Item Name:</b> Capital Construction Assistance Projects Revenue Bonds			
<b>Allocation to Strategy:</b> 2-1-2 Capital Construction Assistance Projects Revenue Bonds			
<b>OBJECTS OF EXPENSE:</b>			
2008	DEBT SERVICE	13,080,000	13,080,000
<b>TOTAL, OBJECT OF EXPENSE</b>		<b>\$13,080,000</b>	<b>\$13,080,000</b>
<b>METHOD OF FINANCING:</b>			
1	General Revenue Fund	13,080,000	13,080,000
<b>TOTAL, METHOD OF FINANCING</b>		<b>\$13,080,000</b>	<b>\$13,080,000</b>

**4.C. Exceptional Items Strategy Request**  
 89th Regular Session, Agency Submission, Version 1  
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**DATE:** 10/14/2024  
**TIME:** 3:09:50PM

Agency Code: **746** Agency name: **The University of Texas Rio Grande Valley**

GOAL: 2 Provide Infrastructure Support

OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space

Service Categories:

STRATEGY: 2 Capital Construction Assistance Projects Revenue Bonds

Service: 10 Income: A.2 Age: B.3

<b>CODE DESCRIPTION</b>	<b>Exp 2026</b>	<b>Exp 2027</b>
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**OBJECTS OF EXPENSE:**

2008 DEBT SERVICE	13,080,000	13,080,000
<b>Total, Objects of Expense</b>	<b>\$13,080,000</b>	<b>\$13,080,000</b>

**METHOD OF FINANCING:**

1 General Revenue Fund	13,080,000	13,080,000
<b>Total, Method of Finance</b>	<b>\$13,080,000</b>	<b>\$13,080,000</b>

**EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:**

Capital Construction Assistance Projects Revenue Bonds

**4.C. Exceptional Items Strategy Request**  
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**DATE:** 10/14/2024  
**TIME:** 3:09:50PM

Agency Code: **746** Agency name: **The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 1 INSTRUCTIONAL SUPPORT

Service Categories:

STRATEGY: 2 Starr County Upper Level Center

Service: 19 Income: A.2 Age: B.3

<b>CODE DESCRIPTION</b>	<b>Exp 2026</b>	<b>Exp 2027</b>
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**OBJECTS OF EXPENSE:**

1001 SALARIES AND WAGES	70,893	72,022
1005 FACULTY SALARIES	55,125	55,688
2005 TRAVEL	7,500	7,500
2009 OTHER OPERATING EXPENSE	11,482	9,790
<b>Total, Objects of Expense</b>	<b>\$145,000</b>	<b>\$145,000</b>

**METHOD OF FINANCING:**

1 General Revenue Fund	145,000	145,000
<b>Total, Method of Finance</b>	<b>\$145,000</b>	<b>\$145,000</b>

**FULL-TIME EQUIVALENT POSITIONS (FTE):** 3.5 3.5

**EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:**

Starr County Upper Level Center

**4.C. Exceptional Items Strategy Request**  
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**TIME:** 3:09:50PM

Agency Code: **746** Agency name: **The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 3 Public Service

Service Categories:

STRATEGY: 7 Border Economic and Enterprise Development

Service: 13 Income: A.2 Age: B.3

<b>CODE</b>	<b>DESCRIPTION</b>	<b>Exp 2026</b>	<b>Exp 2027</b>
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**OBJECTS OF EXPENSE:**

1001	SALARIES AND WAGES	159,500	159,500
2009	OTHER OPERATING EXPENSE	10,500	10,500
<b>Total, Objects of Expense</b>		<b>\$170,000</b>	<b>\$170,000</b>

**METHOD OF FINANCING:**

1	General Revenue Fund	170,000	170,000
<b>Total, Method of Finance</b>		<b>\$170,000</b>	<b>\$170,000</b>

**FULL-TIME EQUIVALENT POSITIONS (FTE):**

2.0	2.0
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**EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:**

Border Economic and Enterprise Development

**4.C. Exceptional Items Strategy Request**  
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**TIME:** 3:09:50PM

Agency Code: **746** Agency name: **The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 4 INSTITUTIONAL SUPPORT

STRATEGY: 1 Institutional Enhancement

Service Categories:

Service: 19 Income: A.2 Age: B.3

<b>CODE DESCRIPTION</b>	<b>Exp 2026</b>	<b>Exp 2027</b>
<b>OBJECTS OF EXPENSE:</b>		
1001 SALARIES AND WAGES	987,060	964,290
1002 OTHER PERSONNEL COSTS	3,953	4,032
1005 FACULTY SALARIES	1,653,387	2,223,613
2009 OTHER OPERATING EXPENSE	505,600	158,065
5000 CAPITAL EXPENDITURES	300,000	100,000
<b>Total, Objects of Expense</b>	<b>\$3,450,000</b>	<b>\$3,450,000</b>

**METHOD OF FINANCING:**

1 General Revenue Fund

3,450,000 3,450,000

**Total, Method of Finance**

**\$3,450,000 \$3,450,000**

**FULL-TIME EQUIVALENT POSITIONS (FTE):**

45.7 50.9

**EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:**

Institutional Enhancement

**4.C. Exceptional Items Strategy Request**  
 89th Regular Session, Agency Submission, Version 1  
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**DATE:** 10/14/2024  
**TIME:** 3:09:50PM

Agency Code: **746** Agency name: **The University of Texas Rio Grande Valley**

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 6 Exceptional Item Request

STRATEGY: 1 Exceptional Item Request

Service Categories:

Service: 19 Income: A.2 Age: B.3

<b>CODE DESCRIPTION</b>	<b>Exp 2026</b>	<b>Exp 2027</b>
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**OBJECTS OF EXPENSE:**

1001 SALARIES AND WAGES	1,320,000	1,583,900
1002 OTHER PERSONNEL COSTS	4,800	6,720
1005 FACULTY SALARIES	160,000	933,200
2005 TRAVEL	8,000	11,000
2009 OTHER OPERATING EXPENSE	1,007,200	965,180
5000 CAPITAL EXPENDITURES	2,500,000	1,500,000
<b>Total, Objects of Expense</b>	<b>\$5,000,000</b>	<b>\$5,000,000</b>

**METHOD OF FINANCING:**

1 General Revenue Fund	5,000,000	5,000,000
<b>Total, Method of Finance</b>	<b>\$5,000,000</b>	<b>\$5,000,000</b>

**FULL-TIME EQUIVALENT POSITIONS (FTE):** 11.0 22.0

**EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:**

School of Optometry

**6.A. Historically Underutilized Business Supporting Schedule**  
 89th Regular Session, Agency Submission, Version 1  
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Date: **10/14/2024**  
 Time: **3:09:50PM**

Agency Code: **746**      Agency: **The University of Texas Rio Grande Valley**

COMPARISON TO STATEWIDE HUB PROCUREMENT GOALS

**A. Fiscal Year - HUB Expenditure Information**

Statewide HUB Goals	Procurement Category	% Goal	HUB Expenditures FY 2022			Total Expenditures FY 2022		% Goal	HUB Expenditures FY 2023			Total Expenditures FY 2023
			% Actual	Diff	Actual \$	Actual \$	% Actual		Diff	Actual \$	Actual \$	
11.2%	Heavy Construction	11.2 %	0.0%	-11.2%	\$0	\$0	0.0 %	0.0%	0.0%	\$0	\$0	
21.1%	Building Construction	21.1 %	35.8%	14.7%	\$2,214,325	\$6,188,113	21.1 %	30.1%	9.0%	\$5,072,720	\$16,858,661	
32.9%	Special Trade	32.9 %	47.2%	14.3%	\$3,237,788	\$6,857,159	32.9 %	40.7%	7.8%	\$3,097,166	\$7,603,720	
23.7%	Professional Services	23.7 %	5.9%	-17.8%	\$55,707	\$938,242	23.7 %	13.6%	-10.1%	\$54,798	\$403,575	
26.0%	Other Services	26.0 %	10.0%	-16.0%	\$1,506,247	\$15,078,132	26.0 %	13.0%	-13.0%	\$1,706,393	\$13,173,538	
21.1%	Commodities	21.1 %	35.7%	14.6%	\$11,716,058	\$32,827,382	21.1 %	25.6%	4.5%	\$8,748,582	\$34,224,746	
	<b>Total Expenditures</b>		<b>30.3%</b>		<b>\$18,730,125</b>	<b>\$61,889,028</b>		<b>25.8%</b>		<b>\$18,679,659</b>	<b>\$72,264,240</b>	

**B. Assessment of Attainment of HUB Procurement Goals**

**Attainment:**

In FY 2022, the agency attained or exceeded goals in 3 of 5 of the applicable categories for agency HUB procurement goals.

In FY 2023, the agency attained or exceeded goals in 3 of 5 of the applicable categories for agency HUB procurement goals.

**Applicability:**

UTRGV did not have any activity or participation in any Heavy Construction as per State of Texas Object Codes for either Fiscal year 2020 or 2021.

**Factors Affecting Attainment:**

The University of Texas Rio Grande Valley continues its commitment to the Historically Underutilized Business (HUB) Program. Our University still maintains an ambitious outreach program in the Rio Grande Valley. We assume a leadership position among other state and local agencies in promoting HUB issues in our area and encourage non-certified minority and woman owned businesses to become HUB certified. An element of this effort is to facilitate the application process as much as possible for businesses through working closely with the Texas Procurement and Support Services Office (TPASS).

A "Good Faith Effort" was made to contract with HUB vendors by the bidding process for Building Construction, Special Trade Construction, and Other Services, however, contracts were awarded to non-HUB vendors using "Best Value" Procurement procedures and guidelines, therefore, goals were not met.

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Agency Code: 746 Agency: The University of Texas Rio Grande Valley

**C. Good-Faith Efforts to Increase HUB Participation**

**Outreach Efforts and Mentor-Protégé Programs:**

Hosted:

- iShopUTRGV/HUB Vendor Fair in Brownsville, Texas and Edinburg, Texas with over thirty HUB vendors and three hundred campus end users
- virtual “HUB Program Texas Education X Advocacy Series” in conjunction with UT System HUB Office
- APEX Accelerator Program Bonfire Event? in Edinburg, Tx
- APEX Accelerator Program PTAC RFX Training Event? in Edinburg, TX

Participated:

- “Houston Minority Supplier Development Council (HMSDC) Virtual Procurement Spot Bid Fair?”
- University of Texas System Supply Chain Alliance “Power of Collaboration” Annual Conference
- virtual “3rd Annual Houston Business Matchmaker”
- “Doing Business Texas Style” Spot Bid Fair in Irving, Texas
- Bexar County SMWBE Business Opportunity Forum in San Antonio, TX?
- Prairie View A&M Cooperative Extension Program Bid Academy

**HUB Program Staffing:**

- Chief Procurement Officer-20% of time spend with HUB/80% Procurement, Contracts, Travel
- Procurement Lead-30% of time spend with HUB/70% Procurement
- Sr Procurement Specialist-30% of time spend with HUB/70% Procurement

**Current and Future Good-Faith Efforts:**

HUB Staff continues to organize and host UTRGV sponsored events such as vendor fairs , trainings and meetings to allow networking between vendors, Procurement Office, and University stakeholders.

HUB Staff has also began working with other State of Texas Agencies , such as Texas A&M Prairie View RGV Extension to host additional events such as Bid Academy to help inform vendors of the procurement process .



**6.H Estimated Funds Outside the Institution's Bill Pattern**

University of Texas Rio Grande Valley (746)

2024-25 and 2026-27 Biennia

	2024 - 2025 Biennium				2026 - 2027 Biennium			
	FY 2024 Revenue	FY 2025 Revenue	Biennium Total	Percent of Total	FY 2026 Revenue	FY 2027 Revenue	Biennium Total	Percent of Total
<b>APPROPRIATED SOURCES INSIDE THE BILL PATTERN</b>								
State Appropriations (excluding HEGI & State Paid Fringes) \$	98,139,409	\$ 89,676,978	\$ 187,816,387		\$ 91,470,517	\$ 93,299,927	\$ 184,770,445	
Tuition and Fees (net of Discounts and Allowances)	23,752,402	22,574,260	46,326,662		22,574,260	22,574,260	45,148,520	
Endowment and Interest Income	905,594	905,594	1,811,188		905,594	905,594	1,811,188	
Sales and Services of Educational Activities (net)	-	-	-		-	-	-	
Sales and Services of Hospitals (net)	-	-	-		-	-	-	
Other Income	264,211	264,211	528,422		264,211	264,211	528,422	
<b>Total</b>	<b>123,061,616</b>	<b>113,421,043</b>	<b>236,482,659</b>	<b>21.7%</b>	<b>115,214,582</b>	<b>117,043,992</b>	<b>232,258,575</b>	<b>20.8%</b>
<b>APPROPRIATED SOURCES OUTSIDE THE BILL PATTERN</b>								
State Appropriations (HEGI & State Paid Fringes)	30,631,744	31,170,544	61,802,288		31,793,955	32,429,833	64,223,788	
Higher Education Assistance Funds	-	-	-		-	-	-	
Available University Fund	-	-	-		-	-	-	
State Grants and Contracts	55,178,443	57,111,621	112,290,064		58,253,854	59,418,931	117,672,785	
<b>Total</b>	<b>85,810,187</b>	<b>88,282,165</b>	<b>174,092,352</b>	<b>16.0%</b>	<b>90,047,808</b>	<b>91,848,765</b>	<b>181,896,573</b>	<b>16.3%</b>
<b>NON-APPROPRIATED SOURCES (All sources)</b>								
Tuition and Fees (net of Discounts and Allowances)	122,646,074	121,504,845	244,150,919		121,504,834	121,504,834	243,009,668	
Federal Grants and Contracts	152,453,717	164,145,407	316,599,124		167,428,315	170,776,882	338,205,197	
State Grants and Contracts	14,603,353	11,231,603	25,834,956		11,456,235	11,685,359	23,141,594	
Local Government Grants and Contracts	14,261,224	15,808,708	30,069,932		16,124,882	16,447,380	32,572,262	
Private Gifts and Grants	(10,879,536)	(10,411,496)	(21,291,032)		(10,619,726)	(10,832,120)	(21,451,846)	
Endowment and Interest Income	17,671,106	19,427,321	37,098,427		19,815,867	20,212,185	40,028,052	
Sales and Services of Educational Activities (net)	8,394,489	8,561,869	16,956,358		8,733,107	8,907,769	17,640,876	
Sales and Services of Hospitals (net)	-	-	-		-	-	-	
Professional Fees (net)	-	-	-		(0)	(0)	(0)	
Auxiliary Enterprises (net)	11,430,620	12,420,833	23,851,453		12,669,250	12,922,635	25,591,885	
Other Income	1,874,908	2,036,229	3,911,137		2,076,954	2,118,493	4,195,447	
<b>Total</b>	<b>332,455,955</b>	<b>344,725,319</b>	<b>677,181,274</b>	<b>62.3%</b>	<b>349,189,718</b>	<b>353,743,416</b>	<b>702,933,135</b>	<b>62.9%</b>
<b>TOTAL SOURCES</b>	<b>\$ 541,327,758</b>	<b>\$ 546,428,527</b>	<b>\$ 1,087,756,285</b>	<b>100.0%</b>	<b>\$ 554,452,109</b>	<b>\$ 562,636,174</b>	<b>\$ 1,117,088,282</b>	<b>100.0%</b>

**8. Summary of Requests for Facilities-Related Projects**  
89th Regular Session, Agency Submission, Version 1

<b>Agency Code: 746</b>		<b>Agency: University of Texas Rio Grande Valley</b>		<b>Prepared by: Michael Mueller</b>											
<b>Date: August 9, 2024</b>				<b>Amount Requested</b>											
			<b>Project Category</b>												
<b>Project ID #</b>	<b>Capital Expenditure Category</b>	<b>Project Description</b>	<b>New Construction</b>	<b>Health and Safety</b>	<b>Deferred Maintenance</b>	<b>Maintenance</b>	<b>2026-27 Total Amount Requested</b>	<b>MOF Code #</b>	<b>MOF Requested</b>	<b>Can this project be partially funded?</b>	<b>Requested in Prior Session?</b>	<b>Value of Existing Capital Projects</b>	<b>2026-27 Estimated Debt Service (If Applicable)</b>	<b>Debt Service MOF Code #</b>	<b>Debt Service MOF Requested</b>
1	Construction of Buildings and Facilities	Health Professions Workforce Building	\$ 150,000,000				\$ 150,000,000		CCAP	No	No	\$ -	\$ 26,160,000	1	General Revenue

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<b>746 The University of Texas Rio Grande Valley</b>					
	<b>Act 2023</b>	<b>Act 2024</b>	<b>Bud 2025</b>	<b>Est 2026</b>	<b>Est 2027</b>
<b>Gross Tuition</b>					
Gross Resident Tuition	44,324,160	44,385,539	44,852,773	44,852,773	44,852,773
Gross Non-Resident Tuition	10,044,310	10,281,629	10,044,196	10,044,196	10,044,196
<b>Gross Tuition</b>	<b>54,368,470</b>	<b>54,667,168</b>	<b>54,896,969</b>	<b>54,896,969</b>	<b>54,896,969</b>
Less: Resident Waivers and Exemptions (excludes Hazlewood)	(1,446,521)	(1,669,598)	(1,733,150)	(1,733,150)	(1,733,150)
Less: Non-Resident Waivers and Exemptions	(7,544,652)	(7,794,734)	(7,434,694)	(7,434,694)	(7,434,694)
Less: Hazlewood Exemptions	(1,305,393)	(1,194,262)	(1,181,900)	(1,181,900)	(1,181,900)
Less: Board Authorized Tuition Increases (TX. Educ. Code Ann. Sec. 54.008)	(4,361,532)	(4,152,993)	(4,275,750)	(4,275,750)	(4,275,750)
Less: Tuition increases charged to doctoral students with hours in excess of 100 (TX. Educ. Code Ann. Sec. 54.012)	0	0	0	0	0
Less: Tuition increases charged to undergraduate students with excessive hours above degree requirements. (TX. Educ. Code Ann. Sec. 61.0595)	0	0	0	0	0
Less: Tuition rebates for certain undergraduates (TX. Educ. Code Ann. Sec. 54.0065)	0	0	0	0	0
Plus: Tuition waived for Students 55 Years or Older (TX. Educ. Code Ann. Sec. 54.263)	0	0	0	0	0
Less: Tuition for repeated or excessive hours (TX. Educ. Code Ann. Sec. 54.014)	(2,957,675)	(2,595,235)	(2,503,995)	(2,503,995)	(2,503,995)
Plus: Tuition waived for Texas Grant Recipients (TX. Educ. Code Ann. Sec. 56.307)	0	0	0	0	0
<b>Subtotal</b>	<b>36,752,697</b>	<b>37,260,346</b>	<b>37,767,480</b>	<b>37,767,480</b>	<b>37,767,480</b>
Less: Transfer of funds for Texas Public Education Grants Program (Tex. Educ. Code Ann. Sec. 56c) and for Emergency Loans (Tex. Educ. Code Ann. Sec. 56d)	(5,406,390)	(5,445,771)	(5,469,393)	(5,469,393)	(5,469,393)
Less: Transfer of Funds (2%) for Physician/Dental Loans (Medical Schools)	0	0	0	0	0
Less: Statutory Tuition (Tx. Educ. Code Ann. Sec. 54.051) Set Aside for Doctoral Incentive Loan Repayment Program (Tx. Educ. Code Ann. Sec. 56.095)	0	0	0	0	0
Less: Other Authorized Deduction					
<b>Net Tuition</b>	<b>31,346,307</b>	<b>31,814,575</b>	<b>32,298,087</b>	<b>32,298,087</b>	<b>32,298,087</b>
Student Teaching Fees	0	0	0	0	0

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	<b>Act 2023</b>	<b>Act 2024</b>	<b>Bud 2025</b>	<b>Est 2026</b>	<b>Est 2027</b>
Special Course Fees	0	0	0	0	0
Laboratory Fees	290,922	383,440	369,038	369,038	369,038
<b>Subtotal, Tuition and Fees (Formula Amounts for Health-Related Institutions)</b>	<b>31,637,229</b>	<b>32,198,015</b>	<b>32,667,125</b>	<b>32,667,125</b>	<b>32,667,125</b>
<b>OTHER INCOME</b>					
<b>Interest on General Funds:</b>					
Local Funds in State Treasury	979,377	1,308,187	872,000	872,000	872,000
Funds in Local Depositories, e.g., local amounts	0	0	0	0	0
Other Income (Itemize)					
Misc Income	0	5,467	2,000	2,000	2,000
<b>Subtotal, Other Income</b>	<b>979,377</b>	<b>1,313,654</b>	<b>874,000</b>	<b>874,000</b>	<b>874,000</b>
<b>Subtotal, Other Educational and General Income</b>	<b>32,616,606</b>	<b>33,511,669</b>	<b>33,541,125</b>	<b>33,541,125</b>	<b>33,541,125</b>
Less: O.A.S.I. Applicable to Educational and General Local Funds Payrolls	(2,207,767)	(1,956,084)	(2,324,810)	(2,324,810)	(2,324,810)
Less: Teachers Retirement System and ORP Proportionality for Educational and General Funds	(2,238,676)	(2,034,689)	(2,268,953)	(2,268,953)	(2,268,953)
Less: Staff Group Insurance Premiums	(8,651,769)	(7,674,373)	(7,804,000)	(7,804,000)	(7,804,000)
<b>Total, Other Educational and General Income (Formula Amounts for General Academic Institutions)</b>	<b>19,518,394</b>	<b>21,846,523</b>	<b>21,143,362</b>	<b>21,143,362</b>	<b>21,143,362</b>
<b>Reconciliation to Summary of Request for FY 2019-2021:</b>					
Plus: Transfer of Funds for Texas Public Education Grants Program and Physician Loans	5,406,390	5,445,771	5,469,393	5,469,393	5,469,393
Plus: Transfer of Funds 2% for Physician/Dental Loans (Medical Schools)	0	0	0	0	0
Plus: Transfer of Funds for Cancellation of Student Loans of Physicians	0	0	0	0	0
Plus: Organized Activities	0	0	0	0	0
Plus: Staff Group Insurance Premiums	8,651,769	7,674,373	7,804,000	7,804,000	7,804,000
Plus: Board-authorized Tuition Income	4,361,532	4,152,993	4,275,750	4,275,750	4,275,750
Plus: Tuition Increases Charged to Doctoral Students with Hours in Excess of 100	0	0	0	0	0

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	<b>Act 2023</b>	<b>Act 2024</b>	<b>Bud 2025</b>	<b>Est 2026</b>	<b>Est 2027</b>
Plus: Tuition Increases Charged to Undergraduate Students with Excessive Hours above Degree Requirements (TX. Educ. Code Ann. Sec. 61.0595)	0	0	0	0	0
Plus: Tuition rebates for certain undergraduates (TX Educ.Code Ann. Sec. 54.0065)	0	0	0	0	0
Plus: Tuition for repeated or excessive hours (TX. Educ. Code Ann. Sec. 54.014)	2,957,675	2,595,235	2,503,995	2,503,995	2,503,995
Less: Tuition Waived for Students 55 Years or Older	0	0	0	0	0
Less: Tuition Waived for Texas Grant Recipients	0	0	0	0	0
<b>Total, Other Educational and General Income Reported on Summary of Request</b>	<b>40,895,760</b>	<b>41,714,895</b>	<b>41,196,500</b>	<b>41,196,500</b>	<b>41,196,500</b>

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	Act 2023	Act 2024	Bud 2025	Est 2026	Est 2027
<b>General Revenue Transfers</b>					
Transfer from Coordinating Board for Texas College Work Study Program (2021, 2022, 2023)	304,042	408,673	440,676	0	0
Transfer from Coordinating Board for Professional Nursing Shortage Reduction Program	554,485	0	0	0	0
Transfer of GR Group Insurance Premium from Comptroller (UT and TAMU Components only)	12,109,470	16,150,144	16,150,144	0	0
Less: Transfer to Other Institutions	0	0	0	0	0
Less: Transfer to Department of Health, Disproportionate Share - State-Owned Hospitals (2021, 2022, 2023)	0	0	0	0	0
<b>Other (Itemize)</b>					
Laredo Multi-Institutional Center	1,161,636	1,126,711	1,139,594	0	0
THECB - Educational Aide Waiver	18,579	11,746	10,945	0	0
DIR - Regional Security Operations Center	0	0	1,677,500	0	0
TX Veterans Commission - Hazlewood	227,944	1,718,510	1,905,485	0	0
Perm Fund - Military and Veterans Exemptions	158,303	158,303	182,921	0	0
Other: Fifth Year Accounting Scholarship	24,000	20,000	20,000	0	0
Texas Grants	48,023,595	51,734,500	51,734,500	0	0
B-on-Time Program	0	0	0	0	0
Texas Research Incentive Program	0	0	0	0	0
Less: Transfer to System Administration	0	0	0	0	0
GME Expansion	0	0	0	0	0
<b>Subtotal, General Revenue Transfers</b>	<b>62,582,054</b>	<b>71,328,587</b>	<b>73,261,765</b>	<b>0</b>	<b>0</b>
General Revenue HEF	0	0	0	0	0
Transfer from Available University Funds (UT, A&M and Prairie View A&M Only)	0	0	0	0	0
<b>Other Additions (Itemize)</b>					
Increase Capital Projects - Educational and General Funds	0	0	0	0	0
Transfer from Department of Health, Disproportionate Share - State-owned Hospitals (2021, 2022, 2023)	0	0	0	0	0
Transfers from Other Funds, e.g., Designated funds transferred for educational and general activities (Itemize)	0	0	0	0	0

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	Act 2023	Act 2024	Bud 2025	Est 2026	Est 2027
Other (Itemize)					
<b>Gross Designated Tuition (Sec. 54.0513)</b>	<b>181,873,856</b>	<b>188,317,491</b>	<b>187,181,694</b>	<b>199,625,276</b>	<b>210,096,334</b>
<b>Indirect Cost Recovery (Sec. 145.001(d))</b>	<b>5,948,625</b>	<b>5,714,597</b>	<b>6,201,113</b>	<b>6,201,113</b>	<b>6,201,113</b>
<b>Correctional Managed Care Contracts</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

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	E&G Enrollment	GR Enrollment	GR-D/OEGI Enrollment	Total E&G (Check)	Local Non-E&G
<b>GR &amp; GR-D Percentages</b>					
GR %		78.81%			
GR-D/Other %		21.19%			
<b>Total Percentage</b>		100.00%			
<b>FULL TIME ACTIVES</b>					
1a Employee Only	1,159	913	246	1,159	855
2a Employee and Children	306	241	65	306	201
3a Employee and Spouse	147	116	31	147	88
4a Employee and Family	226	178	48	226	144
5a Eligible, Opt Out	5	4	1	5	3
6a Eligible, Not Enrolled	14	11	3	14	11
<b>Total for This Section</b>	<b>1,857</b>	<b>1,463</b>	<b>394</b>	<b>1,857</b>	<b>1,302</b>
<b>PART TIME ACTIVES</b>					
1b Employee Only	3	2	1	3	40
2b Employee and Children	1	1	0	1	2
3b Employee and Spouse	1	1	0	1	2
4b Employee and Family	1	1	0	1	2
5b Eligible, Opt Out	0	0	0	0	25
6b Eligible, Not Enrolled	8	6	2	8	511
<b>Total for This Section</b>	<b>14</b>	<b>11</b>	<b>3</b>	<b>14</b>	<b>582</b>
<b>Total Active Enrollment</b>	<b>1,871</b>	<b>1,474</b>	<b>397</b>	<b>1,871</b>	<b>1,884</b>



## 746 The University of Texas Rio Grande Valley

	E&G Enrollment	GR Enrollment	GR-D/OEGI Enrollment	Total E&G (Check)	Local Non-E&G
<b>FULL TIME RETIREES by ERS</b>					
1c Employee Only	561	442	119	561	179
2c Employee and Children	9	7	2	9	11
3c Employee and Spouse	164	129	35	164	51
4c Employee and Family	8	6	2	8	5
5c Eligible, Opt Out	0	0	0	0	0
6c Eligible, Not Enrolled	0	0	0	0	0
<b>Total for This Section</b>	<b>742</b>	<b>584</b>	<b>158</b>	<b>742</b>	<b>246</b>
<b>PART TIME RETIREES by ERS</b>					
1d Employee Only	0	0	0	0	0
2d Employee and Children	0	0	0	0	0
3d Employee and Spouse	0	0	0	0	0
4d Employee and Family	0	0	0	0	0
5d Eligible, Opt Out	0	0	0	0	0
6d Eligible, Not Enrolled	0	0	0	0	0
<b>Total for This Section</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total Retirees Enrollment</b>	<b>742</b>	<b>584</b>	<b>158</b>	<b>742</b>	<b>246</b>
<b>TOTAL FULL TIME ENROLLMENT</b>					
1e Employee Only	1,720	1,355	365	1,720	1,034
2e Employee and Children	315	248	67	315	212
3e Employee and Spouse	311	245	66	311	139
4e Employee and Family	234	184	50	234	149
5e Eligible, Opt Out	5	4	1	5	3
6e Eligible, Not Enrolled	14	11	3	14	11
<b>Total for This Section</b>	<b>2,599</b>	<b>2,047</b>	<b>552</b>	<b>2,599</b>	<b>1,548</b>

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	E&G Enrollment	GR Enrollment	GR-D/OEGI Enrollment	Total E&G (Check)	Local Non-E&G
<b>TOTAL ENROLLMENT</b>					
1f Employee Only	1,723	1,357	366	1,723	1,074
2f Employee and Children	316	249	67	316	214
3f Employee and Spouse	312	246	66	312	141
4f Employee and Family	235	185	50	235	151
5f Eligible, Opt Out	5	4	1	5	28
6f Eligible, Not Enrolled	22	17	5	22	522
<b>Total for This Section</b>	<b>2,613</b>	<b>2,058</b>	<b>555</b>	<b>2,613</b>	<b>2,130</b>

**Higher Education Schedule 4: Computation of OASI**  
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Proportionality Percentage Based on Comptroller Accounting Policy Statement #011, Exhibit 2	2023		2024		2025		2026		2027	
	<u>% to Total</u>	<u>Allocation of OASI</u>	<u>% to Total</u>	<u>Allocation of OASI</u>	<u>% to Total</u>	<u>Allocation of OASI</u>	<u>% to Total</u>	<u>Allocation of OASI</u>	<u>% to Total</u>	<u>Allocation of OASI</u>
General Revenue (% to Total)	73.0400	\$5,981,278	78.8100	\$7,275,081	76.5800	\$7,601,790	76.5800	\$7,601,790	76.5800	\$7,601,790
Other Educational and General Funds (% to Total)	26.9600	\$2,207,767	21.1900	\$1,956,084	23.4200	\$2,324,810	23.4200	\$2,324,810	23.4200	\$2,324,810
Health-Related Institutions Patient Income (% to Total)	0.0000	\$0	0.0000	\$0	0.0000	\$0	0.0000	\$0	0.0000	\$0
<b>Grand Total, OASI (100%)</b>	<b>100.0000</b>	<b>\$8,189,045</b>	<b>100.0000</b>	<b>\$9,231,165</b>	<b>100.0000</b>	<b>\$9,926,600</b>	<b>100.0000</b>	<b>\$9,926,600</b>	<b>100.0000</b>	<b>\$9,926,600</b>

**Higher Education Schedule 5: Calculation of Retirement Proportionality and ORP Differential**  
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Automated Budget and Evaluation System of Texas (ABEST)

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Description	Act 2023	Act 2024	Bud 2025	Est 2026	Est 2027
<b>Proportionality Amounts</b>					
Gross Educational and General Payroll - Subject To TRS Retirement	71,221,675	82,628,848	79,722,424	79,722,424	7,972,244
Employer Contribution to TRS Retirement Programs	5,697,734	6,816,880	6,577,100	6,577,100	6,577,100
Gross Educational and General Payroll - Subject To ORP Retirement	39,484,273	42,200,621	47,136,364	47,136,364	47,136,364
Employer Contribution to ORP Retirement Programs	2,605,962	2,785,241	3,111,000	3,111,000	3,111,000
<b>Proportionality Percentage</b>					
General Revenue	73.0400 %	78.8100 %	76.5800 %	76.5800 %	76.5800 %
Other Educational and General Income	26.9600 %	21.1900 %	23.4200 %	23.4200 %	23.4200 %
Health-related Institutions Patient Income	0.0000 %	0.0000 %	0.0000 %	0.0000 %	0.0000 %
<b>Proportional Contribution</b>					
Other Educational and General Proportional Contribution (Other E&G percentage x Total Employer Contribution to Retirement Programs)	2,238,676	2,034,689	2,268,953	2,268,953	2,268,953
HRI Patient Income Proportional Contribution (HRI Patient Income percentage x Total Employer Contribution To Retirement Programs)	0	0	0	0	0
<b>Differential</b>					
Differential Percentage	1.9000 %	1.9000 %	1.9000 %	1.9000 %	1.9000 %
Gross Payroll Subject to Differential - Optional Retirement Program	39,484,273	42,200,621	47,136,364	47,136,364	47,136,364
<b>Total Differential</b>	<b>750,201</b>	<b>801,812</b>	<b>895,591</b>	<b>895,591</b>	<b>895,591</b>

Higher Education Schedule 6: Constitutional Capital Funding

10/14/2024 3:09:52PM

89th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

746 The University of Texas Rio Grande Valley

Activity	Act 2023	Act 2024	Bud 2025	Est 2026	Est 2027
A. PUF Bond Proceeds Allocation	7,636,769	2,198,712	2,192,963	2,192,963	2,192,963
Project Allocation					
Library Acquisitions	1,925,955	0	0	0	0
Construction, Repairs and Renovations	5,710,814	2,198,712	0	2,192,963	2,192,963
Furnishings & Equipment	0	0	1,039,000	0	0
Computer Equipment & Infrastructure	0	0	1,153,963	0	0
Reserve for Future Consideration	0	0	0	0	0
Other (Itemize)					
B. HEF General Revenue Allocation	0	0	0	0	0
Project Allocation					
Library Acquisitions	0	0	0	0	0
Construction, Repairs and Renovations	0	0	0	0	0
Furnishings & Equipment	0	0	0	0	0
Computer Equipment & Infrastructure	0	0	0	0	0
Reserve for Future Consideration	0	0	0	0	0
HEF for Debt Service	0	0	0	0	0
Other (Itemize)					

**Higher Education Schedule 7: Personnel**  
 89th Regular Session, Agency Submission, Version 1  
 Automated Budget and Evaluation System of Texas (ABEST)

Date: 10/14/2024  
 Time: 3:09:53PM

Agency code: **746**      Agency name: **UT Rio Grande Valley**

	Actual 2023	Actual 2024	Budgeted 2025	Estimated 2026	Estimated 2027
<b>Part A.</b>					
<b>FTE Postions</b>					
<b>Directly Appropriated Funds (Bill Pattern)</b>					
Educational and General Funds Faculty Employees	748.4	765.4	979.2	979.2	979.2
Educational and General Funds Non-Faculty Employees	836.9	958.6	811.9	811.9	811.9
<b>Subtotal, Directly Appropriated Funds</b>	<b>1,585.3</b>	<b>1,724.0</b>	<b>1,791.1</b>	<b>1,791.1</b>	<b>1,791.1</b>
<b>Other Appropriated Funds</b>					
Other (Itemize) Transfer from THECB	17.9	12.3	20.9	20.9	20.9
<b>Subtotal, Other Appropriated Funds</b>	<b>17.9</b>	<b>12.3</b>	<b>20.9</b>	<b>20.9</b>	<b>20.9</b>
<b>Subtotal, All Appropriated</b>	<b>1,603.2</b>	<b>1,736.3</b>	<b>1,812.0</b>	<b>1,812.0</b>	<b>1,812.0</b>
Non Appropriated Funds Employees	2,302.0	2,307.7	2,548.9	2,548.9	2,548.9
<b>Subtotal, Other Funds &amp; Non-Appropriated</b>	<b>2,302.0</b>	<b>2,307.7</b>	<b>2,548.9</b>	<b>2,548.9</b>	<b>2,548.9</b>
<b>GRAND TOTAL</b>	<b>3,905.2</b>	<b>4,044.0</b>	<b>4,360.9</b>	<b>4,360.9</b>	<b>4,360.9</b>

**Agency 746 The University of Texas Rio Grande Valley**

<b>Project Priority:</b>	<b>Project Code:</b>	<b>Capital Construction Assistance Projects Revenue Bond Request</b>	<b>Total Project Cost</b>	<b>Cost Per Total Gross Square Feet</b>
1	1	\$ 150,000,000	\$ 150,000,000	\$ 1,617
<b>Name of Proposed Facility:</b>		<b>Project Type:</b>		
Health Professions Workforce Building		New Construction		
<b>Location of Facility:</b>		<b>Type of Facility:</b>		
Rio Grande Valley		Instruction & Research		
<b>Project Start Date:</b>		<b>Project Completion Date:</b>		
09/11/2025		04/19/2029		
<b>Gross Square Feet:</b>		<b>Net Assignable Square Feet in Project</b>		
150,000		75,000		

**Project Description**

The University of Texas Rio Grande Valley seeks to construct a new Health Professions Workforce building with a total of 150,000 gross square feet. The building will add much needed classroom and research space to accommodate masters, doctoral, and professional programs to address strong demand for physician assistants, nurses, physical therapists, occupational therapists, speech pathologists, etc. The facility will accommodate planned professional programs in optometry and audiology and will also include a simulation laboratory(s) designed to prepare health professions students for just about any situation they may face in clinical practice, and later, in the workplace. UTRGV is in the process of acquiring 31 acres that would house this building and allow for future growth.

Higher Education Schedule 8B: Capital Construction Assistance Projects Revenue Bond Issuance History

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 Automated Budget and Evaluation System of Texas (ABEST)

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Authorization Date	Authorization Amount	Issuance Date	Issuance Amount	Authorized Amount Outstanding as of 08/31/2024	Proposed Issuance Date for Outstanding Authorization	Proposed Issuance Amount for Outstanding Authorization
1993	\$49,500,000	Jun 8 1995	\$22,521,000			
		Feb 9 1996	\$26,979,000			
		<b>Subtotal</b>	\$49,500,000	\$0		
1997	\$39,500,000	Aug 26 1999	\$37,344,500			
		Oct 2 2001	\$2,155,500			
		<b>Subtotal</b>	\$39,500,000	\$0		
2001	\$55,960,000	Oct 2 2001	\$2,375,000			
		Jan 23 2003	\$21,510,000			
		Aug 13 2003	\$4,800,000			
		Aug 13 2004	\$6,500,000			
		Nov 4 2004	\$20,775,000			
		<b>Subtotal</b>	\$55,960,000	\$0		
2006	\$79,596,000	Aug 15 2008	\$2,945,000			
		Jan 6 2009	\$9,970,000			
		Feb 18 2009	\$885,000			
		Aug 3 2009	\$2,315,000			
		Aug 17 2009	\$1,752,000			
		Mar 25 2010	\$21,933,000			
		Mar 1 2012	\$39,796,000			
		<b>Subtotal</b>	\$79,596,000	\$0		
2015	\$67,032,000	Jan 14 2017	\$67,032,000			
		<b>Subtotal</b>	\$67,032,000	\$0		
2022	\$44,922,833	Sep 21 2022	\$4,922,833			
		Sep 26 2022	\$34,577,167			
		Nov 21 2022	\$5,422,833			
		<b>Subtotal</b>	\$44,922,833	\$0		



**Schedule 8C: CCAP Revenue Bonds Request by Project**  
 89th Regular Session, Agency Submission, Version 1

Agency Code: **746**

Agency Name: **The University of Texas Rio Grande Valley**

Project Name	Authorization Year	Estimated Final Payment Date	Requested Amount 2026	Requested Amount 2027
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<b>RGV</b> Health Affairs Building	2022	8/15/2045	\$ 14,788,278.00	\$ 14,788,278.00
			\$ 14,788,278.00	\$ 14,788,278.00

## 746 The University of Texas Rio Grande Valley

**Academy of Mathematics and Science**

<b>(1) Year Non-Formula Support Item First Funded:</b>	2016
Year Non-Formula Support Item Established:	2008
Original Appropriation:	\$500,000

**(2) Mission:**

The mission of the Mathematics and Science Academy (MSA) is to graduate students who will excel in the STEM disciplines, will become socially responsible citizens, and are capable and eager to address the global challenges of the modern world by utilizing a science perspective. MSA at The University of Texas Rio Grande Valley is about transforming potential into achievement. It is an award-winning program that provides a path for high school students gifted in math and science to foster their talents through unparalleled learning opportunities as provided for in Texas Education Code, Section 79.10.

The NFS funds will be used for scholarships to recruit and retain these high performing students so that they remain in the State of Texas after graduation . Furthermore, the requested funding will support the Academy in its goal to increase higher education opportunities in the STEM or health-related fields to eligible students. These well-prepared high school students will transfer to the university and will assist non-academy students as they interact with others and work towards their degrees in Texas.

**(3) (a) Major Accomplishments to Date:**

The number of students who have graduated from MSA has steadily increased from 43 in May 2015 to 109 in May 2023. Yield rates are well above other comparable dual partnerships with 65.1% of MSA graduates continuing their undergraduate studies at UTRGV in Fall 2022 and 72.3% in Fall 2023. Offering students scholarships has been key to that success - 25 students in the 2017 MSA class were offered scholarships; that number has increased significantly between 2017 and 2023, with 106 MSA graduates being offered scholarships in Fall 2023. The 4-year graduation rate for MSA students has been 23%-45% higher than other UTRGV students, and the majority of MSA students were on the Dean's and/or President's Lists in the Fall 2023 semester.

Post-COVID, experiential learning opportunities have increased with a total of 141 MSA students having participated in such projects. 10 students have earned recognition through publications in world-renowned journals due to their collaborative research with UTRGV faculty since Fall 2021. Multiple students have been accepted to medical schools, while others have achieved semi-finalist and finalist positions for National Merit Scholars. Notably, in both 2023 and 2024, 14 MSA students advanced to the Texas Science and Engineering Fair.

In addition, in Fall 2023, the Class of 2024 had a course completion rate of 95.8% alongside an average GPA of 3.48. Similarly, the Class of 2025 demonstrated a course completion rate of 99.28% and an average GPA of 3.60.

**(3) (b) Major Accomplishments Expected During the Next 2 Years:**

UTRGV's goal is to expand enrollment from 223 students enrolled in 2023-2024 to 250 students over the next two years. Additionally, MSA has set a goal of 100% of Academy students immediately enrolling in higher education institutions to pursue a bachelor's degree and 80% attending UTRGV for the remainder of their studies.

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**(4) Funding Source Prior to Receiving Non-Formula Support Funding:**

Attendance allotment from the Texas Foundation School Fund, which was received by The University of Texas at Brownsville/Texas Southmost College prior to UTRGV's formation and continues through this biennium.

**(5) Formula Funding:**

N/A

**(6) Category:**

Instructional Support

**(7) Transitional Funding:**

N

**(8) Non-General Revenue Sources of Funding:**

\$613,232 is estimated from Designated Tuition funds for FY 2023 and the same amount for each of the following years

**(9) Impact of Not Funding:**

Texas may not retain these high performing STEM students. These students are recruited heavily by out-of-state universities; incentivizing these students to complete their education at UTRGV will not only benefit the university, but also the state. If state funding ceases, the initiative will continue, but continued growth and expansion of this highly successful program would be limited.

**(10) Non-Formula Support Needed on Permanent Basis/Discontinuu**

Yes, funding is needed permanently unless alternative sources of scholarship revenue can be obtained.

**(11) Non-Formula Support Associated with Time Frame:**

N/A

**(12) Benchmarks:**

N/A

**(13) Performance Reviews:**

- Increase MSA enrollment to 300 by the end of the next biennium.
- Continue to retain 100% of MSA students in the first two years.
- Increase percentage of students retained by UTRGV for their bachelor's degree from 72% (Fall 2023) to 75%.
- Increase number of MSA students that participate in research-related activities while at UTRGV.

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**Border Economic and Enterprise Development**

<b>(1) Year Non-Formula Support Item First Funded:</b>	2001
Year Non-Formula Support Item Established:	2001
Original Appropriation:	\$250,000

**(2) Mission:**

This item includes \$167,669 per year for the UTRGV Small Business Development Center (SBDC) to promote community economic development through extension services. SBDC leverages federal SBA funds and promotes growth, innovation, increased productivity, and improved management for small business. SBDC provides students with structured service-learning and a tax revenue-neutral entity accredited by the Association of SBDCs.

Also included is \$171,106 per year for the Entrepreneurship & Commercialization Center (ECC) to promote economic growth by assisting regional entrepreneurs in ideation, development of new business ventures, startups, and student experiential learning. The ECC administers a soft-landing program to attract foreign investment and job creators and is a nexus of the regional entrepreneurial ecosystem.

The Data & Information Systems Center (DISC) uses \$39,240 for services that foster economic growth through research, data, mapping, and economic impact analysis. DISC is one of 54 Census Information Centers in the U.S. which provide research, planning and decision-making assistance for underserved communities and is also a State Data Center affiliate.

The Center for Sustainable Agriculture & Rural Advancement (SARA) uses \$144,634 per year to improve agricultural sustainability and the advancement of rural communities. The Center has leveraged federal funds at a significant ratio to provide approximately \$2.5 million in annual funding for development in the RGV.

**(3) (a) Major Accomplishments to Date:**

In FY23 SBDC provided training and technical assistance to 1,817 entrepreneurs, conducted 143 training workshops, helped to create 250 full/part time jobs, retained 222 jobs, and generated \$7,833,232 in capital formation.

In FY23 the ECC provided 69 cohort-based training sessions, which produced 79 entrepreneur graduates. 18 companies participated in incubation, co-working, and soft-landing programs. The soft-landing program is administered by the ECC with the purpose of attracting foreign investment and creating local job opportunities. FY23 included 13 business start-ups resulting in 102 jobs created or expanded.

In FY23, DISC completed 124 projects and 1,647 technical assistance hours towards economic development projects, community need assessments, surveys, primary and secondary market research, GIS mapping, trainings, and census/data requests.

In FY23 SARA leveraged its NFS to secure \$2.5 million in annual funding, resulting in 205 training events and more than 310 follow-up consultations attended by 779 rural entrepreneurs. They started 126 small-scale farms or rural businesses, created more than 254 jobs, and invested more than \$3.2 million in the rural Texas economy.

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**(3) (b) Major Accomplishments Expected During the Next 2 Years:**

The economic development offices supported by this line item will continue to provide uninterrupted job creation assistance to RGV communities in several different ways.

SBDC will provide advising and training to over 2,500 individuals seeking to start or grow a business, offer 200 workshops to 1,500 attendees, and help individuals start or grow 85 small businesses that will produce or retain 800 jobs and permit access to \$10 million in capital funding.

The ECC will continue expanding resources across the region and formalizing partnerships with at least 4 RGV city economic development corporations. New initiatives during the next 2 years include opening and expanding at least 2 incubation centers and expanding international soft landing programs and business acceleration programs.

DISC will continue to provide technical assistance to its clients at similar levels as FY23/24 and SARA expects to leverage its NFS to secure an additional \$3 million for rural, business, and economic development in the region. This funding is expected to result in 225 training and outreach events attended by over 1,400 participants, 400 follow-ups, the creation or expansion of 120 businesses, the creation of 260 jobs, and \$4 million in new investment.

**(4) Funding Source Prior to Receiving Non-Formula Support Funding:**

NONE

**(5) Formula Funding:**

N/A

**(6) Category:**

Economic Development

**(7) Transitional Funding:**

N

**(8) Non-General Revenue Sources of Funding:**

SBDC

\$161,091 - U.S. Small Business Administration / Federal portion of SBDC program

\$176,664 - UT San Antonio / Non-Federal portion of SBDC program

ECC

The NFS funding allowed the ECC to strategically leverage an additional \$100,000 in contracts and other revenue generating activities to sustain the operations of the Center.

DISC

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The center generates between \$50,000 to \$70,000 a year in non-general revenue sources towards the support of its operation.

**SARA**

SARA's allocation is used extensively for leveraging and administering a total of over \$8 million in multi-year federal grant funding for rural, business, and economic development. Current grant-funded projects include:

- \$3,487,563 - USDA-NIFA / Texas ACCESS
- \$2,999,373 - USDA-AMS / RGC Regional Food Business Center
- \$600,000 - USDA-NIFA / Beginning Farmer and Rancher Development Program
- \$199,633 - USDA-RBS / Rural Cooperative Development Grant Program
- \$174,616 - USDA-RBS / South Texas Rural Innovations Project
- \$744,131 - USDA-OPPE / South Texas Training and Outreach Project

**(9) Impact of Not Funding:**

Loss of funds would inhibit UTRGV's effort to satisfy the legislative mandate to serve the rapidly growing and economically disadvantaged population in the region and would negatively impact economic development in the region and job opportunities for student graduates. Entrepreneurs would not receive the much-needed technical assistance to start, expand or grow their businesses, and the impact would depress business success and employment. The region would go without this provision of community business outreach, planning, training, and technical assistance for a broad set of business sectors, exacerbating the negative economic impact. Moreover, without the funding, UTRGV would not be able to effectively leverage federal funds for business and economic development.

SARA's substantial leveraging ratio would collapse if this NFS item is not available to support the required non-federal matching contributions. Similar impacts would be felt by SBDC, ECC, and DISC, as rural businesses in the South Texas border region, including farmers, ranchers, and agribusinesses, would not receive much needed business technical assistance to start and grow their businesses. Consequences could include a larger number of business failures and the resulting higher unemployment in South Texas.

**(10) Non-Formula Support Needed on Permanent Basis/Discontinuu**

Yes. The funding generates a considerable Return on Investment to the State by assisting small businesses that, in turn, generate jobs and revenue for the State. Additionally, the line item serves as a match to leverage additional funding that is used to assist growing businesses and entrepreneurs.

A portion of the federal grants require non-federal matching contributions, as well as oversight and administration, that cannot be provided from federally sponsored sources. The Non-Formula Support allows UTRGV to meet the non-federal matching and administrative requirements.

**(11) Non-Formula Support Associated with Time Frame:**

N/A

**(12) Benchmarks:**

N/A

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**(13) Performance Reviews:**

**SBDC**

The program captures impact metrics in working towards its goals in measuring success: number of business starts, expansions, jobs created, jobs retained, and capital formations. Advisors collect data from clients and information is verified and collected in a Management Information System for aggregate reporting. All aspects of the program are reviewed annually as part of a process to ensure continued quality in services.

**ECC**

Uses standard metrics that measure activity and outcomes of entrepreneurship trainings programs, businesses incubated, and jobs created/retained. All metrics are reported monthly on impact through programs and incubator activity. A final report is also prepared at the end of the fiscal year.

**DISC**

The Center tracks metrics on the number (and category) of projects completed and total project hours. The center also tracks the number of services provided and the metrics are collected and reviewed on an annual basis to monitor progress.

**SARA**

A primary quantifiable performance metric is the leveraging ratio of total program funding to the NFS item. Each federally sponsored project that is secured through this NFS item, has its own performance metrics. These metrics are reported to each sponsoring agency on a quarterly, semiannual, and/or annual basis. These performance metrics are compiled on a bi-annual basis.

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**Center for Manufacturing**

<b>(1) Year Non-Formula Support Item First Funded:</b>	1994
Year Non-Formula Support Item Established:	1994
Original Appropriation:	\$250,000

**(2) Mission:**

The Center for Manufacturing’s mission is to increase the global competitiveness of the Texas economy by working with the extended manufacturing enterprise, to accelerate profitable growth by developing and improving manufacturing processes, products, and workforce.

UTRGV’s Texas Manufacturing Assistance Center (TMAC) helps carry out the mission by using a portion of the funds as cost share to draw National Institute for Standards and Technology (NIST) Manufacturing Extension Partnership (MEP) Program funds thereby providing a significant return on the state’s investment.

Objectives are to help current and prospective manufacturers using services available from the Center and from academic, industrial, governmental, or private sources to improve their operations. The Center collaborates with the regional Advanced Manufacturing Cluster and other partners to create and support a Manufacturing Innovation Eco-System. The eco-system enables sustainable manufacturing through entrepreneurship development, technical & engineering services, research and development, and advanced skilled workforce development.

The Center’s internal objectives are to strengthen the university’s educational mission by facilitating applied research, training, work experience, and employment for UTRGV students certified through Lean Sigma Academy. Recent events have made clear the dire need to strengthen US/Texas manufacturing capabilities to reduce the dependence on foreign manufacturing.

**(3) (a) Major Accomplishments to Date:**

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Through the State, Federal, and Private Partnership Program, the Center collected external funds and used state funding to provide training and technical assistance to companies, then used those funds to match NIST's MEP Program.

It provides advanced manufacturing training and technical assistance to over 90 manufacturing and manufacturing extended companies. The economic impact reported by an external FY23 survey conducted by NIST was over \$403.2 million in total increased/retained sales, 3,405 increased/retained jobs, \$466.3 million new client investments and \$297.1 million cost savings.

The Center established and supported:

- A Hexagon absolute arm coordinate measuring machine
- Project VMobi™, aimed at improving mobility of blind students
- Engineering Design/Manufacturing and Innovation Summer Camps for K-12 students
- Web-based Visualization Short Course; often the first step in data science or data analytics
- Proposal development for Industry 4.0; Industrial Technology Transfer for Manufacturing Innovation; Investigation of the Internet of Things; Benchmarking the use of Model Based Systems Engineering; and Additive Manufacturing Research and Education Projects
- Collaboration with the UTRGV Center for Advanced Manufacturing Innovation and Cyber Systems
- Helped secure 4 federal grants over \$10 million, supporting 5 projects
- Partnered with I-DREAM4D Consortium
- Continued CRADA (Cooperative Research and Development Agreement) with Army Research Lab and Honeywell.

**(3) (b) Major Accomplishments Expected During the Next 2 Years:**

Involvement of faculty and students in industry-generated projects to provide students with specialized training and entrepreneurship opportunities that will prepare them for the workforce.

The Center will provide local industries with an affordable engineering workforce, as well as research and development platforms to solve their urgent engineering related issues.

The Center will:

- Continue support for a Manufacturing Demonstration Hub with major equipment and research capability development
- Secure funding from the National Defense Education Program to support STEM education and transition of students from 2-year colleges to UTRGV
- Secure funding from the Manufacturing Engineering Education Program
- Secure funding from Army Research Lab through CRADA agreement
- Establish the regional SME PRIME center at RGV to provide a certificate and training program for high school students and professionals
- Secure additional equipment and space for CAMIC for future research/education programs

Smart Manufacturing/Industry 4.0

The Center deploys advanced technology services (industry/Manufacturing 4.0) to manufacturers in the region with a focus on assisting small manufacturing companies to identify and adopt Smart Manufacturing technologies including: Data Analytics, Additive Manufacturing, Sensors, Robotics, Automation, Digital Systems, Simulation, and others. Outcomes for small manufacturers include improved quality, innovation, process efficiency, and supply chain connectivity.

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**(4) Funding Source Prior to Receiving Non-Formula Support Funding:**

NONE

**(5) Formula Funding:**

N/A

**(6) Category:**

Public Service

**(7) Transitional Funding:**

N

**(8) Non-General Revenue Sources of Funding:**

Through the State, Federal, and Private Partnership Program, the Center billed and collected approximately \$600,000 over the biennium. The Center used the non-formula funding to provide training and technical assistance to companies and then used those funds to draw down from NIST's MEP Program approximately \$750,000 in federal dollars. The Center also collected minimal amounts from summer camps and other revenues not eligible for matching funds; the use of this "one-time" revenue is highly restricted.

**(9) Impact of Not Funding:**

Loss or reduction of funding would lead to TMAC closure or reduction in service offerings due to insufficient cost share for NIST's Manufacturing Extension Partnership Program.

TMAC is a cost share program partially supported by this Non-Formula Support funding. The loss or reduction in funding would cripple TMAC at best and cause major reductions in services. The manufacturers in the South Texas Region would be negatively impacted because they would not have access to affordable training or the technical and research assistance needed to maintain their competitiveness at the national and global levels. Furthermore, many of our students would lose internship and job opportunities.

In light of the COVID-19 experience and other events that have led to broad-based logistics and supply chain challenges, funding of this strategy remains imperative and should be strengthened in order to support US/state-based manufacturing and reduce the dependency on foreign countries.

**(10) Non-Formula Support Needed on Permanent Basis/Discontinuu**

Yes, funding is needed for the foreseeable future to continue support for the increasing footprint of manufacturers in the region and the promising outlook for the manufacturing industry in deep South Texas.

**(11) Non-Formula Support Associated with Time Frame:**

N/A

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**(12) Benchmarks:**

N/A

**(13) Performance Reviews:**

Performance metrics for the Center for Manufacturing include the following:

- The number of companies and customers served on an annual basis and the impact that the Center's services make on overall operations.
  - The financial impact (i.e. sales increased & retained, costs savings and investment leverage) reported by the Center's customers in an external survey conducted by the Department of Commerce's National Institute for Standards and Technology (NIST) (source: [www.mepclientsurvey.com](http://www.mepclientsurvey.com)).
  - The number of students and faculty involved in the projects associated with the Center. An average of 20 faculty and 50 graduate and undergraduate students were involved in the various Center activities.
  - Leadership and management of the Center and its effectiveness will be assessed on a regular basis by the Dean of the College of Engineering and Computer Science, and employees are evaluated annually.
  - The Center administers NIST surveys to all the entities served by the Center whereby data is collected regarding the performance of the Center and the added value received by these entities. The financial impact and the new and retained jobs are used to evaluate the overall performance of the center.
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**Diabetes Registry**

<b>(1) Year Non-Formula Support Item First Funded:</b>	1996
Year Non-Formula Support Item Established:	1996
Original Appropriation:	\$139,805

**(2) Mission:**

The communities across the Rio Grande Valley (RGV) are burdened by some of the highest obesity and diabetes rates in the United States. These conditions are exacerbated by high poverty rates and environments that are not conducive to healthy eating and physical activity. The mission of the Diabetes Registry is to provide education and health promotion programs, services, and activities with an aim at preventing and controlling disease and its complications.

The Diabetes Registry is a voluntary type 2 diabetes registry that maintains a system of surveillance and education through a registrant database. Through the Diabetes Registry, over 114,000 diabetes registrants across the RGV have been registered and provided with free bilingual diabetes health information.

The Diabetes Registry works collaboratively with agencies, schools, hospitals, community centers, health departments, and clinics in the RGV to create awareness and encourage education on diabetes among the predominantly Hispanic population of South Texas and the state, reaching thousands of individuals each year.

The Diabetes Registry also promotes research to determine epidemiology, etiology, and the natural history of diabetes.

The Diabetes Registry focuses many of its prevention activities on children in schools. During the past 20 years, the School Education and Enrollment Program (SEEP) has provided diabetes education to approximately 235,000 4th graders in six South Texas counties.

**(3) (a) Major Accomplishments to Date:**

- Developed and coordinated the School Education and Enrollment Program (SEEP), which provides diabetes education to 4th grade students.
- Over 114,000 diabetes registrants across the Rio Grande Valley (RGV) have been provided with free bilingual diabetes health information. Over 235,000 children have received diabetes prevention education through the 4th grade SEEP. Children are taught the signs, symptoms, risk factors and potential complications from diabetes and are taught how to prevent the disease through nutrition and exercise.
- Developed the CHECK program (Creating Healthy Eating Choices for Kids) which resulted in over 3,000 schoolchildren receiving nutrition information and more than 120 above-ground garden beds being raised on those campuses.
- Developed a report on the diabetes prevalence, demographic information, and its complications in the four-county RGV region.
- Maintained a system of surveillance and education through a registrant database.
- Increased awareness of the diabetes problem by conducting media campaigns and seminars throughout the region.
- Collaborated with school districts and developed wellness camps to promote the importance of good nutrition and physical fitness in the prevention of diabetes and obesity.
- Collaborated with South, West, and Panhandle Plains Geriatric Education Centers Vision Station grant project to provide eye care services and diabetes education to low-income families.

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**(3) (b) Major Accomplishments Expected During the Next 2 Years:**

- Collaborate with the UTRGV School of Medicine to exchange information that can be useful in generating research, writing grants, conducting clinical trials, and expanding programs that aim to reduce the burden of diabetes in the state of Texas.
- Develop a dinosaur themed animation that will teach elementary school children about diabetes, its signs and symptoms, and how to prevent or delay diabetes by engaging in a healthy lifestyle.
- Promote healthy lifestyles and expand diabetes awareness via social media and cell phone applications.
- Continue expanding recruitment for the Diabetes Registry database.
- Provide inter-professional education and practice opportunities to nursing, pharmacy, physician assistant, and medical students.
- Continue to establish partnerships and collaborative efforts with health care providers, schools, health, and social services agencies across the Rio Grande Valley.
- Continue to implement the 4th grade School Education and Enrollment Project (SEEP) annually, providing diabetes education to at least 3,000 4th graders in the Rio Grande Valley during each activity cycle.

**(4) Funding Source Prior to Receiving Non-Formula Support Funding:**

NONE

**(5) Formula Funding:**

N/A – Public service, not instruction

**(6) Category:**

Public Service

**(7) Transitional Funding:**

N

**(8) Non-General Revenue Sources of Funding:**

NONE

**(9) Impact of Not Funding:**

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The rapid population growth across all age groups in the Rio Grande Valley, as well as rising rates of obesity and associated diseases such as diabetes, hypertension, heart disease, and cancer in the population at large are important reasons why the Diabetes Registry activities are instrumental for prevention, education, and research. Through health education and promotion activities, the Diabetes Registry has played a crucial role in helping adults and children in the RGV understand the risks factors for developing diabetes and the importance of engaging in healthy lifestyles.

With many of the Registry's activities focusing on children, it has also played a role in supporting coordinated school health education programs and public health policy for the prevention of diabetes and has prompted schools to initiate system changes that improve the school health environment. Not funding this would result in the cessation of all its activities, which means that the dissemination of diabetes and wellness information would not occur or be severely limited. Additionally, the surveillance, service, and research opportunities that this provides to the RGV and South Texas will be lost as well as collaboration with other higher learning institutions and community organizations. Also, the elimination of funding would result in cessation of all research opportunities that the registry provides.

**(10) Non-Formula Support Needed on Permanent Basis/Discontinuu**

Yes. Funding is needed for the foreseeable future, in order to continue providing critical awareness programs to the surrounding communities that are afflicted with the highest diabetes, obesity, and poverty rates across the nation.

Funding allows the Diabetes Registry to work collaboratively with agencies, area hospitals and clinics, community centers, county and local health departments and various school districts in the Rio Grande Valley (RGV) to create awareness and education on diabetes among the predominantly Hispanic population of South Texas and the state, reaching thousands of individuals each year. Funding allows for the development of innovative diabetes/obesity prevention programs in schools, providing education to thousands of students in the RGV as well as in Zapata and Webb counties.

**(11) Non-Formula Support Associated with Time Frame:**

N/A

**(12) Benchmarks:**

N/A

**(13) Performance Reviews:**

1. The measure used to evaluate the Diabetes Registry School Education and Enrollment Program (SEEP) is the number of school districts, individual schools, and 4th graders who participate in the program. A report is generated at the end of each school year describing the number of children receiving diabetes education and student awareness and knowledge of diabetes.
2. The number of participants attending health-related community engagements activities is aggregated annually at the end of each fiscal year. Participants are provided surveys to help measure quality of education and subject interest. Results of surveys are used to improve health-related activities.
3. The number of active registrants in the Diabetes Registry is aggregated annually at the end of each fiscal year. A report of surveillance and education activities is generated annually.
4. A report will be generated to show how Diabetes Registry data is being used to advance the knowledge of diabetes via research and grant submissions.

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**First Year University Success**

<b>(1) Year Non-Formula Support Item First Funded:</b>	2000
Year Non-Formula Support Item Established:	2000
Original Appropriation:	\$250,000

**(2) Mission:**

UTRGV had record retention rates (80%) for 2019 1st-year students, but post pandemic learning loss, mental and physical health concerns, and competing priorities have made it challenging to keep students focused on academic goals, resulting in a dip in 2020 to 72%. Accordingly, UTRGV created a Retention Outreach Team to monitor enrollment and conduct outreach to prospective students. The team meets weekly to share data about barriers to registration, assess outreach, and adjust strategy as needed.

UTRGV has scaled this work by hiring a core set of student Trailblazers to support retention outreach, and the requested funding enables 20 additional Trailblazers to keep pace with increasing enrollment. Students are more responsive to their peers and our Trailblazers meet students where they are on campus. Trailblazers are also online and manage a caseload of students, staying with them from orientation through their 1st full year. Trailblazers also assist students with class progress reports. Improved measures centered on progress reports have resulted in an increase of retention rates from 72% in fall 2020 to 79% in fall 2022.

Although retention rates have improved since 2020, 1st-year students not meeting college readiness standards have increased to 30% from 9% pre-pandemic. To improve rates, Trailblazers were embedded (summer 2023) in developmental courses and connected students to various resources, providing students immediate and consistent access to their Trailblazer.

**(3) (a) Major Accomplishments to Date:**

- Student Success and Strategic Enrollment & Student Affairs staff met and continue to meet on a consistent basis and collaborate on retention outreach strategies.
- UTRGV's first year retention rate for the Fall 2022 cohort was 78.89%.
- Fall to spring persistence rates for first year students have increased to 94.31% in Spring 2024, a 7% increase since Spring 2021.
- Four-year graduation rates have increased significantly from 24.7% for the Fall 2015 cohort to 34.09% for students who began at UTRGV in Fall 2019.

**(3) (b) Major Accomplishments Expected During the Next 2 Years:**

- Increase first year fall to spring persistence rates to 95%.
- Increase first year fall to fall retention rates to 79%-81%.
- 100% of students employed as part of the Retention Outreach Team will be retained each year and will make timely progress to degree completion.
- First year students will register for their upcoming semesters in a timelier manner (within the first month of registration opening).

**(4) Funding Source Prior to Receiving Non-Formula Support Funding:**

NONE



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**(5) Formula Funding:**

N/A

**(6) Category:**

Instructional Support

**(7) Transitional Funding:**

N

**(8) Non-General Revenue Sources of Funding:**

NONE

**(9) Impact of Not Funding:**

Without the ability to scale our retention efforts, we will not have enough staff to give the kind of personalized help our students need and deserve. Since the pandemic, students have been harder to contact and less inclined to make timely decisions about registration and to contact staff and faculty proactively if they need help. The Retention Team staff, including its student employees, are critical to ensuring students get the help they need in a timely manner. Whether it is at tables throughout high traffic areas on campus or attending developmental co-requisite courses, Trailblazers are meeting students where they are. Without this team, we run the risk of having lower persistence and retention rates than we had pre-pandemic, which means fewer students will graduate with the credentials that will help them be successful members of Texas' workforce.

**(10) Non-Formula Support Needed on Permanent Basis/Discontinuu**

Yes. UTRGV has committed significant institutional resources to scale its completion and peer learning support in the past three years as we know these strategies are critical to ensuring students stay on track and make timely progress to degree completion. The Retention Outreach Team is an additional critical piece of our student success infrastructure. These funds allow us to scale our outreach to meet the escalating needs of our first-year students whose learning and college readiness was disrupted significantly by the longer-term effects of the pandemic. We anticipate needing this funding for the foreseeable future and will measure its impact year after year.

**(11) Non-Formula Support Associated with Time Frame:**

N/A

**(12) Benchmarks:**

A benchmark for first year retention rates is fall to spring persistence; our goal is 95% of first year students returning for the spring semester. Additionally, first semester GPA is a strong indicator of whether a student will return for his/her second year. Thus, we monitor first semester GPA and do targeted outreach to students who struggle academically in the first semester. We engage in early alert and progress report campaigns for first year students to gather information from faculty about how our first-year students are doing during the first two weeks of the semester and again after mid-terms. We repeat these campaigns during fall and spring, using our Trailblazer peers and professional advisors to reach out to students and connect them with appropriate resources and support.

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**(13) Performance Reviews:**

Performance metrics:

- First year persistence (fall to spring) rates - Goal: 95%
- First year retention (fall to fall) rates - Goal: 79%-81%

UTRGV's Retention Outreach Team monitors persistence and retention rates daily once registration opens for students. Members meet weekly to review current numbers, share what they are hearing from students about why they are not enrolling for the next semester, and assess the effectiveness of the team's outreach strategies. These weekly metrics inform any needed changes in strategy for the coming weeks.

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**Institutional Enhancement (Academic and Student Support)**

<b>(1) Year Non-Formula Support Item First Funded:</b>	2000
Year Non-Formula Support Item Established:	2000
Original Appropriation:	\$10,031,798

**(2) Mission:**

The mission of this non-formula funding is to develop new programs at the undergraduate, graduate, and professional level. These programs are designed to provide the necessary pathways for existing students and opportunities to attract new students. Doing so allows UTRGV to evolve into an institution that fully meets the higher education needs of students and the workforce of South Texas.

Funding is used to:

- Start new academic programs including faculty, equipment, and curriculum development, in advance of formula generation to serve the growing population of South Texas.
- Promote and attract current and new students for higher education opportunities not previously available in South Texas .
- Support critical academic advising, and tutoring associated with the programs and other retention and graduation initiatives.
- Seed research and clinical outreach activities that will allow the engagement of an increasing number of students, at all levels, in research and healthcare projects.
- Provide students, some of whom are already employed, opportunities to move into higher paying jobs and careers.

**(3) (a) Major Accomplishments to Date:**

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Numerous new academic programs have been implemented since UTRGV began operations in 2015.

New academic programs approved during the first years of UTRGV (2016-2024) include:

Bachelor's:

BBA in Entrepreneurship and Innovation

BS in Addiction Studies

BS in Sustainable Agriculture and Food Systems

BS in Nutritional Sciences

BS in Hospitality and Tourism Management

BS in Integrated Health Sciences

BS in Statistics

BS in American Sign Language Interpretation

BS in Cybersecurity

BA in Human Dimensions of Organizations

BM in Music Composition

BM in Music Technology

Master's:

MA in Political Science

MED in Teacher Leadership

MS in Agricultural, Environmental, and Sustainability Sciences

MS Applied Statistics & Data Science

MS in Biochemistry & Molecular Biology

MS in Bioethics

MS in Business Analytics

MS in Civil Engineering

MS in Disaster Studies

MS in Health Sciences

MS in Global Commerce

MS in Dietetics

MS in Ocean, Coastal, and Earth Sciences

MS in Biomedical Engineering

MA in Higher Education

MS Human Resources Management

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Doctoral and Professional:

PhD in Clinical Psychology

PhD in Human Genetics

PhD in Mathematics & Statistics with Interdisciplinary Applications

PhD in Physics

Doctor of Nursing Practice

Occupational Therapy Doctorate

Doctor of Physical Therapy

PhD in Materials Science and Engineering

PhD in Computer Science

New academic programs may take two or more biennia of start-up investment before the tuition and formula funding sustains each new program.

**(3) (b) Major Accomplishments Expected During the Next 2 Years:**

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The requested funding will be used to continue to support academic programs that were recently implemented but that do not yet generate sufficient formula funding and programs that are under development or admitting their first class. These include:

BS in Cybersecurity  
BS in Integrated Health Sciences  
BA in Human Dimensions of Organizations  
BM Music Technology  
BM Music Composition  
MS Biomedical Engineering  
MS Human Resource Management  
MA in Higher Education Administration  
MS in Dietetics  
MS in Global Commerce  
Doctor of Nurse Practice  
Occupational Therapy Doctorate  
Doctor of Physical Therapy  
PhD in Physics  
PhD in Mathematics & Statistics with Interdisciplinary Applications  
PhD Human Genetics  
PhD Materials Science and Engineering  
PhD Computer Science  
PhD In Integrated Life Science (in planning stages)

An exceptional item request is being made to help fund eight of the doctoral research and professional programs listed above which require significant funding in initial years.

**(4) Funding Source Prior to Receiving Non-Formula Support Funding:**

NONE

**(5) Formula Funding:**

A portion of institutional enhancement funding will support academic programs not anticipated to generate formula revenue until after the FY 26-27 biennium. Once a program reaches enrollment capacity and sufficient formula revenue is generated, these programs are shifted to other funding, and the available institutional enhancement funding is then directed to additional new programs needing support in advance of formula generation.

**(6) Category:**

Institutional Enhancement

**(7) Transitional Funding:**

N

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**(8) Non-General Revenue Sources of Funding:**

NONE

**(9) Impact of Not Funding:**

Activities funded with this item would, in large part, cease if state appropriations are eliminated. The programs proposed are academic programs that were recently implemented but which do not yet generate sufficient formula funding and programs that are under development or admitting their first class. At a time when UTRGV is expanding and adding new programs, additional reductions cannot be sustained.

Institutional Enhancement is a mixture of funding initiatives begun in the early 1990's, known then as the "South Texas Border Initiative." When the Initiative was discontinued, the funding was transferred into Institutional Enhancement and continues to be essential to the operation of UTRGV and the RGV, one of the fastest growing areas in Texas. UTRGV would not be able to meet legislative intent to expand and develop new programs to serve the rapidly growing and economically-disadvantaged population of the region without this funding. Loss of funding would decrease accessibility and educational opportunities for students in a region which has among the lowest per capita income levels in the nation. It would also negatively impact the ability of UTRGV to address growth and enhancements in a variety of areas of the institution, including its delivery of medical and healthcare services and the development of new programs at the undergraduate, graduate, and professional levels.

**(10) Non-Formula Support Needed on Permanent Basis/Discontinuu**

Yes; UTRGV has among the lowest tuition rates in the state and requires this support for the development of its academic programs. In a recently published UT System SmartBook, UTRGV was once again ranked #1 in the system for lowest average net academic cost per year. Also, according to the THECB and the Institutional Annual Financial Reports (AFRs) of Texas public universities, UTRGV boasts the lowest average total academic costs per year and per degree in the state.

Funding is sought permanently to support the development of new programs and expand educational opportunities for students in the Rio Grande Valley at the bachelors, masters, and doctoral levels. As previously noted, a portion of institutional enhancement funding will support new academic programs not anticipated to generate sufficient formula funding until after the FY26-27 biennium. Once programs reach enrollment capacity and sufficient formula revenue is generated, these programs are shifted to other funding, and the institutional enhancement funding made available is then directed to additional new programs needing support in advance of formula generation. Without this support, expanding educational opportunities in this region is not possible.

**(11) Non-Formula Support Associated with Time Frame:**

N/A

**(12) Benchmarks:**

N/A

**(13) Performance Reviews:**

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The state created UTRGV to expand educational opportunities in the Rio Grande Valley. To fulfill that charge, UTRGV has identified programs with the highest regional demand and has prioritized those for immediate development. New high-quality faculty will be hired and retained in each of the programs as approved by the Coordinating Board. In addition, UTRGV will review the number of students enrolled and retained in each of the new programs each semester and provide necessary student support services to promote the new programs until sufficient formula funding is generated.

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**K-16 Collaboration**

<b>(1) Year Non-Formula Support Item First Funded:</b>	2002
Year Non-Formula Support Item Established:	2002
Original Appropriation:	\$250,000

**(2) Mission:**

The K-16 Collaboration initiative promotes and prepares South Texas High School students for success in higher education with a focus on Dual Credit and P-16 outreach. Services provided by programs receiving this funding provide outreach and student services through a variety of P-16 initiatives, including dual enrollment, early college high schools, collegiate high schools, mentorship programs for middle and high school students, and academic programming in STEM.

Collaboration with K-12 partners at various levels and through multiple programs serves as a means for tackling issues of access through the expansion of educational opportunities. Furthermore, the institution is able to work alongside K-12 partners to reimagine the educational pipeline through thoughtful and innovative partnerships. Staff in multiple areas work to educate stakeholders on the benefit of guiding students through academic pathways that will lead to timely completion of post-secondary credentials.

In addition, this funding allows the university to provide educational opportunities for regional youth designed to increase higher education awareness and access through rigorous academic enrichment opportunities. Finally, by extending services and programs to students along all levels of the K-12 educational system, UTRGV contributes to the further development of the region's top quality human capital.

**(3) (a) Major Accomplishments to Date:**

- In Nov. 2021, the UTRGV Harlingen Collegiate High School officially opened its doors with about 350 students and has maintained consistent enrollment since.
- UTRGV has invested in two additional specialty Collegiate High Schools with Edinburg CISD and McAllen ISD, with the former slated to serve upwards of 700 students and the latter 500.
- UTRGV continues to explore opportunities for strategic partnerships to benefit students and their families, including new dual credit programs.
- The Mother/Daughter and Father/Son programs continue to connect university mentors with middle school students in strategic activities. In 2021-2023, 183 school-based mentor sessions and evening parent sessions were conducted with partner schools. The Mother Daughter Building Bonds and Father Son Building Ties Conferences are hosted at UTRGV annually.
- UTRGV fosters relationships with approximately 20 school districts/private schools/charter schools for dual credit. UTRGV data indicates that students with prior college hours are retained and complete credentials at higher rates than individuals with no prior hours. This student success leads to further investment in pre-college programs that support a college-completion culture.
- UTRGV's commitment to pre-college enrollment and facilitated entry programs garners philanthropic support, including from the Greater Texas Foundation which renewed its commitment to support an additional 200 ECHS graduates who enter UTRGV between 2023 and 2027.

**(3) (b) Major Accomplishments Expected During the Next 2 Years:**

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- Graduate the first class of students from the UTRGV Edinburg CISD Collegiate High School in May 2025, and from the UTRGV McAllen Collegiate Academy in May 2026.
- Increase the number of dual enrollment students who matriculate to UTRGV.
- Increase the number of students in the Rio Grande Valley participating in dual enrollment at UTRGV.
- Create a college-going culture through enhanced educational opportunities for middle school students as preparation for dual enrollment success and transition.

**(4) Funding Source Prior to Receiving Non-Formula Support Funding:**

NONE

**(5) Formula Funding:**

N/A

**(6) Category:**

Instructional Support

**(7) Transitional Funding:**

N

**(8) Non-General Revenue Sources of Funding:**

NONE

**(9) Impact of Not Funding:**

UTRGV would not be able to meet the State's intent to expand and develop educational programs to serve the rapidly growing and economically disadvantaged population of the region. The quickest and most efficient way to impact educational success is through strategic initiatives led by the University in partnership with local school districts. Further, collaborating with K-12 partners in this manner will support district efforts to ensure college readiness for their students. The University's outreach for pre-college programming, including dual credit and other P-16 initiatives, could be minimized and there could be a significant decrease in the level of support provided to school district partners, families, and other stakeholders. Access to a rigorous curriculum prepares students for postsecondary education; fewer opportunities for pre-college engagement and participation may ultimately decrease the number of students prepared for college while increasing costs and time to graduation.

**(10) Non-Formula Support Needed on Permanent Basis/Discontinued:**

Yes, funding is needed for the foreseeable future to support college access, transition, and success, to continue offering P-16 programming at levels which the community has grown to appreciate, and to offer dual credit without cost to the school districts.

**(11) Non-Formula Support Associated with Time Frame:**

N/A

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**(12) Benchmarks:**

N/A

**(13) Performance Reviews:**

- The number of pre-college programs and services offered to the regional community.
  - Dual credit enrollment per term and annually.
  - Number of students enrolled in dual credit that matriculate to UTRGV annually.
  - Retention rates of UTRGV students with prior dual credit hours.
  - Number of MOUs for each program.
  - Number of K-12 students engaged with the university through specialized programming.
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**Professional Development/Distance Learning**

<b>(1) Year Non-Formula Support Item First Funded:</b>	2000
Year Non-Formula Support Item Established:	2000
Original Appropriation:	\$250,000

**(2) Mission:**

The University of Texas Rio Grande Valley (UTRGV) is committed to maintaining the highest standards of excellence regardless of the course delivery format. The Center for Online Learning and Teaching Technology (COLTT) supports and fulfills the university's mission by providing services and facilities that promote, support, and integrate the best pedagogical practices and applied technologies in teaching, learning, and research for traditional and online learning offerings. COLTT carries out the intended purpose of this Non-Formula Support item.

The requested funds are to provide services and facilities that promote, support, and integrate quality, best pedagogical practices, and innovative instructional technologies in teaching, learning, and research for traditional and online learning offerings, which have become more essential than ever after the pandemic. The pandemic also brought challenges to other online teaching and learning support personnel. Instructional Designers and Technologists became essential, making the job offerings more competitive. A position review and a market adjustment were executed to retain and hire talented support personnel for COLTT.

**(3) (a) Major Accomplishments to Date:**

With the support of these funds, the Center has:

- Facilitated the adoption of different instructional technologies and course content that impacted faculty and students.
- Improved the process and guidelines for quality assurance of online classes from Quality Matters.
- Made digital content more accessible by providing necessary services for online students with special needs.

Immediately after the Pandemic, COLTT:

- Supported more than 2,000 online course sections and more than 400 hybrid sections during Fall 2022 and Spring 2023.
- Provided professional development to more than 300 faculty members in the essentials of teaching and learning.
- Launched a series of workshops to ensure the quality of online education. More than 200 faculty have been trained. The workshops include the certification for faculty in Quality Matters.

More recently:

A series of sessions on Digital Teaching and Learning were offered in preparation for Fall 2023. The training created reflective and collaborative spaces to explore best practices for teaching and engaging students in and out of the classroom. Close to 100 faculty attended these sessions. Also, COLTT Camp sessions on accessibility and best practices in digital learning were offered, which provided faculty with the opportunity to simulate the online and hybrid classroom by learning best practices and integrating technology that supports student success and self-efficacy. 28 faculty members attended these sessions.

**(3) (b) Major Accomplishments Expected During the Next 2 Years:**

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- Increase the number of faculty certified to teach online in the Applying the Quality Matters Rubric.
- Expand the number of online courses to fulfill the university's mission to offer at least 2,000 online course sections and 500 hybrid course sections per semester within the next two years.
- Increase the number of students taking online courses.
- Improve access to courses and student support to increase retention and complete graduation in a timely matter.

**(4) Funding Source Prior to Receiving Non-Formula Support Funding:**

NONE

**(5) Formula Funding:**

N/A. Funds will not be used for expenses, such as faculty, that directly result in formula.

**(6) Category:**

Instructional Support

**(7) Transitional Funding:**

N

**(8) Non-General Revenue Sources of Funding:**

To ensure this activity has adequate resources to be effective, it is subsidized by general institutional funding.

**(9) Impact of Not Funding:**

This initiative will need to continue even if state appropriations are lost or reduced. However, a loss or reduction of funding would limit UTRGV's ability to meet current and future demand for online, hybrid, and digital teaching and learning support services. Funding is also needed to retain talented instructional design personnel for the center. As evidenced by drops in course pass rates and retention rates, particularly for first- and second-year students, student success in online and hybrid modalities is directly tied to strong online course design. Faculty need the support and expertise of staff trained in best practices for online course delivery to ensure we offer our students the highest quality learning experience. Loss of funding would be very detrimental, particularly given UTRGV's distributed campus structure, which necessitates additional online course delivery to meet student demand throughout the Rio Grande Valley.

**(10) Non-Formula Support Needed on Permanent Basis/Discontinuation:**

Yes, this instructional support program relies on resources from outside of the funding formulas to maintain its services to the campus community and to reach its goal of increasing the number of faculty certified to teach online and increase the number of online courses offered to meet student demand. We anticipate needing this funding for the foreseeable future, and we will measure the impact of these funds year after year.

**(11) Non-Formula Support Associated with Time Frame:**

N/A

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**(12) Benchmarks:**

N/A

**(13) Performance Reviews:**

- Evaluation and implementation of workshops to inform continuous improvement efforts
  - Increase the percentage of faculty certified to teach online by 15% per year
  - Increase the number of sections/courses offered online each semester by 5%
  - Fall 2026 - 4 online programs will meet Quality Matters standards in online teaching
  - Spring/Summer 2027 - 3 online programs will meet Quality Matters standards in online teaching
    - o 20 additional online courses will meet Quality Matters standards in online teaching
  - Fall 2027 - 2 online programs will meet Quality Matters standards in online teaching
    - o 10 online courses will meet Quality Matters standards in online teaching
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**Regional Advanced Tooling Center**

<b>(1) Year Non-Formula Support Item First Funded:</b>	2014
Year Non-Formula Support Item Established:	2014
Original Appropriation:	\$500,000

**(2) Mission:**

The mission of this initiative is to allow the Regional Advanced Tooling Center and the College of Engineering and Computer Science (CECS) to establish a strategic presence in the Lower Rio Grande Valley region. The vision for the Center calls for the assurance of sustainable world class advanced tooling engineering knowledge and fabrication ability for the region to enhance a prosperous and innovative manufacturing sector in the Rio Grande Valley (RGV). The Center's mission has become more critical than ever for the region since the lessons learned from the Coronavirus Pandemic, which pointed out the dire need to strengthen US/Texas advanced manufacturing and tooling capabilities to reduce the reliance on foreign countries.

The increase in opportunities and technology-based economic development will promote the Center and UTRGV as a catalyst for sustainable economic growth in the region. Furthermore, the enhanced real-world advanced manufacturing engineering environment that this funding makes possible, helps students with training opportunities and prepares them for 21st century jobs and as leaders in addressing the technological challenges of the future, as well as satisfying the tooling needs of industry partners. Funding for the Center enhances recruitment and allows the University to attract a greater number of students who are seeking access to engineering education and will continue to grow innovation and support the expansion of the regional manufacturing industry.

**(3) (a) Major Accomplishments to Date:**

- External awards have increased significantly, from \$1.02M in FY18 to over \$12M in FY22.
- Served several companies with R&D, testing and validation, failure analysis, prototyping, training, and workforce development.
- Operations continue to expand to the Brownsville campus.
- The BS in Engineering Technology continues to be aligned with the Center to meet local industry needs.
- Facilitated the development of the Tooling Engineer Certification Curriculum.
- Facilitated the NIMS certification for all students across the RGV.
- Several related advanced certifications and training modules have been developed.
- Supported: the acquisition and installation of milling and laser cutting machines; material characterization equipment and the related research efforts of the Polymer Lab; and the acquisition of material characterization equipment for R&D activities of the Nanotechnology Center.
- Supported (in part): the acquisition of the EOS M290 Metal Additive Machine; upgrading PLCs and software of existing CIM lab equipment; the acquisition of an infrared camera to aid in research; the acquisition of a Hexagon Absolute Arm VV2P with Recreate Reverse Engineering Solution; and the acquisition of a new atomic force microscope and rheometer - helping to fill the tooling needs gap for industry partners and providing critical training equipment for student learning.
- Contributed to over 30 peer reviewed journal articles, most with students as Co-Authors.

**(3) (b) Major Accomplishments Expected During the Next 2 Years:**

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- Continue to focus on manufacturing/tooling innovation, technology development and entrepreneurship to attract and grow the collaboration of local businesses and industry partners.
- Continue to support an environment where students and professionals can interact to generate wealth in the region by facilitating the rapid deployment of new advanced manufacturing processes and/or products. This has and will lead to enhanced competitive capabilities and to sustainable economic prosperity for the region.
- Continue to partner with the grants supported by the Center for Advanced Manufacturing Innovation and Cyber Systems (CAMICS) to advance knowledge in Additive Manufacturing, Smart Manufacturing, and their application in defense, aerospace, and Navy related projects. The Center assists in sponsoring students and faculty to help expand these efforts.
- Continue to partner with local businesses to expedite research, development, and deployment of their products. Engage students in various engineering projects while developing workforce-ready graduates available to local industries.
- Continue support of technology development and human capital, the acquisition of high-tech equipment to strengthen opportunities in technology fields within the region and develop state of the art technologies to meet the goal of being an asset for local companies. The acquisitions will be of primary importance to the launch of the CECS's first PhD program in Materials Science and Engineering.

**(4) Funding Source Prior to Receiving Non-Formula Support Funding:**

NONE

**(5) Formula Funding:**

N/A

**(6) Category:**

Public Service

**(7) Transitional Funding:**

N

**(8) Non-General Revenue Sources of Funding:**

None

**(9) Impact of Not Funding:**



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If state appropriations were lost, the Center's activities which create training and certification opportunities to students, would likely cease. Such hands-on advanced skills are needed to prepare students for high-demand and high paying jobs and to allow the University to meet the emerging needs of the manufacturing and tooling industry.

Not funding the proposed activities of the Regional Advanced Tooling Center will limit the state and regional ability to compete in the advanced manufacturing sector and will eventually increase the dependence on other regions and foreign countries. This will eventually reduce our ability (as a region and state) to become a leading international advanced manufacturing and innovation hub, reducing opportunities for young people of the region to have economically viable careers. Matters would worsen as students venture outside of the region for similar programming.

The Coronavirus Pandemic experience has made it clear that the state should prioritize funding for this and similar programs, as not doing so would turn domestic/state-based advanced manufacturing and tooling to foreign manufacturers.

**(10) Non-Formula Support Needed on Permanent Basis/Discontinuu**

Yes, permanent funding is needed. The Center does not currently receive any other type of funding.

**(11) Non-Formula Support Associated with Time Frame:**

N/A

**(12) Benchmarks:**

N/A

**(13) Performance Reviews:**

Performance metrics for the Tooling Center:

- Industry Partners:
  - o Review the current number of industry partners and increase participants by 25%. Historically, the Tooling Center serves 20+ industry partners.
  - o Evaluate impact that the Center made through these partnerships by gathering satisfaction surveys and impact data.
- Certificates/Trainings:
  - o Review the certificates and trainings that were developed over the last three years and increase participation by 20%.
  - o Gather satisfaction data from students receiving certificates and/or going through trainings through targeted surveys.
- Increase the number of students and faculty involved in the projects associated with the Center and assess impacts by gathering data such as publications and reports. The goal over the next biennium is to increase by at least 25%.
- Leadership and Faculty Associates of the Tooling Center will be assessed on a regular basis via the annual evaluation process.

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**Regional Workforce and Teaching Site**

<b>(1) Year Non-Formula Support Item First Funded:</b>	2012
Year Non-Formula Support Item Established:	2012
Original Appropriation:	\$400,000

**(2) Mission:**

UTRGV's Regional Workforce and Teaching Site (RWTS) serves as the hub for workforce training and development programs that are designed to upskill and reskill the regional workforce. UTRGV Professional Education & Workforce Development (PEWD – which carries out the intent of RWTS Non-Formula Support funding), located at the Workforce, Economy, Research, and Community (WERC) complex in Edinburg (previously the CESS Building), offers a robust catalog of non-credit professional education programs and workforce-specific trainings. The courses help adults and young professionals kick-start or advance their career in a chosen field.

PEWD's Mission is to create relevant and accessible, high-quality continuing education, industry-specific workforce development programs, and immersive language instruction.

**(3) (a) Major Accomplishments to Date:**

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For the past 3 fiscal years, PEWD has consistently served over 2,000 participants through professional education programs.

Annual Enrollment by FY:

- FY2021-2,090
- FY2022-2,014
- FY2023-2,047

Despite the impact of the Pandemic, the department has managed to maintain notable enrollment.

The RWTS and PEWD enable connection with employers in the region to upskill employees and provide opportunity for increased wages for workers .

PEWD's signature programs include Certified Public Manager, Real Estate, English Language Program, and Healthcare courses. The 4 programs have made an impact on the quality of professional development in the region and have focused on training relevant to the needs of the local workforce.

The Certified Public Manager program, a comprehensive 7-track credentialing program has enhanced the knowledge base for public service professionals across the region. The average completion rate over the past 3 FYs was 98% for each program track.

The Real Estate Certificate Program is comprised of 6 modules covering topics such as real estate principles, law, contracts, and finance. Each 30-hour module is designed to provide students the knowledge needed to satisfy the state licensing exam. The average completion rate over the past 3 FYs was 84% for each program track.

Enrollment Counts for FY21, FY 22, FY 23

Certified Public Manager-157, 190, 239

Real Estate Cert. Program-292, 386, 32

Healthcare Courses-261, 337, 253

English Language Program-362, 416, 417

**(3) (b) Major Accomplishments Expected During the Next 2 Years:**

UTRGV's RWTC will be utilized to meet workforce development demand and needs of our community by continuing to offer a diversified portfolio of professional education programs to build and support the talent pipeline in the region.

Workforce and Customized Training partnerships will be designed and extended to the K-12 system, UTRGV internal departments, industry, and municipalities to provide workforce-specific training to students, staff, and employees in different industry sectors.

**(4) Funding Source Prior to Receiving Non-Formula Support Funding:**

NONE

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**(5) Formula Funding:**

No amount is being requested for faculty salaries or teaching assistants for academic courses in this proposal.

**(6) Category:**

Public Service

**(7) Transitional Funding:**

N

**(8) Non-General Revenue Sources of Funding:**

RWTS/PEWD generates up to \$1 million per year in program revenue to sustain and expand operations required to administer continuing education, language programs, and workforce-specific training programs to over 2,000 participants annually.

**(9) Impact of Not Funding:**

If not funded, UTRGV PEWD would not be able to maintain current operations, eliminating a regionally essential workforce training partner that addresses workforce needs, and supports the economic growth of the region.

Funding is critical to support core staff administering programs and workforce customized training in the region.

**(10) Non-Formula Support Needed on Permanent Basis/Discontinuu**

Yes. Funding is needed for the foreseeable future. While program revenue supplements PEWD activities, it is not enough to maintain current programmatic levels and to expand programmatic offerings.

**(11) Non-Formula Support Associated with Time Frame:**

N/A

**(12) Benchmarks:**

The benchmarks for this item will include the following:

- Number of people served through Continuing Education & Language Programs annually
- Number of Certificates of Completion issued annually
- Number of Customized Training Programs created to serve local employers

**(13) Performance Reviews:**

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RWTS and PEWD's annual quantifiable performance metrics are as follow:

- Enrollment (Training Attendees)
- Certificates of Completion Issued
- Number of Training Programs Conducted
- Customized Training Partnership Programs
- Program Revenue

Staff monitors progress monthly and has a Metrics Check-In at the 6-month period and at the end of the year to ensure RWTS and PEWD are on track and meeting metrics.

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**School of Optometry**

<b>(1) Year Non-Formula Support Item First Funded:</b>	2026
Year Non-Formula Support Item Established:	2026
Original Appropriation:	\$0

**(2) Mission:**

Non-formula support will provide resources to establish and operate UTRGV’s School of Optometry and the Doctor of Optometry (OD) degree program. THECB approval for the OD program is anticipated in January 2025, and the inaugural cohort of 40 students is expected to enroll Fall 2027.

The School of Optometry and OD program are critical components of UTRGV’s strategic plan for health and professional medical education in the Rio Grande Valley. This plan includes (1) providing access to healthcare professions otherwise unavailable to RGV students, (2) alleviating the healthcare workforce shortages in the RGV and Texas, and (3) alleviating health inequities. This support will enable the institution to expand its academic, clinic, and research portfolio, promote educational attainment, and improve health outcomes in South Texas.

Offering the OD degree is especially important to the RGV based on its high incidence of diabetes (26% in the RGV vs. 12% statewide). Of the 23 accredited OD programs at colleges/schools of optometry nationwide, only two are in Texas (Houston, San Antonio). Texas has fewer optometrists than the national average with non-metropolitan and border areas lagging significantly behind. Importantly, by 2030, approximately 25% of the licensed optometrists in Texas will be at or past retirement age.

**(3) (a) Major Accomplishments to Date:**

NA

**(3) (b) Major Accomplishments Expected During the Next 2 Years:**

The founding Dean of the School of Optometry will be hired along with associate deans, clinical and basic science faculty, and academic support staff. Curriculum, clinical sites, and protocols for the OD program will be developed in alignment with accreditation standards. Investments in equipment and capital needs to establish and operate the OD program will be made. Stage One and Stage Two requirements for Accreditation Council on Optometric Education (ACOE) will be achieved. The self-study for preliminary accreditation will be completed. Recruitment of OD students is expected to begin in 2026 with the first cohort of 40 students expected to be admitted in Fall 2027.

**(4) Funding Source Prior to Receiving Non-Formula Support Funding:**

Institutional designated fund balances will support the search and hire of the founding Dean of the School of Optometry during FY 2025.

**(5) Formula Funding:**

Receipt of formula funding for the Doctor of Optometry program is anticipated to begin AY 29-30. Based on projected enrollment of 78 students for AY 28-29, the second year of classes, the program will generate an estimated \$1,168,016 in formula per year in the 30-31 biennium.

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**(6) Category:**

Instructional Support

**(7) Transitional Funding:**

Y

**(8) Non-General Revenue Sources of Funding:**

Starting Fall 2027, non-statutory tuition generated by program enrollment will help offset operating costs. In addition, clinic sites are expected to start generating patient care revenue in FY 2029.

**(9) Impact of Not Funding:**

An insufficient level of Non-Formula Support funding will have a negative impact on the accreditation process as accreditors expect that successful programs are supported by stable and predictable revenue sources. Insufficient funding will result in a substandard educational environment, poor education delivery, faculty and staff burn out, and poor student satisfaction.

**(10) Non-Formula Support Needed on Permanent Basis/Discontinuu**

NA

**(11) Non-Formula Support Associated with Time Frame:**

Yes. Although not on a definitive time frame, the Non-Formula Support funding will be requested until four full cohorts of students are seated and the associated tuition, formula funding, and patient care income derived are at sufficient levels to support operations.

**(12) Benchmarks:**

The most important benchmarks for a new professional school at the collegiate level have to do with enrollment and retention:

- Recruit, admit, and seat inaugural class of students in year one.
- Ramp up to full enrollment of 40 students per cohort at full maturity.
- Maintain retention rates at an acceptable level.
- Monitor faculty performance and proficiency with student evaluations, and student satisfaction and perception surveys.

**(13) Performance Reviews:**

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Evaluation of the OD program will occur in accordance with Accreditation Council on Optometric Education ACOE accreditation requirements and include annual progress reports and a comprehensive self-study for the period of accreditation. Reviews will include program self-studies, reports on attrition data, academic performance, outcomes assessment results, and National Board of Examiners in Optometry (NBEO) licensure examination performance. Curriculum learning outcomes (CLO) and effectiveness are evaluated through formative and summative assessment within the courses culminating with milestone examinations. Faculty proficiency in teaching, and program learning outcomes (PLO) evaluations data will be longitudinally collected, assessed within a framework of continuous quality improvement (CQI).

Several performance metrics will be used to assure the increase of class size and retention of students:

- Measure the effectiveness of educational platforms by surveying each student.
  - Monitor yearly student retention and attrition rates with a goal of <10%.
  - Measure National Board of Examiners in Optometry (NBEO) licensure examination passing rate.
  - Monitor faculty retention and success as it positively influences increasing class size.
  - Receive positive feedback from the Accreditation Council on Optometric Education (ACOE), with the goal of achieving and maintaining accreditation status in good standing.
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**Starr County Upper Level Center**

<b>(1) Year Non-Formula Support Item First Funded:</b>	2002
Year Non-Formula Support Item Established:	2002
Original Appropriation:	\$150,000

**(2) Mission:**

The mission of the University of Texas Rio Grande Valley Starr County Upper Level Center (ULC) is to provide higher education opportunities to the western region of the Rio Grande Valley with an instructional site designed to meet the higher educational needs of the area.

The Center is authorized by Sec. 79.02(b)(5) of the Texas Education Code and has had an important impact on the local communities by graduating bilingual educators who are able to serve immediately in local schools. The Center has had the effect of transforming local area schools by providing fully certified teachers where prior to its establishment most classrooms were led by uncertified teachers on emergency permits.

**(3) (a) Major Accomplishments to Date:**

At the inception of the BIS program at the Center in Fall 2000, a great number of classrooms in the Rio Grande City and Roma Independent School Districts began every school year with uncertified teachers on Emergency Permits as the teacher of record. The Center was initiated in response to the need for highly qualified teachers expressed by the area superintendents.

Since 2010, the Starr County Upper Level Center facility provides greater opportunities for the residents of Starr County to access post-secondary education and to pursue undergraduate and graduate degrees in a variety of fields.

The greatest accomplishment noted is that since the inception of the Center in the Fall of 2000, about 590 students have completed a Bachelor of Interdisciplinary Studies (BIS) degree in EC-4/6, most of whom have become bilingual education certified educators. Some have continued their education to receive advanced degrees.

**(3) (b) Major Accomplishments Expected During the Next 2 Years:**

The College of Education and P16 Integration is committed to continuing to establish educator pipelines in the region. In 2023-2024, the Higher Education Coordinating Board approved the change of the Bachelor of Interdisciplinary Studies with specializations in bilingual education, English as a second language, and special education to Bachelor of Education with specializations in bilingual education and English as a second language and Bachelor of Special Education. This change allows undergraduate students to major in education.

The College of Education will offer the new Bachelor of Education and Bachelor of Special Education at the Starr County Upper Level Center to address the shortage of bilingual and special education teachers in the area. These degrees will be offered following innovative course scheduling and delivery formats to meet the needs of working students who aspire to become teachers.

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**(4) Funding Source Prior to Receiving Non-Formula Support Funding:**

NONE

**(5) Formula Funding:**

N/A

**(6) Category:**

Instructional Support

**(7) Transitional Funding:**

N

**(8) Non-General Revenue Sources of Funding:**

Non-statutory tuition & fees collected from students, but these funds do not pay for the items covered by this funding.

**(9) Impact of Not Funding:**

- Failure to respond to the continued need for certified teachers and other professional employment in the western region of the Rio Grande Valley will lead to limited educational opportunities for the residents and children of Starr County.
- Failure to respond to the educational and economic needs of the area, characterized by high poverty, high unemployment, low levels of educational attainment, and high illiteracy will reverse the progress that has been made by this initiative, including maintaining collaborative partnerships with the public schools and South Texas College.
- Failure to provide sufficient funding to operate and run the 30,000 square foot facility will have an adverse effect on the academic goals for these challenging Valley communities because the appropriated funding is partially utilized to pay the Director that handles all day-to-day operations of the Starr County site and for day-to-day operating costs.

**(10) Non-Formula Support Needed on Permanent Basis/Discontinuu**

Yes. Funding is needed to continue offering courses to students in Starr County, one of the most underserved regions in the Rio Grande Valley. Even reduced funding would require the current programming to be dramatically reduced.

**(11) Non-Formula Support Associated with Time Frame:**

N/A

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**(12) Benchmarks:**

N/A

**(13) Performance Reviews:**

- Continue offering the Bachelor of Interdisciplinary Studies (BIS) degree for in-stream students and begin offering the Bachelor of Science in Education, the Bachelor of Science in Special Education, and the Bachelor of Science in Early Care and Early Childhood Studies and increase enrollment by
    - continuing to recruit bilingual education teacher candidates,
    - recruiting 1 new cohort of special education teacher candidates,
    - recruiting 1 new cohort of English as a second language teacher candidates, and
    - recruiting 1 new cohort of early childhood teacher candidates.
  
  - Collaborate with 2 school districts in Starr County to establish principal and teacher leader pipelines in the area by
    - recruiting 1 cohort of students for each program, and
    - offering coursework in hybrid format to accommodate teachers who would enroll in the graduate programs in the evenings and need to balance work and family obligations while pursuing a master's degree.
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**Texas-Mexico Border Health**

<b>(1) Year Non-Formula Support Item First Funded:</b>	2002
Year Non-Formula Support Item Established:	2002
Original Appropriation:	\$350,000

**(2) Mission:**

The Texas Risk Assessment for Type 2 Diabetes in Children (TRAT2DC) program is authorized by Chapter 95, Subchapter A of Texas Health & Safety Code and is the only secondary prevention effort in Texas that identifies children in public and private schools for diabetes risk. The TRAT2DC program trains and certifies school nurses to conduct quick, non-invasive examinations for type 2 diabetes risk factors. School nurses issue referrals to the parents of the children who were identified with risk factors, explaining the screening, and encouraging the family to seek a health professional for further evaluation. Through these efforts, families become more aware of the signs and risks of type 2 diabetes.

Texas Department of State Health Services Medicaid/CHIP (CPT Code 701.2 Acquired Acanthosis Nigricans) claims data emphasizes how the TRAT2DC program gives families the potential to provide life-saving care to their children and provide the medical community with opportunities to respond before the diabetes and its related conditions develop or progress. The data reflects the following diagnosis for the years 2018-2021 (latest data available from DSHS):

- Children with Type 2 Diabetes = 6,745;
- Children with Type 1 Diabetes = 1,421;
- Children with Prediabetes = 4,495;
- Children with Metabolic syndrome = 7,220.

This data reflects the awareness and education promoted through the TRATDC2 program as well as physician response to the risk assessment referral.

**(3) (a) Major Accomplishments to Date:**

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- Coordinated the largest effort in Texas to identify children who are at high risk to develop type 2 diabetes in public and private schools.
- Assessed 946,135 school children in 2021-22 and 1,019,586 in 2022-23 in public and private schools for diabetes risk factors.
- Texas CHIP/Medicaid CPT code 701.2 data corroborates success of TRAT2DC program by the following diagnosis: Children with Type 2 Diabetes: 6,745; Children with Type 1 Diabetes: 1,421; Children with Prediabetes: 4,495; Children with Metabolic syndrome: 7,220.
- Increased awareness about Acanthosis Nigricans, body mass index, elevated blood pressure and associated health consequences; developed a tool kit to assist school nurses with assessments.
- Provided risk assessment and outcome data to school administrators.
- Provided schools with annual compilations of risk assessment results via web-based fact sheets for current and previous reporting years. Data is available to school administrators for over 600 districts and 6,000 campuses.
- Created an online training certification module for school nurses.
- Recorded 15,696 trainings and active certifications during the 2022-23 reporting period.
- Created the Risk Factor Electronic System (RFES), a web-based electronic reporting system.
- Provided support and technical assistance to over 7,000 inquiries in 2022-23.
- Created and distributed education for the TRAT2DC program.
- Provided faculty/researchers with risk assessment data to yield peer-reviewed articles.

**(3) (b) Major Accomplishments Expected During the Next 2 Years:**

- Collaborate with the UTRGV School of Medicine (SoM) to produce a report that will help establish an incidence and prevalence of type 2 diabetes in children, as well as other conditions from the outcomes of the TRAT2DC program. These statistics will help generate research and programs to reduce the burden of diabetes in this state.
- Partnership between the UTRGV College of Health Professions (COHP) and the UTRGV SoM on the delivery of education programs and research initiatives based on assessments and data generated by the Texas Risk Assessment program.
- Continuation of all significant programmatic accomplishments listed above: awareness programs, risk assessment collaborations, sharing of results and data with schools and university, training, and certifications.
- Create educational materials (online tutorials, training packets, printed brochures, and posters) that will assist school nurses with risk assessments.
- Develop training anatomical models of Acanthosis Nigricans with the UTRGV Art and Engineering departments.
- Develop new version of the Risk Factor Electronic System (RFES), with appropriate funding.
- Disseminate literature to physicians, school administrators, school nurses, teachers, parents, and other health-related organizations on Acanthosis Nigricans and other risk factors.
- Meet annually with The Texas Risk Factor Assessment for Type 2 Diabetes in Children Advisory Committee.
- Maintain and improve the online training certification for school nurses.

**(4) Funding Source Prior to Receiving Non-Formula Support Funding:**

NONE

**(5) Formula Funding:**

N/A – Public service, not instruction

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**(6) Category:**

Public Service

**(7) Transitional Funding:**

N

**(8) Non-General Revenue Sources of Funding:**

NONE

**(9) Impact of Not Funding:**

The TRAT2DC is vital in the early identification of children at risk of developing diabetes, while at the same time allowing parents the opportunity to seek health intervention for their children. Texas Department of State Health Services Medicaid/CHIP (CPT Code 701.2 Acquired Acanthosis Nigricans) claims data underscores how the TRAT2DC program gives families the potential to provide life-saving care to their children and provide the medical community with opportunities to respond before the diabetes and its related conditions develop or progress. The data reflects the following diagnosis for the years 2018-2021 (latest data available from DSHS):

- Children with Type 2 Diabetes = 6,745;
- Children with Type 1 Diabetes = 1,421;
- Children with Prediabetes = 4,495;
- Children with Metabolic syndrome = 7,220.

This data reflects the awareness and education promoted through the TRATDC2 program. The potential to provide life-saving care to these children would be lost if the program is terminated.

Lack of funding would result in termination of the state's only large-scale public health model that identifies at-risk children for type 2 diabetes and other metabolic conditions. Early intervention is crucial to eliminate not only the costs associated with type 2 diabetes but also the human suffering associated with it. The potential cost-savings on diabetes health care expenditures from the children who are identified at-risk to develop diabetes through this program would be lost.

**(10) Non-Formula Support Needed on Permanent Basis/Discontinuation**

Yes, funding support is needed on a permanent basis for the Texas Risk Assessment for Type 2 Diabetes in Children program which was created by statute in the 77th Texas Legislature and can be found in The Texas Health and Safety Code Chapter 95 Subchapter A. The legislation specifically authorizes the Border Health Office to develop and coordinate the program, conduct trainings, and develop educational materials for public and private schools conducting diabetes risk assessments across the state of Texas. Legislation also requires the Border Health Office to provide assessment results to each district participating in the risk assessment every year and report to the Governor and the State Legislature in January of every odd-numbered year. Prior significant cuts have required the office to streamline its operations, but any further cuts would be very difficult to absorb.

As a result of the TRAT2DC screenings, considerable progress has been made in identifying children with diabetes and other metabolic conditions that would otherwise be unnoticed or untreated. Funding is needed to continue these screenings to help families across the state of Texas have the opportunity to provide life-saving care to these children.

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**(11) Non-Formula Support Associated with Time Frame:**

N/A

**(12) Benchmarks:**

N/A

**(13) Performance Reviews:**

1. Risk assessment reports are available on the program's website. The Texas Health and Safety Code Chapter 95 Subchapter A requires that a report of the assessment activities be made available to the Governor and the Texas Legislature prior to the beginning of each legislative session.
  2. The number of school children risk assessments will be aggregated annually at the end of each school year. The results obtained will be used to evaluate the impact of the program. Results of annual risk assessments will be provided to school district administrators by state, region, school district and campus.
  3. The number of school nurse TRAT2DC certifications will be aggregated annually at the end of each school year. Data will be taken from the web based TRAT2DC Risk Factor Electronic System (RFES) which records the name and number of persons who train and become certified to conduct the type 2 diabetes risk assessments.
  4. The number of children who follow-up their referral with a health care provider and/or are currently under the care of a health care provider will be aggregated annually at the end of each school year.
  5. Via Texas Chip/Medicaid Data on International Classification of Diseases (ICD-10) CPT Code 701.2 Acquired Acanthosis Nigricans (AN)claims/encounters among children 0-17 years of age, provide the diagnosis of children with type 2 diabetes, type 1 diabetes, prediabetes and metabolic syndrome for current reporting periods.
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**UT System K-12 Collaboration**

<b>(1) Year Non-Formula Support Item First Funded:</b>	1996
Year Non-Formula Support Item Established:	1996
Original Appropriation:	\$178,000

**(2) Mission:**

The Rio Grande Valley is home to over 439,000 K-12 students; 96% are Hispanic, 85% are economically disadvantaged, 15% are English Language Learners, and overall, 63% are identified as At-Risk. TEA 2023 Region One STAAR data shows that only 42% of students performed at or above grade level in science and only 33% did so in math, demonstrating a need to continue supplemental programming to reengage students and enhance educational programming in STEM to combat COVID learning loss. The K-12 Collaboration provides opportunities for regional youth through strategic university and school district partnerships designed to increase access to higher education, provide access to rigorous academic enrichment, and support students as they transition to college.

Funding will support the implementation of the Texas Pre-Freshman Engineering Program (TexPREP):

1. Providing a challenging academic program designed to motivate and prepare middle and high school students for success in advanced studies leading to careers in science, technology, engineering, and mathematics (STEM).
2. Offering a structured curriculum through a 4-week summer program and enrichment activities during the academic year that fosters higher-order thinking skills and innovation.
3. Opportunities for students to earn one-unit elective high school credit for each program year completed.
4. Additional STEM opportunities with school district partners for summer camps, conferences, and other university-based activities.

**(3) (a) Major Accomplishments to Date:**

- TexPREP at UTRGV is the largest program of its kind in Texas serving an average of 600 students from more than 12 school districts.
- Recent statistics obtained from National Student Clearinghouse show that 92% of TexPrep alumni continued to Higher Education compared to only 54% of regular High School graduates in Region One.
- The TexPREP engineering program was launched on the Brownsville campus in 2018 with BISS as the primary partner and is in its 7th year of implementation.
- The TexPREP program provides four academic enrichment Saturdays throughout the year; it is the only program in the state to do so as other programs are confined to summer months.

**(3) (b) Major Accomplishments Expected During the Next 2 Years:**

- Partnership with National Labs such as Los Alamos to bring keynote speakers and science challenges and competitions.
- Expand awareness of and participation in the UTRGV TexPREP engineering program and other STEM collaborative programs with school districts throughout the upper and lower Rio Grande Valley, targeting districts with low or no student participation.
- Enhance partnerships between K-12 and the university for student preparedness and transition to higher education.
- Development of additional STEM academic summer program opportunities for low-income students at the university to develop higher education aspirations.



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**(4) Funding Source Prior to Receiving Non-Formula Support Funding:**

NONE

**(5) Formula Funding:**

N/A

**(6) Category:**

Instructional Support

**(7) Transitional Funding:**

N

**(8) Non-General Revenue Sources of Funding:**

NONE

**(9) Impact of Not Funding:**

The college graduation rate and percentage of students who choose engineering are below the national average. STEM programming can improve those numbers and subsequently improve the standard of living and the economy in the region. Not funding this item may result in a further decline of low-income students enrolling in the College of Engineering and other colleges that benefit greatly from these programs.

TexPREP is also a source of employment for more than 60 undergraduate students every summer who work as mentors contributing to their work experience and professional development.

**(10) Non-Formula Support Needed on Permanent Basis/Discontinuu**

Yes, funding is needed for the foreseeable future to support college access, transition, and success. Funding has been significantly reduced over the years and the current appropriation is needed to continue the success of these programs.

**(11) Non-Formula Support Associated with Time Frame:**

N/A

**(12) Benchmarks:**

N/A

**(13) Performance Reviews:**

**Higher Education Schedule 9: Non-Formula Support**

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- Completion rates of TexPREP programming PREP 1, PREP 2, PREP 3, & PREP 4
  - Number of students served annually
  - Percentage of students that indicate that participation in support programs helped them aspire to and transition into higher education and/or STEM
  - Number of executed MOUs with partner school districts
-