

TABLE OF CONTENTS FOR ACADEMIC AFFAIRS COMMITTEE

Committee Meeting: 11/14/2012

Board Meeting: 11/15/2012 Tyler, Texas

R. Steven Hicks, Chairman Robert L. Stillwell, Vice Chairman Paul L. Foster Wallace L. Hall, Jr. Brenda Peiovich

Brenda Pejovich			
	Committee Meeting	Board Meeting	Page
Convene	1:00 p.m. Chairman Hicks		
U. T. System Board of Regents: Review of Consent Agenda items, if any, referred for Committee consideration	1:00 p.m. Action	Action	84
2. U. T. San Antonio: Honorific naming of the University Center Building III as the H-E-B University Center	1:01 p.m. Action Provost Frederick Dr. Safady	Action	85
3. U. T. System: Approval to plan and establish Collegiate Recovery Programs at U. T. System academic institutions	1:10 p.m. Action Dr. Reyes	Action	86
4. U. T. System Board of Regents: Approval of pilot plan for increased enrollment and allocation of \$4.075 million of Permanent University Fund Bond Proceeds for U. T. Tyler for information technology capital infrastructure	1:20 p.m. Action Dr. Reyes Dr. Kelley President Mabry	Action	87
5. U. T. Arlington: Progress report on implementation of the Framework for Advancing Excellence throughout The University of Texas System	1:25 p.m. Report/Discussion <i>President Spaniolo</i>	Not on Agenda	89
6. U. T. Tyler: Progress report on implementation of the Framework for Advancing Excellence throughout The University of Texas System	1:40 p.m. Report/Discussion <i>President Mabry</i>	Not on Agenda	90
7. U. T. System Board of Regents: Academic Institutions - Approval to submit list of items for consideration by the Texas Legislature for Exceptional Item funding	2:00 p.m. Action Dr. Reyes	Action	91
Adjourn	2:30 p.m.		

1. <u>U. T. System Board of Regents: Review of Consent Agenda items, if any, referred for Committee consideration</u>

(The proposed Consent Agenda is at the back of the book.)

2. <u>U. T. San Antonio: Honorific naming of the University Center Building III as the H-E-B University Center</u>

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs, the Vice Chancellor for External Relations, and President Romo that the U. T. System Board of Regents approve the honorific naming of the University Center Building III at U. T. San Antonio as the H-E-B University Center to recognize the generous contributions of the H-E-B food retailer.

BACKGROUND INFORMATION

The University Center (UC) is located on U. T. San Antonio's Main Campus and serves as the focal point for programs, meetings, dining, and relaxation for U. T. San Antonio students, faculty, staff, and guests. The third building in the complex, University Center III (UC III) was approved by the Board of Regents for addition to the Capital Improvement Program (CIP) on August 8, 2002, was completed in 2008, and has 59,000 square feet. UC III includes a ballroom, which is the largest meeting space on campus; a galleria area outside the ballroom; the student activities center; and offices for Greek life, student government, and other student organizations. In addition, there are numerous study areas and gathering spaces that enhance student life.

H-E-B has made cumulative gifts of more than \$7 million to U. T. San Antonio, including a recent \$5 million commitment over five years to support professorships and chairs. The \$5 million gift will fund the H-E-B Faculty Research Excellence Fund, providing matching funds to attract private fundraising. The matching program will go far in recruiting world-class faculty who will inspire a new generation of students at U. T. San Antonio.

The proposed naming is consistent with the Regents' *Rules and Regulations*, Rule 80307, relating to the honorific naming of facilities. This request is made in appreciation and recognition of the generous support of this well-known corporate and civic leader in San Antonio.

3. <u>U. T. System: Approval to plan and establish Collegiate Recovery Programs at U. T. System academic institutions</u>

RECOMMENDATION

The Chancellor and the Executive Vice Chancellor for Academic Affairs concur in the recommendation of the U. T. System Student Advisory Council and the Chairman of the Academic Affairs Committee that the U. T. System Board of Regents approve a proposal related to the planning and establishment of Collegiate Recovery Programs at each of the U. T. System academic institutions and authorize appropriation of \$942,000 of Available University Funds to U. T. Austin for that purpose.

BACKGROUND INFORMATION

This item supports the establishment of Collegiate Recovery Centers at each of the nine U. T. System academic institutions. The award-winning Center for Students in Recovery at U. T. Austin will lead the implementation of these campus centers by working with each campus to determine the best structure and program to fit uniquely within each campus culture and by supporting the implementation. Outreach efforts from U. T. Austin staff will also support each campus plan by identifying resources for ongoing support.

The total budget for this program over the next five years is \$942,000 from Available University Funds, allocated to U. T. Austin. The presidents of all U. T. System academic institutions have expressed enthusiasm for this initiative and are committed to implementation.

4. <u>U. T. System Board of Regents: Approval of pilot plan for increased enrollment and allocation of \$4.075 million of Permanent University Fund Bond Proceeds for U. T. Tyler for information technology capital infrastructure</u>

RECOMMENDATION

The Chancellor concurs with the recommendation of the Executive Vice Chancellor for Academic Affairs, the Executive Vice Chancellor for Business Affairs, and President Mabry that the U. T. System Board of Regents

- a. approve a pilot plan to increase enrollment at U. T. Tyler; and
- b. approve the allocation of \$4,075,000 of Permanent University Fund (PUF) Bond Proceeds for information technology capital infrastructure for hybrid (blended) courses and degree program development.

BACKGROUND INFORMATION

U. T. Tyler proposes a five-year pilot project, utilizing the U. T. Tyler Patriot mascot, called Patriots Apply Technology for Success and Savings (PATSS) to develop hybrid (blended) courses and degree programs, along with project-based learning pedagogy, to such an extent that U. T. Tyler serves as a research and demonstration site for the benefits and efficacy of such education. The pilot project will support U. T. Tyler's goal of increasing enrollment to 14,000 students. The \$4,075,000 PUF allocation for U. T. Tyler will be used to fund the information technology capital infrastructure portion of the project.

This project is also listed as U. T. Tyler's Exceptional Item request on Page 92.

This page left intentionally blank

5. <u>U. T. Arlington: Progress report on implementation of the Framework for Advancing Excellence throughout The University of Texas System</u>

REPORT

President Spaniolo will give an update on the progress at U. T. Arlington to implement the Framework for Advancing Excellence throughout The University of Texas System.

6. <u>U. T. Tyler: Progress report on implementation of the Framework for Advancing Excellence throughout The University of Texas System</u>

REPORT

President Mabry will give an update on the progress at U. T. Tyler to implement the Framework for Advancing Excellence throughout The University of Texas System.

7. <u>U. T. System Board of Regents: Academic Institutions - Approval to submit list of items for consideration by the Texas Legislature for Exceptional Item funding</u>

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs, the Executive Vice Chancellor for Business Affairs, and the Presidents of the U. T. System academic institutions that the U. T. System Board of Regents approve the following projects for submission to the Texas Legislature for Exceptional Item funding. A summary of each Exceptional Item, written by the requesting institution, is set forth on the following pages.

U. T. Arlington

University of Texas at Arlington Research Institute (UTARI) University College for Student Success at U. T. Arlington

U. T. Austin

New Mathways Project

U. T. Brownsville

Partnership Termination Costs Texas Academy of Mathematics and Science at The University of Texas at Brownsville

U. T. Dallas

Analog Circuits Research and Development Center Cybersecurity Preparedness Initiative Interactive Teaching Effectiveness Project Academic Bridge Program

U. T. El Paso

Centennial Scholars Program
Pharmacy Program Expansion
The Center for Research Entrepreneurship and Innovative Enterprises
Honors and Student Leadership Academy
On-Campus Student Employment and Success

U. T. Pan American

Physician Assistant Studies Program UTeach
Center for Rural Advancement

U. T. Permian Basin

School of Nursing

U. T. San Antonio

Institutional Enhancement/Downtown Campus
San Antonio Life Sciences Institute
Small Business Development Center (SBDC) (Revenue Neutral Item)
Southwest Texas Border Network Small Business Development Center (Revenue Neutral Item)

U. T. Tyler

Hybrid Course Expansion/Demonstration

	Request for New (N) State Appropriation or Request for Expansion		•	ounts Deguseted	
	of Existing (E) State Appropriation	Name of Proposed Exceptional Item	FY 2014	ounts Requested FY 2015	Total
U. T. Arli		University of Texas at Arlington Research Institute (UTARI) UTARI will be the new center for commercialization of research and for partnerships between the university and industry in the North Texas region. UTARI is dedicated to promoting strategic research collaborations, augmenting technology transfer and commercialization, and supporting the university's advancement as a major national research university. UTARI will greatly enhance research, education, training, workforce development, and commercialization of UT Arlington technologies. UT Arlington seeks a \$2 million investment to support this program.	1,000,000	1,000,000	2,000,000
	N	University College for Student Success at U. T. Arlington UT Arlington seeks a \$3 million investment to continue the advancement of our student success center, known as University College, which has dramatically improved our ability to ensure student success, retention, and graduation. Our ongoing goals include continuing to improve our outcomes in 4- and 6-year graduation rates for first-time, full-time students, as well as for our large population of transfer students, by providing student advising, expanding technology-driven supplemental instruction, and enhancing career placement services, as well as providing other services.	1,500,000	1,500,000	3,000,000
			2,500,000	2,500,000	5,000,000
U. T. Aus	stin N	New Mathways Project This project will combine public and private sources to establish a statewide program to continue ongoing work with all community colleges to address the causes of student failure in traditional developmental mathematics courses, and assist community college transfer students to successfully complete their degree.	1,200,000	1,200,000	2,400,000
			1,200,000	1,200,000	2,400,000
U. T. Bro	<u>ownsville</u> N	Partnership Termination Costs Partnership Termination costs will allow UTB to meet one-time expenses like unemployment claims and vacation payouts which are unusual in nature and necessary to meet the legislative mandate of S.B. 1909 and properly end the relationship with Texas Southmost College.	8,062,300	-	8,062,300
	N	Texas Academy of Mathematics and Science at The University of Texas at Brownsville Funding for TAMS at UT Brownsville will allow for an expansion of our current commuter model to a residential model similar to the North Texas TAMS and will increase regional access from 90 students up to 300 students.	1,720,031	1,720,031	3,440,062
			9,782,331	1,720,031	11,502,362

	Request for New (N) State Appropriation or Request for Expansion			·	
	of Existing (E) State Appropriation	Name of Proposed Exceptional Item	Am FY 2014	ounts Requested FY 2015	Total
U. T. Da					
	N	Analog Circuits Research and Development Center Funding is requested to sustain the Analog Circuits Research and Development Center, which has established itself as perhaps the best analog research center in the nation. The Center was established through start-up funds from ETF, SRC, the Korean government, UT System, U.S. trade associations, and private industry. Without continued state support beyond ETF, this Center, which is so vital to technology companies in DFW, is at risk. The economy of this region is heavily dependent on technology developments in integrated circuits, chip manufacturing, and telecommunications for which analog research plays a key role.	4,000,000	4,000,000	8,000,000
	N	Cybersecurity Preparedness Initiative Funding is requested for the Cybersecurity Preparedness Initiative, which would propel UT Dallas to a position of national leadership in human resource development to address cybersecurity threats. UT Dallas has one of the largest and most productive computer science programs in the nation, and this initiative would hire more faculty, engage more students, and develop interactions with business management professionals to address cybersecurity threats. These threats are ubiquitous, threatening financial systems, power grids, and infrastructure. Our approach will cut across these threats in a comprehensive way.	2,000,000	2,000,000	4,000,000
	N	Interactive Teaching Effectiveness Project Funding for the Interactive Teaching Effectiveness Project would place UT Dallas in the position of national leadership in developing online teaching tools that would transform educational delivery. There is a revolution underway of blended and online learning, and palpable interest nationwide in bringing forward these new educational technologies. The UT Dallas art and technology program is one of the best in the nation in developing tools for serious gaming and education. This project would fund new faculty and development projects to help transform the educational landscape through virtual teacher training.	1,000,000	1,000,000	2,000,000
	E	Academic Bridge Program Funding is requested to impact more students from the successful Academic Bridge Program, which attracts, supports, and retains primarily underrepresented minority students who show strong motivation but who have not completed the full university-track curriculum or scored well on standardized tests. The program includes an intensive summer "speed-up" session of math, science, writing, and study skills prior to the freshman autumn, followed by continued support for two years. Impressively, more than 70 percent graduate. The scale of this successful program is limited by funding, and with additional funding, more students can be served.	500,000	500,000	1,000,000
			7,500,000	7,500,000	15,000,000

	Request for New (N) State Appropriation				
	or Request for Expansion of Existing (E)		Λ.	nounts Requested	
	State Appropriation	Name of Proposed Exceptional Item	FY 2014	FY 2015	Total
U.T.EI	N	Centennial Scholars Program The Centennial Scholars Program will be established to provide scholarships to highly meritorious students across all colleges in commemoration of UTEP's 100th anniversary. These scholarships will expand and enhance UTEP's efforts to raise educational aspirations and attainment among all talented and motivated young people in the surrounding region, and support achievement of UTEP's goal of providing both access and excellence in higher education to the residents of the Paso del Norte region.	5,000,000	5,000,000	10,000,000
	N	Pharmacy Program Expansion Funding is requested for expansion of the current UTEP-UT Austin Cooperative Pharmacy Program. This funding will permit an increase in student cohort size to 40 (from the current 12) by establishing a full 6-year cooperative Pharmacy program on the UTEP campus. It will also eliminate the requirement that UTEP pharmacy students spend two years in Austin and relieve them of the costs associated with that temporary relocation. This transition will be fully sustainable within eight years, when the increased enrollment will generate both tuition and formula funding.	1,000,000	1,000,000	2,000,000
	N	The Center for Research Entrepreneurship and Innovative Enterprises Funding is requested for the expansion of the Center for Research Entrepreneurship and Innovative Enterprises (CREIE). CREIE is engaged in activities that bring industry and university research together, form alliances between industry and faculty researchers, and provide support services for the development technology-based businesses. It serves as a resource to inventors in the Paso del Norte region who seek to commercialize their scientific advance or invention in partnership with the University of Texas at El Paso. The funding requested will accelerate and expand CREIE's successful efforts.	500,000	500,000	1,000,000
	N	Honors and Student Leadership Academy The University of Texas at El Paso requests funding for the Honors and Student Leadership Academy. This program will strengthen and expand the Honors Program at UTEP and embed it within a student leadership framework that supports the University's mission of access and excellence by providing an opportunity for all undergraduates to experience the academic and intellectual challenges, community involvement, and professional skills development required to become tomorrow's leaders.	1,000,000	1,000,000	2,000,000

96

Request for New (N) State Appropriation or Request for Expansion of Existing (E) State Appropriation	Name of Proposed Exceptional Item	FY 2014	Amounts Requested FY 2015	Total
<u>U. T. El Paso</u> N	On-Campus Student Employment and Success The University of Texas at El Paso seeks to expand its existing and self-funded On Campus Student Employment and Success (OCSES) Program. Initiated in 2004, this program has provided on-campus employment to hundreds of students beyond the level supported by federal and state work-study programs. UTEP departments seek participation via competitive proposals which are reviewed by a committee composed of faculty, students and staff. Participating department must cost-share 25% of each student employees' wages.	1,000,000	1,000,000	2,000,000
	-	8,500,000	8,500,000	17,000,000
<u>U. T. Pan American</u> N	Physician Assistant Studies Program The UTPA Physician Assistant Studies Program (PASP) seeks to expand the number of students accepted annually from 50 to 100 and include increased use of technology to deliver educational content.	496,450	595,049	1,091,499
N	UTeach UTeach is a highly successful and innovative teacher preparation program for math and science majors that originated at UT Austin in 1997. The requested funds will be used to partially cover the costs of the UTeach program at UT Pan American to improve the number secondary science teachers who have a science certification.	400,000	400,000	800,000
N	Center for Rural Advancement The Center for Rural Advancement at UT Pan American will enhance and coordinate efforts to advance smaller, rural communities in South Texas through community engagement, research, and education focused on five areas: micro-enterprise development, housing, job skills, youth financial literacy, and border health.	150,000	150,000	300,000
	-	1,046,450	1,145,049	2,191,499
<u>U. T. Permian Basin</u> N	School of Nursing Support for new Bachelor of Science degree program in Nursing (BSN). This is the initial funding request for the coming biennium. The program is expected to be self-sustaining in fiscal year 2018.	1,200,000	1,200,000	2,400,000
		1,200,000	1,200,000	2,400,000

	Request for New (N)				
	State Appropriation or Request for Expansion				
	of Existing (E)		Δm	ounts Requested	
	State Appropriation	Name of Proposed Exceptional Item	FY 2014	FY 2015	Total
U. T. Sar	n Antonio				
	E	Institutional Enhancement/Downtown Campus	2,036,480	2,036,480	4,072,960
		Over the past decade, UTSA's enrollment has grown by over 60%, placing a significant strain on			
		available resources. UTSA now receives one of the lowest state appropriation per full time			
		equivalent (FTE) student. On average, UT San Antonio faculty teach over 230 students each			
		year in class, with an overall ratio of 26 full time equivalent (FTE) students for each FTE faculty			
		member. Additional funding would be used to hire new faculty to increase the number of course sections offered and improve the student faculty ratio. Adequate base formula funding			
		and supplemental discretionary funds are essential to helping UTSA work towards Tier One.			
		and supplemental discretionary runds are essential to helping 013A work towards her one.			
	E	San Antonio Life Sciences Institute	1,265,000	1,265,000	2,530,000
		The San Antonio Life Sciences Institute (SALSI) leverages the combined intellectual		, ,	
		infrastructure of UTSA and the UT Health Science Center. SALSI enhances the research,			
		teaching and service missions of UTSA and UTHSC-SA. This collaboration enables joint doctoral			
		programs and research projects. It drives initiatives that stimulate growth of the biomedical			
		and biotechnology industries. New collaborative programs are emerging as a result of SALSI			
		such as multi-institutional programs in neuroscience, health disparities, medicinal chemistry,			
		biomedical engineering, regenerative medicine/prosthetics, research education and mentoring.			
	E	Small Business Development Center (SBDC) (Revenue Neutral Item)	379,115	379,115	758,230
	_	The SBDC offers integrated services to meet the needs of experienced small business owners as	373,113	373,113	750,250
		well as individuals interested in starting a business. This SBDC is active in San Antonio and 10			
		counties surrounding Bexar County, providing professional, confidential one-on-one business			
		advising services at no charge. In addition to personalized advising services, the SBDC offers			
		low-cost training workshops for both experience and prospective business owners. These			
		workshops cover topics to help entrepreneurs start or grow businesses.			
	E	Southwest Texas Border Network Small Business Development Center (Revenue Neutral Item)	121,317	121,317	242,634
		The SBDC Rural Business Program was established to provide technical assistance, training, and			
		information assistance to businesses, local governments, communities, and agencies engaged			
		in economic, business and community development activities. The program helps rural			
		communities improve their level of collaboration and utilization of regional assets, develop			
		projects leading to the creation of jobs, improving the quality of life, and encouraging public/private partnerships.			
		-	3,801,912	3,801,912	7,603,824
		<u>-</u>	3,001,312	3,001,312	7,003,024

	Request for New (N) State Appropriation or Request for Expansion of Existing (E) State Appropriation	Name of Proposed Exceptional Item	Am FY 2014	ounts Requested FY 2015	Total
<u>U. T. Tyl</u>	N	Hybrid Course Expansion/Demonstration The proposed Patriots Applying Technology For Success and Savings (PATSS) program is a creative research-based solution designed to create a learning environment that is more accessible and engaging for students and faculty that results in increased learning outcomes, improved retention, and cost efficiencies. UT Tyler will offer degrees using a blend of synchronous and asynchronous e-learning as well as face-to-face teaching.	2,400,000	2,400,000	4,800,000
			2,400,000	2,400,000	4,800,000
TOTAL -	ACADEMIC INSTITUTIONS		37,930,693	29,966,992	67,897,685