



Revised

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Committee Meeting: 5/10/2006

Board Meeting: 5/11/2006
Austin, Texas

Cyndi Taylor Krier, Chairman
John W. Barnhill, Jr.
H. Scott Caven, Jr.
Judith L. Craven, M.D.
Robert A. Estrada
Colleen McHugh

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Convene	1:00 p.m. <i>Chairman Krier</i>		
1. U. T. System: Reports, graduation rate targets, and goals from academic presidents, Executive Vice Chancellor Sullivan, and Academic Affairs Committee members	1:00 p.m. Report <i>Presidents Dr. Sullivan</i>	Not on Agenda	66
2. U. T. System: Report on FY 2005 post-tenure review	1:17 p.m. Report <i>Dr. Sullivan</i>	Not on Agenda	77
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5. U. T. Austin: Approval of artist selection for statues of Mr. César Chávez and The Honorable Barbara Jordan	1:29 p.m. Action <i>President Powers Dr. Sullivan</i>	Action	84
6. U. T. Dallas: Approval to expand preliminary planning authority for Ph.D. degrees in Translation Studies and in Arts and Technology	1:33 p.m. Action <i>President Daniel Dr. Sullivan</i>	Action	100
7. U. T. San Antonio: Authorization to establish a doctoral program in Marketing within the Ph.D. in Business Administration degree program	1:37 p.m. Action <i>President Romo Dr. Sullivan</i>	Action	101

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8. U. T. San Antonio: Approval to expand preliminary planning authority for a Doctor of Musical Arts in Performance and Pedagogy, Choral Conducting	<i>1:41 p.m.</i> Action <i>President Romo</i> <i>Dr. Sullivan</i>	Action	103
9. U. T. San Antonio: Approval to expand preliminary planning authority for a Ph.D. in Child Development and a Ph.D. in Public Administration and Social Service Professions	<i>1:45 p.m.</i> Action <i>President Romo</i> <i>Dr. Sullivan</i>	Action	104
10. U. T. San Antonio: Approval to expand preliminary planning authority for a M.A. in City/Urban, Community, and Regional Planning and a M.A. in Health and Kinesiology	<i>1:49 p.m.</i> Action <i>President Romo</i> <i>Dr. Sullivan</i>	Action	105
11. U. T. Austin: Computer Sciences Building - Amendment of the FY 2006-2011 Capital Improvement Program and the FY 2006-2007 Capital Budget to include project	<i>1:56 p.m.</i> Action <i>Mr. Dixon</i>	Action	106
12. U. T. Austin: Renovation of John W. Hargis Hall with Visitor Center - Amendment of the FY 2006-2011 Capital Improvement Program and the FY 2006-2007 Capital Budget to include project; appropriation of funds and authorization of expenditure; and resolution regarding parity debt	<i>1:59 p.m.</i> Action <i>Mr. Dixon</i>	Action	107
13. U. T. Austin: Student Activity Center - Amendment of the FY 2006-2011 Capital Improvement Program and the FY 2006-2007 Capital Budget to include project	<i>2:02 p.m.</i> Action <i>Mr. Dixon</i>	Action	109
14. U. T. Austin: Chilling Station Replacement - Amendment of the FY 2006-2011 Capital Improvement Program and the FY 2006-2007 Capital Budget to include project; approval of preliminary project cost; and authorization of institutional management	<i>2:05 p.m.</i> Action <i>Mr. Dixon</i>	Action	110
15. U. T. Dallas: Campus Landscape Enhancement Project - Amendment of the FY 2006-2011 Capital Improvement Program and the FY 2006-2007 Capital Budget to include project; approval of total project cost; and appropriation of funds and authorization of expenditure	<i>2:08 p.m.</i> Action <i>Mr. Dixon</i>	Action	111
16. U. T. El Paso: Basketball Complex - Amendment of the FY 2006-2011 Capital Improvement Program and the FY 2006-2007 Capital Budget to include project; approval of preliminary project cost; and request to name the complex as The Paul Foster and Jeff Stevens Basketball Complex	<i>2:11 p.m.</i> Action <i>Mr. Dixon</i>	Action	112

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17. U. T. Pan American: Authorization to purchase approximately 2.42 acres of unimproved land described as the east 40 feet of Lot 4, Section 273, and the west 40 feet of Lot 3, Section 273, out of the Texas-Mexican Railway Company Survey, Edinburg, Hidalgo County, Texas, from Hidalgo County Irrigation District No. 1, at a purchase price not to exceed the fair market value as established by an independent appraisal, for surface parking and other future campus uses	<i>2:14 p.m.</i> Action <i>President Cárdenas Dr. Sullivan</i>	Action	113
18. U. T. Pan American: Science Building Renovation - Amendment of the FY 2006-2011 Capital Improvement Program and the FY 2006-2007 Capital Budget to include project; approval of total project cost; approval of transfer of funds; and reduction of total project cost for the Education Complex	<i>2:17 p.m.</i> Action <i>Mr. Dixon</i>	Action	117
19. U. T. Brownsville: Discussion of compact priorities	<i>2:20 p.m.</i> Report <i>President García Dr. Sullivan</i>	Not on Agenda	118
20. U. T. Pan American: Discussion of compact priorities	<i>2:25 p.m.</i> Report <i>President Cárdenas Dr. Sullivan</i>	Not on Agenda	118
Adjourn	<i>2:30 p.m.</i>		

1. **U. T. System: Reports, graduation rate targets, and goals from academic presidents, Executive Vice Chancellor Sullivan, and Academic Affairs Committee members**

REPORT

The academic presidents, Executive Vice Chancellor Sullivan, and Academic Affairs Committee members may report briefly on new developments taking place at each campus.

These reports will include discussion of the graduation rate targets to meet or exceed national averages for full-time students (as set out on Pages 67 - 76), changes in institutional policies to maximize graduation rates, and other changes that help increase graduation rates.

Graduation Rates and Targets for First-time, Full-time, Degree-seeking Undergraduates The University of Texas at Arlington

Instructions: Per the U. T. System Board of Regents' resolution approved at the February 2006 meeting, institutions must use a national criterion for developing targets to improve graduation rates. 2015 targets must meet or exceed either the "2000 Carnegie Class Average" or the "All Public 4-year Institution Average". Please submit the completed template for your institution electronically to the Office of Academic Affairs at U. T. System via Pedro Reyes (preyes@utsystem.edu) by April 17, 2006. If you have questions regarding the data presented, please contact Marsha Kelman in Institutional Studies and Policy Analysis (mkelman@utsystem.edu).

	Enter your targets below:				
	2000 Carnegie Class Average	All Public 4-year Institution Average	Accountability Peer Group Average (For information only)	2010 Target	2015 Target
Arlington	1997 Entering Cohort				
Four-year Rate	20%	26%	20%	<input type="text" value="26%"/>	<input type="text" value="30%"/>
Five-year Rate	34%	47%	38%	<input type="text" value="40%"/>	<input type="text" value="44%"/>
Six-year Rate	37%	53%	46%	<input type="text" value="46%"/>	<input type="text" value="50%"/>

Explanatory notes (optional):

Notes:

Graduation rates are defined as the cumulative percent of first-time, full-time, degree-seeking students who graduated in four, five and six years. Peer institutions are those provided by each U. T. System institution for the 2005-06 Accountability Report. Under the new version of the Carnegie Classification System, released the week of February 27, 2006, Arlington is grouped in a new category with Dallas and El Paso. Therefore, their information is presented with more similar institutions, rather than with Doctoral Research Extensive institutions.

Source: IPEDS Graduation Rate Survey data

U. T. System
March 10, 2006

Graduation Rates and Targets for First-time, Full-time, Degree-seeking Undergraduates The University of Texas at Austin

Instructions: Per the U. T. System Board of Regents' resolution approved at the February 2006 meeting, institutions must use a national criterion for developing targets to improve graduation rates. 2015 targets must meet or exceed either the "2000 Carnegie Class Average" or the "All Public 4-year Institution Average". Please submit the completed template for your institution electronically to the Office of Academic Affairs at U. T. System via Pedro Reyes (preyes@utsystem.edu) by April 17, 2006. If you have questions regarding the data presented, please contact Marsha Kelman in Institutional Studies and Policy Analysis (mkelman@utsystem.edu).

	Enter your targets below:			
	Austin	2000 Carnegie Class Average	All Public 4-year Institution Average	Accountability Peer Group Average (For information only)
	1997 Entering Cohort			
Four-year Rate	36%	35%	26%	47%
Five-year Rate	64%	58%	47%	71%
Six-year Rate	71%	63%	53%	75%
			2010 Target	2015 Target
			<input style="width: 50px; height: 20px;" type="text" value="55%"/>	<input style="width: 50px; height: 20px;" type="text" value="60%"/>
			<input style="width: 50px; height: 20px;" type="text" value="73%"/>	<input style="width: 50px; height: 20px;" type="text" value="75%"/>
			<input style="width: 50px; height: 20px;" type="text" value="80%"/>	<input style="width: 50px; height: 20px;" type="text" value="85%"/>

Explanatory notes (optional):

The most current graduation rates at U. T. Austin are:

- 4-year graduation rate (2001 entering cohort) 46.9%
- 5-year graduation rate (2000 entering cohort) 70.8%
- 6-year graduation rate (1999 entering cohort) 75.1%

Notes:

Graduation rates are defined as the cumulative percent of first-time, full-time, degree-seeking students who graduated in four, five and six years. Peer institutions are those provided by each U. T. System institution for the 2005-06 Accountability Report.

Source: IPEDS Graduation Rate Survey data

Graduation Rates and Targets for First-time, Full-time, Degree-seeking Undergraduates The University of Texas at Brownsville/TSC

Instructions: Per the U. T. System Board of Regents' resolution approved at the February 2006 meeting, institutions must use a national criterion for developing targets to improve graduation rates. 2015 targets must meet or exceed either the "2000 Carnegie Class Average" or the "All Public 4-year Institution Average". Please submit the completed template for your institution electronically to the Office of Academic Affairs at U. T. System via Pedro Reyes (preyes@utsystem.edu) by April 17, 2006. If you have questions regarding the data presented, please contact Marsha Kelman in Institutional Studies and Policy Analysis (mkelman@utsystem.edu).

	Brownsville/TSC				Enter your targets below:	
	2000 Carnegie Class Average	All Public 4-year Institution Average	Accountability Peer Group Average (For information only)	2010 Target	2015 Target	
	1997 Entering Cohort					
Four-year Rate	n/a	18%	26%	10%	26%	
Five-year Rate	n/a	37%	47%	20%	47%	
Six-year Rate	n/a	44%	53%	25%	53%	

Explanatory notes (optional):

In 1997, there were no UTB first-time, full-time, degree-seeking freshmen.

Notes:

Graduation rates are defined as the cumulative percent of first-time, full-time, degree-seeking students who graduated in four, five and six years. Peer institutions are those provided by each U. T. System institution for the 2005-06 Accountability Report. Most students at U. T. Brownsville/TSC matriculate at TSC, so graduation rates cannot be accurately calculated for the campus.

Source: IPEDS Graduation Rate Survey data

Graduation Rates and Targets for First-time, Full-time, Degree-seeking Undergraduates
The University of Texas at Dallas

Instructions: Per the U. T. System Board of Regents' resolution approved at the February 2006 meeting, institutions must use a national criterion for developing targets to improve graduation rates. 2015 targets must meet or exceed either the "2000 Carnegie Class Average" or the "All Public 4-year Institution Average". Please submit the completed template for your institution electronically to the Office of Academic Affairs at U. T. System via Pedro Reyes (preyes@utsystem.edu) by April 17, 2006. If you have questions regarding the data presented, please contact Marsha Kelman in Institutional Studies and Policy Analysis (mkelman@utsystem.edu).

Dallas	1997 Entering Cohort			Enter your targets below:	
	2000 Carnegie Class Average	All Public 4-year Institution Average	Accountability Peer Group Average (For information only)	2010 Target	2015 Target
Four-year Rate	32%	20%	43%	<input type="text" value="38%"/>	<input type="text" value="47%"/>
Five-year Rate	52%	40%	62%	<input type="text" value="57%"/>	<input type="text" value="62%"/>
Six-year Rate	57%	46%	67%	<input type="text" value="65%"/>	<input type="text" value="72%"/>

Explanatory notes (optional):

These rates are consistent with the strategic plan for U. T. Dallas, which identifies goals for 5 years (2011) and 10 years (2016)

Notes:

Graduation rates are defined as the cumulative percent of first-time, full-time, degree-seeking students who graduated in four, five and six years. Peer institutions are those provided by each U. T. System institution for the 2005-06 Accountability Report.

Source: IPEDS Graduation Rate Survey data

Graduation Rates and Targets for First-time, Full-time, Degree-seeking Undergraduates The University of Texas at El Paso

Instructions: Per the U. T. System Board of Regents' resolution approved at the February 2006 meeting, institutions must use a national criterion for developing targets to improve graduation rates. 2015 targets must meet or exceed either the "2000 Carnegie Class Average" or the "All Public 4-year Institution Average". Please submit the completed template for your institution electronically to the Office of Academic Affairs at U. T. System via Pedro Reyes (preyes@utsystem.edu) by April 17, 2006. If you have questions regarding the data presented, please contact Marsha Kelman in Institutional Studies and Policy Analysis (mkelman@utsystem.edu).

	1997 Entering Cohort				Enter your targets below:	
	El Paso	2000 Carnegie Class Average	All Public 4-year Institution Average	Accountability Peer Group Average (For information only)	2010 Target	2015 Target
Four-year Rate	2%	20%	26%	20%	<input style="width: 50px; height: 20px;" type="text" value="10%"/>	<input style="width: 50px; height: 20px;" type="text" value="20%"/>
Five-year Rate	15%	40%	47%	40%	<input style="width: 50px; height: 20px;" type="text" value="23%"/>	<input style="width: 50px; height: 20px;" type="text" value="40%"/>
Six-year Rate	26%	46%	53%	44%	<input style="width: 50px; height: 20px;" type="text" value="34%"/>	<input style="width: 50px; height: 20px;" type="text" value="53%"/>

Explanatory notes:

U. T. El Paso's 2015 targets are based on the 2000 Carnegie Class averages for the four-year and five-year rates. The 2015 target for the six-year rate is based on U. T. El Paso's Compact commitment to reach 50% by 2014; the six-year target of 53% for 2015 thus exceeds the Carnegie Class average. U. T. El Paso is confident that these targets are attainable over the next nine years, based on current success in "engaging" students, and strategies that are being implemented to enhance retention and graduation in a context of rising enrollment costs. Nearer term 2010 targets are more conservatively expressed because two of the cohorts to be included have already been enrolled for 1-2 years, and some of the key student success initiatives are just beginning to be implemented. Thus, U. T. El Paso's model projects an accelerated rate of change in U. T. El Paso's graduation rates from 2011-2015, once the set of student success initiatives is fully implemented for all students in each cohort.

Source: IPEDS Graduation Rate Survey data

Graduation Rates and Targets for First-time, Full-time, Degree-seeking Undergraduates The University of Texas - Pan American

Instructions: Per the U. T. System Board of Regents' resolution approved at the February 2006 meeting, institutions must use a national criterion for developing targets to improve graduation rates. 2015 targets must meet or exceed either the "2000 Carnegie Class Average" or the "All Public 4-year Institution Average". Please submit the completed template for your institution electronically to the Office of Academic Affairs at U. T. System via Pedro Reyes (preyes@utsystem.edu) by April 17, 2006. If you have questions regarding the data presented, please contact Marsha Kelman in Institutional Studies and Policy Analysis (mkelman@utsystem.edu).

	Enter your targets below:		
	2000 Carnegie Class Average	All Public 4-year Institution Average	Accountability Peer Group Average (For information only)
	1997 Entering Cohort		
Pan American			
Four-year Rate	6%	18%	10%
Five-year Rate	18%	37%	28%
Six-year Rate	26%	44%	36%
		2010 Target	2015 Target
		18%	26%
		30%	47%
		35%	53%

Explanatory notes (optional):

See spreadsheet, below, which demonstrates the impact of U. T. Pan American's graduation rate targets on current and future cohorts of new first-time, full-time, degree-seeking entering U. T. Pan American each fall (including students entering the prior summer directly from high school).

Notes:

Graduation rates are defined as the cumulative percent of first-time, full-time, degree-seeking students who graduated in four, five and six years. Peer institutions are those provided by each U. T. System institution for the 2005-06 Accountability Report.

Source: IPEDS Graduation Rate Survey data

U. T. System
March 10, 2006

Graduation Rate Targets for UT System Board of Regents

The University of Texas - Pan American

	Fall Cohort	Graduation Rates					
		4-Year	5-year	6-Year			
ACTUAL	1999	8.4% FY03	21.3% FY04	29.6% FY05			
	2000	10.4% FY04	22.9% FY05	--			
	2001	9.6% FY05	--	--			
PROJECTED	2002	11.3% FY06	25.7% FY07	32.4% FY08			
	2003	12.9% FY07	27.1% FY08	33.8% FY09			
	2004	14.6% FY08	28.5% FY09	35.0% FY10			
	2005	16.3% FY09	30.0% FY10	38.6% FY11			
	2006	18.0% FY10	33.4% FY11	42.2% FY12			
	2007	19.6% FY11	36.8% FY12	45.8% FY13			
	2008	21.2% FY12	40.2% FY13	49.4% FY14			
	2009	22.8% FY13	43.6% FY14	53.0% FY15			
	2010	24.4% FY14	47.0% FY15	--			
	2011	26.0% FY15	--	--			

Targets: Targets for 2010 and 2015 are in dark boxes. 2015 targets = 1997 national average.

Assumption: Graduation rates will incrementally increase to meet targets.

Source: OIRE extrapolations from actual data to meet targets of President Cardenas.

Office of Institutional Research and Effectiveness, April 2006

**Graduation Rates and Targets for First-time, Full-time, Degree-seeking Undergraduates
The University of Texas of the Permian Basin**

Instructions: Per the U. T. System Board of Regents' resolution approved at the February 2006 meeting, institutions must use a national criterion for developing targets to improve graduation rates. 2015 targets must meet or exceed either the "2000 Carnegie Class Average" or the "All Public 4-year Institution Average". Please submit the completed template for your institution electronically to the Office of Academic Affairs at U. T. System via Pedro Reyes (preyes@utsystem.edu) by April 17, 2006. If you have questions regarding the data presented, please contact Marsha Kelman in Institutional Studies and Policy Analysis (mkelman@utsystem.edu).

	Enter your targets below:			
	Permian Basin	2000 Carnegie Class Average	All Public 4-year Institution Average	Accountability Peer Group Average (For information only)
		1997 Entering Cohort		
Four-year Rate	15%	18%	26%	13%
Five-year Rate	26%	37%	47%	29%
Six-year Rate	29%	44%	53%	37%
				2010 Target
				2015 Target

Explanatory notes (optional):

Notes:
Graduation rates are defined as the cumulative percent of first-time, full-time, degree-seeking students who graduated in four, five and six years. Peer institutions are those provided by each U. T. System institution for the 2005-06 Accountability Report.

Graduation Rates and Targets for First-time, Full-time, Degree-seeking Undergraduates The University of Texas at San Antonio

Instructions: Per the U. T. System Board of Regents' resolution approved at the February 2006 meeting, institutions must use a national criterion for developing targets to improve graduation rates. 2015 targets must meet or exceed either the "2000 Carnegie Class Average" or the "All Public 4-year Institution Average". Please submit the completed template for your institution electronically to the Office of Academic Affairs at U. T. System via Pedro Reyes (preyes@utsystem.edu) by April 17, 2006. If you have questions regarding the data presented, please contact Marsha Kelman in Institutional Studies and Policy Analysis (mkelman@utsystem.edu).

	San Antonio			1997 Entering Cohort		Enter your targets below:	
	2000 Carnegie Class Average	All Public 4-year Institution Average	Accountability Peer Group Average (For information only)	2010 Target	2015 Target		
Four-year Rate	6%	18%	14%	<input type="text" value="11%"/>	<input type="text" value="26%"/>		<input type="text" value="26%"/>
Five-year Rate	19%	37%	32%	<input type="text" value="27%"/>	<input type="text" value="47%"/>		<input type="text" value="47%"/>
Six-year Rate	28%	44%	39%	<input type="text" value="37%"/>	<input type="text" value="53%"/>		<input type="text" value="53%"/>

Explanatory notes (optional):

In developing these targets, U. T. San Antonio's initial intermediate targets are modest with greater annual gains reflected in the later years leading up to 2015. This approach allows for policy and program changes implemented based on recommendations brought forward by the Retention and Graduation Taskforce to have an effect on graduation rates.

Notes:

Graduation rates are defined as the cumulative percent of first-time, full-time, degree-seeking students who graduated in four, five and six years. Peer institutions are those provided by each U. T. System institution for the 2005-06 Accountability Report.

Source: IPEDS Graduation Rate Survey data

U. T. System
March 10, 2006

Graduation Rates and Targets for First-time, Full-time, Degree-seeking Undergraduates The University of Texas at Tyler

Instructions: Per the U. T. System Board of Regents' resolution approved at the February 2006 meeting, institutions must use a national criterion for developing targets to improve graduation rates. 2015 targets must meet or exceed either the "2000 Carnegie Class Average" or the "All Public 4-year Institution Average". Please submit the completed template for your institution electronically to the Office of Academic Affairs at U. T. System via Pedro Reyes (preyes@utsystem.edu) by April 17, 2006. If you have questions regarding the data presented, please contact Marsha Kelman in Institutional Studies and Policy Analysis (mkelman@utsystem.edu).

	Enter your targets below:			
	Tyler	2000 Carnegie Class Average	All Public 4-year Institution Average	Accountability Peer Group Average (For information only)
	1997 Entering Cohort			
Four-year Rate	28%	18%	26%	19%
Five-year Rate	39%	37%	47%	36%
Six-year Rate	44%	44%	53%	42%
			2010 Target	2015 Target
			<input style="width: 50px; height: 20px;" type="text" value="26%"/>	<input style="width: 50px; height: 20px;" type="text" value="28%"/>
			<input style="width: 50px; height: 20px;" type="text" value="47%"/>	<input style="width: 50px; height: 20px;" type="text" value="49%"/>
			<input style="width: 50px; height: 20px;" type="text" value="53%"/>	<input style="width: 50px; height: 20px;" type="text" value="55%"/>

Explanatory notes (optional):

Notes:
 Graduation rates are defined as the cumulative percent of first-time, full-time, degree-seeking students who graduated in four, five and six years. Peer institutions are those provided by each U. T. System institution for the 2005-06 Accountability Report.
 U. T. Tyler did not admit freshmen until summer/fall 1998, so their graduation rates are based on the 1998 entering cohort.

2. **U. T. System: Report on FY 2005 post-tenure review**

REPORT

Executive Vice Chancellor Sullivan will report on the Fiscal Year 2005 post-tenure review for the academic institutions using the attachment on Pages 78 - 79.

**U. T. System Academic Institutions
2004-05 Post-Tenure Review Report**

During Fiscal Year 2005, 375 tenured faculty members at the nine academic institutions were subject to post-tenure review. Three hundred sixty-one (361) of these were actually reviewed; 358 (or 99.2%) were evaluated as Performing Well; none received Needs Additional Support or Marginal evaluations; and 3 (or 0.8%) received Unsatisfactory evaluations. The following summary tables provide additional details of the post-tenure review results for academic year 2004-05.

Summary of Post-Tenure Review Results

	Total Actually Reviewed	Total Performing Well	Total Needs Additional Support or Marginal	Total Unsatisfactory
UT Arlington	57	57		
UT Austin	183	180		3
UT Brownsville	18	18		
UT Dallas	31	31		
UT El Paso	23	23		
UT Pan American	18	18		
UT Permian Basin	5	5		
UT San Antonio	18	18		
UT Tyler	8	8		
Total	361	358	0	3
		99.2%	0.0%	0.8%

Post-Tenure Review Results by Gender

	Actually Reviewed		Performing Well		Needs Additional Support or Marginal		Unsatisfactory	
	Male	Female	Male	Female	Male	Female	Male	Female
UT Arlington	51	6	51	6				
UT Austin	142	41	140	40			2	1
UT Brownsville	9	9	9	9				
UT Dallas	29	2	29	2				
UT El Paso	18	5	18	5				
UT Pan American	9	9	9	9				
UT Permian Basin	4	1	4	1				
UT San Antonio	15	3	15	3				
UT Tyler	5	3	5	3				
Total	282	79	280	78	0	0	2	1

Post-Tenure Review Results by Ethnicity 2004-2005

	Total Actually Reviewed					Performing Well				
	White	Black	Hispanic	Asian	Other	White	Black	Hispanic	Asian	Other
UT Arlington	42		3	12		42		3	12	
UT Austin	165	6	4	5	3	163	6	3	5	3
UT Brownsville	6		11	1		6		11	1	
UT Dallas	29			2		29			2	
UT El Paso	20		3			20		3		
UT Pan American	13		5			13		5		
UT Permian Basin	5					5				
UT San Antonio	15		1	2		15		1	2	
UT Tyler	8					8				
Total	303	6	27	22	3	301	6	26	22	3

	Needs Additional Support or Marginal					Unsatisfactory				
	White	Black	Hispanic	Asian	Other	White	Black	Hispanic	Asian	Other
UT Arlington										
UT Austin						2		1		
UT Brownsville										
UT Dallas										
UT El Paso										
UT Pan American										
UT Permian Basin										
UT San Antonio										
UT Tyler										
Total	0	0	0	0	0	2	0	1	0	0

PRESENT STATUS OF EACH UNSATISFACTORY PERFORMANCE:

UT Austin: The three faculty members with unsatisfactory evaluations have each established a professional development plan as a result of the review process.

NOTES:

UT Austin: In addition, seven faculty members scheduled for review retired, four resigned and one died before the review process could be completed.

UT El Paso: Two faculty members scheduled for review retired.

3. **U. T. System Board of Regents: Adoption of Regents' Rules and Regulations, Series 40602, related to Organized Research Units**

See Item 4 on Pages 19 - 22 in Meeting of the Board. This item may also be considered by the Health Affairs Committee and will be considered for Board of Regents' action under Meeting of the Board.

4. **(Item 4 deferred)**

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5. **U. T. Austin: Approval of artist selection for statues of Mr. César Chávez and The Honorable Barbara Jordan**

RECOMMENDATION

It is recommended that the U. T. System Board of Regents approve the selection of artists for two statues to be erected on the U. T. Austin Campus, as follows:

- Mr. Pablo Eduardo for the statue of Mr. César Chávez
- Mr. Kim Crowley for the statue of The Honorable Barbara Jordan.

BACKGROUND INFORMATION

The U. T. System Board of Regents approved a \$2.00 per semester or Summer Session fee on August 7, 2003, for the construction of two statues on the U. T. Austin campus, one of Mr. César Chávez and one of The Honorable Barbara Jordan. These statues had been proposed by U. T. Austin students and a student referendum was passed in Spring 2003 asking the Texas Legislature to authorize the Board of Regents to establish a fee for the statues. This authority is found in *Texas Education Code* Section 54.5135, which became effective on June 20, 2003. Pursuant to the law, the Board of Regents authorized collection of the fee for eight semesters and four Summer Sessions. The funds collected through the fee are to be divided evenly to fund the two statues and any funding excess would go to scholarships in the name of César Chávez or Barbara Jordan as designated in the statute under which the legislature authorized the Regents to collect the fees.

Two institutional committees were appointed to solicit and review artist proposals and to recommend the selection of the sculptor for each. The projected timetable calls for dedication of the César Chávez statue in March 2007, and the Barbara Jordan statue in April 2007.

César Chávez Statue

The César Chávez Statue Advisory Committee (composed predominantly of students), with the help of the Texas Commission on the Arts, conducted a nationwide search for artists specializing in bronze statues. The Committee received 70 applications, and a panel comprised of three jurists from the Texas Commission on the Arts, one student, one faculty member, and the project director selected four semifinalists: Ms. Tina Allen of North Hills, California; Mr. Littleton Alston of Omaha, Nebraska; Mr. Bruce Wolfe of Piedmont, California; and Mr. Pablo Eduardo of Gloucester, Massachusetts. The semifinalists were awarded \$5,000 each to create a maquette that portrayed their concept for the proposed statue. Each semifinalist visited the campus to view the then

proposed statue site and meet with the César Chávez Statue Advisory Committee to discuss ideas for the project. The maquettes were received on August 15, 2005, and were displayed on campus at the Perry-Castañeda Library from October 2005 to March 2006. Members of the University community were given the opportunity to provide feedback via a form available on-site or via email. Information about the semifinalists and photos of their maquettes are on Pages 87 - 92.

The semifinalists presented their conceptual artwork to the César Chávez Statue Advisory Committee members and the jurists from the Texas Commission on the Arts and community feedback was considered. The jurists and Committee unanimously selected Mr. Pablo Eduardo as the recommended finalist. The jurists and Committee believed that Mr. Eduardo's design best captured the strength, leadership, and spirituality of César Chávez. Mr. Eduardo's work references were outstanding and supported his selection as a great artist with superior craftsmanship. The proposed statue will be 8 feet tall, which is consistent with the size of other statues on campus.

The cost for design, fabrication, transportation, installation, and the artist's fee total \$275,000. The cost for site preparation will be determined after a site is selected. The projected fee income for the statue is \$444,864.

Barbara Jordan Statue

The Barbara Jordan Statue Advisory Committee (composed predominantly of students) sent out a nationwide "Call for Artists" in Fall 2004, asking that interested artists with demonstrated experience with life-size sculptures in the bronze medium submit a statement of their qualifications along with other relevant materials. Seventy-five nationally-known artists submitted proposals for the Barbara Jordan statue. The Texas Commission on the Arts facilitated the initial review of the submissions by a panel of select jurists from the arts community and a student representative. The jurists and student representative selected the four most qualified artists based on their past work and current proposals and recommended them to the Barbara Jordan Statue Project Committee for approval. The Committee accepted the jurists' recommendations and selected Mr. Erik Blome of Crystal Lake, Illinois; Mr. Kim Crowley of Santa Fe, New Mexico; Mr. Eddie Dixon of Lubbock, Texas; and Mr. David Newton of Dallas, Texas, as the semifinalists. Each semifinalist visited the campus to view the statue site and other campus statues, and meet with the Barbara Jordan Statue Advisory Committee to discuss ideas for the project. Each finalist was awarded \$5,000 to create a maquette of his proposed statue design. In August 2005, each artist delivered his maquette to campus and submitted a proposed timeline for project completion, proposed budget, and design concept.

The completed maquettes were displayed on campus in the Gregory Gymnasium where students, staff, and faculty as well as members of the Austin community provided feedback on each of the designs. The semifinalists made presentations to the Barbara Jordan Statue Project Committee and jurists from the Texas Commission on the Arts.

Ultimately, the jurists from the Texas Commission on the Arts and the Project Committee selected Mr. Kim Crowley as the recommended finalist for the statue commission.

The jurists and Committee found Mr. Crowley's design to be powerful and unique and one that captured the attention of those who viewed his work. Information obtained from the artist's references supported his selection as an extremely professional and creative artist. The Committee found Mr. Crowley to be both prompt and professional in meeting the deadlines established by the Committee and creative in his response to suggested changes in his work. Biographical information and photos of the artists' maquettes are on Pages 93 - 99.

The total cost for the Barbara Jordan Statue Project is projected to be \$444,864, including design, fabrication, delivery, and installation of the sculpture, site preparation, and related costs. The projected fee income for the statue is \$444,864.

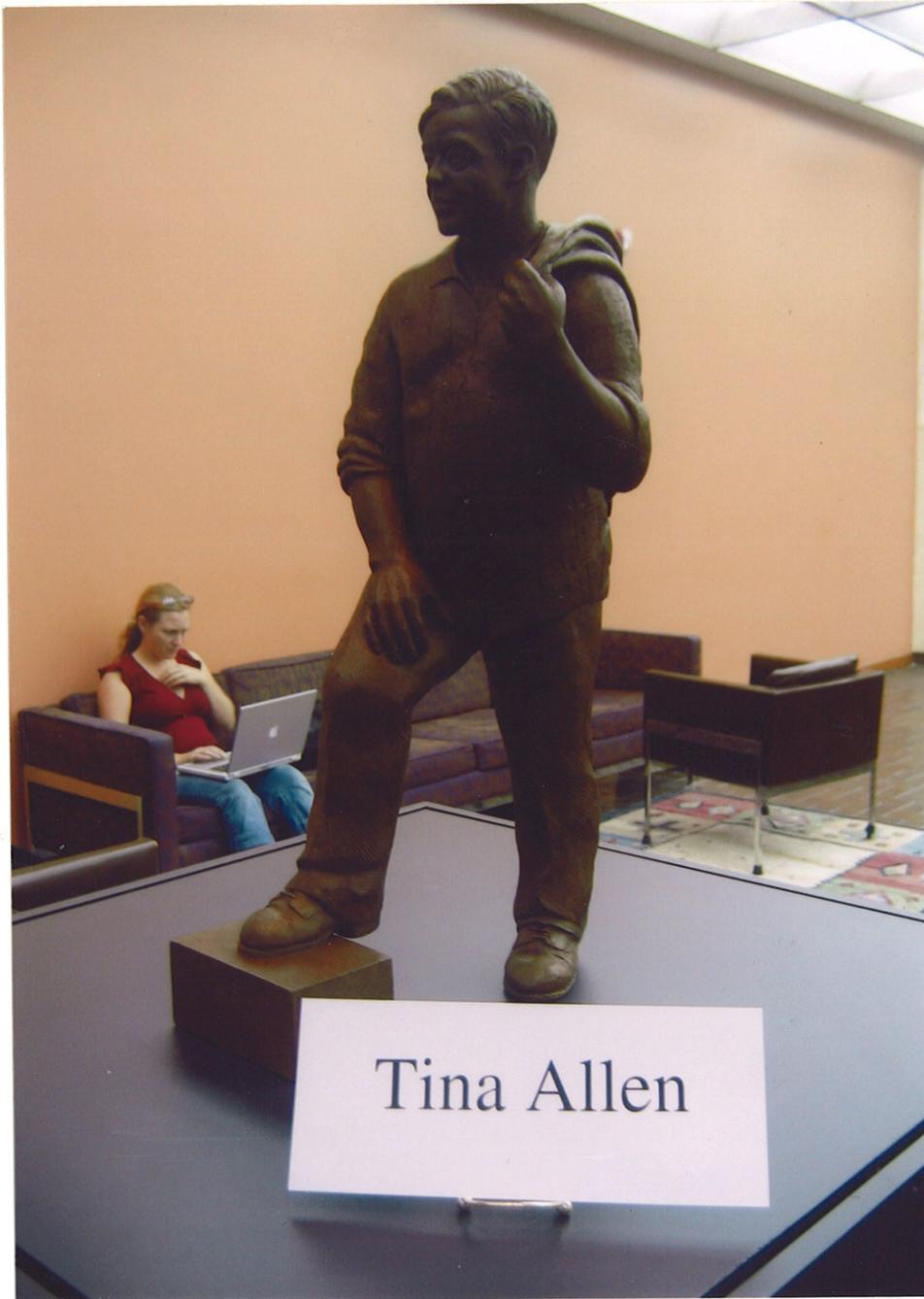
The statue is proposed for the Battle Oaks area between the Texas Union and 24th Street. The figure of Barbara Jordan will be slightly oversized. The statue is visually anchored to the site by a bronze text band that frames both sides and the rear of the piece and is flush with the concrete ground surface. The text, in recessed lettering, reads: "I am not going to sit here and be an idle spectator to the diminution, the subversion, the destruction of the Constitution."

Tina Allen is a classically trained sculptor originally from the West Indies who is now based in Los Angeles, California. She has dedicated her growing body of work to preserving the African American contribution to American life in bronze, and her historic representational works are among the largest depictions of African Americans in the world. Allen's most significant works are of African American heroes. Among them is a sculpture named "The Icon I – Tribute to the African American Man," which she presented to Nelson and Winnie Mandela in 1990. More recent work includes a Sojourner Truth Memorial Statue in Battle Creek, MI, which she unveiled in 1999. Other recent work includes the unveiling of a 12 ft. bronze statue of Dr. Martin Luther King, Jr., on January 20th, 2001, in Clark County, Nevada. Allen graduated with a degree in Visual Arts in New York and the University of South Alabama. She later studied at Pratt Institute in New York, and the University of Venice, Italy.

Littleton Alston grew up in an urban, African American community in Washington, DC. Alston attended Duke Ellington High School for the Arts, which was an important turning point in his life. He received his MFA from the Rinehart School of Sculpture in 1983. Alston is currently an Associate Professor of Sculpture at Creighton University in Omaha, where he has taught all levels of undergraduate sculpture and three-dimensional design since 1990. Some of Alston's most significant projects include: a 9 ft. bronze sculpture of Martin Luther King, Jr., which is displayed in the Martin Luther King, Jr. Memorial Plaza in Omaha, Nebraska; a 4 ft. bronze bust of Columbia Space Shuttle Astronaut, Michael Anderson, in the Creighton University Huxon-Lied Science Building; a 7 ft. bronze sculpture of St. Ignatius, located in the university's campus central mall; and bronze sculptures of a life-size jazz trio located at Dreamland Park in Omaha, Nebraska.

Some of **Pablo Eduardo's** most prominent works are installed in colleges, the Rhode Island State House, and the Republic of Bolivia. In Boston College, Eduardo installed a 15 ft. bronze statue of St. Ignacius of Loyola in 2004. He also made two portrait busts in 2002 for the State of Rhode Island, and a life size bronze and stone angel from Paradise Lost in 2002. In the Republic of Bolivia, Eduardo has made statues for the National Congress, House of Representatives, and Ministry of Foreign Service, which include bronze, stone and silver statues. Eduardo's main sources of education came from Maryland Institute College of Art, in Baltimore, MD, Studio Arts Center International, in Florence Italy, Tufts University, where he received a Bachelor of Fine Arts in 1994. He has also attended the School of the Museum of Fine Arts, in Boston, MA, Tomcyn Atelier, in Evergreen, CO, Skowhegan School of Painting and Sculpture, and the Rhode Island School of Design.

Bruce Wolfe is a native Californian, having resided in Northern California nearly all his life. He is adept in oils and lost-wax bronze and he has received numerous commissions for busts and statues of many notable figures. Some of these include: The Barbara Jordan statue unveiled in November of 2002, in Austin, Texas; a heroic-sized bronze figure of John Baptiste De La Salle in front of Saint Mary's College in California, as well as a 54" and a 41" of St. Anne and St. Mary, and a life-size work of St. Jude. Wolfe recently installed a 1.2 life-size sculpture of John Hannah for the Michigan Statue University campus at the John Hannah Plaza, as a tribute to the University's president of several decades. Wolfe has studied art at San Jose State University and the Art Institute of San Francisco. He has taught figure painting at the Academy of Art in San Francisco, and sculpture painting at the College of Arts and Crafts in Oakland, California.





Littleton Alston



Pablo Eduardo



Bruce Wolfe

Brief Bio of Artist and Info about Other works

Kim Crowley lives in Santa Fe, New Mexico. He earned a Bachelors of Fine Arts in sculpture from the University of Michigan and a Masters of Fine Arts in sculpture from Carnegie Mellon University. Some of his works include: two life-size figures of Alexander Hamilton and Aaron Burr; a portrait figure of John Steinbeck; 40 life-size figures in the Museum of African American History; 13 life-size figures at the Texas State History Museum; and 900 bas-relief portraits of inductees to the College Football Hall of Fame, among others.

Over the past twenty years, Mr. Crowley has been making sculptures that tell a story. The images projected in his other works provide evidence that he renders his figures in a serious rather than a solemn way. Each of his works has an aspect of the ordinary as well as the extraordinary, and it is in finding this balance between these two qualities that each figure acquires its own life beyond the inert material it is composed of.

Erik Blome is from Crystal Lake, Illinois. He earned a Bachelors of Fine Arts from the University of Michigan and a Masters of Fine Arts in sculpture from Boston University. He has also received a Rotary Scholarship and did postgraduate work at the Royal College of Art in London, where he received a postgraduate diploma in sculpture and drawing. Some of his works include: a bronze figure sculpture of George Washington Carver; a bronze bust of the late Supreme Court Justice Thurgood Marshall; a nine and one-half foot tall bronze figure of Dr. Martin Luther King, Jr.; and a life-size bronze figure sculpture of Ms. Rosa Parks seated on a bus seat, among others. Mr. Blome claims that he "has a strong connection to the subject matter having created numerous Civil Rights figures and African-American famous personalities."

Eddie Dixon is from Lubbock, Texas. He received a Bachelors degree in Zoology and Chemistry and a Masters degree in Entomology from Texas Tech University. However, he has become a well-known and successful sculptor. Some of his works include: a sculpture of Eugene Bullard, the first African American ace of World War I; the Buffalo Soldier Monument; and bronze statues housed in public spaces ranging from the Smithsonian Institute to the Pentagon. Mr. Dixon hopes to "depict the tireless years of unwavering commitment and service of [Barbara Jordan] to humanity and her country."

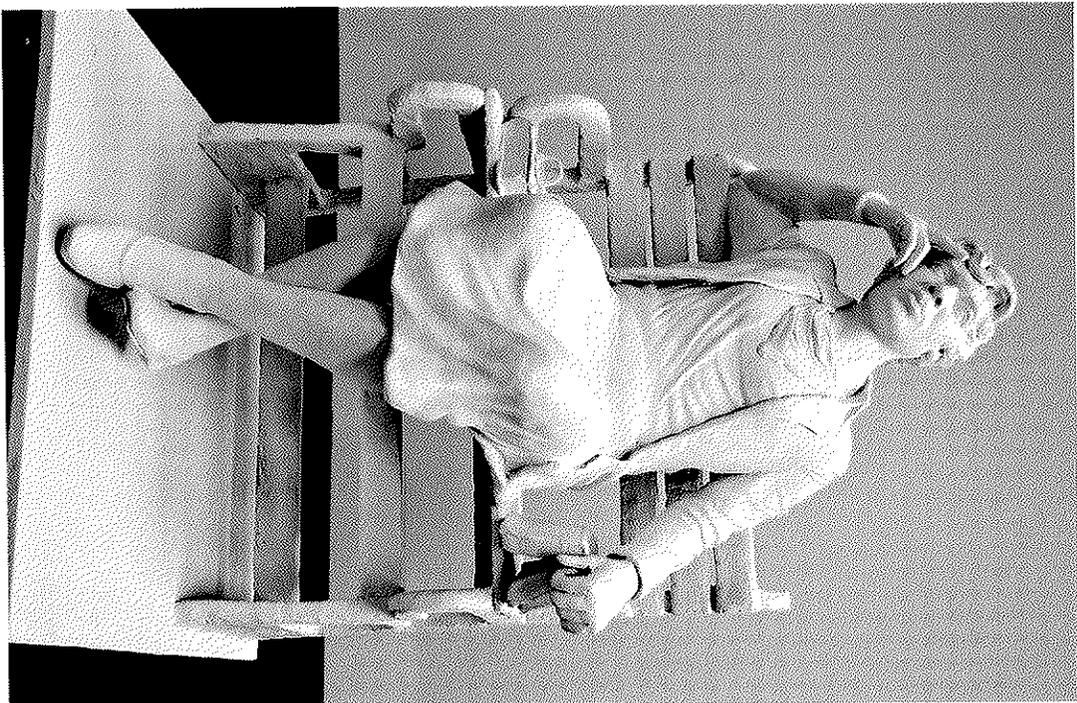
David Newton is from Dallas, Texas. He received a Bachelors of Fine Arts from the College of Creative Studies, a Masters of Fine Arts from The New York Academy of Art, and studied at the Studio Art Center International in Florence, Italy. Some of his works include: the Fantasy Animal Monument in Dallas; five life-size sculptures for the Freedman's Memorial; exterior reliefs for the Dallas World Aquarium; and a monumental bronze angel in Austin, Texas, among others. Mr. Newton feels that "this is a pivotal time in our history when the Black community can for the first time in our nation's history tell our story on a monumental scale in such highly visible public spaces such as the University of Texas."

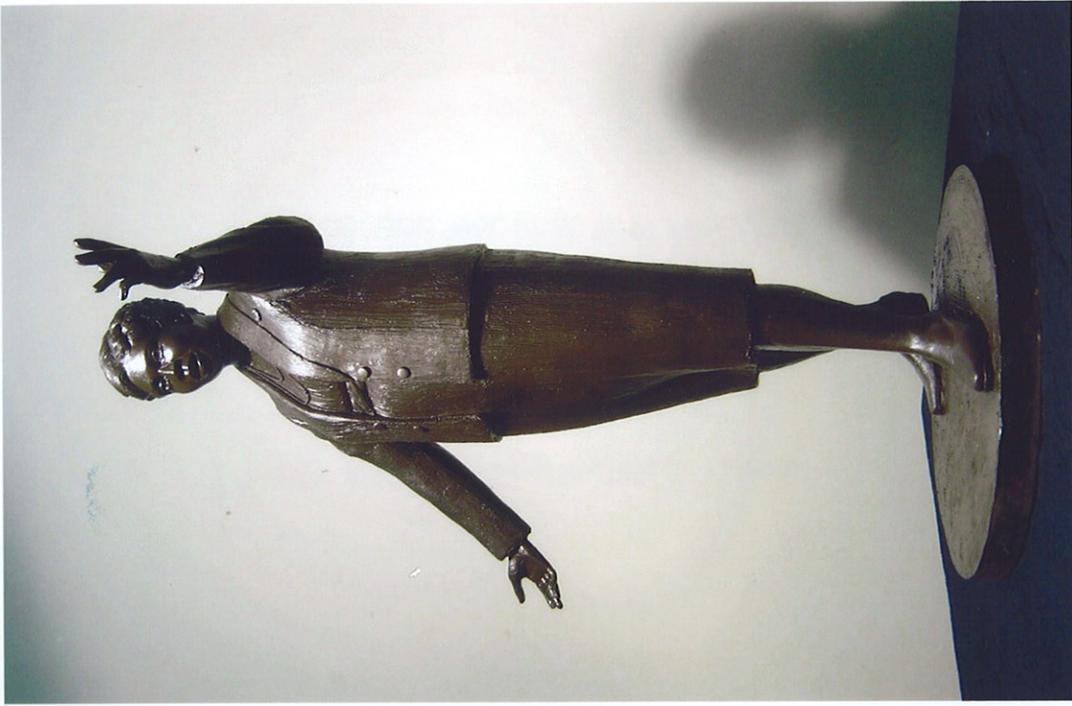


Erik Blome



Eddie Dixon

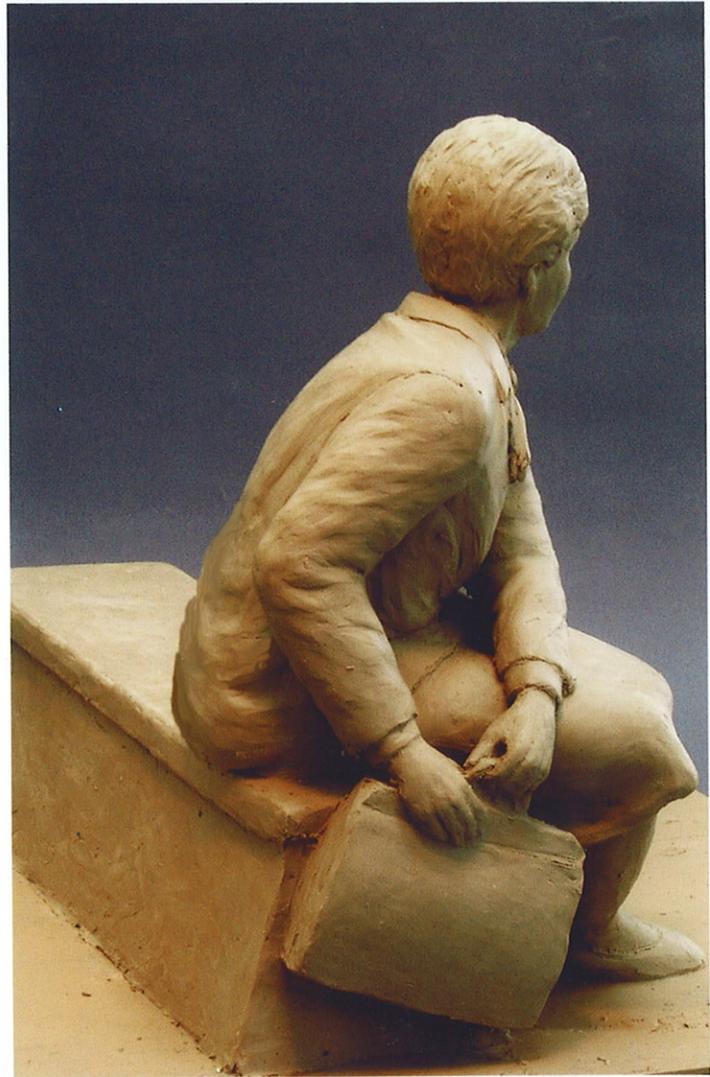
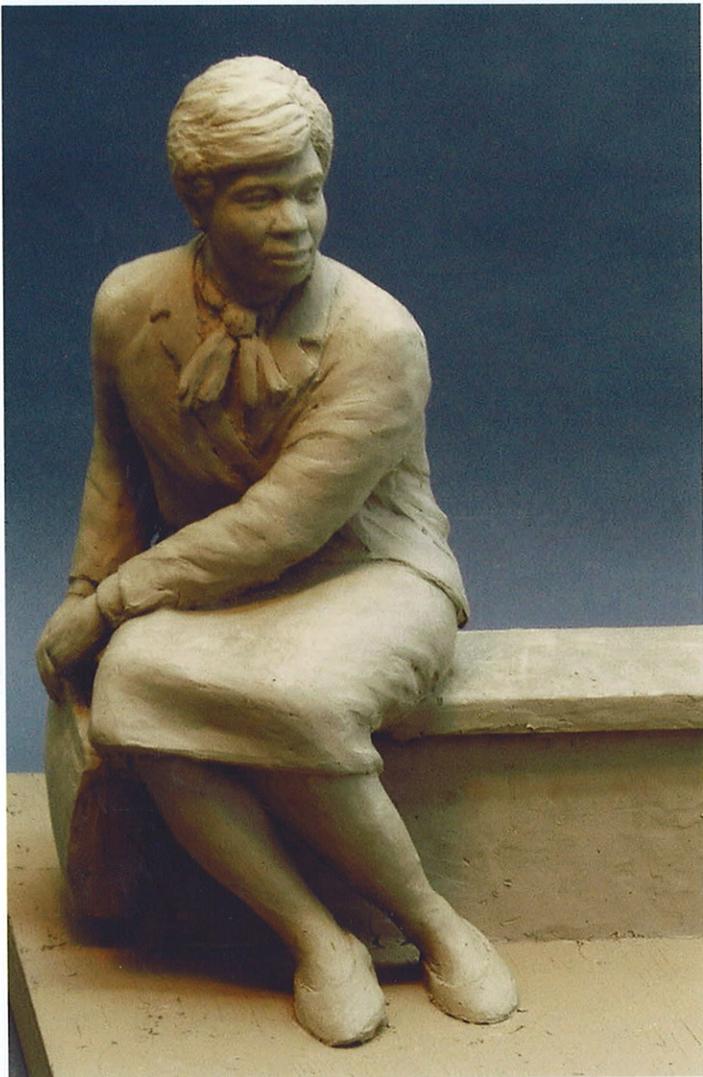
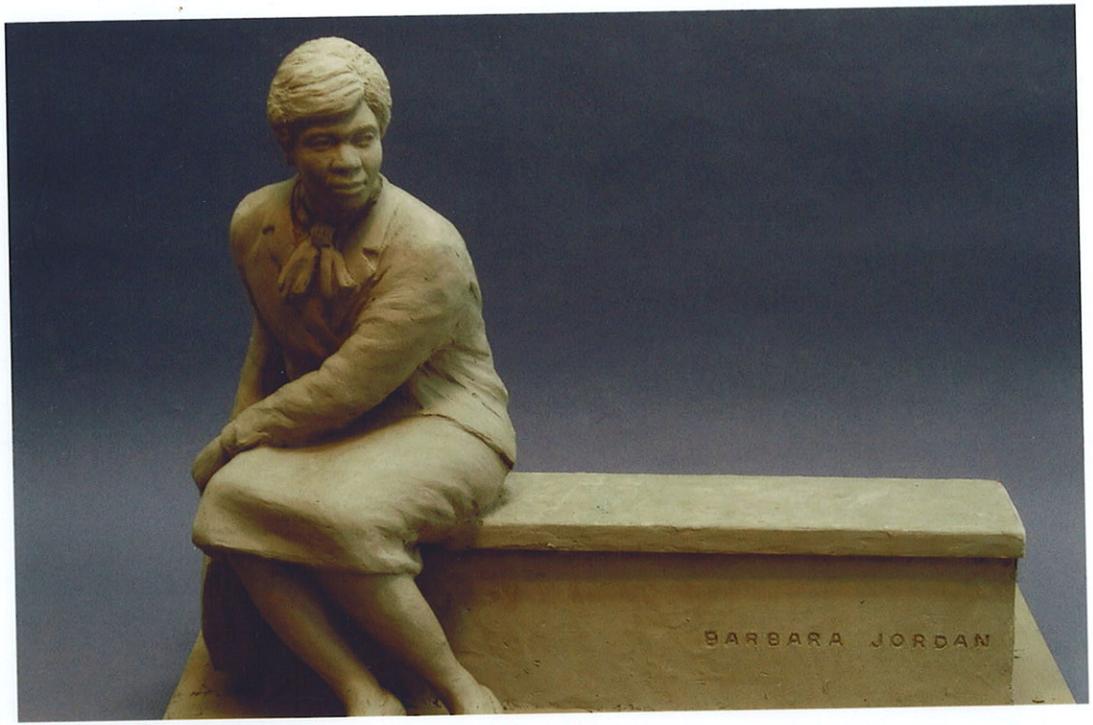


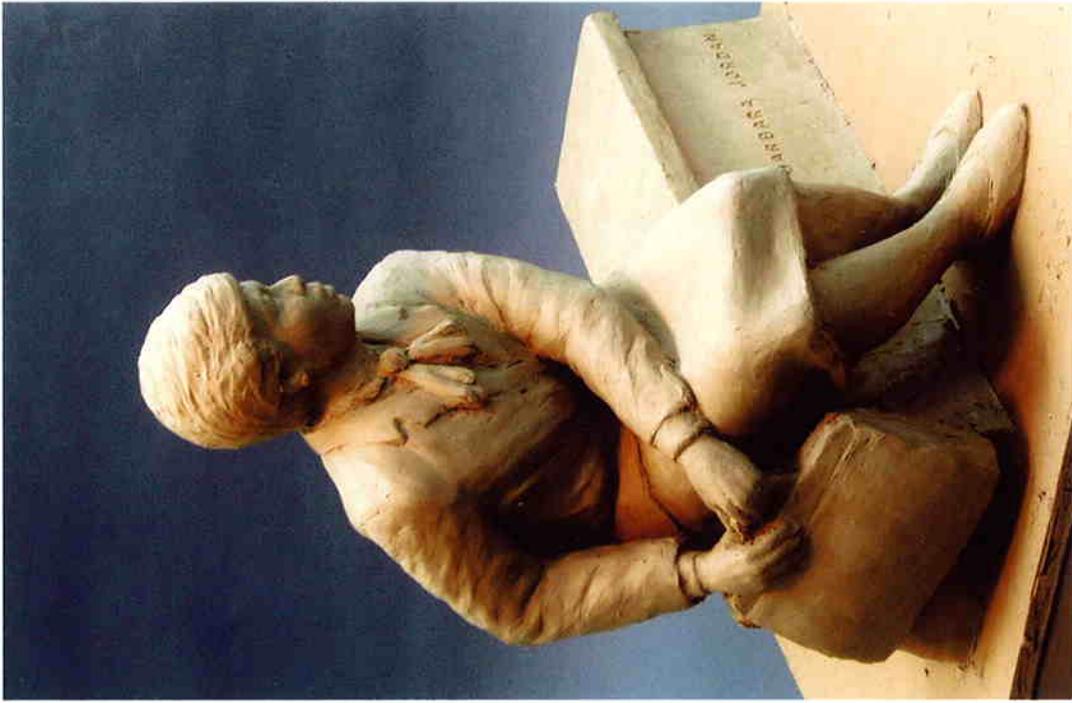


David Newton

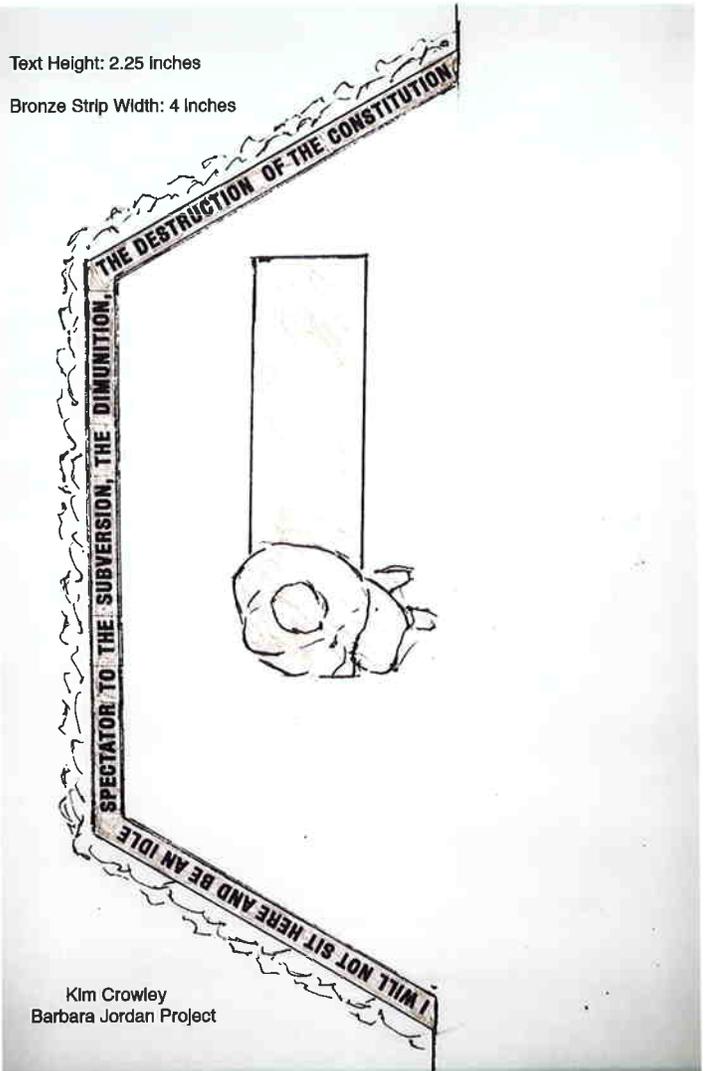


Kim Crowley





Kim Crowley Barbara Jordan Project



Kim Crowley
 Barbara Jordan Project

6. **U. T. Dallas: Approval to expand preliminary planning authority for Ph.D. degrees in Translation Studies and in Arts and Technology**

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs and President Daniel that the U. T. System Board of Regents approve

- a. expansion of preliminary planning authority for U. T. Dallas to seek a Ph.D. degree in Translation Studies and a Ph.D. degree in Arts and Technology; and
- b. submission of the proposal to the Texas Higher Education Coordinating Board for review and appropriate action.

BACKGROUND INFORMATION

Once preliminary planning authority has been approved, U. T. Dallas will submit a Ph.D. program in Translation Studies for approval by the U. T. System Board of Regents and the Coordinating Board. The Ph.D. program in Translation Studies will be designed to produce a new generation of professionals, scholars, and teachers in the emerging field of Translation Studies. There is an increasing need for translators who bring foreign texts into English and thereby promote translation as a vehicle to improve cross-cultural communication. Furthermore, translation methodologies bring a unique approach to the study of literature and the humanities. In general, there is an increasing call for people in translation, both as translators of international literature and as communicators among languages and cultures. Translation Studies also open new territories of research that provide a deeper understanding of how human beings communicate across cultural and disciplinary borders and how people's views of the world are influenced by their native language.

Should preliminary authority be approved, U. T. Dallas will submit a Ph.D. program in Arts and Technology for U. T. System Board of Regents and Coordinating Board approval. The Ph.D. program in Arts and Technology will be designed to produce a new generation of professionals, scholars, and teachers in an emerging field that is still in the process of definition. The core knowledge of this field draws from the convergence of research in the humanities, the creative and performing arts, visual communications design, engineering, and computer science. As similar programs are initiated throughout Texas and the nation, there will be an immediate and continuing need for faculty members. As new areas of research develop, industry will have a strong and continuing need for graduates whose training combines technical expertise with intellectual agility. The early adoption of a doctoral program in Texas would establish the state as a leader in providing both researchers and educators.

7. **U. T. San Antonio: Authorization to establish a doctoral program in Marketing within the Ph.D. in Business Administration degree program**

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs and President Romo that authorization be granted to

- a. establish a doctoral program in Marketing within the Ph.D. degree program in Business Administration at U. T. San Antonio; and
- b. submit the proposal to the Texas Higher Education Coordinating Board for review and appropriate action.

In addition, the Coordinating Board will be asked to change the U. T. San Antonio Table of Programs to reflect authorization for the proposed degree program.

BACKGROUND INFORMATION

Program Description

U. T. San Antonio proposes to offer an area of emphasis in Marketing within the established Ph.D. in Business Administration degree program. Currently, the Ph.D. in Business Administration offers students the opportunity to specialize in one of four areas of emphasis: Accounting, Finance, Information Technology, and Organization and Management Studies. The addition of the Marketing area of emphasis is designed to prepare leading professionals in the field of marketing to address shortages of faculty in this field and to produce graduates with the advanced knowledge required to conduct original academic research aimed at solving practical marketing problems.

Students admitted to the program will take 62 semester credit hours of post-Master's coursework. The program requires 46 hours of organized coursework beyond the Master's degree distributed as follows: 18 hours of foundation courses in research methods and statistics, 19 hours of designated electives in the area of marketing, and nine hours of support work, which may include courses outside the field of Business Administration, such as Psychological Measurement or Statistics. The program also requires four hours of supervised research/comprehensive exam and 12 hours of dissertation. The foundation courses are required for all of the areas of emphasis of the Ph.D. in Business Administration degree program.

Need and Student Demand

Projections indicate increased need for marketing Ph.D.s in academic and non-academic positions. In Texas alone, it is estimated that by the Year 2010, there will be a need for approximately 150 additional business faculty in public universities and marketing faculty will represent about 13% of that need. The number of business faculty positions has increased nationwide as well, and there is a shortage of qualified individuals with doctoral training in marketing to take on leadership positions in financial institutions, market research firms, corporations, and units of federal, state, and local governments. There is strong demand from prospective students for the proposed emphasis in marketing. The College of Business awarded 143 undergraduate and 10 graduate degrees in or with a concentration in Marketing during the 2004-05 academic year. A survey of 125 marketing majors found that 1/3 were strongly interested in pursuing a Ph.D. with an emphasis in marketing and 1/4 were strongly interested in pursuing that Ph.D. degree at U. T. San Antonio. In addition to the interest demonstrated by U. T. San Antonio students, the College of Business receives approximately 20 unsolicited external inquiries per year from prospective doctoral students seeking an emphasis in marketing.

Program Quality

The foundation courses required of students enrolled in the Ph.D. in Business Administration with an emphasis in Marketing will be offered by faculty from the College of Business, as has been the case since the implementation of the Ph.D. in Business Administration degree program in Fall 2002. Seven members of the Department of Marketing comprise the core faculty who will contribute to the delivery of the courses that comprise the area of emphasis in Marketing. Three additional tenure-track faculty members will join the department by Fall 2006. All contributing faculty members are active publishing researchers capable of teaching courses and supervising student research in the proposed program. One new nontenured faculty member will be hired to replace the core faculty in undergraduate marketing courses they currently teach. The College of Business has a history of hiring excellent highly-qualified teachers as nontenured faculty to deliver its undergraduate programs. This anticipated hire will free the core faculty for teaching and research supervision related to doctoral students, while maintaining the high quality of the educational experience of undergraduate marketing students.

The College of Business is housed in a state-of-the-art building that is less than eight years old. Existing facilities are more than adequate to support the proposed program. A behavioral laboratory is available for faculty research. The lab consists of 12 individual stations, each with a computer loaded with software designed specifically for data collection. Funds requested for equipment in years one and two will be used to provide networked computers for Ph.D. students. The program will be administered in the College of Business with support from faculty and staff who currently administer the Ph.D. in Business Administration. Thus, current administrative support is adequate.

Program Cost

The cost of operating the program across five years is approximately \$970,800. This includes \$80,000 for faculty salaries, \$864,000 for graduate student support, \$18,500 for library and information technology resources, and \$8,300 for equipment, supplies, and materials. Revenues of \$699,343 from formula funding and the reallocation of \$920,000 in existing university resources are expected to be sufficient to fully fund the program.

8. U. T. San Antonio: Approval to expand preliminary planning authority for a Doctor of Musical Arts in Performance and Pedagogy, Choral Conducting

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs and President Romo that the U. T. System Board of Regents approve

- a. expansion of degree planning authority for U. T. San Antonio to include a Doctor of Musical Arts (D.M.A.) degree in Performance and Pedagogy, Choral Conducting; and
- b. submission of the proposal to the Texas Higher Education Coordinating Board for review and appropriate action.

BACKGROUND INFORMATION

The objective of the D.M.A. program in Performance and Pedagogy, Choral Conducting will be to attract a large cross-section of students holding degrees in music education, vocal performance, choral conducting, musicology, and perhaps the physical sciences. No doctoral program currently exists that focuses on merging performance and pedagogy in the choral area.

The degree will respond to the ongoing need for fully credentialed choral conductors and will provide a unique and forward-looking approach to the field of choral music direction.

9. **U. T. San Antonio: Approval to expand preliminary planning authority for a Ph.D. in Child Development and a Ph.D. in Public Administration and Social Service Professions**

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs and President Romo that the U. T. System Board of Regents approve

- a. expansion of preliminary planning authority for U. T. San Antonio to include a Ph.D. degree in Child Development and a Ph.D. degree in Public Administration and Social Service Professions; and
- b. submission of the proposal to the Texas Higher Education Coordinating Board for review and appropriate action.

BACKGROUND INFORMATION

Once preliminary planning authority has been approved, U. T. San Antonio will submit the degree program for approval by the U. T. System Board of Regents and the Coordinating Board. The Ph.D. program in Child Development will help meet the need for doctoral level professionals trained to address the growing need for researchers who address the issues of child health and learning, as well as for individuals responsible for developing educational policies to optimize outcomes in those areas. More than half of the federal research and development funding for colleges and universities comes from the U.S. Department of Health and Human Services, especially the National Institutes of Health (NIH). Strengthening U. T. San Antonio's focus on research addressing health-related issues, broadly defined, will increase its capability to successfully compete for contracts and grants from NIH on other health-focused funding agencies. In addition, the proposed program will address the projected need in Texas for social scientists, as employment opportunities are expected to increase 20.7% in this area between 2002-2012.

Additionally, once preliminary authority has been approved, U. T. San Antonio will submit the degree program for approval by the U. T. System Board of Regents and the Coordinating Board. If approved, the Ph.D. program in Public Administration and Social Service Professions will facilitate collaborations that will yield interdisciplinary approaches to consequential research questions, ensuring their attractiveness to funding agencies. Specifically, the Ph.D. in Public Administration and Social Service Professions would integrate curricula and research across the Departments of Public Administration, Criminal Justice, and Social Work. Of particular interest, the resulting interdisciplinary program would provide education and training directly related to three of the four areas targeted for excellence by the University, namely, health, security, and cross-cultural issues.

10. **U. T. San Antonio: Approval to expand preliminary planning authority for a M.A. in City/Urban, Community, and Regional Planning and a M.A. in Health and Kinesiology**

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs and President Romo that the U. T. System Board of Regents approve

- a. expansion of degree planning authority for U. T. San Antonio to include a Master of Arts (M.A.) in City/Urban, Community, and Regional Planning and a M.A. in Health and Kinesiology; and
- b. submission of the proposal to the Texas Higher Education Coordinating Board for review and appropriate action.

BACKGROUND INFORMATION

Once planning authority has been approved, U. T. San Antonio will present a M.A. program in City/Urban, Community, and Regional Planning for U. T. System Board of Regents and Coordinating Board approval. That program would complement and strengthen existing graduate programs at U. T. San Antonio in architecture and public administration. Additionally, the proposed degree would complement the M.S. in Architecture with an international practice focus - the only program of its kind in the United States. The proposed degree will afford opportunities for dual-degree programs with architecture, public administration, and criminal justice for students who do not want to major in urban and regional planning but have a secondary interest in it. The program will also support the activities of several centers and institutes at U. T. San Antonio.

Moreover, once preliminary authority has been approved, U. T. San Antonio will submit a M.A. in Health and Kinesiology, which will be used to replace the existing M.A. in Education with concentration in Health and Kinesiology. If approved, the proposed M.A. degree program would increase graduate credit hour production at no additional cost to the University by utilizing existing courses, facilities, and faculty and by attracting new students to U. T. San Antonio.

If approved, the proposed M.A. program will include a core set of courses that all master's degree students will be required to take, as well as specific courses that will build expertise in Health and Kinesiology. These changes will provide the department with a focused initiative to meet the academic needs of students seeking graduate preparation in Health and Kinesiology.

11. U. T. Austin: Computer Sciences Building - Amendment of the FY 2006-2011 Capital Improvement Program and the FY 2006-2007 Capital Budget to include project

RECOMMENDATION

The Chancellor concurs with the Executive Vice Chancellor for Academic Affairs, the Executive Vice Chancellor for Business Affairs, and President Powers that the U. T. System Board of Regents amend the FY 2006-2011 Capital Improvement Program and the FY 2006-2007 Capital Budget to include the Computer Sciences Building project at The University of Texas at Austin as follows:

Architecturally or Historically Significant: (Note: Item is before the Board; see Item 1 on Page 147.)

Project Delivery Method: Construction Manager at Risk

Substantial Completion Date: June 2010

Total Project Cost:	<u>Source</u>	<u>Proposed</u>
	Gifts	\$67,000,000

BACKGROUND INFORMATION

The project will construct a new building of approximately 138,500 gross square feet. The new Computer Sciences Building will have five levels plus a basement and a wing will connect to two levels of T. U. Taylor Hall and the Applied Computational Engineering and Sciences (ACES) Building. Demolition of the existing Chilling Station No. 2 will accommodate the new building for Computer Sciences (see Item 14 on Page 110).

The Department of Computer Sciences occupies five different buildings scattered across the U. T. Austin campus. The proposed building will enable the integration of research and educational opportunities.

This proposed off-cycle project has been approved by U. T. System staff and meets the criteria for inclusion in the Capital Improvement Program.

12. U. T. Austin: Renovation of John W. Hargis Hall with Visitor Center - Amendment of the FY 2006-2011 Capital Improvement Program and the FY 2006-2007 Capital Budget to include project; appropriation of funds and authorization of expenditure; and resolution regarding parity debt

RECOMMENDATION

The Chancellor concurs with the Executive Vice Chancellor for Academic Affairs, the Executive Vice Chancellor for Business Affairs, and President Powers that the U. T. System Board of Regents amend the FY 2006-2011 Capital Improvement Program and the FY 2006-2007 Capital Budget to include the Renovation of John W. Hargis Hall with Visitor Center project at The University of Texas at Austin as follows:

Architecturally or Historically Significant: (Note: Item is before the Board; see Item 1 on Page 147.)

Project Delivery Method: Construction Manager at Risk

Substantial Completion Date: June 2008

Total Project Cost:	<u>Source</u>	<u>Proposed</u>
	Gifts	\$1,000,000
	Revenue Financing System Bond Proceeds	<u>\$2,500,000</u>
		\$3,500,000

- a. approve a total project cost of \$3,500,000 with funding of \$2,500,000 from Revenue Financing System Bond Proceeds and \$1,000,000 from Gifts;
- b. appropriate and authorize expenditure of funds; and
- c. resolve in accordance with Section 5 of the Amended and Restated Master Resolution Establishing The University of Texas System Revenue Financing System that
 - parity debt shall be issued to pay the project's cost, including any costs prior to the issuance of such parity debt;
 - sufficient funds will be available to meet the financial obligations of the U. T. System, including sufficient Pledged Revenues as defined in the Master Resolution to satisfy the Annual Debt Service Requirements of the Financing System, and to meet all financial obligations of the U. T. System Board of Regents relating to the Financing System; and

- U. T. Austin, which is a "Member" as such term is used in the Master Resolution, possesses the financial capacity to satisfy its direct obligation as defined in the Master Resolution relating to the issuance by the U. T. System Board of Regents of tax-exempt parity debt in the aggregate amount of \$2,500,000.

BACKGROUND INFORMATION

Debt Service

The \$2,500,000 in Revenue Financing System debt will be repaid from earned indirect cost funds returned to U. T. Austin by the Legislature. Debt service coverage on the project is expected to average 3.7 times over FY 2006 - FY 2011.

Project Description

The project will renovate John W. Hargis Hall to upgrade the building for life safety and accessibility compliance, add a visitor center, and make improvements to space that houses the Office of Freshman Admissions. The work will include interior renovation of offices, lounges, conference rooms, multimedia rooms, one large public theatre, public space, and the reception area as well as renovation of public restrooms and kitchen. The scope includes remediation of existing building deficiencies including failure at the building envelope to control thermal and moisture infiltration, upgrades to the mechanical, plumbing, electrical, and technology infrastructure, and structural corrections to damage caused by age, moisture, and termite infiltration. In addition, corrections will be made to the building egress system to address fire and life safety issues and accessibility compliance. The Visitor Center will be located adjacent to the Office of Freshman Admissions to more effectively provide information about the University, its history, and its activities. John W. Hargis Hall, located north of the Frank C. Erwin, Jr. Special Events Center at the corner of Martin Luther King, Jr. Boulevard and Red River Street, was named in 1983 for the former special assistant to the president at U. T. Austin.

This proposed off-cycle repair and rehabilitation project has been approved by U. T. System staff and meets the criteria for inclusion in the Capital Improvement Program.

13. U. T. Austin: Student Activity Center - Amendment of the FY 2006-2011 Capital Improvement Program and the FY 2006-2007 Capital Budget to include project

RECOMMENDATION

The Chancellor concurs with the Executive Vice Chancellor for Academic Affairs, the Executive Vice Chancellor for Business Affairs, and President Powers that the U. T. System Board of Regents amend the FY 2006-2011 Capital Improvement Program and the FY 2006-2007 Capital Budget to include the Student Activity Center project at The University of Texas at Austin as follows:

Project No: 102-248

Architecturally or Historically Significant: (Note: Item is before the Board; see Item 1 on Page 147.)

Project Delivery Method: Construction Manager at Risk

Substantial Completion Date: June 2011

Total Project Cost:	<u>Source</u>	<u>Proposed</u>
	Revenue Financing System Bond Proceeds	\$44,000,000

BACKGROUND INFORMATION

The Student Activity Center will include 125,000 gross square feet to incorporate many aspects of student life including a food court, lounge space, student media, and entertainment venues. The Student Activity Center will be located on the East Mall, close to the Dr. Martin Luther King, Jr., statue, Gregory Gymnasium, and the new Gregory Gymnasium Aquatic Complex. Although the need for more student activity space has been recognized for a number of years, in 2005, students from across campus were successful in moving the project forward as a student referendum. Participants included Student Government, the Texas Union, and Recreational Sports, along with a number of other organizations. Now that the referendum has passed, these student groups are anxious for the project to proceed.

There are over 950 student organizations on campus and space is very limited to accommodate the current needs and the potential growth resulting from a diverse student body.

This proposed off-cycle project has been approved by U. T. System staff and meets the criteria for inclusion in the Capital Improvement Program.

14. U. T. Austin: Chilling Station Replacement - Amendment of the FY 2006-2011 Capital Improvement Program and the FY 2006-2007 Capital Budget to include project; approval of preliminary project cost; and authorization of institutional management

RECOMMENDATION

The Chancellor concurs with the Executive Vice Chancellor for Academic Affairs, the Executive Vice Chancellor for Business Affairs, and President Powers that the U. T. System Board of Regents amend the FY 2006-2011 Capital Improvement Program and the FY 2006-2007 Capital Budget to include the Chilling Station Replacement project at The University of Texas at Austin as follows:

Project Number: 102-245

Institutionally Managed: Yes No

Architecturally or Historically Significant: (Note: Item is before the Board; see Item 1 on Page 147.)

Project Delivery Method: Construction Manager at Risk

Substantial Completion Date: September 2008

Total Project Cost:	<u>Source</u>	<u>Proposed</u>
	Revenue Financing System Bond Proceeds	\$35,000,000

- a. approve a preliminary project cost of \$35,000,000 with funding from Revenue Financing System Bond Proceeds; and
- b. authorize U. T. Austin to manage the total project budgets, appoint architects, approve facility programs, prepare final plans, and award contracts.

BACKGROUND INFORMATION

Project Description

U. T. Austin is requesting institutional management to construct a new building of approximately 27,000 gross square feet to replace Chilling Station No. 2 that contains equipment approximately 50 years old. The project will also involve building a new cooling tower within the power plant complex to serve the chillers. Chilling Station No. 2 and the related cooling tower will be demolished after this new Chilling Station Replacement is completed. Demolition of the existing Chilling Station No. 2 will accommodate the new building for Computer Sciences (see Item 11 on Page 106).

The cost to demolish Chilling Station No. 2 is included in the Computer Sciences Building project. The project will occupy a site adjacent to the Hal C. Weaver Power Plant complex.

U. T. Austin Facilities Management personnel have the experience and capability to manage all aspects of the work.

This proposed off-cycle project has been approved by U. T. System staff and meets the criteria for inclusion in the Capital Improvement Program.

15. U. T. Dallas: Campus Landscape Enhancement Project - Amendment of the FY 2006-2011 Capital Improvement Program and the FY 2006-2007 Capital Budget to include project; approval of total project cost; and appropriation of funds and authorization of expenditure

RECOMMENDATION

The Chancellor concurs with the Executive Vice Chancellor for Academic Affairs, the Executive Vice Chancellor for Business Affairs, and President Daniel that the U. T. System Board of Regents amend the FY 2006-2011 Capital Improvement Program and the FY 2006-2007 Capital Budget to include the Campus Landscape Enhancement Project at The University of Texas at Dallas as follows:

Architecturally or Historically Significant:

(Note: Item is before the Board; see Item 1 on Page 147.)

Project Delivery Method: Competitive Sealed Proposals

Substantial Completion Date: September 2007

Total Project Cost:	<u>Source</u> Gifts	<u>Proposed</u> \$10,000,000
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- a. approve a total project cost of \$10,000,000 with funding from Gifts; and
- b. appropriate and authorize expenditure of funds.

BACKGROUND INFORMATION

The project will enhance the campus perimeter along the Campbell Road frontage, the University Boulevard entrance, the campus central plaza surrounded by the McDermott Library, the Student Union, the Founders Building, and the Cecil H. and Ida Green Center for the Study of Science and Society. The secondary project elements include enhancement of the north mall and Rutford Avenue, and recommendations regarding parking, vehicular traffic, and placement of future buildings and housing.

This proposed off-cycle repair and rehabilitation project has been approved by U. T. System staff and meets the criteria for inclusion in the Capital Improvement Program.

16. U. T. El Paso: Basketball Complex - Amendment of the FY 2006-2011 Capital Improvement Program and the FY 2006-2007 Capital Budget to include project; approval of preliminary project cost; and request to name the complex as The Paul Foster and Jeff Stevens Basketball Complex

RECOMMENDATION

The Chancellor concurs with the Executive Vice Chancellor for Academic Affairs, the Executive Vice Chancellor for Business Affairs, the Vice Chancellor for External Relations, and President Natalicio that the U. T. System Board of Regents amend the FY 2006-2011 Capital Improvement Program and the FY 2006-2007 Capital Budget to include the Basketball Complex project at The University of Texas at El Paso as follows:

Architecturally or Historically Significant: (Note: Item is before the Board; see Item 1 on Page 147.)

Project Delivery Method: Construction Manager at Risk

Substantial Completion Date: August 2008

Total Project Cost:	<u>Source</u> Gifts	<u>Proposed</u> \$10,600,000
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- a. approve a preliminary project cost of \$10,600,000 with funding from Gifts; and
- b. request to name the facility as The Paul Foster and Jeff Stevens Basketball Complex.

BACKGROUND INFORMATION

The project will be located adjacent to the Don Haskins Special Events Center. The facility will be used by both the men's and women's basketball programs. The facility will contain three basketball practice courts, locker rooms, a strength and conditioning area, academic support rooms, coaches' offices for both men's and women's programs, and a multiuse room for team functions and donor pregame functions. The new complex may also contain the University Ticket Center that is currently housed in a small building that will be demolished.

Mr. Paul L. Foster and Mr. Jeff A. Stevens have gained excellent reputations for their extraordinary support of educational, civic, and charitable activities in the El Paso region.

Mr. Paul L. Foster is the President, Chief Executive Officer, and a director of Western Refining, Inc. He has more than 25 years of oil industry and marketing experience. Mr. Foster earned a B.B.A. in accounting from Baylor University in 1979. He has been a resident of El Paso since 1991, and has served throughout the local community and state in numerous positions. Mr. Foster serves on the Board of Directors for Bank of the West, the Texas Higher Education Coordinating Board, and the Young President's Organization Inc., El Paso-Juarez Chapter. He is also the Chairman of the Board for the El Paso Regional Economic Development Corporation, and Vice Chairman of the American Red Cross, El Paso Chapter. Mr. Foster is a member of U. T. El Paso University Founders and serves on the Business Advisory Council.

Mr. Jeff A. Stevens joined Western Refining, Inc., in 2000 and serves as Executive Vice President and is also a member of the Board of Directors. He has more than 19 years of oil industry and marketing experience. Mr. Stevens serves the El Paso community as a member of the Sun Bowl Association Board of Directors.

The proposed naming of the Basketball Complex at U. T. El Paso to recognize the generous gift and distinguished contributions of Mr. Paul Foster and Mr. Jeff Stevens is consistent with the Regents' *Rules and Regulations*, Series 80307, relating to naming of facilities. See Items 1 and 2 on Page Docket - 18 related to approval of gifts from Mr. Foster and Mr. Stevens.

This proposed off-cycle project has been approved by U. T. System staff and meets the criteria for inclusion in the Capital Improvement Program.

17. **U. T. Pan American: Authorization to purchase approximately 2.42 acres of unimproved land described as the east 40 feet of Lot 4, Section 273, and the west 40 feet of Lot 3, Section 273, out of the Texas-Mexican Railway Company Survey, Edinburg, Hidalgo County, Texas, from Hidalgo County Irrigation District No. 1, at a purchase price not to exceed the fair market value as established by an independent appraisal, for surface parking and other future campus uses**

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs, the Executive Vice Chancellor for Business Affairs, and President Cárdenas that authorization be granted by the U. T. System Board of Regents, on behalf of U. T. Pan American, to

- a. purchase approximately 2.42 acres of unimproved land described as the east 40 feet of Lot 4, Section 273, and the west 40 feet of Lot 3, Section 273, out of the Texas-Mexican Railway Company Survey, Edinburg, Hidalgo County, Texas, from Hidalgo County Irrigation District No. 1, at a

purchase price not to exceed the fair market value as established by an independent appraisal, plus all due diligence expenses, closing costs, and other costs and expenses to complete the acquisition of the property as deemed necessary or advisable by the Executive Vice Chancellor for Business Affairs or the Executive Director of Real Estate, for surface parking and other future campus uses; and

- b. authorize the Executive Vice Chancellor for Business Affairs or the Executive Director of Real Estate to execute all documents, instruments, and other agreements, subject to approval of all such documents as to legal form by the Office of General Counsel, and to take all further actions deemed necessary or advisable to carry out the purpose and intent of the foregoing recommendation.

BACKGROUND INFORMATION

The subject property consists of approximately 2.42 acres of land improved with a drainage canal that adjoins and connects the existing U. T. Pan American campus and the 16.42-acre and 18.96-acre tracts that the institution recently acquired in accordance with authorizations from the Board dated August 11, 2005, and January 12, 2006, respectively. The subject property was identified as a critical acquisition in the Campus Master Plan updated by the firm of Good, Fulton & Farrell in January 2005.

The Hidalgo County Irrigation District No. 1 will retain a 15-foot wide drainage easement across the property. Physical Plant Reserves, currently held for future planned capital projects, will be used to fund the purchase, the terms and conditions of which are reflected in the transaction summary below:

Transaction Summary

Institution:	U. T. Pan American
Type of Transaction:	Purchase
Total Area:	Approximately 2.42 acres
Improvements:	None
Location:	The east 40 feet of Lot 4, Section 273, and the west 40 feet of Lot 3, Section 273, out of the Texas-Mexican Railway Company Survey, Edinburg, Hidalgo County, Texas; the property has 80 feet of frontage on Schunior Street; a concrete-lined canal is located in the center of the 80-foot wide tract and extends the length of the parcel (see attached map)

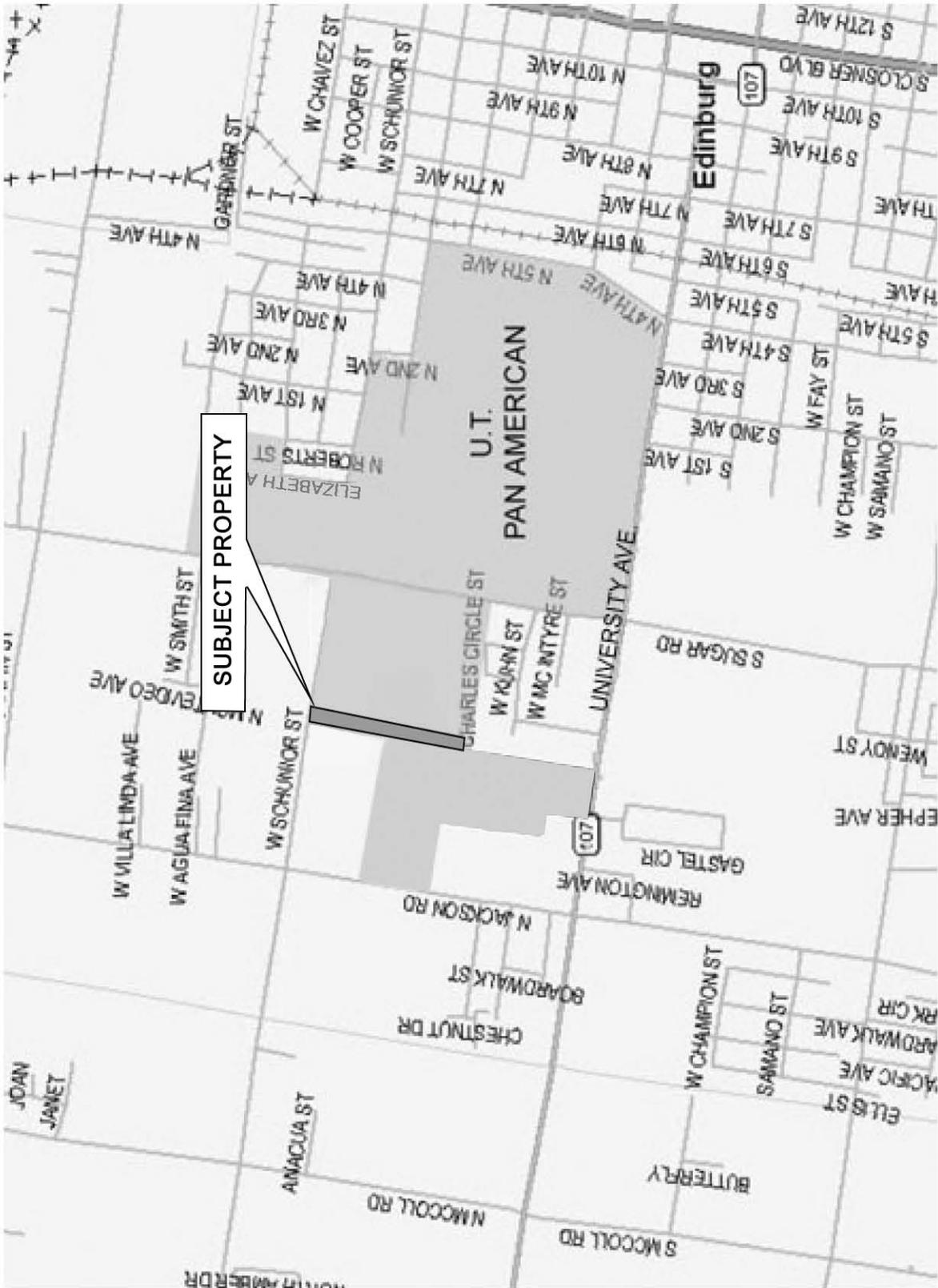
Seller: Hidalgo County Irrigation District No. 1

Purchase Price: Not to exceed fair market value as determined by an independent appraisal

Appraised Value: \$129,195, if the open canal is replaced with buried pipe within an easement; \$115,830, if the canal remains as is and within an easement (Professional Appraisal Services, Inc., September 14, 2005, and March 20, 2006)

Source of Funds: Physical Plant Reserves

Intended Use: Surface parking and other future campus uses



18. U. T. Pan American: Science Building Renovation - Amendment of the FY 2006-2011 Capital Improvement Program and the FY 2006-2007 Capital Budget to include project; approval of total project cost; approval of transfer of funds; and reduction of total project cost for the Education Complex

RECOMMENDATION

The Chancellor concurs with the Executive Vice Chancellor for Academic Affairs, the Executive Vice Chancellor for Business Affairs, and President Cárdenas that the U. T. System Board of Regents amend the FY 2006-2011 Capital Improvement Program and the FY 2006-2007 Capital Budget to include the Science Building Renovation project at The University of Texas - Pan American as follows:

Architecturally or Historically Significant: Yes No

Project Delivery Method: Competitive Sealed Proposals

Substantial Completion Date: July 2006

Total Project Cost: Education Complex	<u>Source</u> Tuition Revenue Bond Proceeds	<u>Current</u> \$22,000,000	<u>Proposed</u> \$21,015,000
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Total Project Cost: Science Building Renovation	<u>Source</u> Tuition Revenue Bond Proceeds Higher Education Assistance Fund (HEAF)	<u>Proposed</u> \$ 985,000 <u>\$1,010,000</u> \$1,995,000
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- a. approve a total project cost of \$1,995,000 with funding of \$985,000 from Tuition Revenue Bond Proceeds and \$1,010,000 from the Higher Education Assistance Fund (HEAF);
- b. approve the transfer of Tuition Revenue Bond Proceeds in the amount of \$985,000 from the Education Complex project; and
- c. reduce the total project cost from \$22,000,000 to \$21,015,000 for the Education Complex project.

BACKGROUND INFORMATION

Project Description

U. T. Pan American is requesting the transfer of the remaining \$985,000 of Tuition Revenue Bond Proceeds from the completed Education Complex project to allow the finish out of the third floor area of the Science Building. The space will contain four teaching laboratories, two research laboratories, and 24 faculty offices. The use of the

Tuition Revenue Bond Proceeds must be in accordance with the language from *Texas Education Code* Section 55.1732; however, Section 55.1732 (d) provides as follows: Any portion of the proceeds of bonds authorized by this section for one or more specified projects at an institution that is not required for the specified projects may be used to renovate existing structures and facilities at the institution.

This proposed off-cycle project has been approved by U. T. System staff and meets the criteria for inclusion in the Capital Improvement Program.

19. U. T. Brownsville: Discussion of compact priorities

REPORT

President García and Executive Vice Chancellor Sullivan will lead a discussion about compact priorities for The University of Texas at Brownsville as set out in the compact on Pages 97 - 121 in the Supplemental Materials (Volume 2) of the Agenda Book. Dr. García's PowerPoint presentation is on Pages 122 - 126 in the Supplemental Materials (Volume 2) of the Agenda Book.

20. U. T. Pan American: Discussion of compact priorities

REPORT

President Cárdenas and Executive Vice Chancellor Sullivan will lead a discussion about compact priorities for The University of Texas - Pan American as set out in the compact and in the PowerPoint presentation on Pages 127 - 151 and Pages 152 - 164, respectively, in the Supplemental Materials (Volume 2) of the Agenda Book.