

“Leadership Conversations 5”

“ Inter-institutional collaboration – making the whole greater than the sum of its parts”

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and the Academic Institution Presidents

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THE UNIVERSITY of TEXAS SYSTEM
Nine Universities. Six Health Institutions. Unlimited Possibilities.

Board of Regents'
Meeting
Academic Affairs
Committee



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“Leadership Conversations”

- **Welcome new members of Academic Affairs**
 - Chair - Regent Longoria
 - Regent McHugh
 - Regent Foster
 - Regent Stillwell
- **Leadership Conversations ?**
 - Share ideas, concepts, opportunities and challenges
 - Time for interaction - Regents and Academic Presidents
 - Short lead presentations by three Presidents
 - Open discussion
- **New topics welcome from both Regents and Presidents**



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Inter-institutional collaboration

The Chancellor's vision - *"Through our collaborative efforts we can endow our universities with the ability to make a difference in an ever-changing world."*

Objectives

- **Combine capabilities for preeminence and competitiveness**
 - e.g. Joint research programs
- **Combine capabilities for cost - effectiveness**
 - e.g. Joint Teaching / degree programs

Basic Principles

- **Win / Win**
- **Complementarity**
- **Shared and leveraged resources**

Internal (intra-System) (e.g. Academics / Health)

External Institutions (e.g. Sandia; Community Colleges)

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UT System Shared Services Alliances

- Distance education
 - The TeleCampus transition
- Purchasing
 - The Supply Chain alliance
 - Expand to PC's , office products, construction etc.
- Data Centers
 - UT Arlington, UT Dallas, UT Tyler
 - Houston
- Library Storage – UT and TAMU
 - Pickle Campus "deep storage"
 - Riverside storage – under consideration
- TexSis
 - Student information system
- HR Finance

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Future collaboration opportunities

- New System and Institutional priority focus areas
 - Academic Presidents retreat September
- The Emerging Research Institutions
 - Moving to the next level
 - Role of collaboration ?
- Inter-institutional institutes ?
 - New organizational paradigms
- Interdisciplinary partnerships
 - “Held hostage by the hegemony of our disciplinary boundaries”
- Educational programs
 - Doctoral programs

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Some collaboration issues

- Degree granting authority
- Admissions
- Academic policies
- Tuition and fees
- Semester credit hours (SCH's) and formula
- Access to facilities
- Financial aid and scholarships
- Diplomas
- Intellectual property (IP) rules
- Institutional Review Boards (IRB's)
- Accreditation
- Promotion and Tenure
- Indirect Costs

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