



**AGENDA  
FOR MEETING  
OF  
THE UNIVERSITY OF TEXAS SYSTEM  
BOARD OF REGENTS**

**February 18-19, 2026  
Austin, Texas**

**Wednesday, February 18, 2026**

**COMMITTEE MEETINGS**

*1:00 p.m. - 3:30 p.m.*

**CONVENE THE BOARD IN OPEN SESSION TO RECESS TO EXECUTIVE  
SESSION PURSUANT TO *TEXAS GOVERNMENT CODE*, CHAPTER 551**

*3:30 p.m.*

1. Individual Personnel Matters Relating to Officers or Employees –  
Section 551.074

**U.T. System: Discussion and appropriate action regarding individual personnel matters relating to appointment, employment, evaluation, compensation, assignment, and duties of presidents (academic and health institutions including interim presidents); U.T. System Administration officers (Executive Vice Chancellors and Vice Chancellors); other officers reporting directly to the Board (Chancellor, General Counsel to the Board, and Chief Audit Executive); Board members; and U.T. System and institutional employees**

2. Negotiated Contracts for Prospective Gifts or Donations – Section 551.073

**U.T. System Institutions: Discussion and appropriate action regarding proposed negotiated gifts, including potential naming features**

3. Consultation with Attorney Regarding Legal Matters or Pending and/or Contemplated Litigation or Settlement Offers – Section 551.071

- a. **U.T. System Board of Regents: Discussion with Counsel on pending legal issues**
- b. **U.T. System Board of Regents: Discussion and appropriate action regarding legal issues concerning pending legal claims by and against U.T. System**

4. Deliberations Regarding the Purchase, Exchange, Lease, Sale, or Value of Real Property – Section 551.072

5. Deliberation Regarding Security Devices, Security Audits, or Cybersecurity Measures – Sections 551.076, 551.0761, and 551.089

**U.T. System Board of Regents: Discussion and appropriate action regarding safety and security issues, including security audits and the deployment of security personnel and devices, and cybersecurity measures, policies, or contracts intended to protect critical infrastructure facilities**

**RECONVENE THE BOARD IN OPEN SESSION TO CONSIDER ACTION,  
IF ANY, ON EXECUTIVE SESSION ITEMS**

*4:30 p.m.*

**RECESS**

*4:45 p.m.*

**Thursday, February 19, 2026**

**Page**

RECONVENE THE BOARD IN OPEN SESSION TO CONSIDER AGENDA ITEMS 9:00 a.m.

STANDING COMMITTEE RECOMMENDATIONS AND REPORTS TO THE BOARD 9:05 a.m.

1. **U.T. System Board of Regents: Approval of Consent Agenda and consideration of any item referred to the full Board** 5
2. **U.T. System Board of Regents: Discussion and appropriate action regarding amendments to Regents' *Rules and Regulations*, Rule 60202 (Endowed Academic Positions, Endowed Student Support, and Other Endowments), regarding endowed academic positions** 6
3. **U.T. System: Report on development performance for the U.T. Institutions** 8
4. **U.T. System Board of Regents: Discussion and appropriate action regarding University Lands Advisory Board (ULAB) including potential Board appointment** 16
5. **U.T. System Board of Regents: Discussion and appropriate action regarding proposed appointment to the Board of Directors of The University of Texas/Texas A&M Investment Management Company (UTIMCO)** 17
6. **U. T. System: Discussion and appropriate action related to The University of Texas System Expectations of Academic Integrity and Standards for Teaching Controversial Topics** 234

RECESS TO EXECUTIVE SESSION PURSUANT TO TEXAS GOVERNMENT CODE, CHAPTER 551 10:00 a.m.

1. Individual Personnel Matters Relating to Officers or Employees – Section 551.074  
  
**U.T. System: Discussion and appropriate action regarding individual personnel matters relating to appointment, employment, evaluation, compensation, assignment, and duties of presidents (academic and health institutions including interim presidents); U.T. System Administration officers (Executive Vice Chancellors and Vice Chancellors); other officers reporting directly to the Board (Chancellor, General Counsel to the Board, and Chief Audit Executive); Board members; and U.T. System and institutional employees**
2. Negotiated Contracts for Prospective Gifts or Donations – Section 551.073  
  
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3. Consultation with Attorney Regarding Legal Matters or Pending and/or Contemplated Litigation or Settlement Offers – Section 551.071
  - a. **U.T. System Board of Regents: Discussion with Counsel on pending legal issues**

**Thursday, February 19, 2026 (cont.)**

- b. U.T. System Board of Regents: Discussion and appropriate action regarding legal issues concerning pending legal claims by and against U.T. System**
  - c. U.T. Austin: Discussion and appropriate action regarding legal issues associated with a proposed ground lease and related agreements with The University of North Carolina at Chapel Hill Foundation and/or The University of North Carolina at Chapel Hill for approximately 1.5 acres of land located on the summit of Mt. Fowlkes at the McDonald Observatory near Fort Davis, Jeff Davis County, Texas, for the construction and operation of the Argus Telescope Array; and finding of public purpose**
4. Deliberations Regarding the Purchase, Exchange, Lease, Sale, or Value of Real Property – Section 551.072

**U.T. Austin: Discussion and appropriate action regarding a proposed ground lease and related agreements with The University of North Carolina at Chapel Hill Foundation and/or The University of North Carolina at Chapel Hill for approximately 1.5 acres of land located on the summit of Mt. Fowlkes at the McDonald Observatory near Fort Davis, Jeff Davis County, Texas, for the construction and operation of the Argus Telescope Array; and finding of public purpose**

5. Deliberation Regarding Security Devices, Security Audits, or Cybersecurity Measures – Sections 551.076, 551.0761, and 551.089

**U.T. System Board of Regents: Discussion and appropriate action regarding safety and security issues, including security audits and the deployment of security personnel and devices, and cybersecurity measures, policies, or contracts intended to protect critical infrastructure facilities**

RECONVENE THE BOARD IN OPEN SESSION TO CONSIDER ACTION,  
IF ANY, ON EXECUTIVE SESSION ITEMS

*11:45 a.m.  
approximately*

ADJOURN

*12:00 p.m.  
approximately*

1. **U.T. System Board of Regents: Discussion and appropriate action regarding Consent Agenda items, if any, assigned for Committee consideration**

RECOMMENDATION

The Board will be asked to approve the Consent Agenda beginning on [Page 166](#).

2. **U.T. System Board of Regents: Discussion and appropriate action regarding amendments to Regents' Rules and Regulations, Rule 60202 (Endowed Academic Positions, Endowed Student Support, and Other Endowments), regarding endowed academic positions**

**RECOMMENDATION**

The Chancellor and the General Counsel to the Board recommend that the U.T. System Board of Regents approve the following revisions to Regents' *Rules and Regulations*, Rule 60202 (Endowed Academic Positions, Endowed Student Support, and Other Endowments), regarding endowed academic chairs and endowment approvals:

- Sec. 1 Purpose of Endowed Academic Positions, Endowed Student Support, and Other Endowments. Endowments are central to the continued growth and excellence of individual institutions and the education and success of students throughout the U.T. System. Faculty holders of Endowed Academic Positions shall have a distinguished record of excellence (Chairs/Professorships) or demonstrated accomplishment or future promise in the intellectual field (Faculty Fellowships). An administrative endowed academic chair may be held by an individual who is not a faculty member (e.g. president); these chairs are attached to the individual only while the individual holds that particular administrative appointment and are relinquished when they no longer serve in that administrative role.

Holders of Endowed Academic Positions shall contribute substantially to the mission and goals of individual institutions. Holders of Endowed Academic Positions are stewards of the Endowments and are subject to periodic evaluation to ensure satisfactory performance. Recipients of Endowed Student Support shall be selected based on need or merit-based criteria in line with donor intent and applicable policy and law.

- Sec. 2 Approval Prior to Announcement. Negotiations and fund raising for an Endowment are permitted, however, an Endowment may not be announced as having been established, prior to its formal approval and establishment by the Board or its designee(s). ~~However, an Endowment may not be announced as having been established prior to its establishment by the Board or its designee(s). All initial or new holder appointments to a Chair or Professorship require prior approval by the Chancellor. Under special circumstances and when authorized by the Chancellor, an institution may grant an Endowed Professorship to an outstanding faculty member prior to achieving full professor status. The Chancellor may delegate authority for approval to the appropriate institution president or Executive Vice Chancellor.~~

Authority for approvals is dependent upon the holder's professional rank:

Full Professor: All initial and new holder appointments to a Chair or Professorship for full professors require prior approval by the institution's president.

Associate Professor: Under special circumstances an institution may grant an Endowed Chair or Professorship to an outstanding faculty member at the associate professor rank as long as such appointment is consistent with donor intent. Such appointments must be approved by the Executive Vice Chancellor of Academic or Health Affairs, as appropriate.

Assistant Professor or non-tenure: Appointments of faculty below the rank of Associate Professor must be approved by the Executive Vice Chancellor of Academic or Health Affairs, as appropriate, and will not be considered for approval unless specifically authorized in the letter of donor intent for the endowment. These appointments may not be delegated to an institution's president as would otherwise be allowed under the secondary delegation authority in Rule 10501.

### BACKGROUND INFORMATION

Regents' Rule 60202 sets forth parameters for administering endowments, including endowed academic positions. The proposed revisions specify parameters regarding the award of endowed academic chair positions to non-faculty members and set forth approval requirements for appointments to endowed academic positions.

The proposed revisions do not impact the full-time equivalent (FTE) employee count Systemwide and are budget-neutral. The proposed revisions were reviewed by the institutional presidents and representatives of the Student Advisory Council, the Faculty Advisory Council, and the Employee Advisory Council.

**3. U.T. System: Report on development performance for the U.T. Institutions**

Vice Chancellor Safady will report on development performance of the U.T. institutions for Fiscal Year 2025 and make recommendations for advancing philanthropic support, using the PowerPoint presentation set forth on the following pages.

# Philanthropic Performance and Outcomes Across U.T. Institutions, FY 2025

Randa Safady, Vice Chancellor for External Relations,  
Communications and Advancement Services

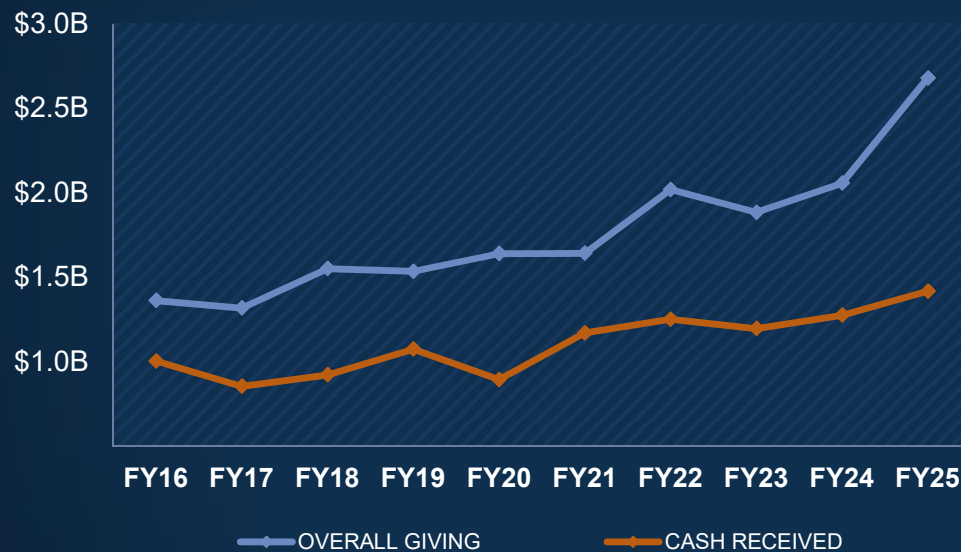
U.T. System Board of Regents Meeting  
February 2026





# Overall Giving and Cash Received

10-YEAR GIVING AT U.T. INSTITUTIONS



In FY25:

OVERALL GIVING

**\$2.7B**

10-Year Growth: 97%

CASH RECEIVED

**\$1.4B**

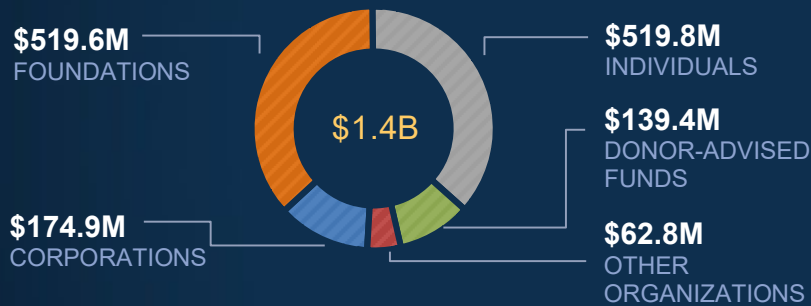
10-Year Growth: 41%



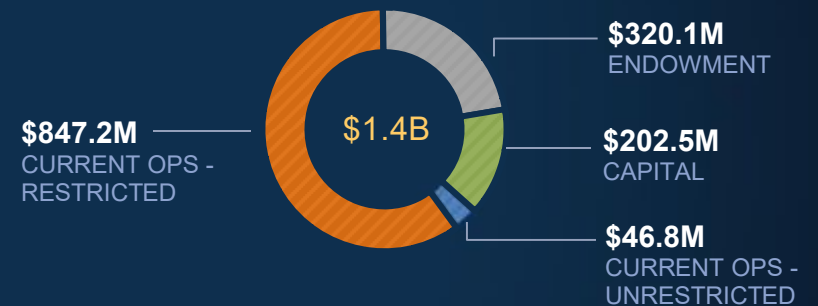
The University of  
Texas System

# Sources and Designations of Cash Received FY25

SOURCES OF GIFTS



DESIGNATIONS OF GIFTS

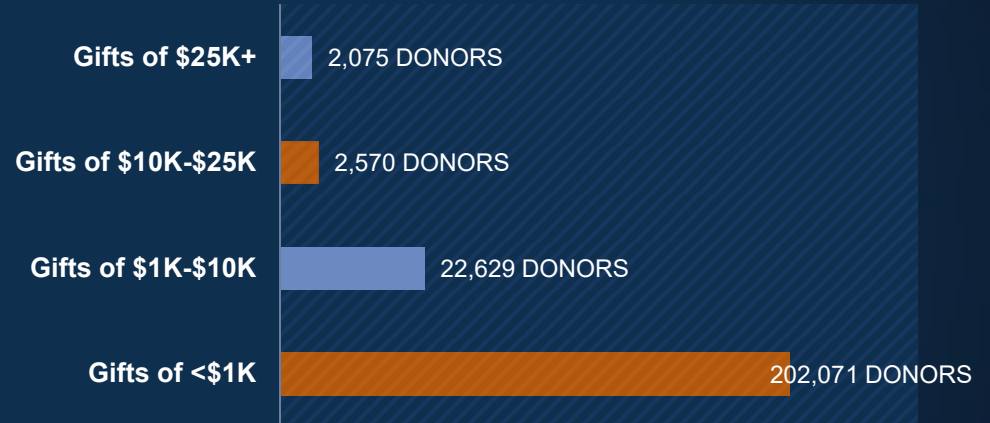


# Individual Giving FY25

**229,345**  
INDIVIDUAL DONORS

- **72%**  
NON-ALUMNI
- **28%**  
ALUMNI

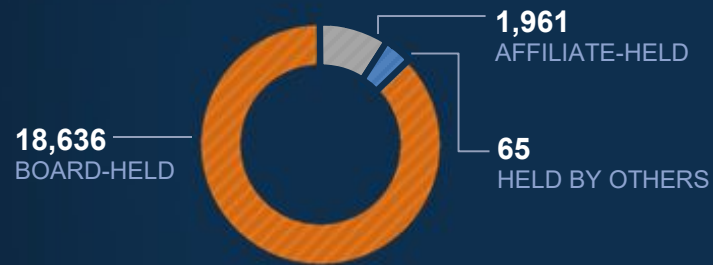
## INDIVIDUAL DONOR GIFT RANGES IN FY25



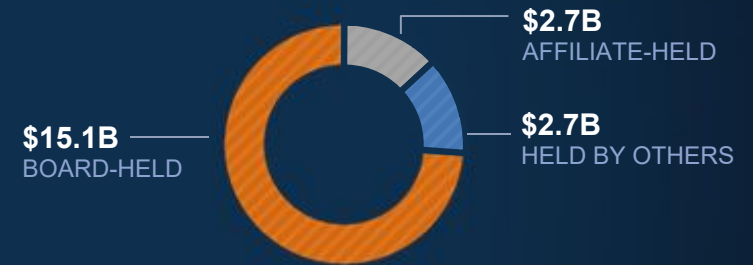
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# Endowments Systemwide FY25

TOTAL ENDOWMENTS: 20,662



TOTAL MARKET VALUE: \$20.4B



- \$703.6M in distributions
- 592 new endowments established

# Institutional Advancement Operations

STAFF

**1,365**

370 frontline | 995 non-  
frontline

BUDGET

**\$228.0M**

RETURN

**\$6.75**



The University of  
Texas System

# Institutional Development Reviews (Excerpt)



4. **U.T. System Board of Regents: Discussion and appropriate action regarding University Lands Advisory Board (ULAB) including potential Board appointment**

**RECOMMENDATION**

Chairman Eltife may recommend action concerning proposed appointment to the University Lands Advisory Board (ULAB).

**BACKGROUND INFORMATION**

On March 19, 2018, the Board of Regents approved changes to the membership structure for the University Lands Advisory Board (ULAB), effective immediately, as follows:

- five members appointed by The University of Texas System Board of Regents;
- three members appointed by The Texas A&M University System Board of Regents; and
- the Commissioner of the General Land Office.

Further, at least two of the members appointed by the U.T. System Board and at least one of the members appointed by the A&M System Board must be current Regents, with the ULAB Chairman to be named by the U.T. System Board. In addition, at least three of the members appointed by the U.T. System Board and at least two of the members appointed by the A&M System Board must have industry experience.

5. **U.T. System Board of Regents: Discussion and appropriate action regarding proposed appointment to the Board of Directors of The University of Texas/Texas A&M Investment Management Company (UTIMCO)**

**RECOMMENDATION**

Chairman Eltife may recommend action concerning appointment to the UTIMCO Board of Directors.

**BACKGROUND INFORMATION**

*Texas Education Code* Section 66.08 and Regents' *Rules and Regulations*, Rule 10402, Section 4, require that the U.T. System Board of Regents appoint seven members to the UTIMCO Board of Directors of whom three must be members of the Board of Regents, three must have a substantial background and expertise in investments, and one must be a qualified individual as determined by the Board, who may be the Chancellor.



ADDITIONAL AGENDA ITEM  
MEETING OF THE BOARD  
FEBRUARY 18-19, 2026

6. **U.T. System: Discussion and appropriate action related to The University of Texas System Expectations of Academic Integrity and Standards for Teaching Controversial Topics**

**RECOMMENDATION**

The Chancellor and the Executive Vice Chancellor of Academic Affairs recommend that the U.T. System Board of Regents approve The University of Texas System Expectations of Academic Integrity and Standards for Teaching Controversial Topics.

**BACKGROUND INFORMATION**

The University of Texas System affirms teaching as a solemn covenant between faculty and students, grounded in academic integrity, open inquiry, and respect for diverse viewpoints, especially when addressing controversial or contested topics.

The Expectations of Academic Integrity and Standards for Teaching Controversial Topics outlined below reflect the understanding that a university is a place of ideas where different perspectives are welcome, and the recognition that we hold a special position of public trust to achieve a vital public mission.

**The University of Texas System Expectations of Academic Integrity and Standards for Teaching Controversial Topics**

Teaching is a solemn covenant between faculty and students that, when done well, develops knowledge, cultivates skills, hones wisdom, and fosters lifelong curiosity and learning. The University of Texas System demands the highest quality in our teaching and learning and recognizes the essential role our faculty play in delivering on this mission. We also recognize the serious responsibilities that come with that role, particularly in teaching controversial and contested topics.

Regents Rule 31004 (Rights and Responsibilities of Faculty Members) asserts that “Faculty members are entitled to freedom in the classroom in discussing his or her subject...”

This freedom must be balanced by a faculty member’s responsibility to adhere to principles of academic integrity and their duty to protect student rights. This includes the responsibility to:

- foster classroom cultures of trust in which all students feel free to voice their questions and beliefs, especially when those perspectives might conflict with those of the instructor or other students;

- fairly present differing views and scholarly evidence on reasonably disputed matters and unsettled issues;
- equip students to assess competing theories and claims, and to use reason and appropriate evidence to form their own conclusions about course material; and
- eschew topics and controversies that are not germane to the course.

These responsibilities manifest themselves in many ways. In the classroom, instructors must be careful stewards of their pedagogical responsibilities and classroom authorities and must endeavor to create a classroom culture of trust. Instructors must not attempt to coerce, indoctrinate, harass, or belittle students, especially in addressing controversial subjects and areas where people of good faith can hold differing convictions. Similarly, instructors must protect the right of students to express views germane to the class in all of its aspects: classroom discussions, meetings with the instructor and/or other students, online commentaries, and class assignments and exams.

In designing course syllabi, readings, and assignments, instructors must carefully consider the topics to be covered to meet the standards of the course, exclude unrelated controversial or contested matters, clearly disclose in the syllabus the topics to be covered, adhere faithfully to the contents of the syllabus in teaching the course, and avoid introducing undisclosed material that is not clearly relevant and grounded in the topic of that course. When a course includes controversial and contested issues, instructors shall ensure a broad and balanced approach to the discussion and teaching of these issues.

In support of these efforts, U.T. institutions must take steps to build appropriate breadth and balance in the faculty body and the curriculum so that students have access to a variety of viewpoints and perspectives and are not, as a practical matter, only exposed to a single viewpoint or perspective. As part of its curriculum reviews, institutions must make a principled determination on when controversial material is required for a degree in a field of study and/or available as elective credit. An institution's offerings in its general education core curriculum must include balanced and broad-based courses that allow students appropriate options to meet the general education requirements without a requirement to study unnecessary controversial subjects.