Committee Meeting: 8/11/2005
U. T. Medical Branch - Galveston

Judith L. Craven, M.D., Chairman
John W. Barnhill, Jr.
Rita C. Clements
Robert A. Estrada
Woody L. Hunt
Ms. Sandee Goertzen, Chair, Employee Advisory Council*
Dr. James Bartlett, Chair, Faculty Advisory Council*
Mr. Josh Warren, Chair, Student Advisory Council*

Convene

1. U. T. Medical Branch - Galveston:  Overview of the institution

2. U. T. System Board of Regents:  Overview and discussion of undergraduate student housing

3. U. T. System:  Update on Faculty Advisory Council and Student Advisory Council recommendations

Adjourn

*New Chairs below may attend:
Ms. Ann Tate, Chair, Employee Advisory Council
Dr. Barry Norling, Chair-Elect, Faculty Advisory Council
Mr. Brent Chaney, Chair-Elect, Student Advisory Council
1. **U. T. Medical Branch - Galveston: Overview of the institution**

**REPORT**

President Stobo will provide an overview of U. T. Medical Branch - Galveston. A PowerPoint presentation is attached Pages 98.1 - 98.8.

This is the third in a series of campus life presentations that will be made at the Student, Faculty, and Staff Campus Life Committee meetings.
The University of Texas System
Board of Regents
Student, Faculty and Staff
Campus Life Committee

John D. Stobo, M.D.
President
U. T. Medical Branch - Galveston
What is UTMB?

- 4 schools, 6 hospitals, 2 institutes
- 2,600 students, 1,000 faculty, 12,292 employees
- An academic health center with a soul

Here for the health of Texas
Investing in Our Greatest Asset

The UTMB Productive Community
A Fresh Catch
Tools for Netting Health, Happiness and Fulfillment

Summer Sneaker Shuffle
Fitness Fridays
Health Squad
Commit to Quit
Personal Best Newsletter
iCommit Tracking
Walking Club

The 2005 UTMB Office and Administrative Support Staff Conference

The University of Texas Medical Branch
Common Threads
A celebration of diversity at UTMB

Work/School Program
Organizational Development, Training and Recognition
Programs Including:

7 Habits of Highly Effective People
Emotional Intelligence
Values in Professionalism
Customer Service
Communication Skills
Teamwork Skills
Leadership Development
Galveston College, Medical Spanish Language Education
Computer Based Training (65 courses)
Tuition Reimbursement

Professionalism
Employee Turnover
FY99 – FY04
as of 2/29/2004

- Includes RIF Employees

Employee Satisfaction
Percent Favorable You Count! Responses

98.7
Voted a Best Place to Work
Houston Business Journal

Magnet Recognition

98.8
2. **U. T. System Board of Regents: Overview and discussion of undergraduate student housing**

**PURPOSE**

Executive Vice Chancellor Sullivan will lead a discussion regarding undergraduate student housing focusing on programmatic initiatives, specific housing data, and building enhancements.

Dr. Sullivan will be joined by Dr. David Daniel, President, U. T. Dallas; Ms. Roberta Rincón, Research and Policy Analyst, U. T. System Administration; Mr. Dave Dixon, Interim Associate Vice Chancellor for Facilities Planning and Construction, U. T. System; Mr. Wylvan Parker, Director of Housing, U. T. Arlington; and Dr. Dawn Remmers-Roeber, Director of Student Success Programs, U. T. Arlington, for a PowerPoint presentation set forth on Pages 99.1 - 99.23.

**BACKGROUND INFORMATION**

Research shows that students who live on campus have a better retention and graduation rate than those who commute. A review of historical information showing student growth versus construction will identify challenges faced in defining housing types, the benefits of various types of housing, and associated costs.
Student Housing Overview

August 11, 2005

Benefits of Living on Campus

• National Study of Living-Learning Programs (2004)
  • Higher campus involvement
  • Greater interaction with faculty
  • More time studying and attending classes
Benefits of Living on Campus, cont.

- **Indiana State University (2002)**
  - Residential learning communities:
    0.16 points higher first semester GPA
  - First-year residence halls:
    0.11 points higher first semester GPA
  - First-year residence halls increased first year retention by 3.5% in two years

Compacts: Housing Goals

- Improve recruitment
- Improve retention and enhance campus life
- Expand housing options
## Supply versus Demand

### Current Housing Demand versus Beds Planned by Fall 2007

<table>
<thead>
<tr>
<th>University</th>
<th>Waiting List</th>
<th>Planned Construction</th>
</tr>
</thead>
<tbody>
<tr>
<td>U. T. Arlington</td>
<td>375</td>
<td>1,046</td>
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<tr>
<td>U. T. Austin</td>
<td>5,000</td>
<td>500</td>
</tr>
<tr>
<td>U. T. El Paso</td>
<td>-</td>
<td>250</td>
</tr>
<tr>
<td>U. T. Permian</td>
<td>-</td>
<td>400</td>
</tr>
<tr>
<td>U. T. Pan American</td>
<td>-</td>
<td>120</td>
</tr>
<tr>
<td>U. T. San Antonio</td>
<td>500</td>
<td>680</td>
</tr>
<tr>
<td>U. T. Tyler</td>
<td>-</td>
<td>268</td>
</tr>
</tbody>
</table>

## Marketing Trends

- **Room layout**
  - Greater demand for privacy and personal space
    - More beds share private bath areas
    - More beds have private vanity area with a private shower
  - Private beds often are part of suites with common living area and kitchenette
  - Housing Complex amenities often include study halls, computer labs, lounge space and outdoor recreation such as basketball/volleyball courts
  - Food service is typically handled separately at a central dining facility on campus
Marketing Trends

• Safety issues
  • Fire sprinklers in all new facilities, retrofitting of existing facilities
  • Security card access in newer facilities, retrofitting of existing facilities
  • Control access to immediate housing site

Housing Types

• 50 Year Institutional Dorm
  • (example: Almetris Duren Residence Hall at U. T. Austin)

• Hybrid Dorm
  • (example: Kalpana Chawla Hall at U. T. Arlington)

• Apartment Style
  • (examples: Chaparral Village at U. T. San Antonio and Student Housing Phase II at U. T. Permian Basin)
Housing Types: 50 Year Institutional

• **50 Year Institutional Dorm:**
  • Almetris Duren Residence Hall
  • San Jacinto Hall
    ◦ 1,454 Beds (since 2000)
    ◦ Average Cost per Bed = $67,303 (in 2005 dollars)
Housing Types: 50 Year Institutional

Almetris Duren Residence Hall – First Floor Plan

50 Year Institutional Dorm Attributes:
- Intricate masonry exterior
- Clay tile roof system
- Concrete frame w/ metal stud wall framing
- Institutional quality centralized HVAC systems
- High quality and more durable materials
- Greater level of architectural articulation
- High Level of site development fitting an urban environment
Housing Types: Hybrid

- **Hybrid Dorm:**
  - Kalpana Chawla Hall at U. T. Arlington
  - Arlington Hall
  - Student Dormitory & Academic Excellence Center at U. T. Tyler
    - 1,218 Beds (since 2000)
    - Average Cost per Bed = $48,508 (in 2005 dollars)

Kalpana Chawla Hall at U. T. Arlington
Housing Types: Hybrid

Kalpana Chawla Hall – First Floor Plan

• **Hybrid Dorm Attributes:**
  • Simple masonry exterior
  • Composition tile or metal roof systems
  • Wood frame w/ partial light steel/concrete framing
  • Durable but less robust HVAC systems
  • Durable but less robust finish materials
Housing Types: Apartment Style

- **Apartment Style:**
  - Miner Village at U. T. El Paso
  - University Village West Apartments at U. T. Arlington
  - Chaparral Village at U. T. San Antonio
  - Student Housing – Phase II at U. T. Permian Basin
    - 5,013 Beds (since 2000)
    - Average Cost per Bed = $36,132 (in 2005 dollars)
Housing Types: Apartment Style

Chaparral Village at U. T. San Antonio

Chaparral Village at U. T. San Antonio - Floor Plan of Bldg Units
Housing Types: Apartment Style

- **Apartment Attributes:**
  - Wood frame
  - Masonry and wood exterior
  - Composition tile roof system
  - Multi-family/Residential quality HVAC
  - Multi-family/Residential quality finish materials
  - Budget conscious materials

Comparing: Housing Types

- **50 Year Institutional Dorm**
  - 1,454 Beds
  - $67,303/Bed

- **Hybrid Dorm**
  - 1,218 Beds
  - $48,508/Bed

- **Apartment Style**
  - 5,013 Beds
  - $36,132/Bed
Factors Affecting Campus Housing

- Level of demand on campus
- Household income of typical student on campus
- Growth in enrollment of campus
- Amount (if any) of existing beds with no outstanding debt
- Marketability of existing inventory of beds
- Off-campus market competition

The University of Texas at Arlington
Our Changing Residential Community

UTA Housing Construction Dates

- RESIDENCE HALLS
- UTA APARTMENTS
- PRIVATE HOUSING
UTA Housing Options

- Arlington Hall - 2000
- Arbor Oaks - 2002

UTA Housing Options (cont.)

- Timber Brook - 2002
- Meadow Run Phase 1 - 2003

(cont.)
UTA Housing Options (cont.)

KC Hall - 2004

Meadow Run Phase 2 - 2005

UTA Housing Construction Dates

Year Constructed

Total Housing Beds

- RESIDENCE HALLS
- UTA APARTMENTS
- PRIVATE HOUSING
### UTA Student Housing Beds Available

<table>
<thead>
<tr>
<th>Year</th>
<th>UTA Apartments</th>
<th>UTA Residence Halls</th>
<th>UTA Houses</th>
<th>Private Apartments</th>
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<td>2000</td>
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<td>67</td>
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<td>500</td>
<td>0</td>
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### Age of Campus Residents

- **1989**: 
  - Ages 18 to 20: 30%
  - Ages 21 to 22: 25%
  - Ages 23 to 24: 20%
  - Ages 25 to 26: 15%
  - Ages 27 to 28: 10%
  - Ages 29 to 30: 5%
  - Ages 31 to 32: 5%
  - Ages 33 to 34: 5%
  - Ages 35 to 36: 5%
  - Ages 37 to 38: 5%
  - Ages 39 to 40: 5%
  - Ages 41 to 42: 5%
  - Ages 43 to 44: 5%
  - Ages 45 to 46: 5%
  - Ages 47 to 48: 5%
  - Ages 49 to 50: 5%
  - Ages 51 to 52: 5%
  - Ages 53 to 54: 5%
  - Ages 55 to 56: 5%
  - Ages 57 to 58: 5%
  - Ages 59 to 60: 5%
  - Ages 61 to 62: 5%
  - Ages 63 to 64: 5%
  - Ages 65 to 66: 5%
  - Ages 67 to 68: 5%
  - Ages 69 to 70: 5%

- **2004**: 
  - Ages 18 to 20: 30%
  - Ages 21 to 22: 25%
  - Ages 23 to 24: 20%
  - Ages 25 to 26: 15%
  - Ages 27 to 28: 10%
  - Ages 29 to 30: 5%
  - Ages 31 to 32: 5%
  - Ages 33 to 34: 5%
  - Ages 35 to 36: 5%
  - Ages 37 to 38: 5%
  - Ages 39 to 40: 5%
  - Ages 41 to 42: 5%
  - Ages 43 to 44: 5%
  - Ages 45 to 46: 5%
  - Ages 47 to 48: 5%
  - Ages 49 to 50: 5%
  - Ages 51 to 51: 5%
  - Ages 52 to 53: 5%
  - Ages 54 to 55: 5%
  - Ages 56 to 57: 5%
  - Ages 58 to 59: 5%
  - Ages 60 to 61: 5%
  - Ages 62 to 63: 5%
  - Ages 64 to 65: 5%
  - Ages 66 to 67: 5%
  - Ages 68 to 69: 5%
  - Ages 70 to 70: 5%
Classification of Campus Residents

<table>
<thead>
<tr>
<th>Classification</th>
<th>1989</th>
<th>2004</th>
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<tr>
<td>Sophomore</td>
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<tr>
<td>Junior</td>
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<td>Master</td>
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<tr>
<td>Doctoral</td>
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</table>

Changing Amenities

- Private Rooms
- High-Speed Internet
- Cable TV
- Phone
- Washer & Dryer
Changes Impacting Campus Support Services

Increased support required from:
• Campus Police
• Judicial Affairs
• Health Center
• Counseling

Changes Impacting Community Support Services

Increased need for:
• Local Grocery Store
• Retail Development
• Public Transportation
Changes Impacting Academic Environment

Maverick Scholars
Residential Freshman Interest Groups (FIGs)

Imagine the Possibilities!

LEARNING communities

Maverick Scholars
Residential Freshman Interest Groups (FIGs)

Imagine the Possibilities!

Student Success Programs
Kalpana Chawla Hall: UTA’s Living-Learning Center

Types of Living-Learning Communities

General Learning Communities
★ Major and special interest themes
★ Assigned room space based on learning community preferences
★ Hall programming builds group sense of community
★ Facilitated study groups

(cont.)
### Types of Living-Learning Communities

**Freshman Interest Groups**
- Placed in small groups with students of similar major/interest
- Live within a learning community with a Peer Counselor
- Co-enroll in at least three courses
- College adjustment course
- Faculty mentor
- Social and academic programming in the hall

### Why Learning Communities?

**Develop the “whole” student**
- **Academic needs:** engaged learning, support
- **Personal needs:** “traditional” experience, community, adjustment
- **Social Needs:** Friends with similar interests
Residential FIGs Fall 2004 Summary

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>FIG student Fall-Spr Retention</td>
<td>94%</td>
</tr>
<tr>
<td>Non-FIG student Fall-Spr Retention</td>
<td>88%</td>
</tr>
<tr>
<td>FIG student Mean GPA</td>
<td>2.97</td>
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<tr>
<td>Freshman Mean GPA 2004</td>
<td>2.64</td>
</tr>
</tbody>
</table>

* Tracking student learning outcomes, retention, course performance, graduation rates of FIG students
3. **U. T. System: Update on Faculty Advisory Council and Student Advisory Council recommendations**

**REPORT**

Executive Vice Chancellor Sullivan will provide an update on responses to the recommendations presented to the Board by the Faculty Advisory Council on February 10, 2005 and the Student Advisory Council on May 12, 2005.

The Faculty Advisory Council presented the following recommendations for consideration:

- a. bridge funding for "fundable" but non-funded research grants (as presented by Dr. Bartlett),
- b. creation of a System-wide database of research background and research interests of faculty and graduate students (as presented by Dr. Nelsen), and
- c. issues concerning nursing education (as presented by Dr. Verklan).

The Student Advisory Council presented the following recommendations for consideration:

- a. encourage each institution to continue to promote to its community a code of honor or a code of ethical conduct; and if a code of honor or ethical conduct does not presently exist, to develop and advertise to its community a code similar to that which was announced by President Faulkner at U. T. Austin in April 2004,
- b. conduct a study on the impact of new tuition increases on students who do not qualify for financial aid,
- c. require all U. T. System institutions to make information readily available pertaining to mental health to include services related to psychiatric issues, substance abuse, sexual harassment, rape crisis, women's health, suicide, and sexually transmitted diseases, and
- d. ensure the presence of an administrative position at each institution designed to deal with diversity issues and adequate processes for maintaining diversity at each institution.