

Minutes 1/29/21 3:30

*I did not capture the list of people who attended but I assume that in the zoom notes? M*

**Touching base with each other:** Many of us are finding that there are benefits to online instruction, and we are getting better at doing it. Nevertheless, we miss meeting in person. The academy needs to be a part of the discussion about how we will balance in-person and online teaching techniques after the pandemic.

**Membership:** Meeting will be 2/26/21. Fellows will be asked to send in their ratings a week before hand.

John H. Suggested that we review the selection criteria rubric. Susan Doty indicated that we might consider prioritizing:

- Non-Tenure Track Faculty Members
- People's efforts to convert instruction online
- Helping others to use online techniques

We held a discussion about the pros and cons of changing the ranking rubric, or leaving it as is but noting that the call for applications this year focused on Non-tenure track and diversity issues. The application does not collect demographic information, but we can consider including that in future cycles.

It was agreed that the rubric is a guideline, not a requirement. Each fellow needs to submit their rankings, not the rubric form itself. Ken and Diana are now retired so they won't be able to vote, but they would like to see the files so they can be part of the conversation.

The question of asking what they would bring to the Academy was raised. This could be done by a statement or video, but we they were asked to address the issue in their application.

Weston will share the files with the entire academy so members can review the applications.

*For clarification this is the language from the call for applicants:*

Each institution is permitted to submit a maximum of one candidate for consideration. Your institution is encouraged to consider submitting a non-tenure-track faculty member this year, as the Academy is especially interested in rewarding and calling upon the energies of non-tenure-track faculty at this time. Additionally, the Academy strongly encourages institutions to put forward applications from women, people of color, and the LGBTQ community. The Academy would especially welcome applications from those educators who have engaged in innovative ways to make the abrupt turn to online or hybrid instruction due to the pandemic.

Alternatively, we welcome those who have shown leadership by helping others make this transition.

### **ROTA Issues:**

We were asked to consult on the ROTA application. Cathy reported that the System FAC has raised issues about whether faculty who teach at the graduate or medical school level should be included. It is not clear that their concerns will move forward

Art reported that the LOB is now available on Android through Maverick Publishing. We are talking about using content from the virtual conference for LOB3. He is requesting blogs for our system website as we have not posted anything in quite a while.

We have not been able to celebrate our new inductees and are not sure when we will be able to meet in again in person. The new induction might not happen until November of 2021, which gives us more time to prepare.

### **Conference:**

The Virtual Conference is moving forward. The committees have been shaping their agendas, and Rebecca Karoff and Weston Rose have been helping great deal behind the scene.

**Day 1:** Brent Iverson: The focus will be on enhancing the culture of teaching and learning on our campuses. Session will feature guest speakers from a variety of perspectives including administrators and students. The session will be focused on solutions, not complaining.

**Day 2:** Kevin Cokley- Creating a culture of diversity, equity and inclusion. Kevin C will be speaking on how to have conversations on these topics. They will utilize framing questions, breakout discussions, one minute papers and student videos. Remarks will be kept deliberately short and the focus will be on looking forward.

The TLC's will have the opportunity to do some programming

Susan Doty is working on some social activities with a "Psycho Social Theme"

**Day 3:** Mary McN-C- Compassion, Connection, and Change. We want to focus on the psychosocial aspects of the educational process. Barbara will focus on connections in the classroom, Pat will focus on connections through technology, Mary will focus on compassionate Self-Care, and Cathy will conclude with a section on compassionate change. In the afternoon we will pose a call for action and ask them to create a plan they can take back to campus with them.

Dr. Milliken will record an opening statement

Dr. Holmes will provide a closing statement

We will accept up to 500 participants. Goal is to set up the registration site by 2/15. Weston and Ray Villanueva at UTSA will be collaborating on the Technology, with the support of Shelley Howell from the UTSA TLC.

Presenters are asked to answer the call for information regarding presenters and their need for technology.

Planning groups need to pay attention to the meeting schedule, to recruit students for the videos, and to plan for rehearsals and a tech run through. Meetings will be held every other week starting on 2/5. All meetings will be held at 3:30 on Fridays.

We are asking the Chancellor and Executive Vice Chancellor will encourage administrators, deans, and faculty to attend.

Please let Art know who will be recruiting students for the videos as soon as possible. Each 5-minute session needs 8 students who record 30-40 second messages.

Brent suggested that we emphasize the fact that this is a unique event open to faculty and grad students across the whole system. We don't think it has been done before!

Bob Duke will take over the Presidency in September. We are still going to plan on virtual meetings through the spring. Dates are

March 26 3:30

April 30, 3:30

May 28, 3:30

Meeting Adjourned at 5:00.