

Transfer Work Underway across UT Institutions

Following are high-level overviews from UT System Transfer Advisory Group members of the ways in which their universities are focused on transfer and transfer student success, including examples of specific programs and activities. Organizing categories come from the Aspen Institute and CCRC [*Transfer Playbook for Essential Four-Year College Practices*](#).



Institution: The University of Texas at Arlington

PRIORITIZE TRANSFER STUDENT SUCCESS

- **Transfer Portal** - being created to allow for successful transfer – due to launch March 2020.
 - a. Allow prospective transfer student access to PeopleSoft
 - b. Minimize students need to enter data.
 - c. Provide degree planning for students at their current institution.
 - d. Provide UT Arlington degree planning. When showing degree plans, be able to provide views to different degrees – finance vs. accounting vs. engineering – using an easy to adjust view.
 - e. Calculate time to complete degree plan. Impact on finances? Ex. - Can we tell them financial awards will not be available if not spent by fall?
 - f. Integrate with courses from each institution to show acceptability of course for UT Arlington degree plan.
 - g. Will allow “what if” scenarios to evaluate multiple degree options.
 - h. Integration with core UT Arlington enterprise tools (i.e. Campus Solutions, Civitas, CRM when available).
 - i. Provide information to various UT Arlington departments – Admissions, Student Affairs, Academic Advisors, Financial Aid, others to be identified.
- **Transfer Express:** Specialized Transfer Orientation designed for older students who have in-depth knowledge of the collegiate environment. To qualify for the Transfer Express session, students must meet one of the following criteria:
 - Transfer in 66 or more credit hours
 - Be a full-time (30+ hours/week) working professional
 - 25 years of age or older

This half-day session (8:00 a.m.-1:00 p.m.) will cover the basics and empower you to complete the remaining items necessary for you to start classes and succeed as a Maverick.

- **Transfer Online Orientation:** Our online program will introduce you to the UT Arlington campus and help you learn about valuable campus resources and involvement opportunities. The online orientation program is designed for students whose travel to

campus is difficult or impossible (such as active duty military members, out-of-state students, etc.).

- **Transfer Appreciation Day:** A daylong series of events that cater to all transfer students on campus. The day is full of activities that range from academic information sessions to transfer talks and give-a-ways. Current transfer students and their families are invited to attend.
- **Maventure Camp:** Maventure Camp attendees will be immersed into UTA campus life for 2 days and get to experience what it is really like to be a Maverick! At Maventure Camp, students have the opportunity to immerse themselves in UTA's rich history and traditions while bonding with fellow incoming and current students.
- **Transfer Orientation Leader Position:** The Transfer Orientation Leader program is designed to provide incoming UTA transfer students the opportunity to connect with fellow transfer students, campus resources, and faculty and staff.
- **Transfer Tuesdays Meet & Greet:** Transfer Tuesdays meet one time per month at an off-campus location. This is a time to mix and mingle with other transfer students while enjoying appetizers and games!
- **Tau Sigma:** Tau Sigma National Honor Society – a national honor society designed exclusively for transfer students! Their mission is to "recognize and promote the academic excellence and involvement of transfers students." Tau Sigma provides its members opportunities to earn scholarships, attend leadership conferences, take leadership positions in the university, serve others at the university and in the community, all while developing friendships and becoming a more integral part of the university to which, they transferred!
- **Hot Wings & Hot Topics:**
HW&HT provides a platform for discussion and gives students the opportunity to engage in meaningful dialogue about the things happening around them. There are no filters or limitations, just students sharing thoughts/concerns in a room full of respectful and nonjudgmental ears.

CREATE CLEAR PROGRAM PATHWAYS WITH ALIGNED HIGH-QUALITY INSTRUCTION

- **Transferology** launched Fall 2019
 - a. UTA students gained access to a Transferology is a nationwide network designed to help students answer the question "Will my courses transfer?"
 - b. Students enter coursework, exams, and/or military learning experiences, then discover in a single click how many schools in the Transferology network have matching courses that may be awarded when the student transfers.
 - c. Schools are ranked by the percentage of coursework they accept in transfer for each student, though users can focus the results with a number of handy filters and sorts.
 - d. Details of how those courses will count are available with another click or two, and students can inform schools of their interest in transferring by

asking about specific programs, campus visits, and/or coursework that has not yet been evaluated by the school.

- **UNIV 1101** – new required transfer student course launched Spring 2020 to address the needs of transfer students with the following course objectives:
 - Recognize and utilize the various academic and personal student resources available at UTA, including those related to financial literacy and wellness.
 - Apply various learning and study strategies to their college classes.
 - Recognize the unique characteristics of their major, including relevant co- and extra-curricular opportunities, and understand the significance of that discipline in today's world.
 - Identify the role of faculty as experts in providing guidance in academic planning, experiential learning and career goals related to the student's major.
 - Describe career types in different professions that they might enter after completing their degree at UTA.
 - Develop a sense of self-awareness through teamwork and collaborative efforts.
 - Additional learning outcomes will vary by college
- **UTA Transfer Guides** - Each academic department provides an online transfer guide for each of their degrees. These guides are not degree plans. Each guide provides the UTA Course Name, UTA Course Number and the Texas Common Course Number to prepare students for discussions with their academic advisor.
- **Course Equivalency Rule Building Project** - The Registrar's office completed a project in Fall 2019 to build course equivalency rules for all of UT Arlington's Top Community College Feeder partners which allow for seamless course articulation in PeopleSoft. This has been advertised to community college partners.

PROVIDE TAILORED STUDENT ADVISING

- Prior to transfer student orientation, transfer students are utilizing optimized appointment system to meet with academic advisors to review course offerings
- At Transfer orientation, UTA has committed that transfer students will not leave orientation without being registered for courses
- Transfer students who have not been advised prior to orientation are scheduled to have a 30-minute appointment with an academic advisor at orientation
- Extended advising hours are offered for transfer students to accommodate working schedules
- Beginning Spring 2020, UTA is offering multiterm registration (one year) to assist students with creating a strong pathway for completion upon transfer.
- Enhanced website with Transfer Student Resources that can be utilized when meeting with an academic advisor - <https://www.uta.edu/admissions/apply/transfer>
- The Civitas Degree Map tool that UTA provides for students allows them to see academic requirements for their major and other major, and they can plan their courses semester-by-semester on their own or with assistance from their academic advisor; this tool also has career information
- The College Scheduler platform that is integrated into UTA's student information/registration system (PeopleSoft) allows students to easily plan their schedule each semester by suggesting schedules based on needed coursework and desired class times

- Transfer students may schedule an appointment with their academic advisor online with UTA's optimized appointment system whenever they need assistance

BUILD STRONG TRANSFER PARTNERSHIPS

- **Texas Transfer Alliance** - UTA is engaged in a multi-institution statewide project to improve transfer student success and decrease course equivalency complications. Hosted by the Dana Center at UT Austin, through philanthropic support, the Transfer Partnership Strategy (TPS) effort at UTA includes Dallas County Community College and UNT Dallas. A quick hitting goal is to reduce degree credit disconnects across institutions within the Field of Study curricula and certain course and degree requirements. In 90 days the group will have identified and made progress on the first set of courses and requirements. The Dana Center staff will visit UTA two times in the 90 day sprint, assisting with navigation and collaboration required. On campus, stakeholders from academics to enrollment management will be in engaged.
- **UTAxTCC** (Tarrant County College) - is a program tailored made for Tarrant Country College students, who have a goal of obtaining a bachelor's degree. This program allows UTA to create an application for TCC students and evaluate their transfer credit without the student having to submit a TCC transcript. Through this time saving measure, the transfer process starts sooner and provides resources to help students identify the right coursework. Students have access to advising, UTA events and guaranteed tuition program.
- **Maverick Connection Days** - UTA representatives visit Tarrant County Community Colleges and Dallas County Community College District campuses. The event includes information about admissions guidelines, financial aid opportunities and application drives for fall and spring 2020. Representatives from academic departments and student life are in attendance.
- **Transfer Campus Tours** - Special tours designed specifically to a transfer student's needs including assistance in completing admission applications
- **Counselor/Advisor Update events** - Host to community college advisors and counselors to provide updates on UTA Admissions and other goings on
- **Facebook Live – Transfer Students** – online event for prospective transfer students with UTA admissions counselors



Institution: University of Texas at Austin

- **Transfer-Year Experience Program (TYE)** is a unit within the College of Undergraduate Studies, charged with creating transfer-specific academic spaces for currently enrolled transfer students. Their goal is to connect students to mentors and build avenues for transfer students to establish peer networks.
- **The Transfer Experience Center (TEC)** is a space where transfer student can connect with and/or build community. A place on campus to learn more about resources and opportunities that will help students successfully assimilate into the UT Austin community. The center provides academic and social programs whereby students can interact with faculty, staff, and peers throughout the tenure of their enrollment.
- **Transfer Student Orientation** is the next step in a student's transition to attend UT Austin. They are able to learn their way around campus, meet with academic advisors, spend time with other students and register for classes. Currently orientation has three days of programming and is required for all incoming transfer students.
- **Admissions Welcome Center** is an on-campus resource, recently constructed to provide campus tours and a variety of services primarily to prospective students, parents and visitors. The programming, guidance and services provide impactful experiences for prospective students and their families. Meaningful visits help prospective students and their families to position for long-term success.
- **Camp Texas** was founded and is still supported by ex-students. It provides a extensive start of the college experience for new freshman and transfer students. Held annually at a Hill Country ranch outside Austin, this three-day event is the ultimate welcome for new students. It also provides opportunities to visit with professors, to gain insights relating to student success strategies.
- **Transfer Tools:**
 - o **Automated Transfer Equivalency System (ATE)** is a searchable transfer credit database for more than 320,000 courses at Texas colleges and universities. Students can search by either the UT Austin course number or the course numbers at any institution in the State of Texas. A useful tool in determining how course transfer for a seamless transition.
 - o **Transfer Guides** use Texas Common Course Numbering (TCCN) to provide exhaustive lists of courses Texas community college students can take to ensure applicability of transfer credit toward UT Austin degree requirements. The recommended courses are commonly taught by community colleges statewide. Students can follow a Guide from the academic year in which they began attending their community college through graduation at UT Austin.
 - o **Interactive Degree Audit (IDA)** is a tool that affords prospective and current students the opportunity to map out successful pathways to graduation by simulating the transferability of course credit. It provides assurance of applicability to degree programs and helps facilitate timely graduations. A feature for prospective students is the "UT Planner", which helps those students plan pertinent coursework from their start at any community (or senior) college in Texas.
- **Terry Scholarship Program** facilitates the awarding of Terry Scholarships to non-traditional students who are transferring from a Texas community college or university and are working toward their first baccalaureate degree.

These students must have been accepted for admission to UT Austin as Texas Resident and have demonstrated Academic Achievement, Leadership, Maturity and a demonstrated Financial Need. Recipients of the awards have exhibited an increased confidence in their ability to succeed.

- **Transfer Signature Courses** are designed for transfer students who may arrive on campus with college experience, but are unfamiliar with navigating the UT Austin landscape. These courses are structured to provide connections with transfer peers and to acclimate students to a new level of academic rigor. Select courses are designed and tailored to enhance the transfer student experience.

- **Transfer Learning Communities (LLC)** is a residential community that brings together students who arrive at UT Austin with valuable college and life experiences. In this program, first-year transfer students build on the strength and resilience from these experiences and come together as a supportive community. Participants benefit from exposure to a wide range of campus resources, connections with faculty, workshops on self-authorship, and a built-in peer network. The program helps students translate their previous college experiences into academic success at UT Austin.

- **Transfer Interest Groups** are designed to offset the challenges and enhance the opportunities of the first semester at UT Austin. Transfer students often experience challenges concerning the level of academic expectations, connecting with fellow transfer students in their courses, and registering for their first-choice courses. Transfer-Year Interest Groups (TrIGs) provide a unique opportunity for new transfer students to meet these challenges with the support of their peers.

Consisting of between 18-25 new transfer students, each takes one or two courses together during their first semester. Each group meets with a peer mentor and a staff facilitator throughout the semester. TrIG students build communities as they study and assimilate into campus life.

- **Catch the Next Inc.** is a nonprofit, college-readiness organization whose goals are in tandem with the Texas Higher Education Coordinating Board's 60x30 initiative. CTN's Ascender cohorts from Austin Community College, El Paso Community College, South Texas College and Palo Alto Community College convened at UT-Austin under a sponsored joint agreement with the UT Division of Diversity and Community Engagement, the Greater Texas Foundation, the Meadows Foundation and the Texas Higher Education Coordinating Board.

First-generation college students are inspired to look beyond an associate degree by continuing their education at a four-year institution and to achieve the goal of a bachelor's degree. During a three-day event, CTN students are exposed to a range of activities and events designed to encourage exploration and enhanced familiarization with campus life.

- **Transfer Student Leadership Summit** is an annual event, designed to bring together transfer student leaders from four-year colleges and universities across Texas. Students share their transfer experiences, identify common themes, present on transfer support initiatives, and build peer networks. Students will lead the sessions, while faculty and staff are invited to co-present and facilitate networking opportunities.

- **Veterans Services** is a unit within the Dean of Students Office which helps serve student veterans, enlisted military personnel and dependents with information and assistance while transiting. In concert with the Registrar's Office (Veterans Certification) staff, veteran students are guided through the benefits application and certification process. They are also exposed to veteran-centered academic support, career services, health care and wellness resources to enhance their prospects for success.

- **Pathway to Admission through Co-Enrollment (PACE)** is a co-enrollment program created through a partnership with Austin Community College, with a purpose of exposing participants to a range of support and guidance prior to their transition to full-time status at UT Austin. Approximately one-hundred applicants are selected to participate during their freshman year. Students enroll in a single course at UT Austin and four courses at ACC during the two semesters of the program.

Cross-coordination between ACC and UT Austin advising staffs ensures a seamless transitional experience. With small group-tailored classes at ACC, and exposure to the unique educational opportunities, PACE students can experience the breath and rigor of coursework at both campuses. As a program within the UT Austin Success Initiatives division, PACE has received prestigious awards for advising and their overall commitment to student success.

- **The Coordinated Admission Program (CAP)** was created to expand the admissions options available to Texas resident students interested in enrolling at UT Austin. In doing so, the participants are afforded an opportunity to attend one of the other UT System academic institutions.

Upon completion of the program, those admitted to UT Austin constitutes approximately one-third of the external Transfer students to the UT Austin annually. The relative success of the program is due to the collective efforts of the administrative and advising team from each of the participating institutions.



Institution: The University of Texas at Dallas

Prioritize transfer student success

QEP: New Transfer Student Success includes various retention and persistence strategies focused on transfer students, including the Transfer Peer Mentor Program (initiated by the UT System Student Success Grant and expanded under the QEP); New Student Engagement Board with a Transfer representative; transfer student orientation enhancements; transfer student programming qualitative surveys; transfer student focus groups led by QEP Director; transfer student services changes from First Gen Student survey; enrolling/non-enrolling surveys; exit surveys; participation in Transfer Partnership Strategy project; development of Office of Community College Relations; and “Team Transfer” group with representatives from across campus working together to make sure our processes are working well for transfer students.

Create clear program pathways with aligned high-quality instruction

Working with Collin College and DCCCD on increasing the number of 2+2 pathway agreements; became a sponsoring member institution of the North Texas Community College Consortium; updates transfer guides available on website; program webpages often include career opportunities; and Jindal School of Management conducts a transfer seminar.

Provide tailored student advising

Website and marketing materials include information needed by transfer students; currently developing a robust transfer equivalency tool to help incoming and prospective students see how their credit might apply; advisors regularly visit our feeder community colleges to meet with prospective students; we are currently working on developing a training program for “transfer champions” in each school advising office; Transfer Orientation is mandatory; and we have significant pre-admission advising.

Build strong transfer partnerships

Created the Office of Community College Relations which is helping facilitate communication among faculty, administration, and students at UT Dallas and regional and state community colleges.



Institution: The University of Texas at El Paso (UTEP)

Prioritize transfer student success

- UTEP President and senior leaders from the Office of the Provost and the Division of Student Affairs emphasize that improving community college transfer student outcomes is core to achieving the institution's mission.
- UTEP and El Paso Community College (EPCC) Presidents co-lead the Executive Articulation Council (EAC) which convenes institutional leaders quarterly to strengthening student transfer outcomes. Under the EAC's Curricular Initiatives affinity group, faculty analyze applicability of transfer credit, identify gaps in application of transfer credit, and establish seamless transfer plans for top-transfer programs.
- UTEP and EPCC are both leaders of The El Paso Collaborative for Academic Excellence, a broad-based, citywide collaboration of education, business, and civic leaders committed to transformation of the entire PreK-16 pipeline, including transfer students.
- UTEP's institutional reporting office (Center for Institutional Evaluation, Research, and Planning) disaggregates student success data by transfer and native, in order to assess and address gaps and effectiveness of transfer policies.

Create clear program pathways with aligned high-quality instruction

- UTEP and EPCC have identified the top 10 transfer degree plans and have committed to creating seamless transfer plans that offer applicability of all courses required for the associate's degree.
- UTEP and EPCC are collaborating with Dana Center to receive technical assistance to improve transfer. A 90-day cycle plan has been developed to map the top five transfer programs and build collaborations between institutional curriculum committees.
- UTEP and EPCC have signed memorandums of understanding that outline program learning objectives and expectations.
- UTEP and EPCC have established practices for issuing consortium agreements, which recognize concurrent enrollment at both institutions for the purpose of determining enrollment status and issuing financial aid accordingly.
- UTEP and EPCC are national leaders in reverse transfer, which has been a vital pathway for students to earn associate degrees while enrolled at UTEP and pursuing bachelor's degrees.

Provide tailored student advising

- The UTEP Academic Advising Center (AAC) has adopted a holistic advising model which considers the particular needs and characteristics of students, and includes a financial

wellness component (using social work graduate students) to serve transfer students upon their arrival to UTEP.

- UTEP and EPCC host joint advising workshops annually to share information about changes to degree plans, and identify strategies to advise concurrently enrolled and transfer students.
- The AAC has a dedicated team of advisors, specifically for transfer students, who are familiar with articulation rules, and are trained in identifying services that assist students who are transitioning to the four-year school. Resources may include financial resources, tutoring, and enrollment barriers.
- The AAC is also prepared to advise prospective transfer students before applying or enrolling at UTEP, to ensure that students are familiar with applicability of transfer course work.
- UTEP has a public-facing degree plans website that allows students to enter transfer work from other institutions, and project the manner in which transfer work will apply to UTEP degree plans.
- UTEP has a designated orientation program specifically for transfer students. We recognize that while transfer students are not new to college, they are new to UTEP and they deserve their own welcome to campus. The orientation programming targets topics that impact transfer students.

Build strong transfer partnerships

- UTEP President and other institutional leaders have strong working relationships with colleagues at EPCC and regularly communicate with them about transfer student support and outcomes.
- UTEP and EPCC share data on transfer student outcomes and regularly work to discuss improvements in practice.
- UTEP has multiple “transfer champions” who serve as contacts in the Office of the Provost and the Division of Students Affairs for the exchange of information and the raising of concerns between the institutions.



Institution: The University of Texas Permian Basin

- Weekly visits to Odessa College and Midland College
- Quarterly Odessa College and Midland College Application Days with on-the-spot Advising
- Transfer Thursdays (application events) at UTPB that occur the first Thursday of each month
- OC2UTPB Teaching in 3 (Odessa College partnership with UTPB's College of Education)
 - An accelerated three-year program for students pursuing elementary education where they complete three semesters at Odessa College and then transfer to UTPB for the remaining three semesters.
- Midland College Engineering Partnership
 - The purpose of this MOU is:
 1. To offer students cost-effective opportunities to simultaneously co-enroll at Midland College and UT Permian Basin, and to take classes at both institutions
 2. To collaborate and develop innovative experiential learning models and partnerships targeted on student success
 3. To Increase engineering education options and opportunities for Midland College students and to increase matriculation rates to UT Permian Basin Engineering
 4. To eliminate transfer barriers, offer consistent transition experience to MC students, and promote timely completion of baccalaureate engineering degree
- Quarterly visits to New Mexico Junior College (Hobbs, NM), Howard College (Big Spring, TX), South Plains College (Levelland, TX)
- Community College Transfer Student Fairs (Amarillo College, NMJC, OC, MC, Howard College)
- Personalized incomplete application email reminders from our Transfer Admissions Counselors
- Admissions staff whose sole focus is supporting transfer students:
 - 3 Transcript Evaluators
 - Full-time staff focused on evaluating transfer students' transcripts and processing applications
 - 2 Transfer Admissions Counselors
 - Responsible for recruitment efforts at the area community colleges including weekly visits, transfer events, and transfer fairs



Institution: University of Texas at San Antonio

Prioritize transfer student success

UTSA's senior leadership has increased the institution's emphasis on transfer student success through the following:

- Establishing a transfer recruiting unit. This unit is focused solely on transfer student recruiting, providing information about the institution and the transfer admission process. A Transfer Specialist is assigned to community college partner campuses located within a specific territory. We use a data-driven model to determine best utilization of resources based on number of applications received over time.
- Established a transfer credit calculator that specifically designed to assist students via an online model that evaluates their existing credits against a degree plan.
- Establishing the Transfer and Transition Student Success Services unit
This unit provides seamless and efficient programming and services to transfer students and those students transitioning to UTSA through special transfer programs such as Alamo On-TRAC and Alamo Runners.
- Establishing the Student Development, Leadership and Belonging Program unit
This unit promotes engagement and sense of belonging for UTSA's undergraduate transfer students through the First-Gen and Transfer Center. This unit houses our First-Gen and Transfer Center where transfer students are assigned a peer mentor and also participate in specific programming and workshops offered throughout the semester.

Create clear program pathways with aligned high-quality instruction

- UTSA has partnered with Lone Star College-Cyfair, Alamo Colleges-Northwest Vista College and Blinn College on a Transfer Academy for Tomorrows Engineers (TATE). Students in the Academy will be dually enrolled and taking an engineering course taught by a UTSA faculty on the community college campus.
- The Transfer and Transition Student Success Services unit has worked with the academic departments and community college partners regarding Transfer Guides. These guides enable both the institutions recruiters and advisors to have a common tool to use when working with students to aid them in ensuring the appropriate courses are selected; eliminating the taking of unnecessary courses; and loss of credit.

Provide tailored student advising

- During the fall 2019, UTSA began offering prospective students the opportunity to meet with a Student Success Transfer Advisor in-person or online. The Student Success Transfer Advisor provides the student with accurate information regarding their transfer course applicability to degree; answer other questions the student may have; and also informs them of academic and student success resources available at UTSA. The Student Success Transfer Advisor also serves as a point of contact/resource on next steps post-admission.
- The Transfer and Transition Student Success Services unit also works with students who are on first dismissal from UTSA. The Student Success Transfer Advisor provides support to the student with personalized and tailored options. They utilize a variety of tools and resources to support the student's short- and long-term success. The ultimate goal is for the student to develop a strong academic profile and come back to UTSA to complete their bachelor's degree. If the student decides transition to a different institution, the Student Success Transfer Advisor provides them with basic navigation of higher education institution websites for admission purposes.

Build strong transfer partnerships

- The Texas Transfer Alliance has served as the catalyst for UTSA and Alamo Colleges to clearly identify and begin working on three Operational Models to further support students and strengthen the partnership.
- UTSA Strategic Enrollment and Transfer and Transition Student Success Services units work on the Transfer Academy and Transfer Guides has resulted in the establishment of stronger partnerships; more open communication; and dialog with the academic departments.



Institution: The University of Texas at Tyler

Prioritize transfer student success

- The Associate Provost for Undergraduate and Online Education champions transfer students. UT Tyler is committed to ensuring our largest category of undergraduate students receive beneficial supports, services, and opportunities to ensure the successful completion of their respective degrees.
- Dedicated staff member ensures that all new transfer students have a degree plan on file by the end of their first semester.
- Critical information for transfer students is disaggregated by race, ethnicity, and income level to ensure that critical aspects associated with the success of transfer students are tracked. Information includes but is not limited to: percentage with financial holds, percentage on suspension, average units attempted for the past term, average units passed for the past term, average current GPA, average cumulative GPA, retention in the major (semester to semester and year to year), and retention at UT Tyler (semester to semester and year to year). This information is available to Academic Affairs, Deans, Associate Deans, Chairs, Program Coordinators, and Advisors.
- UT Tyler has some dedicated scholarship funds for transfer students.

Create clear program pathways with aligned high-quality instruction

- UT Tyler works with its primary feeder community colleges to establish degree pathways for students. Degree pathways are posted and grouped according to community college on the UT Tyler website.

Provide tailored student advising

- To facilitate a positive start at UT Tyler, transfer students are required to meet with their academic advisor prior to the start of their first term. At this meeting, a degree plan (Patriot Advising Report) is created as well as verification of needed documents by the University.
- An updated Patriot Advising Report is generated each advising visit, signed by the student and advisor, and uploaded into EAB.
- UT Tyler Admissions has a Transfer suite of webpages (<https://www.uttyler.edu/admissions/transfer/>) providing specific information detailing how transfer students can apply.

Build strong transfer partnerships

- The Associate Provost for Undergraduate and Online Education works with feeder community college Vice Presidents for Instruction or Provosts to foster a strong working relationship,

facilitate the creation of degree pathways, and to share items such as free to OER textbooks and other initiatives.

- UT Tyler Department Chairs/School Directors are to establish and foster strong relationships with their counterparts at the various community colleges that are UT Tyler feeder institutions.
- UT Tyler hosts an annual Community College Advisor Day to ensure that community college advisors are aware of new requirements and/or policies at UT Tyler, changes in degree plans, and other issues that could influence the progress of their students.
- UT Tyler hosts a High School Counselors Conference to ensure that high school counselors and administrators are aware of issues, policies, and recommendations that would benefit their dual credit students.