

UT System Academy of Distinguished Teachers
September Meeting
1:45pm-4pm
September 25, 2020
Zoom

MINUTES

Started: 1:48pm

Attending: Sophia Andres, Art Brownlow, Martine Ceberio, Colin Charlton, Beth Brunk-Chavez, Kevin Cokley, Patrick Davis, Diana Dominguez, Susan Doty, John Daly, Robert Duke, Jill Fleuriet, Neil Gray, Sheila Amin Gutierrez de Piñeres, Karen Huxtable, Brent Iverson, Mary McNaughton-Cassill, Robert Prentice, Catherine Ross, Carolyn Seepersad, Barbara Shipman, John Sibert

1. ADT presence or equivalent in other systems, update
 - a. Cathy Ross reviewed the sorts of Academies” that exist at other large universities. None is as active as ours; but two—U of Michigan, where the Academy is commissioned to work with new faculty, and U of Florida, where it serves as an advisory committee to the provost--were of interest, perhaps to suggest ways in future our ADT might develop projects.
2. Meetings for rest of year
 - a. Brief discussion and decision about meetings for the rest of the year. By a show of hands it was decided that we would continue to meet monthly via Zoom. The Executive Committee would meet shortly to set those dates.
3. Brief report about the Executive Committee's conversation with Chancellor Milliken.
 - a. Cathy Ross reported that based on what the Chancellor said to the UTS FAC this morning, that he may have taken our suggestion about the ROTA . Cathy will forward the letter that Beth and Brent drafted about the ROTA to his office today
4. Report of conversation with Rebecca Karoff regarding UTS ADT business--Cathy Ross. Dr. Karoff is in full support of our efforts.
5. Outreach to new EVC Archie Holmes—he will be in his new office as of October 1st.
6. Update on the Listserv--Bob Duke
 - a. About 20 responded, very positive. faculty and people related to teaching and learning services
 - b. Possibly add curated discussion board where people can request updates. Companies design. Bob in conversation about cost and process, management.
 - c. What should the first official communication from ADT listserv be? Discussion.
 - d. Weston Rose comment: website’s are easy to develop and add a discussion board, can help with that. Diana Dominguez: agreed, Google Sites, too.
7. Update on the status of our latest e-book--Art Brownlow: *coming out soon!*

8. Brief report on conversation with UTRGV and UTT Provosts about planning for our first UTS ADT Ambassadors' Exchange this coming spring--Jill Fleuriet, Art Brownlow, Cathy Ross
 - a. For pilot, we had meeting between UTT and UTRGV provosts, ambassadors, and committee chair: excellent in terms of ID'ing exchange topics and structure of visit – will add this to procedural statement for Teacher Ambassadors
 - b. Also add to procedural statement: develop a list of current ADT and their areas of expertise for possible exchange
 - c. UTT provost will support financially when we have ability to travel and for course releases when longer
9. Brief conversation about the Second Winter Teaching Conference--Cathy Ross
 - a. Lessons from first winter conference at UTT: Provost support essential to help offset costs, encourage attendance; pretty easy sell. Some cost sharing between ADT's college and provost office. Found a date way ahead of time that would work with most faculty.
 - b. Art Brownlow: what if we opened up the conference to all 8 academic institutions? Lots of support – unanimous. We have to figure out division of labor to not overwhelm anyone.
 - i. Weston Rose: can help with coordinating Zoom. Will need access to that larger zoom account. Colin Charlton can help, too.
 - ii. Cathy Ross: will get exec comm together to start the planning.
 - iii. Jill Fleuriet: if each campus takes 1 session and involves ROTA, we'd have 8 sessions and spreads out the work. Also can spread out sessions across a week.
 - iv. Bob Duke: focus on simple delivery and engaging content: what we can accomplish with very little.
 - v. Karen Huxtable: consider adding a practice session with your campus CTL.
10. Talking about Prejudice--Mary McNaughton-Cassill, Kevin Cokley, Diana Dominguez
 - a. ADT members did prework:
 - i. Understanding Prejudice: <https://secure.understandingprejudice.org/>. We took three surveys, and our experiences formed the basis for our small and whole group discussion: Baseline Survey, Test Yourself for Hidden Biases, and Can You Avoid Segregation.
 - ii. Read *The Psychology of Prejudice: An Overview* (Plous, 2003)
 - b. ADT member broke into small groups to discuss their responses to the surveys as well as experiences they may have had receiving or communicating prejudice.
 - c. ADT members varied in their beliefs about the utility of surveys to effect change, their experiences receiving or communicating prejudice, and perceptions of the difficulty of these conversations, especially when they highlight privilege or prejudice.

Ended: 4:05pm